The International World’s Fair

**Instructor:** Elisa Beachy

**Workshop Title:** International Food

**Targeted Grade Level(s):** Middle School/High School

**Content Area(s) Covered:** All areas of Social Studies

**Anticipated Duration:** Four weeks in and out of class time

**Rationale:** Students need to gain an in-depth look at countries of the world. Through this project, they can view what richness and sadness exists throughout our world.

**Objectives:**
1. Students will be able to creatively develop a project dealing with a country of their choice.
2. Students will gain knowledge of other cultures through research.
3. Students will develop an understanding of food customs and traditions of the country of their choice.
4. Students will design a food dish from their country to share with others.
5. Students will gain knowledge of their country to actively speak and share this knowledge with others.

**Sunshine State Standards: Social Studies**

**SS: A.2.3.6** – The student knows the major events that shaped the development of various cultures.

**SS: A.3.3.1** – The student understands ways in which cultural characteristics have been transmitted from one society to another.

**SS: A.3.3.2** – The student understands the historical events that have shaped the development of cultures throughout the world.

**SS: A.3.3.3** – The student knows physical and human geographic factors have influenced major historical events and movements.

**SS: B.1.3.4** – The student understands ways factors such as culture and technology influence the perception of places and regions.

**SS: B.2.3.3.** – The student understands ways cultures differ in their use of similar environments and resources.

**Resources/Materials Needed:**
The only resources that I needed for this International Fair were for the actual night of the fair. We held our fair in the cafeteria of the school. We set up tables for our project and our food. Our parents donated the plates, napkins, cups, and drinks.

**Procedures:** Please see the handouts I provided my students that detailed the different types of projects they could choose from, and a list of the countries of the world in which to choose is also included.

**Handouts:**
1) Project Details
2) The Americas & European Countries List
3) Asian & African Countries List
Informal/Formal Assessments:

Name of Student(s) ________________  __________________

Project Rubric for International Fair

- Followed instructions for project outlines (20) ____
- Creativity and Originality (20) ____
- Accuracy of Evidence and Research (15) ____
- Time and Effort Placed on Project (10) ____
- Attendance at Fair – Checked in (10) ____
- Recipe Supplied for Tasting (10) ____
- Costume (15) ____

Total of Project (100) ____

Final Grade ____

Comment __________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Evaluation/Reflection:

This is the second year that I have done the International World’s Fair. Each year we do it with the rest of
the seventh grade in the school. We each choose a section of the world in which to do our projects so
they do not overlap. My section of the world was North/South America and Europe. My students really
enjoyed it, but were disappointed that some of the countries that they really wanted to know a lot about
were not on the list for them to research. However, they chose a country that they did not know a lot
about and gained a better knowledge of the people and culture of the country. It was very successful
again this year with over 500 people in attendance compared to about 200 the previous year.

Student Work Access

Student work and an IMovie can be found here: http://hawknest.sbac.edu/iFair_beachy/index.html