

Sociology of Globalization (Online)  
SYA 4930 SYD 3300 - Section xxxx  
Professor Christine Overdevest  
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Virtual office hours: Tuesday 9:00-12

### *Course Description:*

How do you make sense of people when they argue that they are “pro-” or “anti-globalization”? Why are financial crises, environmental crises, and health crises also now increasingly experienced as global crises? How are goods, capital, and people moving around the world in new ways? How do these movements change politics locally and globally? How do they relate to national security and national sovereignty? Why does increasing global interconnectedness *between* countries also lead to greater inequality *in* countries? How are we all connected together, and who are “we”?

This course aims to help you start answering these sorts of questions by examining globalization in all its diverse forms of worldwide interconnection. Such interconnections include economic ties, political ties, social ties, and ecological ties. These ties can be analyzed independently, but they also need to be understood in terms of how they operate in conjunction with one another to produce the overall effect that has been given the single label “Globalization.” At the end of this course, you will come away with more than just some additional knowledge and skills. More importantly, you will have learned how to ask your own questions about global dynamics, and you will have learned about new sources that will help you set about doing research and answering your questions. Ultimately, a successful experience in this course will lead you to think more actively about how you yourself exist within a global context and how you can work within global ties to change them for the better.

### *Learning Objectives:*

Students will learn to:

- Describe the main economic and political interdependencies shaping our world
- Understand the debates over globalization and why it is such a contested term
- Critically engage different intellectual arguments about the desirability of global economic and political trends and alternative possible futures (critical thinking)
- Improve your communication skills via the exercises (written and video based) about global issues

### *Required Text:*

Matthew Sparke, *Introducing Globalization: Ties, Tensions and Uneven Integration*, New York: Wiley-Blackwell, 2013. ISBN : 978-0-631-23129-5 508 pages \$47.95

### *Assessment of student work:*

- 1) Active Learning Projects (7 out of 9 Module Assignments) 60%
- 2) Globalization Reading Quizzes (3 out of 3 quizzes) 30%
- 3) Discussion Posts (9 out of 9 Modules) 10 % of grade

## *Grading Policy*

<i>Percent</i>	<i>Grade</i>
93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
0-59	E

## *Definitions of student work:*

### a) Active Learning Projects

Each module contains a globalization oriented active learning project. These projects will require students to review the lectures, read the chapters, and analyze and apply the module key concepts. In some weeks, you will apply your learning by producing a teaching tool, such as creating a skit, poster or presentation. In other weeks, you will participate in a debate or produce a written report. You must complete 6 out of a possible 9 active learning projects. One project (module 6 online class-wide debate) will be mandatory.

### b) Globalization Glossary and Reading Quizzes

Each week students will be asked to define several keywords from the reading and record them in your globalization glossary. The glossary will act as your study guide for several cumulative reading quizzes over the semester. There will be three globalization reading quizzes.

### c) Discussion

Each week students will participate in an online discussion. There will be a discussion prompt and students will each student must make a contribution and two replies to other students in the online discussion by the close of the module.

## *Course Schedule:*

### Module 1: What is globalization?

Read: Chapter 1 of *Introducing Globalization*

Do: Active Learning Project 1  
Post and Comment: Discussion 1

Module 2: The Great Clash of Ideas

Read: "Comparing Economic Ideologies" Handout.  
Do: Active Learning Project 2  
Post and Comment: Discussion 2

Module 3: Discourses of Globalization

Read: Chapter 2 of *Introducing Globalization*  
Do: Active Learning Project 3  
Post and Comment: Discussion 3  
Take: Quiz 1

Module 4: Globalized Commodities

Read: Chapter 23 of *Introducing Globalization*  
Do: Active Learning Project 4  
Post and Comment: Discussion 4

Module 5: Globalized Labor

Read: Chapter 4 of *Introducing Globalization*  
Do: Active Learning Project 5  
Post and Comment: Discussion 5

Module 6: The Dueling Walmart Documentaries and Debate

No textbook readings. Prepare and participate in online debate  
Do: Active Learning Project 6  
Post and Comment: Discussion 6  
Take: Quiz 2

Module 7: Global Law and Governance

Read: Chapter 6 and 7 of *Introducing Globalization*  
Do: Active Learning Project 7  
Post and Comment: Discussion 7

Module 8: Global Health and Environmental Issues

Read: Chapter 9 of *Introducing Globalization*  
Do: Active Learning Project 8  
Post and Comment: Discussion 8

Module 9: Responses to Globalization

Read: Chapter 10 of *Introducing Globalization*  
Do: Active Learning Project 9  
Post and Comment: Discussion 9  
Take: Quiz 3

## Module Schedule and Due Dates for Active Learning Projects and Discussion Posts

Module	Open Date and Time	Close Date and Time	Active Learning Project Due Date and Time
1	1/4/2017 8 am	1/14/2017 10 pm	Your Globalization Biography, 1/14/2017 9 pm Discussion Participation, 1/14/2017 10 pm
2	1/14/2017 10 pm	1/28/2017 10 pm	Comparing Economic Ideologies Video 1/28/2017 10 pm Discussion Participation 1/28/2017 10 pm
3	1/28/2017 10 pm	2/4/2017 10 pm	World Economic Forum/World Social Forum Comparison 2/4/2017 10 pm Discussion Participation 2/4/2017 10 pm
4	2/4/2017 10 pm	2/18/2017 10 pm	3 Part Global Commodity Chain Project 2/18/2017 10 pm Discussion Participation 2/18/2017 10 pm
5	2/18/2017 10 pm	2/25/2017 10 pm	Five Paragraph China Blue Opinion Essay 2/25/2017 10 pm Discussion Participation 2/25/2017 10 pm
6	2/25/2017 10 pm	3/4/2017 10 pm	Dueling Walmart Debate 3/4/2017 10 pm
7	3/4/2017 10 pm	3/25/2017 10pm	Law and Governance Project 3/25/2017 10 pm Discussion Participation 3/25/2017 10 pm
8	3/25/2017 10 pm	4/8/2017 10 pm	Health Project 4/8/2017 10 pm Health Discussion 4/8/2017 10 pm
9	4/8/2017 10 pm	4/19/2017 10 pm	Alternatives Final Project 4/19/2017 10 pm Final Discussion 4/19/2017 10 pm

## Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

## Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open

during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

## Materials and Supplies Fees

There are no additional fees for this course.

## University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

## Counseling and Wellness Center

Contact information for the Counseling and Wellness Center:

<http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.