

2018-2019 Report on International Activity

University of Florida International Center
Office for Global Research Engagement

Supporting Faculty to Build Knowledge Globally



COLLEGE OF EDUCATION

University of Florida International Center

The OFFICE FOR GLOBAL RESEARCH ENGAGEMENT (OGRE) facilitates international research to increase UF's global presence. OGRE supports faculty to advance international research.

In pursuit of international research excellence, our role is to:

- **INTRODUCE** faculty new to international research to active university networks and experienced mentors.
- **CONNECT** faculty, students, and staff with those who share research interests and are interested in working in similar countries or regions.
- **FOSTER** research networks for internationally focused communities of practice.
- **EXPAND** UF's knowledge and capacity in working in international venues.
- **ASSIST** faculty, students, and staff in identifying sponsored research opportunities and programs.
- **FACILITATE** the process of navigating the UF administrative process for conducting international research.
- **SUPPORT** Fulbright visiting scholars at UF, and UF scholars travelling abroad.

For more information: OGRE@ufic.ufl.edu and www.internationalcenter.ufl.edu

SUPPORTING FACULTY TO BUILD KNOWLEDGE GLOBALLY.



2018/2019: College of Education

UF International Center Report on International Activity

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1. INTRODUCTION

This report documents international activity at the University of Florida. The 2018/2019 update presents the global footprint of College of Education (COE) for the academic year. Similar to last year, the data summarize a considerable volume of international activity, and continues to be testimony to the University of Florida's and the college's commitment to international research, education, and international exchange.

The University of Florida International Center is honored to serve and support the university community's global engagements. Our programs bridge the international community to the gator community whether it is here on UF's campus or at destinations around the globe.

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College of Education

- Five agreements in two countries.
- Three awards for an estimated \$876,686 in sponsored international activity.
- 14 International Visiting Scholars.
- 225 international student applications from 36 countries.
- 143 international students enrolled in classes in Fall 2018.
- Ten students in OPT.
- Ten students studied abroad.
- Global Fellowship awarded to one faculty.
- Faculty and staff made 72 trips to 17 countries.

The intent of this report is to showcase and highlight the extent and reach of UF's and the College of Education international activity in one inclusive review. Overall, the report documents COE international partnerships, faculty research tied to global and international themes, the investment into faculty development programs, the number of international visitors working and studying in the college, the number of international students enrolled in COE programs, the extent of applications for programs from students worldwide, the number of COE students who participate in study abroad programs, COE faculty benefiting from International Center sponsored programs, and a summary of where faculty, students and staff are travelling. These activities contribute to a fundamental university goal to prepare our students to navigate the increasingly complex challenges of a globalized world.

The data represent a snapshot of international activity captured in August 2019. For many categories, the numbers fluctuate throughout the year; for example, the number of formal agreements with foreign institutions changes daily as new partnerships are introduced and others expire. Data for sponsored funding does not report proposals in the review

stages; and therefore, the dollar value may be under-represented. For some data, such as for international student applications and the number of international students, the report captures Fall semester numbers to avoid double counting and redundancies. Clearly, as a preeminent public university, and especially for a unit with the scope of UF's College of Education, faculty engage in research and international collaborative activity that is, by its size, a challenge to document. For this reason this report cannot be comprehensive of all international activity; however, the report provides a benchmark from which we can begin to measure our global reach. Indeed, every indication suggests the gator nation extends substantially to the wider global community.

2. INTERNATIONAL AGREEMENTS

The University of Florida connects to the world's best international universities and institutions through formal partnership agreements. These agreements facilitate research among faculty; enable faculty and student exchanges; protect intellectual property; and serve as a basis for ensuring ethical best practice. The relationships that may flourish as a result of these agreements is an important desired outcome of our internationalization efforts.

The University of Florida manages 517 different agreements. The majority fall under two broad categories of Agreements – Cooperative and Reciprocal. The Cooperative Agreements are as diverse as the needs of our faculty. They represent collaborative partnerships and do not represent a legal relationship. Often they start as a one-to-one collaboration with a UF partner and over the length of the agreement result in meaningful scholarly partnerships. The second largest type of agreements are Reciprocal Agreements that are a true exchange program where students from each institution spend time at the host institution as a non-degree seeking student. On occasion, special agreements are facilitated among universities to accommodate unique circumstances for student exchanges which are included in the “Other Student” category. Additionally, the UF Office of Research oversees agreements that cover international collaboration tied to clinical trial studies, data confidentiality and non disclosure agreements and contracts, and memos of understanding with international third party collaborators.

COE faculty and staff are involved with five agreements. Four agreements are cooperative agreements and one is to facilitate a combined degree.

The Agreement database is dynamic. On a regular basis, the International Center enters into new agreements, updates existing partnerships, and terminates those that are expired or no longer relevant. The data tabulated in this report represents the UF Agreements for the 2018/19 academic year.

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- Five agreements in two countries.
- Four are Cooperative Agreements; one is classified as “other”.

Table 2-1: Number of Agreements by College/Unit

College/Unit	UFIC Administered Agreements			Office of Research Agreements				Percent of All Agreements
	Cooperative	Reciprocal	Other Student	Clinical Trial Agreement	Confidentiality Non-Disclosure	Contract	Other	
Arts	4	-	-	-	-	-	-	0.8
Business, Warrington College	1	39	-	-	-	-	1	7.9
Center for Latin American Studies	26	-	-	-	-	-	-	5.0
Design, Construction and Planning	18	5	-	-	-	-	1	4.6
Education	4	-	1	-	-	-	-	1.0
Emerging Pathogens Institute	6	-	-	-	-	-	-	1.2
Engineering, Herbert Wertheim College	36	10	1	-	-	-	-	9.1
Florida Museum of Natural History	2	-	-	-	-	-	12	2.7
Health and Human Performance	15	4	-	-	-	-	-	3.7
Institute of Food and Agricultural Sciences	96	6	8	1	-	2	16	25.0
Journalism and Communications	2	1	-	-	-	-	-	0.6
Law, Fredric G. Levin College	2	3	-	-	-	-	-	1.0
Liberal Arts and Sciences	30	28	2	-	-	-	-	11.6
Medicine	14	-	-	66	15	1	-	18.6
Nursing	1	-	-	-	-	-	-	0.2
Pharmacy	8	1	-	-	-	-	-	1.7
Public Health and Health Professions	7	1	-	-	-	-	-	1.5
Type One Centers	-	-	-	-	-	1	-	0.2
University Wide (International Center, Office of Research, Graduate School)	12	3	-	-	-	1	-	3.1
Veterinary Medicine	2	-	-	-	-	-	1	0.6
TOTAL	286	101	12	67	15	5	31	100%

The geographic diversity is generally tied to the size of the unit. As such, of all UF units, IFAS has the largest global footprint tied to their agreements in 46 countries (Table 2-2). For the College of Education, four agreements are with three universities in China and one agreement is with a Norwegian university (Table 2-3).

Table 2-2: Geographic Diversity of Agreements by College and Unit

College/Unit	Number of Agreements	Number of Countries
Arts	4	4
Business, Warrington College	41	23
Center for Latin American Studies	26	9
Design, Construction and Planning	24	13
Education	5	2
Emerging Pathogens Institute	6	5
Engineering, Herbert Wertheim College	47	21
Florida Museum of Natural History	14	13
Health and Human Performance	20	11
Institute of Food and Agricultural Sciences	129	48
Journalism and Communications	3	3
Law, Fredric G. Levin College	5	5
Liberal Arts and Sciences	60	29
Medicine	96	26
Nursing	1	1
Pharmacy	9	9
Public Health and Health Professions	8	6
Type One Centers	1	1
University Wide (International Center, Office of Research, Graduate School)	16	12
Veterinary Medicine	3	3

Table 2-3: COE Agreements

Institution	Country	Agreement Manager	Type	Termination Date
Jiangsu Second Normal University (Combined Degree)	China	Danling Fu	Other	4/10/2020
Fujian Agriculture and Forestry School	China	Ester de Jong	Cooperative	9/11/2023
Jiangsu Second Normal University	China	Danling Fu	Cooperative	4/10/2020
East China Normal University	China	Ester de Jong	Cooperative	6/1/2024
University of Stavanger	Norway	Aki Murata	Cooperative	5/24/2021

3. INTERNATIONAL SPONSORED PROJECTS

The data representing sponsored activity include projects that have an international connection. These might include projects funded by international and domestic funders for activities – research, teaching and engagement abroad, or with international partners. Some awards included in this list might also fund non-international activities; however, if the prime funder is not located in the U.S., then the project is classified as international. In addition to reporting projects with direct ties to international activity (both domestic and international), the report also includes a summary of sponsored projects that have a foreign sub-award where UF is funding international collaborators.

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College of Education

- Three awards with an international focus.
- Estimated \$876,686 in sponsored research generated at UF.
- All funding is from domestic sources.
- Funding supports research collaborative activity.
- Source of funding is from U.S. government institutions (nonfederal).
- International sponsored activity have connections in two countries – New Zealand and Saudi Arabia.

Defining International Awards

The report summarizes sponsored project activity in an attempt to document the impact of sponsored international work at UF. The list of sponsored projects includes all active and expired projects during the 2018/2019 academic year. For many awards, it is not always clear which can be defined as international. Although the Office of Research attempts to isolate international research, often faculty who study foreign cultures, conduct fieldwork abroad, partner with international collaborators, or depend on international data, do not identify their proposed research as “international” when they submit their proposal to UFIRST -- the university proposal and award management system. As a result, the summary presented here is not a comprehensive list, but a baseline, that allows us to begin to document the amount of funding generated by the college to support international research.

The list of sponsored projects includes all active and expired projects. The amount reported is the full project dollar award which can span multiple academic years. It is only a snapshot of sponsored activity at the University of Florida.

Purpose of Sponsored Activity

When principal investigators report on their project, they are not required to identify the key purpose of focus of the international activity. Therefore, to numerically quantify the types of projects that have an international purpose, we reviewed the titles and any narrative in the UFIRST data. We identified six broad categories, and one catchall labeled as “other”. For many awards, the following

categories overlap; and therefore, we made a best approximation for how to categorize the activity according to the following designations (Table 3.1).

1. **Country Specific Research.** The award is tied to a theme or topic that is international or global. Specifically, the subject matter includes a focus on a country or culture outside of the U.S. For example, travel to an international field site, or focus on a particular physical or cultural attribute of a country or region outside of the U.S. The source of funding could be both domestic and international.
2. **Research Collaborative Activity.** The award supports activities that enable collaboration with researchers or sponsors abroad. The source of funding could be both domestic and international.
3. **Travel.** The award supports travel to international conferences, training, workshops, and meetings. The source of funding could be both domestic and international.
4. **Student Support.** The award supports international student travel or a stipend for an international student coming to UF. The source of funding could be both domestic and international.
5. **Patient Recruitment or Clinical Trials.** Includes medicine/pharmacy studies that include overseas patients. The source of funding could be both domestic and international.
6. **Foreign Funder.** Projects regardless of topic, but are funded by a non-domestic funder. Projects listed in this category do not have a clear international focus, but because funded by a foreign source of funds are included in this list.
7. **Other.** Designated for awards where it was not possible to categorize the international focus based on the title or UFIRST international designation. The source of funding could be both domestic and international.

For the College of Education, two projects support research collaborative activity and one is for student support. The award to support students is included in the UFIRST database; however, there is zero amount of funding associated with it. The two projects for research collaborative activity are funded by domestic sources – U.S. non-federal government units. The student support project is tied to a foreign government (Tables 3-1; 3-2).

Table 3-1: Primary Focus of International Awards in COE

Category	Number of Projects	Amount Funded	Percent of Total \$ Value	Percent of Funding from Domestic Sources
Research Collaborative Activity	2	876,686	100.0	100.0
Student Support	1	0	-	-
TOTAL	3	876,686	100%	100%

Funding from domestic sources

Table 3-2: College of Education Sponsored Projects

Principal Investigator	Title	Type of Sponsor	Total Funded	Purpose	Country Region
De Jong, Ester	UF - Saudi Arabia Partnership for Education & Educational Reform	Foreign Government	0	Student Support	Saudi Arabia
Snyder, Patricia	Embedded Instruction California Pilot Project Year 3	US Government (Non-Federal)	386,000	Collaborative Research	New Zealand
Snyder, Patricia	Embedded Instruction California Project Year 4	US Government (Non-Federal)	490,686	Collaborative Research	New Zealand
TOTAL			\$876,686		

Awards by College

To the best of our ability to document international research, UF has 594 separate active, expired, and terminated awards totaling \$281,414,012 for the 2018/19 academic year. Of all funding, 75 percent is from four units – Institute of Food and Agricultural Sciences, College of Liberal Arts and Sciences, the Herbert Wertheim College of Engineering and the College of Medicine.

The average size of award varies across units. The Graduate School, Office of Research and the Warrington College of Business have relatively fewer awards but of higher dollar value. The Florida Museum of Natural History, College of Pharmacy, College of Public Health and Health Professions, the Institute of Food and Agricultural Sciences and the College of Liberal Arts and Sciences all have awards that average greater than \$500,000.

Table 3-3: Awards by College

College/Unit	Total Funded		Number of Awards	Average \$ size of Award
	Amount Funded	Percent of Total		
Institute of Food and Agricultural Sciences	105,168,005	35.6	171	618,635
Liberal Arts and Sciences	63,321,606	21.5	122	519,030
Engineering, Herbert Wertheim College	33,829,050	11.5	91	371,748
Medicine	21,460,572	7.3	72	298,064
Florida Museum of Natural History	14,978,142	5.1	15	998,543
Public Health and Health Professions	12,104,527	4.1	22	550,206
Pharmacy	9,623,927	3.3	16	601,495
Office of Research	9,416,937	3.2	10	941,694
Veterinary Medicine	7,990,362	2.7	23	347,407
Type One Centers	5,888,971	2.0	18	327,165
Graduate School	5,239,218	1.8	2	2,619,609
Business, Warrington College	1,397,728	0.5	2	698,864
International Center	1,379,921	0.5	3	459,974
Health and Human Performance	1,230,524	0.4	9	136,725
Education	876,686	0.3	3	292,229
University Libraries	394,577	0.1	3	131,526
Design, Construction and Planning	365,111	0.1	6	60,852
Nursing	280,898	0.1	1	280,898
Journalism and Communications	48,137	0.02	3	16,046
Arts	38,669	0.01	2	19,335
Dentistry	8,500	0.003	1	8,500
Law, Levin College	--	-	-	-
TOTAL	295,042,068	100%	594	\$496,704

4. INTERNATIONAL VISITING SCHOLARS

International Visiting Scholars are vital in supporting the global mission of the University of Florida. International Visitors promote cultural exchange, enrich international research, and connect UF to leading universities in the world. For the 2018/19 Academic Year, UF hosted 1,538 International Scholars. Visiting scholars fit into one of five categories:

1. Professor – Teaching is the primary function; more than 50% of their time devoted to teaching. Maximum duration is five years.
2. Research Scholar – Research is the primary function; more than 50% of their time devoted to research. Maximum duration is five years. Most COE Research Scholars are in this category.
3. Short Term Scholar – Program allows research and teaching. Maximum duration of six-months.
4. Student Intern – International students completing an internship which fulfills an educational objective towards the completion of the student’s degree from their home institution. They must engage in a minimum of 32 hours per week of structured internship activities and may take part-time UF courses. The maximum duration of their program is 12 months.
5. Other include international faculty who are visiting UF as part of another federal program.

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- 14 international visiting scholars from five countries.
- The majority (12) are research scholars and only two are short-term visiting scholars.

Table 4-1: COE International Visiting Scholars

Category	Number	Percent of Total
Research Scholar	12	86
Short-Term Scholar	2	14
TOTAL	14	100%

International Visiting Scholars by College

The greatest number of international research scholars are hosted by the largest units. The Institute of Food and Agricultural Sciences attracts almost 40 percent of all scholars. Engineering, Medicine and Liberal Arts and Sciences host between 10 and 15 percent of international scholars. COE hosts less than one percent of all visiting scholars to UF.

Table 4-2: International Visiting Scholars by College

College	Professor	Research Scholar	Short-Term Scholar	Student Intern	Other	Percent of UF Total
Arts	-	2	2	-	-	0.3
Business, Warrington College	-	17	10	-	-	1.8
Dentistry	-	25	6	-	-	2.0
Design, Construction and Planning	-	12	5	1	-	1.2
Education	-	12	2	-	-	0.9
Engineering, Herbert Wertheim College	-	169	33	26	2	15.0
Florida Museum of Natural History	-	16	6	-	-	1.4
Health and Human Performance	-	16	2	-	-	1.2
Institute of Food and Agricultural Sciences	-	419	118	52	3	38.5
Journalism and Communications	-	8	-	-	-	0.5
Law, Levin College	-	9	4	-	-	0.9
Liberal Arts and Sciences	5	97	48	5	-	10.1
Medicine	-	183	37	1	-	14.4
Nursing	-	2	1	-	-	0.2
Pharmacy	-	54	27	8	-	5.8
Public Health and Health Professions	-	24	5	1	-	2.0
Veterinary Medicine	-	51	7	-	-	3.8
Other	-	2	1	-	-	0.2
Not Reported	-	-	-	-	2	0.1
TOTAL	5	1,118	314	94	7	100%

Citizenship of International Visiting Scholars

International Visiting Scholars in the college are from five countries. Ten scholars are from China and the others from Nigeria, South Africa, South Korea, and Turkey.

Table 4-3: COE International Visiting Scholars by Country

Country	Number	Percent of All at COE	Percent of All from Country
China	10	71.4	1.7
Nigeria	1	7.1	12.5
South Africa	1	7.1	33.3
South Korea	1	7.1	1.3
Turkey	1	7.1	7.1
TOTAL	14	100%	

5. INTERNATIONAL STUDENT APPLICATIONS

International Applications by Type of Program

During the 2018/2019 academic year, 225 international students applied for degree programs in the college. The majority, Half of all international applications are toward an COE master level program and one-third for a doctoral degree.

Table 5-1: Table 5 1: International Applications by Degree Type

Degree	Number	Percent
Undergraduate/Bachelor Degree	17	7.6
Master Degree	116	51.6
Doctoral Degree	71	31.6
Graduate Certificate	4	1.8
Other	17	7.6
TOTAL	225	100%

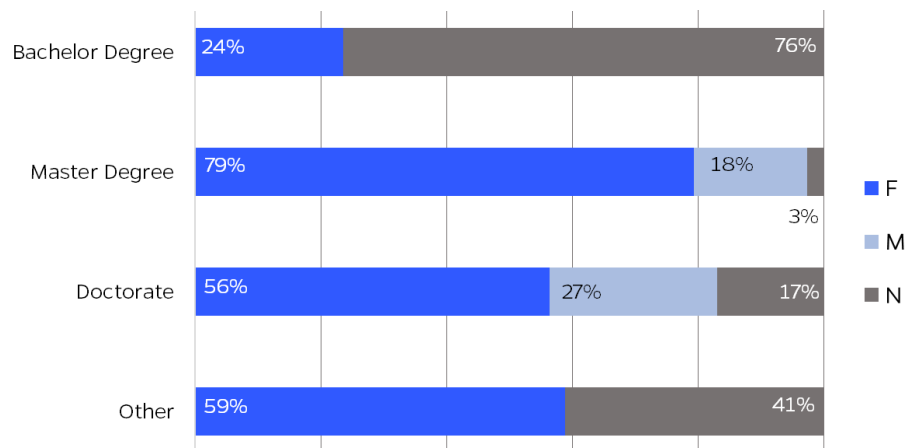
For COE program, more female students apply. At the undergraduate level, the majority did not reveal gender and of those who did all, 24%, of applications were from female students. For master and doctoral programs, the majority of

applicants were from female students.

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College of Education

- COE received 225 international student applications from 36 countries.
- Of all international student applications to UF, 2% apply to COE programs.
- Half all international student applications are for master programs and almost one third for doctorates.
- Substantially more female students apply than male students.

Figure 5-1: International Applications by Degree and Gender (Female, Male, Non-Disclosed)



International Applications by College

At UF, a little more than one third of all international applications are for programs in the Herbert Wertheim College of Engineering. The College of Liberal Arts and Sciences have the second highest rate of applications followed by the Warrington College of Business. For undergraduate programs, the majority of applications are to the College of Liberal Arts and Sciences. For master level programs, the Herbert Wertheim College of Engineering receives more than half of all UF applications. For doctoral programs and professional graduate degrees, the largest number of applications are to the College of Liberal Arts and Sciences (32.5%).

Within each unit, the College of Nursing has the highest percentage of their international applications for undergraduate programs. For other units and colleges, undergraduate applications are substantially less than for graduate level degrees. For master’s programs, 73% of the applications within the College of Engineering and 70% of applications within the College of Design, Construction and Planning are for master degrees. For doctoral degrees, UF’s professional programs and IFAS have the larger proportion of applications toward doctorates and professional degrees.

For the College of Education, half (52%) of all international applications are for Master’s degrees; 32% for doctorates and only 8% of applications are for an undergraduate degree. Of the total, 2% of applications are for a graduate certificate and 8% for other programs offered in the college.

Table 5-2: International Applications by College and Degree Type

College	Under-graduate		Master		Doctoral Professional Graduate		Graduate Certificate and Other		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Arts	42	2.0	64	1.1	17	0.6	22	1.8	145	1.2
Business, Warrington College	338	16.2	833	14.0	235	8.7	187	15.4	1,593	13.4
Dentistry	-	-	62	1.0	47	1.7	-	-	109	0.9
Design, Construction and Planning	38	1.8	338	5.7	76	2.8	31	2.5	483	4.0
Education	17	0.8	116	2.0	71	2.6	21	1.7	225	1.9
Engineering, Herbert Wertheim College	480	23.0	3,267	55.1	477	17.7	236	19.4	4,460	37.4
Health and Human Performance	67	3.2	82	1.4	18	0.7	18	1.5	185	1.6
Institute of Food and Agricultural Sciences	98	4.7	173	2.9	236	8.8	35	2.9	542	4.5
Journalism and Communications	78	3.7	159	2.7	38	1.4	34	2.8	309	2.6
Law, Levin College	-	-	26	0.4	119	4.4	25	2.1	170	1.4
Liberal Arts and Sciences	821	39.4	573	9.7	876	32.5	457	37.6	2,727	22.9
Medicine	-	-	62	1.0	155	5.7	20	1.6	237	2.0
Nursing	41	2.0	-	-	9	0.3	30	2.5	80	0.7
Pharmacy	6	0.3	27	0.5	110	4.1	22	1.8	165	1.4

College	Under-graduate		Master		Doctoral Professional Graduate		Graduate Certificate and Other		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Public Health and Health Professions	56	2.7	143	2.4	184	6.8	70	5.8	453	3.8
Veterinary Medicine	-	-	5	0.1	29	1.1	3	0.2	37	0.3
Not Specified	1	0.05	-	-	-	-	5	0.4	6	0.1
TOTAL	2,083	100%	5,930	100%	2,697	100%	1,216	100%	11,926	100%

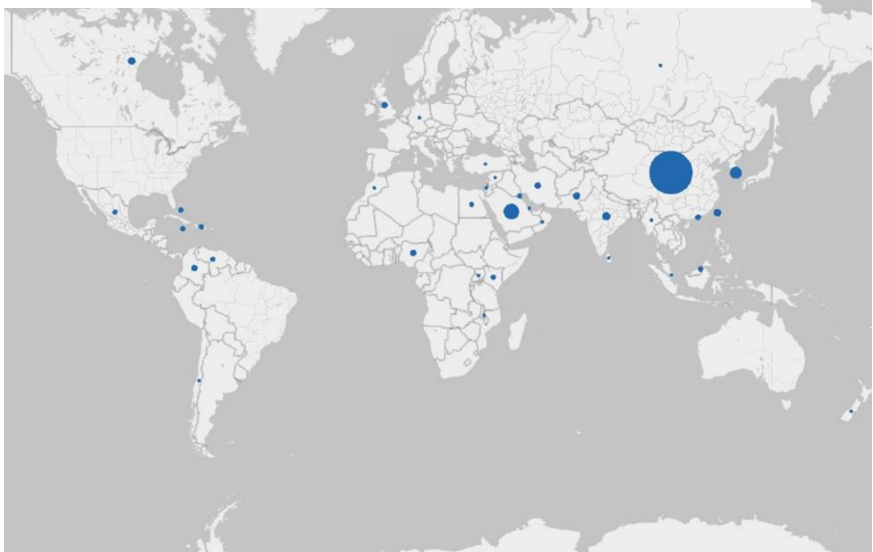
International Applications by Citizenship

The college receives applications from 31 countries. More than half are from China. Applications for undergraduate programs are more diverse. The greatest percentage, almost one quarter are from China and one third are from China, Canada, and India. For master programs, almost 80% of applications are from China. For doctoral degrees, one third of all applications are from China; while a substantial number, (17%) are from Saudi Arabia.

Table 5-3: Citizenship (All International COE Applications)

Citizenship	All COE International Applicants	
	Number	Percent
China	132	58.7
Saudi Arabia	17	7.6
South Korea	10	4.4
India	5	2.2
27 Countries	61	27.1
TOTAL	225	100%

Figure 5-2: Citizenship of COE International Applications



6. INTERNATIONAL STUDENTS

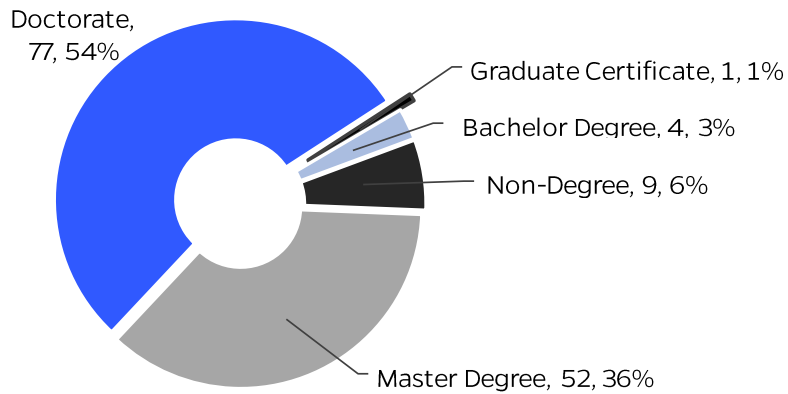
Each year, the International Center welcomes and assists students from around the world to help them make a smooth transition to student life at the University of Florida. The data reported here reflect UF's submission to the Open Doors Report to the US Department of State, Bureau of Educational, and Cultural Affairs.

The Open Doors Report includes counts of all international students registered for the Fall 2018 semester. There are 143 students enrolled in college programs. Most COE international students (90%) are pursuing graduate degrees, 3% are pursuing a Bachelor's degree, 6% are enrolled in non-degree programs, and one student is completing a graduate certificate (Figure 6-1). Additionally there are 10 students participating in the Optional Practical Training (OPT)¹. When including the OPT students in the total count of international enrollment in the college, the total number increases to 153 and OPT students represent 6.5% of all COE international students.

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College of Education

- There are 143 international students enrolled in classes during the Fall 2018 semester.
- 3% of all UF international students are in COE.
- 54% are enrolled in a doctoral program; 36% in a master's program; and, 3% in an undergraduate degree.
- 10 students are participating in OPT from three countries.
- COE international students represent 28 countries.
- The majority of international students are from are from China.

Figure 6-1: COE International Students by Degree (Number and Percent)



¹ Optional Practical Training provides international students an opportunity to seek "temporary employment for practical training directly related to the student's major area of study." The student can use it during or after program completion. Pre-completion OPT is always part-time and can be used at any time during the degree program. Post-completion OPT is full-time and is granted only after graduation or completion of the degree program.

Within each college, the proportion of international students enrolled in undergraduate, master, or doctoral programs varies. Similar to COE, the majority of students in CLAS, HHP, IFAS, and UF Health programs are enrolled in a doctoral programs. In Business, Design, Construction and Planning, Engineering, and Law, the majority are pursuing a Master Degree. The College of Journalism and Communications has a substantial majority of international students at the undergraduate level (Table 6-1).

Table 6-1: UF International Students by College and Degree

College	Bachelor's		Master's		Doctorate		Graduate Certificate, Non Degree Other*	
	No.	% of College	No.	% of College	No.	% of College	No.	% of College
Arts	18	26.5	36	52.9	14	20.6	-	-
Business, Warrington College	149	32.3	212	45.9	43	9.3	58	12.6
Dentistry	-	-	6	85.7	-	-	1	14.3
DCP	21	9.9	103	48.6	82	38.7	6	2.8
Education	4	2.8	52	36.4	77	53.8	10	7.0
Engineering, Herbert Wertheim	192	12.2	907	57.8	402	25.6	68	4.3
Health and Human Performance	41	30.6	32	23.9	42	31.3	19	14.2
Institute of Food and Agricultural Sciences	71	13.1	105	19.3	330	60.7	38	7.0
Journalism and Communications	56	60.9	17	18.5	19	20.7	-	-
Law, Levin College	-	-	31	67.4	4	8.7	11	23.9
Liberal Arts and Sciences	240	28.4	66	7.8	488	57.7	52	6.1
Medicine	-	-	9	11.8	58	76.3	9	11.8
Nursing	6	37.5	-	-	10	65.5	-	-
Pharmacy	-	-	20	15.4	65	50.0	45	34.6
Public Health and Health Professions	12	9.7	44	35.5	64	51.6	4	3.2
Veterinary Medicine	-	-	11	26.8	17	41.5	13	31.7
TOTAL	810	17.1	1,651	34.9	1,715	36.2	334	7.1

*Does not include 226 students enrolled in the English Language Institute

International Students: Home Country

International students in COE represent 28 countries. The majority, 68% each are from China. There are substantially fewer international students, less than five percent from each, from the remaining 27 countries.

Table 6-2: Citizenship (All COE Students)

Citizenship	All COE International Students	
	Number	Percent
China	97	67.8
South Korea	7	4.9
Taiwan	6	4.2
Turkey	4	2.8
24 Countries	29	20.3
TOTAL	143	100

The four undergraduate international students represent four countries (China, Mexico, Panama and Venezuela). The 129 students working on a master's or doctorate, come from 24 countries, the majority (68%) from China. The ten OPT students are from three countries – China, South Korea, and Taiwan.

Figure 6-2: Citizenship of COE International Students



7. STUDY ABROAD PROGRAMS

in numero

College of Education

- Ten COE students studied abroad.
- Of all COE students who graduated in the 2018/2019 academic year, 9.6% included a study abroad experience.
- All COE study abroad students are female.
- Only undergraduate students participated in study abroad.
- All but one study abroad student participated in a summer program.
- Students travelled to five countries -- Italy, Dominican Republic, France, Germany and Ireland.

Studying, interning, or conducting research abroad is recognized for the high impact value added to a college education. Study abroad experiences can expand a student's worldview, build confidence, and contribute to a greater awareness of cultures and perspectives. These competencies are vital for preparing our students for a rapidly changing global workforce. The International Center continues to invest in study abroad programs by

providing services that facilitate the experience and offering various models of study abroad to engage increasingly more students. This year, we continue to invest in developing experiences in more unique destinations, attracting students from fields of study that do not have high rates of study abroad, engaging faculty who are new to study abroad programs, and promoting experiences that appeal to a diverse student population.

For example:

- **UF in Ireland:** The program is designed to give students an overview of the Irish Education System with specific focus on bilingual education. It has an intensive, practically-focused schedule that will augment students' studies at UF. Students will attend workshops delivered from local faculty and practicing teachers. They will have an opportunity to visit schools and national educational organizations.

Study Abroad by College

With few exceptions, almost all colleges had students participate in a study abroad program. This past academic year, 10 COE students travelled abroad for a University of Florida sanctioned study abroad experience. This represents less than one percent of the College student population². This calculation is based on the annual number of students in a given year and does not reflect the percentage of students who have a study abroad experience while at the University of Florida (Table 7-1).

² The percentage of students is calculated by dividing the number who participated in study abroad during the 2018/2019 academic year by the total number of students registered in the college in Fall 2018. This includes all undergraduate and graduate students both on campus and online.

Table 7-1: Number of Students who Participated in Study Abroad by College

College	Number of Study Abroad Students	Percent of All Study Abroad Students	Percent of All Students in College
Arts	58	2.2	3.6
Business, Warrington College	784	29.7	11.6
Design, Construction and Planning	124	4.7	7.5
Education	10	0.4	0.7
Engineering, Herbert Wertheim College	277	10.5	2.9
Health and Human Performance	67	2.5	2.5
Institute of Food and Agricultural Sciences	192	7.3	3.0
Journalism and Communications	213	8.1	7.3
Law, Levin College	15	0.6	1.5
Liberal Arts and Sciences	712	27.0	5.0
Nursing	32	1.2	2.9
Other	53	2.0	4.4
Pharmacy	48	1.8	2.4
Public Health and Health Professions	52	2.0	2.1
TOTAL	2,637	100%	4.7

Almost all COE students participated in a summer program and one student in the spring short term.

Table 7-2: Study Abroad by College and Term

College	Percent of Students							Total Number Of Students
	Academic Year	Fall	Fall Short Term	Spring	Spring Break	Spring Short Term	Summer	
Arts	-	1.7	-	3.4	--	17.2	77.6	58
Business, Warrington College	0.1	4.6	25.4	10.6	7.3	7.3	44.8	784
DCP	0.8	11.3	0.8	21.8	-	-	65.3	124
Education	-	-	-	-	-	10.0	90.0	10
Engineering, Herbert Wertheim College	1.1	9.7	-	16.2	0.7	-	72.2	277
HHP	-	1.5	-	6.0	-	-	92.5	67
Institute of Food and Agricultural Sciences	-	4.7	-	3.7	5.2	-	85.4	192
Journalism and Communications	-	4.2	-	12.2	0.0	0.9	82.6	213
Law, Levin College	-	53.3	-	-	-	33.3	13.3	15
Liberal Arts and Sciences	1.8	5.6	0.4	10.1	0.3	0.7	81.0	712
Nursing	-	-	-	-	18.8	-	81.3	32
Other	-	22.6	-	1.9	0.0	1.9	73.6	54
Pharmacy	-	4.2	-	-	-	-	95.8	48
Public Health and Health Professions	-	-	-	1.9	-	-	98.1	52

TOTAL 0.7% 6.0% 7.7% 10.2% 2.9% 3.1% 69.4% 2,637

In addition to a traditional study abroad experience of classroom and accompanying travel and tours, there are programs that include the opportunity to participate in research, internships, and service learning abroad which qualify for academic credit. In the College of Education, the majority (70%) participated in a traditional program and three students sought a volunteer or service learning program.

Table 7-3: Type of Study Abroad Program by College (Percent of College)

College	Percent of Students					Total Number of Students
	Traditional	Work Internship	Research Fieldwork	Volunteer Service Learning	Other	
Arts	96.6	1.7	-	1.7	-	58
Business, Warrington College	81.8	18.0	0.3	-	-	784
Design, Construction and Planning	96.8	1.6	0.8	0.8	-	124
Education	70.0	-	-	30.0	-	10
Engineering, Herbert Wertheim College	75.5	7.9	16.6	-	-	277
Health and Human Performance	56.7	26.9	13.4	3.0	-	67
Institute of Food and Agricultural Sciences	76.6	3.1	8.9	10.9	0.5	192
Journalism and Communications	94.8	5.2	-	-	-	213
Law, Levin College	100.0	-	-	-	-	15
Liberal Arts and Sciences	86.7	6.2	3.1	3.8	0.3	712
Nursing	68.8	6.3	-	25.0	-	32
Pharmacy	85.4	-	-	-	14.6	48
Public Health and Health Professions	76.9	9.6	3.8	9.6	-	52
Not reported	88.7	5.7	3.8	-	1.9	54
TOTAL NUMBER OF STUDENTS	2,202	255	101	68	11	2,637
PERCENT OF TOTAL	83.5	9.7	3.8	2.6	0.4	100%

Program Destinations

COE students travel to five countries for their study abroad experience. Half travel to Italy; two to the Dominican Republic, and one each to Ireland, France and Germany.

Study Abroad Student Profile

All students participating in a study abroad experience are female students. Half are white and have Hispanic or Latina.

Graduating Students and Study Abroad

In the 2018/2019 Academic Year, 477 students graduated from COE programs at the University of Florida. Of those students, 46 had participated in at least one study abroad program during their time at the University of Florida. This includes students pursuing a master or doctoral degree.

Table 7-4: Number of COE Students who Studied Abroad by Academic Level

Academic Degree	Number who Studied Abroad	Number of all Students Graduating	Percent of All COE Students who Studied Abroad
Bachelor's Degree	15	124	12.1
Master's Degree	26	248	10.5
Doctoral Degree	1	63	1.6
Education Specialist	4	42	9.5
TOTAL	46	477	9.6% (Overall Average)

Among all UF Colleges, the Warrington College of Business has the highest percentage of students who study abroad for students pursuing both an undergraduate and Master's degree. Almost half of Warrington Master level students participate in a study abroad experience. The Colleges of Design, Construction and Planning, and Journalism and Communications also have a relatively high percentage of their students participating in study abroad prior to graduating. The College of Liberal Arts and Sciences sends the greatest number of students abroad.

Table 7-5: Graduating Study Abroad Students by College

College	Bachelor Degree		Master Degree		Percent of All Graduating Students ³	
	Number	Percent of all Graduating	Number	Percent of all Graduating	Number	Percent of all Graduating
Arts	29	10.2	4	2.9	33	7.8
Business, Warrington College	515	35.7	541	47.0	1,058	40.3
Dentistry					8	7.1
Design, Construction and Planning	88	32.7	44	36.7	133	32.2
Education	15	12.1	26	10.5	46	9.6
Engineering, Herbert Wertheim College	136	9.5	27	3.3	165	6.9
Health and Human Performance	61	8.6	11	8.1	72	8.4
Institute of Food and Agricultural Sciences	209	16.4	25	6.8	235	13.1
Journalism and Communications	194	26.1	14	10.2	208	23.2
Law, Levin College			1	1.2	63	14.9
Liberal Arts and Sciences	771	21.2	17	8.6	793	19.7
Medicine			4	4.1	18	6.5
Nursing	40	13.3			42	10.9
Pharmacy			1	0.5	83	13.1
Public Health and Health Professions	53	16.4	18	7.8	76	11.0
Veterinary Medicine			1	1.6	10	5.4
TOTAL	2,111		734		3,043	

³ Includes all academic levels.

8. INTERNATIONAL CENTER PROGRAMS

Programs to Support Faculty, Staff, and Students

Engaging with faculty, staff, and students is a key area of strategic importance to the University of Florida and has been a priority in our roadmap to preeminence. The International Center invests in cross cutting programs to support internationalization efforts including research, student experiences, leadership development, and promoting meaningful partnerships to universities abroad.

in numero

College of Education

- Global Fellowship award to one COE faculty.
- One COE faculty member received funding to internationalize a course.
- Four COE students enrolled in the International Scholars Program

International Educator Awards

In 2018, COE nominated Dr. Tara Mathien, Clinical Assistant Professor, School of Special Education, School of Psychology and Early Childhood Studies for the College Junior Faculty International Educator Award:

Global Fellows Program

The International Center provides junior faculty with a \$5,000 Global Fellows stipend to pursue international and/or cross cultural research. The program provides an additional \$1,000 stipend to a faculty who serves as a mentor to the Global Fellow. The following College of Education faculty participated in the program:

Fellow: Tara Mathien, School of Special Education, School Psychology, and Early Childhood Studies

Mentor: Brian Reichow, Associate Professor, School of Special Education, School Psychology & Early Childhood Studies

Grants for Internationalizing the Curricula

The International Center provides grants to faculty who wish to develop a new undergraduate course with substantial international content or to enhance an existing course. In 2018/2019, the Office of Global Learning awarded 12 grants for the following courses (Table 8.1). The College of Education received on grant of \$3,000.

Table 8-1: Internationalizing the Curricula Grants

College	Department	Faculty	Course Title	Amount of Grant
Arts	Arts in Medicine	Ferol Carytsas	Music and Health	3,000
Education	HDOSE/Center for Spirituality & Health	Emilie Lenes	Multicultural Mindfulness	3,000
Health and Human Performance	Applied Physiology & Kinesiology	Diba Mani	Neuromuscular Aspects of Exercise	3,000
Journalism and Communications	Telecommunication	Roxane Coche and Eric Esterline	Communicating Soccer Globally	6,000
Liberal Arts and Sciences	Religion	David Hackett	Global Religion in the United States	5,000
Liberal Arts and Sciences	Spanish and Portuguese Studies	Antonio Lopez-Sajid	Spanish-American Theater for Social Change	5,000
Liberal Arts and Sciences	Political Science	Beth Rosenson	Ethics and Corruption in the US (and Abroad)	3,000
Liberal Arts and Sciences	Women's Studies	Manoucheka Celeste	Women and Media: International Perspectives	5,000
Liberal Arts and Sciences	ELI	Lynne Clark & Maya Shastri	Who am I: Defining Self-Identity in a Mobile World	6,000
Liberal Arts and Sciences	Psychology	Marina Klimenko	Developmental Psychology	3,000
Liberal Arts and Sciences	Political Science	Ido Oren	Music and Global Politics	5,000
Public Health and Health Professions	Occupational Therapy	Carolyn Hanson	Occupation and Participation Across Cultures	5,000
TOTAL				\$52,000

UF Fulbright Events

The Fulbright Scholars program is sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs. Founded in 1946, the programs mission is to improve intercultural relations and cultural diplomacy between the United States and other countries around the world. At UF, the Fulbright program works with a large set of collaborating partners across campus. The International Center coordinates and hosts events to promote the Fulbright experience. During the 2018/2019 academic year, the International Center co-sponsored seven events attended by 165 faculty, students and staff from almost every college at UF.

Table 8-2: UF Fulbright Events

Event	Number Attended
Fostering Efficacy in Asset Recovery in Transnational Corruption	34
Fulbright Informational Session	25
Online & Blended Learning Luncheon: Swapna Kumar	28
Michelle Bolourchi Luncheon	7
Managing Fulbright Recruitment and Retention for Graduate Programs	7
My Fulbright in 7 Minutes	45
The Path to Fulbright: Challenges, Opportunities and Rewards	19
TOTAL	165

Table 8-3: Attendance at Fulbright Events by College and Unit

College/Unit	Number Attended
Arts	6
Business, Warrington College	2
Center for Teaching Excellence	1
Design, Construction and Planning	5
Education	1
Engineering, Herbert Wertheim College	9
English Learning Institute	1
George A. Smathers Libraries	1
Health and Human Performance	4
Institute of Food and Agricultural Sciences	27
Journalism and Communications	2
Law, Levin College	18
Liberal Arts and Sciences	25
Medicine	6
Not Reported	6
Nursing	1
Pharmacy	5
Public Health and Health Professions	4
UF Administrative Office	41*

*UF administrators may have participated in multiple events and one person could be counted at multiple of events.

Additionally, the International Center hosted a signature event open to the university and Gainesville community and three informational and networking sessions for faculty, students, and staff interested in pursuing a Fulbright opportunity.

UF International Center Sponsored Signature Event

January 14, 2019, Harn Museum of Art, Chandler Auditorium

Building, Using and Teaching the Tree of Life

Presented by: Dr. Douglas Soltis, Distinguished Professor, Laboratory of Molecular Systemics and Evolutionary Genetics, and Dr. Pamela Soltis, Distinguished Professor and Director of Biodiversity Institute.

Attendance: 180 to 200 UF and Gainesville community

International Scholars Program

The International Scholars Program (ISP) is a commencement medallion program open to all undergraduate students. ISP allows students to develop a global mindset and acquire in-demand skills by integrating international coursework, interdisciplinary perspectives, digital literacy, and experiential learning opportunities. To graduate with the International Scholars designation, the student must meet four requirements:

- 1) 12 credits of international themed coursework
- 2) One international experience (e.g. study abroad) or two semesters of a foreign language
- 3) Be engaged in the various international campus life programs available throughout the year
- 4) The student must complete the capstone e-portfolio program that features their accomplishments at UF and abroad in an online forum

Four students in the college are enrolled in ISP and two had graduated in the past academic year. (Table 8.4).

Table 8-4: Students Enrolled and Graduated from International Scholars Program by College

College/Unit	Enrolled		Graduated	
	Number	Percent	Number	Percent
Arts	12	1.7	-	-
Business, Warrington College	44	6.3	3	4.8
Design, Construction and Planning	39	5.5	1	1.6
Education	4	0.6	2	3.2
Engineering, Herbert Wertheim College	32	4.6	2	3.2
Health and Human Performance	18	2.6	3	4.8
Institute of Food and Agricultural Sciences	86	12.2	9	14.0
Journalism and Communications	35	5.0	3	4.8
Liberal Arts and Sciences	396	56.3	38	60.4
Nursing	7	1.0	-	-
Public Health and Health Professions	21	2.9	2	3.2
Not Reported	9	1.3	-	-
TOTAL	703	100%	63	100%

9. TRAVEL REGISTRY

University of Florida faculty, staff, and researchers travel internationally as part of their official UF duties. For example, they may travel to attend conferences, collect field data, engage in outreach activities, collaborate with partners, participate in meetings, recruit students, etc. Prior to travelling abroad on university business, all are required to register with the UF International Center Travel Registry. As such, the registry database provides a glimpse into the extent and purpose of travel. The following tables use the data from the travel registry to summarize travel for the 2018/19 academic year.

in numero

College of Education

- COE Faculty and staff made 72 trips.
- Faculty and staff travelled to 17 countries.
- Canada and the UK most popular destinations.
- Almost three quarters of all trips are to participate in international conferences.
- 82% of all trips are by faculty; 18% by staff.

The majority of travel in the college is for attending and participation at conferences. A few faculty are traveling to pursue research, meetings, class trips, etc. (Table 9-1).

Table 9-1: Purpose of Travel

Purpose of Travel	Number of Trips	Percent of All Trips
Conference	53	73.6
Research	8	11.1
Networking, Meetings, Seminars, Workshops, Panel Participation	6	8.3
Invited Speaker, Teaching, Training	2	2.8
Class Trips, Case Studies, Study Tours, Internships	2	2.8
Other	1	1.4
TOTAL	950	100%

The travel registry tracks all University of Florida related travel and would include trips by faculty, staff, alumni, affiliates working on UF programs, and students traveling for reasons other than for study abroad (which is documented in the Study Abroad section of the report). Of all COE related trips, 82% are by faculty and 18% by employees and staff.

UF Travel by College

Half of all travel is from three units – the Institute of Food and Agricultural Sciences, the College of Liberal Arts and Sciences and the Herbert Wertheim College of Engineering.

Table 9-2: Travel by College and Unit

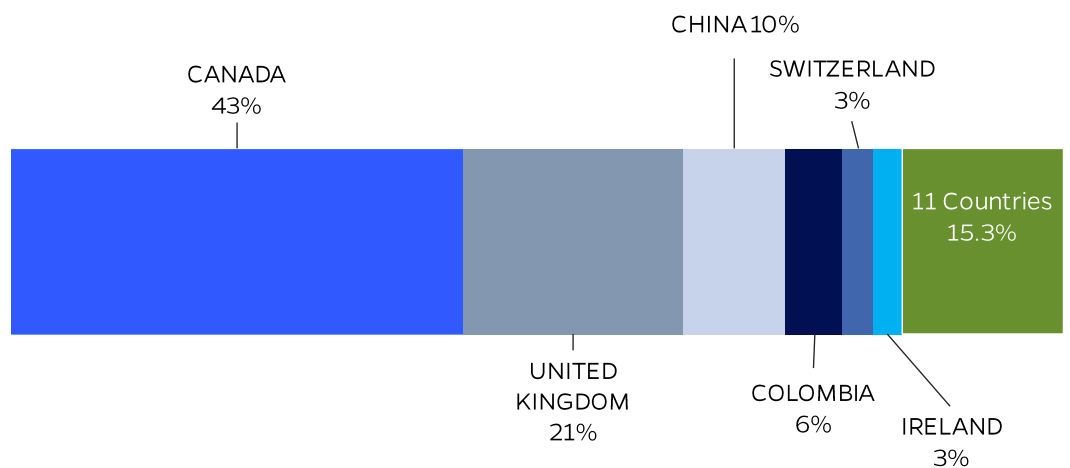
College/Unit	Number of Trips	Percent of Total
Arts	116	2.7
Center for Latin American Studies	4	0.1
Dentistry	94	2.2

College/Unit	Number of Trips	Percent of Total
Design, Construction and Planning	68	1.6
Education	72	1.7
Emerging Pathogens Institute	9	0.2
Florida Museum of Natural History	144	3.3
George A. Smathers Libraries	38	0.9
Health and Human Performance	58	1.3
Herbert Wertheim College of Engineering	479	11.0
Institute of Food and Agricultural Sciences	950	21.9
International Center	35	0.8
Journalism and Communications	43	1.0
Levin College of Law	34	0.8
Liberal Arts and Sciences	767	17.7
Medicine	430	9.9
Nursing	2	0.05
Office of Research	9	0.2
Pharmacy	110	2.5
Public Health and Health Professions	155	3.6
Type One Centers	69	1.6
UF Administration	169	3.9
Veterinary Medicine	120	2.8
Warrington College of Business	140	3.2
Not Reported	227	5.2
TOTAL	4,342	100

Destination of Travel

College of Education faculty and staff travelled to 17. Canada and China are the top two destinations.

Figure 9-1: COE Travel Destinations



APPENDIX I: UF INTERNATIONAL COUNCIL

BOB GRAHAM CENTER FOR PUBLIC SERVICE

Matthew Jacobs, Director

CAREER CONNECTIONS CENTER

Ja'net Glover, Senior Director for Career Services

Julia Vollrath, Associate Director for Operations and Engagement

CENTER FOR AFRICAN STUDIES

Brenda Chalfin, Director

Todd Leedy, Associate Director

CENTER FOR EUROPEAN STUDIES

Amie Kreppel, Director

CENTER FOR GLOBAL ISLAMIC STUDIES

Benjamin Soares, Professor

CENTER FOR HUMANITIES AND THE PUBLIC SPHERE

Barbara Mennel, Rotham Chair, Director, Professor

CENTER FOR LATIN AMERICAN STUDIES

Carlos de la Torre, Director

Mary Risner, Associate Director

COLLEGE OF THE ARTS

Jennifer Setlow

Associate Dean for Academic and Student Affairs

COLLEGE OF DENTISTRY

Micaela Gibbs, Clinical Associate Professor

COLLEGE OF DESIGN, CONSTRUCTION, AND PLANNING

Michael Kung, Director of Global Education

COLLEGE OF EDUCATION

Jo Kozuma, Coordinator, China 4+1 Program

Ana Puig, Research Director

COLLEGE OF HEALTH AND HUMAN PERFORMANCE

Chris Janelle, Associate Dean for Academic and Student Affairs

Michael Fitzgerald, Academic Advisor III

COLLEGE OF JOURNALISM AND COMMUNICATION

Michael Leslie, Associate Professor, Global Leadership Trainer

COLLEGE OF LIBERAL ARTS AND SCIENCES

David Pharies, Associate Dean for Humanities

COLLEGE OF NURSING

Paula Delpech, Clinical Associate Professor

COLLEGE OF PHARMACY

Randell Doty, Clinical Associate Professor

COLLEGE OF PUBLIC HEALTH AND HEALTH PROFESSIONS

Sarah McKune, Assistant Professor

ENGLISH LANGUAGE INSTITUTE

Megan Forbes, Director

FLORIDA MUSEUM OF NATURAL HISTORY

Beverly Sensbach, Senior Associate
Museum Director

FREDERIC G. LEVIN COLLEGE OF LAW

Joshua Alter, Director of Non-JD
Programs

GEORGE A. SMATHERS LIBRARIES

Patrick Reakes, Senior Associate Dean,
Scholarly Resources and Services

HARN MUSEUM OF ART

Eric Segal, Director of Education and
Curator of Academic Programs
Allysa Peyton, Assistant Curator of Asian
Art

HERBERT WERTHEIM COLLEGE OF
ENGINEERING

Pingchien Neo, Director, International
Engineering Programs

INSTITUTE OF FOOD AND
AGRICULTURAL SCIENCES

Sherry Larkin, Associate Dean for
Research
Benita Bannis, IIST Manager
Allen Wysocki, Associate Dean

ONE HEALTH

Ilaria Capua, Professor

P.K. YONGE DEVELOPMENTAL
RESEARCH SCHOOL

Julie Henderson, Director of
Communications

UF GRADUATE SCHOOL

Emilia Hodge, Director, Graduate
Education Outreach
Matthew Mitterko, Associate Director,
Graduate International Outreach

UF HEALTH INTERNATIONAL CENTER

Wei Hu, Director

UF OFFICE OF RESEARCH

Terra DuBois, Director, Division of
Research Compliance and Global Support
Cassandra Farley, Associate Director,
Research Integrity Officer
Marsha Pesch, Associate Director, Export
Control Officer

UF PROVOST OFFICE

Chris Hass, Associate Provost for
Academic and Faculty Affairs

UF STUDENT AFFAIRS

Mary Kay Carodine, Assistant Vice
President

UF GENERAL COUNSEL

Ana Spiguel, Senior Counsel

UF INSTITUTIONAL ASSESSMENT

Timothy Brophy, Director

UF INTERNATIONAL CENTER

Leonardo Villalón, Dean and Professor
Mabel Cardec, Communications Manager
Julie Fesenmaier, Associate Director,
Office for Global Research Engagement
Susanne Hill, Executive Director
Paloma Rodriguez, Director, Office of
Global Learning
Sandra Russo, Director, Office for Global
Research Engagement

WARRINGTON COLLEGE OF BUSINESS

Jason Ward, Director of International
Programs

