

2018-2019 Report on International Activity

University of Florida International Center
Office for Global Research Engagement

Supporting Faculty to Build Knowledge Globally



COLLEGE OF THE ARTS

University of Florida International Center

The OFFICE FOR GLOBAL RESEARCH ENGAGEMENT (OGRE) facilitates international research to increase UF's global presence. OGRE supports faculty to advance international research.

In pursuit of international research excellence, our role is to:

- **INTRODUCE** faculty new to international research to active university networks and experienced mentors.
- **CONNECT** faculty, students, and staff with those who share research interests and are interested in working in similar countries or regions.
- **FOSTER** research networks for internationally focused communities of practice.
- **EXPAND** UF's knowledge and capacity in working in international venues.
- **ASSIST** faculty, students, and staff in identifying sponsored research opportunities and programs.
- **FACILITATE** the process of navigating the UF administrative process for conducting international research.
- **SUPPORT** Fulbright visiting scholars at UF, and UF scholars travelling abroad.

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SUPPORTING FACULTY TO BUILD KNOWLEDGE GLOBALLY.



2018/2019: COLLEGE OF THE ARTS

UF Report on International Activity

Table of Contents

List of Figures	ii
List of Tables	ii
1. Introduction.....	1
2. International Agreements.....	2
3. International Sponsored Projects.....	5
Defining International Awards.....	5
Purpose of Sponsored Activity	6
Types of Sponsors.....	7
Awards by College.....	7
Location of Sponsored Activity.....	8
4. International Visiting Scholars	9
International Visiting Scholars by College.....	9
5. International Student Applications.....	11
International Applications by Type of Program	11
International Applications by College	11
International Applications by Citizenship.....	13
6. International Students.....	14
International Students: Home Country.....	15
7. Study Abroad Programs.....	17
Study Abroad by College.....	17
Study Abroad Experience	18
Program Destinations	20
Study Abroad Student Profile	20
Graduating Students and Study Abroad	21
8. International Center Programs	23
Programs to Support Faculty, Staff, and Students.....	23
International Educator Awards.....	23
Global Fellows Program.....	23
Jump Start Program	24
Grants for Internationalizing the Curricula	24
Initiatives to Support Global and Intercultural Competence	25
UF Fulbright Events.....	25
International Scholars Program	26
9. Travel Registry	28
Destination of Travel.....	29
Appendix I: UF International Council.....	30

List of Figures

Figure 5-1: COTA International Applications by Degree and Gender (Female, Male, Non-Disclosed) .	11
Figure 5-2: Citizenship of COTA Student Applications	13
Figure 6-1: International Students (Number and Percent)	14
Figure 6-2: Citizenship of COTA International Students	16
Figure 7-1: Participation in Study Abroad by Term (Number and Percent)	18
Figure 9-1: International Travel Destinations	29

List of Tables

Table 2-1: COTA Cooperative Agreements.....	2
Table 2-2: Number of Agreements by College/Unit.....	3
Table 2-3: Geographic Diversity of Agreements by College and Unit.....	3
Table 3-1: COTA International Sponsored Activity.....	5
Table 3-2: Primary Focus of International Awards in COTA.....	6
Table 3-3: Awards by College.....	8
Table 4-1: International Visiting Scholars by College.....	10
Table 5-1: International Applications by Degree Type.....	11
Table 5-2: International Applications by College and Degree Type	12
Table 5-3: Citizenship (All International COTA Applications)	13
Table 5-4: International Applications for COTA Undergraduate Programs.....	13
Table 5-5: International Applications for COTA Graduate Programs (Master and PhD).....	13
Table 6-1: UF International Students by College and Degree	15
Table 6-2: Citizenship (All COTA Students)	15
Table 7-1: Number of Students who Participated in Study Abroad by College.....	18
Table 7-2: Study Abroad by College and Term.....	19
Table 7-3: Type of Study Abroad Program by College (Percent of College)	19
Table 7-4: Study Abroad Destinations for All COTA Programs	20
Table 7-5: Gender, Race, and Ethnicity of Study Abroad Students.....	20
Table 7-6: Graduating Study Abroad Students by Academic Level	21
Table 7-7: Number of Students who Studied Abroad by College.....	21
Table 8-1: Internationalizing the Curricula Grants	24
Table 8-2: Professional Development Funding.....	25
Table 8-3: Attendance at Fulbright Events by College and Unit.....	26
Table 8-4: International Scholars Program by College.....	27
Table 9-1: Purpose of Travel	28

1. INTRODUCTION

This report documents international activity at the University of Florida. The 2018/2019 update presents the global footprint for the College of College of the Arts (COTA) for the academic year. Similar to last year, the data summarize a considerable volume of international activity, and continues to be testimony to the University of Florida's and the college's commitment to international research, education, and international exchange.

The University of Florida International Center is honored to serve and support the university community's global engagements. Our programs bridge the international community to the gator community whether it is here on UF's campus or at destinations around the globe.

in numero

College of the Arts

- Four agreements in four countries.
- Two awards for \$38,669 in sponsored activity.
- Four International Visiting Scholars.
- 145 international applications from 39 countries.
- 68 international students enrolled in classes in Fall 2018.
- Nine students registered in OPT.
- 58 students studied abroad.
- 7.6% of all COTA graduates had at least one study abroad experience.
- One COTA faculty received a Global Fellows Award.
- One COTA faculty received a Jump Start Grant.
- COTA received one grant for internationalizing the curriculum
- One grant to attend a global/intercultural competence conference.
- 12 COTA students enrolled in the International Scholars Program.
- Faculty and staff made 116 trips to 33 countries.

The intent of this report is to

showcase and highlight the extent and reach of UF's and COTA's international activity in one inclusive review. In full, the report documents the College's commitment to international partnerships, faculty research tied to global and international themes, the investment into faculty development programs, the number of international visitors working and studying in the college, the number of international students enrolled in college programs, the extent of applications for programs from students worldwide, the number of COTA students who participate in study abroad programs, COTA faculty benefiting from International Center sponsored programs, and a summary of where faculty, students and staff are travelling. These activities contribute to a fundamental university goal to prepare our students to navigate the increasingly complex challenges of a globalized world.

The data represent a snapshot of international activity captured in August 2019. For many categories, the numbers fluctuate throughout the year; for example, the number of formal agreements with foreign institutions changes daily as new partnerships are introduced and others expire. Data for sponsored funding does not report proposals in the review stages; and therefore, the dollar value may be underrepresented. For some data, such as for international student applications and the number of international students, the report captures

Fall semester numbers to avoid double counting and redundancies. Clearly, as a preeminent public university, faculty engage in research and international collaborative activity that is, by its size, a challenge to document. For this reason this report cannot be comprehensive of all international activity; however, it can provide a benchmark from which we can measure our global reach. Indeed, every indication suggests the gator nation extends substantially to the wider global community.

2. INTERNATIONAL AGREEMENTS

The University of Florida connects to the world’s best international universities and institutions through formal partnership agreements. These agreements facilitate research among faculty; enable faculty and student exchanges; protect intellectual property; and serve as a basis for ensuring ethical best practice. The relationships that may flourish as a result of these agreements is an important desired outcome of our internationalization efforts.

in numero

College of the Arts

- Four Cooperative Agreements in four countries.

The University of Florida manages 517 agreements. The majority fall under two broad categories of Agreements – Cooperative and Reciprocal. The Cooperative Agreements are as diverse as the needs of our faculty. They represent collaborative partnerships and do not represent a legal relationship. Often they start as a one-to-one collaboration with a UF partner and over the length of the agreement result in meaningful scholarly partnerships. The second largest type of agreements are Reciprocal Agreements that are a true exchange program where students from each institution spend time at the host institution as a non-degree seeking student. On occasion, special agreements are facilitated among universities to accommodate unique circumstances for student exchanges which are included in the “Other Student” category. Additionally, the UF Office of Research oversees agreements that cover international collaboration tied to clinical trial studies, data confidentiality and non-disclosure agreements and contracts, and memos of understanding with international third party collaborators.

The Agreement database is dynamic. On a regular basis, the International Center enters into new agreements, updates existing partnerships, and terminates those that are expired or no longer relevant. The data tabulated in this report represents the UF Agreements for the 2018/2019 academic year. Faculty and staff in the College of the Arts are involved with four cooperative agreements (Table 2-1).

Table 2-1: COTA Cooperative Agreements

Institution	Country	Agreement Manager	Type	Termination Date
Shaanxi Normal University - School of Fine Arts	China	Julia Morrisroe	Cooperative	4/6/2022
Universidad de las Artes	Ecuador	Randolph Lee	Cooperative	2/20/2024
University of Glasgow	Scotland	Edward Schaefer	Cooperative	11/19/2019
Anadolu University	Turkey	Anna Calluori Holcombe	Cooperative	7/6/2023

Table 2-2: Number of Agreements by College/Unit

College/Unit	UFIC Administered Agreements			Office of Research Agreements				Percent of All Agreements
	Cooperative	Reciprocal	Other Student	Clinical Trial Agreement	Confidentiality Non-Disclosure	Contract	Other	
Arts	4	-	-	-	-	-	-	0.8
Business, Warrington College	1	39	-	-	-	-	1	7.9
Center for Latin American Studies	26	-	-	-	-	-	-	5.0
Design, Construction and Planning	18	5	-	-	-	-	1	4.6
Education	4	-	1	-	-	-	-	1.0
Emerging Pathogens Institute	6	-	-	-	-	-	-	1.2
Engineering, Herbert Wertheim College	36	10	1	-	-	-	-	9.1
Florida Museum of Natural History	2	-	-	-	-	-	12	2.7
Health and Human Performance	15	4	-	-	-	-	-	3.7
Institute of Food and Agricultural Sciences	96	6	8	1	-	2	16	25.0
Journalism and Communications	2	1	-	-	-	-	-	0.6
Law, Fredric G. Levin College	2	3	-	-	-	-	-	1.0
Liberal Arts and Sciences	30	28	2	-	-	-	-	11.6
Medicine	14	-	-	66	15	1	-	18.6
Nursing	1	-	-	-	-	-	-	0.2
Pharmacy	8	1	-	-	-	-	-	1.7
Public Health and Health Professions	7	1	-	-	-	-	-	1.5
Type One Centers	-	-	-	-	-	1	-	0.2
University Wide (International Center, Office of Research, Graduate School)	12	3	-	-	-	1	-	3.1
Veterinary Medicine	2	-	-	-	-	-	1	0.6
TOTAL	286	101	12	67	15	5	31	100%

At the University of Florida, the geographic diversity of our agreements is tied to the size of the unit. IFAS has the largest global footprint tied to their agreements in 46 countries, followed by Liberal Arts and Sciences, Medicine, then Business (Table 2-3).

Table 2-3: Geographic Diversity of Agreements by College and Unit

College/Unit	Number of Agreements	Number of Countries
Arts	4	4
Business, Warrington College	41	23
Center for Latin American Studies	26	9
Design, Construction and Planning	24	13
Education	5	2
Emerging Pathogens Institute	6	5
Engineering, Herbert Wertheim College	47	21

College/Unit	Number of Agreements	Number of Countries
Florida Museum of Natural History	14	13
Health and Human Performance	19	11
Institute of Food and Agricultural Sciences	129	48
Journalism and Communications	3	3
Law, Fredric G. Levin College	5	5
Liberal Arts and Sciences	60	29
Medicine	96	26
Nursing	1	1
Pharmacy	9	9
Public Health and Health Professions	8	6
Type One Centers	1	1
University Wide (International Center, Office of Research, Graduate School)	16	12
Veterinary Medicine	3	3

3. INTERNATIONAL SPONSORED PROJECTS

The data representing sponsored activity include projects that have an international connection. These might include projects funded by international and domestic funders for activities – research, teaching and engagement abroad, or with international partners. Some awards included in this list might also fund non international activities; however, if the prime funder is not located in the U.S., then the project is classified as international. In addition to reporting projects with direct ties to international activity (both domestic and international), the report also includes a summary of sponsored projects that have a foreign sub-award where UF is funding international collaborators.

Defining International Awards

The report summarizes sponsored project activity in an attempt to document the impact of sponsored international work at UF. The list of sponsored projects includes all active and expired projects during the 2018/2019 academic year. For many awards, it is not always clear which can be defined as international. Although the Office of Research attempts to isolate international research, often faculty who study foreign cultures, conduct fieldwork abroad, partner with international collaborators, or depend on international data, do not identify their proposed research as “international” when they submit their proposal to UFIRST -- the university proposal and award management system. As a result, the summary presented here is not a comprehensive list, but a baseline, that allows us to begin to document the amount of funding generated by COTA to support international research.

in numero
College of the Arts

- Two awards with an international focus.
- Estimated \$38,669 in sponsored research generated at UF.
- All funding is from domestic sources.
- Sponsored activity funds country specific research and students.
- International sponsored activity support work in India and Brazil.

The list of sponsored projects includes all active and expired projects. The amount reported is the full project dollar award that can span multiple academic years. It is only a snapshot of sponsored activity at the University of Florida.

The College of the Arts has the following sponsored activity to support international initiatives:

Table 3-1: COTA International Sponsored Activity

Principal Investigator	Title	Type of Sponsor	Total Funded	Purpose	Country Region
Kolenic, Anthony	UF College of the Arts DCA GSP 18-19	US Government (Non-Federal)	8,669	Student Support	Brazil, China
Pufahl, Jeffrey	The UF/Mumbai Theatre Exchange: Inspiring Social Justice in India	US Federal Agency	30,000	Country Specific Research	India
TOTAL					\$38,669

Purpose of Sponsored Activity

When principal investigators report on their project, they are not required to identify the key purpose of focus of the international activity. Therefore, to numerically quantify the types of projects that have an international purpose, we reviewed the titles and any narrative in the UFIRST data. We identified 6 broad categories, and one catchall labeled as “other”. For many awards, the following categories overlap; and therefore, we made a best approximation for how to categorize the activity according to the following designations.

1. **Country Specific Research.** The award is tied to a theme or topic that is international or global. Specifically, the subject matter includes a focus on a country or culture outside of the U.S. For example, travel to an international field site, or focus on a particular physical or cultural attribute of a country or region outside of the U.S. The source of funding could be both domestic and international.
2. **Research Collaborative Activity.** The award supports activities that enable collaboration with researchers or sponsors abroad. The source of funding could be both domestic and international.
3. **Travel.** The award supports travel to international conferences, training, workshops, and meetings. The source of funding could be both domestic and international.
4. **Student Support.** The award supports international student travel or a stipend for an international student coming to UF. The source of funding could be both domestic and international.
5. **Patient Recruitment or Clinical Trials.** Includes medicine/pharmacy studies that include overseas patients. The source of funding could be both domestic and international.
6. **Foreign Funder.** Projects regardless of topic, but are funded by a non-domestic funder. Projects listed in this category do not have a clear international focus, but because funded by a foreign source of funds are included in this list.
7. **Other.** Designated for awards where it was not possible to categorize the international focus based on the title or UFIRST international designation. The source of funding could be both domestic and international.

The two international identified projects funded support country specific research and student work. Both are funded by domestic sources (Table 3-2).

Table 3-2: Primary Focus of International Awards in COTA

Category	Number of Projects	Amount Funded	Percent of Total \$ Value	Percent of Funding from Domestic Sources
Country Specific Research	1	30,000	77.6	100.0
Student Support	1	8,669	22.4	100.0
TOTAL	2	38,669	100%	100%

Funding from domestic sources

Types of Sponsors

Various types of sponsors fund projects at the University of Florida. For the purpose of the analysis, the report classifies sponsors according to three broad categories with sub groupings as follows:

Domestic:

- U.S. Federal Agency
- U.S. Not-for-Profit Organization
- U.S. University
- U.S. Corporation
- U.S. Government (Non-Federal)
- UF and UF Foundation

Foreign:

- Foreign Not-for-Profit Organization
- Foreign Corporation
- Foreign University
- Foreign Government

Other:

- Multi National Not-for-Profit Organization
- Multiple Sponsors

These classifications allow us to better summarize how international activity at UF is funded from outside sources; including government, private sector, not-for-profits and universities. The College of the Arts receives funding from a U.S. federal agency and a grant from a non-federal government unit.

Awards by College

To the best of our ability to document international research, UF has 594 separate active, expired, and terminated awards totaling \$281,414,012 for the 2018/19 academic year. Of all funding, 75 percent is from four units – Institute of Food and Agricultural Sciences, College of Liberal Arts and Sciences, the Herbert Wertheim College of Engineering and the College of Medicine.

The average size of award varies across units. The Graduate School, Office of Research and the Warrington College of Business have relatively fewer awards but of higher dollar value. The Florida Museum of Natural History, College of Pharmacy, College of Public Health and Health Professions, the Institute of Food and Agricultural Sciences and the College of Liberal Arts and Sciences all have awards that average greater than \$500,000.

Table 3-3: Awards by College

College/Unit	Total Funded		Number of Awards	Average \$ size of Award
	Amount Funded	Percent of Total		
Institute of Food and Agricultural Sciences	105,168,005	35.6	170	618,635
Liberal Arts and Sciences	63,321,606	21.5	122	519,030
Engineering, Herbert Wertheim College	33,829,050	11.5	91	371,748
Medicine	21,460,572	7.3	72	298,064
Florida Museum of Natural History	14,978,142	5.1	15	998,543
Public Health and Health Professions	12,104,527	4.1	22	550,206
Pharmacy	9,623,927	3.3	16	601,495
Office of Research	9,416,937	3.3	10	941,694
Veterinary Medicine	7,990,362	2.7	23	347,407
Type One Centers	5,888,971	2.0	18	327,165
Graduate School	5,239,218	1.8	2	2,619,609
Business, Warrington College	1,397,728	0.5	2	698,864
International Center	1,379,921	0.5	3	459,974
Health and Human Performance	1,230,524	0.4	9	136,725
Education	876,686	0.31	3	292,229
University Libraries	394,577	0.1	3	131,526
Design, Construction and Planning	365,111	0.1	6	60,852
Nursing	280,898	0.1	1	280,898
Journalism and Communications	48,137	0.02	3	16,046
Arts	38,669	0.01	2	19,335
Dentistry	8,500	.003	1	8,500
Law, Levin College	-	-	-	-
TOTAL	295,042,068	100%	594	\$496,704

Location of Sponsored Activity

COTA projects listed in this report have connections to two countries – India and Brazil.

4. INTERNATIONAL VISITING SCHOLARS

International Visiting Scholars are vital in supporting the global mission of the University of Florida. International Visitors promote cultural exchange, enrich international research, and connect UF to leading universities in the world. For the 2018/19 Academic Year, UF hosted 1,538 International Scholars. Visiting scholars fit into one of five categories:

1. Professor – Teaching is the primary function; more than 50% of their time devoted to teaching. Maximum duration is five years.
2. Research Scholar – Research is the primary function; more than 50% of their time devoted to research. Maximum duration is five years. COTA hosts two Research Scholars.
3. Short Term Scholar – Program allows research and teaching. Maximum duration of six-months. COTA hosts two Short-term Scholars.
4. Student Intern – International students completing an internship that fulfills an educational objective towards the completion of the student’s degree from their home institution. They must engage in a minimum of 32 hours per week of structured internship activities and may take part-time UF courses. The maximum duration of their program is 12 months.
5. Other include international faculty who are visiting UF as part of another federal program.

in numero
College of the Arts

- Four international visiting scholars hosted by COTA.
- Two research scholars and two short-term scholars.
- COTA hosts visiting scholars from four countries – China, Ireland, Israel, and South Korea.

The College of the Arts hosts two research scholars and two short-term four scholars from China, Ireland, Israel, and South Korea.

International Visiting Scholars by College

The greatest number of International Visiting Scholars are hosted by the largest units. The Institute of Food and Agricultural Sciences attracts almost 40 percent of all scholars. Engineering, Medicine and Liberal Arts and Sciences host between 10 and 15 percent of international scholars. The College of the Arts hosts less than one percent of all international scholars coming to UF (Table 4-1).

Table 4-1: International Visiting Scholars by College

College	Professor	Research Scholar	Short-Term Scholar	Student Intern	Other	Percent of UF Total
Arts	-	2	2	-	-	0.3
Business, Warrington College	-	17	10	-	-	1.8
Dentistry	-	25	6	-	-	2.0
Design, Construction and Planning	-	12	5	1	-	1.2
Education	-	12	2	-	-	0.9
Engineering, Herbert Wertheim College	-	169	33	26	2	15.0
Florida Museum of Natural History	-	16	6	-	-	1.4
Health and Human Performance	-	16	2	-	-	1.2
Institute of Food and Agricultural Sciences	-	419	118	52	3	38.5
Journalism and Communications	-	8	-	-	-	0.5
Law, Levin College	-	9	4	-	-	0.9
Liberal Arts and Sciences	5	97	48	5	-	10.1
Medicine	-	183	37	1	-	14.4
Nursing	-	2	1	-	-	0.2
Pharmacy	-	54	27	8	-	5.8
Public Health and Health Professions	-	24	5	1	-	2.0
Veterinary Medicine	-	51	7	-	-	3.8
Other	-	2	1	-	-	0.2
Not Reported	-	-	-	-	2	0.1
TOTAL	5	1,118	314	94	7	100%

5. INTERNATIONAL STUDENT APPLICATIONS

International Applications by Type of Program

During the 2018/2019 academic year, 145 international students applied for degree programs in the College of the Arts. For the college, 29% of all international applicants apply for an undergraduate degree, 44% for a master level program and 12% for a doctorate (Table 5-1).

Table 5-1: International Applications by Degree Type

Degree	Number	Percent
Undergraduate/Bachelor Degree	42	29.0
Master Degree	64	44.1
Doctoral Degree	17	11.7
Graduate Certificate	1	0.7
Other	21	14.5
TOTAL	145	100%

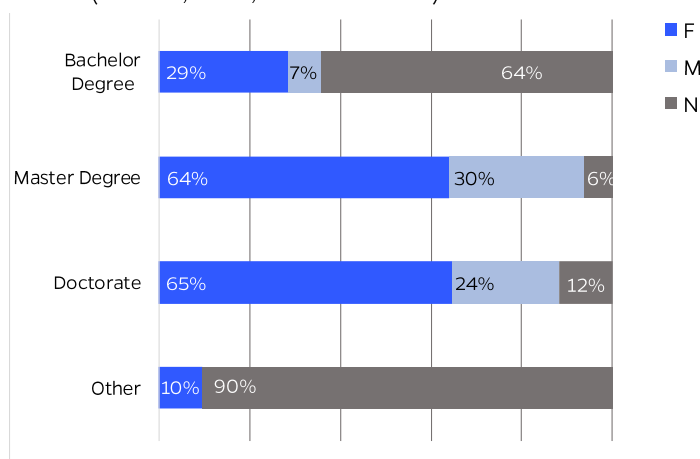
in numero

College of the Arts

- Of all international student applications to UF, 1.2% apply to programs in COTA.
- COTA received 145 international student applications from 39 countries.
- The majority, 44% apply for master degrees.

For all COTA academic programs, of students who disclosed gender, more female students applied than did male students. For undergraduate programs, 64% of the international applicants did not disclose gender. For master programs, COTA received applications from 64% female to 30% male, and 6% did not disclose. Similar trends for doctoral applications, 65% female to 24% male, and 12% did not disclose.

Figure 5-1: COTA International Applications by Degree and Gender (Female, Male, Non-Disclosed)



International Applications by College

At UF, a little more than one third of all international applications are for programs in the Herbert Wertheim College of Engineering. The College of Liberal Arts and Sciences have the second highest rate of applications followed by the Warrington College of Business. For undergraduate programs, the majority of applications are to the

College of Liberal Arts and Sciences. For master level programs, the Herbert Wertheim College of Engineering receives more than half of all UF applications. For doctoral programs and professional graduate degrees, the largest number of applications are to the College of Liberal Arts and Sciences.

Within each unit, the College of Nursing has the highest percentage of all their international applications for undergraduate programs. For other units and colleges, undergraduate applications are substantially less than for graduate level degrees. For master’s programs, 73% of the applications within the College of Engineering and 70% of applications within the College of Design, Construction and Planning are for master degrees. For doctoral degrees, UF’s professional programs and IFAS have the larger proportion of applications toward doctorates and professional degrees.

The majority (44%) of applications to COTA are for master programs; 29% for undergraduate programs; and 12% for doctorates. There are also 22 (15%) applications for other programs in the college.

Table 5-2: International Applications by College and Degree Type

College	Under-graduate		Master		Doctoral Professional Graduate		Graduate Certificate and Other		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Arts	42	2.0	64	1.1	17	0.6	22	1.8	145	1.2
Business, Warrington College	338	16.2	833	14.0	235	8.7	187	15.4	1,593	13.4
Dentistry	-	-	62	1.0	47	1.7	-	-	109	0.9
Design, Construction and Planning	38	1.8	338	5.7	76	2.8	31	2.5	483	4.0
Education	17	0.8	116	2.0	71	2.6	21	1.7	225	1.9
Engineering, Herbert Wertheim College	480	23.0	3,267	55.1	477	17.7	236	19.4	4,460	37.4
Health and Human Performance	67	3.2	82	1.4	18	0.7	18	1.5	185	1.6
Institute of Food and Agricultural Sciences	98	4.7	173	2.9	236	8.8	35	2.9	542	4.5
Journalism and Communications	78	3.7	159	2.7	38	1.4	34	2.8	309	2.6
Law, Levin College	-	-	26	0.4	119	4.4	25	2.1	170	1.4
Liberal Arts and Sciences	821	39.4	573	9.7	876	23.5	457	37.6	2,727	22.9
Medicine	-	-	62	1.0	155	5.7	20	1.6	237	2.0
Nursing	41	2.0	-	-	9	0.3	30	2.5	80	0.7
Pharmacy	6	0.3	27	0.5	110	4.1	22	1.8	165	1.4
Public Health and Health Professions	56	2.7	143	2.4	184	6.8	70	5.8	453	3.8
Veterinary Medicine	-	-	5	0.1	29	1.1	3	0.2	37	0.3
Not Specified	1	0.05	-	-	-	-	5	0.4	6	0.1
TOTAL	2,083	100%	5,930	100%	2,697	100%	1,216	100%	11,926	100%

International Applications by Citizenship

COTA programs receive applications from 39 countries. Almost half are from China. The remainder of applications come from 38 different countries and no country has more than 5% of all applications.

Table 5-3: Citizenship (All International COTA Applications)

Citizenship	All COTA International Applicants	
	Number	Percent
China	68	46.9
Columbia	7	4.8
Brazil	6	4.1
36 Countries	63	44.1
TOTAL	145	100%

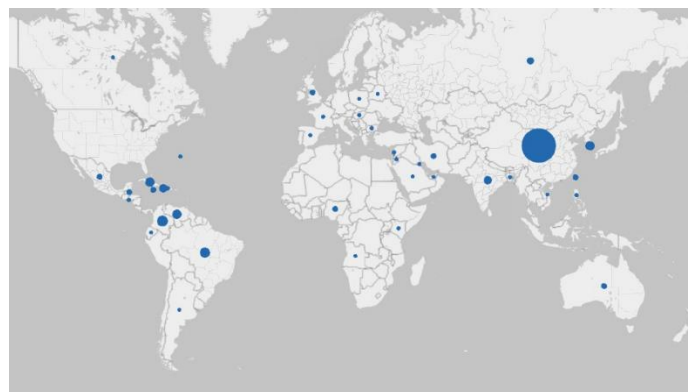
Table 5-4: International Applications for COTA Undergraduate Programs

Citizenship	International Applicants	
	Number	Percent
China	15	35.7
Colombia	4	9.5
Cuba	2	4.8
Venezuela	2	4.8
19 Countries	19	45.2
TOTAL	42	100%

Table 5-5: International Applications for COTA Graduate Programs (Master and PhD)

Citizenship	International Applicants	
	Number	Percent
China	45	55.6
Brazil	5	6.2
South Korea	4	4.9
20 Countries	27	33.3
TOTAL	81	100%

Figure 5-2: Citizenship of COTA Student Applications



6. INTERNATIONAL STUDENTS

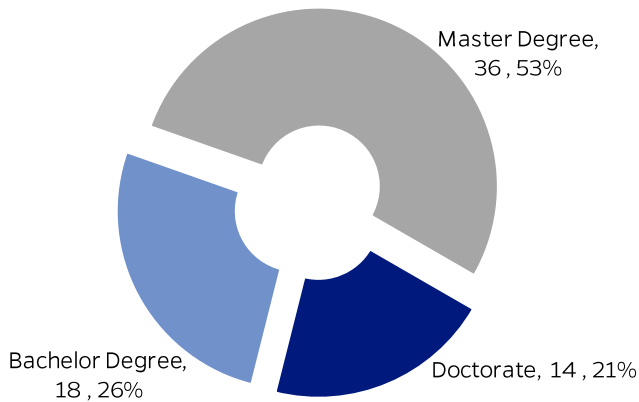
Each year, the International Center welcomes and assists students from around the world to help them make a smooth transition to student life at the University of Florida. The data reported here reflect UF’s submission to the Open Doors Report to the US Department of State, Bureau of Educational, and Cultural Affairs.

The Open Doors Report includes counts of all international students registered for the Fall 2018 semester. There are 68 international students enrolled in classes in College of the Arts programs, which is one percent of all international students at UF. Most COTA international students (74%) are pursuing graduate degrees and 26% are undergraduate students. Additionally, there are 9 students participating in the Optional Practical Training (OPT)¹. When including the

in numero
College of the Arts

- There are 68 international students enrolled in classes during the Fall 2018 semester.
- Additionally, there are nine students registered for OPT.
- 74% are enrolled in a graduate program.
- COTA international students represent 32 countries; the majority are from China.

Figure 6-1: International Students (Number and Percent)



nine OPT students in the total count of international enrollment in COTA, the total number increases to 77 and OPT students represent 12% of all international students in the college.

Within each college, the proportion of international students enrolled in undergraduate, master, or doctoral programs varies. The majority of students in CLAS, Education, HHP, IFAS, and UF Health programs are enrolled in a doctoral programs. In Business, Design, Construction and Planning, Engineering, and Law, the

majority are pursuing a Master Degree. The College of Journalism and Communications has a substantial majority of international students at the undergraduate level (Table 6-1). In the College of the Arts, the majority of applications are for master’s programs.

¹ Optional Practical Training provides international students an opportunity to seek "temporary employment for practical training directly related to the student's major area of study." The student can use it during or after program completion. Pre-completion OPT is always part-time and can be used at any time during the degree program. Post-completion OPT is full-time and is granted only after graduation or completion of the degree program.

Table 6-1: UF International Students by College and Degree

College	Bachelor's		Master's		Doctorate		Graduate Certificate, Non Degree Other*	
	No.	% of College	No.	% of College	No.	% of College	No.	% of College
Arts	18	26.5	36	52.9	14	20.6	-	-
Business, Warrington College	149	32.3	212	45.9	43	9.3	58	12.6
Dentistry	-	-	6	85.7	-	-	1	14.3
Design, Construction and Planning	21	9.9	103	48.6	82	38.7	6	2.8
Education	4	2.8	52	36.4	77	53.8	10	7.0
Engineering, Herbert Wertheim	192	12.2	907	57.8	402	25.6	68	4.3
Health and Human Performance	41	30.6	32	23.9	42	31.3	19	14.2
Institute of Food and Agricultural Sciences	71	13.1	105	19.3	330	60.7	38	7.0
Journalism and Communications	56	60.9	17	18.5	19	20.7	-	-
Law, Levin College	-	-	31	67.4	4	8.7	11	23.9
Liberal Arts and Sciences	240	28.4	66	7.8	488	57.7	52	6.1
Medicine	-	-	9	11.8	58	76.3	9	11.8
Nursing	6	37.5	-	-	10	65.5	-	-
Pharmacy	-	-	20	15.4	65	50.0	45	34.6
Public Health and Health Professions	12	9.7	44	35.5	64	51.6	4	3.2
Veterinary Medicine	-	-	11	26.8	17	41.5	13	31.7
TOTAL	810	17.1	1,651	34.9	1,715	36.2	334	7.1

*Does not include 226 students enrolled in the English Language Institute

International Students: Home Country

International students in the college represent 31 countries. The majority are from China (19%) and Iran (10%). Fewer students, less than 10% are from the other 29 countries

Table 6-2: Citizenship (All COTA Students)

Citizenship	All International Students	
	Number	Percent
China	13	19.1
Iran	7	10.3
Brazil	5	7.4
South Korea	4	5.9
Venezuela	4	5.9
26 Countries	35	51.5
TOTAL	68	100%

There are 50 graduate international students who come from 23 countries. The majority are from China (24%). The 18 undergraduate students represent 11 countries with the highest percentage

(22%) from Venezuela. The nine OPT students are from five countries, with four of those students from China.

Figure 6-2: Citizenship of COTA International Students



7. STUDY ABROAD PROGRAMS

Studying, interning, or conducting research abroad is recognized for the high impact value added to a college education. Study abroad experiences can expand a student's worldview, build confidence, and contribute to a greater awareness of cultures and perspectives. These competencies are vital for preparing our students for a rapidly changing global workforce. The International Center continues to invest in study abroad programs by providing services that facilitate the experience and offering various models of study abroad to engage increasingly more students. This year, we continue to invest in developing experiences in more unique destinations, attracting students from fields of study that do not have high rates of study abroad, engaging faculty who are new to study abroad programs, and promoting experiences that appeal to a diverse student population.

For example:

- **UF in Geneva – Peace & Art:** Fine Art students have an opportunity to explore international art environments and collections that have been assembled in the name of humanitarianism and peace. Visiting public spaces, art collections, architecture, outdoor monuments and gardens, and learning on-site in Geneva and nearby locations provides a rich multi-cultural experience. Aesthetic understanding is developed through experience and immersion. Acquiring basic terminology used to discuss and analyze art is integral to this process. Looking at aesthetic environments, natural and built, in terms of how they affect us emotionally, and using personal experience to form interpretations is also integral. Geneva's major international art collections, such as at the United Nations, Red Cross, and Geneva Botanical Gardens create fertile ground for meaningful dialogue.

in numero

College of the Arts

- 58 COTA students studied abroad.
- Of all students who graduated in the 2018/2019 academic year, 7.8% included a study abroad experience.
- 81% of all COTA study abroad students are female.
- All COTA study abroad students are undergraduates.
- 78% of study abroad students participated in a summer program.
- Students travelled to 18 countries. France and Italy are the most popular destinations.

Study Abroad by College

With few exceptions, almost all colleges had students participate in a study abroad program. This past academic year, 58 COTA students travelled abroad for a University of Florida sanctioned study abroad experience. This represents 3.6% of the College of the arts student population². This calculation is based on the annual number of students in a given year and does not reflect the percentage of students who have a study abroad experience while at the University of Florida (Table 7-1).

² The percentage of students is calculated by dividing the number who participated in study abroad during the 2018/2019 academic year by the total number of students registered in the college in Fall 2018. This includes all undergraduate and graduate students both on campus and online.

Table 7-1: Number of Students who Participated in Study Abroad by College

College	Number of Study Abroad Students	Percent of All Study Abroad Students	Percent of All Students in College
Arts	58	2.2	3.6
Business, Warrington College	784	29.7	11.6
Design, Construction and Planning	124	4.7	7.5
Education	10	0.4	0.7
Engineering, Herbert Wertheim College	277	10.5	2.9
Health and Human Performance	67	2.5	2.5
Institute of Food and Agricultural Sciences	192	7.3	3.0
Journalism and Communications	213	8.1	7.3
Law, Levin College	15	0.6	1.5
Liberal Arts and Sciences	712	27.0	5.0
Nursing	32	1.2	2.9
Other	53	2.0	4.4
Pharmacy	48	1.8	2.4
Public Health and Health Professions	52	2.0	2.1
TOTAL	2,637	100%	4.7

Study Abroad Experience

Similar to campus wide trends, the majority of COTA students, 78%, participate in a summer abroad program; 20% travel in spring, and one student participated in the fall term. (Figure 5; Table 7.2).

Figure 7-1: Participation in Study Abroad by Term (Number and Percent)

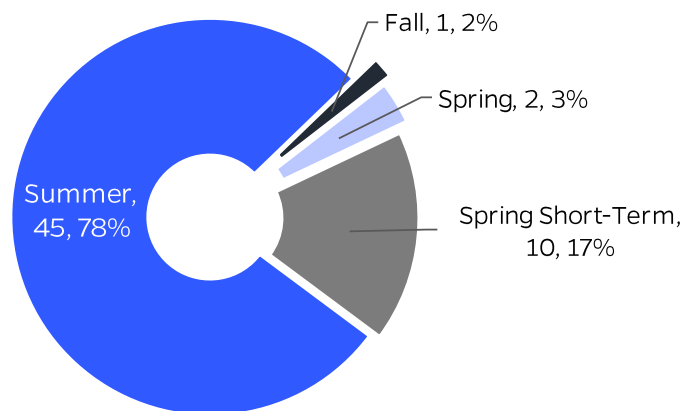


Table 7-2: Study Abroad by College and Term

College	Percent of Students							Total Number Of Students
	Academic Year	Fall	Fall Short Term	Spring	Spring Break	Spring Short Term	Summer	
Arts	-	1.7	-	3.4	--	17.2	77.6	58
Business, Warrington College	0.1	4.6	25.4	10.6	7.3	7.3	44.8	784
Design, Construction and Planning	0.8	11.3	0.8	21.8	-	-	65.3	124
Education	-	-	-	-	-	10.0	90.0	10
Engineering, Herbert Wertheim College	1.1	9.7	-	16.2	0.7	-	72.2	277
Health and Human Performance	-	1.5	-	6.0	-	-	92.5	67
Institute of Food and Agricultural Sciences	-	4.7	-	3.7	5.2	-	85.4	192
Journalism and Communications	-	4.2	-	12.2	0.0	0.9	82.6	213
Law, Levin College	-	53.3	-	-	-	33.3	13.3	15
Liberal Arts and Sciences	1.8	5.6	0.4	10.1	0.3	0.7	81.0	712
Nursing	-	-	-	-	18.8	-	81.3	32
Other	-	22.6	-	1.9	0.0	1.9	73.6	54
Pharmacy	-	4.2	-	-	-	-	95.8	48
Public Health and Health Professions	-	-	-	1.9	-	-	98.1	52
TOTAL	0.7%	6.0%	7.7%	10.2%	2.9%	3.1%	69.4%	2,637

In addition to a traditional study abroad experience of classroom and accompanying travel and tours, there are programs that include the opportunity to participate in research, internships, and service learning abroad which qualify for academic credit. Almost all COTA students participated in a traditional program. Two students had a less traditional experience: one participated in a workplace or internship and one served as a volunteer (Table 7-3).

Table 7-3: Type of Study Abroad Program by College (Percent of College)

College	Percent of Students					Total Number of Students
	Traditional	Work Internship	Research Fieldwork	Volunteer Service Learning	Other	
Arts	96.6	1.7	-	1.7	-	58
Business, Warrington College	81.8	18.0	0.3	-	-	784
Design, Construction and Planning	96.8	1.6	0.8	0.8	-	124
Education	70.0	-	-	30.0	-	10
Engineering, Herbert Wertheim College	75.5	7.9	16.6	-	-	277
Health and Human Performance	56.7	26.9	13.4	3.0	-	67
Institute of Food and Agricultural Sciences	76.6	3.1	8.9	10.9	0.5	192
Journalism and Communications	94.8	5.2	-	-	-	213

College	Percent of Students					Total Number of Students
	Traditional	Work Internship	Research Fieldwork	Volunteer Service Learning	Other	
Law, Levin College	100.0	-	-	-	-	15
Liberal Arts and Sciences	86.7	6.2	3.1	3.8	0.3	712
Nursing	68.8	6.3		25.0	-	32
Pharmacy	85.4	-	-	-	14.6	48
Public Health and Health Professions	76.9	9.6	3.8	9.6	-	52
Not reported	88.7	5.7	3.8		1.9	54
TOTAL NUMBER OF STUDENTS	2,202	255	101	68	11	2,637
PERCENT OF TOTAL	83.5	9.7	3.8	2.6	0.4	100%

Program Destinations

COTA students travelled to 18 countries for their study abroad experience. A little less than half travelled to France and Italy. Approximately one third travelled to Italy and 20% to Australia.

Table 7-4: Study Abroad Destinations for All COTA Programs

Country	Number of Students	Percent of Students
France	16	27.6
Italy	10	17.2
United Kingdom	6	10.3
Austria	5	8.6
14 Countries	21	36.2
TOTAL	58	100%

Study Abroad Student Profile

All study abroad students in the college are undergraduates. The majority (81%) are female students. Half are white student, 34% are Hispanic/Latino students, seven percent are black or African American students; five percent are Asian, and 3% did not report their race or ethnicity.

Table 7-5: Gender, Race, and Ethnicity of Study Abroad Students

Race and Ethnicity	Undergraduate Students			
	Female		Male	
	No.	Percent	No.	Percent
White	23	48.9	6	54.5
Hispanic/Latino	16	34.0	4	36.4
Black/African American	4	8.5	-	-
Asian/Native Hawaiian or other Pacific Islander	2	4.3	1	9.1
Not Reported	2	4.3	-	-
TOTAL	47	100%	11	100%

Race and Ethnicity	Undergraduate Students			
	Female		Male	
	No.	Percent	No.	Percent
		81.0% Female		19.0% Male

Graduating Students and Study Abroad

In the 2018/2019 Academic Year, 425 students graduated from the College of the Arts. Of those students, 33 (7.8%) participated in at least one study abroad program during their time at the University of Florida. This includes four students pursuing a master degree. Of the, 283 COTA students receiving a Bachelor's degree, 29 or 10.3% had studied abroad at one time (Table 7-6). Of all graduating COTA students, almost 90% of those who studied abroad were undergraduate students.

Table 7-6: Graduating Study Abroad Students by Academic Level

Academic Degree	Number who Studied Abroad	Number of all Students Graduating	Percent of All Students who Studied Abroad
Bachelor	29	283	10.3
Master	4	138	2.9
Doctorate	0	4	0.0
TOTAL	33	425	7.8% (Overall Average)

Among UF Colleges, the Warrington College of Business has the highest percentage of students who study abroad for students pursuing both an undergraduate and Master's degree. Almost half of Warrington Master level students participate in a study abroad experience. The Colleges of Design, Construction and Planning, and Journalism and Communications also have a relatively high percentage of their students participating in study abroad prior to graduating. The College of Liberal Arts and Sciences sends the greatest number of students abroad.

Table 7-7: Number of Students who Studied Abroad by College

College	Bachelor Degree		Master Degree		Percent of All Graduating Students ³	
	Number	Percent of all Graduating	Number	Percent of all Graduating	Number	Percent of all Graduating
	Arts	29	10.3	4	2.9	33
Business, Warrington College	515	35.7	541	47.0	1,058	40.3
Dentistry	-	-	-	-	8	7.1
Design, Construction and Planning	88	32.7	44	36.7	133	32.2
Education	5	12.1	26	10.5	46	9.6
Engineering, Herbert Wertheim College	136	9.5	27	3.3	165	6.9

³ Includes all academic levels.

College	Bachelor Degree		Master Degree		Percent of All Graduating Students ³	
	Number	Percent of all Graduating	Number	Percent of all Graduating	Number	Percent of all Graduating
Health and Human Performance	61	8.6	11	8.1	72	8.4
Institute of Food and Agricultural Sciences	209	16.4	25	6.8	235	13.1
Journalism and Communications	194	26.2	14	10.2	208	23.2
Law, Levin College			1	1.2	63	14.9
Liberal Arts and Sciences	771	21.2	17	8.6	793	19.7
Medicine			4	4.1	18	6.5
Nursing	40	13.3	-	-	42	10.9
Pharmacy	-	-	1	0.5	83	13.1
Public Health and Health Professions	53	16.4	18	7.8	76	11.0
Veterinary Medicine	-	-	1	1.6	10	5.4
TOTAL	2,111		734		3,043	

8. INTERNATIONAL CENTER PROGRAMS

Programs to Support Faculty, Staff, and Students

Engaging with faculty, staff, and students is a key area of strategic importance to the University of Florida and has been a priority in our roadmap to preeminence. The International Center invests in cross cutting programs to support internationalization efforts including research, student experiences, leadership development, and promoting meaningful partnerships to universities abroad.

International Educator Awards

In 2018, the College of the Arts nominated the following faculty for the International Educator Award:

- **Senior Faculty Award:** Dr. Kenneth L. Broadway, Professor, School of Music, Percussion Studies
- **Junior Faculty Award:** Trent D. Williams, Jr. MFA, Assistant Professor, School of Theatre and Dance

in numero

College of the Arts

- One COTA faculty received a Global Fellows Award.
- One COTA faculty received a Jump Start Grant.
- COTA received one grant for internationalizing the curriculum
- One grant to attend a global/intercultural competence conference.
- Six faculty attended a Fulbright event.
- 12 COTA students enrolled in the International Scholars Program.

Global Fellows Program

The International Center provides junior faculty with a \$5,000 Global Fellows stipend to pursue international and/or cross cultural research. The program provides an additional \$1,000 stipend to a faculty who serves as a mentor to the Global Fellow. In 2018, the following faculty received a Global Fellowship:

- **Fellow:** Briley Rasmussen, Department of Art + Art History

Jump Start Program

An opportunity for an experienced faculty member to bring a less experienced colleague to his or her international research site. The program is designed to allow faculty to explore potential new Collaborative Research opportunities. In 2018 the following faculty received a Jump Start Grant:

- Jeffrey Pufahl, Lecturer, Center for Arts in Medicine
\$1,000 to accompany Dr. Heidi Powell, Assistant Professor and Program Director, School of Art + Art History to Guatemala.

Grants for Internationalizing the Curricula

The International Center provides grants to faculty who wish to develop a new undergraduate course with substantial international content or to enhance an existing course. In 2018/2019, the Office of Global Learning awarded 12 grants for the following courses (Table 8.1).

Table 8-1: Internationalizing the Curricula Grants

College	Department	Faculty	Course Title	Amount of Grant
Arts	Arts in Medicine	Ferol Carytsas	Music and Health	3,000
Education	HDOSE/Center for Spirituality & Health	Emilie Lenes	Multicultural Mindfulness	3,000
Health and Human Performance	Applied Physiology & Kinesiology	Diba Mani	Neuromuscular Aspects of Exercise	3,000
Journalism and Communications	Telecommunication	Roxane Coche and Eric Esterline	Communicating Soccer Globally	6,000
Liberal Arts and Sciences	Religion	David Hackett	Global Religion in the United States	5,000
Liberal Arts and Sciences	Spanish and Portuguese Studies	Antonio Lopez-Sajid	Spanish-American Theater for Social Change	5,000
Liberal Arts and Sciences	Political Science	Beth Rosenson	Ethics and Corruption in the US (and Abroad)	3,000
Liberal Arts and Sciences	Women's Studies	Manoucheka Celeste	Women and Media: International Perspectives	5,000
Liberal Arts and Sciences	ELI	Lynne Clark & Maya Shastri	Who am I: Defining Self-Identity in a Mobile World	6,000
Liberal Arts and Sciences	Psychology	Marina Klimenko	Developmental Psychology	3,000
Liberal Arts and Sciences	Political Science	Ido Oren	Music and Global Politics	5,000
Public Health and Health Professions	Occupational Therapy	Carolyn Hanson	Occupation and Participation Across Cultures	5,000
			TOTAL	\$52,000

Initiatives to Support Global and Intercultural Competence

UFIC Office of Global Learning provides funding for faculty and staff to attend workshops, conferences, webinars, and training opportunities focused on global learning, intercultural competence, integrative learning, and adoption of high-impact educational practices. During the 2018/2019 academic year, 35 staff and faculty across campus received funding to participate in conferences and workshops (Table 8.2).

Table 8-2: Professional Development Funding

College/Unit	Number of Awards	Amount of Grant
Center for Latin American Studies	2	5,300
Center for Teaching Excellence	2	5,000
College of Design, Construction and Planning	2	3,500
College of Health and Human Performance	1	1,800
College of Liberal Arts and Sciences	6	14,600
College of the Arts	1	2,800
Herbert Wertheim College of Engineering	2	3,800
Institute of Food and Agricultural Sciences	1	2,800
UF Career Connections Center	2	3,600
UF Center for Instructional Technology & Training	5	8,800
UF Disability Resource Center	1	2,000
UF Honors Program	2	4,300
UF International Center	8	18,325
TOTAL	35	\$76,625

UF Fulbright Events

The Fulbright Scholars program is sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs. Founded in 1946, the programs mission is to improve intercultural relations and cultural diplomacy between the United States and other countries around the world. At UF, the Fulbright program works with a large set of collaborating partners across campus. The International Center coordinates and hosts events to promote the Fulbright experience. During the 2018/2019 academic year, the International Center co-sponsored seven events attended by 165 faculty, students and staff from almost every college at UF (Table 8.1).

Table 8-3: Attendance at Fulbright Events by College and Unit

College/Unit	Number Attended
Arts	6
Business, Warrington College	2
Center for Teaching Excellence	1
Design, Construction and Planning	5
Education	1
Engineering, Herbert Wertheim College	9
English Learning Institute	1
George A. Smathers Libraries	1
Health and Human Performance	4
Institute of Food and Agricultural Sciences	27
Journalism and Communications	2
Law, Levin College	18
Liberal Arts and Sciences	25
Medicine	6
Not Reported	6
Nursing	1
Pharmacy	5
Public Health and Health Professions	4
UF Administrative Office	41*
TOTAL	165

*UF administrators may have participated in multiple events and one person could be counted at multiple of events.

Additionally, the International Center hosted a signature event open to the university and Gainesville community and three informational and networking sessions for faculty, students, and staff interested in pursuing a Fulbright opportunity.

UF International Center Sponsored Signature Event

January 14, 2019, Harn Museum of Art, Chandler Auditorium

Building, Using and Teaching the Tree of Life: Presented by: Dr. Douglas Soltis, Distinguished Professor, Laboratory of Molecular Systemics and Evolutionary Genetics, and Dr. Pamela Soltis, Distinguished Professor and Director of Biodiversity Institute.

Attendance: 180 to 200 UF and Gainesville community

International Scholars Program

The International Scholars Program (ISP) is a commencement medallion program open to all undergraduate students. ISP allows students to develop a global mindset and acquire in-demand skills by integrating international coursework, interdisciplinary perspectives, digital literacy, and experiential learning opportunities. To graduate with the International Scholars designation, the student must meet four requirements:

- 1) 12 credits of international themed coursework
- 2) One international experience (e.g. study abroad) or two semesters of a foreign language
- 3) Be engaged in the various international campus life programs available throughout the year

- 4) The student must complete the capstone e-portfolio program that features their accomplishments at UF and abroad in an online forum

This past year, COTA included 12 students enrolled in the International Scholars Program.

Table 8-4: International Scholars Program by College

College/Unit	Enrolled		Graduated	
	Number	Percent	Number	Percent
Arts	12	1.7	-	-
Business, Warrington College	44	6.3	3	4.8
Design, Construction and Planning	39	5.5	1	1.6
Education	4	0.6	2	3.2
Engineering, Herbert Wertheim College	32	4.6	2	3.2
Health and Human Performance	18	2.6	3	4.8
Institute of Food and Agricultural Sciences	86	12.2	9	14
Journalism and Communications	35	5.0	3	4.8
Liberal Arts and Sciences	396	56.3	38	60.4
Nursing	7	1.0	-	-
Public Health and Health Professions	21	2.9	2	3.2
Not Reported	9	1.3	-	-
TOTAL	703	100%	63	100%

9. TRAVEL REGISTRY

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College of the Arts

- COTA faculty and staff made 116 trips.
- Faculty and staff travelled to 33 countries. France, Canada, and the UK most often visited.
- The majority of travel tied to attending conferences and supporting research.
- 78% of all trips by faculty and 22% by employees and staff.

University of Florida faculty, staff, and researchers travel internationally as part of their official UF duties. For example, they may travel to attend conferences, collect field data, engage in outreach activities, collaborate with partners, participate in meetings, recruit students, etc. Prior to travelling abroad on university business, all are required to register with the UF International Center Travel Registry. As such, the registry database provides a glimpse into the extent and purpose of travel. The following tables use the data from the travel registry to summarize travel for the 2018/19 academic year.

A little more than one third of all trips account for travel to attend conferences and almost as many to support research. Substantially fewer (14%) for travel as invited speakers or to attend meetings (Table 9-1).

Table 9-1: Purpose of Travel

Purpose of Travel	Number of Trips	Percent of All Trips
Conference	46	39.7
Research	35	30.2
Invited Speaker, Teaching, Training	16	13.8
Other	19	16.4
TOTAL	116	100%

The travel registry tracks all University of Florida related travel and would include trips by faculty, staff, alumni, affiliates working on UF programs, and students traveling for reasons other than for study abroad (which is documented in the Study Abroad section of the report). Of all COTA related trips, more than 78% are by faculty and 22% by staff.

Across UF, half of all travel is from the three largest units – the Institute of Food and Agricultural Sciences, the College of Liberal Arts and Sciences and the Herbert Wertheim College of Engineering.

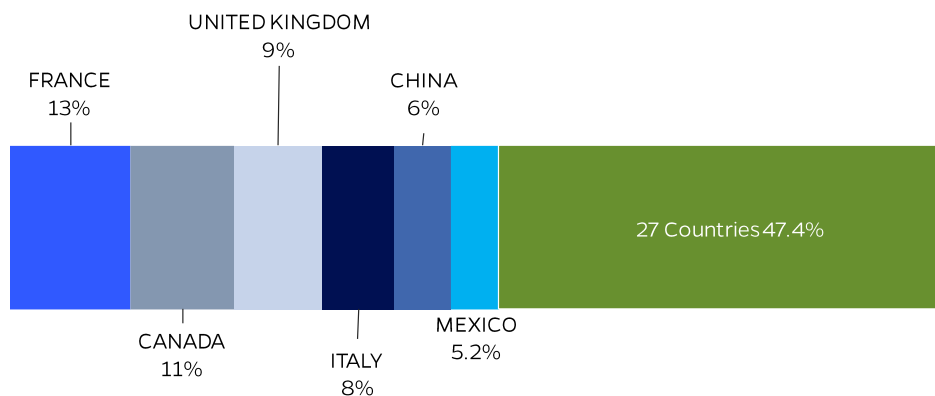
Table 9-2: Travel by College and Unit

College/Unit	Number of Trips	Percent of Total
Arts	116	2.7
Center for Latin American Studies	4	0.1
Dentistry	94	2.2
Design, Construction and Planning	68	1.6
Education	72	1.7
Emerging Pathogens Institute	9	0.2
Florida Museum of Natural History	144	3.3
George A. Smathers Libraries	38	0.9
Health and Human Performance	58	1.3
Herbert Wertheim College of Engineering	479	11.0
Institute of Food and Agricultural Sciences	950	21.9
International Center	35	0.8
Journalism and Communications	43	1.0
Levin College of Law	34	0.8
Liberal Arts and Sciences	767	17.7
Medicine	430	9.9
Nursing	2	0.05
Office of Research	9	0.2
Pharmacy	110	2.5
Public Health and Health Professions	155	3.6
Type One Centers	69	1.6
UF Administration	169	3.9
Veterinary Medicine	120	2.8
Warrington College of Business	140	3.2
Not Reported	227	5.2
TOTAL	4,342	100

Destination of Travel

COTA faculty and staff traveled to 33 countries. The top three travel destinations are France, Canada, and the United Kingdom.

Figure 9-1: International Travel Destinations



APPENDIX I: UF INTERNATIONAL COUNCIL

BOB GRAHAM CENTER FOR PUBLIC SERVICE

Matthew Jacobs, Director

CAREER CONNECTIONS CENTER

Ja'net Glover, Senior Director for Career Services

Julia Vollrath, Associate Director for Operations and Engagement

CENTER FOR AFRICAN STUDIES

Brenda Chalfin, Director

Todd Leedy, Associate Director

CENTER FOR EUROPEAN STUDIES

Amie Kreppel, Director

CENTER FOR GLOBAL ISLAMIC STUDIES

Benjamin Soares, Professor

CENTER FOR HUMANITIES AND THE PUBLIC SPHERE

Barbara Mennel, Rotham Chair, Director, Professor

CENTER FOR LATIN AMERICAN STUDIES

Carlos de la Torre, Director

Mary Risner, Associate Director

COLLEGE OF THE ARTS

Jennifer Setlow, Associate Dean for Academic and Student Affairs

COLLEGE OF DENTISTRY

Micaela Gibbs, Clinical Associate Professor

COLLEGE OF DESIGN, CONSTRUCTION AND PLANNING

Michael Kung, Director of Global Education

COLLEGE OF EDUCATION

Jo Kozuma, Coordinator, China 4+1 Program

Ana Puig, Research Director

COLLEGE OF HEALTH AND HUMAN PERFORMANCE

Chris Janelle, Associate Dean for Academic and Student Affairs

Michael Fitzgerald, Academic Advisor III

COLLEGE OF JOURNALISM AND COMMUNICATIONS

Michael Leslie, Associate Professor, Global Leadership Trainer

COLLEGE OF LIBERAL ARTS AND SCIENCES

David Pharies, Associate Dean for Humanities

COLLEGE OF NURSING

Paula Delpech, Clinical Associate Professor

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