

2018-2019 Report on International Activity

University of Florida International Center
Office for Global Research Engagement

Supporting Faculty to Build Knowledge Globally



University of Florida International Center

The OFFICE FOR GLOBAL RESEARCH ENGAGEMENT (OGRE) facilitates international research to increase UF's global presence. OGRE supports faculty to advance international research.

In pursuit of international research excellence, our role is to:

- **INTRODUCE** faculty new to international research to active university networks and experienced mentors.
- **CONNECT** faculty, students, and staff with those who share research interests and are interested in working in similar countries or regions.
- **FOSTER** research networks for internationally focused communities of practice.
- **EXPAND** UF's knowledge and capacity in working in international venues.
- **ASSIST** faculty, students, and staff in identifying sponsored research opportunities and programs.
- **FACILITATE** the process of navigating the UF administrative process for conducting international research.
- **SUPPORT** Fulbright visiting scholars at UF, and UF scholars travelling abroad.

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SUPPORTING FACULTY TO BUILD KNOWLEDGE GLOBALLY.



2018/2019: COLLEGE OF DESIGN, CONSTRUCTION AND PLANNING

UF International Center Report on International Activity

Table of Contents

List of Figures	ii
List of Tables	ii
1. Introduction.....	4
2. International Agreements.....	5
3. International Sponsored Projects.....	8
Defining International Awards.....	8
Purpose of Sponsored Activity	8
Types of Sponsors	10
Awards by College.....	11
Location of Sponsored Activity.....	12
4. International Visiting Scholars	13
International Visiting Scholars by College.....	14
Citizenship of International Visiting Scholars	15
5. International Student Applications.....	16
International Applications by Type of Program	16
International Applications by College	17
International Applications by Citizenship.....	18
6. International Students.....	20
International Students: Home Country.....	21
7. Study Abroad Programs.....	23
Study Abroad by College.....	23
Graduate vs Undergraduate Study Abroad	24
Study Abroad Experience	24
Program Destinations	26
Study Abroad Student Profile	27
Graduating Students and Study Abroad	28
8. International Center Programs	30
Programs to Support Faculty, Staff, and Students.....	30
International Educator Awards	30
Global Fellows Program.....	30
Other Programs to Support International Travel.....	31

Initiatives to Support Global and Intercultural Competence	31
UF Fulbright Events.....	31
International Scholars Program	32
9. Travel Registry	34
Destination of Travel.....	36
Appendix I: DCP Agreements.....	37
Appendix II: International and Globally Focused Awards.....	38
Appendix III: UF International Council	39

List of Figures

Figure 2-1: DCP Agreements	5
Figure 2-2: Location of International DCP Agreements by Type.....	7
Figure 3-1: Domestic vs. Foreign Funding.....	10
Figure 3-2: Domestic vs. International Source of Funds and Type of Funder	10
Figure 4-1: DCP International Visiting Scholars (Number and Percent)	13
Figure 5-1: DCP International Applications by Degree and Gender (Female, Male, Non-Disclosed).....	16
Figure 5-2: Country of Citizenship of International Applications	18
Figure 6-1: DCP International Students (Number and Percent).....	20
Figure 6-2: Country of Citizenship of International DCP Students	22
Figure 7-1: Participation in Study Abroad by Term (Number and Percent).....	24
Figure 7-2: Participation in Study Abroad by Term (Number and Percent)	24
Figure 7-3: DCP Study Abroad Students by Race and Ethnicity.....	27
Figure 7-4: DCP Study Abroad Destinations	28
Figure 9-1: Purpose of Travel	34
Figure 9-2: DCP International Travel.....	36
Figure 9-3: International Travel Destinations	36

List of Tables

Table 2-1: Number of Agreements by College/Unit	6
Table 2-2: Geographic Diversity of Agreements by College and Unit	7
Table 3-1: Primary Focus of International Awards in DCP.....	9
Table 3-2: Source of Funds for International Sponsored Activity	11
Table 3-3: Awards by College	12
Table 3-4: Sponsored Activity by Geographic Location	12
Table 4-1: DCP International Visiting Scholars	13
Table 4-2: International Visiting Scholars by College.....	14
Table 4-3: DCP International Visiting Scholars by Citizenship.....	15
Table 5-1: DCP International Applications by Degree Type	16
Table 5-2: International Applications by College and Degree Type.....	17
Table 5-3: Citizenship (All International DCP Applications).....	18

Table 5-4: International Applications for DCP Undergraduate Programs	19
Table 5-5: International Applications for DCP Graduate Programs (Master, PhD, Graduate Certificate)	19
Table 6-1: UF International Students by College and Degree	21
Table 6-2: Citizenship (All DCP Students including OPT)	21
Table 7-1: Number of Students who Participated in Study Abroad by College	24
Table 7-2: Study Abroad by College and Term	25
Table 7-3: Type of Study Abroad Program by College (Percent of College).....	26
Table 7-4: Study Abroad Destinations for All Programs	26
Table 7-5: Gender, Race, and Ethnicity of Study Abroad Students	27
Table 7-6: Graduating Study Abroad Students by Academic Level.....	28
Table 7-7: Number of Students who Studied Abroad by College	29
Table 8-1: Professional Development Funding.....	31
Table 8-2: Attendance at Fulbright Events by College and Unit	32
Table 8-3: International Scholars Program by College	33
Table 9-1: Travel by College and Unit	35

1. INTRODUCTION

This report documents international activity at the University of Florida. The 2018/2019 update presents the global footprint for the College of Design, Construction and Planning (DCP) for the academic year. Similar to last year's report, the data summarizes a considerable volume of international activity, and continues to be testimony to the University of Florida's and the college's commitment to international research, education, and international exchange.

The intent of this report is to showcase and highlight the extent and reach of UF's and DCP's international activity in one inclusive review. In full, the report documents the College's commitment to international partnerships, faculty research tied to global and international themes, the investment into faculty development programs, the number of international visitors working and studying in the college, the number of international students enrolled in college

programs, the extent of applications for programs from students worldwide, the number of DCP students who participate in study abroad programs, DCP faculty benefiting from International Center sponsored programs, and a summary of where faculty, students and staff are travelling. These activities contribute to a fundamental university goal to prepare our students to navigate the increasingly complex challenges of a globalized world.

The data represent a snapshot of international activity captured in August 2019. For many categories, the numbers fluctuate throughout the year; for example, the number of formal agreements with foreign institutions changes daily as new partnerships are introduced and others expire. Data for sponsored funding does not report proposals in the review stages; and therefore, the dollar value may be underrepresented. For some data, such as for international student applications and the number of international students, the report captures Fall semester numbers to avoid double counting and redundancies. Clearly, as a preeminent public university, faculty engage in research and international collaborative activity that is, by its size, a challenge to document. For this reason this report cannot be comprehensive of all international activity; however, it

can provide a benchmark from which we can begin to measure our global reach. Indeed, every indication suggests the gator nation extends substantially to the wider global community.

The University of Florida International Center is honored to serve and support the university community's global engagements. Our programs bridge the international community to the gator community whether it is here on UF's campus or at destinations around the globe.

in numero

College of Design, Construction and Planning

- 24 total agreements in 13 countries.
- 6 awards for an estimated \$365,111 in sponsored activity.
- 18 International Visiting Scholars from eight countries.
- 483 international applications from 58 countries.
- 212 international students from 46 countries enrolled in Fall 2018 classes.
- 97 OPT students from 18 countries.
- 124 students studied abroad.
- 32% of all DCP graduates had at least one study abroad experience.
- 39 students are working toward their international scholar's commencement medallion.
- Global Fellowship awarded to one faculty.
- Two faculty received travel funds for program development.
- International Center awarded two grants for faculty and staff to attend internationally themed conferences.
- Faculty and staff made 68 trips to 23 countries.

2. INTERNATIONAL AGREEMENTS

The University of Florida connects to the world's best international universities and institutions through formal partnership agreements. These agreements facilitate research among faculty; enable faculty and student exchanges; protect intellectual property; and serve as a basis for ensuring ethical best practice. The relationships that may flourish as a result of these agreements is an important desired outcome of our internationalization efforts.

in numero

College of Design, Construction and Planning

- 24 total agreements in 13 countries.
- 18 Cooperative Agreements (75%) in 12 countries.
- 5 Reciprocal Agreements (21%) in 4 countries.

The University of Florida manages 517 different agreements. The majority fall under two broad categories of Agreements – Cooperative and Reciprocal. The Cooperative Agreements are as diverse as the needs of our faculty. They represent collaborative partnerships and do not represent a legal relationship. Often they start as a one-to-one collaboration with a UF partner and over the length of the agreement result in meaningful scholarly partnerships. The second largest type of agreements are Reciprocal Agreements that are a true exchange program where students from each institution spend time at the host institution as a non-degree seeking student. On occasion, special agreements are facilitated among universities to accommodate unique circumstances for student exchanges which are included in the “Other Student” category. Additionally, the UF Office of Research oversees agreements that cover international collaboration tied to clinical trial studies, data confidentiality and non-disclosure agreements and contracts, and memos of understanding with international third party collaborators.

The Agreement database is dynamic. On a regular basis, the International Center enters into new agreements, updates existing partnerships, and terminates those that are expired or no longer relevant. The data tabulated in this report represents the UF Agreements for the 2018/2019 academic year.

Faculty and staff in the College of Design, Construction and Planning are involved with 24 different agreements. Three quarters of DCP agreements are Cooperative; 21% are Reciprocal; and, one falls under the category of “other”.

Figure 2-1: DCP Agreements

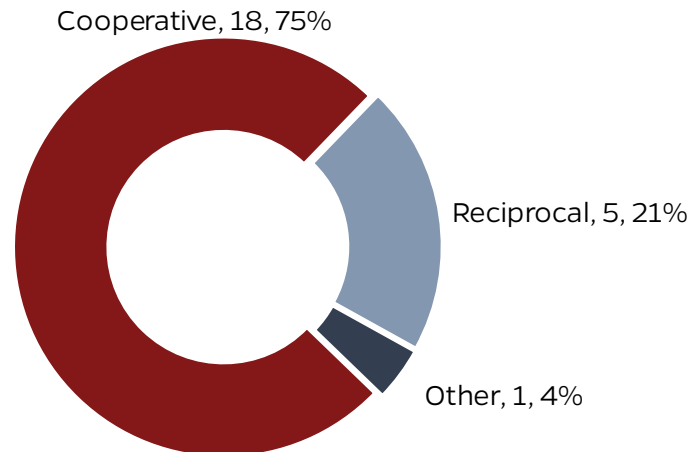


Table 2-1: Number of Agreements by College/Unit

College/Unit	UFIC Administered Agreements			Office of Research Agreements				Percent of All Agreements
	Cooperative	Reciprocal	Other Student	Clinical Trial Agreement	Confidentiality Non-Disclosure	Contract	Other	
Arts	4	-	-	-	-	-	-	0.8
Business, Warrington College	1	39	-	-	-	-	1	7.9
Center for Latin American Studies	26	-	-	-	-	-	-	5.0
Design, Construction and Planning	18	5	-	-	-	-	1	4.6
Education	4	-	1	-	-	-	-	1.0
Emerging Pathogens Institute	6	-	-	-	-	-	-	1.2
Engineering, Herbert Wertheim College	36	10	1	-	-	-	-	9.1
Florida Museum of Natural History	2	-	-	-	-	-	12	2.7
Health and Human Performance	15	4	-	-	-	-	-	3.7
Institute of Food and Agricultural Sciences	96	6	8	1	-	2	16	25.0
Journalism and Communications	2	1	-	-	-	-	-	0.6
Law, Fredric G. Levin College	2	3	-	-	-	-	-	1.0
Liberal Arts and Sciences	30	28	2	-	-	-	-	11.6
Medicine	14	-	-	66	15	1	-	18.6
Nursing	1	-	-	-	-	-	-	0.2
Pharmacy	8	1	-	-	-	-	-	1.7
Public Health and Health Professions	7	1	-	-	-	-	-	1.5
Type One Centers	-	-	-	-	-	1	-	0.2
University Wide (International Center, Office of Research, Graduate School)	12	3	-	-	-	1	-	3.1
Veterinary Medicine	2	-	-	-	-	-	1	0.6
TOTAL	286	101	12	67	15	5	31	100%

The College of Design, Construction and Planning has agreements in 13 countries (Table 2-2). Agreements are dispersed relatively equally with the largest number associated with institutions in Australia (4) and in Indonesia (4). One quarter of all agreements are with the China and Italy. The list of all DCP agreements is included in Appendix I of this report.

Figure 2-2: Location of International DCP Agreements by Type



Table 2-2: Geographic Diversity of Agreements by College and Unit

College/Unit	Number of Agreements	Number of Countries
Arts	4	4
Business, Warrington College	41	23
Center for Latin American Studies	26	9
Design, Construction and Planning	24	13
Education	5	2
Emerging Pathogens Institute	6	5
Engineering, Herbert Wertheim College	47	21
Florida Museum of Natural History	14	13
Health and Human Performance	20	11
Institute of Food and Agricultural Sciences	129	48
Journalism and Communications	3	3
Law, Fredric G. Levin College	5	5
Liberal Arts and Sciences	60	29
Medicine	96	26
Nursing	1	1
Pharmacy	9	9
Public Health and Health Professions	8	6
Type One Centers	1	1
University Wide (International Center, Office of Research, Graduate School)	16	12
Veterinary Medicine	3	3

3. INTERNATIONAL SPONSORED PROJECTS

The data representing sponsored activity include projects that have an international connection. These might include projects funded by international and domestic funders for activities – research, teaching and engagement abroad, or with international partners. Some awards included in this list might also fund non international activities; however, if the prime funder is not located in the U.S., then the project is classified as international. In addition to reporting projects with direct ties to international activity (both domestic and international), the report also includes a summary of sponsored projects that have a foreign sub-award where UF is funding international collaborators.

Defining International Awards

The report summarizes sponsored project activity in an attempt to document the impact of sponsored international work at UF. The list of sponsored projects includes all active and expired projects during the 2018/2019 academic year. For many awards, it is not always clear which can be defined as international. Although the Office of Research attempts to isolate international research, often faculty who study foreign cultures, conduct fieldwork abroad, partner with international collaborators, or depend on international data, do not identify their proposed research as “international” when they submit their proposal to UFIRST -- the university proposal and award management system. As a result, the summary presented here is not a comprehensive list, but a baseline, that allows us to begin to document the amount of funding generated by DCP to support international research.

The list of sponsored projects includes all active and expired projects. The amount reported is the full project dollar award which can span multiple academic years. It is only a snapshot of sponsored activity at the University of Florida.

Purpose of Sponsored Activity

When principal investigators report on their project, they are not required to identify the key purpose of focus of the international activity. Therefore, to numerically quantify the types of projects that have an international purpose, we reviewed the titles and any narrative in the UFIRST data. We

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College of Design, Construction and Planning

- Six awards with an international focus.
- Estimated \$365,111 in sponsored research generated at UF.
- Sponsored activity tied to seven countries.
- Approximately three quarters of funding is from domestic sources that fund awards valued at \$270,521.
- Foreign sources fund 26% of awards valued at \$94,590.
- Four awards (\$194,590) fund country specific work.
- One award funds research collaborative activities, valued at \$170,521.

identified 6 broad categories, and one catchall labeled as “other”. For many awards, the following categories overlap; and therefore, we made a best approximation for how to categorize the activity according to the following designations (Table 3.1).

1. **Country Specific Research.** The award is tied to a theme or topic that is international or global. Specifically, the subject matter includes a focus on a country or culture outside of the U.S. For example, travel to an international field site, or focus on a particular physical or cultural attribute of a country or region outside of the U.S. The source of funding could be both domestic and international.
2. **Research Collaborative Activity.** The award supports activities that enable collaboration with researchers or sponsors abroad. The source of funding could be both domestic and international.
3. **Travel.** The award supports travel to international conferences, training, workshops, and meetings. The source of funding could be both domestic and international.
4. **Student Support.** The award supports international student travel or a stipend for an international student coming to UF. The source of funding could be both domestic and international.
5. **Patient Recruitment or Clinical Trials.** Includes medicine/pharmacy studies that include overseas patients. The source of funding could be both domestic and international.
6. **Foreign Funder.** Projects regardless of topic, but are funded by a non-domestic funder. Projects listed in this category do not have a clear international focus, but because funded by a foreign source of funds are included in this list.
7. **Other.** Designated for awards where it was not possible to categorize the international focus based on the title or UFIRST international designation. The source of funding could be both domestic and international.

Approximately, one quarter of all UF projects could not be coded according to the six classifications and are grouped under “Other”. These would include projects where the investigator did not specify a purpose and we could not identify one based on the title of the project.

All projects in the college supporting research initiatives. A little more than half are focused on country specific research and slightly less of research collaboration. Foreign funders support one initiative with no dollar value at this time. All of DCP’s research collaborative efforts are funded by domestic sources and half of all projects supporting travel are funded by domestic sources (Table 3-1).

Table 3-1: Primary Focus of International Awards in DCP

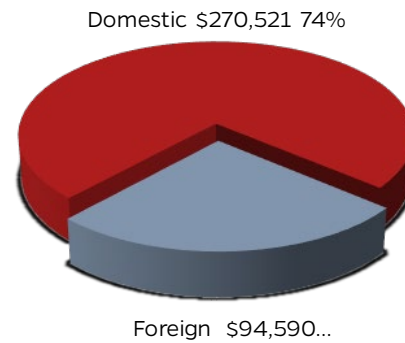
Category	Number of Projects	Amount Funded	Percent of Total \$ Value	Percent of Funding from Domestic Sources
Research Collaborative Activity	1	170,521	46.7	100.0
Foreign Funder	1	0	0	0.0
Country Specific Research	4	194,590	53.3	51.4
TOTAL			100%	74.1%

Funding from domestic sources

Domestic vs. Foreign

- Majority of sponsored activity is funded by domestic sources (74%).
- Domestic sources fund two projects for a value of \$270,521.
- Foreign sources provide funding valued at \$94,590 for four projects.

Figure 3-1: Domestic vs. Foreign Funding



Types of Sponsors

Various types of sponsors fund projects at the University of Florida. For the purpose of the analysis, the report classifies sponsors according to three broad categories with sub groupings as follows:

Domestic:

- U.S. Federal Agency
- U.S. Not-for-Profit Organization
- U.S. University
- U.S. Corporation
- U.S. Government (Non-Federal)
- UF and UF Foundation

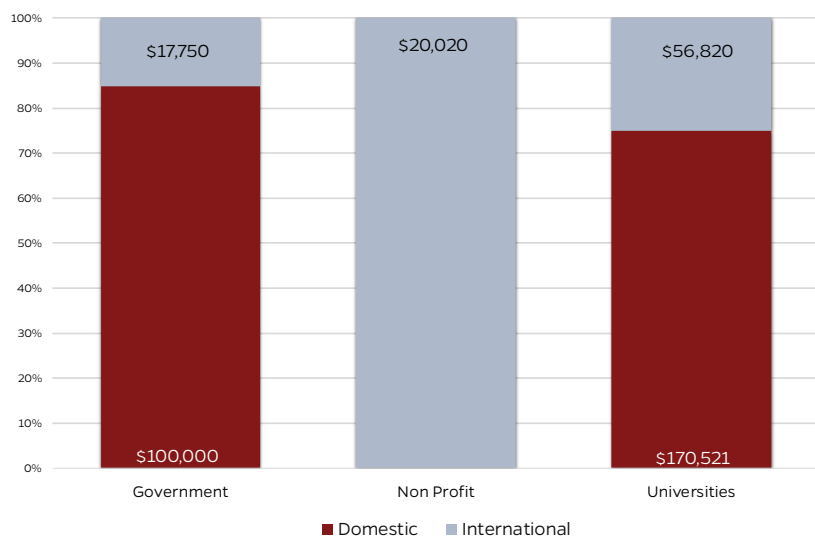
Foreign:

- Foreign Not-for-Profit Organization
- Foreign Corporation
- Foreign University
- Foreign Government

Other:

- Multi National Not-for-Profit Organization
- Multiple Sponsors

Figure 3-2: Domestic vs. International Source of Funds and Type of Funder



These classifications allow us to better summarize how international activity at UF is funded from outside sources; including government, private sector, not-for-profits and universities. The following trends can provide strategic insight into how to develop a more meaningful global footprint through funded research and other sponsored activity (Figure 3-2; Table 3-2).

Public Sector (Government)

- All public sector awards, both foreign and domestic generate \$117,750 with two awards.
- U.S. non federal government funds one award valued at \$100,000.
- A foreign government unit funds one award valued at \$17,750.

Not-for-Profit Sector

- Foreign not for profit organizations generate funding for one project valued at \$20,020.

Universities

- Two projects have contracts with foreign universities at \$56,820.
- One project connect to an U.S. university at \$170,521.

Table 3-2: Source of Funds for International Sponsored Activity

Type of Sponsor	Dollar Value of Awards	Percent of Total Dollar Value	Total Number of Awards
US University	170,521	46.7	1
US Government (Non-Federal)	100,000	27.4	1
Foreign University	56,820	15.6	2
Foreign Not-for-Profit Organization	20,020	5.5	1
Foreign Government	17,750	4.9	1
TOTAL	365,111	100%	6

Awards by College

To the best of our ability to document international research, UF has 594 separate active, expired, and terminated awards totaling \$281,414,012 for the 2018/19 academic year. Of all funding, 75 percent is from four units – Institute of Food and Agricultural Sciences, College of Liberal Arts and Sciences, the Herbert Wertheim College of Engineering and the College of Medicine.

The average size of award varies across units. The Graduate School, Office of Research and the Warrington College of Business have relatively fewer awards but of higher dollar value. The Florida Museum of Natural History, College of Pharmacy, College of Public Health and Health Professions, the Institute of Food and Agricultural Sciences and the College of Liberal Arts and Sciences all have awards that average greater than \$500,000.

Table 3-3: Awards by College

College/Unit	Total Funded		Number of Awards	Average \$ size of Award
	Amount Funded	Percent of Total		
Institute of Food and Agricultural Sciences	105,168,005	35.6	170	618,635
Liberal Arts and Sciences	63,321,606	21.5	122	519,030
Engineering, Herbert Wertheim College	33,829,050	11.5	91	371,748
Medicine	21,460,572	7.3	72	298,064
Florida Museum of Natural History	14,978,142	5.1	15	998,543
Public Health and Health Professions	12,104,527	4.1	22	550,206
Pharmacy	9,623,927	3.3	16	601,495
Office of Research	9,416,937	3.3	10	941,694
Veterinary Medicine	7,990,362	2.7	23	347,407
Type One Centers	5,888,971	2.0	18	327,165
Graduate School	5,239,218	1.8	2	2,619,609
Business, Warrington College	1,397,728	0.5	2	698,864
International Center	1,379,921	0.5	3	459,974
Health and Human Performance	1,230,524	0.4	9	136,725
Education	876,686	0.31	3	292,229
University Libraries	394,577	0.1	3	131,526
Design, Construction and Planning	365,111	0.1	6	60,852
Nursing	280,898	0.1	1	280,898
Journalism and Communications	48,137	0.02	3	16,046
Arts	38,669	0.01	2	19,335
Dentistry	8,500	.003	1	8,500
Law, Levin College	-	-	-	-
TOTAL	295,042,068	100%	594	\$496,704

Location of Sponsored Activity

DCP projects listed in this report have connections to seven countries (Table 3-4).

Table 3-4: Sponsored Activity by Geographic Location

Type of Sponsor	Dollar Value of Awards	Percent of Total Dollar Value	Total Number of Awards
France and the Netherlands	170,521	46.7	1
Bahamas	100,000	27.4	1
India	56,820	15.6	1
Guyana	20,020	5.5	1
Republic of Korea	17,750	4.9	1
Australia	0	0	1
TOTAL	365,111	100%	6

4. INTERNATIONAL VISITING SCHOLARS

International Visiting Scholars are vital in supporting the global mission of the University of Florida. International Visitors promote cultural exchange, enrich international research, and connect UF to leading universities in the world. For the 2018/19 Academic Year, UF hosted 1,538 International Scholars. Visiting scholars fit into one of five categories:

1. Professor – Teaching is the primary function; more than 50% of their time devoted to teaching. Maximum duration is five years.
2. Research Scholar – Research is the primary function; more than 50% of their time devoted to research. Maximum duration is five years. The majority of DCP International Visiting Scholars fall into this category.
3. Short Term Scholar – Program allows research and teaching. Maximum duration of six-months.
4. Student Intern – International students completing an internship that fulfills an educational objective towards the completion of the student’s degree from their home institution. They must engage in a minimum of 32 hours per week of structured internship activities and may take part-time UF courses. The maximum duration of their program is 12 months.
5. Other include international faculty who are visiting UF as part of another federal program.

in numero

College of Design, Construction and Planning

- 18 international visiting scholars hosted by DCP
- Two thirds are research scholars primarily working on research projects.
- DCP hosts visiting scholars from eight countries. More than half are from China.

Figure 4-1: DCP International Visiting Scholars (Number and Percent)

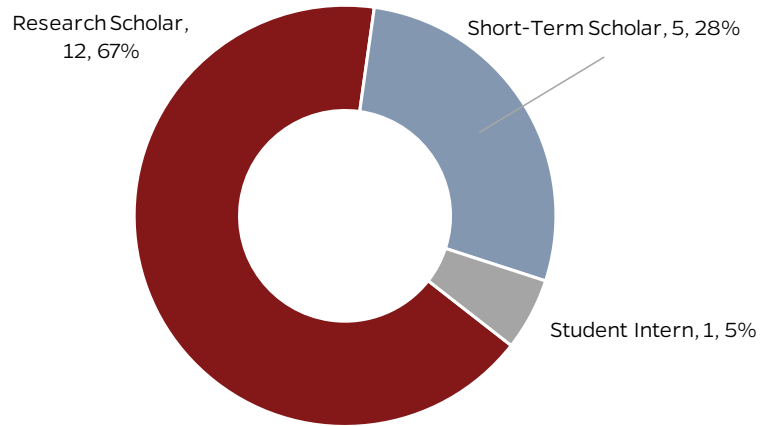


Table 4-1: DCP International Visiting Scholars

Category	Number	Percent of Total
Research Scholar	12	66.7
Short-Term Scholar	5	27.8
Student Intern	1	5.6
TOTAL	18	100%

International Visiting Scholars by College

The greatest number of International Visiting Scholars are hosted by the Institute of Food and Agricultural Sciences attracting almost 40 percent of all scholars. DCP hosts 1.2% of all international scholars coming to UF.

Table 4-2: International Visiting Scholars by College

College	Professor	Research Scholar	Short-Term Scholar	Student Intern	Other	Percent of UF Total
Arts	-	2	2	-	-	0.3
Business, Warrington College	-	17	10	-	-	1.8
Dentistry	-	25	6	-	-	2.0
Design, Construction and Planning	-	12	5	1	-	1.2
Education	-	12	2	-	-	0.9
Engineering, Herbert Wertheim College	-	169	33	26	2	15.0
Florida Museum of Natural History	-	16	6	-	-	1.4
Health and Human Performance	-	16	2	-	-	1.2
Institute of Food and Agricultural Sciences	-	419	118	52	3	38.5
Journalism and Communications	-	8		-	-	0.5
Law, Levin College	-	9	4	-	-	0.9
Liberal Arts and Sciences	5	97	48	5	-	10.1
Medicine	-	183	37	1	-	14.4
Nursing	-	2	1	-	-	0.2
Pharmacy	-	54	27	8	-	5.8
Public Health and Health Professions	-	24	5	1	-	2.0
Veterinary Medicine	-	51	7	-	-	3.8
Other	-	2	1	-	-	0.2
Not Reported	-	-	-	-	2	0.1
TOTAL	5	1,118	314	94	7	100%

Citizenship of International Visiting Scholars

International Visiting Scholars hosted by the College of Design, Construction and Planning are from eight countries. One half are from China.

Table 4-3: DCP International Visiting Scholars by Citizenship

Country	Number	Percent of All at DCP	Percent of All from Country
China	10	55.6	1.7
Brazil	2	11.1	0.9
Colombia, France, Germany, Iran, Republic of Korea, Turkey	6	33.4	
TOTAL		100%	

5. INTERNATIONAL STUDENT APPLICATIONS

International Applications by Type of Program

During the 2018/2019 academic year, 483 international students applied for degree programs in the College of Design, Construction and Planning. The majority of all international applications are toward an DCP master degree and one third toward a bachelor degree.

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College of Design, Construction and Planning

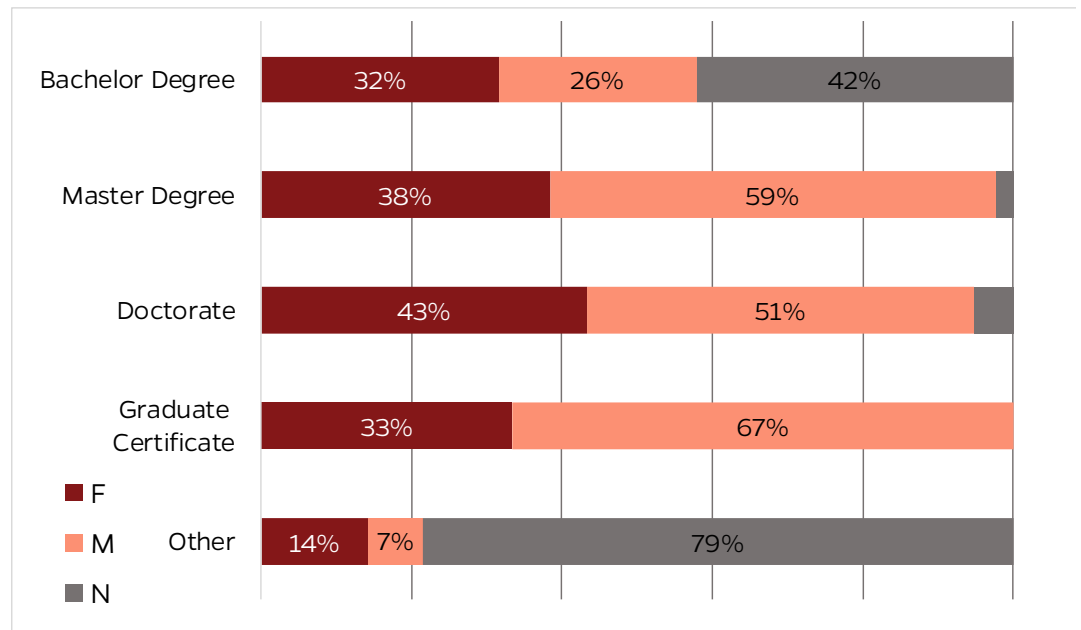
- DCP received 483 international student applications from 58 countries.
- Of all international student applications to UF, 4% apply to programs in DCP.
- 8% of all international student applications for bachelor degrees and 70% apply for master degrees.

Table 5-1: DCP International Applications by Degree Type

Degree	Number	Percent
Undergraduate/Bachelor Degree	38	7.9
Master Degree	338	70.0
Doctoral Degree	76	15.7
Graduate Certificate	3	0.6
Other	28	5.8
TOTAL	483	100%

For graduate DCP academic programs, more male students applied than did female students. For master programs, DCP received applications from 59% male to 38.5% female (2% did not disclose). Similar trends for doctoral applications 51% male to 43% female (5% did not disclose).

Figure 5-1: DCP International Applications by Degree and Gender (Female, Male, Non-Disclosed)



International Applications by College

A little more than one third of all international applications are for programs in the Herbert Wertheim College of Engineering. The College of Liberal Arts and Sciences have the second highest rate of applications followed by the Warrington College of Business. For bachelor degrees, the majority of applications are to the college of Liberal Arts and Sciences. For master level programs, the Herbert Wertheim College of Engineering receives more than half of all UF applications. For doctoral programs and professional graduate degrees, the largest number of applications are to the Levin College of Law (47%), followed by the College of Liberal Arts and Sciences (36%) and the College of Medicine (31%).

For DCP, 70% of all international applicants apply for a master level program and 16% for a doctorate. A small number (31 or 6%) apply for a certificate or other type of program at DCP. Only eight percent of applicants apply for an undergraduate degree.

Table 5-2: International Applications by College and Degree Type

College	Under-graduate		Master		Doctoral Professional Graduate		Graduate Certificate and Other		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Arts	42	2.0	64	1.1	17	0.6	22	1.8	145	1.2
Business, Warrington College	338	16.2	833	14.0	235	8.7	187	15.4	1,593	13.4
Dentistry	-	-	62	1.0	47	1.7	-	-	109	0.9
Design, Construction and Planning	38	1.8	338	5.7	76	2.8	31	2.5	483	4.0
Education	17	0.8	116	2.0	71	2.6	21	1.7	225	1.9
Engineering, Herbert Wertheim College	480	23.0	3,267	55.1	477	17.7	236	19.4	4,460	37.4
Health and Human Performance	67	3.2	82	1.4	18	0.7	18	1.5	185	1.6
Institute of Food and Agricultural Sciences	98	4.7	173	2.9	236	8.8	35	2.9	542	4.5
Journalism and Communications	78	3.7	159	2.7	38	1.4	34	2.8	309	2.6
Law, Levin College	-	-	26	0.4	119	4.4	25	2.1	170	1.4
Liberal Arts and Sciences	821	39.4	573	9.7	876	32.5	457	37.6	2,727	22.9
Medicine	-	-	62	1.0	155	5.7	20	1.6	237	2.0
Nursing	41	2.0	-	-	9	0.3	30	2.5	80	0.7
Pharmacy	6	0.3	27	0.5	110	4.1	22	1.8	165	1.4
Public Health and Health Professions	56	2.7	143	2.4	184	6.8	70	5.8	453	3.8
Veterinary Medicine	-	-	5	0.1	29	1.1	3	0.2	37	0.3
Not Specified	1	0.05	-	-	-	-	5	0.4	6	0.1
TOTAL	2,083	100%	5,930	100%	2,697	100%	1,216	100%	11,926	100%

International Applications by Citizenship

DCP programs receive applications from 58 countries. One third are from China. The country with the second highest number of applications is India (28%). The remaining applications are relatively evenly distributed among 57 countries. Applications for undergraduate programs are from 25 countries and 29% (the greatest number) are from China. The remainder are more equally distributed among 24 countries. For graduate programs (master, doctorate, and graduate certificates), DCP receives applications from 41 countries, and similarly, the largest percentages are from China (36%) and India (31%).

Figure 5-2: Citizenship of International Applications

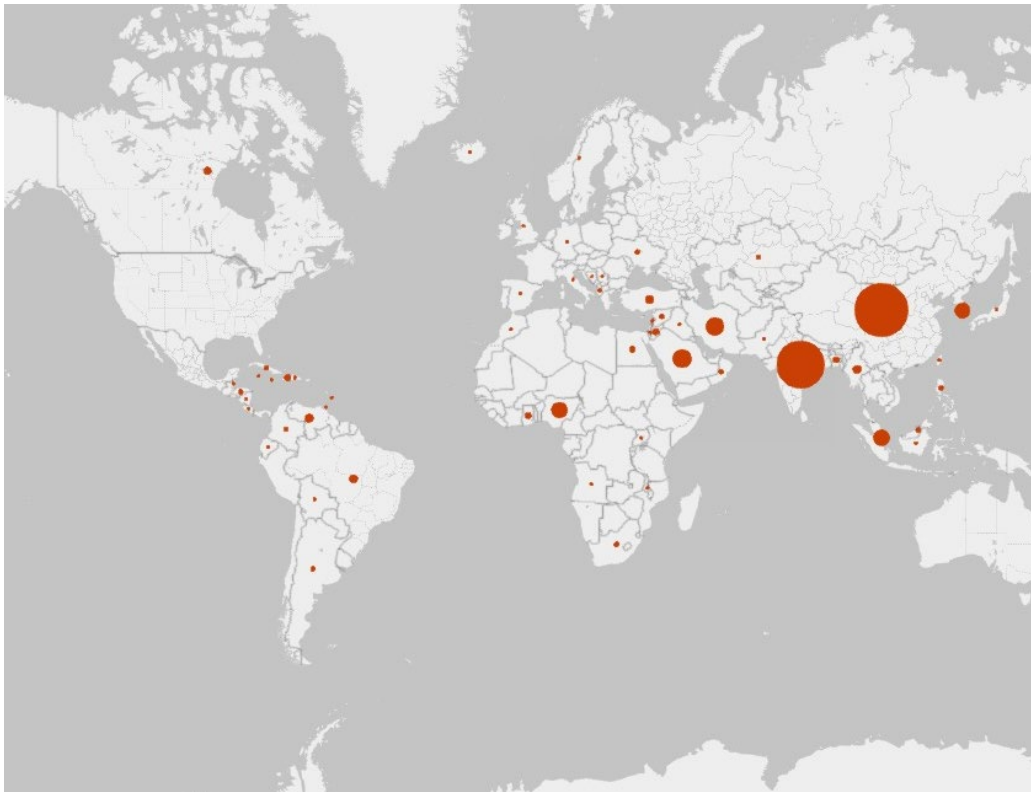


Table 5-3: Citizenship (All International DCP Applications)

Citizenship	All DCP International Applicants	
	Number	Percent
China	169	35.0
India	134	27.7
Saudi Arabia	21	4.4
Iran	20	4.1
55 Countries	90	28.8
TOTAL	483	100%

Table 5-4: International Applications for DCP Undergraduate Programs

International Applicants		
Citizenship	Number	Percent
China	11	29.0
24 Countries	27	71.1
TOTAL	38	100%

Table 5-5: International Applications for DCP Graduate Programs (Master, PhD, Graduate Certificate)

International Applicants		
Citizenship	Number	Percent
China	151	36.2
India	131	31.4
Iran	20	4.8
Saudi Arabia	20	4.8
38 Countries	73	22.8
TOTAL	417	100%

6. INTERNATIONAL STUDENTS

Each year, the International Center welcomes and assists students from around the world to help them make a smooth transition to student life at the University of Florida. The data reported here reflect UF's submission to the Open Doors Report to the US Department of State, Bureau of Educational, and Cultural Affairs.

The Open Doors Report includes counts of all international students registered for the Fall 2018 semester. There are 212 international students

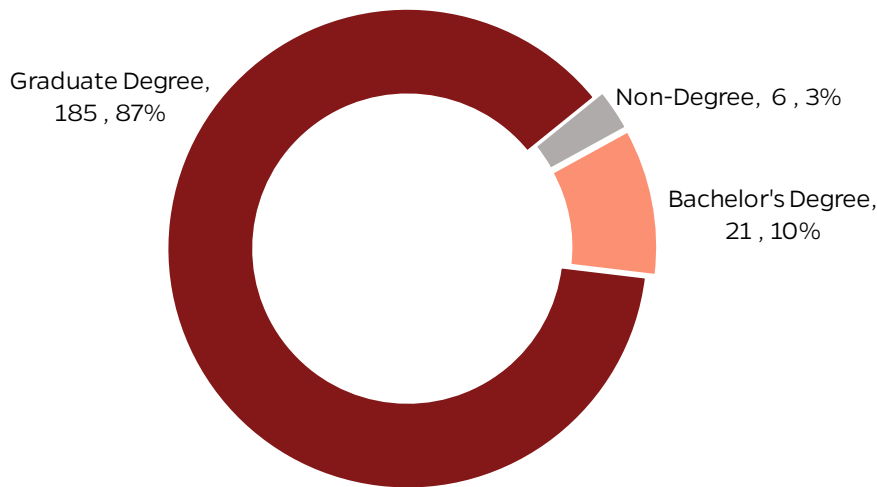
enrolled in the College of Design, Construction and Planning programs, which is 4.5% of all international students at UF. Most DCP international students (87%) are pursuing graduate degrees, 10% are undergraduate students, and 3% are enrolled in non-degree programs. Additionally, there are 97 students participating in the Optional Practical Training (OPT)¹. When including the OPT

in numero

College of Design, Construction and Planning

- There are 212 international students enrolled during the Fall 2018 semester.
- Almost half are enrolled in a master's program and 39% in a doctorate.
- DCP international students represent 50 countries.

Figure 6-1: DCP International Students (Number and Percent)



OPT students represent 31% of all international students in the college.

Within each college, the proportion of international students enrolled in undergraduate, master, or doctoral programs varies. The majority of students in CLAS, Education, IFAS, HHP, and UF Health programs are enrolled in a doctoral programs. In Business,

Design, Construction and Planning, Engineering, and Law, the majority are pursuing a Master Degree. The College of Journalism and Communications has a substantial majority of international students at the undergraduate level (Table 6-1).

¹ Optional Practical Training provides international students an opportunity to seek "temporary employment for practical training directly related to the student's major area of study." The student can use it during or after program completion. Pre-completion OPT is always part-time and can be used at any time during the degree program. Post-completion OPT is full-time and is granted only after graduation or completion of the degree program.

Table 6-1: UF International Students by College and Degree

College	Bachelor's		Master's		Doctorate		Graduate Certificate, Non Degree Other*	
	No.	% of College	No.	% of College	No.	% of College	No.	% of College
Arts	18	26.5	36	52.9	14	20.6	-	-
Business, Warrington College	149	32.3	212	45.9	43	9.3	58	12.6
Dentistry	-	-	6	85.7	-	-	1	14.3
Design, Construction and Planning	21	9.9	103	48.6	82	38.7	6	2.8
Education	4	2.8	52	36.4	77	53.8	10	7.0
Engineering, Herbert Wertheim	192	12.2	907	57.8	402	25.6	68	4.3
Health and Human Performance	41	30.6	32	23.9	42	31.3	19	14.2
Institute of Food and Agricultural Sciences	71	13.1	105	19.3	330	60.7	38	7.0
Journalism and Communications	56	60.9	17	18.5	19	20.7	-	-
Law, Levin College	-	-	31	67.4	4	8.7	11	23.9
Liberal Arts and Sciences	240	28.4	66	7.8	488	57.7	52	6.1
Medicine	-	-	9	11.8	58	76.3	9	11.8
Nursing	6	37.5	-	-	10	65.5	-	-
Pharmacy	-	-	20	15.4	65	50.0	45	34.6
Public Health and Health Professions	12	9.7	44	35.5	64	51.6	4	3.2
Veterinary Medicine	-	-	11	26.8	17	41.5	13	31.7
TOTAL	810	17.1	1,651	34.9	1,715	36.2	334	7.1

*Does not include 226 students enrolled in the English Language Institute

International Students: Home Country

International students (including OPT) in the college represent 50 countries. The majority are from China (39%), India (24%), and Iran (6%). The other international students are relatively evenly distributed among the 47 countries, where no country represent more than 5% of the international students.

Table 6-2: Citizenship (All DCP Students including OPT)

Citizenship	All International Students	
	Number	Percent
China	120	38.8
India	73	23.6
Iran	17	5.6
Republic of Korea	14	4.5
46 Countries	85	27.5
TOTAL	309	100%

There are 21 undergraduate international students who come from 14 countries. The majority are from China (33%). At the graduate level, there are 185 international students from 37 countries.

Similarly the majority are from China (47.6%). Additionally, there are 97 OPT students registered with DCP and 51.6% are from India and 25% from China.

Figure 6-2: Citizenship of International DCP Students



7. STUDY ABROAD PROGRAMS

in numero

College of Design, Construction and Planning

- 124 DCP students studied abroad.
- Of all students who graduated in the 2018/2019 academic year, 32% included a study abroad experience.
- 60.5% of all DCP study abroad students are female.
- The majority are undergraduates (78%). 21% are enrolled in a master program and 1% did not report.
- Summer programs are most popular, 65% of study abroad students participated in a summer program, 22% in the spring semester, and 11% in the fall semester.
- Students travelled to 22 countries. Italy was the most popular destination.

Studying, interning, or conducting research abroad is recognized for the high impact value added to a college education. Study abroad experiences can expand a student's worldview, build confidence, and contribute to a greater awareness of cultures and perspectives. These competencies are vital for preparing our students for a rapidly changing global workforce. The International Center continues to invest in study abroad programs by providing services that facilitate the experience and offering various models of study abroad to engage increasingly more students. This year, we continue to invest in developing experiences in more unique destinations, attracting students from fields of study that do not have high rates of study abroad, engaging faculty who are new to study abroad programs, and promoting experiences that appeal to a diverse student population.

For example:

- **Studio Mexico:** For students in the School of Architecture, the Studio Mexico program is a summer traveling design studio and integrated seminar that examines new strategies of sustainable placemaking in the tropics. The work of Studio Mexico is an on-going study investigating the influence of landscape, climate, and culture on placemaking in Mexico and the Caribbean.
- **Summer Multidisciplinary Program at Fachhochschule Lippe in Detmold Germany:** Department of Interior Design students attend Hochschule Ostwestfalen Lippe in Detmold, Germany for three or seven weeks over the summer semester. As part of this program, students attend lectures and visit various locations to observe different design processes, techniques, and methods used in Germany. Students will also learn about the history of Germany, its government, the culture and social norms of Germans, preservation techniques, restoration efforts, and construction practices in Germany.

Study Abroad by College

With few exceptions, almost all colleges had students participate in a study abroad program. This past academic year, 124 DCP students travelled abroad for a University of Florida sanctioned study abroad experience. This represents 7.5% of DCP students². This calculation is based on the annual number of

² The percentage of students is calculated by dividing the number who participated in study abroad during the 2018/2019 academic year by the total number of students registered in the college in Fall 2018. This includes all undergraduate and graduate students both on campus and online.

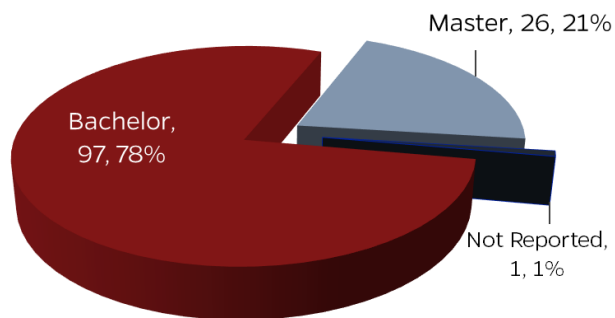
students in a given year and does not reflect the percentage of students who have a study abroad experience while at the University of Florida (Table 7-1).

Table 7-1: Number of Students who Participated in Study Abroad by College

College	Number of Study Abroad Students	Percent of All Study Abroad Students	Percent of All Students in College
Arts	58	2.2	3.6
Business, Warrington College	784	29.7	11.6
Design, Construction and Planning	124	4.7	7.5
Education	10	0.4	0.7
Engineering, Herbert Wertheim College	277	10.5	2.9
Health and Human Performance	67	2.5	2.5
Institute of Food and Agricultural Sciences	192	7.3	3.0
Journalism and Communications	213	8.1	7.3
Law, Levin College	15	0.6	1.5
Liberal Arts and Sciences	712	27.0	5.0
Nursing	32	1.2	2.9
Other	54	2.0	4.4
Pharmacy	48	1.8	2.4
Public Health and Health Professions	52	2.0	2.1
TOTAL	2,637	100%	4.7

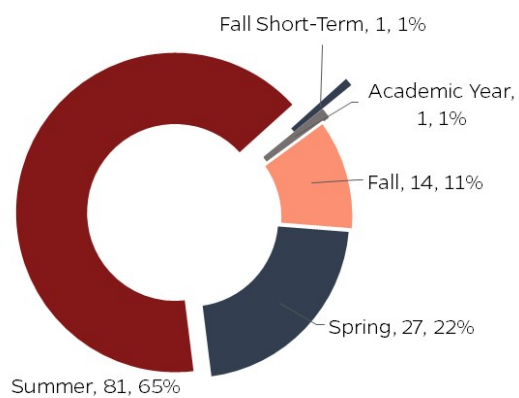
Graduate vs Undergraduate Study Abroad

Figure 7-1: Participation in Study Abroad by Term (Number and Percent)



The majority of DCP study abroad students are undergraduates (78%). Twenty-one percent of students registered in master level programs also participated in study abroad (Figure 7-1).

Figure 7-2: Participation in Study Abroad by Term (Number and Percent)



Study Abroad Experience

Similar to campus wide trends, the majority of DCP students, 65%, participate in a summer abroad program; 22% travel in spring, and one student participated in the fall term. (Figure 7-2; Table 7-2).

Table 7-2: Study Abroad by College and Term

College	Percent of Students							Total Number Of Students
	Academic Year	Fall	Fall Short Term	Spring	Spring Break	Spring Short Term	Summer	
Arts	-	1.7	-	3.4	--	17.2	77.6	58
Business, Warrington College	0.1	4.6	25.4	10.6	7.3	7.3	44.8	784
Design, Construction and Planning	0.8	11.3	0.8	21.8	-	-	65.3	124
Education	-	-	-	-	-	10.0	90.0	10
Engineering, Herbert Wertheim College	1.1	9.7	-	16.2	0.7	-	72.2	277
Health and Human Performance	-	1.5	-	6.0	-	-	92.5	67
Institute of Food and Agricultural Sciences	-	4.7	-	3.7	5.2	-	85.9	192
Journalism and Communications	-	4.2	-	12.2	0.0	0.9	82.6	213
Law, Levin College	-	53.3	-	-	-	33.3	13.3	15
Liberal Arts and Sciences	1.8	5.6	0.4	10.1	0.3	0.7	81.0	712
Nursing	-	-	-	-	18.8	-	81.3	32
Other	-	22.6	-	1.9	0.0	1.9	73.6	54
Pharmacy	-	4.2	-	-	-	-	95.8	48
Public Health and Health Professions	-	-	-	1.9	-	-	98.1	52
TOTAL	0.7%	6.0%	7.7%	10.2%	2.9%	3.1%	69.4%	2,637

In addition to a traditional study abroad experience of classroom and accompanying travel and tours, there are programs that include the opportunity to participate in research, internships, and service learning abroad which qualify for academic credit. Almost all DCP students participated in a traditional program; however, four students pursued a research program, internship or a volunteering or service learning experience (Table 7-3).

Table 7-3: Type of Study Abroad Program by College (Percent of College)

College	Percent of Students					Total Number of Students
	Traditional	Work Internship	Research Fieldwork	Volunteer Service Learning	Other	
Arts	96.6	1.7	-	1.7	-	58
Business, Warrington College	81.8	18.0	0.3	-	-	784
Design, Construction and Planning	96.8	1.6	0.8	0.8	-	124
Education	70.0	-	-	30.0	-	10
Engineering, Herbert Wertheim College	75.5	7.9	16.6		-	277
Health and Human Performance	56.7	26.9	13.4	3.0	-	67
Institute of Food and Agricultural Sciences	76.6	3.1	8.9	10.9	0.5	192
Journalism and Communications	94.8	5.2	-	-	-	213
Law, Levin College	100.0	-	-	-	-	15
Liberal Arts and Sciences	86.7	6.2	3.1	3.8	0.3	712
Nursing	68.8	6.3		25.0	-	32
Pharmacy	85.4	-	-	-	14.6	48
Public Health and Health Professions	76.9	9.6	3.8	9.6	-	52
Not reported	88.7	5.7	3.8		1.9	54
TOTAL NUMBER OF STUDENTS	2,202	255	101	68	11	2,637
PERCENT OF TOTAL	83.5	9.7	3.8	2.6	0.4	100%

Program Destinations

DCP students travelled to 22 countries for their study abroad experience. The most popular destination was Italy for undergraduate students and China and Italy for graduate students.

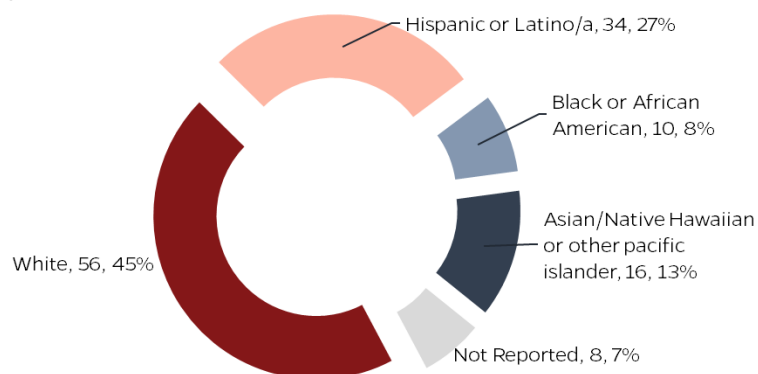
Table 7-4: Study Abroad Destinations for All Programs

Country	Number of Students	Percent of Students
Italy	51	41.1
France	15	12.1
Mexico	11	8.9
China	9	7.3
Germany	7	5.6
17 Countries	31	25.0
TOTAL		100%

Study Abroad Student Profile

Almost half of students who studied abroad during the 2018/2019 academic year are white students. Hispanic/Latino students comprise 27% of study abroad student; 8% are black or African American students; 13% are Asian, Native Hawaiian or other Pacific Islander and 6.5% did not report race.

Figure 7-3: DCP Study Abroad Students by Race and Ethnicity



For undergraduate students, more female students studied abroad than did male students. However, breakdown by race and ethnicity, it appears that a greater percentage of female students of color study abroad, than do male students of color. Of female students, 40% are white and of male students, 53% are white. More Hispanic/Latino and Black or African American students who study abroad are female.

Table 7-5: Gender, Race, and Ethnicity of Study Abroad Students

Race and Ethnicity	Undergraduate Students				Graduate Students			
	Female		Male		Female		Male	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
White	26	43.3	21	56.8	4	28.6	5	41.7
Hispanic/Latino	18	30.0	9	24.3	3	21.4	4	33.3
Black/African American	6	10.0	2	5.4	1	7.1	-	-
Asian/Native Hawaiian or other Pacific Islander	9	15.0	5	13.5	-	-	2	16.7
Not Reported	1	1.7	-	-	6	42.9	1	8.3
TOTAL	60	100%	37	100%	14	100%	12	100%
		61.9%		38.1%		%		%
		Female		Male		Female		Male

Figure 7-4: DCP Study Abroad Destinations



Graduating Students and Study Abroad

In the 2018/2019 Academic Year, 413 students graduated from the College of Design, Construction and Planning. Of those students, 133 or 32% had participated in at least one study abroad program during their time at the University of Florida. This includes students pursuing a master or doctoral degree. Of the, 269 DCP students receiving a Bachelor’s degree, 88 or 33% had studied abroad at one time. Of the 120 receiving a Master’s degree, 44 students (37%) included a study abroad experience. One doctoral graduate participated in a study abroad program at some time while attending UF (Table 7-5).

Table 7-6: Graduating Study Abroad Students by Academic Level

Academic Degree	Number who Studied Abroad	Number of all Students Graduating	Percent of All Students who Studied Abroad
Bachelor	88	269	32.7
Master	44	120	36.7
Doctorate	1	24	4.2
TOTAL	133	413	32.2% (Overall Average)

Table 7-7: Number of Students who Studied Abroad by College

College	Bachelor Degree		Master Degree		Percent of All Graduating Students ³	
	Number	Percent of all Graduating	Number	Percent of all Graduating	Number	Percent of all Graduating
Arts	29	10.3	4	2.9	33	7.8
Business, Warrington College	515	35.7	541	47.0	1,058	40.3
Dentistry	-	-	-	-	8	7.1
Design, Construction and Planning	88	32.7	44	36.7	133	32.2
Education	5	12.1	26	10.5	46	9.6
Engineering, Herbert Wertheim College	136	9.5	27	3.3	165	6.9
Health and Human Performance	61	8.6	11	8.1	72	8.4
Institute of Food and Agricultural Sciences	209	16.4	25	6.8	235	13.1
Journalism and Communications	194	26.2	14	10.2	208	23.2
Law, Levin College			1	1.2	63	14.9
Liberal Arts and Sciences	771	21.2	17	8.6	793	19.7
Medicine			4	4.1	18	6.5
Nursing	40	13.3	-	-	42	10.9
Pharmacy	-	-	1	0.5	83	13.1
Public Health and Health Professions	53	16.4	18	7.8	76	11.0
Veterinary Medicine			1	1.6	10	5.4
TOTAL	2,111		734		3,043	

Among UF Colleges, the Warrington College of Business has the highest percentage of students who study abroad for students pursuing both an undergraduate and Master’s degree. Almost half of Warrington Master level students participate in a study abroad experience. The Colleges of Design, Construction and Planning, and Journalism and Communications also have a relatively high percentage of their students participating in study abroad prior to graduating. The College of Liberal Arts and Sciences sends the greatest number of students abroad.

³ Includes all academic levels.

8. INTERNATIONAL CENTER PROGRAMS

Programs to Support Faculty, Staff, and Students

Engaging with faculty, staff, and students is a key area of strategic importance to the University of Florida and has been a priority in our roadmap to preeminence. The International Center invests in cross cutting programs to support internationalization efforts including research, student experiences, leadership development, and promoting meaningful partnerships to universities abroad.

International Educator Awards

In 2018, DCP named the following faculty College International Educators of the year.

- Senior Faculty Award: Martha Kohen, M.Arch., Professor, School of Architecture, Director of the Center for Hydro-generated Urbanism
- Junior Faculty Award: Alpa Nawre, MA, MLA, Assistant Professor, Department of Landscape Architecture

Global Fellows Program

The International Center provides junior faculty with a \$5,000 Global Fellows stipend to pursue international and/or cross cultural research. The program provides an additional \$1,000 stipend to a faculty who serves as a mentor to the Global Fellow.

College of Design, Construction and Planning (\$6,000)

- Fellow: Yan Wang, Department of Urban and Regional Planning
- Mentor: Chimay J. Anumba, Dean of College of Design, Construction and Planning

in numero

College of Design, Construction and Planning

- Two DCP faculty received an International Educator Award.
- Global Fellowship award to one DCP faculty.
- Two staff and faculty received funding to participate in conferences and workshops.
- Five DCP faculty, staff, and students attended a Fulbright event.
- 39 DCP students enrolled in the International Scholars Program.

Other Programs to Support International Travel

College of Design, Construction and Planning

Airfare to Kurdistan/Iraq to develop relationships with existing and new university partners.

- Bahar Armaghani, Lecturer and Director, UF Green Building Learning Collaborative
- Michael Kung, Director, Global Education

Initiatives to Support Global and Intercultural Competence

UFIC Office of Global Learning provides funding for faculty and staff to attend workshops, conferences, webinars, and training opportunities focused on global learning, intercultural competence, integrative learning, and adoption of high-impact educational practices. During the

Table 8-1: Professional Development Funding
2018/2019 academic year, 35 staff and faculty across campus received funding to participate in conferences and workshops (Table 8.1). Two awards were provided to faculty/staff in the College of Design, Construction and Planning.

College/Unit	Number of Awards	Amount of Grant
Center for Latin American Studies	2	5,300
Center for Teaching Excellence	2	5,000
Design, Construction and Planning	2	3,500
Health and Human Performance	1	1,800
Liberal Arts and Sciences	6	14,600
Arts	1	2,800
Engineering, Herbert Wertheim College	2	3,800
Institute of Food and Agricultural Sciences	1	2,800
UF Career Connections Center	2	3,600
UF Center for Instructional Technology & Training	5	8,800
UF Disability Resource Center	1	2,000
UF Honors Program	2	4,300
UF International Center	8	18,325
TOTAL	35	\$76,625

UF Fulbright Events

The Fulbright Scholars program is sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs. Founded in 1946, the programs mission is to improve intercultural relations and cultural diplomacy between the United States and other countries around the world. At UF, the Fulbright program works with a large set of collaborating partners across campus. The International Center coordinates and hosts events to promote the Fulbright experience. During the 2018/2019

academic year, the International Center co-sponsored seven events attended by 165 faculty, students and staff from almost every college at UF (Table 8.2).

Table 8-2: Attendance at Fulbright Events by College and Unit

College/Unit	Number Attended
Arts	6
Business, Warrington College	2
Center for Teaching Excellence	1
Design, Construction and Planning	5
Education	1
Engineering, Herbert Wertheim College	9
English Learning Institute	1
George A. Smathers Libraries	1
Health and Human Performance	4
Institute of Food and Agricultural Sciences	27
Journalism and Communications	2
Law, Levin College	18
Liberal Arts and Sciences	25
Medicine	6
Not Reported	6
Nursing	1
Pharmacy	5
Public Health and Health Professions	4
UF Administrative Office	41*
TOTAL	165

*UF administrators may have participated in multiple events and one person could be counted at multiple of events.

Additionally, the International Center hosted a signature event open to the university and Gainesville community and three informational and networking sessions for faculty, students, and staff interested in pursuing a Fulbright opportunity.

UF International Center Sponsored Signature Event

January 14, 2019, Harn Museum of Art, Chandler Auditorium
 Building, Using and Teaching the Tree of Life: Presented by: Dr. Douglas Soltis, Distinguished Professor, Laboratory of Molecular Systemics and Evolutionary Genetics, and Dr. Pamela Soltis, Distinguished Professor and Director of Biodiversity Institute.
 Attendance: 180 to 200 UF and Gainesville community

International Scholars Program

The International Scholars Program (ISP) is a commencement medallion program open to all undergraduate students. ISP allows students to develop a global mindset and acquire in-demand skills by integrating international coursework, interdisciplinary perspectives, digital literacy, and experiential learning opportunities. To graduate with the International Scholars designation, the student must meet four requirements:

- 1) 12 credits of international themed coursework
- 2) One international experience (e.g. study abroad) or two semesters of a foreign language
- 3) Be engaged in the various international campus life programs available throughout the year
- 4) The student must complete the capstone e-portfolio program that features their accomplishments at UF and abroad in an online forum

This past year, DCP included 39 students enrolled in the International Scholars Program.

Table 8-3: International Scholars Program by College

College/Unit	Enrolled		Graduated	
	Number	Percent	Number	Percent
Arts	12	1.7	-	-
Business, Warrington College	44	6.3	3	4.8
Design, Construction and Planning	39	5.5	1	1.6
Education	4	0.6	2	3.2
Engineering, Herbert Wertheim College	32	4.6	2	3.2
Health and Human Performance	18	2.6	3	4.8
Institute of Food and Agricultural Sciences	86	12.2	9	14
Journalism and Communications	35	5.0	3	4.8
Liberal Arts and Sciences	396	56.3	38	60.4
Nursing	7	1.0	-	-
Public Health and Health Professions	21	2.9	2	3.2
Not Reported	9	1.3	-	-
TOTAL	703	100%	63	100%

9. TRAVEL REGISTRY

University of Florida faculty, staff, and researchers travel internationally as part of their official UF duties. For example, they may travel to attend conferences, collect field data, engage in outreach activities, collaborate with partners, participate in meetings, recruit students, etc. Prior to travelling abroad on university business, all are required to register with the UF International Center Travel Registry. As such, the registry database provides a glimpse into the extent and purpose of travel. The following tables use the data from the travel registry to summarize travel for the 2018/19 academic year.

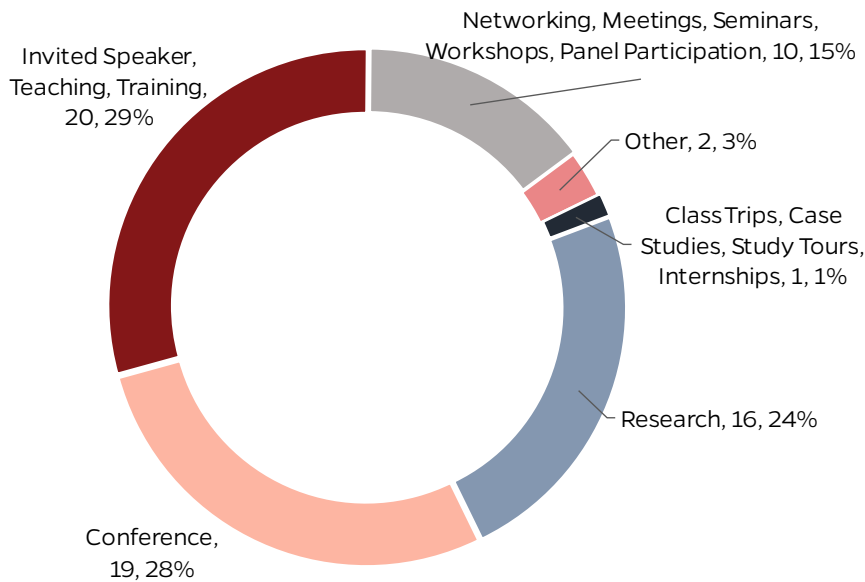
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College of Design, Construction and Planning

- DCP Faculty and staff made 68 trips
- Faculty and staff travelled to 23 countries. Indonesia, China, and Italy are the top three destinations.
- The most common purposes for travel were invited speakers, conferences and to conduct research. Together, these make up 81% of travel.
- 88% of all trips are by faculty and 12% by staff.

The purpose of travel for the majority of DCP trips is spread relatively evenly across the various categories of travel. Approximately equal numbers travel as invited speakers or to provide training and to attend conferences. Slightly fewer travel to support research and to network/participate in meetings (Figure 9-1).

Figure 9-1: Purpose of Travel



The travel registry tracks all University of Florida related travel and would include trips by faculty, staff, alumni, affiliates working on UF programs, and students traveling for reasons other than for study abroad (which is documented in the Study Abroad section of the report). Of all DCP related trips, 88% are by faculty and 12% by staff.

Across UF, half of all travel is from the three largest units – the Institute of Food and Agricultural Sciences, the College of Liberal Arts and Sciences and the Herbert Wertheim College of Engineering.

Table 9-1: Travel by College and Unit

College/Unit	Number of Trips	Percent of Total
Arts	116	2.7
Center for Latin American Studies	4	0.1
Dentistry	94	2.2
Design, Construction and Planning	68	1.6
Education	72	1.7
Emerging Pathogens Institute	9	0.2
Florida Museum of Natural History	144	3.3
George A. Smathers Libraries	38	0.9
Health and Human Performance	58	1.3
Herbert Wertheim College of Engineering	479	11.0
Institute of Food and Agricultural Sciences	950	21.9
International Center	35	0.8
Journalism and Communications	43	1.0
Levin College of Law	34	0.8
Liberal Arts and Sciences	767	17.7
Medicine	430	9.9
Nursing	2	0.05
Office of Research	9	0.2
Pharmacy	110	2.5
Public Health and Health Professions	155	3.6
Type One Centers	69	1.6
UF Administration	169	3.9
Veterinary Medicine	120	2.8
Warrington College of Business	140	3.2
Not Reported	227	5.2
TOTAL	4,342	100

Destination of Travel

DCP faculty and staff traveled to 23 countries. The top three travel destinations are Indonesia, China, and Italy.

Figure 9-2: DCP International Travel

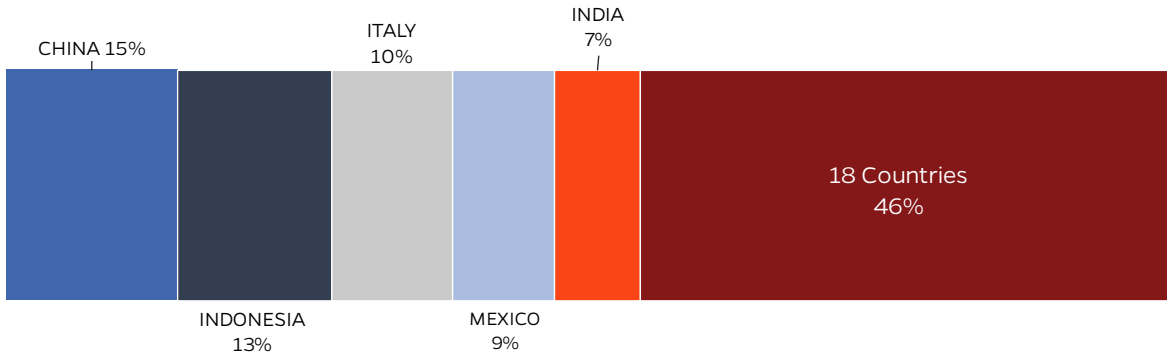


Figure 9-3: International Travel Destinations



APPENDIX I: DCP AGREEMENTS

Institution	Country	Agreement Manager	Type	Termination Date
Queensland University of Technology	Australia	Charles Kibert	Cooperative	6/30/2024
Australian Research Council	Australia	Anumba, Chinemelu	Other	
Queensland University of Technology	Australia	Charles Kibert	Reciprocal	6/30/2024
Royal Melbourne Institute of Technology	Australia	Charles Kibert	Reciprocal	7/8/2024
Local Materials Promotion Authority	Cameroon	Esther Obonyo	Cooperative	6/30/2020
Chongqing University	China	Michael Kung	Cooperative	4/26/2021
Southeast University	China	Michael Kung	Cooperative	9/7/2023
Fundacion Grupo Puntacana	Dominican Republic	Jocelyn Widmer	Cooperative	1/27/2021
Technische Hochschule Ostwestfalen-Lippe University of Applied Sciences	Germany	Margaret Portillo	Reciprocal	9/8/2021
Hong Kong Polytechnic University	Hong Kong	Mark Russell	Reciprocal	11/30/2022
JK Lakshmi Pat University	India	Sartaj Sahni	Cooperative	2/7/2024
Institute of Technology Bandung - The School of Architecture, Planning & Policy Development	Indonesia	Christopher Silver	Cooperative	9/3/2020
Universitas Indonesia	Indonesia	Chris Silver	Cooperative	12/20/2020
Universitas Indonesia (Joint-Degree Program)	Indonesia	Christopher Silver	Cooperative	2/3/2020
Institute of Technology Bandung	Indonesia	Christopher Silver	Reciprocal	9/3/2020
American University of Kurdistan	Iraq	Michael Kung	Cooperative	9/12/2023
University of Basilicata	Italy	Martha Kohen	Cooperative	1/28/2020
Università Gabriele D'Annunzio Chieti	Italy	Martha Kohen	Cooperative	2/13/2024
Sapienza Università di Roma	Italy	Martha Kohen	Cooperative	2/24/2019
Technological Institute of the Philippines	Philippines	Esther Adhiambo Obonyo	Cooperative	3/12/2020
Building and Construction Authority of Singapore	Singapore	Robert Ries	Cooperative	7/6/2018
National Parks Board - Centre for Urban Greenery & Ecology	Singapore	Michael Kung	Cooperative	3/16/2022
University of Pretoria	South Africa	Ravi S. Srinivasan	Cooperative	5/5/2020
National Taiwan University of Science and Technology	Taiwan	Michael Kung	Cooperative	5/14/2024

APPENDIX II: INTERNATIONAL AND GLOBALLY FOCUSED AWARDS

Principal Investigator	Title	Type of Sponsor	Total Funded	Purpose	Country Region
Alakshendra, Abhinav	A Study of Social Conditions & Demands in India's Smart City	Foreign Government	17,750	Country Specific Research	South Korea
Alakshendra, Abhinav	Understanding Slum Formation & Designing Urban Housing Policy, Bihar	Foreign University	56,820	Country Specific Research	India
Anumba, Chinemelu	ARC Collaborative Research & IP Agreement	Foreign University	0	Foreign Funder	Australia
Hylton, Morris	Develop Five Year (2019-2023) Strategic Plan	Foreign Not-for-Profit Organization	20,020	Country Specific Research	Guyana
O'dell, William	Boca Raton Redevelopment Agency-Business Improvement District	US Government (Non-Federal)	100,000	Country Specific Research	Bahamas
Peng, Zhong-Ren	Belmont Forum Collaborative Research Food-Water-Energy Nexus...	US University	170,521	Collaborative Research	France, Netherlands
TOTAL			\$365,111		

APPENDIX III: UF INTERNATIONAL COUNCIL

BOB GRAHAM CENTER FOR PUBLIC SERVICE

Matthew Jacobs, Director

CAREER CONNECTIONS CENTER

Ja'net Glover, Senior Director for Career Services

Julia Vollrath, Associate Director for Operations and Engagement

CENTER FOR AFRICAN STUDIES

Brenda Chalfin, Director

Todd Leedy, Associate Director

CENTER FOR EUROPEAN STUDIES

Amie Kreppel, Director

CENTER FOR GLOBAL ISLAMIC STUDIES

Benjamin Soares, Professor

CENTER FOR HUMANITIES AND THE PUBLIC SPHERE

Barbara Mennel, Rotham Chair, Director, Professor

CENTER FOR LATIN AMERICAN STUDIES

Carlos de la Torre, Director

Mary Risner, Associate Director

COLLEGE OF THE ARTS

Jennifer Setlow

Associate Dean for Academic and Student Affairs

COLLEGE OF DENTISTRY

Micaela Gibbs, Clinical Associate Professor

COLLEGE OF DESIGN, CONSTRUCTION AND PLANNING

Michael Kung, Director of Global Education

COLLEGE OF EDUCATION

Jo Kozuma, Coordinator, China 4+1 Program

Ana Puig, Research Director

COLLEGE OF HEALTH AND HUMAN PERFORMANCE

Chris Janelle, Associate Dean for Academic and Student Affairs

Michael Fitzgerald, Academic Advisor III

COLLEGE OF JOURNALISM AND COMMUNICATION

Michael Leslie, Associate Professor, Global Leadership Trainer

COLLEGE OF LIBERAL ARTS AND SCIENCES

David Pharies, Associate Dean for Humanities

COLLEGE OF NURSING

Paula Delpech, Clinical Associate Professor

COLLEGE OF PHARMACY

Randell Doty, Clinical Associate Professor

COLLEGE OF PUBLIC HEALTH AND HEALTH PROFESSIONS

Sarah McKune, Assistant Professor

ENGLISH LANGUAGE INSTITUTE

Megan Forbes, Director

FLORIDA MUSEUM OF NATURAL
HISTORY

Beverly Sensbach, Senior Associate
Museum Director

FREDERIC G. LEVIN COLLEGE OF LAW

Joshua Alter, Director of Non-JD
Programs

GEORGE A. SMATHERS LIBRARIES

Patrick Reakes, Senior Associate Dean,
Scholarly Resources and Services

HARN MUSEUM OF ART

Eric Segal, Director of Education and
Curator of Academic Programs
Allysa Peyton, Assistant Curator of Asian
Art

HERBERT WERTHEIM COLLEGE OF
ENGINEERING

Pingchien Neo, Director, International
Engineering Programs

INSTITUTE OF FOOD AND
AGRICULTURAL SCIENCES

Sherry Larkin, Associate Dean for
Research
Benita Bannis, IIST Manager
Allen Wysocki, Associate Dean

ONE HEALTH

Ilaria Capua, Professor

P.K. YONGE DEVELOPMENTAL
RESEARCH SCHOOL

Julie Henderson, Director of
Communications

UF GRADUATE SCHOOL

Emilia Hodge, Director, Graduate
Education Outreach
Matthew Mitterko, Associate Director,
Graduate International Outreach

UF HEALTH INTERNATIONAL CENTER

Wei Hu, Director

UF OFFICE OF RESEARCH

Terra DuBois, Director, Division of
Research Compliance and Global Support
Cassandra Farley, Associate Director,
Research Integrity Officer
Marsha Pesch, Associate Director, Export
Control Officer

UF PROVOST OFFICE

Chris Hass, Associate Provost for
Academic and Faculty Affairs

UF STUDENT AFFAIRS

Mary Kay Carodine, Assistant Vice
President

UF GENERAL COUNSEL

Ana Spiguel, Senior Counsel

UF INSTITUTIONAL ASSESSMENT

Timothy Brophy, Director

UF INTERNATIONAL CENTER

Leonardo Villalón, Dean and Professor
Mabel Cardec, Communications Manager
Julie Fesenmaier, Associate Director,
Office for Global Research Engagement
Susanne Hill, Executive Director
Paloma Rodriguez, Director, Office of
Global Learning
Sandra Russo, Director, Office for Global
Research Engagement

WARRINGTON COLLEGE OF BUSINESS

Jason Ward, Director of International
Programs

