

2018-2019 Report on International Activity

University of Florida International Center
Office for Global Research Engagement

Supporting Faculty to Build Knowledge Globally



University of Florida International Center

The OFFICE FOR GLOBAL RESEARCH ENGAGEMENT (OGRE) facilitates international research to increase UF's global presence. OGRE supports faculty to advance international research.

In pursuit of international research excellence, our role is to:

- **INTRODUCE** faculty new to international research to active university networks and experienced mentors.
- **CONNECT** faculty, students, and staff with those who share research interests and are interested in working in similar countries or regions.
- **FOSTER** research networks for internationally focused communities of practice.
- **EXPAND** UF's knowledge and capacity in working in international venues.
- **ASSIST** faculty, students, and staff in identifying sponsored research opportunities and programs.
- **FACILITATE** the process of navigating the UF administrative process for conducting international research.
- **SUPPORT** Fulbright visiting scholars at UF, and UF scholars travelling abroad.

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SUPPORTING FACULTY TO BUILD KNOWLEDGE GLOBALLY.



2018/2019: COLLEGE OF HEALTH AND HUMAN PERFORMANCE

UF International Center Report on International Activity

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1. INTRODUCTION

This report documents international activity at the University of Florida. The 2018/2019 update presents the global footprint for the College of Health and Human Performance (HHP) for the academic year. Similar to last year, the data summarize a considerable volume of international activity, and continues to be testimony to the University of Florida's and the college's commitment to international research, education, and international exchange.

The University of Florida International Center is honored to serve and support the university community's global engagements. Our programs bridge the international community to the gator community whether it is here on UF's campus or at destinations around the globe.

in numero

College of Health and Human Performance

- 19 total agreements in 11 countries.
- Nine awards for an estimated \$1.2 million in sponsored activity.
- 18 International Visiting Scholars from nine countries.
- 185 international applications from 42 countries.
- 134 international students from 37 countries enrolled in Fall 2018 Classes.
- 67 students studied abroad.
- Of all graduating HHP students, 8.4 %participated in study abroad.
- 18 HHP students are working toward their international scholar's commencement medallion.
- Faculty, students, and staff made 58 trips to 25 countries.

The intent of this report is to showcase and highlight the extent and reach of UF's and HHP's international activity in one inclusive review. In full, the report documents the College's commitment to international partnerships, faculty research tied to global and international themes, the investment into faculty development programs, the number of international visitors working and studying in the college, the number of international students enrolled in college programs, the extent of applications for programs from students worldwide, the number of HHP students who participate in study abroad programs, HHP faculty benefiting from International Center sponsored programs, and a summary of where faculty, students and staff are travelling. These activities contribute to a fundamental university goal to prepare our students to navigate the increasingly complex challenges of a globalized world.

The data represent a snapshot of international activity captured in August 2019. For many

categories, the numbers fluctuate throughout the year; for example, the number of formal agreements with foreign institutions changes daily as new partnerships are introduced and others expire. Data for sponsored funding does not report proposals in the review stages; and therefore, the dollar value may be underrepresented. For some data, such as for international student applications and the number of international students, the report captures Fall semester numbers to avoid double counting and redundancies. Clearly, as a preeminent public university, faculty engage in research and international collaborative activity that is, by its size, a challenge to document. For this reason this report cannot be comprehensive of all international activity; however, it can provide a benchmark from which we can begin to measure our global reach. Indeed, every indication suggests the gator nation extends substantially to the wider global community.

2. INTERNATIONAL AGREEMENTS

The University of Florida connects to the world's best international universities and institutions through formal partnership agreements. These agreements facilitate research among faculty; enable faculty and student exchanges; protect intellectual property; and serve as a basis for ensuring ethical best practice. The relationships that may flourish as a result of these agreements is an important desired outcome of our internationalization efforts.

in numero

College of Health and Human Performance

- 19 total agreements in 11 countries.
- 15 Cooperative Agreements (79%) in nine countries.
- Four Reciprocal Agreements (21%) in 3 countries.

The University of Florida manages 517 different agreements. The majority fall under two broad categories of Agreements – Cooperative and Reciprocal. The Cooperative Agreements are as diverse as the needs of our faculty. They represent collaborative partnerships and do not represent a legal relationship. Often they start as a one-to-one collaboration with a UF partner and over the length of the agreement result in meaningful scholarly partnerships. The second largest type of agreements are Reciprocal Agreements that are a true exchange program where students from each institution spend time at the host institution as a non-degree seeking student. On occasion, special agreements are facilitated among universities to accommodate unique circumstances for student exchanges which are included in the “Other Student” category. Additionally, the UF Office of Research oversees agreements that cover international collaboration tied to clinical trial studies, data confidentiality and non-disclosure agreements and contracts, and memos of understanding with international third party collaborators.

The Agreement database is dynamic. On a regular basis, the International Center enters into new agreements, updates existing partnerships, and terminates those that are expired or no longer relevant. The data tabulated in this report represents the UF Agreements for the 2018/2019 academic year.

Faculty and staff in the College of Health and Human Performance are involved with 19 agreements. Two thirds of HHP agreements are Cooperative and 21% are Reciprocal.

Figure 2-1: HHP Agreements

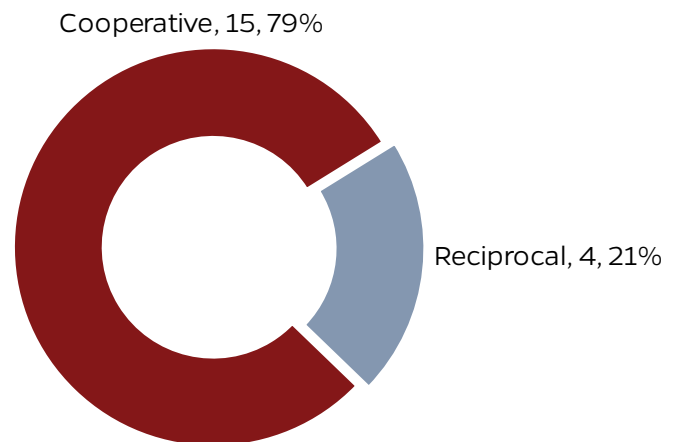


Table 2-1: Number of Agreements by College/Unit

College/Unit	UFIC Administered Agreements			Office of Research Agreements				Percent of All Agreements
	Cooperative	Reciprocal	Other Student	Clinical Trial Agreement	Confidentiality Non-Disclosure	Contract	Other	
Arts	4	-	-	-	-	-	-	0.8
Business, Warrington College	1	39	-	-	-	-	1	7.9
Center for Latin American Studies	26	-	-	-	-	-	-	5.0
Design, Construction and Planning	18	5	-	-	-	-	1	4.6
Education	4	-	1	-	-	-	-	1.0
Emerging Pathogens Institute	6	-	-	-	-	-	-	1.2
Engineering, Herbert Wertheim College	36	10	1	-	-	-	-	9.1
Florida Museum of Natural History	2	-	-	-	-	-	12	2.7
Health and Human Performance	15	4	-	-	-	-	-	3.7
Institute of Food and Agricultural Sciences	96	6	8	1	-	2	16	25.0
Journalism and Communications	2	1	-	-	-	-	-	0.6
Law, Fredric G. Levin College	2	3	-	-	-	-	-	1.0
Liberal Arts and Sciences	30	28	2	-	-	-	-	11.6
Medicine	14	-	-	66	15	1	-	18.6
Nursing	1	-	-	-	-	-	-	0.2
Pharmacy	8	1	-	-	-	-	-	1.7
Public Health and Health Professions	7	1	-	-	-	-	-	1.5
Type One Centers	-	-	-	-	-	1	-	0.2
University Wide (International Center, Office of Research, Graduate School)	12	3	-	-	-	1	-	3.1
Veterinary Medicine	2	-	-	-	-	-	1	0.6
TOTAL	286	101	12	67	15	5	31	100%

The College of Health and Human Performance has established agreements in 11 countries (Table 2-2). Agreements are dispersed relatively equally with the largest number (4) associated with institutions in Canada and three with the Republic of Korea. One third of all agreements are with the United Kingdom, China, and Japan. The list of all agreements is included in Appendix I of this report.

Figure 2-2: HHP International Agreements



Table 2-2: Geographic Diversity of Agreements by College and Unit

College/Unit	Number of Agreements	Number of Countries
Arts	4	4
Business, Warrington College	41	23
Center for Latin American Studies	26	9
Design, Construction and Planning	24	13
Education	5	2
Emerging Pathogens Institute	6	5
Engineering, Herbert Wertheim College	47	21
Florida Museum of Natural History	14	13
Health and Human Performance	19	11
Institute of Food and Agricultural Sciences	129	48
Journalism and Communications	3	3
Law, Fredric G. Levin College	5	5
Liberal Arts and Sciences	60	26
Medicine	96	25
Nursing	1	1
Pharmacy	9	9
Public Health and Health Professions	8	6
Type One Centers	1	1
University Wide (International Center, Office of Research, Graduate School)	16	12
Veterinary Medicine	3	3

3. INTERNATIONAL SPONSORED PROJECTS

The data representing sponsored activity include projects that have an international connection. These might include projects funded by international and domestic funders for activities – research, teaching and engagement abroad, or with international partners. Some awards included in this list might also fund non international activities; however, if the prime funder is not located in the U.S., then the project is classified as international. In addition to reporting projects with direct ties to international activity (both domestic and international), the report also includes a summary of sponsored projects that have a foreign sub-award where UF is funding international collaborators.

Defining International Awards

The report summarizes sponsored project activity in an attempt to document the impact of sponsored international work at UF. The list of sponsored projects includes all active and expired projects during the 2018/2019 academic year. For many awards, it is not always clear which can be defined as international. Although the Office of Research attempts to isolate international research, often faculty who study foreign cultures, conduct fieldwork abroad, partner with international collaborators, or depend on international data, do not identify their proposed research as “international” when they submit their proposal to UFIRST -- the university proposal and award management system. As a result, the summary presented here is not a comprehensive list, but a baseline, that allows us to begin to document the amount of funding generated by HHP to support international research.

The list of sponsored projects includes all active and expired projects. The amount reported is the full project dollar award which can span multiple academic years. It is only a snapshot of sponsored activity at the University of Florida.

Purpose of Sponsored Activity

When principal investigators report on their project, they are not required to identify the key purpose of focus of the international activity. Therefore, to numerically quantify the types of projects that have an international purpose, we reviewed the titles and any narrative in the UFIRST data. We identified 6 broad categories, and one catchall labeled as “other”. For many awards, the following categories overlap; and therefore, we made a best approximation for how to categorize the activity according to the following designations (Table 3.1).

in numero

College of Health and Human Performance

- Nine awards with an international focus.
- Estimated \$1,230,524 in sponsored activity.
- Approximately half of all funding is from domestic sources valued at \$604,863.
- Foreign sources fund half the awards valued at \$625,661.
- Travel makes up the largest segment, 44%, and accounts for \$542,588 of sponsored activity.
- International sponsored activity have connections in six countries.

1. **Country Specific Research.** The award is tied to a theme or topic that is international or global. Specifically, the subject matter includes a focus on a country or culture outside of the U.S. For example, travel to an international field site, or focus on a particular physical or cultural attribute of a country or region outside of the U.S. The source of funding could be both domestic and international.
2. **Research Collaborative Activity.** The award supports activities that enable collaboration with researchers or sponsors abroad. The source of funding could be both domestic and international.
3. **Travel.** The award supports travel to international conferences, training, workshops, and meetings. The source of funding could be both domestic and international.
4. **Student Support.** The award supports international student travel or a stipend for an international student coming to UF. The source of funding could be both domestic and international.
5. **Patient Recruitment or Clinical Trials.** Includes medicine/pharmacy studies that include overseas patients. The source of funding could be both domestic and international.
6. **Foreign Funder.** Projects regardless of topic, but are funded by a non-domestic funder. Projects listed in this category do not have a clear international focus, but because funded by a foreign source of funds are included in this list.
7. **Other.** Designated for awards where it was not possible to categorize the international focus based on the title or UFIRST international designation. The source of funding could be both domestic and international.

Approximately, one quarter of all UF projects could not be coded according to the six classifications and are grouped under “Other”. These would include projects where the investigator did not specify a purpose and we could not identify one based on the title of the project.

A little less than half of funds support travel and approximately one quarter of the funding supports “Research Collaborative Activity.” Foreign funders support four projects, or one quarter of the value of sponsored international research. All of the research collaborative efforts are funded by domestic sources and half of all projects supporting travel are funded by domestic sources (Table 3-1).

Table 3-1: Primary Focus of International Awards in HHP

Category	Number of Projects	Amount Funded	Percent of Total \$ Value	Percent of Funding from Domestic Sources
Travel	2	542,588	44.1	49.0
Research Collaborative Activity	1	338,951	27.5	100.0
Foreign Funder	4	318,828	25.9	0.0
Country Specific Research	2	30,157	2.5	0.0
TOTAL	9	1,230,524	100%	49.2%

Funding from domestic sources

Domestic vs. Foreign

- Sponsored projects are split almost equally among those that are funded by domestic vs. foreign sources.
- Domestic sources fund two projects for a value of \$604,863.
- Foreign sources provide funding valued at \$625,661 for seven different projects.

Types of Sponsors

Various types of sponsors fund projects at the University of Florida. For the purpose of the analysis, the report classifies sponsors according to three broad categories with sub groupings as follows:

Domestic:

- U.S. Federal Agency
- U.S. Not-for-Profit Organization
- U.S. University
- U.S. Corporation
- U.S. Government (Non-Federal)
- UF and UF Foundation

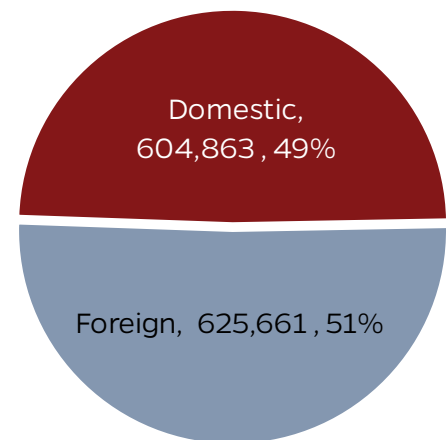
Foreign:

- Foreign Not-for-Profit Organization
- Foreign Corporation
- Foreign University
- Foreign Government

Other:

- Multi National Not-for-Profit Organization
- Multiple Sponsors

Figure 3-1: Domestic vs. Foreign



These classifications allow us to better summarize how international activity at UF is funded from outside sources; including government, private sector, not-for-profits and universities. The following trends can provide strategic insight into how to develop a more meaningful global footprint through funded research and other sponsored activity (Figure 4; Table 3-2).

Public Sector (Government)

- All public sector awards, both foreign and domestic generate \$613,664 with 3 awards.
- HHP has one award with a US federal agency valued at \$604,863.
- A foreign government organization funds one award valued at \$8,801.

Not-for-Profit Sector

- Foreign not for profit organizations generate funding for three projects valued at \$566,503.

Universities

- Subcontracts with foreign universities is \$50,357 for three projects.

Table 3-2: Source of Funds for International Sponsored Activity

Type of Sponsor	Dollar Value of Awards	Percent of Total Dollar Value	Total Number of Awards
US Federal Agency	604,863	49.2	2
Foreign Not-for-Profit Organization	566,503	46.0	3
Foreign University	50,357	4.1	3
Foreign Government	8,801	0.7	1
TOTAL	1,230,524	100%	9

Awards by College

To the best of our ability to document international research, UF has 594 separate active, expired, and terminated awards totaling \$295,042,068 for the 2018/19 academic year. Of all funding, 75% is from four units – Institute of Food and Agricultural Sciences, College of Liberal Arts and Sciences, the Herbert Wertheim College of Engineering and the College of Medicine.

The average size of award varies across units. The Graduate School, Office of Research and the Warrington College of Business have relatively fewer awards but of higher dollar value. The Florida Museum of Natural History, College of Pharmacy, College of Public Health and Health Professions, the Institute of Food and Agricultural Sciences and the College of Liberal Arts and Sciences all have awards that average greater than \$500,000.

Table 3-3: Awards by College

College/Unit	Total Funded		Number of Awards	Average \$ size of Award
	Amount Funded	Percent of Total		
Institute of Food and Agricultural Sciences	105,168,005	35.6	170	618,635
Liberal Arts and Sciences	63,321,606	21.5	122	519,030
Engineering, Herbert Wertheim College	33,829,050	11.5	91	371,748
Medicine	21,460,572	7.3	72	298,064
Florida Museum of Natural History	14,978,142	5.1	15	998,543
Public Health and Health Professions	12,104,527	4.1	22	550,206
Pharmacy	9,623,927	3.3	16	601,495
Office of Research	9,416,937	3.3	10	941,694
Veterinary Medicine	7,990,362	2.7	23	347,407
Type One Centers	5,888,971	2.0	18	327,165
Graduate School	5,239,218	1.8	2	2,619,609
Business, Warrington College	1,397,728	0.5	2	698,864
International Center	1,379,921	0.5	3	459,974
Health and Human Performance	1,230,524	0.4	9	136,725
Education	876,686	0.31	3	292,229
University Libraries	394,577	0.1	3	131,526
Design, Construction and Planning	365,111	0.1	6	60,852
Nursing	280,898	0.1	1	280,898
Journalism and Communications	48,137	0.02	3	16,046
Arts	38,669	0.01	2	19,335
Dentistry	8,500	.003	1	8,500
Law, Levin College	-	-	-	-
TOTAL	295,042,068	100%	594	\$496,704

Location of Sponsored Activity

HHP projects listed in this report have connections to six countries. The awards with the greatest value are in the Republic of Korea and in Germany (Table 3-4).

Table 3-4: Location of Sponsored Activity

Type of Sponsor	Dollar Value of Awards	Percent of Total Dollar Value	Total Number of Awards
Germany	604,863	49.2	2
Republic of Korea	560,304	45.5	3
Canada	28,200	2.3	1
Taiwan	22,157	1.8	2
Switzerland and UK	15,000	1.2	1
TOTAL	1,230,524	100%	9

Foreign Sub Awards

For many active international awards, the project team collaborates with an international partner, which often requires providing that partner with subcontract funding. During the 2018/2019 academic year, UF investigators in the College of Health and Human Performance engaged in one sub-award valued at \$27,362 with an institution at the National University of Ireland – Galway.

Table 3-5: Sub Awards by College/Unit

College/Unit	Number of Sub Awards	Dollars Allocated
Institute of Food and Agricultural Sciences Australia, Burkina Faso, Ethiopia, India, Kenya, Mexico, Rwanda, Spain, Uganda, UK	20	5,228,581
Medicine Canada, Ghana, Israel, Italy, Norway, Singapore, Switzerland, UK	14	4,738,633
Public Health and Health Professions Belgium, Canada, Ethiopia, France, Germany, Italy, Netherlands, Spain, UK	15	2,398,740
Liberal Arts and Sciences Canada, France, Russia, Spain, UK	5	1,074,038
Veterinary Medicine Australia, Cameroon, Japan, Pakistan	5	569,515
Emerging Pathogens Institute Haiti	1	474,000
Pharmacy Australia, UK	2	449,307
Center for Latin American Studies Bangladesh, Bolivia, Brazil, Colombia, Mexico, Peru	7	430,621
Engineering, Herbert Wertheim College India	2	50,000
Health and Human Performance Ireland	1	27,362
Florida Museum of Natural History Brazil	1	23,875
Nursing Canada	1	10,800
TOTAL	74	15,475,472

4. INTERNATIONAL VISITING SCHOLARS

International Visiting Scholars are vital in supporting the global mission of the University of Florida.

International Visitors promote cultural exchange, enrich international research, and connect UF to leading universities in the world. For the 2018/19 Academic Year, UF hosted 1,538 International Scholars. Visiting scholars fit into one of five categories:

1. Professor – Teaching is the primary function; more than 50% of their time devoted to teaching. Maximum duration is five years.
2. Research Scholar – Research is the primary function; more than 50% of their time devoted to research. Maximum duration is five years. The majority of HHP International Visiting Scholars fall into this category.
3. Short Term Scholar – Program allows research and teaching. Maximum duration of six-months.
4. Student Intern – International students completing an internship that fulfills an educational objective towards the completion of the student’s degree from their home institution. They must engage in a minimum of 32 hours per week of structured internship activities and may take part-time UF courses. The maximum duration of their program is 12 months.
5. Other include international faculty who are visiting UF as part of another federal program.

in numero

College of Health and Human Performance

- 18 international visiting scholars hosted by HHP
- The majority are research scholars (89%) primarily working on research projects.
- HHP hosts visiting scholars from nine countries.

The College of Health and Human Performance hosts 18 international visiting scholars. The majority (16/89%) are research scholars and two are short term scholars visiting UF for up to six months.

Table 4-1: HHP International Visiting Scholars

Category	Number	Percent of Total
Research Scholar	16	88.9
Short-Term Scholar	2	11.1
TOTAL	18	100%

International Visiting Scholars by College

The greatest number of International Visiting Scholars are hosted by the Institute of Food and Agricultural Sciences attracting almost 40 percent of all scholars. The College of Health and Human Performance hosts 1.2% of all international scholars coming to UF.

Table 4-2: International Visiting Scholars by College

College	Professor	Research Scholar	Short-Term Scholar	Student Intern	Other	Percent of UF Total
Arts	-	2	2	-	-	0.3
Business, Warrington College	-	17	10	-	-	1.8
Dentistry	-	25	6	-	-	2.0
Design, Construction and Planning	-	12	5	1	-	1.2
Education	-	12	2	-	-	0.9
Engineering, Herbert Wertheim College	-	169	33	26	2	15.0
Florida Museum of Natural History	-	16	6	-	-	1.4
Health and Human Performance	-	16	2	-	-	1.2
Institute of Food and Agricultural Sciences	-	419	118	52	3	38.5
Journalism and Communications	-	8	-	-	-	0.5
Law, Levin College	-	9	4	-	-	0.9
Liberal Arts and Sciences	5	97	48	5	-	10.1
Medicine	-	183	37	1	-	14.4
Nursing	-	2	1	-	-	0.2
Pharmacy	-	54	27	8	-	5.8
Public Health and Health Professions	-	24	5	1	-	2.0
Veterinary Medicine	-	51	7	-	-	3.8
Other	-	2	1	-	-	0.2
Not Reported	-	-	-	-	2	0.1
TOTAL	5	1,118	314	94	7	100%

Citizenship of International Visiting Scholars

International Visiting Scholars hosted by the College of Health and Human Performance represent nine countries. One third come from China; 17% from Brazil; and, 11% each from Japan and the Republic of Korea.

Table 4-3: HHP International Visiting Scholars by Citizenship

Country	Number	Percent of All at HHP	Percent of All from Country
China	6	33.3	1.0
Brazil	3	16.7	1.4
Japan	2	11.1	7.7
Republic of Korea	2	11.1	2.5
Azerbaijan Canada, Germany, Greece, and Iran	5	27.8	
TOTAL	18	100%	

5. INTERNATIONAL STUDENT APPLICATIONS

International Applications by Type of Program

During the 2018/2019 academic year, 185 international students applied for degree programs in the College of Health and Human Performance. The majority of all international applications are toward an HHP master degree and one third toward a bachelor degree.

Table 5-1: International Applications by Degree Type

Degree	Number	Percent
Undergraduate/Bachelor Degree	67	36.2
Master Degree	82	44.3
Doctoral Degree	18	9.7
Other	18	9.7
TOTAL	185	100%

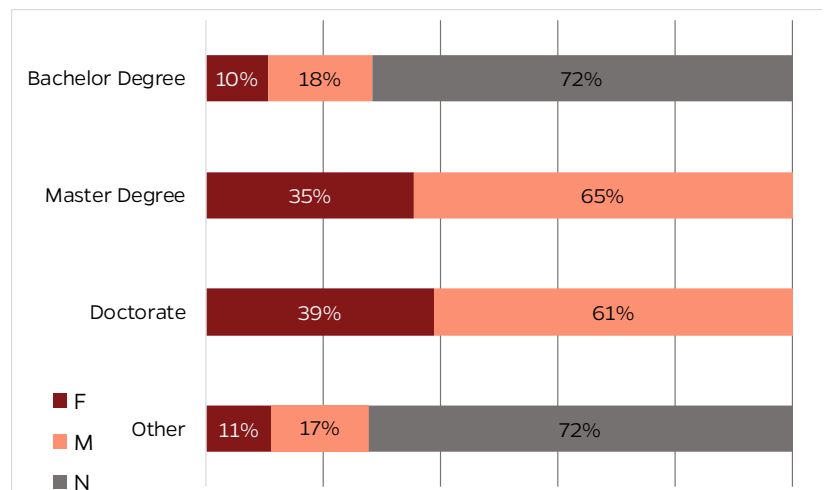
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College of Health and Human Performance

- HHP received 185 international student applications from 42 countries.
- Of all international student applications to UF, 1.6% apply to programs in HHP.
- 44% apply for master degrees and over one-third of all international student applications are for bachelor degrees.

For all HHP academic programs, more male students applied than did female students. For undergraduate programs, 72% of the international applicants did not disclose gender. For master programs, HHP received applications from 65% male to 35% female. Similar trends for doctoral applications 61% male to 39% female.

Figure 5-1: HHP International Applications by Degree and Gender (Female, Male, Non-Disclosed)



International Applications by College

A little more than one third of all international applications are for programs in the Herbert Wertheim College of Engineering. The College of Liberal Arts and Sciences have the second highest rate of applications followed by the Warrington College of Business. For undergraduate programs, the majority of applications are to the College of Liberal Arts and Sciences. For master level programs, the Herbert Wertheim College of Engineering receives more than half of all UF applications. For doctoral programs and

professional graduate degrees, the largest number of applications are to the College of Liberal Arts and Sciences (32.5%).

Within each unit, the College of Nursing has the highest percentage of all their international applications for undergraduate programs. For other units and colleges, undergraduate applications are substantially less than for graduate level degrees. For master’s programs, 73% of the applications within the College of Engineering and 70% of applications within the College of Design, Construction and Planning are for master degrees. For doctoral degrees, the UF’s professional programs and IFAS have the larger proportion of applications toward doctorates and professional degrees.

For HHP, 44% of all international applicants apply for a master level program and 10% for a doctorate. Approximately one-third (37%) apply for an undergraduate degree. Ten percent apply for a program in the “other” category.

Table 5-2: International Applications by College and Degree Type

College	Under-graduate		Master		Doctoral Professional Graduate		Graduate Certificate and Other		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Arts	42	2.0	64	1.1	17	0.6	22	1.8	145	1.2
Business, Warrington College	338	16.2	833	14.0	235	8.7	187	15.4	1,593	13.4
Dentistry	-	-	62	1.0	47	1.7	-	-	109	0.9
Design, Construction and Planning	38	1.8	338	5.7	76	2.8	31	2.5	483	4.0
Education	17	0.8	116	2.0	71	2.6	21	1.7	225	1.9
Engineering, Herbert Wertheim College	480	23.0	3,267	55.1	477	17.7	236	19.4	4,460	37.4
Health and Human Performance	67	3.2	82	1.4	18	0.7	18	1.5	185	1.6
Institute of Food and Agricultural Sciences	98	4.7	173	2.9	236	8.8	35	2.9	542	4.5
Journalism and Communications	78	3.7	159	2.7	38	1.4	34	2.8	309	2.6
Law, Levin College	-	-	26	0.4	119	4.4	25	2.1	170	1.4
Liberal Arts and Sciences	821	39.4	573	9.7	876	32.5	457	37.6	2,727	22.9
Medicine	-	-	62	1.0	155	5.7	20	1.6	237	2.0
Nursing	41	2.0	-	-	9	0.3	30	2.5	80	0.7
Pharmacy	6	0.3	27	0.5	110	4.1	22	1.8	165	1.4
Public Health and Health Professions	56	2.7	143	2.4	184	6.8	70	5.8	453	3.8
Veterinary Medicine	-	-	5	0.1	29	1.1	3	0.2	37	0.3
Not Specified	1	0.05	-	-	-	-	5	0.4	6	0.1
TOTAL	2,083	100%	5,930	100%	2,697	100%	1,216	100%	11,926	100%

International Applications by Citizenship

HHP programs receive applications from 42 countries. More than half are from China. The country with the second highest number of applications is the Republic of Korea (6.5%) followed by India (6%). The remaining applications are relatively evenly distributed among 39 countries.

Applications for undergraduate programs are from 25 countries and a little more than half are from China. The other 50% are more equally distributed. For graduate programs (master and doctorate), applications are from 19 countries, and similarly, a little more than half are from China.

Figure 5-2: Country of Citizenship of HHP International

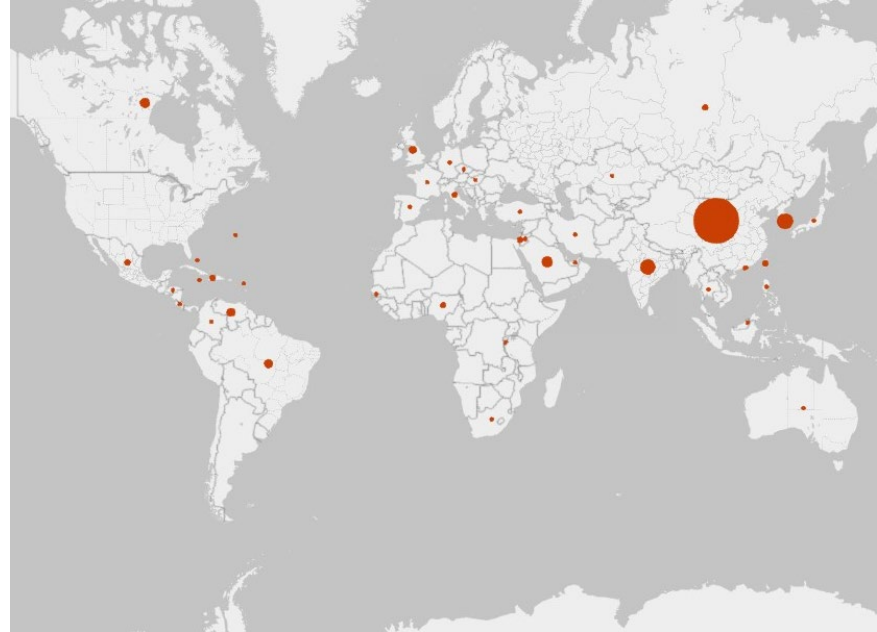


Table 5-3: Citizenship (All International HHP Applications)

All HHP International Applicants		
Citizenship	Number	Percent
China	98	53.0
Republic of Korea	12	6.5
India	11	5.9
39 Countries	64	34.6
TOTAL	185	100%

Table 5-4: International Applications for HHP Undergraduate Programs

International Applicants		
Citizenship	Number	Percent
China	34	50.7
Canada	3	4.5
India	3	4.5
22 Countries	27	40.3
TOTAL	67	100%

Table 5-5: International Applications for HHP Graduate Programs (Master and PhD)

International Applicants		
Country of Citizenship	Number	Percent
China	59	59.0
South Korea	10	10.0
India	8	8.0
Saudi Arabia	6	6.0
15 Countries	17	17.0
TOTAL	100	100%

6. INTERNATIONAL STUDENTS

Each year, the International Center welcomes and assists students from around the world to help them make a smooth transition to student life at the University of Florida. The data reported here reflect UF's submission to the Open Doors Report to the US Department of State, Bureau of Educational, and Cultural Affairs.

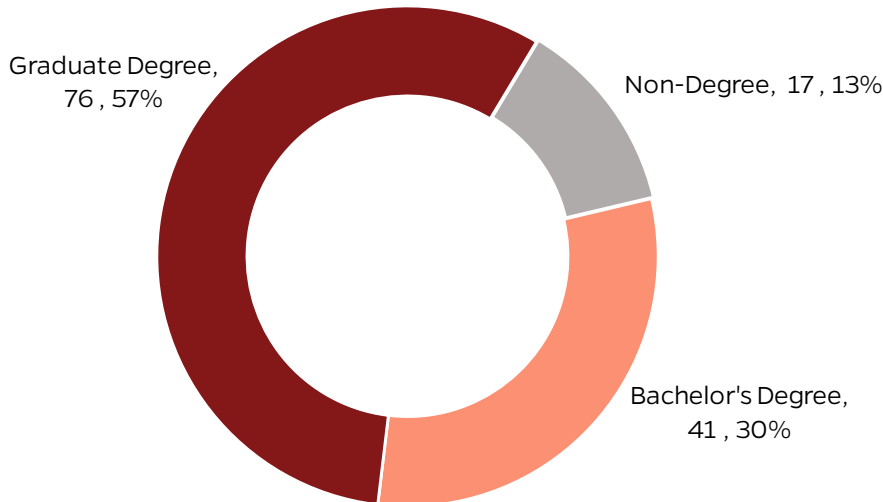
The Open Doors Report includes counts of all international students registered for the Fall 2018 semester. There are 134 international students enrolled in the College of Health and Human Performance programs, which is 2.8% of all international students at UF. Most HHP international students (57%) are pursuing graduate degrees, 30.5% are undergraduate students, and 13% are enrolled in non-degree programs. Additionally, there are 20 students participating in the Optional Practical Training (OPT)¹. When including the 20 OPT students in the total count of international enrollment in HHP, the total number increases to 154, from which OPT students represent 13% of all international students in the college.

in numero

College of Health and Human Performance

- There are 134 international students enrolled during the Fall 2018 semester.
- 57% are enrolled in a graduate program.
- HHP international students represent 37 countries.

Figure 6-1: HHP International Students (Number and Percent)



Within each college, the proportion of international students enrolled in undergraduate, master, or doctoral programs varies. Similar to HHP, the majority of students in CLAS, Education, IFAS, and UF Health programs are enrolled in a doctoral programs. In Business, Design, Construction and Planning, Engineering,

and Law, the majority are pursuing a Master Degree. The College of Journalism and Communications has a substantial majority of international students at the undergraduate level (Table 6-1).

¹ Optional Practical Training provides international students an opportunity to seek "temporary employment for practical training directly related to the student's major area of study." The student can use it during or after program completion. Pre-completion OPT is always part-time and can be used at any time during the degree program. Post-completion OPT is full-time and is granted only after graduation or completion of the degree program.

Table 6-1: UF International Students by College and Degree

College	Bachelor's		Master's		Doctorate		Graduate Certificate, Non Degree Other*	
	No.	% of College	No.	% of College	No.	% of College	No.	% of College
Arts	18	26.5	36	52.9	14	20.6	-	-
Business, Warrington College	149	32.3	212	45.9	43	9.3	58	12.6
Dentistry	-	-	6	85.7	-	-	1	14.3
Design, Construction and Planning	21	9.9	103	48.6	82	38.7	6	2.8
Education	4	2.8	52	36.4	77	53.8	10	7.0
Engineering, Herbert Wertheim	192	12.2	907	57.8	402	25.6	68	4.3
Health and Human Performance	41	30.6	32	23.9	42	31.3	19	14.2
Institute of Food and Agricultural Sciences	71	13.1	105	19.3	330	60.7	38	7.0
Journalism and Communications	56	60.9	17	18.5	19	20.7	-	-
Law, Levin College	-	-	31	67.4	4	8.7	11	23.9
Liberal Arts and Sciences	240	28.4	66	7.8	488	57.7	52	6.1
Medicine	-	-	9	11.8	58	76.3	9	11.8
Nursing	6	37.5	-	-	10	65.5	-	-
Pharmacy	-	-	20	15.4	65	50.0	45	34.6
Public Health and Health Professions	12	9.7	44	35.5	64	51.6	4	3.2
Veterinary Medicine	-	-	11	26.8	17	41.5	13	31.7
TOTAL	810	17.1	1,651	34.9	1,715	36.2	334	7.1

* Does not include 226 students enrolled in the English Language Institute

International Students: Home Country

International students in the college represent 37 countries. The majority are from China (26%) and Canada (18%), and the Republic of Korea (14%). Substantial numbers, but less than 3% are from the other 34 countries

Table 6-2: Citizenship (All HHP Students)

Citizenship	All International Students	
	Number	Percent
China	35	26.1
Canada	24	17.9
Republic of Korea	19	14.2
34 Countries	56	41.8
TOTAL	134	100%

There are 41 undergraduate international students from 21 countries. The majority are from China (32%). At the graduate level, there are 76 international students from 24 countries. The majority are from China (29%) and from the Republic of Korea (20%). Additionally, there are 20 OPT students registered with HHP and 85% are from China and the Republic of Korea.

Figure 6-2: Citizenship of HHP International Students



7. STUDY ABROAD PROGRAMS

Studying, interning, or conducting research abroad is recognized for the high impact value added to a college education. Study abroad experiences can expand a student’s worldview, build confidence, and contribute to a greater awareness of cultures and perspectives. These competencies are vital for preparing our students for a rapidly changing global workforce. The International Center continues to invest in study abroad programs by providing services that facilitate the experience and offering various models of study abroad to engage increasingly more students. This year, we continue to invest in developing experiences in more unique destinations, attracting students from fields of study that do not have high rates of study abroad, engaging faculty who are new to study abroad programs, and promoting experiences that appeal to a diverse student population.

For example:

- **University of Queensland, Australia:** Students in the College of Health and Human Performance can take courses at one of the world’s top ranked universities. The University of Queensland partners in offering programs for HHP students. The university UQ offers one of the best campus experiences in the world in a location renowned for its welcoming and relaxed lifestyle, subtropical climate and vibrant and diverse culture.

in numero

College of Health and Human Performance

- 67 HHP students studied abroad.
- Of all HHP students who graduated in the 2018/2019 academic year, 72 or 8.4% included a study abroad experience.
- 87% of all HHP study abroad students are female.
- All but one HHP study abroad student was an undergraduate student.
- 93% of study abroad students participated in a summer program.
- Students travelled to 15 countries. Italy, Australia, and Spain are the most popular destinations.

Study Abroad by College

With few exceptions, almost all colleges had students participate in a study abroad program. This past academic year, 67 HHP students travelled abroad for a University of Florida sanctioned study abroad experience. This represents 2.5% of the College of Health and Human Performance student population². This calculation is based on the annual number of students in a given year and does not reflect the percentage of students who have a study abroad experience while at the University of Florida (Table 7-1).

² The percentage of students is calculated by dividing the number who participated in study abroad during the 2018/2019 academic year by the total number of students registered in the college in Fall 2018. This includes all undergraduate and graduate students both on campus and online.

Table 7-1: Number of Students who Participated in Study Abroad by College

College	Number of Study Abroad Students	Percent of All Study Abroad Students	Percent of All Students in College
Arts	58	2.2	3.6
Business, Warrington College	784	29.7	11.6
Design, Construction and Planning	124	4.7	7.5
Education	10	0.4	0.7
Engineering, Herbert Wertheim College	277	10.5	2.9
Health and Human Performance	67	2.5	2.5
Institute of Food and Agricultural Sciences	192	7.3	3.0
Journalism and Communications	213	8.1	7.3
Law, Levin College	15	0.6	1.5
Liberal Arts and Sciences	712	27.0	5.0
Nursing	32	1.2	2.9
Other	53	2.0	4.4
Pharmacy	48	1.8	2.4
Public Health and Health Professions	52	2.0	2.1
TOTAL	2,637	100%	4.7

Graduate vs Undergraduate Study Abroad

Of the 67 HHP students who participated in a study abroad program, all but one student was an undergraduate. Only one master level student registered for a study abroad program.

Study Abroad Experience

Similar to campus wide trends, the majority of HHP students, 93%, participate in a summer abroad program; 4% travel in spring, and one student participated in the fall term. (Figure 7-1; Table 7-2).

Figure 7-1: HHP Study Abroad by Term

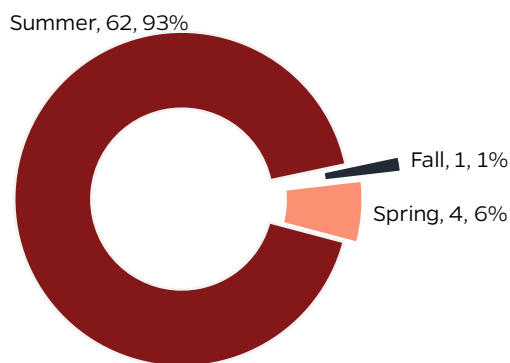


Table 7-2: Study Abroad by College and Term

College	Percent of Students							Total Number Of Students
	Academic Year	Fall	Fall Short Term	Spring	Spring Break	Spring Short Term	Summer	
Arts	-	1.7	-	3.4	--	17.2	77.6	58
Business, Warrington College	0.1	4.6	25.4	10.6	7.3	7.3	44.8	784
Design, Construction and Planning	0.8	11.3	0.8	21.8	-	-	65.3	124
Education	-	-	-	-	-	10.0	90.0	10
Engineering, Herbert Wertheim College	1.1	9.7	-	16.2	0.7	-	72.2	277
Health and Human Performance	-	1.5	-	6.0	-	-	92.5	67
Institute of Food and Agricultural Sciences	-	4.7	-	3.7	5.2	-	85.4	192
Journalism and Communications	-	4.2	-	12.2	0.0	0.9	82.6	213
Law, Levin College	-	53.3	-	-	-	33.3	13.3	15
Liberal Arts and Sciences	1.8	5.6	0.4	10.1	0.3	0.7	81.0	712
Nursing	-	-	-	-	18.8	-	81.3	32
Other	-	22.6	-	1.9	0.0	1.9	73.6	54
Pharmacy	-	4.2	-	-	-	-	95.8	48
Public Health and Health Professions	-	-	-	1.9	-	-	98.1	52
TOTAL	0.7%	6.0%	7.7%	10.2%	2.9%	3.1%	69.4%	2,637

In addition to a traditional study abroad experience of classroom and accompanying travel and tours, there are programs that include the opportunity to participate in research, internships, and service learning abroad which qualify for academic credit. The majority participated in a traditional program; however, quite a few students pursued a research program, internship or a volunteering or service learning experience (Figure 7-2; Table 7-3).

Figure 7-2: HHP Study Abroad Experience (Number and Percent)

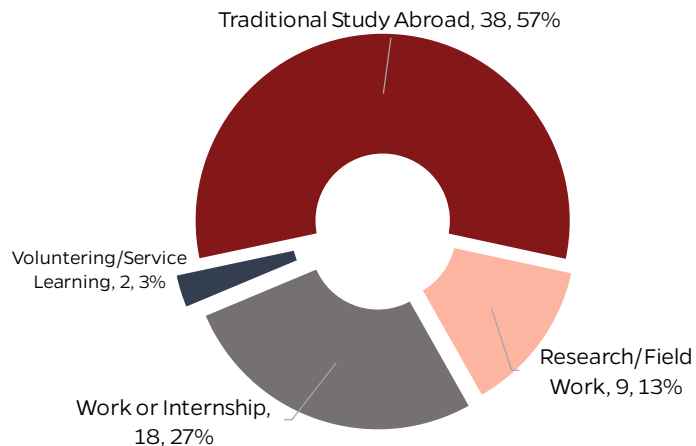


Table 7-3: Type of Study Abroad Program by College (Percent of College)

College	Percent of Students					Total Number of Students
	Traditional	Work Internship	Research Fieldwork	Volunteer Service Learning	Other	
Arts	96.6	1.7	-	1.7	-	58
Business, Warrington College	81.8	18.0	0.3	-	-	784
Design, Construction and Planning	96.8	1.6	0.8	0.8	-	124
Education	70.0	-	-	30.0	-	10
Engineering, Herbert Wertheim College	75.5	7.9	16.6	-	-	277
Health and Human Performance	56.7	26.9	13.4	3.0	-	67
Institute of Food and Agricultural Sciences	76.6	3.1	8.9	10.9	0.5	192
Journalism and Communications	94.8	5.2	-	-	-	213
Law, Levin College	100.0	-	-	-	-	15
Liberal Arts and Sciences	86.7	6.2	3.1	3.8	0.3	712
Nursing	68.8	6.3	-	25.0	-	32
Pharmacy	85.4	-	-	-	14.6	48
Public Health and Health Professions	76.9	9.6	3.8	9.6	-	52
Not reported	88.7	5.7	3.8	-	1.9	54
TOTAL NUMBER OF STUDENTS	2,202	255	101	68	11	2,637
PERCENT OF TOTAL	83.5	9.7	3.8	2.6	0.4	100%

Program Destinations

HHP students travelled to 15 countries for their study abroad experience. Approximately one third travelled to Italy and 20% to Australia.

Table 7-4: Study Abroad Destinations for All Programs

Country	Number of Students	Percent of Students
Italy	24	35.8
Australia	13	19.4
Spain	9	13.4
12 Countries	21	31.3
TOTAL	67	100%

Of the 38 students who participated in a *traditional study abroad program*, travelled to 11 countries. Almost 36% went to a program in Italy. Of the nine students who had a research or fieldwork experience, half travelled to Australia. Eighteen students completed a work or internship assignment and half of those students were engaged in a program in Italy. The two students who had a service learning experience completed programs in Peru and the Dominican Republic.

Figure 7-3: HHP Study Abroad Destinations



Study Abroad Student Profile

Almost two-thirds of students who studied abroad during the 2018/2019 academic year are white students. Hispanic/Latino students comprise 16% of study abroad students. Nine percent are Asian, Native Hawaiian or other pacific islander. Only one African American female student participated. Of all HHP study abroad students, 87% are female students.

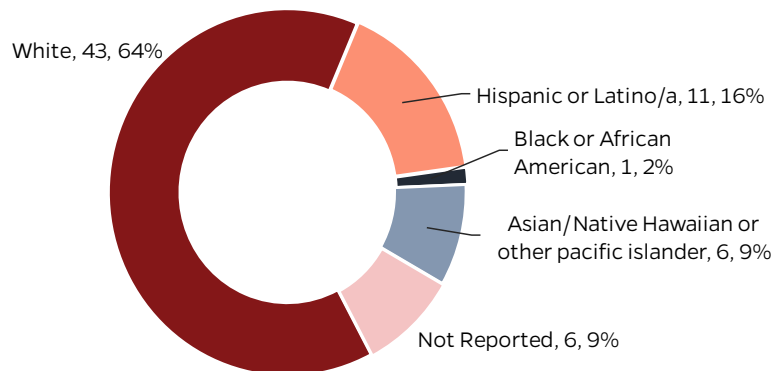


Table 7-5: Gender, Race, and Ethnicity of Study Abroad Students

Race and Ethnicity	Undergraduate Students			
	Female		Male	
	No.	Percent	No.	Percent
White	41	71.9	2	22.2
Hispanic/Latino	7	12.3	4	44.4
Black/African American	1	1.8	0	0
Asian/Native Hawaiian or other Pacific Islander	4	7.0	2	22.2
Not Reported	5	7.0	1	11.1
TOTAL	58	100%	9	100%
		86.6%		13.4%
		Female		Male

*Does not include six students in non-degree programs.

Graduating Students and Study Abroad

In the 2018/2019 Academic Year, 858 students graduated from the College of Health and Human Performance. Of all students, 72 or 8.4% of all graduating students had participated in at least one study abroad program during their time at the University of Florida. Almost all (85%) who studied abroad were undergraduates receiving a Bachelor’s degree. Fifteen percent were master’s students.

Of the, 709 HHP students receiving a Bachelor’s degree, 61 or 8.6% had studied abroad at one time. Of the 136 receiving a Master’s degree, eleven students (8%) included a study abroad experience.

Table 7-6: Graduating Study Abroad Students by Academic Level

Academic Degree	Number who Studied Abroad	Number of all Students Graduating	Percent of All Students who Studied Abroad
Bachelor	61	709	8.6
Master	11	136	8.1
TOTAL	72	858	8.4%
			(Overall Average)

Among UF Colleges, the Warrington College of Business has the highest percentage of students who study abroad; both as undergraduate and master’s students. Almost half of Warrington Master level students participate in a study abroad experience. The Colleges of Design, Construction and Planning, and Journalism and Communications also have a relatively high percentage of their students participating in study abroad prior to graduating. The College of Liberal Arts and Sciences sends the greatest number of students abroad.

Table 7-7: Number of Graduating Students who Studied Abroad by College

College	Bachelor Degree		Master Degree		Percent of All Graduating Students ³	
	Number	Percent of all Graduating	Number	Percent of all Graduating	Number	Percent of all Graduating
Arts	29	10.3	4	2.9	33	7.8
Business, Warrington College	515	35.7	541	47.0	1,058	40.3
Dentistry					8	7.1
Design, Construction and Planning	88	32.7	44	36.7	133	32.2
Education	5	12.1	26	10.5	46	9.6
Engineering, Herbert Wertheim College	136	9.5	27	3.3	165	6.9
Health and Human Performance	61	8.6	11	8.1	72	8.4
Institute of Food and Agricultural Sciences	209	16.4	25	6.8	235	13.1
Journalism and Communications	194	26.2	14	10.2	208	23.2
Law, Levin College			1	1.2	63	14.9
Liberal Arts and Sciences	771	21.2	17	8.6	793	19.7
Medicine			4	4.1	18	6.5
Nursing	40	13.3			42	10.9
Pharmacy			1	0.5	83	13.1
Public Health and Health Professions	53	16.4	18	7.8	76	11.0
Veterinary Medicine			1	1.6	10	5.4
TOTAL	2,111		734		3,043	

³ Includes all academic levels.

8. INTERNATIONAL CENTER PROGRAMS

Programs to Support Faculty, Staff, and Students

Engaging with faculty, staff, and students is a key area of strategic importance to the University of Florida and has been a priority in our roadmap to preeminence. The International Center invests in cross cutting programs to support internationalization efforts including research, student experiences, leadership development, and promoting meaningful partnerships to universities abroad.

in numero
College of Health and Human Performance

- One HHP staff received an International Educator Award nomination.
- 4 HHP faculty, staff, and students attended a Fulbright event.
- 18 HHP students enrolled in the International Scholars Program.

International Educator Awards

In 2018, HHP nominated Garrett Beatty, MS, Lecturer, Department of Applied Physiology and Kinesiology for the College Staff Award.

UF Fulbright Events

The Fulbright Scholars program is sponsored by the U.S. Department of State’s Bureau of Educational and Cultural Affairs. Founded in 1946, the programs mission is to improve intercultural relations and cultural diplomacy between the United States and other countries around the world. At UF, the Fulbright program works with a large set of collaborating partners across campus. The International Center coordinates and hosts events to promote the Fulbright experience. During the 2018/2019 academic year, the International Center co-sponsored seven events attended by 165 faculty, students and staff from almost every college at UF (Table 8.1).

Table 8-1: Attendance at Fulbright Events by College and Unit

College/Unit	Number Attended
Arts	6
Business, Warrington College	2
Center for Teaching Excellence	1
Design, Construction and Planning	5
Education	1
Engineering, Herbert Wertheim College	9
English Learning Institute	1

College/Unit	Number Attended
George A. Smathers Libraries	1
Health and Human Performance	4
Institute of Food and Agricultural Sciences	27
Journalism and Communications	2
Law, Levin College	18
Liberal Arts and Sciences	25
Medicine	6
Not Reported	6
Nursing	1
Pharmacy	5
Public Health and Health Professions	4
UF Administrative Office	41*
TOTAL	165

*UF administrators may have participated in multiple events and one person could be counted at multiple of events.

Additionally, the International Center hosted a signature event open to the university and Gainesville community and three informational and networking sessions for faculty, students, and staff interested in pursuing a Fulbright opportunity.

UF International Center Sponsored Signature Event

January 14, 2019, Harn Museum of Art, Chandler Auditorium

Building, Using and Teaching the Tree of Life: Presented by: Dr. Douglas Soltis, Distinguished Professor, Laboratory of Molecular Systemics and Evolutionary Genetics, and Dr. Pamela Soltis, Distinguished Professor and Director of Biodiversity Institute.

Attendance: 180 to 200 UF and Gainesville community

International Scholars Program

The International Scholars Program (ISP) is a commencement medallion program open to all undergraduate students. ISP allows students to develop a global mindset and acquire in-demand skills by integrating international coursework, interdisciplinary perspectives, digital literacy, and experiential learning opportunities. To graduate with the International Scholars designation, the student must meet four requirements:

- 1) 12 credits of international themed coursework
- 2) One international experience (e.g. study abroad) or two semesters of a foreign language
- 3) Be engaged in the various international campus life programs available throughout the year
- 4) The student must complete the capstone e-portfolio program that features their accomplishments at UF and abroad in an online forum

This past year, HHP included 18 students enrolled in the International Scholars Program.

Table 8-2: International Scholars Program by College

College/Unit	Enrolled		Graduated	
	Number	Percent	Number	Percent
Arts	12	1.7	-	-
Business, Warrington College	44	6.3	3	4.8
Design, Construction and Planning	39	5.5	1	1.6
Education	4	0.6	2	3.2
Engineering, Herbert Wertheim College	32	4.6	2	3.2
Health and Human Performance	18	2.6	3	4.8
Institute of Food and Agricultural Sciences	86	12.2	9	14
Journalism and Communications	35	5.0	3	4.8
Liberal Arts and Sciences	396	56.3	38	60.4
Nursing	7	1.0	-	-
Public Health and Health Professions	21	2.9	2	3.2
Not Reported	9	1.3	-	-
TOTAL	703	100%	63	100%

9. TRAVEL REGISTRY

University of Florida faculty, staff, and researchers travel internationally as part of their official UF duties. For example, they may travel to attend conferences, collect field data, engage in outreach activities, collaborate with partners, participate in meetings, recruit students, etc. Prior to travelling abroad on university business, all are required to register with the UF International Center Travel Registry. As such, the registry database provides a glimpse into the extent and purpose of travel. The following tables use the data from the travel registry to summarize travel for the 2018/19 academic year.

More than half of all HHP trips account for travel to attend conferences. Substantially fewer (14%) for travel to meetings, workshops or networking functions and 10% accounts for research related travel.

in numero

College of Health and Human Performance

- HHP Faculty and staff made 58 trips
- Faculty and staff travelled to 25 countries. Australia, Canada and China are the top three destinations.
- More than two-thirds of all trips are tied to attending conferences.
- 81% of all trips are by faculty and 19% by staff.

Table 9-1: Purpose of Travel

Purpose of Travel	Number of Trips	Percent of All Trips
Conference	40	69.0
Networking, Meetings, Seminars, Workshops, Panel Participation	8	13.8
Research	6	10.3
Invited Speaker, Teaching, Training	3	5.2
Other	1	1.7
TOTAL	58	100%

The travel registry tracks all University of Florida related travel and would include trips by faculty, staff, alumni, affiliates working on UF programs, and students traveling for reasons other than for study abroad (which is documented in the Study Abroad section of the report). Of all HHP related trips, more than 80% are by faculty and 19% by staff.

Across UF, half of all travel is from three units – the Institute of Food and Agricultural Sciences, the College of Liberal Arts and Sciences and the Herbert Wertheim College of Engineering.

Figure 9-1: Who is Travelling?

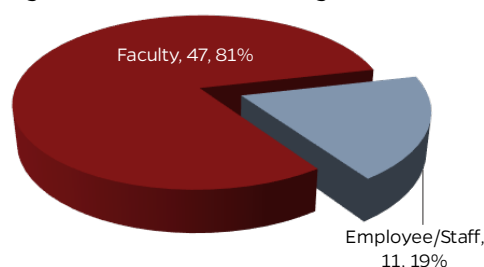


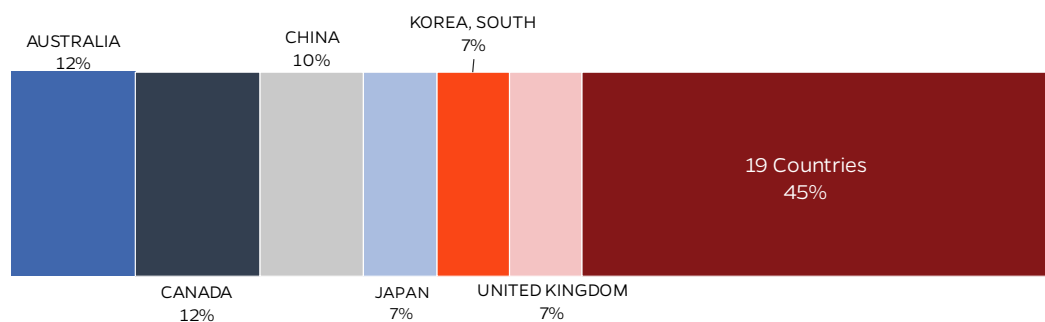
Table 9-2: Travel by College/Unit

College/Unit	Number of Trips	Percent of Total
Arts	116	2.7
Center for Latin American Studies	4	0.1
Dentistry	94	2.2
Design, Construction and Planning	68	1.6
Education	72	1.7
Emerging Pathogens Institute	9	0.2
Florida Museum of Natural History	144	3.3
George A. Smathers Libraries	38	0.9
Health and Human Performance	58	1.3
Herbert Wertheim College of Engineering	479	11.0
Institute of Food and Agricultural Sciences	950	21.9
International Center	35	0.8
Journalism and Communications	43	1.0
Levin College of Law	34	0.8
Liberal Arts and Sciences	767	17.7
Medicine	430	9.9
Nursing	2	0.05
Office of Research	9	0.2
Pharmacy	110	2.5
Public Health and Health Professions	155	3.6
Type One Centers	69	1.6
UF Administration	169	3.9
Veterinary Medicine	120	2.8
Warrington College of Business	140	3.2
Not Reported	227	5.2
TOTAL	4,342	100

Destination of Travel

HHP faculty and staff traveled to 25 countries. The top three travel destinations are Australia, Canada, and China.

Figure 9-2: HHP International Travel Destinations



APPENDIX I: HHP AGREEMENTS

Institution	Country	Agreement Manager	Type	Termination Date
University of Tirana	Albania	Brijesh Thapa	Cooperative	12/3/2020
Western Sydney University	Australia	Heather Gibson	Reciprocal	5/27/2019
University of Queensland	Australia	Heather Gibson	Reciprocal	2/16/2021
Modul University Vienna	Austria	Daniel R. Fesenmaier	Reciprocal	3/23/2023
St. Lawrence College	Canada	Greg Dunn	Cooperative	6/5/2024
Niagara College	Canada	Gregory Dunn	Cooperative	5/1/2020
Brock University	Canada	Brijesh Thapa	Cooperative	7/13/2023
University of Waterloo	Canada	Brijesh Thapa	Cooperative	11/29/2023
Shenzhen Tourism College of Jinan University	China	Daniel Fesenmaier	Cooperative	4/28/2022
Friedrich Alexander Universität Erlangen Nürnberg	Germany	Michael Reid	Cooperative	2/20/2020
German Sport University Cologne	Germany	Eric Esterline	Reciprocal	4/22/2024
University of Jordan	Jordan	Brijesh Thapa	Cooperative	4/12/2020
Mid-Western University	Nepal	Brijesh Thapa	Cooperative	7/1/2020
Tribhuvan University	Nepal	Brijesh Thapa	Cooperative	6/17/2020
Lobachevsky State University of Nizhni Novgorod	Russia	Svetlana Stepchenkova	Cooperative	8/20/2023
Kyung Hee University	South Korea	Michael Sagas	Cooperative	10/30/2022
Kookmin University	South Korea	Yong Jae Ko	Cooperative	2/11/2019
Korean Institute of Sport Science	South Korea	Michael Sagas	Cooperative	7/13/2022
Universidad de las Palmas de Gran Canaria	Spain	Andrei Kirilenko	Cooperative	-

APPENDIX II: HHP INTERNATIONAL AND GLOBALLY FOCUSED AWARDS

Principal Investigator	Title	Type of Sponsor	Purpose	Total Funded	Country Region
Kaplanidou, Kyriaki	Building social capital by participating in running events & groups:...	Foreign University	Country Specific Research	15,157	Taiwan, China
Kaplanidou, Kyriaki	The perceived & realized impacts of Youth Olympic Games: the cases of Lillehammer & Lausanne	Foreign Not-for-Profit Organization	Country Specific Research	15,000	Switzerland, UK
Kaplanidou, Kyriaki	The Relationships between the CSR, Social Identities, Brand Equity,...	Foreign University	Foreign Funder	7,000	Taiwan, China
Kim, Jin	Regional analysis of recognition for energy transition using GIS techniques	Foreign Government	Foreign Funder	8,801	South Korea
Ko, Yong	Global Sports Leadership Program	Foreign Not-for-Profit Organization	Foreign Funder	274,827	South Korea
Ko, Yong	Global Sports Leadership Program 2019-20	Foreign Not-for-Profit Organization	Travel	276,676	South Korea
Seidler, Rachael	Bed Rest Combined with 0.5% CO2 as a Spaceflight Analog to Study...	US Federal Agency	Collaborative Research	338,951	Germany
Seidler, Rachael	Does intermittent or continuous artificial gravity counteract long...	US Federal Agency	Travel	265,912	Germany
Tucker, Jalie	Applying Behavioral Economics to Predict Alcohol Trajectories during	Foreign University	Foreign Funder	28,200	Canada
TOTAL				\$1,230,524	

APPENDIX III: UF INTERNATIONAL COUNCIL

BOB GRAHAM CENTER FOR PUBLIC SERVICE

Matthew Jacobs, Director

CAREER CONNECTIONS CENTER

Ja'net Glover, Senior Director for Career Services

Julia Vollrath, Associate Director for Operations and Engagement

CENTER FOR AFRICAN STUDIES

Brenda Chalfin, Director
Todd Leedy, Associate Director

CENTER FOR EUROPEAN STUDIES

Amie Kreppel, Director

CENTER FOR GLOBAL ISLAMIC STUDIES

Benjamin Soares, Professor

CENTER FOR HUMANITIES AND THE PUBLIC SPHERE

Barbara Mennel, Rotham Chair, Director, Professor

CENTER FOR LATIN AMERICAN STUDIES

Carlos de la Torre, Director
Mary Risner, Associate Director

COLLEGE OF THE ARTS

Jennifer Setlow
Associate Dean for Academic and Student Affairs

COLLEGE OF DENTISTRY

Micaela Gibbs, Clinical Associate Professor

COLLEGE OF DESIGN, CONSTRUCTION, AND PLANNING

Michael Kung, Director of Global Education

COLLEGE OF EDUCATION

Jo Kozuma, Coordinator, China 4+1 Program
Ana Puig, Research Director

COLLEGE OF HEALTH AND HUMAN PERFORMANCE

Chris Janelle, Associate Dean for Academic and Student Affairs
Michael Fitzgerald, Academic Advisor III

COLLEGE OF JOURNALISM AND COMMUNICATION

Michael Leslie, Associate Professor, Global Leadership Trainer

COLLEGE OF LIBERAL ARTS AND SCIENCES

David Pharies, Associate Dean for Humanities

COLLEGE OF NURSING

Paula Delpech, Clinical Associate Professor

COLLEGE OF PHARMACY

Randell Doty, Clinical Associate Professor

COLLEGE OF PUBLIC HEALTH AND HEALTH PROFESSIONS

Sarah McKune, Assistant Professor

ENGLISH LANGUAGE INSTITUTE

Megan Forbes, Director

FLORIDA MUSEUM OF NATURAL
HISTORY

Beverly Sensbach, Senior Associate
Museum Director

FREDERIC G. LEVIN COLLEGE OF LAW

Joshua Alter, Director of Non-JD
Programs

GEORGE A. SMATHERS LIBRARIES

Patrick Reakes, Senior Associate Dean,
Scholarly Resources and Services

HARN MUSEUM OF ART

Eric Segal, Director of Education and
Curator of Academic Programs
Allysa Peyton, Assistant Curator of Asian
Art

HERBERT WERTHEIM COLLEGE OF
ENGINEERING

Pingchien Neo, Director, International
Engineering Programs

INSTITUTE OF FOOD AND
AGRICULTURAL SCIENCES

Sherry Larkin, Associate Dean for
Research
Benita Bannis, IIST Manager
Allen Wysocki, Associate Dean

ONE HEALTH

Ilaria Capua, Professor

P.K. YONGE DEVELOPMENTAL
RESEARCH SCHOOL

Julie Henderson, Director of
Communications

UF GRADUATE SCHOOL

Emilia Hodge, Director, Graduate
Education Outreach
Matthew Mitterko, Associate Director,
Graduate International Outreach

UF HEALTH INTERNATIONAL CENTER

Wei Hu, Director

UF OFFICE OF RESEARCH

Terra DuBois, Director, Division of
Research Compliance and Global Support
Cassandra Farley, Associate Director,
Research Integrity Officer
Marsha Pesch, Associate Director, Export
Control Officer

UF PROVOST OFFICE

Chris Hass, Associate Provost for
Academic and Faculty Affairs

UF STUDENT AFFAIRS

Mary Kay Carodine, Assistant Vice
President

UF GENERAL COUNSEL

Ana Spiguel, Senior Counsel

UF INSTITUTIONAL ASSESSMENT

Timothy Brophy, Director

UF INTERNATIONAL CENTER

Leonardo Villalón, Dean and Professor
Mabel Cardec, Communications Manager
Julie Fesenmaier, Associate Director,
Office for Global Research Engagement
Susanne Hill, Executive Director
Paloma Rodriguez, Director, Office of
Global Learning
Sandra Russo, Director, Office for Global
Research Engagement

WARRINGTON COLLEGE OF BUSINESS

Jason Ward, Director of International
Programs

