

2018-2019 Report on International Activity

University of Florida International Center
Office for Global Research Engagement

Supporting Faculty to Build Knowledge Globally



COLLEGE OF LIBERAL ARTS & SCIENCES

University of Florida International Center

The OFFICE FOR GLOBAL RESEARCH ENGAGEMENT (OGRE) facilitates international research to increase UF's global presence. OGRE supports faculty to advance international research.

In pursuit of international research excellence, our role is to:

- **INTRODUCE** faculty new to international research to active university networks and experienced mentors.
- **CONNECT** faculty, students, and staff with those who share research interests and are interested in working in similar countries or regions.
- **FOSTER** research networks for internationally focused communities of practice.
- **EXPAND** UF's knowledge and capacity in working in international venues.
- **ASSIST** faculty, students, and staff in identifying sponsored research opportunities and programs.
- **FACILITATE** the process of navigating the UF administrative process for conducting international research.
- **SUPPORT** Fulbright visiting scholars at UF, and UF scholars travelling abroad.

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SUPPORTING FACULTY TO BUILD KNOWLEDGE GLOBALLY.



2018/2019: COLLEGE OF LIBERAL ARTS AND SCIENCES

UF International Center Report on International Activity

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1. INTRODUCTION

This report documents international activity at the University of Florida. The 2018/2019 update presents the global footprint for the College of Liberal Arts and Sciences (CLAS) for the academic year. Similar to last year, the data summarize a considerable volume of international activity, and continues to be testimony to the University of Florida's and the college's

commitment to international research, education, and international exchange.

The University of Florida International Center is honored to serve and support the university community's global engagements. Our programs bridge the international community to the gator community whether it is here on UF's campus or at destinations around the globe.

in numero

College of Liberal Arts and Sciences

- 60 total agreements in 29 countries.
- 122 awards for an estimated \$63.3 million in sponsored activity.
- 155 International Visiting Scholars from 40 countries.
- 2,727 international applications from 128 countries.
- 846 international students from 102 countries enrolled in Fall 2018.
- 712 students studied abroad and travelled to 52 countries.
- 20% of all CLAS graduates participated in a study abroad program.
- 396 students are working toward their international scholar's commencement medallion.
- Provided funds to develop seven new courses with globally focused learning outcomes.
- Global Fellowship awarded to three CLAS faculty.
- International Center awarded six grants for faculty and staff to attend internationally themed conferences.
- Six doctoral students received travel stipends through the Research Abroad for Doctoral Students (RADS) program.
- Faculty, students, and staff made 767 trips to 97 countries.

The intent of this report is to showcase and highlight the extent and reach of UF's and the College's international activity in one inclusive report. In full, the report documents the College of Liberal Arts and Sciences commitment to international partnerships, faculty research tied to global and international themes, the investment into faculty development programs, the number of international visitors working and studying in the college, the number of international students enrolled in college programs, the extent of applications for programs from students worldwide, the number of CLAS students who participate in study abroad programs, CLAS faculty benefiting from International Center sponsored programs, and a summary of where CLAS faculty, students and staff are travelling. These activities contribute to a fundamental university goal to prepare our students to navigate the increasingly complex challenges of a globalized world.

The data represent a snapshot of international activity captured in August 2019. For many categories, the numbers fluctuate throughout the year; for example, the number of formal agreements with foreign institutions changes daily as new partnerships are introduced and others are expired. Data for sponsored funding does not report proposals in the review stages; and therefore, the dollar value may be underrepresented. For some data, such as for international student applications and the number of international students, the report captures fall numbers to avoid double counting and redundancies. Clearly, as a preeminent public university, and especially for a unit with the scope of CLAS, faculty engage in research and international collaborative activity that is, by its size, a challenge to document. For this reason this report cannot be comprehensive of all international activity; however, it can provide a benchmark from which we can begin to measure our global reach. Indeed, every indication suggests the gator nation

extends substantially to the wider global community.

2. INTERNATIONAL AGREEMENTS

The University of Florida connects to the world's best international universities and institutions through formal partnership agreements. These agreements facilitate research among faculty; enable faculty and student exchanges; protect intellectual property; and serve as a basis for ensuring ethical best practice. The relationships that may flourish as a result of these agreements is an important desired outcome of our internationalization efforts.

The University of Florida manages 517 different agreements. The majority fall under two broad categories of Agreements – Cooperative and Reciprocal. The Cooperative Agreements are as diverse as the needs of our faculty. They represent collaborative partnerships and do not represent a legal relationship. Often they start as a one-to-one collaboration with a UF partner and over the length of the agreement result in meaningful scholarly partnerships. The second largest type of agreements are Reciprocal Agreements that are a true exchange program where students from each institution spend time at the host institution as a non-degree seeking student. On occasion, special agreements are facilitated among universities to accommodate unique circumstances for student exchanges which are included in the “Other Student” category. Additionally, the UF Office of Research oversees agreements that cover international collaboration tied to clinical trial studies, data confidentiality and non-disclosure agreements and contracts, and memos of understanding with international third party collaborators.

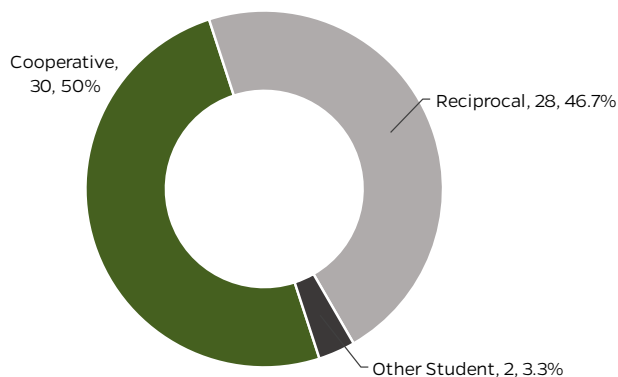
The Agreement database is dynamic. On a regular basis, the International Center enters into new agreements, updates existing partnerships, and terminates those that are expired or no longer relevant. The data tabulated in this report represents the UF Agreements for the 2018/2019 academic year.

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College of Liberal Arts and Sciences

- 60 total agreements in 29 countries.
- 30 Cooperative Agreements (50%) in 18 countries.
- 28 Reciprocal Agreements (47%) in 14 countries.

Figure 2-1: CLAS Agreements



Faculty and staff in the College of Liberal Arts and Sciences are involved with 60 agreements. Half of all CLAS agreements are Cooperative and a slightly fewer are Reciprocal. CLAS has two agreements in China designed for student special exchanges.

Table 2-1: Number of Agreements by College/Unit

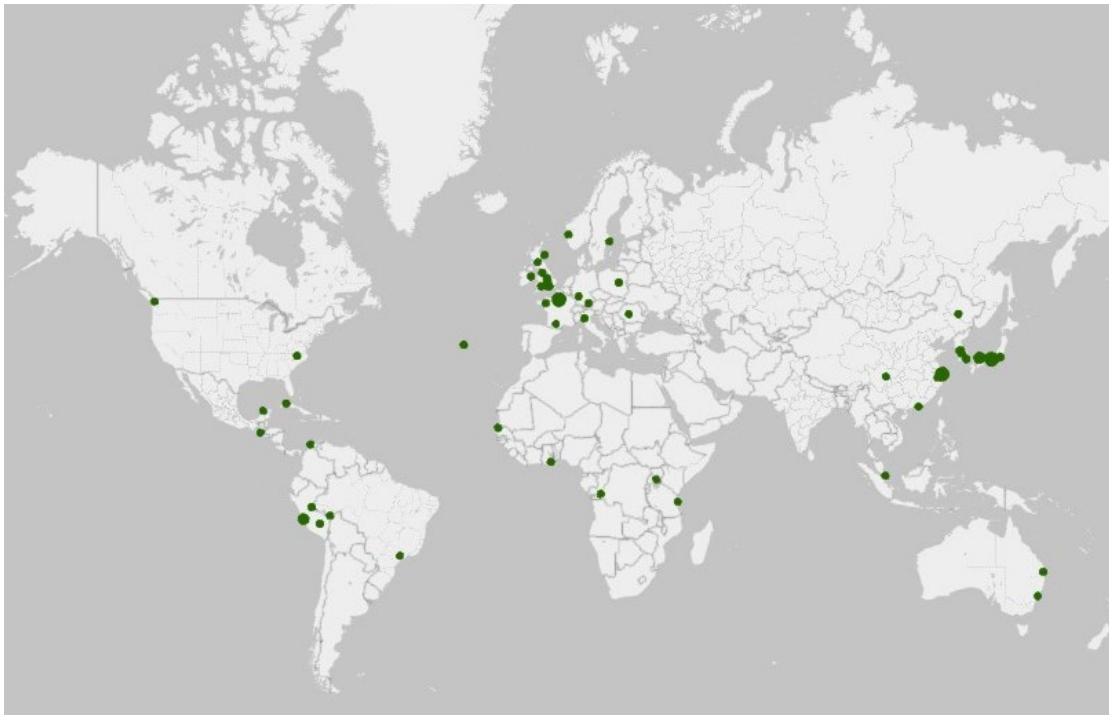
College/Unit	UFIC Administered Agreements			Office of Research Agreements				Percent of All Agreements
	Cooperative	Reciprocal	Other Student	Clinical Trial Agreement	Confidentiality Non-Disclosure	Contract	Other	
Arts	4	-	-	-	-	-	-	0.8
Business, Warrington College	1	39	-	-	-	-	1	7.9
Center for Latin American Studies	26	-	-	-	-	-	-	5.0
Design, Construction and Planning	18	5	-	-	-	-	1	4.6
Education	4	-	1	-	-	-	-	1.0
Emerging Pathogens Institute	6	-	-	-	-	-	-	1.2
Engineering, Herbert Wertheim College	36	10	1	-	-	-	-	9.1
Florida Museum of Natural History	2	-	-	-	-	-	12	2.7
Health and Human Performance	15	4	-	-	-	-	-	3.7
Institute of Food and Agricultural Sciences	96	6	8	1	-	2	16	25.0
Journalism and Communications	2	1	-	-	-	-	-	0.6
Law, Fredric G. Levin College	2	3	-	-	-	-	-	1.0
Liberal Arts and Sciences	30	28	2	-	-	-	-	11.6
Medicine	14	-	-	66	15	1	-	18.6
Nursing	1	-	-	-	-	-	-	0.2
Pharmacy	8	1	-	-	-	-	-	1.7
Public Health and Health Professions	7	1	-	-	-	-	-	1.5
Type One Centers	-	-	-	-	-	1	-	0.2
University Wide (International Center, Office of Research, Graduate School)	12	3	-	-	-	1	-	3.1
Veterinary Medicine	2	-	-	-	-	-	1	0.6
TOTAL	286	101	12	67	15	5	31	100%

At UF, the geographic diversity of agreements is generally tied to the size of the unit (Table 2-2). The College of Liberal Arts and Sciences has established agreements in 29 countries. Agreements are dispersed relatively equally among the 29 countries. On third of all agreements are with the United Kingdom, China, and Japan. The list of all CLAS agreements is included in Appendix I of this report.

Table 2-2: Geographic Diversity of Agreements by College and Unit

College/Unit	Number of Agreements	Number of Countries
Arts	4	4
Business, Warrington College	41	23
Center for Latin American Studies	26	9
Design, Construction and Planning	24	13
Education	5	2
Emerging Pathogens Institute	6	5
Engineering, Herbert Wertheim College	47	21
Florida Museum of Natural History	14	13
Health and Human Performance	19	11
Institute of Food and Agricultural Sciences	129	48
Journalism and Communications	3	3
Law, Fredric G. Levin College	5	5
Liberal Arts and Sciences	60	29
Medicine	96	26
Nursing	1	1
Pharmacy	9	9
Public Health and Health Professions	8	6
Type One Centers	1	1
University Wide (International Center, Office of Research, Graduate School)	16	12
Veterinary Medicine	3	3

Figure 2-2: CLAS International Agreements



3. INTERNATIONAL SPONSORED PROJECTS

The data representing sponsored activity include projects that have an international connection. These might include projects funded by international and domestic funders for activities – research, teaching and engagement abroad, or with international partners. Some awards included in this list might also fund non international activities; however, if the prime funder is not located in the U.S., then the project is classified as international. In addition to reporting projects with direct ties to international activity (both domestic and international), the report also includes a summary of sponsored projects that have a foreign sub-award where UF is funding international collaborators.

Defining International Awards

The report summarizes sponsored project activity in an attempt to document the impact of sponsored international work at UF. The list of sponsored projects includes all active and expired projects during the 2018/2019 academic year. For many awards, it is not always clear which can be defined as international. Although the Office of Research attempts to isolate international research, often faculty who study foreign cultures, conduct fieldwork abroad, partner with international collaborators, or depend on international data, do not identify their proposed research as “international” when they submit their proposal to UFIRST -- the university proposal and award management system. As a result, the summary presented here is not a comprehensive list, but a baseline, that allows us to begin to document the amount of funding generated by CLAS to support international research.

The list of sponsored projects includes all active and expired projects. The amount reported is the full project dollar award which can span multiple academic years. It is only a snapshot of sponsored activity at the University of Florida.

Purpose of Sponsored Activity

When principal investigators report on their project, they are not required to identify the key purpose of focus of the international activity. Therefore, to numerically quantify the types of projects that have an international purpose, we reviewed the titles and any narrative in the UFIRST data. We

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College of Liberal Arts and Sciences

- 122 awards with an international focus.
- Estimated \$63.3 million in sponsored research generated at UF.
- 80% of all funding is from domestic sources. Domestic sources fund \$51 million and 94 awards of international sponsored activity.
- The largest segment of funding (\$19.3 million for 42 projects) goes to support country or region specific research.
- U.S. Federal Agencies generate \$44.5 million for 72 awards representing 87% of CLAS domestic funding and 70% of all CLAS sponsored activity.
- International sponsored activity have connections in 51 countries.
- \$1,074,038 in five projects granted sub awards to universities and institutions

identified 6 broad categories, and one catchall labeled as “other”. For many awards, the following categories overlap; and therefore, we made a best approximation for how to categorize the activity according to the following designations (Table 3.1).

1. **Country Specific Research.** The award is tied to a theme or topic that is international or global. Specifically, the subject matter includes a focus on a country or culture outside of the U.S. For example, travel to an international field site, or focus on a particular physical or cultural attribute of a country or region outside of the U.S. The source of funding could be both domestic and international.
2. **Research Collaborative Activity.** The award supports activities that enable collaboration with researchers or sponsors abroad. The source of funding could be both domestic and international.
3. **Travel.** The award supports travel to international conferences, training, workshops, and meetings. The source of funding could be both domestic and international.
4. **Student Support.** The award supports international student travel or a stipend for an international student coming to UF. The source of funding could be both domestic and international.
5. **Patient Recruitment or Clinical Trials.** Includes medicine/pharmacy studies that include overseas patients. The source of funding could be both domestic and international.
6. **Foreign Funder.** Projects regardless of topic, but are funded by a non-domestic funder. Projects listed in this category do not have a clear international focus, but because funded by a foreign source of funds are included in this list.
7. **Other.** Designated for awards where it was not possible to categorize the international focus based on the title or UFIRST international designation. The source of funding could be both domestic and international.

Approximately, one quarter of all projects could not be coded according to the six classifications and are grouped under “Other”. These would include projects where the investigator did not specify a purpose and we could not identify one based on the title of the project.

Supporting research initiatives, the two categories of “Country Specific Research” and “Research Collaborative Activity” accounts for 60% of CLAS sponsored international activity; that is, 75 projects worth \$37,972,668. Approximately half of the country specific research projects are funded by domestic sources of funds and half by foreign sources. Domestic funding sources support almost all of the travel awards. Approximately two thirds of student support awards are funded by domestic sources (Table 3-1).

Table 3-1: Primary Focus of International Awards in CLAS

Category	Number of Projects	Amount Funded	Percent of Total \$ Value	Percent of Funding from Domestic Sources
Country Specific Research	42	19,281,917	30.5	46.4
Research Collaborative Activity	33	18,690,752	29.5	97.9
Other and Not Specified	21	14,658,462	23.2	100.0
Travel	15	7,941,790	12.5	98.4
Student Support	4	1,514,502	2.4	68.7
Foreign Funder	7	1,234,184	1.9	0.0
TOTAL	122	63,321,606	100%	80.2%

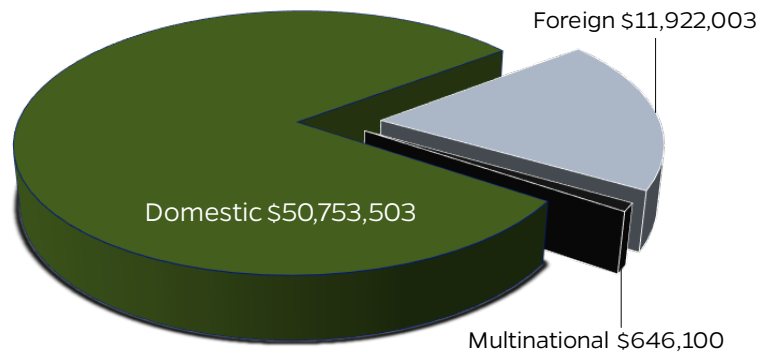
* Funding from domestic sources.

Domestic vs. Foreign

- The largest proportion of funding, 93 awards and 80% of the dollar value (\$51,011,896) is from U.S. domestic sources. Domestic sources fund projects tied to 70 countries.

- Foreign and multinational sources provide funding valued at \$12,568,103, representing almost 20% of the value of all international awards, funding 29 projects. Foreign sources of funds are tied to activities in 28 countries.

Figure 3-1: Domestic vs. Foreign Awards



Types of Sponsors

Various types of sponsors fund projects at the University of Florida. For the purpose of the analysis, the report classifies sponsors according to three broad categories with sub groupings as follows:

Domestic:

- U.S. Federal Agency
- U.S. Not-for-Profit Organization
- U.S. University
- U.S. Corporation
- U.S. Government (Non-Federal)
- UF and UF Foundation

Foreign:

- Foreign Not-for-Profit Organization
- Foreign Corporation
- Foreign University
- Foreign Government

Other:

- Multi National Not-for-Profit Organization
- Multiple Sponsors

These classifications allow us to better summarize how international activity at UF is funded from outside sources; including government, private sector, not-for-profits and universities. The following trends can provide strategic insight into how to develop a more meaningful global footprint through funded research and other sponsored activity (Figure 4; Table 3-2).

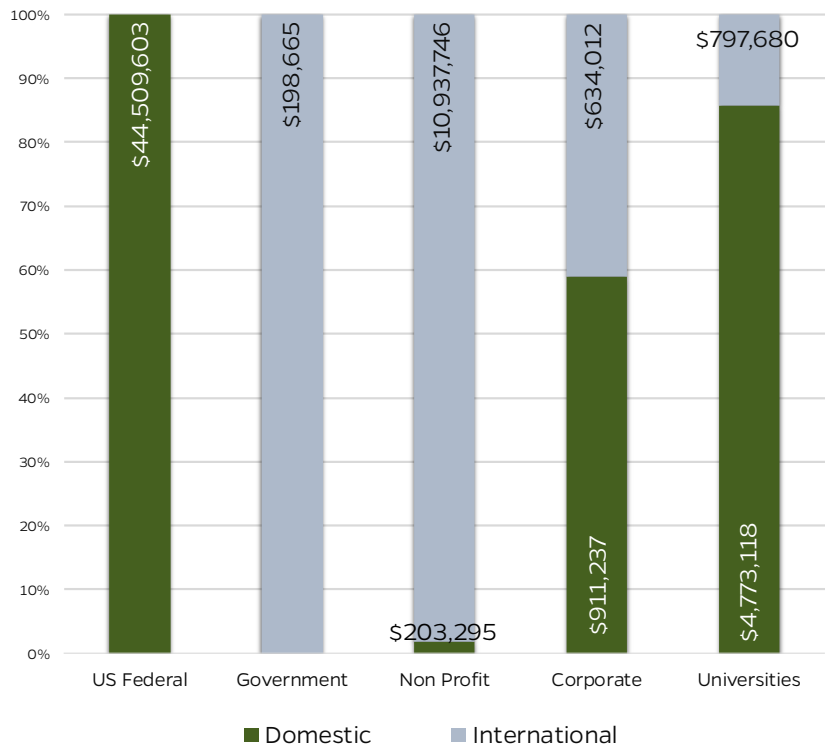
Public Sector (Government)

- All public sector awards, both foreign and domestic generate \$44.7 million with 78 grants.
- CLAS grants and contracts with U.S. federal agencies, such as the National Science Foundation and the National Institutes of Health, USAID, and others represent 70.3% of all funding and fund 72 projects valued at \$44.5 million.
- Of all domestic funding for international activity, federal agency funds represent 87% of domestic sourced awards.
- Foreign governmental offices funded six projects valued at \$198,665.

Not-for-Profit Sector

- The not-for-profit sector, including, foreign, domestic, and multinational generate \$11.5 million for 20 projects. This represents almost 18% of the value of all awards.
- Foreign not for profit organizations generate funding for 12 projects valued at \$10.9 million; while domestic not-for-profit organizations (including the UF Foundation) fund eight projects valued at \$559,545.

Figure 3-2: Dollar Value of Domestic vs. International Funding for CLAS Sponsored International Activity



Private Sector

- Private companies (foreign and domestic) provide \$1,545,249 in funding for 10 projects. This represents 5% of the total dollar value of all sponsored international activity.
- Domestic sources fund almost 60% of the dollar value of all private sector awards.

Universities

- Subcontracts with U.S. and foreign universities is \$3.6 million for 21 projects.

Table 3-2: Source of Funds for International Sponsored Activity

Type of Sponsor	Dollar Value of Awards	Percent of Total Dollar Value	Total Number of Awards
Foreign Not-for-Profit Organization	10,291,646	16.3	10
Foreign Corporation	634,012	1.0	6
Foreign University	797,680	1.3	5
Foreign Government	198,665	0.3	6
Multi National Not-for-Profit Organization	646,100	1.0	2
US Federal Agency	44,509,603	70.3	72
US Not-for-Profit Organization	203,295	0.3	7
US University	4,773,118	7.5	9
US Corporation	1,169,630	1.4	4
UF and UF Foundation	356,250	0.6	1
TOTAL	63,321,606	100%	122

Awards by College

To the best of our ability to document international research, UF has 594 separate active, expired, and terminated awards totaling \$295,042,068 for the 2018/19 academic year. Of all funding, 75 percent is from four units – Institute of Food and Agricultural Sciences, College of Liberal Arts and Sciences, the Herbert Wertheim College of Engineering and the College of Medicine.

The average size of award varies across units. The Graduate School, Office of Research and the Warrington College of Business have relatively fewer awards but of higher dollar value. The Florida Museum of Natural History, College of Pharmacy, College of Public Health and Health Professions, the Institute of Food and Agricultural Sciences and the College of Liberal Arts and Sciences all have awards that average greater than \$500,000.

Table 3-3: Awards by College

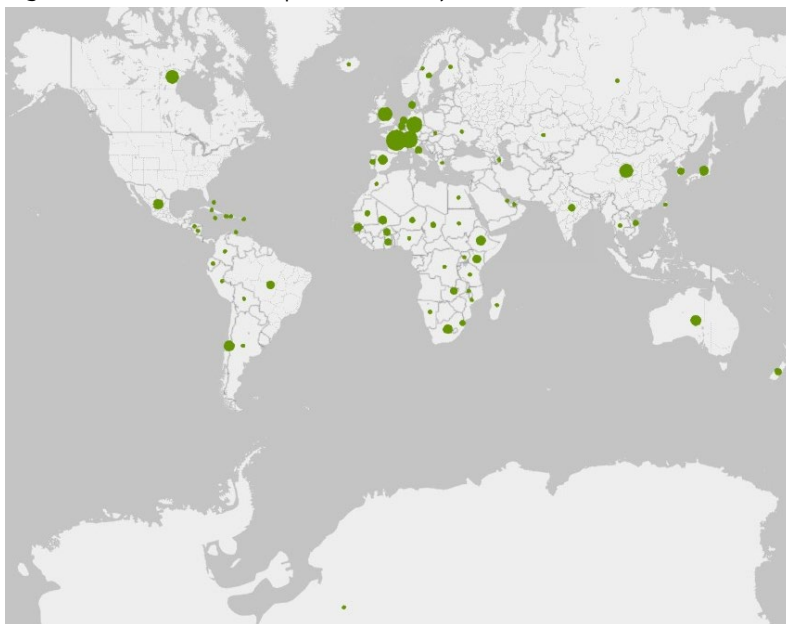
College/Unit	Total Funded Amount Funded	Percent of Total	Number of Awards	Average \$ size of Award
Institute of Food and Agricultural Sciences	105,168,005	35.6	170	618,635
Liberal Arts and Sciences	63,321,606	21.5	122	519,030
Engineering, Herbert Wertheim College	33,829,050	11.5	91	371,748
Medicine	21,460,572	7.3	72	298,064
Florida Museum of Natural History	14,978,142	5.1	15	998,543
Public Health and Health Professions	12,104,527	4.1	22	550,206
Pharmacy	9,623,927	3.3	16	601,495
Office of Research	9,416,937	3.3	10	941,694
Veterinary Medicine	7,990,362	2.7	23	347,407
Type One Centers	5,888,971	2.0	18	327,165
Graduate School	5,239,218	1.8	2	2,619,609
Business, Warrington College	1,397,728	0.5	2	698,864
International Center	1,379,921	0.5	3	459,974
Health and Human Performance	1,230,524	0.4	9	136,725
Education	876,686	0.31	3	292,229
University Libraries	394,577	0.1	3	131,526
Design, Construction and Planning	365,111	0.1	6	60,852
Nursing	280,898	0.1	1	280,898
Journalism and Communications	48,137	0.02	3	16,046
Arts	38,669	0.01	2	19,335
Dentistry	8,500	.003	1	8,500
Law, Levin College	-	-	-	-
TOTAL	295,042,068	100%	594	\$496,704

Location of Sponsored Activity

CLAS projects listed in this report have connections to 51 countries (Figure 5). The greatest value of sponsored awards are with Switzerland which claims 20% of the total value, with ten awards of CLAS sponsored activity. The value of sponsored activity with Spain at 15%, China at 9% , and France at 8.7% represent the countries with relatively high amount of CLAS activity. The greatest number of project are with France at fifteen.

Similarly, international research focused awards (country or region specific projects and research collaborative activities) 75 projects with 42 countries (Figure 6). The high value of projects are with Switzerland and Spain at 30% and 25% of the total value of sponsored research activity respectively.

Figure 3-3: Location of Sponsored Projects



Foreign Sub Awards

For many active international awards, the project team collaborates with an international partner, which often requires providing that partner with subcontract funding. During the 2018/2019 academic year, UF investigators engaged in 74 sub awards valued at \$15.5 million with foreign institutions. CLAS investigators engaged in five subaward partnerships valued at \$1.1 million. These sub awards are connected to collaborations in five countries. One third value of awards is in the UK, 28% with Russian, 17% with French, 16% with Spanish and 6% with Canadian partners.

Table 3-4: Sub Awards by College/Unit

College/Unit	Number of Sub Awards	Dollars Allocated
Institute of Food and Agricultural Sciences Australia, Burkina Faso, Ethiopia, India, Kenya, Mexico, Rwanda, Spain, Uganda, UK	20	5,228,581
Medicine Canada, Ghana, Israel, Italy, Norway, Singapore, Switzerland, UK	14	4,738,633
Public Health and Health Professions Belgium, Canada, Ethiopia, France, Germany, Italy, Netherlands, Spain, UK	15	2,398,740
Liberal Arts and Sciences Canada, France, Russia, Spain, UK	5	1,074,038
Veterinary Medicine Australia, Cameroon, Japan, Pakistan	5	569,515
Emerging Pathogens Institute Haiti	1	474,000
Pharmacy Australia, UK	2	449,307
Center for Latin American Studies Bangladesh, Bolivia, Brazil, Colombia, Mexico, Peru	7	430,621

College/Unit	Number of Sub Awards	Dollars Allocated
Engineering, Herbert Wertheim College India	2	50,000
Health and Human Performance Ireland	1	27,362
Florida Museum of Natural History Brazil	1	23,875
Nursing Canada	1	10,800
TOTAL	74	15,475,472

4. INTERNATIONAL VISITING SCHOLARS

International Visiting Scholars are vital in supporting the global mission of the University of Florida. International Visitors promote cultural exchange, enrich international research, and connect UF to leading universities in the world. For the 2018/19 Academic Year, UF hosted 1,538 International Scholars. Visiting scholars fit into one of five categories:

1. Professor – Teaching is the primary function; more than 50% of their time devoted to teaching. Maximum duration is five years.
2. Research Scholar – Research is the primary function; more than 50% of their time devoted to research. Maximum duration is five years. More than half (63%) of all visiting scholars hosted by CLAS are in this category.
3. Short Term Scholar – Program allows research and teaching. Maximum duration of six-months. In CLAS, 31% of all visiting scholars are here on a short-term basis.
4. Student Intern – International students completing an internship that fulfills an educational objective towards the completion of the student’s degree from their home institution. They must engage in a minimum of 32 hours per week of structured internship activities and may take part-time UF courses. The maximum duration of their program is 12 months.
5. Other include international faculty who are visiting UF as part of another federal program.

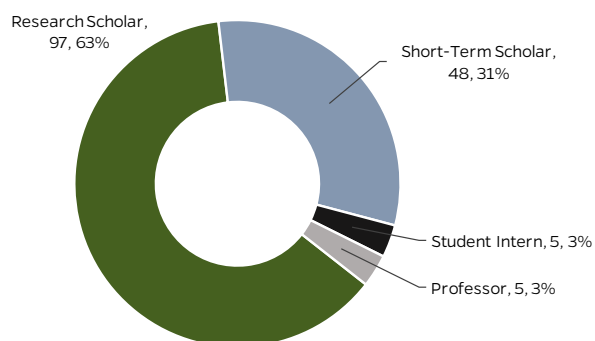
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College of Liberal Arts and Sciences

- 155 international visiting scholars hosted by CLAS.
- The majority are research scholars (63%) primarily working on research projects.
- CLAS host visiting scholars from 40 countries.

Table 4-1: CLAS International Visiting Scholars

Category	Number	Percent of Total
Research Scholar	97	62.6
Short-Term Scholar	48	31.0
Student Intern	5	3.2
Other	5	3.2
TOTAL	155	100%

Figure 4-1: CLAS International Visiting Scholars (Number and Percent)



International Visiting Scholars by College

The greatest number of international research scholars are hosted by the Institute of Food and Agricultural Sciences attracting almost 40 percent of all scholars. The College of Liberal Arts and Sciences host ten percent of international scholars coming to UF.

Table 4-2: International Visiting Scholars by College

College	Professor	Research Scholar	Short-Term Scholar	Student Intern	Other	Percent of UF Total
Arts	-	2	2	-	-	0.3
Business, Warrington College	-	17	10	-	-	1.8
Dentistry	-	25	6	-	-	2.0
Design, Construction and Planning	-	12	5	1	-	1.2
Education	-	12	2	-	-	0.9
Engineering, Herbert Wertheim College	-	169	33	26	2	15.0
Florida Museum of Natural History	-	16	6	-	-	1.4
Health and Human Performance	-	16	2	-	-	1.2
Institute of Food and Agricultural Sciences	-	419	118	52	3	38.5
Journalism and Communications	-	8	-	-	-	0.5
Law, Levin College	-	9	4	-	-	0.9
Liberal Arts and Sciences	5	97	48	5	-	10.1
Medicine	-	183	37	1	-	14.4
Nursing	-	2	1	-	-	0.2
Pharmacy	-	54	27	8	-	5.8
Public Health and Health Professions	-	24	5	1	-	2.0
Veterinary Medicine	-	51	7	-	-	3.8
Other	-	2	1	-	-	0.2
Not Reported	-	-	-	-	2	0.1
TOTAL	5	1,118	314	94	7	100%

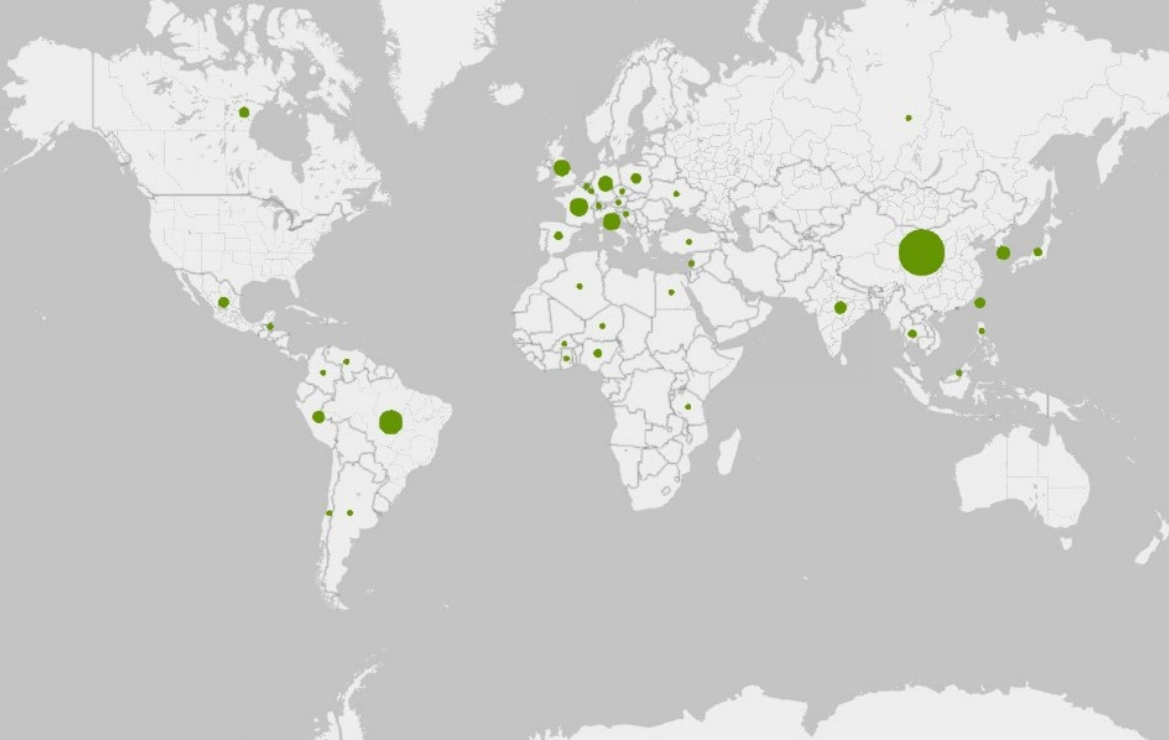
Citizenship of International Visiting Scholars

International Visiting Scholars hosted by the College of Liberal Arts and Sciences represent 40 countries. One third come from China, and 10% from Brazil which is the second highest percentage of Visiting Scholars home country. As a percentage of all visiting scholars from a single country, CLAS hosts relatively small numbers. For example, although the largest segment of CLAS visiting scholars are from China, this represents less than 10% of all visiting scholars at UF.

Table 4-3: CLAS Visiting Scholars by Country

Country	Number	Percent of All at CLAS	Percent of All from Country
China	54	34.8	9.4
Brazil	15	9.7	6.8
France	9	5.8	27.3
Italy	8	5.2	13.3
36 Other Countries	69	44.5	
TOTAL	155	100%	

Figure 4-2: International Visiting Scholars at UF



5. INTERNATIONAL STUDENT APPLICATIONS

International Applications by Type of Program

During the 2018/2019 academic year, 2,727 international students applied for degree programs in the College of Liberal Arts and Sciences. Almost one third of all international applications are toward a CLAS doctoral degree and one third toward a bachelor degree (Table 5-1).

Table 5-1: International Applications by Degree Type

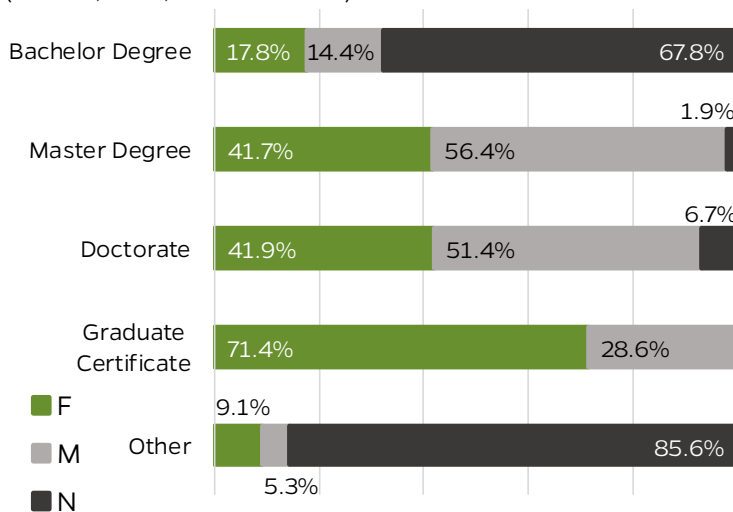
Degree	Number	Percent
Undergraduate/Bachelor Degree	821	30.1
Master Degree	573	21.0
Doctoral Degree	876	32.1
Graduate Certificate	7	0.3
Other	450	16.5
TOTAL	2,727	100%

in numero
College of Liberal Arts and Sciences

- Of all international student applications to UF, 23% apply to programs in CLAS.
- CLAS received 2,727 international student applications from 128 countries.
- Almost one-third of all international student applications to CLAS are for bachelor degrees and one-third for doctoral programs.

For undergraduate programs, a large number of applicants did not disclose gender. Of those who did, there were almost equal numbers of male and female students. For CLAS master's and doctoral programs, more male students apply (Figure 5-1).

Figure 5-1: CLAS International Applications by Degree and Gender (Female, Male, Non-Disclosed)



International Applications by College

At UF, a little more than one third of all international applications are for programs in the Herbert Wertheim College of Engineering. The College of Liberal Arts and Sciences have the second highest rate of applications followed by the Warrington College of Business. For undergraduate programs, the majority of applications are to the College of Liberal Arts and Sciences. For master level programs, the Herbert Wertheim College of Engineering receives more than half of all UF applications. For doctoral programs and professional graduate degrees, the largest number of applications are to the College of Liberal Arts and Sciences (32.5%).

Within each unit, the College of Nursing has the highest percentage of all their international applications for undergraduate programs. For other units and colleges, undergraduate applications are substantially less than for graduate level degrees. For master's programs, 73% of the applications within the College of Engineering and 70% of applications within the College of Design, Construction and Planning are for master degrees. For doctoral degrees, UF's professional programs and IFAS have the larger proportion of applications toward doctorates and professional degrees.

Table 5-2: International Applications by College and Degree Type

College	Under-graduate		Master		Doctoral Professional Graduate		Graduate Certificate and Other		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Arts	42	2.0	64	1.1	17	0.6	22	1.8	145	1.2
Business, Warrington College	338	16.2	833	14.0	235	8.7	187	15.4	1,593	13.4
Dentistry	-	-	62	1.0	47	1.7	-	-	109	0.9
Design, Construction and Planning	38	1.8	338	5.7	76	2.8	31	2.5	483	4.0
Education	17	0.8	116	2.0	71	2.6	21	1.7	225	1.9
Engineering, Herbert Wertheim College	480	23.0	3,267	55.1	477	17.7	236	19.4	4,460	37.4
Health and Human Performance	67	3.2	82	1.4	18	0.7	18	1.5	185	1.6
Institute of Food and Agricultural Sciences	98	4.7	173	2.9	236	8.8	35	2.9	542	4.5
Journalism and Communications	78	3.7	159	2.7	38	1.4	34	2.8	309	2.6
Law, Levin College	-	-	26	0.4	119	4.4	25	2.1	170	1.4
Liberal Arts and Sciences	821	39.4	573	9.7	876	32.5	457	37.6	2,727	22.9
Medicine	-	-	62	1.0	155	5.7	20	1.6	237	2.0
Nursing	41	2.0	-	-	9	0.3	30	2.5	80	0.7
Pharmacy	6	0.3	27	0.5	110	4.1	22	1.8	165	1.4
Public Health and Health Professions	56	2.7	143	2.4	184	6.8	70	5.8	453	3.8
Veterinary Medicine	-	-	5	0.1	29	1.1	3	0.2	37	0.3
Not Specified	1	0.05	-	-	-	-	5	0.4	6	0.1
TOTAL	2,083	100%	5,930	100%	2,697	100%	1,216	100%	11,926	100%

International Applications by Citizenship

CLAS programs receive applications from 128 countries. Almost half are from China. The country with the second highest number of applications is India (10%). The remaining applications are relatively evenly distributed among 126 countries. Applications for undergraduate programs are from 95 countries and a little more than half are from China. The other 50% are more equally distributed among 94 countries. For graduate programs (master and doctorate), applications are from 81 countries, and similarly, half are from China.

Figure 5-2: Citizenship of International Applications

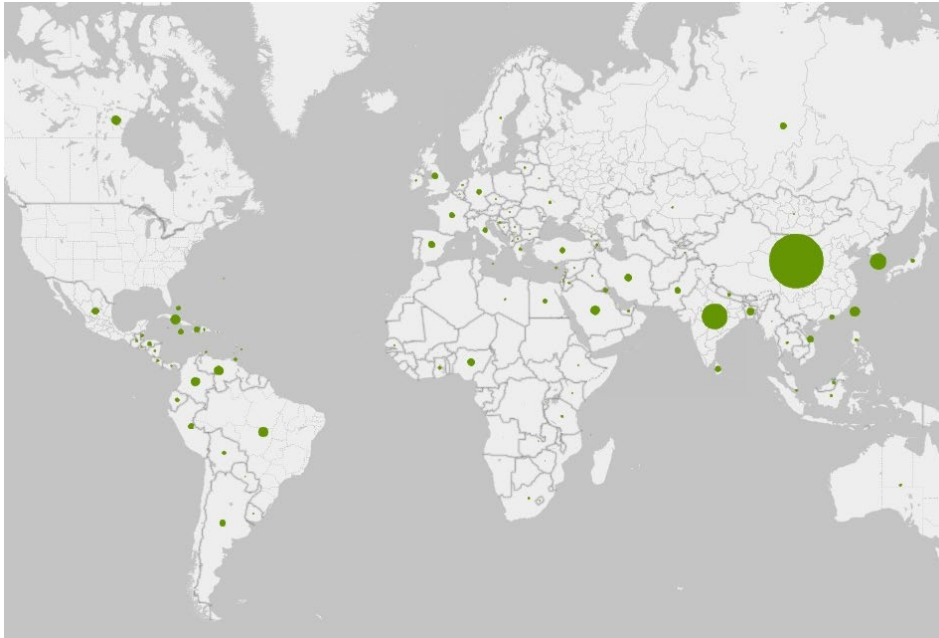


Table 5-3: Citizenship (All International CLAS Applications)

All CLAS International Applicants		
Citizenship	Number	Percent
China	1,321	48.4
India	299	11.0
126 Countries	1,107	40.6
TOTAL	2,727	100%

Table 5-4: International Applications for CLAS Undergraduate Programs

All CLAS International Applicants		
Citizenship	Number	Percent
China	441	53.7
94 Countries	380	46.3
TOTAL	821	100%

Table 5-5: International Applications for CLAS Graduate Programs (Master and PhD)

All CLAS International Applicants		
Citizenship	Number	Percent
China	729	50.3
India	255	17.6
South Korea	87	6.0
78 Countries	378	26.1
TOTAL	1,449	100%

6. INTERNATIONAL STUDENTS

Each year, the International Center welcomes and assists students from around the world to help them make a smooth transition to student life at the University of Florida. The data reported here reflect UF's submission to the Open Doors Report to the US Department of State, Bureau of Educational, and Cultural Affairs.

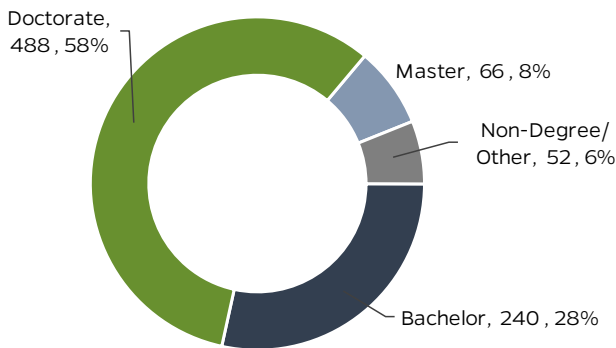
The Open Doors Report includes counts of all international students registered for the Fall 2018 semester. There are 846 international students enrolled in the College of Liberal Arts and Sciences programs, which is 18% of all international students at UF. Most CLAS international students (66%) are pursuing graduate degrees, 28% are undergraduate students, and 4% are enrolled in non-degree programs. Of all UF colleges, the largest number of international undergraduate students are enrolled in CLAS (Figure 6-1). Additionally, there are 287 students participating in the Optional Practical Training (OPT)¹. When including the 287 OPT students in the total count of international enrollment in CLAS, the total number increases to 1,133 and OPT students represent

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College of Liberal Arts and Sciences

- There are 1,133 international students registered in the College. In Fall 2018, 846 students are enrolled in classes and 287 are in the OPT program.
- 18% of all UF international students are enrolled in CLAS.
- 66% are enrolled in a graduate program 58% in doctoral programs and 8% in master level programs.
- 28% of CLAS enrolled students are undergraduates.
- CLAS international students (Including OPT) represent 104 countries.
- Half of international students are from China and India.

Figure 6-1: CLAS International Students by Degree (Number and Percent)



25% of all international students in the college.

Within each college, the proportion of international students enrolled in undergraduate, master, or doctoral programs varies. Similar to CLAS, the majority of students in Education, HHP, IFAS, and UF Health programs are enrolled in a doctoral programs. In Business, Design, Construction and Planning, Engineering, and Law, the majority are pursuing a Master Degree.

The College of Journalism and Communications has a substantial majority of international students at the undergraduate level (Table 6-1).

¹ Optional Practical Training provides international students an opportunity to seek "temporary employment for practical training directly related to the student's major area of study." The student can use it during or after program completion. Pre-completion OPT is always part-time and can be used at any time during the degree program. Post-completion OPT is full-time and is granted only after graduation or completion of the degree program.

Table 6-1: UF International Students by College and Degree

College	Bachelor's		Master's		Doctorate		Graduate Certificate, Non Degree Other*	
	No.	% of College	No.	% of College	No.	% of College	No.	% of College
Arts	18	26.5	36	52.9	14	20.6	-	-
Business, Warrington College	149	32.3	212	45.9	43	9.3	58	12.6
Dentistry	-	-	6	85.7	-	-	1	14.3
Design, Construction and Planning	21	9.9	103	48.6	82	38.7	6	2.8
Education	4	2.8	52	36.4	77	53.8	10	7.0
Engineering, Herbert Wertheim	192	12.2	907	57.8	402	25.6	68	4.3
Health and Human Performance	41	30.6	32	23.9	42	31.3	19	14.2
Institute of Food and Agricultural Sciences	71	13.1	105	19.3	330	60.7	38	7.0
Journalism and Communications	56	60.9	17	18.5	19	20.7	-	-
Law, Levin College	-	-	31	67.4	4	8.7	11	23.9
Liberal Arts and Sciences	240	28.4	66	7.8	488	57.7	52	6.1
Medicine	-	-	9	11.8	58	76.3	9	11.8
Nursing	6	37.5	-	-	10	65.5	-	-
Pharmacy	-	-	20	15.4	65	50.0	45	34.6
Public Health and Health Professions	12	9.7	44	35.5	64	51.6	4	3.2
Veterinary Medicine	-	-	11	26.8	17	41.5	13	31.7
TOTAL	810	17.1	1,651	34.9	1,715	36.2	334	7.1

*Does not include 226 students enrolled in the English Language Institute

International Students: Home Country

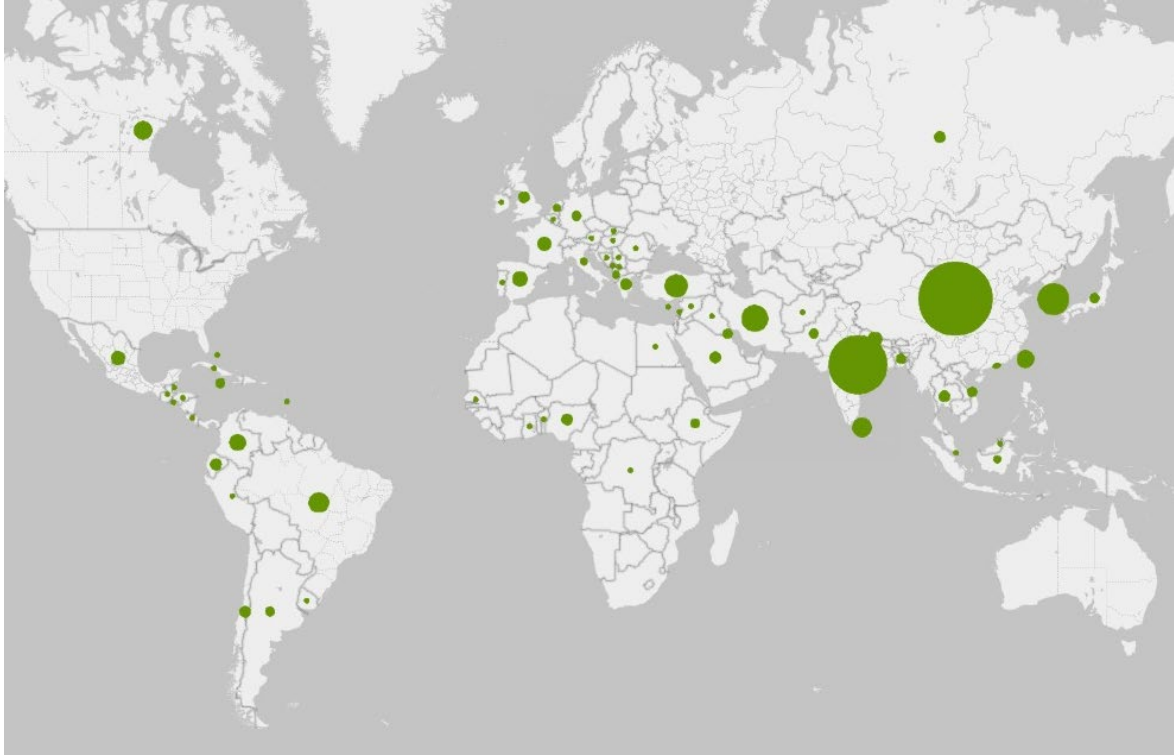
International students in the college represent 102 countries. The majority are from China (27.3%) and from India (14.9%). Substantial numbers, but less than 5% each are from South Korea, Brazil, Canada and Iran (Table 6-2).

Table 6-2: Citizenship (All CLAS Students (Excluding OPT)

All CLAS International Students		
Citizenship	Number	Percent
China	231	27.3
India	126	14.9
South Korea	36	4.3
Canada	27	3.2
Brazil	22	2.6
Iran	20	2.4
96 Countries	404	47.8
TOTAL	846	100%

There are 240 undergraduate international students who come from 69 countries. The majority are from China and Venezuela. At the graduate level, there are 569 international students, and the majority are from China (29%) and India (21%).

Figure 6-2: Citizenship of CLAS International Students



There are 287 enrolled in the OPT program. Students represent 26 countries. Half are from India and another 27% from China (Table 6-3).

Table 6-3: Citizenship of CLAS OPT Students

All CLAS International Students		
Citizenship	Number	Percent
India	146	50.9
China	77	26.8
South Korea	7	2.4
Taiwan	7	2.4
France	7	2.4
20 Countries	43	15.0
TOTAL	287	100%

7. STUDY ABROAD PROGRAMS

in numero

College of Liberal Arts and Sciences

- 712 CLAS students studied abroad.
- Of all students who graduated in the 2018/2019 academic year, 19.7% included a study abroad experience.
- Three-quarters of CLAS study abroad students are female.
- The majority of CLAS study abroad students (96%) are undergraduate.
- 81% of CLAS study abroad students participated in a summer program.
- A little more than half of study abroad students are white (51%); 26% are Hispanic or Latino; 11% are Asian; and 5% are Black or African American.
- Students travelled to 52 countries. Spain, Italy, the UK, China and France were the most popular destinations.

Studying, interning, or conducting research abroad is recognized for the high impact value added to a college education. Study abroad experiences can expand a student's worldview, build confidence, and contribute to a greater awareness of cultures and perspectives. These competencies are vital for preparing our students for a rapidly changing global workforce. The International Center continues to invest in study abroad programs by providing services that facilitate the experience and offering various models of study abroad to engage increasingly more students. This year, we continue to invest in developing experiences in more unique destinations, attracting students from fields of study that do not have high rates of study abroad, engaging faculty who are new to study abroad programs, and promoting experiences that appeal to a diverse student population.

For example:

UF in Europe: College of Liberal Arts and Sciences offers the Environmental Ethics and Sustainability Politics course. A hands on, full spectrum program in comparative politics and sustainability. Students develop projects to "bring home" to their own towns, cities, and states, including best environmental and sustainability practices and policies observed and studied in Switzerland, Germany, France, and Italy.

Study Abroad by College

With few exceptions, almost all colleges had students participate in a study abroad program. This past academic year, 712 CLAS students travelled abroad for a University of Florida sanctioned study abroad experience. This represents five percent of the College of Liberal Arts and Sciences student population². This calculation is based on the annual number of students in a given year and does not reflect the percentage of students who have a study abroad experience while at the University of Florida (Table 7-1).

² The percentage of students is calculated by dividing the number who participated in study abroad during the 2018/2019 academic year by the total number of students registered in the college in Fall 2018. This includes all undergraduate and graduate students both on campus and online.

Table 7-1: Number of Students who Participated in Study Abroad by College

College	Number of Study Abroad Students	Percent of All Study Abroad Students	Percent of All Students in College
Arts	58	2.2	3.6
Business, Warrington College	784	29.7	11.6
Design, Construction and Planning	124	4.7	7.5
Education	10	0.4	0.7
Engineering, Herbert Wertheim College	277	10.5	2.9
Health and Human Performance	67	2.5	2.5
Institute of Food and Agricultural Sciences	192	7.3	3.0
Journalism and Communications	213	8.1	7.3
Law, Levin College	15	0.6	1.5
Liberal Arts and Sciences	712	27.0	5.0
Nursing	32	1.2	2.9
Other	53	2.0	4.4
Pharmacy	48	1.8	2.4
Public Health and Health Professions	52	2.0	2.1
TOTAL	2,637	100%	4.7

Graduate vs Undergraduate Study Abroad

Primarily, it is undergraduates who are most likely to participate in study abroad; and of all study abroad students in CLAS, 183 or 96% were undergraduates. Only five students, less than one percent were in a master or doctoral program. Seven students who studied abroad were non-degree CLAS students and 14 students did not report class status (Figure 7-1).

Figure 7-2: CLAS Study Abroad by Degree

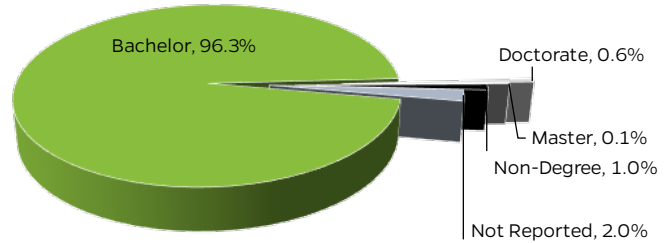
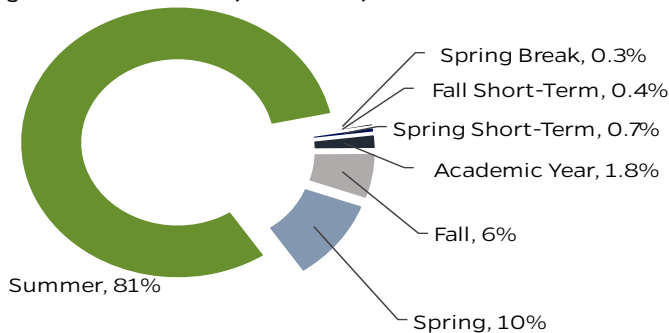


Figure 7-1: CLAS Study Abroad by Term



Study Abroad Experience

Similar to campus wide trends, the majority of CLAS students, 85%, participate in a summer abroad program; 11% travel in spring, 6% in the fall term, and 2% take a full academic year (Figure 7-2; Table 7.2).

Table 7-2: Study Abroad by College and Term

College	Percent of Students							Total Number Of Students
	Academic Year	Fall	Fall Short Term	Spring	Spring Break	Spring Short Term	Summer	
Arts	-	1.7	-	3.4	--	17.2	77.6	58
Business, Warrington College	0.1	4.6	25.4	10.6	7.3	7.3	44.8	784
Design, Construction and Planning	0.8	11.3	0.8	21.8	-	-	65.3	124
Education	-	-	-	-	-	10.0	90.0	10
Engineering, Herbert Wertheim College	1.1	9.7	-	16.2	0.7	-	72.2	277
Health and Human Performance	-	1.5	-	6.0	-	-	92.5	67
Institute of Food and Agricultural Sciences	-	4.7	-	3.7	5.2	-	85.9	192
Journalism and Communications	-	4.2	-	12.2	0.0	0.9	82.6	213
Law, Levin College	-	53.3	-	-	-	33.3	13.3	15
Liberal Arts and Sciences	1.8	5.6	0.4	10.1	0.3	0.7	81.0	712
Nursing	-	-	-	-	18.8	-	81.3	32
Other	-	22.6	-	1.9	0.0	1.9	73.6	54
Pharmacy	-	4.2	-	-	-	-	95.8	48
Public Health and Health Professions	-	-	-	1.9	-	-	98.1	52
TOTAL	0.7%	6.0%	7.7%	10.2%	2.9%	3.1%	69.4%	2,637

In addition to a traditional study abroad experience of classroom and accompanying travel and tours, there are programs that include the opportunity to participate in research, internships, and service learning abroad which qualify for academic credit. The majority participated in a traditional program; however, quite a few students pursued a research program, internship or a volunteering or service learning experience (Figure 7-3; Table 7-3).

Figure 7-3: Type of Study Abroad Experience (Number and Percent)

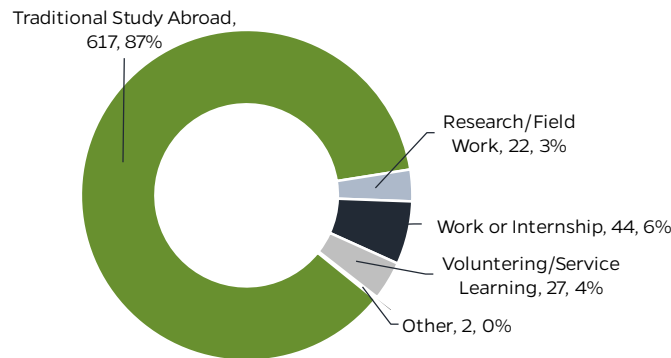


Table 7-3: Type of Study Abroad Program by College (Percent of College)

College	Percent of Students					Total Number of Students
	Traditional	Work Internship	Research Fieldwork	Volunteer Service Learning	Other	
Arts	96.6	1.7	-	1.7	-	58
Business, Warrington College	81.8	18.0	0.3	-	-	784
Design, Construction and Planning	96.8	1.6	0.8	0.8	-	124
Education	70.0	-	-	30.0	-	10
Engineering, Herbert Wertheim College	75.5	7.9	16.6	-	-	277
Health and Human Performance	56.7	26.9	13.4	3.0	-	67
Institute of Food and Agricultural Sciences	76.6	3.1	8.9	10.9	0.5	192
Journalism and Communications	94.8	5.2	-	-	-	213
Law, Levin College	100.0	-	-	-	-	15
Liberal Arts and Sciences	86.7	6.2	3.1	3.8	0.3	712
Nursing	68.8	6.3	-	25.0	-	32
Pharmacy	85.4	-	-	-	14.6	48
Public Health and Health Professions	76.9	9.6	3.8	9.6	-	52
Not reported	88.7	5.7	3.8	-	1.9	54
TOTAL NUMBER OF STUDENTS	2,202	255	101	68	11	2,637
PERCENT OF TOTAL	83.5	9.7	3.8	2.6	0.4	100%

Program Destinations

CLAS students travel to 52 countries for their study abroad experience. Approximately half travel to five countries – Spain, Italy, the United Kingdom, China, and France.

Table 7-4: Study Abroad Destinations for All Programs

Country	Number of Students	Percent of Students
Spain	111	15.6
Italy	99	13.9
United Kingdom	64	9.0
China	41	5.8
France	37	5.2
47 countries	360	50.6
TOTAL	712	100%

Figure 7-4: Study Abroad Destinations



Of the 617 students who participated in a *traditional study abroad program*, they travelled to 44 countries. A little more than half went to programs in Spain, Italy, the United Kingdom, China, and France. Ninety-five students participated in an *experiential learning program (internship, research, fieldwork, or volunteer)* travelled to 16 destinations. Of those, half travelled to Spain, Peru, the Dominican Republic and the United Kingdom.

Study Abroad Student Profile

A little more than half of students who studied abroad during the 2018/2019 academic year are white students. Hispanic/Latino students comprise 26% of study abroad students. Substantially fewer are Black or African American (Figure 7-6). More female students participate in study abroad across overall and among all race and ethnicity. Of all CLAS study abroad students 73% are female students (Table 7-5).

Figure 7-5: CLAS Study Abroad Students by Race and Ethnicity

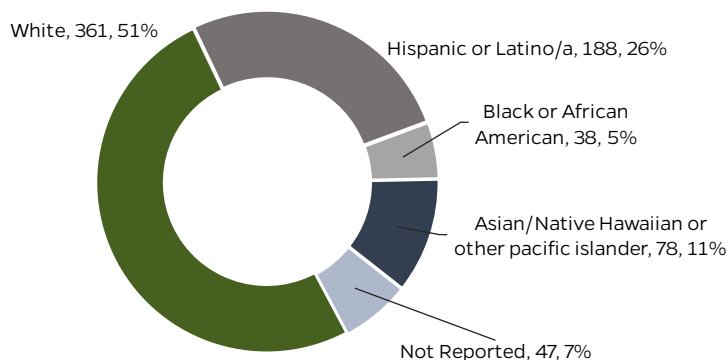


Table 7-5: Gender, Race, and Ethnicity of Study Abroad Students

Race and Ethnicity	Undergraduate Students				Graduate Students			
	Female		Male		Female		Male	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
White	259	52.0	92	48.9	1	100	2	50.0
Hispanic/Latino	129	25.9	51	27.1			1	25.0
Black/African American	33	6.6	2	1.1				
Asian/Native Hawaiian or other Pacific Islander	50	10.0	25	13.3				
Not Reported	27	5.4	18	9.6			1	25.0
TOTAL	498	100%	188	100%	1	100%	4	100%
		72.6%		27.4%		20%		80%
		Female		Male		Female		Male

*Does not include six students in non-degree programs.

Graduating Students and Study Abroad

In the 2018/2019 Academic Year, 4,023 students graduated from the College of Liberal Arts and Sciences at the University of Florida. Of those students, 793 had participated in at least one study abroad program during their time at the University of Florida. This includes students pursuing a master or doctoral degree. Of the, 3,644 CLAS students receiving a Bachelor’s degree, 771 or 21% had studied abroad at one time. Of the 379 receiving graduate degrees (Master and PhD), six percent included a study abroad experience (Table 7-5).

Table 7-6: Number of CLAS Students who Studied Abroad by Academic Level

Academic Degree	Number who Studied Abroad	Number of all Students Graduating	Percent of All Students who Studied Abroad
Bachelor's Degree	771	3,644	21.2
Master's Degree	17	197	8.6
Doctoral Degree	5	182	2.8
TOTAL	793	4,023	19.7% (Overall Average)

Of all graduating CLAS students, almost all (97%) who studied abroad were undergraduates receiving a Bachelor's degree. Less than three percent were graduate students.

Among UF Colleges, the Warrington College of Business has the highest percentage of students who study abroad for students pursuing both an undergraduate and Master's degree. Almost half of Warrington Master level students participate in a study abroad experience. The Colleges of Design, Construction and Planning, and Journalism and Communications also have a relatively high percentage of their students participating in study abroad prior to graduating. The College of Liberal Arts and Sciences sends the greatest number of students abroad.

Table 7-7: Graduating Study Abroad Students by College

College	Bachelor Degree		Master Degree		Percent of All Graduating Students ³	
	Number	Percent of all Graduating	Number	Percent of all Graduating	Number	Percent of all Graduating
Arts	29	10.3	4	2.9	33	7.8
Business, Warrington College	515	35.7	541	47.0	1,058	40.3
Dentistry					8	7.1
Design, Construction and Planning	88	32.7	44	36.7	133	32.2
Education	5	12.1	26	10.5	46	9.6
Engineering, Herbert Wertheim College	136	9.5	27	3.3	165	6.9
Health and Human Performance	61	8.6	11	8.1	72	8.4
Institute of Food and Agricultural Sciences	209	16.4	25	6.8	235	13.1
Journalism and Communications	194	26.2	14	10.2	208	23.2
Law, Levin College			1	1.2	63	14.9
Liberal Arts and Sciences	771	21.2	17	8.6	793	19.7
Medicine			4	4.1	18	6.5
Nursing	40	13.3			42	10.9
Pharmacy			1	0.5	83	13.1
Public Health and Health Professions	53	16.4	18	7.8	76	11.0
Veterinary Medicine			1	1.6	10	5.4
TOTAL	2,111		734		3,043	

³ Includes all academic levels.

8. INTERNATIONAL CENTER PROGRAMS

Programs to Support Faculty, Staff, and Students

Engaging with faculty, staff, and students is a key area of strategic importance to the University of Florida and has been a priority in our roadmap to preeminence. The International Center invests in cross cutting programs to support internationalization efforts including research, student experiences, leadership development, and promoting meaningful partnerships to universities abroad.

International Educator Awards

In 2018, CLAS nominated the following faculty and staff for the International Educator Award:

Senior Faculty Award:

- Dr. Mark Brenner, Professor, Department of Geological Sciences, College of Liberal Arts and Sciences, Department of Geological Sciences, College of Liberal Arts and Sciences. The University of Florida named Dr. Brenner as the Senior Faculty International Educator of the Year.
- Dr. Valeria Kleiman, Associate Professor, Department of Chemistry

Junior Faculty Award:

- Dr. Eleni Bozia, Assistant Professor, Classics Department
- Dr. Ying Xiao, Associate Professor, Global Chinese Studies and Film and Media Studies

Collaborative Faculty Team Project Awards

Travel grants to support collaborative activity among faculty to develop new and innovative international partnerships for research, service learning and study abroad. UFIC supports one faculty team project to each of the three world regions covered by the UF Title VI centers – Africa, Europe, and Latin America, and one grant to support a team working in Asia or the Middle East. Each team receives \$12,000 to fund travel and related expenses.

in numero

College of Liberal Arts and Sciences

- One Collaborative Research grants at \$12,000 was awarded to IFAS researchers.
- Global Fellowship award to three IFAS faculty.
- Six staff and faculty received funding to participate in conferences and workshops.
- 25 CLAS faculty, staff, and students attended a Fulbright event.
- \$28,720 awarded through the RADs program to six CLAS doctoral students to support travel for fieldwork or international collaborative research to complete their dissertation.

Recipients of the Collaborative Faculty Team Project Award

Center for Latin American Studies (\$12,000)

Partnership with local NGOs in Caracas, Venezuela to measure the impact of community organizing to promote citizen security and services to victims of violence.

College of Liberal Arts and Sciences

- Rebecca Hanson, Assistant Professor, Department of Sociology, Criminology, and Law

Global Fellows Program

The International Center provides junior faculty with a \$5,000 Global Fellows stipend to pursue international and/or cross cultural research. The program provides an additional \$1,000 stipend to a faculty who serves as a mentor to the Global Fellow.

College of Liberal Arts and Sciences Recipients of the Global Fellows Award:

Fellows (15,000)

- Joel Correia, Center for Latin American Studies
- Margaret Galvan, Department of English
- Nicholas Kerr, Department of Political Science

Mentors (\$3,000)

- Robert Walker, Professor, Department of Geography, and the Center for Latin American Studies
- Dr. Barbara Mennel, Associate Professor, Department English
- Bryon Moraski, Associate Professor, Department Political Science

Research Tutorial Abroad Program

In collaboration with the three Title VI Area Studies Centers (Center for African Studies, Center for European Studies, Center for Latin American Studies), this program provides an opportunity for UF faculty to take undergraduate students to their international field site for students to participate in their primary research project abroad.

College of Liberal Arts and Sciences: Travel to Nyanga Province, Gabon (\$6,000)

- David C. Blackburn Ph.D., Associate Curator, Florida Museum of Natural History, and Department of Biology.
- Gregory Jongsma, PhD student, Department of Biology
- Toni (Dani) Hayes, UF undergraduate, Department of Statistics
- Amber Singh, UF undergraduate, Department of Zoology and Anthropology

College of Liberal Arts and Sciences: Travel to Lagos, Nigeria (\$6,000)

- Nicholas Kerr, Assistant Professor, Department of Political Science

Support for Faculty Development Seminars and Tours

Travel Expenses to Ramallah (\$2,200)

- Malini Johar Schueller, Professor, Department of English

Support of Campus Events and Activities

Center for Latin American Studies

- Human Rights and Environmental Justice in Latin America: Women Leaders Driving Change Workshop, April 24 – 26, 2019, Gainesville, Florida (\$2,000)

Grants for Internationalizing the Curricula

The International Center provides grants to faculty who wish to develop a new undergraduate course with substantial international content or to enhance an existing course. In 2018/2019, the Office of Global Learning awarded seven grants for the following CLAS courses:

Table 8-1: Internationalizing the Curricula Grants

Department	Faculty	Course Title	Amount of Grant
Religion	David Hackett	Global Religion in the United States	5,000
Spanish and Portuguese Studies	Antonio Lopez-Sajid	Spanish-American Theater for Social Change	5,000
Political Science	Beth Rosenson	Ethics and Corruption in the US (and Abroad)	3,000
Women's Studies	Manoucheka Celeste	Women and Media: International Perspectives	5,000
ELI	Lynne Clark Maya Shastri	Who am I: Defining Self-Identity in a Mobile World	6,000
Psychology	Marina Klimenko	Developmental Psychology	3,000
Political Science	Ido Oren	Music and Global Politics	5,000
TOTAL			\$32,000

Initiatives to Support Global and Intercultural Competence

UFIC Office of Global Learning provides funding for faculty and staff to attend workshops, conferences, webinars, and training opportunities focused on global learning, intercultural competence, integrative learning, and adoption of high-impact educational practices. During the 2018/19 academic year, 35 staff and faculty across campus received funding to participate in conferences and workshops. CLAS faculty and staff received 6 awards for \$14,600 (Table 8-2).

Table 8-2: Professional Development Funding

College/Unit	Number of Awards	Amount of Grant
Center for Latin American Studies	2	5,300
Center for Teaching Excellence	2	5,000
Design, Construction and Planning	2	3,500
Health and Human Performance	1	1,800
Liberal Arts and Sciences	6	14,600
Arts	1	2,800
Engineering, Herbert Wertheim College	2	3,800
Institute of Food and Agricultural Sciences	1	2,800
UF Career Connections Center	2	3,600
UF Center for Instructional Technology & Training	5	8,800
UF Disability Resource Center	1	2,000
UF Honors Program	2	4,300
UF International Center	8	18,325
TOTAL	35	\$76,625

UF Fulbright Events

The Fulbright Scholars program is sponsored by the U.S. Department of State’s Bureau of Educational and Cultural Affairs. Founded in 1946, the programs mission is to improve intercultural relations and cultural diplomacy between the United States and other countries around the world. At UF, the Fulbright program works with a large set of collaborating partners across campus. The International Center coordinates and hosts events to promote the Fulbright experience. During the 2018/2019 academic year, the International Center co-sponsored seven events attended by 165 faculty, students and staff from almost every college at UF.

Table 8-3: UF Fulbright Events

Event	Number Attended
Fostering Efficacy in Asset Recovery in Transnational Corruption	34
Fulbright Informational Session	25
Online & Blended Learning Luncheon: Swapna Kumar	28
Michelle Bolourchi Luncheon	7
Managing Fulbright Recruitment and Retention for Graduate Programs	7
My Fulbright in 7 Minutes	45
The Path to Fulbright: Challenges, Opportunities and Rewards	19
TOTAL	165

Table 8-4: Attendance at Fulbright Events by College and Unit

College/Unit	Number Attended
Arts	6
Business, Warrington College	2
Center for Teaching Excellence	1
Design, Construction and Planning	5
Education	1
Engineering, Herbert Wertheim College	9
English Learning Institute	1
George A. Smathers Libraries	1
Health and Human Performance	4
Institute of Food and Agricultural Sciences	27
Journalism and Communications	2
Law, Levin College	18
Liberal Arts and Sciences	25
Medicine	6
Not Reported	6
Nursing	1
Pharmacy	5
Public Health and Health Professions	4
UF Administrative Office	41*

*UF administrators may have participated in multiple events and one person could be counted at multiple of events.

Additionally, the International Center hosted a signature event open to the university and Gainesville community and three informational and networking sessions for faculty, students, and staff interested in pursuing a Fulbright opportunity.

UF International Center Sponsored Signature Event

January 14, 2019, Harn Museum of Art, Chandler Auditorium

Building, Using and Teaching the Tree of Life

Presented by: Dr. Douglas Soltis, Distinguished Professor, Laboratory of Molecular Systemics and Evolutionary Genetics, and Dr. Pamela Soltis, Distinguished Professor and Director of Biodiversity Institute.

Attendance: 180 to 200 UF and Gainesville community

Research Abroad for Doctoral Students (RADS)

The International Center is committed to supporting international graduate education. The RADS program provides travel funding to PhD candidates in the STEM disciplines to conduct research at a foreign laboratory or collect data outside of the USA. During the 2018/19 academic year, the International Center provided \$49,920 in support of doctoral research across campus.

College of Liberal Arts and Sciences (\$28,720)

- Megan Cogburn, Department of Anthropology, \$5,950 for research in Tanzania

- Cady Gonzalez, Department of Anthropology, \$4,870 for research in Ethiopia
- Rebecca Henderson, Department of Anthropology, \$6,500 for research in Haiti
- Christine Le Jeune, Department of Anthropology, \$3,000 for research in Russia
- Qi Li, Department of Astronomy, \$1,400 for research in the United Kingdom
- Mohammed Mustapha, Department of Anthropology, \$7,000 for research in Ghana

International Scholars Program

The International Scholars Program (ISP) is a commencement medallion program open to all undergraduate students. ISP allows students to develop a global mindset and acquire in-demand skills by integrating international coursework, interdisciplinary perspectives, digital literacy, and experiential learning opportunities. To graduate with the International Scholars designation, the student must meet four requirements:

- 1) 12 credits of international themed coursework
- 2) One international experience (e.g. study abroad) or two semesters of a foreign language
- 3) Be engaged in the various international campus life programs available throughout the year
- 4) The student must complete the capstone e-portfolio program that features their accomplishments at UF and abroad in an online forum

Table 8.5: International Scholars Program by College

College/Unit	Enrolled		Graduated	
	Number	Percent	Number	Percent
Arts	12	1.7	-	-
Business, Warrington College	44	6.3	3	4.8
Design, Construction and Planning	39	5.5	1	1.6
Education	4	0.6	2	3.2
Engineering, Herbert Wertheim College	32	4.6	2	3.2
Health and Human Performance	18	2.6	3	4.8
Institute of Food and Agricultural Sciences	86	12.2	9	14
Journalism and Communications	35	5.0	3	4.8
Liberal Arts and Sciences	396	56.3	38	60.4
Nursing	7	1.0	-	-
Public Health and Health Professions	21	2.9	2	3.2
Not Reported	9	1.3	-	-
TOTAL	703	100%	63	100%

Within the International Scholars Program, the College of Liberal Arts and Sciences comprises more students than any other college. More than half (396) of those enrolled in the International Scholars Program are CLAS students. Of those students who graduated in the academic year, 60% (38) are enrolled in CLAS (Table 8.5).

9. TRAVEL REGISTRY

University of Florida faculty, staff, and researchers travel internationally as part of their official UF duties. For example, they may travel to attend conferences, collect field data, engage in outreach activities, collaborate with partners, participate in meetings, recruit students, etc. Prior to travelling abroad on university business, all are required to register with the UF International Center Travel Registry. As such, the registry database provides a glimpse into the extent and purpose of travel. The following tables use the data from the travel registry to summarize travel for the 2018/19 academic year.

in numero
College of Liberal Arts and Sciences

- CLAS faculty, students, and staff made 767 trips.
- Faculty, staff, students, and alumni travelled to 97 countries; no destination had more than 10% of trips.
- Almost half of all trips are tied to research.
- 71% of all trips are by faculty and 28% by staff.

Almost half of all CLAS travel is either tied to research (47%) and slightly less to attending and participation at conferences (44%).

Table 9-1: Purpose of Travel

Purpose of Travel	Number of Trips	Percent of All Trips
Research	358	46.7
Conference	335	43.7
Invited Speaker, Teaching, Training	35	4.6
Networking, Meetings, Seminars, Workshops, Panel Participation	14	1.8
Recruiting	6	0.8
Class Trips, Case Studies, Study Tours, Internships	4	0.5
Other	15	2.0
TOTAL	767	100%

The travel registry tracks all University of Florida related travel and would include trips by faculty, staff, alumni, affiliates working on UF programs, and students traveling for reasons other than for study abroad (which is documented in the Study Abroad section of the report). Of all CLAS related trips, almost three quarters are by faculty, almost one quarter by employees and staff, and less than one percent by students and people affiliated to the university as guests or alumni.

Looking at purpose of travel and who is traveling, 358 trips were tied to research (47%). Of those traveling for research, 65% were faculty and 23% were staff. Those travelling to attend or participate in conferences (335 trips), 75% were faculty and 34% staff. Employees and staff account for 103 research trips, about 25%. For staff, approximately equal numbers travel to participate in conferences and for research purposes.

Figure 9-1: Who is Travelling?

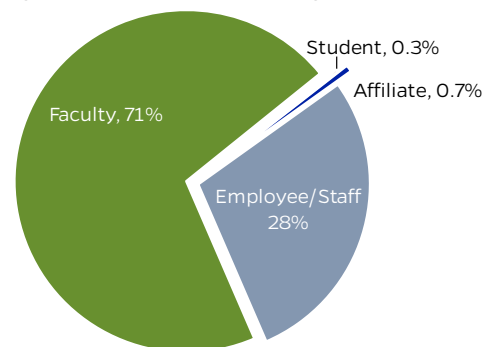


Table 9-2: Travel Purpose by Role at CLAS

Purpose of Travel	Faculty		Staff		Students		Alumni Affiliates		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Research	234	65.4	123	23.3	1	0.3	4	1.2	358	46.7
Conference	252	75.2	78	34.4	1	0.3	-	-	335	43.7
Invited Speaker, Teaching, Training	28	80.0	7	20.0	-	-	-	-	35	4.6
Other	9	60.0	6	40.0	-	-	-	-	15	2.0
Networking, Meetings, Seminars, Workshops, Panel Participation	11	78.6	2	14.3	-	-	1	7.1	14	1.8
Recruiting	6	100.0	-	-	-	-	-	-	6	0.8
Class Trips, Case Studies, Study Tours, Internships	2	50.0	2	50.0	-	-	-	-	4	0.5
TOTAL	542	70.7	218	28.4	2	0.3	5	0.7	767	100%

Across UF, half of all travel is from three units – the Institute of Food and Agricultural Sciences, the College of Liberal Arts and Sciences and the Herbert Wertheim College of Engineering.

Table 9-3: Travel by College/Unit

College/Unit	Number of Trips	Percent of Total
Arts	116	2.7
Center for Latin American Studies	4	0.1
Dentistry	94	2.2
Design, Construction and Planning	68	1.6
Education	72	1.7
Emerging Pathogens Institute	9	0.2
Florida Museum of Natural History	144	3.3
George A. Smathers Libraries	38	0.9
Health and Human Performance	58	1.3
Herbert Wertheim College of Engineering	479	11.0
Institute of Food and Agricultural Sciences	950	21.9
International Center	35	0.8
Journalism and Communications	43	1.0
Levin College of Law	34	0.8
Liberal Arts and Sciences	767	17.7
Medicine	430	9.9
Nursing	2	0.05
Office of Research	9	0.2
Pharmacy	110	2.5
Public Health and Health Professions	155	3.6
Type One Centers	69	1.6
UF Administration	169	3.9

College/Unit	Number of Trips	Percent of Total
Veterinary Medicine	120	2.8
Warrington College of Business	140	3.2
Not Reported	227	5.2
TOTAL	4,342	100

Destination of Travel

CLAS faculty, staff, students and affiliates traveled to 97 countries. The top four travel destinations are Canada, China, Brazil and Spain. In general, CLAS travel is spread relatively evenly across all destinations. No single country accounts for more than 10% of CLAS related travel.

Figure 9-2: International Travel Destinations

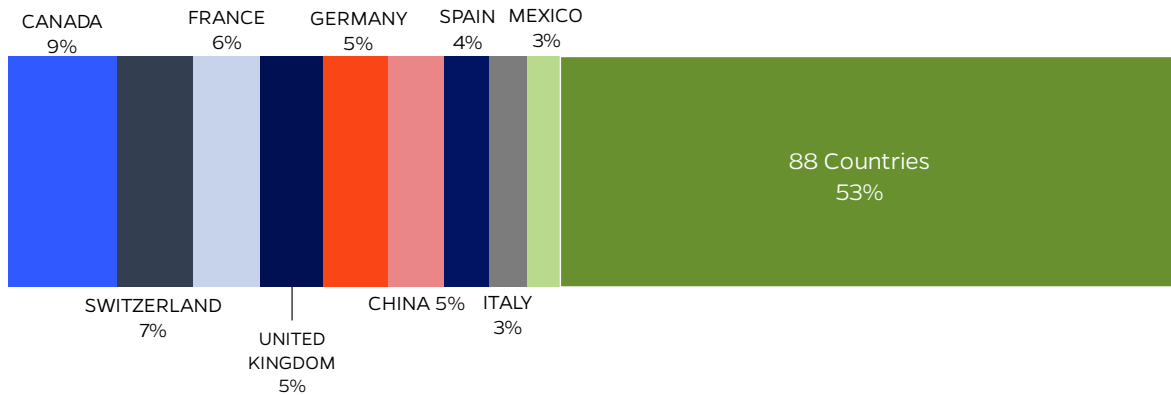
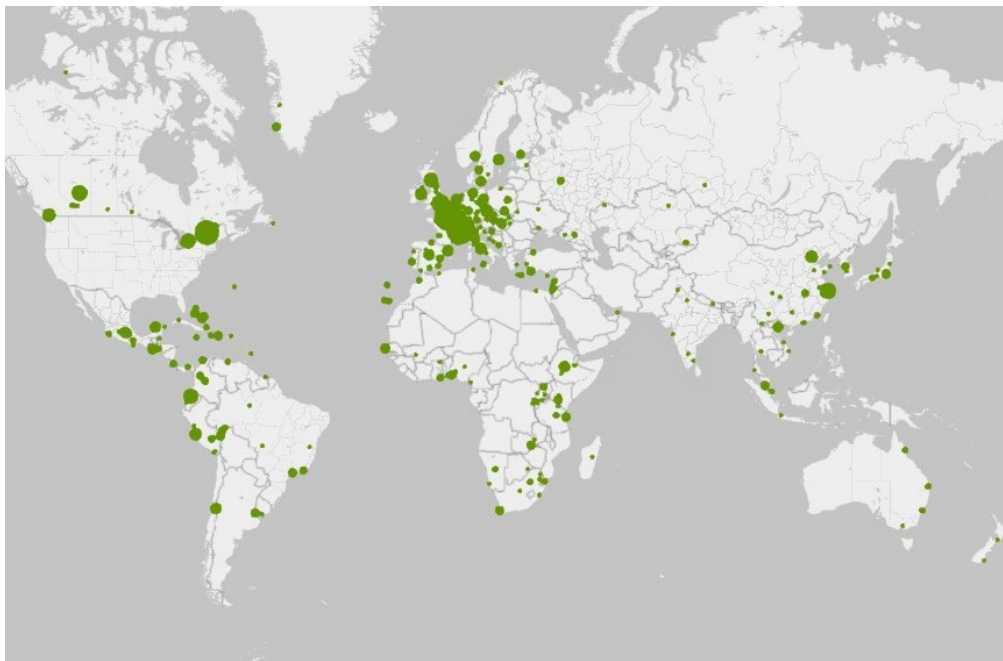


Figure 9-3: Map of Travel Destinations



APPENDIX I: CLAS AGREEMENTS

Institution	Country	Agreement Manager	Type	Termination Date
University of Queensland	Australia	John Krigbaum	Cooperative	9/4/2019
University of Queensland	Australia	John Krigbaum	Reciprocal	10/22/2019
University of Sydney	Australia	Brian Harfe	Reciprocal	12/14/2019
University of Melbourne	Australia	Brian Harfe	Reciprocal	6/23/2020
Universidad Amazonica De Pando	Bolivia	Stephen Perz	Cooperative	3/6/2021
Institute of Biology of the University Of Campinas	Brazil	Pamela Soltis	Cooperative	12/17/2022
Shanghai Ocean University (2+1+1)	China	Joe Spillane	Other	5/5/2022
Southwestern University of Finance and Economic	China	Ying Xiao	Cooperative	2/26/2023
Chinese Academy of Agricultural Sciences - Tea Research Institute	China	John Richard Stepp	Cooperative	12/14/2020
Heilongjiang University	China	Sixue Chen	Cooperative	9/30/2022
Shanghai Ocean University	China	Joe Spillane	Cooperative	5/5/2022
Shanghai Ocean University (Dual Degree)	China	Joe Spillane	Other	4/2/2022
Universidad del Norte	Colombia	Mary Watt	Reciprocal	6/7/2021
The Antonio Nunez Jimenez Foundation	Cuba	Lillian Guerra	Cooperative	5/4/2021
Université Toulouse III - Paul Sabatier	France	Valeria Kleiman	Cooperative	8/31/2022
L'Institut d'Études Politiques de Paris	France	Renata Serra	Reciprocal	12/20/2021
Université Pierre et Marie Curie	France	Valeria Kleiman	Reciprocal	12/15/2020
Université Pierre et Marie Curie - Erasmus+	France	Valeria Kleiman	Reciprocal	12/15/2019
Université Rennes 2 - Haute Bretagne	France	Hélène Blondeau	Reciprocal	7/16/2023
Verband der Deutsch-Amerikanischen Clubs E.V.	Germany	Franz Futterknecht	Cooperative	8/19/2020
Universität Mannheim	Germany	Susanne Hill	Reciprocal	4/23/2021
University of Ghana	Ghana	Brenda Chalfin	Cooperative	10/30/2022
Universidad del Valle de Guatemala	Guatemala	Mark Brenner	Cooperative	6/5/2023
Hong Kong University of Science and Technology	Hong Kong	Yasumasa Takano	Reciprocal	7/21/2019
University of Dublin, Trinity College Dublin	Ireland	Brian Harfe	Reciprocal	1/25/2022
University of Parma	Italy	Mary Watt	Reciprocal	2/13/2021
Shimane University	Japan	Ann Wehmeyer	Cooperative	7/14/2019
Nagoya Institute of Technology	Japan	Kenneth Wagener	Cooperative	6/1/2020
Nagoya University	Japan	Ann Wehmeyer	Cooperative	4/8/2023
Shimane University	Japan	Ann Wehmeyer	Reciprocal	2/13/2024
Nagoya University	Japan	Ann Wehmeyer	Reciprocal	4/8/2023
Waseda University	Japan	Thomas Knight	Reciprocal	7/4/2021
Universidad Autónoma de Yucatán	Mexico	Mark Brenner	Cooperative	2/13/2024
University of Bergen	Norway	Terje Ostebo	Cooperative	1/18/2021

Institution	Country	Agreement Manager	Type	Termination Date
Universidad Nacional de San Antonio Abad de Cusco	Peru	Stephen Perz	Cooperative	12/2/2022
Asociación Para la Investigación y el Desarrollo Integral	Peru	Stephen Perz	Cooperative	1/29/2020
Asociación Para la Investigación y el Desarrollo Integral (Specific Agreement)	Peru	Stephen Perz	Cooperative	1/30/2020
Universidad Nacional de Ucayali	Peru	Stephen Perz	Cooperative	12/23/2020
University of Warsaw	Poland	Agata Kowalewska	Reciprocal	5/15/2021
Universidade dos Açores	Portugal	Karen A Bjorndal	Cooperative	4/30/2019
University of Sibiu	Romania	Florin Curta	Reciprocal	8/30/2020
University of Glasgow	Scotland	Brian Harfe	Reciprocal	11/15/2023
Université Gaston Berger	Senegal	Leonardo A. Villalón	Cooperative	7/16/2024
National University of Singapore	Singapore	Richard G. Wang	Reciprocal	10/2/2019
Ansan University	South Korea	Megan Forbes	Cooperative	12/13/2022
Pusan National University	South Korea	Yoonseok Lee	Cooperative	9/16/2020
Chongju University	South Korea	Megan Forbes	Cooperative	8/31/2022
Chosun University	South Korea	Megan Forbes	Cooperative	7/18/2023
Stockholm University	Sweden	Tammy Davidson	Reciprocal	9/18/2019
University of Dar Es Salaam	Tanzania	Todd Leedy	Cooperative	10/7/2019
Makerere University	Uganda	Todd Leedy	Cooperative	2/4/2019
University of Aberdeen	United Kingdom	Brian Harfe	Reciprocal	6/27/2020
Cardiff University	United Kingdom	Brian Harfe	Reciprocal	8/27/2019
Royal Holloway University of London	United Kingdom	Brian Harfe	Reciprocal	3/8/2022
Lancaster University	United Kingdom	Regan Garner	Reciprocal	8/28/2019
University of Leicester	United Kingdom	Kathryn R. Williams	Reciprocal	5/5/2020
University of Nottingham	United Kingdom	Angel Kwolek-Folland	Reciprocal	8/31/2022
University of Reading	United Kingdom	Florin Curta	Reciprocal	10/20/2021
HEAL Africa	United States of America	Connie J. Mulligan	Cooperative	3/13/2024
Trans-Atlantic Science Student Exchange Program	United States of America	Nicholas Polfer	Reciprocal	3/16/2020

APPENDIX II: CLAS INTERNATIONAL AND GLOBALLY FOCUSED AWARDS

Principal Investigator	Title	Type of Sponsor	Purpose	Total Funded	Country Region
Acosta, Darin	US CMS Trigger Subsystem-M&O Trigger Fermi On	US Federal Agency	Research Collaborative	86,276	Switzerland
Acosta, Darin	US CMS TRIGGER Subsystem M&O 2019	US Federal Agency	Research Collaborative	16,700	Switzerland
Acosta, Darin	CMS LPC Distinguished Researcher 2018	US Federal Agency	Research Collaborative	41,767	Switzerland
Acosta, Darin	LPC Distinguished Researcher 2019 - Gleyzer	US Federal Agency	Research Collaborative	21,100	Switzerland
Anderson, Leslie	Rapid: Democratization or De-Democratization	US Federal Agency	Research Collaborative	75,000	Nicaragua
Aponick, Aaron	A Cooperative Agreement for Doctoral Education in Chemistry at the University of Florida	Foreign Not-for-Profit Organization	Student Support	474,854	France
Avery, Paul	US CMS Software & Computing Subsystem	US University	Research Collaborative	3,101,555	Switzerland
Bardosh, Kevin	Society & Ethics Fellowship, Pandemic Prediction: The Biopolitics of One Health Surveillance in Viral Hotspots	Foreign Not-for-Profit Organization	Country Specific Research	383,380	Haiti
Bernhard, Michael	Research Program: Varieties of Democracy	Foreign University	Travel	18,422	Sweden
Bjorndal, Karen	Greener pastures: Evaluating the effects of green turtle recovery in the age of global seagrass decline	US Not-for-Profit Organization	Country Specific Research	12,500	St Croix
Blackburn, Jason	Technical Directive TD-O1-010 Kenya Anthrax Disease Modeling Training	US Corporation	Country Specific Research	43,467	Kenya
Blackburn, Jason	Technical Directive TD-O1-011: Vietnam Melioidosis Research...	US Corporation	Travel	291,763	Vietnam
Blackburn, Jason	Technical Directive TD-O1-009 Vietnam Research Preparedness #...	US Corporation	Travel	380,475	Vietnam
Blackburn, Jason	Evaluating the ecology & persistence of Brucella spp. in livestock & wildlife...	US Federal Agency	Country Specific Research	1,297,633	Kazakhstan
Blecha, Laura	Modeling (Dual) Active Galactic Nuclei in Mergers: Unique Probes of Black...	US Federal Agency	Travel	285,550	Canada
Blondeau, Helene	Confrontation & Aftermath: Remembering Wars in France	Foreign Government	Country Specific Research	12,000	France
Blondeau, Helene	French Embassy Annual Support - Funding for 2018	Foreign Government	Research Collaborative	3,500	-
Blondeau, Helene	French Embassy Annual Support - Funding for 2019	Foreign Government	Travel	3,500	France
Blondeau, Helene	Inscriptions of the Self in French & Francophone World: Life Narrative...	Foreign Government	Travel	8,000	France
Bona, Miklos	Collaborative Research In Enumerative & Analyticcombinatorics	US Not-for-Profit Organization	Research Collaborative	35,000	Chile, Canada, Mexico
Bowers, Clifford	National High Magnetic Field Laboratory Renewal 2018-2022	US University	Research Collaborative	126,663	Denmark, Germany
Brandt, Steven	Taffere, Abebe Mengistu: Wenner Gren--Wadsworth Fellowship	US Not-for-Profit Organization	Country Specific Research	52,500	Ethiopia

Principal Investigator	Title	Type of Sponsor	Purpose	Total Funded	Country Region
Chalfin, Brenda	Next Generation Innovation in African Studies: Building Knowledge &...	US Federal Agency	Country Specific Research	648,000	South Africa
Chalfin, Brenda	Next Generation Innovation in African Studies: Building Knowledge &...	US Federal Agency	Country Specific Research	235,000	South Africa
Channell, James	Relative paleointensity (RPI) data for age control in Antarctic drift...	US Federal Agency	Country Specific Research	131,287	UK
Cheng, Hai	Center for Molecular Magnetic Quantum Materials	US Federal Agency	Travel	4667,000	8 Countries
Cheng, Hai	Collaborative Research: LSC Center for Coatings Research	US Federal Agency	Other	521,048	France, China, Switzerland, UK
Cheng, Hai	Collaborative Research: Stanford-Florida Program in Support of LIGO...	US Federal Agency	Other	160,000	France, China, Switzerland, UK
Cheng, Hai	A computational approach to complex junctions & interfaces	US Federal Agency	Other	900,000	Switzerland, France
Child, Brian	Community Development Support Programme	Foreign Not-for-Profit Organization	Country Specific Research	46,374	Mozambique, South Africa, Zambia
Christou, George	Transition Metal Clusters as Single-Molecule Magnets	US Federal Agency	Other	425,693	Canada
Cogburn, Megan	Fulbright-Hays Doctoral Dissertation Research Abroad--Megan Cogburn:...	US Federal Agency	Country Specific Research	99,904	Ethiopia, Ghana, Tanzania
Collings, Peter	Examining the Relationship Between Culture, Stress, & Health in Two Inuit...	US Federal Agency	Country Specific Research	35,259	Canada
Cummings, Derek	Modeling interactions between HIV interventions in key populations India	US Federal Agency	Country Specific Research	448,573	India
Cummings, Derek	Linking Antigenic & Genetic Variation Of Dengue To individual & Population...	US Federal Agency	Research Collaborative	3,390,309	UK
Cummings, Derek	Flavivirus Infections: Pathogenesis & Prevention	US University	Research Collaborative	26,752	France, Thailand
deFrance, Susan	Tiwanaku Pastoralism & Economy in Far Southern Peru: Creating a Strontium Baseline & Isoscape to Aid...	US Not-for-Profit Organization	Country Specific Research	19,295	Peru, Bolivia
Dutton, Andrea	Rates, Timing, & Nature of Sub-Orbital Sea-level Change during MIS 5e	US Federal Agency	Other	503,905	Mexico, Australia
Ebner, Natalie	Uncovering & Surveilling Financial Deception Risk in Aging	US Federal Agency	Research Collaborative	1,031,646	Canada
Ebner, Natalie	Determining Plasticity of Brain-Regulatory Mechanisms Related to...	US Federal Agency	Research Collaborative	419,375	Chile
Eikenberry, Stephen	MIRADAS Advance Design	Foreign Not-for-Profit Organization	Country Specific Research	8,946,976	Spain
Eikenberry, Stephen	Image Slicing Integral Field Unit for FRIDA	Foreign University	Foreign Funder	457,968	Mexico
Eikenberry, Stephen	Focus Mechanism for the FRIDA Instrument on GTC	Foreign University	Foreign Funder	203,710	Mexico
Eikenberry, Stephen	Collaborative Proposal: Enhanced Gravitational Wave Search via...	US Federal Agency	Country Specific Research	59,877	Australia, Chila
Fanucci, Gail	Spin Labeling Studies of Biomolecular Flexibility & Hydration	US Federal Agency	Student Support	795,812	Iceland
Forte, Alessandro	CSEDI: Joint seismic-geodynamic constraints on deep Earth structure...	US Federal Agency	Research Collaborative	326,167	Canada, France
Furic, Ivan	UF High Energy Physics Intensity Frontier Research: Liquid Argon...	US Federal Agency	Other	165,000	Switzerland
Ge, Jian	Conceptual Design Study of an Optical Integral Field Unit Spectrograph & Optical Multiple Channel Camera	Foreign Not-for-Profit Organization	Research Collaborative	28,310	China
Glass, Gregory	UP-8 Prevalence of Crimean Congo hemorrhagic fever virus &...	US Corporation	Country Specific Research	195,532	Azerbaijan, Ukraine
Gonzalez, Anthony	Probing the Active Phase of Cluster Galaxy Evolution with AGN	US Federal Agency	Other	243,686	-

Principal Investigator	Title	Type of Sponsor	Purpose	Total Funded	Country Region
Gonzalez, Anthony	Constraining Dark Energy & Modified Gravity with Euclid	US Federal Agency	Research Collaborative	29,364	Germany
Guo, Zhongwu	Synthetic & Biological Studies of GPI Conjugates & GPI Anchorage to Cell...	US Federal Agency	Travel	335,003	Brazil, China, Italy
Guo, Zhongwu	Chemoenzymatic Synthesis & Biochemical Studies of...	US Federal Agency	Travel	450,000	China, Hong Kong, Portugal
Guo, Zhongwu	New Methods to Access GPI-Anchored Proteins & Study GPI...	US Federal Agency	Other	496,078	China, India
Guzman, Rafael	Satlantis Microsats SL	US Corporation	Foreign Funder	258,394	Spain
Heckenberger, Michael	Long Term Human Impact On A Tropical Environment	US Federal Agency	Student Support	187,240	Brazil
Hirschfeld, Peter	Disorder & the Emergence of Inhomogeneous Phases in Strongly...	US Federal Agency	Travel	355,492	Denmark, France, Germany
Hirschfeld, Peter	Theory of Novel Superconductors	US Federal Agency	Other	1,594,695	France, Denmark, Germany
Johnson, Jeffrey	SCALE: Shared Cognitive Architectures for Long Term...	US University	Country Specific Research	51,976	Antarctica, Netherlands
Kaan, Edith	The role of prediction & previous linguistic experience in adaptation,...	Foreign Corporation	Foreign Funder	2,000	UK
Kernaghan, Richard	Semblance in Terrain: on the legal topographies of postwar (in Peru's Upper Huallaga Valley)	US Not-for-Profit Organization	Country Specific Research	40,000	Colombia
Kleiman, Valeria	Understanding Energy & Electron Transfer in Multi-Metal Coordination...	US Federal Agency	Country Specific Research	561,976	Argentina
Kleiman, Valeria	i-REU: The US/France exchange REU site in Chemistry: Forming Global...	US Federal Agency	Research Collaborative	500,021	France
Konigsberg, Jacobo	LPC Distinguished Researcher Award - Cadamuro	US Federal Agency	Research Collaborative	20,000	Switzerland
Konigsberg, Jacobo	HL LHC Trigger - Fermilab	US Federal Agency	Research Collaborative	99,783	Switzerland
Kreppel, Amie	Jean Monnet Chair in European Studies at the University of Florida	Foreign Government	Travel	56,365	Belgium
Kreppel, Amie	Jean Monnet Center of Excellence	Foreign Government	Research Collaborative	115,300	Belgium
Krigbaum, John	Sarawak Museum Cost-Reimbursable Contract	Foreign Not-for-Profit Organization	Country Specific Research	20,000	-
Lee, Yoonseok	Investigating Nature of Excitations in Superfluid 3He Using MEMS...	US Federal Agency	Other	464,336	Sweden
Lichstein, Jeremy	Collaborative Research: Fire Influences on Forest Recovery &...	US Federal Agency	Country Specific Research	382,087	Russia
Ma, Bo	Speckle imaging of Giant Star with a Long-term RV Trend	US Federal Agency	Research Collaborative	3,600	Japan
Martin, Ellen	Collaborative Research: Coring in the Southeast Indian & Southern Oceans...	US Federal Agency	Country Specific Research	321,013	Australia, New Zealand
Martin, Jonathan	How does groundwater inundation of carbonate island interiors from sea...	US Federal Agency	Research Collaborative	192,051	Bahamas
Maslov, Dmitrii	Dynamics & Quantum Phase Transitions of Chiral Fermi Liquids	US Federal Agency	Other	220,000	France, Switzerland
McCarty, Christopher	Doctoral Dissertation Research: Risk Perceptions as Potential Mediators...	US Federal Agency	Country Specific Research	25,029	Zambia
Mclaughlin, Fiona	Trans-Saharan Literacies: African Writing Traditions Within & Adjacent...	US Federal Agency	Country Specific Research	60,000	Mali, Senegal Republic
Mclaughlin, Fiona	Documentation & Data Management Workshop to Address Language...	US Federal Agency	Travel	94,969	Ghana, Netherlands UK
Meert, Joseph	Incredible India: High Resolution Proterozoic Paleogeography through...	US Federal Agency	Country Specific Research	287,227	India

Principal Investigator	Title	Type of Sponsor	Purpose	Total Funded	Country Region
Meisel, Mark	Photocontrol of Magnetic Response of Molecular Magnets at Interfaces	US Federal Agency	Other	430,677	Slovakia
Miller, Stephen	SusChEM: Building Superior Sustainable Polymers with...	US Federal Agency	Other	464,640	France
Min, Kyoungwon	Thermal History of Antarctic Meteorites II	Foreign Not-for-Profit Organization	Research Collaborative	53,600	South Korea
Min, Kyoungwon	Resolving influence of intraplate orogenesis on continental margin...	Foreign University	Foreign Funder	39,177	Australia
Mitselmakher, Guenakh	Task P: Research in High Energy Experimental Physics using the CMS...	US Federal Agency	Research Collaborative	7,985,000	Switzerland
Mueller, Guido	Any Light Particle Searches (ALPS)	US Federal Agency	Travel	600,000	Germany
Mulligan, Connie	A biocultural investigation of epigenetics, gene expression & the...	US Federal Agency	Other	499,446	Democratic Republic of Congo
Murray, Leslie	Ligand effects on reactivity of hydride-decorated & reduced multi-...	US Federal Agency	Other	876,646	France
Omenetto, Nicolo	Editorship with Elsevier Science	Foreign Corporation	Travel	39,000	Netherlands Antilles
Ostebo, Marit	Collaboration Agreement between Norwegian Institute of International Affairs (NUPI) & UF for work related...	Foreign Not-for-Profit Organization	Research Collaborative	115,096	Norway, Ethiopia
Palmer, Todd	LANDscape-scale consequences of mutualism disruption: invasive ants...	US Federal Agency	Country Specific Research	563,189	Kenya
Perfit, Michael	Melting in the Off-Axis Environment - Interdisciplinary Field & Modeling...	US Federal Agency	Research Collaborative	164,696	Mexico
Poceski, Mario	Premonitions & Predictions of Future Events in the Chan Tradition of...	Foreign University	Research Collaborative	78,403	Germany
Privon, George	Do Compton-Thick AGN Lurk in HCN-Enhanced LIRGS?	US Federal Agency	Research Collaborative	56,626	Chile, Germany
Privon, George	Does a Monster Lurk in the Atoms For Peace Galaxy?	US Federal Agency	Student Support	56,596	Chile
Ravary, Riley	FY17 Fulbright Hays DDRA: Governance in Transboundary...	US Federal Agency	Country Specific Research	13,100	Uganda
Ray, Heather	Neutrino Cross Sections: Foundations of the Future	US Federal Agency	Other	2,243,000	Japan
Ryan, Sadie	Shifting Malaria burdens in Malawi & Plague in Madagascar	Foreign Corporation	Country Specific Research	61,683	Madagascar, Malawi
Ryan, Sadie	Effects of temperature on vector-borne disease transmission...	US University	Country Specific Research	205,115	Ecuador
Saab, Tarek	Collaborative Research: The SuperCDMS SNOLAB Experiment	US Federal Agency	Research Collaborative	215,000	Canada
Screaton, Elizabeth	Participation of Elizabeth Screaton in Expedition 372	US University	Country Specific Research	76,811	New Zealand, Chile
Sessa, Emily	CAREER: Resolving a paradox of global botanical biodiversity: why is...	US Federal Agency	Country Specific Research	1,045,479	8 Countries
Sessa, Emily	West Indian Polystichum (Dryopteridaceae): evolution in a Neotropical island system	US Not-for-Profit Organization	Country Specific Research	2,000	Cuba, Dominican Republic, Jamaica
Soares, Benjamin	Islam & Africa in Global Context: A Programmatic Statement/Proposal	UF & UF Foundation	Travel	356,250	18 Countries
Southworth, Jane	CNH-L: LAND transactions & investments: Impacts on agricultural...	US University	Country Specific Research	364,164	Ethiopia
Stanton, John	Advances in Coupled Cluster Theory with Molecular Applications	US Federal Agency	Other	450,000	Gambia, Swaziland, Finland
Sullivan, Neil	National High Magnetic Field Laboratory Renewal 2018 - 2022	US University	Other	735,617	-

Principal Investigator	Title	Type of Sponsor	Purpose	Total Funded	Country Region
Takano, Yasumasa	National High Magnetic Field Laboratory Renewal 2018-2022	US University	Research Collaborative	84,465	China, Japan
Telesco, Charles	Collaboration Agreement with UF for Upgrade of CanariCam	Foreign Not-for-Profit Organization	Country Specific Research	216,781	Australia, Mexico, Spain
Trickey, Samuel	TMS Orbital-Free Quantum Simulation Methods for Application to Warm...	US Federal Agency	Other	3,024,000	Germany, France, Spain, UK
Tucker, Catherine	Flex Segment 1: Building Collaborations to Strengthen...	US Federal Agency	Country Specific Research	10,080	Honduras
Vatter, Vincent	Rationality & algebraicity of permutation classes	US Federal Agency	Other	39,993	New Zealand, UK
Villalon, Leonardo	Work programme for 2017-2018 "Cities & Borders"	Multi National Not-for-Profit Organization	Country Specific Research	334,800	6 African Countries
Villalon, Leonardo	Student Activism & Religious Movements in Sahelian Universities	US Federal Agency	Country Specific Research	138,694	6 African Countries
Walker, Robert	(Making) Human subjects by Natural Objects: Conservation of Indigenous Forest & People in the Brazilian...	Foreign Not-for-Profit Organization	Country Specific Research	6,275	Brazil
Walther, Olivier	OECD 2019 - Insecurities, Cities, people & mobility	Multi National Not-for-Profit Organization	Country Specific Research	311,300	France
Wayland, Ratre	Intonation as a predictive cue to upcoming turn structure in dialogue	Foreign Corporation	Foreign Funder	2,000	UK
Webster, Gregory	Extreme Weather Events & Individual differences in Threat Perception &...	US Federal Agency	Country Specific Research	414,962	Spain
Whiting, Bernard	International REU site for Gravitational Physics	US Federal Agency	Country Specific Research	1,100,618	Australia, France, Germany, South Korea
Will, Clifford	Relativistic Gravitation & Astrophysics	US Federal Agency	Other	200,002	France
Will, Clifford	Relativistic Gravitation & Astrophysics	US Federal Agency	Research Collaborative	100,000	France
Wulff, Stefanie	Evaluating a data-driven approach to teaching technical writing to STEM...	US Federal Agency	Research Collaborative	105,627	Japan
Yost, Richard	Cannabix Technologies Agreement	Foreign Corporation	Foreign Funder	270,936	Canada
Zhang, Lei	Collaboration in nonlinear partial differential equations	US Not-for-Profit Organization	Research Collaborative	42,000	7 Countries

TOTAL \$63,321,606

APPENDIX III: UF INTERNATIONAL COUNCIL

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Brenda Chalfin, Director

Todd Leedy, Associate Director

CENTER FOR EUROPEAN STUDIES

Amie Kreppel, Director

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Benjamin Soares, Professor

CENTER FOR HUMANITIES AND THE PUBLIC SPHERE

Barbara Mennel, Rotham Chair, Director, Professor

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COLLEGE OF DENTISTRY

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COLLEGE OF DESIGN, CONSTRUCTION, AND PLANNING

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Ana Puig, Research Director

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COLLEGE OF LIBERAL ARTS AND SCIENCES

David Pharies, Associate Dean for Humanities

COLLEGE OF NURSING

Paula Delpech, Clinical Associate Professor

COLLEGE OF PHARMACY

Randell Doty, Clinical Associate Professor

COLLEGE OF PUBLIC HEALTH AND HEALTH PROFESSIONS

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ENGLISH LANGUAGE INSTITUTE

Megan Forbes, Director

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HISTORY

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Museum Director

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Scholarly Resources and Services

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Eric Segal, Director of Education and
Curator of Academic Programs
Allysa Peyton, Assistant Curator of Asian
Art

HERBERT WERTHEIM COLLEGE OF
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Pingchien Neo, Director, International
Engineering Programs

INSTITUTE OF FOOD AND
AGRICULTURAL SCIENCES

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Benita Bannis, IIST Manager
Allen Wysocki, Associate Dean

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Ilaria Capua, Professor

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Matthew Mitterko, Associate Director,
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Research Compliance and Global Support
Cassandra Farley, Associate Director,
Research Integrity Officer
Marsha Pesch, Associate Director, Export
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Julie Fesenmaier, Associate Director,
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Susanne Hill, Executive Director
Paloma Rodriguez, Director, Office of
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Sandra Russo, Director, Office for Global
Research Engagement

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Programs

