

2018-2019 Report on International Activity

University of Florida International Center
Office for Global Research Engagement

Supporting Faculty to Build Knowledge Globally



WARRINGTON COLLEGE OF BUSINESS

University of Florida International Center

The OFFICE FOR GLOBAL RESEARCH ENGAGEMENT (OGRE) facilitates international research to increase UF's global presence. OGRE supports faculty to advance international research.

In pursuit of international research excellence, our role is to:

- **INTRODUCE** faculty new to international research to active university networks and experienced mentors.
- **CONNECT** faculty, students, and staff with those who share research interests and are interested in working in similar countries or regions.
- **FOSTER** research networks for internationally focused communities of practice.
- **EXPAND** UF's knowledge and capacity in working in international venues.
- **ASSIST** faculty, students, and staff in identifying sponsored research opportunities and programs.
- **FACILITATE** the process of navigating the UF administrative process for conducting international research.
- **SUPPORT** Fulbright visiting scholars at UF, and UF scholars travelling abroad.

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2018/2019

Warrington College of

Business

UF International Center Report on International Activity

Table of Contents

List of Figures	ii
List of Tables	ii
1. Introduction.....	3
2. International Agreements.....	4
3. International Sponsored Projects.....	7
Defining International Awards.....	7
Purpose of Sponsored Activity	8
4. International Visiting Scholars	10
International Visiting Scholars by College.....	11
Citizenship of International Visiting Scholars	12
5. International Student Applications.....	13
International Applications by Type of Program	13
International Applications by College	13
International Applications by Citizenship.....	15
6. International Students.....	16
International Students: Home Country.....	17
7. Study Abroad Programs.....	19
Study Abroad by College.....	19
Graduate vs Undergraduate Study Abroad	20
Study Abroad Experience	20
Program Destinations	22
Study Abroad Student Profile	24
Graduating Students and Study Abroad	24
8. International Center Programs	26
Programs to Support Faculty, Staff, and Students.....	26
International Educator Awards	26
UF Fulbright Events.....	26
International Scholars Program	27
9. Travel Registry	29
Destination of Travel.....	31

Appendix I: Warrington College of Business Agreements	32
Appendix II: International and Globally Focused Awards	33
Appendix III: UF International Council	34

List of Figures

Figure 2-1: International Agreements by Type (Number and Percent)	4
Figure 2-2: Warrington College of Business Agreements	6
Figure 4-1: International Visiting Scholars (Number and Percent).....	10
Figure 5-1: International Student Applications by Type of Degree and Gender (Female, Male, Non-Disclosed)	13
Figure 5-2: International Applications for the Warrington College of Business	15
Figure 6-1: Warrington College of Business International Students (Excluding OPT) Number and Percent	16
Figure 6-2: Warrington College of Business International Students	18
Figure 7-1: Number of Study Abroad Students by Degree	20
Figure 7-2: Participation in Study Abroad by Term (Number and Percent)	20
Figure 7-3: Type of Study Abroad Experience (Number and Percent).....	21
Figure 7-4: Warrington College of Business Study Abroad Destinations	23
Figure 7-5: Study Abroad Students by Race and Ethnicity	24
Figure 9-1: Travel Destinations	31

List of Tables

Table 2-1: Number of Agreements by College/Unit	5
Table 2-2: Geographic Diversity of Agreements by College and Unit	6
Table 3-1: Awards by College	9
Table 3-2: Primary Focus of International Awards in the College of Business.....	9
Table 4-1: International Visiting Scholars	10
Table 4-2: International Visiting Scholars by College	11
Table 4-3: College of Business Visiting Scholars by Country.....	12
Table 5-1: International Applications by Degree Type.....	13
Table 5-2: International Applications by College and Degree Type	14
Table 5-3: Citizenship of International Student Applications	15
Table 6-1: UF International Students by College and Degree	17
Table 6-2: Citizenship (Excluding OPT).....	17
Table 7-1: Number of Students who Participated in Study Abroad by College	20
Table 7-2: Study Abroad by College and Term.....	20
Table 7-3: Type of Study Abroad Program by College (Percent of College)	22
Table 7-4: Study Abroad Destinations for All Programs.....	22
Table 7-5: Study Abroad Destinations for Undergraduate and Graduate Students	23
Table 7-6: Gender, Race, and Ethnicity of Study Abroad Students	24
Table 7-8: Graduating Study Abroad Students by College	25
Table 8-2: UF Fulbright Events	26
Table 8-3: Attendance at Fulbright Events by College and Unit	27
Table 9-1: Purpose of Travel	29
Table 9-2: Travel Purpose by Role.....	30
Table 9-3: Travel by College and Unit	30

1. INTRODUCTION

This report documents international activity at the University of Florida. The 2018/2019 update presents the global footprint for the Warrington College of Business for the academic year.

Similar to last year, the data summarize a considerable volume of international activity and continues to be testimony to the University of Florida's and the college's commitment to international research, education, and international exchange.

The intent of this report is to showcase and highlight the extent and reach of UF's and the Warrington College international activity in one inclusive review. In full, the report documents the College's commitment to international partnerships, faculty research tied to global and international themes, the investment into faculty development programs, the number of international visitors working and studying in the college, the number of international students enrolled in college programs, the extent of applications for programs from students worldwide, the number of business students who participate in study abroad programs, and a summary of where college faculty and staff are travelling. These activities contribute to a fundamental university goal to prepare our students to navigate the increasingly complex challenges of a globalized world.

The University of Florida International Center is honored to serve and support the university community's global engagements. Our programs bridge the international community to the gator community whether it is here on UF's campus or at destinations around the globe.

in numero

Warrington College of Business

- 41 total agreements in 23 countries.
- Two sponsored projects for an estimated \$1.4 million.
- 27 International Visiting Scholars from 6 countries.
- 1,593 international applications from 99 countries.
- 462 international students enrolled in Fall 2018 classes. 247 registered for OPT.
- 784 students studied abroad in 31 countries.
- 44 students are working toward their international scholar's commencement medallion.
- Faculty and staff made 140 trips to 32 countries.

The data represent a snapshot of international activity captured in August 2019. For many categories, the numbers fluctuate throughout the year; for example, the number of formal agreements with foreign institutions changes daily as new partnerships are introduced and others expire. Data for sponsored funding does not report proposals in the review stages; and therefore, the dollar value may be under represented. For some data, such as for international student applications and the number of international students, the report captures Fall semester numbers to avoid double counting and redundancies. Clearly, as a preeminent public university, faculty engage in research and international collaborative activity that is, by its size, a challenge to document. For this reason this report cannot be comprehensive of all international activity; however, the report provides a benchmark from which we can begin to measure our global reach. Indeed, every indication suggests the gator nation extends substantially to the wider global community.

2. INTERNATIONAL AGREEMENTS

The University of Florida connects to the world's best international universities and institutions through formal partnership agreements. These agreements facilitate research among faculty; enable faculty and student exchanges; protect intellectual property; and serve as a basis for ensuring ethical best practice. The relationships that may flourish as a result of these agreements is an important desired outcome of our internationalization efforts.

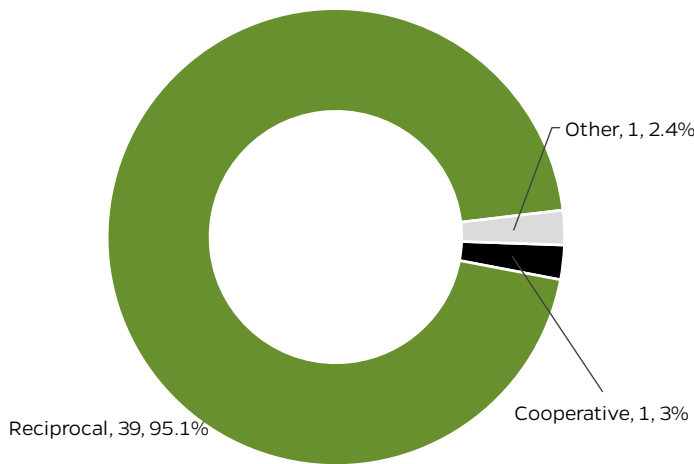
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Warrington College of Business

- 41 total agreements in 23 countries.
- 39 Reciprocal Agreements (95%) in 22 countries.
- One Cooperative Agreement (24%) in South Africa.
- One student agreement in Taiwan.

The University of Florida manages 517 different agreements. The majority fall under two broad categories of Agreements – Cooperative and Reciprocal. The Cooperative Agreements are as diverse as the needs of our faculty. They represent collaborative partnerships and do not represent a legal relationship. Often they start as a one-to-one collaboration with a UF partner and over the length of the agreement result in meaningful scholarly partnerships. The second largest type of agreements

Figure 2-1: International Agreements by Type (Number and Percent)



are Reciprocal Agreements that are a true exchange program where students from each institution spend time at the host institution as a non-degree seeking student. On occasion, special agreements are facilitated among universities to accommodate unique circumstances for student exchanges which are included in the “Other Student” category. Additionally, the UF Office of Research oversees agreements that cover international collaboration tied to clinical trial studies, data confidentiality and non-disclosure agreements and contracts, and

memos of understanding with international third party collaborators.

The Agreement database is dynamic. On a regular basis, the International Center enters into new agreements, updates existing partnerships, and terminates those that are expired or no longer relevant. The data tabulated in this report represents the UF Agreements for the 2018/2019 academic year.

At the Warrington College of Business, faculty and staff are involved with 41 different agreements. Different from the university-wide trends, all but two agreements are Reciprocal. The college has Reciprocal agreements with 22 countries. The greater percentages are with China (including Hong Kong) and with Spain. The college has one Cooperative Agreement with a university in South Africa

and a special student exchange agreement with a university in Taiwan (Table 2.1). The list of all Warrington College of Business agreements is included in Appendix I of this report.

Table 2-1: Number of Agreements by College/Unit

College/Unit	UFIC Administered Agreements			Office of Research Agreements				Percent of All Agreements
	Cooperative	Reciprocal	Other Student	Clinical Trial Agreement	Confidentiality Non-Disclosure	Contract	Other	
Arts	4	-	-	-	-	-	-	0.8
Business, Warrington College	1	39	-	-	-	-	1	7.9
Center for Latin American Studies	26	-	-	-	-	-	-	5.0
Design, Construction and Planning	18	5	-	-	-	-	1	4.6
Education	4	-	1	-	-	-	-	1.0
Emerging Pathogens Institute	6	-	-	-	-	-	-	1.2
Engineering, Herbert Wertheim College	36	10	1	-	-	-	-	9.1
Florida Museum of Natural History	2	-	-	-	-	-	12	2.7
Health and Human Performance	15	4	-	-	-	-	-	3.7
Institute of Food and Agricultural Sciences	96	6	8	1	-	2	16	25.0
Journalism and Communications	2	1	-	-	-	-	-	0.6
Law, Fredric G. Levin College	2	3	-	-	-	-	-	1.0
Liberal Arts and Sciences	30	28	2	-	-	-	-	11.6
Medicine	14	-	-	66	15	1	-	18.6
Nursing	1	-	-	-	-	-	-	0.2
Pharmacy	8	1	-	-	-	-	-	1.7
Public Health and Health Professions	7	1	-	-	-	-	-	1.5
Type One Centers	-	-	-	-	-	1	-	0.2
University Wide (International Center, Office of Research, Graduate School)	12	3	-	-	-	1	-	3.1
Veterinary Medicine	2	-	-	-	-	-	1	0.6
TOTAL	286	101	12	67	15	5	31	100%

Figure 2-2: Warrington College of Business Agreements



The geographic diversity for the Warrington College of Business is relatively equal among the 23 countries. For the majority of agreements, the college has established one or two agreements. The most agreements are with China, Spain and France.

Table 2-2: Geographic Diversity of Agreements by College and Unit

College/Unit	Number of Agreements	Number of Countries
Arts	4	4
Business, Warrington College	41	23
Center for Latin American Studies	26	9
Design, Construction and Planning	24	13
Education	5	2
Emerging Pathogens Institute	6	5
Engineering, Herbert Wertheim College	47	21
Florida Museum of Natural History	14	13
Health and Human Performance	20	11
Institute of Food and Agricultural Sciences	129	48
Journalism and Communications	3	3
Law, Fredric G. Levin College	5	5
Liberal Arts and Sciences	60	29
Medicine	96	26
Nursing	1	1
Pharmacy	9	9
Public Health and Health Professions	8	6
Type One Centers	1	1
University Wide (International Center, Office of Research, Graduate School)	16	12
Veterinary Medicine	3	3

3. INTERNATIONAL SPONSORED PROJECTS

The data representing sponsored activity include projects that have an international connection. These might include projects funded by international and domestic funders for activities – research, teaching and engagement abroad, or with international partners. Some awards included in this list might also fund non-international activities; however, if the prime funder is not located in the U.S., then the project is classified as international. In addition to reporting projects with direct ties to international activity (both domestic and international), the report also includes a summary of sponsored projects that have a foreign sub-award where UF is funding international collaborators.

in numero
Warrington College of Business

- Two awards with an international focus.
- Approximately \$1.4 million in sponsored research.
- All funding is from domestic sources.

Defining International Awards

The report summarizes sponsored project activity in an attempt to document the impact of sponsored international work at UF. The list of sponsored projects includes all active and expired projects during the 2018/2019 academic year. For many awards, it is not always clear which can be defined as international. Although the Office of Research attempts to isolate international research, often faculty who study foreign cultures, conduct fieldwork abroad, partner with international collaborators, or depend on international data, do not identify their proposed research as “international” when they submit their proposal to UFIRST -- the university proposal and award management system. As a result, the summary presented here is not a comprehensive list, but a baseline, that allows us to begin to document the amount of funding generated by the college to support international research.

The list of sponsored projects includes all active and expired projects. The amount reported is the full project dollar award which can span multiple academic years. It is only a snapshot of sponsored activity at the University of Florida.

Purpose of Sponsored Activity

When principal investigators report on their project, they are not required to identify the key purpose of focus of the international activity. Therefore, to numerically quantify the types of projects that have an international purpose, we reviewed the titles and any narrative in the UFIRST data. We identified 6 broad categories, and one catchall labeled as “other”. For many awards, the following categories overlap; and therefore, we made a best approximation for how to categorize the activity according to the following designations (Table 3.1).

1. **Country Specific Research.** The award is tied to a theme or topic that is international or global. Specifically, the subject matter includes a focus on a country or culture outside of the U.S. For example, travel to an international field site, or focus on a particular physical or cultural attribute of a country or region outside of the U.S. The source of funding could be both domestic and international.
2. **Research Collaborative Activity.** The award supports activities that enable collaboration with researchers or sponsors abroad. The source of funding could be both domestic and international.
3. **Travel.** The award supports travel to international conferences, training, workshops, and meetings. The source of funding could be both domestic and international.
4. **Student Support.** The award supports international student travel or a stipend for an international student coming to UF. The source of funding could be both domestic and international.
5. **Patient Recruitment or Clinical Trials.** Includes medicine/pharmacy studies that include overseas patients. The source of funding could be both domestic and international.
6. **Foreign Funder.** Projects regardless of topic, but are funded by a non-domestic funder. Projects listed in this category do not have a clear international focus, but because funded by a foreign source of funds are included in this list.
7. **Other.** Designated for awards where it was not possible to categorize the international focus based on the title or UFIRST international designation. The source of funding could be both domestic and international.

For all UF awards, a large number of projects, 57%, could not be coded according to the six classifications and are grouped under “Other”. These would include projects where the investigator did not specify a purpose and we could not identify one based on the title of the project.

Of all international awards at UF, the Warrington College of Business accounts for half of one percent of the value of all grants (Table 3-1).

Table 3-1: Awards by College

College/Unit	Total Funded		Number of Awards	Average Dollar Value of Award
	Amount Funded	Percent of Total		
Institute of Food and Agricultural Sciences	105,168,005	35.6	170	618,635
Liberal Arts and Sciences	63,321,606	21.5	122	519,030
Engineering, Herbert Wertheim College	33,829,050	11.5	91	371,748
Medicine	21,460,572	7.3	72	298,064
Florida Museum of Natural History	14,978,142	5.1	15	998,543
Public Health and Health Professions	12,104,527	4.1	22	550,206
Pharmacy	9,623,927	3.3	16	601,495
Office of Research	9,416,937	3.3	10	941,694
Veterinary Medicine	7,990,362	2.7	23	347,407
Type One Centers	5,888,971	2.0	18	327,165
Graduate School	5,239,218	1.8	2	2,619,609
Business, Warrington College	1,397,728	0.5	2	698,864
International Center	1,379,921	0.5	3	459,974
Health and Human Performance	1,230,524	0.4	9	136,725
Education	876,686	0.31	3	292,229
University Libraries	394,577	0.1	3	131,526
Design, Construction and Planning	365,111	0.1	6	60,852
Nursing	280,898	0.1	1	280,898
Journalism and Communications	48,137	0.02	3	16,046
Arts	38,669	0.01	2	19,335
Dentistry	8,500		1	8,500
Law, Levin College				
TOTAL	295,042,068	100%	594	\$496,704

The primary purpose of the two projects is to conduct country specific research in Jamaica funded by a not for profit organization; and to support research collaborative activity (destination is not reported), funded by a non-federal government institution. For both projects, the source of funds is domestic. Together, the two awards are valued at \$1,397,728. (Table 3-2).

Table 3-2: Primary Focus of International Awards in the College of Business

Category	Number of Projects	Amount Funded	Percent of Total \$ Value	Percent of Funding from Domestic Sources
Research Collaborative Activity	1	200,000	14.3	100
Country Specific Research	1	1,197,728	85.7	100
TOTAL	2	\$1,397,728	100%	100%

4. INTERNATIONAL VISITING SCHOLARS

International Visiting Scholars are vital in supporting the global mission of the University of Florida. International Visitors promote cultural exchange, enrich international research, and connect UF to leading universities in the world. For the 2018/19 Academic Year, UF hosted 1,538 International Scholars. Visiting scholars fit into one of five categories:

1. Professor – Teaching is the primary function; more than 50% of their time devoted to teaching. Maximum duration is five years.
2. Research Scholar – Research is the primary function; more than 50% of their time devoted to research. Maximum duration is five years.
3. Short Term Scholar – Program allows research and teaching. Maximum duration of six-months.
4. Student Intern – International students completing an internship that fulfills an educational objective towards the completion of the student’s degree from their home institution. They must engage in a minimum of 32 hours per week of structured internship activities and may take part-time UF courses. The maximum duration of their program is 12 months.
5. Other include international faculty who are visiting UF as part of another federal program.

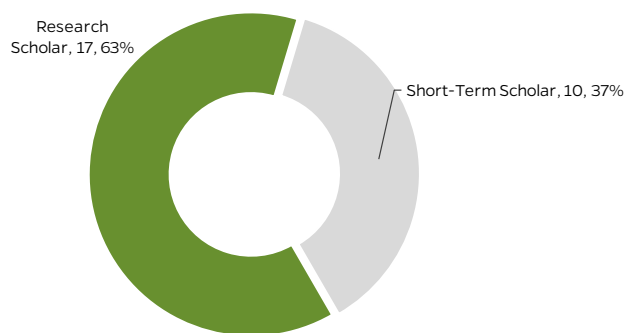
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Warrington College of Business

- 27 international visiting scholars hosted by the college.
- The majority are research scholars (63%) primarily working on research projects and 37% are Short-term Scholars.
- The college host visiting scholars from six different countries. Two thirds from China.

Table 4-1: International Visiting Scholars

Category	Number	Percent of Total
Research Scholar	17	63.0
Short-Term Scholar	10	37.0
TOTAL	27	100%

Figure 4-1: International Visiting Scholars (Number and Percent)



International Visiting Scholars by College

The greatest number of international visiting scholars are hosted by the Institute of Food and Agricultural Sciences attracting almost 40 percent of all scholars. The Warrington College of Business hosts 2% of all visiting scholars; the majority (63%) are research scholars.

Table 4-2: International Visiting Scholars by College

College	Professor	Research Scholar	Short-Term Scholar	Student Intern	Other	Percent of UF Total
Arts	-	2	2	-	-	0.3
Business, Warrington College	-	17	10	-	-	1.8
Dentistry	-	25	6	-	-	2.0
Design, Construction and Planning	-	12	5	1	-	1.2
Education	-	12	2	-	-	0.9
Engineering, Herbert Wertheim College	-	169	33	26	2	15.0
Florida Museum of Natural History	-	16	6	-	-	1.4
Health and Human Performance	-	16	2	-	-	1.2
Institute of Food and Agricultural Sciences	-	419	118	52	3	38.5
Journalism and Communications	-	8	-	-	-	0.5
Law, Levin College	-	9	4	-	-	0.9
Liberal Arts and Sciences	5	97	48	5	-	10.1
Medicine	-	183	37	1	-	14.4
Nursing	-	2	1	-	-	0.2
Pharmacy	-	54	27	8	-	5.8
Public Health and Health Professions	-	24	5	1	-	2.0
Veterinary Medicine	-	51	7	-	-	3.8
Other	-	2	1	-	-	0.2
Not Reported	-	-	-	-	2	0.1
TOTAL	5	1,118	314	94	7	100%

Citizenship of International Visiting Scholars

International Visiting Scholars hosted by the Warrington College represent six different countries. Two thirds are from China and almost 20% from Italy (Table 4-3).

Table 4-3: College of Business Visiting Scholars by Country

Country	Number	Percent of All at Business	Percent of All from Country
China	18	66.7	3.1
Italy	5	18.5	8.3
4 Countries	4	14.8	
TOTAL	27	100%	

5. INTERNATIONAL STUDENT APPLICATIONS

International Applications by Type of Program

During the 2018/2019 academic year, 1,593 international students applied for degree programs in the Warrington College of Business. A little more than half of all international applications are toward a Master of Business degree. Approximately 21% apply for undergraduate programs and 15% for doctoral programs. There are a substantial number of students (12%) enrolled in specialized non degree programs.

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Warrington College of Business

- Of all international student applications to UF, 13% apply to programs in the Warrington College of Business.
- The college received 1,593 international student applications from 99 different countries.
- Almost half (44%) of all applications are from China.
- Half of all international student applications to the college are for master degrees.

Table 5-1: International Applications by Degree Type

Degree	Number	Percent
Undergraduate/Bachelor Degree	338	21.2
Master Degree	833	52.3
Doctoral Degree	235	14.8
Graduate Certificate	1	0.1
Other	186	11.7
TOTAL	1,593	100%

Slightly more than one quarter of all applicants did not disclose gender. Of those who did, there are approximately equal numbers of male and female students. The one student who applied for a graduate certificate was male and for *other* programs, almost 80% did not disclose gender.

Figure 5-1: International Student Applications by Type of Degree and Gender



International Applications by College

At UF, a little more than one third of all international applications are for programs in the Herbert Wertheim College of Engineering. The College of Liberal Arts and Sciences have the second highest

rate of applications followed by the Warrington College of Business. For undergraduate programs, the majority of applications are to the College of Liberal Arts and Sciences. For master level programs, the Herbert Wertheim College of Engineering receives more than half of all UF applications. For doctoral programs and professional graduate degrees, the largest number of applications are to the College of Liberal Arts and Sciences (32.5%).

Within each unit, the College of Nursing has the highest percentage of all their international applications for undergraduate programs. For other units and colleges, undergraduate applications are substantially less than those for graduate level degrees. For master’s programs, 73% of the applications within the College of Engineering and 70% of applications within the College of Design, Construction and Planning are for master degrees. For the College of Business, most applications, 52% are for master level programs. For doctoral degrees, UF’s professional programs and IFAS have the larger proportion of applications toward doctorates and professional degrees.

Table 5-2: International Applications by College and Degree Type

College	Under-graduate		Master		Doctoral Professional Graduate		Graduate Certificate and Other		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Arts	42	2.0	64	1.1	17	0.6	22	1.8	145	1.2
Business, Warrington College	338	16.2	833	14.0	235	8.7	187	15.4	1,593	13.4
Dentistry	-	-	62	1.0	47	1.7	-	-	109	0.9
Design, Construction and Planning	38	1.8	338	5.7	76	2.8	31	2.5	483	4.0
Education	17	0.8	116	2.0	71	2.6	21	1.7	225	1.9
Engineering, Herbert Wertheim College	480	23.0	3,267	55.1	477	17.7	236	19.4	4,460	37.4
Health and Human Performance	67	3.2	82	1.4	18	0.7	18	1.5	185	1.6
Institute of Food and Agricultural Sciences	98	4.7	173	2.9	236	8.8	35	2.9	542	4.5
Journalism and Communications	78	3.7	159	2.7	38	1.4	34	2.8	309	2.6
Law, Levin College	-	-	26	0.4	119	4.4	25	2.1	170	1.4
Liberal Arts and Sciences	821	39.4	573	9.7	876	32.5	457	37.6	2,727	22.9
Medicine	-	-	62	1.0	155	5.7	20	1.6	237	2.0
Nursing	41	2.0	-	-	9	0.3	30	2.5	80	0.7
Pharmacy	6	0.3	27	0.5	110	4.1	22	1.8	165	1.4
Public Health and Health Professions	56	2.7	143	2.4	184	6.8	70	5.8	453	3.8
Veterinary Medicine	-	-	5	0.1	29	1.1	3	0.2	37	0.3
Not Specified	1	0.05	-	-	-	-	5	0.4	6	0.1
TOTAL	2,083	100%	5,930	100%	2,697	100%	1,216	100%	11,926	100%

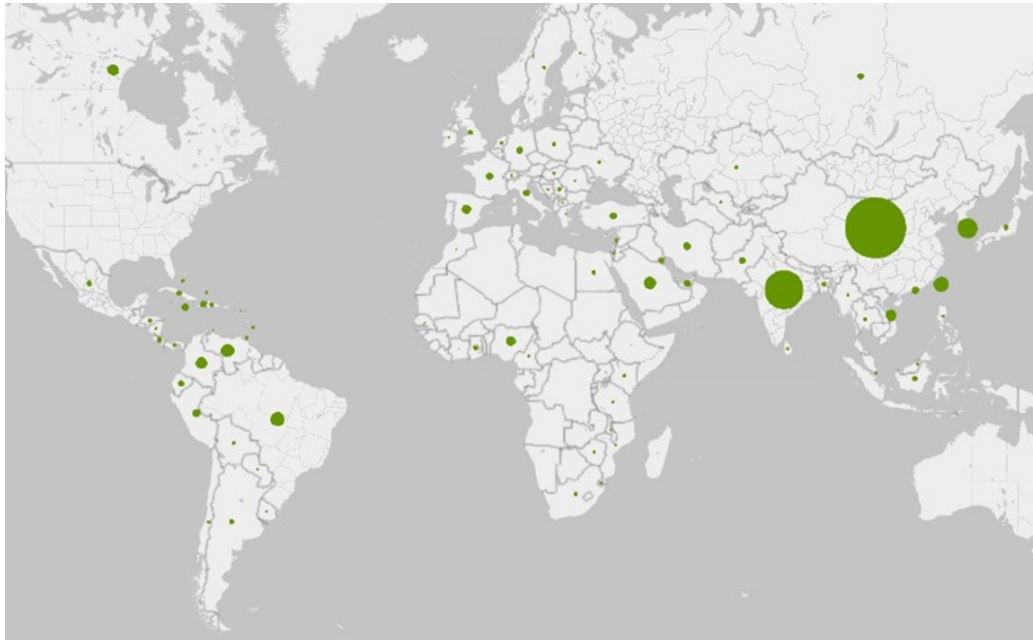
International Applications by Citizenship

The Warrington College of Business receives applications from 99 different countries for undergraduate and graduate degrees. Two thirds of all applications are from three countries – China (43%), India (17%), and South Korea (5%). There were 338 applications for undergraduate programs from 67 countries and almost half from China and India. The 833 applicants for master programs are from 66 countries and almost half are from China. Three quarters of all international applications for master programs are from China and India. There were 235 applications for doctoral programs from 37 countries and 40% from China, 17% from South Korea, and 7% from India (Table 5-3).

Table 5-3: Citizenship of International Student Applications

All Applicants			Undergraduates			Master+Doctorate		
Citizenship	No.	%	Citizenship	No.	%	Citizenship	No.	%
China	685	43.0	China	127	37.7	China	501	46.9
India	278	17.5	India	26	7.7	India	248	23.2
South Korea	73	4.6	Venezuela	18	5.3	South Korea	57	5.3
98 Countries	557	35.0	64 Countries	167	49.4	73 Countries	253	24.5
TOTAL	1,593	100%	TOTAL	338	100%	TOTAL	1,068	100%

Figure 5-2: International Applications for the Warrington College of Business



6. INTERNATIONAL STUDENTS

Each year, the International Center welcomes and assists students from around the world to help them make a smooth transition to student life at the University of Florida. The data reported here reflect UF's submission to the Open Doors Report to the US Department of State, Bureau of Educational, and Cultural Affairs.

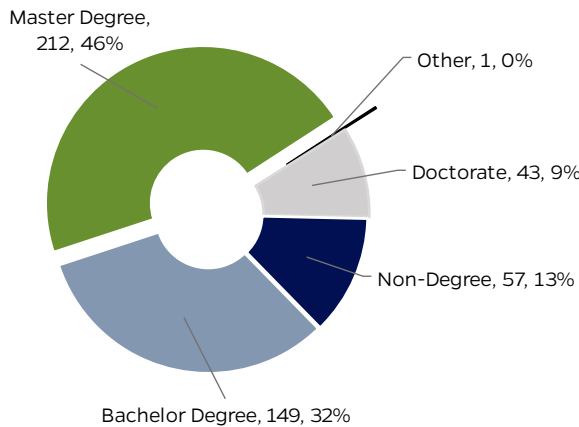
The Open Doors Report includes counts of all international students registered for the Fall 2018 semester. There are 462 students enrolled in the Warrington College of Business programs, which is, 10% of all international students at UF. Most international students in the college are pursuing graduate degrees (55%), 32% are undergraduate students, and 12% are enrolled in non-degree programs. Additionally, there are 247 students participating in the Optional Practical Training (OPT)¹. When including the OPT students in the total count of international enrollment in the college, the total number increases to 709 and OPT students represent 35% of all international students in the college.

in numero

Warrington College of Business

- There are 709 international students registered in the College. In Fall 2018, 462 students are enrolled in classes and 247 are in the OPT program.
- 10% of all international students at UF.
- 55% are enrolled in a graduate program; 46% pursuing a master degree and 9% a doctorate
- 32% of Business international students are undergraduates.
- International students represent 61 different countries.
- Almost half of international students are from are from China.

Figure 6-1: Warrington College of Business International Students (Excluding OPT) Number and Percent



Within each college, the proportion of international students enrolled in undergraduate, master, or doctoral programs varies. The majority of students in CLAS, Education, IFAS, HHP, and UF Health programs are enrolled in a doctoral program. In Business, Design, Construction and Planning, Engineering, and Law, the majority are pursuing a Master Degree. The College of Journalism and Communications has a substantial majority of international students at the undergraduate level (Table 6-1).

¹ Optional Practical Training provides international students an opportunity to seek "temporary employment for practical training directly related to the student's major area of study." The student can use it during or after program completion. Pre-completion OPT is always part-time and can be used at any time during the degree program. Post-completion OPT is full-time and is granted only after graduation or completion of the degree program.

Table 6-1: UF International Students by College and Degree

College	Bachelor's		Master's		Doctorate		Graduate Certificate, Non Degree Other*	
	No.	% of College	No.	% of College	No.	% of College	No.	% of College
Arts	18	26.5	36	52.9	14	20.6	-	-
Business, Warrington College	149	32.3	212	45.9	43	9.3	58	12.6
Dentistry	-	-	6	85.7	-	-	1	14.3
Design, Construction and Planning	21	9.9	103	48.6	82	38.7	6	2.8
Education	4	2.8	52	36.4	77	53.8	10	7.0
Engineering, Herbert Wertheim	192	12.2	907	57.8	402	25.6	68	4.3
Health and Human Performance	41	30.6	32	23.9	42	31.3	19	14.2
Institute of Food and Agricultural Sciences	71	13.1	105	19.3	330	60.7	38	7.0
Journalism and Communications	56	60.9	17	18.5	19	20.7	-	-
Law, Levin College	-	-	31	67.4	4	8.7	11	23.9
Liberal Arts and Sciences	240	28.4	66	7.8	488	57.7	52	6.1
Medicine	-	-	9	11.8	58	76.3	9	11.8
Nursing	6	37.5	-	-	10	65.5	-	-
Pharmacy	-	-	20	15.4	65	50.0	45	34.6
Public Health and Health Professions	12	9.7	44	35.5	64	51.6	4	3.2
Veterinary Medicine	-	-	11	26.8	17	41.5	13	31.7
TOTAL	810	17.1	1,651	34.9	1,715	36.2	334	7.1

*Does not include 226 students enrolled in the English Language Institute

International Students: Home Country

International students (excluding OPT) in the college represent 58 different countries. Almost half, 49% are from China, 9% from India, and 5% from South Korea. The remaining students are relatively equally distributed among the 56 countries, and no country claims more than 3% of students (Table 6-2).

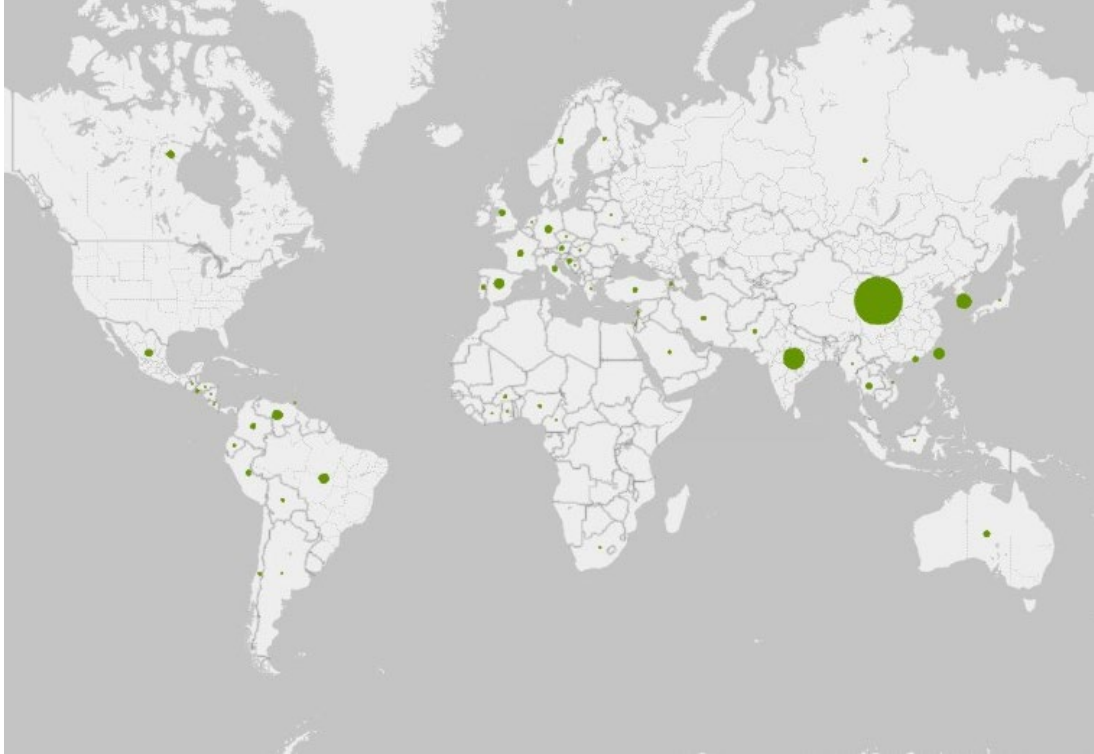
Table 6-2: Citizenship (Excluding OPT)

Citizenship	All International Students	
	Number	Percent
China	227	49.1
India	45	9.4
South Korea	24	5.2
55 Countries	166	35.9
TOTAL	462	100%

There are 149 undergraduate international students that are from 42 countries. The majority are from China (44.3%), Venezuela (6.7%). There are 212 enrolled in master level program from 24 countries;

the majority are from China (64% and India (16%). For doctoral programs, there are 43 students enrolled from 13 countries. The majority are from China (37%) and South Korea (28%).

Figure 6-2: Warrington College of Business International Students



7. STUDY ABROAD PROGRAMS

Studying, interning, or conducting research abroad is recognized for the high impact value added to a college education. Study abroad experiences can expand a student’s worldview, build confidence, and contribute to a greater awareness of cultures and perspectives. These competencies are vital for preparing our students for a rapidly changing global workforce. The International Center continues to

invest in study abroad programs by providing services that facilitate the experience and offering various models of study abroad to engage increasingly more students. This year, we continue to invest in developing experiences in more unique destinations, attracting students from fields of study that do not have high rates of study abroad, engaging faculty who are new to study abroad programs, and promoting experiences that appeal to a diverse student population.

in numero

Warrington College of Business

- 784 business students studied abroad which is 30% of all UF students who studied abroad in the academic year.
- Of all business students who graduated in the 2018/2019 academic year, 40% included a study abroad experience.
- 59% study abroad students are female and 41% male
- Two thirds of study abroad students are undergraduate, and one third graduate students.
- Slightly less than half of study abroad students participated in a summer program.
- 82% of business students participated in a traditional study abroad experience; 18% pursued a work experience or internship.
- 57% of study abroad students are white; 21% are Hispanic or Latino; 7% are Asian; and 4% are Black or African American.
- Students travelled to 31 countries. Spain, China, and Germany were the most popular destinations.

For example:

- UF in Seoul:** In partnership with Korean University Business School (KUBS), Warrington College of Business offers a variety of business courses. KUBS has indisputably become the most prestigious business school in the country. The teaching and research facilities at KUBS are cutting edge, and parallel the facilities found in top business schools around the world.

Study Abroad by College

With few exceptions, almost all colleges had students participate in a study abroad program. This past academic year, 784 business students travelled abroad for a University of Florida sanctioned study abroad experience. This represents 30% of all students who had a study abroad experience and almost 12% of the Warrington College student population². This calculation is based on the annual number of students in a given year and does not reflect the percentage of students who have a study abroad experience while at the University of Florida (Table 7-1).

² The percentage of students is calculated by dividing the number who participated in study abroad during the 2018/2019 academic year by the total number of students registered in the college in Fall 2018. This includes all undergraduate and graduate students both on campus and online.

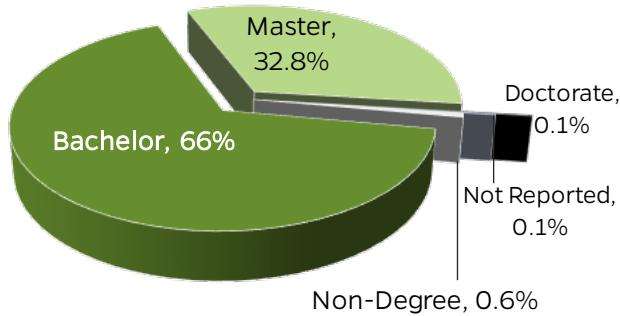
Table 7-1: Number of Students who Participated in Study Abroad by College

College	Number of Study Abroad Students	Percent of All Study Abroad Students	Percent of All Students in College
Arts	58	2.2	3.6
Business, Warrington College	784	29.7	11.6
Design, Construction and Planning	124	4.7	7.5
Education	10	0.4	0.7
Engineering, Herbert Wertheim College	277	10.5	2.9
Health and Human Performance	67	2.5	2.5
Institute of Food and Agricultural Sciences	192	7.3	3.0
Journalism and Communications	213	8.1	7.3
Law, Levin College	15	0.6	1.5
Liberal Arts and Sciences	712	27.0	5.0
Nursing	32	1.2	2.9
Other	53	2.0	4.4
Pharmacy	48	1.8	2.4
Public Health and Health Professions	52	2.0	2.1
TOTAL	2,637	100%	4.7

Graduate vs Undergraduate Study Abroad

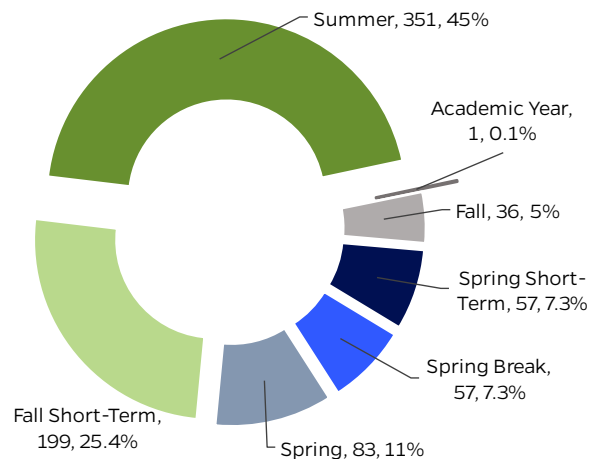
Primarily, it is undergraduates who are most likely to participate in study abroad; and of all study

Figure 7-1: Number of Study Abroad Students by



abroad students in the college, 520 or 66% were undergraduates. In the Warrington College, a substantial number of master level students had a study abroad experience; 257 or 33% studied abroad. (Figure 7-1).

Figure 7-2: Participation in Study Abroad by Term (Number and Percent)



Study Abroad Experience

In general, Warrington students take part in study abroad programs throughout the academic year. The majority, 45% participate in a summer program; 30% in the Fall; and, 25% in the spring (Figure 7-2; Table 7.2).

Table 7-2: Study Abroad by College and Term

College	Percent of Students							Total Number Of Students
	Academic Year	Fall	Fall Short Term	Spring	Spring Break	Spring Short Term	Summer	
Arts	-	1.7	-	3.4	--	17.2	77.6	58
Business, Warrington College	0.1	4.6	25.4	10.6	7.3	7.3	44.8	784
Design, Construction and Planning	0.8	11.3	0.8	21.8	-	-	65.3	124
Education	-	-	-	-	-	10.0	90.0	10
Engineering, Herbert Wertheim College	1.1	9.7	-	16.2	0.7	-	72.2	277
Health and Human Performance	-	1.5	-	6.0	-	-	92.5	67
Institute of Food and Agricultural Sciences	-	4.7	-	3.7	5.2	-	85.4	192
Journalism and Communications	-	4.2	-	12.2	0.0	0.9	82.6	213
Law, Levin College	-	53.3	-	-	-	33.3	13.3	15
Liberal Arts and Sciences	1.8	5.6	0.4	10.1	0.3	0.7	81.0	712
Nursing	-	-	-	-	18.8	-	81.3	32
Other	-	22.6	-	1.9	0.0	1.9	73.6	54
Pharmacy	-	4.2	-	-	-	-	95.8	48
Public Health and Health Professions	-	-	-	1.9	-	-	98.1	52
TOTAL	0.7%	6.0%	7.7%	10.2%	2.9%	3.1%	69.4%	2,637

In addition to a traditional study abroad experience of classroom and accompanying travel and tours, there are programs that include the opportunity to participate in research, internships, and service learning abroad which qualify for academic credit. The majority participated in a traditional program (82%) and the remainder pursued a work or internship experience. Two students conducted research. (Figure 7-3; Table 7-3).

Figure 7-3: Type of Study Abroad Experience
(Number and Percent)

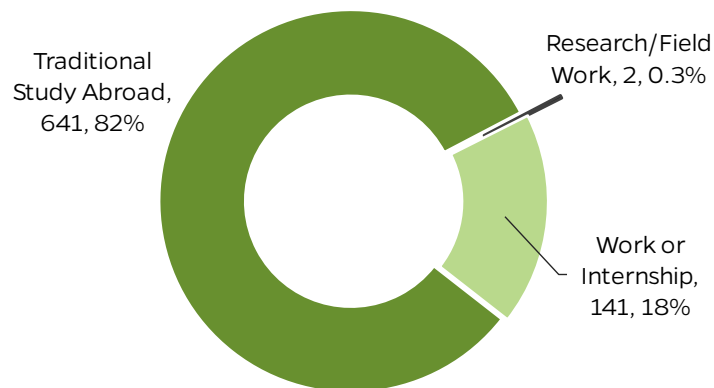


Table 7-3: Type of Study Abroad Program by College (Percent of College)

College	Percent of Students					Total Number of Students
	Traditional	Work Internship	Research Fieldwork	Volunteer Service Learning	Other	
Arts	96.6	1.7	-	1.7	-	58
Business, Warrington College	81.8	18.0	0.3	-	-	784
Design, Construction and Planning	96.8	1.6	0.8	0.8	-	124
Education	70.0	-	-	30.0	-	10
Engineering, Herbert Wertheim College	75.5	7.9	16.6	-	-	277
Health and Human Performance	56.7	26.9	13.4	3.0	-	67
Institute of Food and Agricultural Sciences	76.6	3.1	8.9	10.9	0.5	192
Journalism and Communications	94.8	5.2	-	-	-	213
Law, Levin College	100.0	-	-	-	-	15
Liberal Arts and Sciences	86.7	6.2	3.1	3.8	0.3	712
Nursing	68.8	6.3	-	25.0	-	32
Pharmacy	85.4	-	-	-	14.6	48
Public Health and Health Professions	76.9	9.6	3.8	9.6	-	52
Not reported	88.7	5.7	3.8	-	1.9	54
TOTAL NUMBER OF STUDENTS	2,202	255	101	68	11	2,637
PERCENT OF TOTAL	83.5	9.7	3.8	2.6	0.4	100%

Program Destinations

Study abroad students in the college traveled to 31 different countries. The top destinations were Chile, Spain, United Kingdom, Italy, and the Czech Republic.

Table 7-4: Study Abroad Destinations for All Programs

Country	Number of Students	Percent of Students
Chile	120	15.7
Spain	100	12.8
United Kingdom	80	10.2
Czech Republic	75	9.6
Italy	75	9.6
26 Countries	331	42.2
TOTAL	784	100%

The 141 students who pursued a work or internship experience, the majority (52%) went to the United Kingdom and almost 20% to Ireland. The remaining number worked in Spain (11%), Vietnam (9%), France (6%), Italy (2%) and Germany (1%).

There are slight difference in the travel destinations for undergraduates and Master level students. Undergraduate students travelled to more destinations; however almost half went to three European

countries – Spain, UK, and Italy. There were almost 50% fewer Master students in total and the largest cohort travelled to a program in Chile.

Table 7-5: Study Abroad Destinations for Undergraduate and Graduate Students

Country	Undergraduates		Country	Master Degree	
	Number	Percent		Number	Percent
Spain	97	18.7	Chile	88	34.2
United Kingdom	79	15.2	China	39	15.2
Italy	72	13.8	Czech Republic	34	13.2
Malaysia	50	9.6	Germany	27	10.5
Czech Republic	41	7.9	Ireland	26	10.1
24 Countries	181	34.8	9 Countries	43	16.7
TOTAL	520	100%	TOTAL	257	100%

Figure 7-4: Warrington College of Business Study Abroad Destinations



Study Abroad Student Profile

A little more than half of all students who studied abroad during the 2018/2019 academic year are white students. Hispanic/Latino students comprise 21% of study abroad students. Seven percent are Asian/Native Hawaiian or other Pacific Islander and substantially fewer are Black or African American (4%). Eleven percent of students did not report race/ethnicity. More female students participate in study abroad across overall and among all race and ethnicity (Figure 7.5).

Figure 7-5: Study Abroad Students by Race and Ethnicity

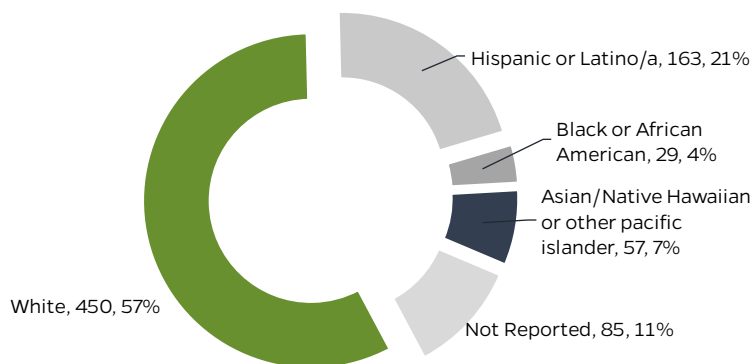


Table 7-6: Gender, Race, and Ethnicity of Study Abroad Students

Race and Ethnicity	Undergraduate Students				Graduate Students			
	Female		Male		Female		Male	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
White	204	66.5	103	33.6	59	42.5	80	57.5
Hispanic/Latino	72	67.3	35	32.7	30	55.6	24	44.4
Black/African American	6	42.9	8	57.1	9	60.0	6	40.0
Asian/Native Hawaiian or other Pacific Islander	25	64.1	14	35.9	9	50.0	9	50.0
Not Reported	26	49.1	27	50.9	16	50.0	16	50.0
TOTAL	333		187		123		135	
		64.0%		36.0%		47.7%		52.3%
		Female		Male		Female		Male

Graduating Students and Study Abroad

The Warrington College of Business has the greatest percentage of students who study abroad. Of those who graduated in the 2018/2019 Academic Year, 40% included at least one study abroad experience. At the Master, graduate level almost half of all students studied abroad. A little more than a third of all undergraduates included a study abroad experience.

Table 7-7: Graduating Study Abroad Students by College

College	Bachelor Degree		Master Degree		Percent of All Graduating Students ³	
	Number	Percent of all Graduating	Number	Percent of all Graduating	Number	Percent of all Graduating
Arts	29	10.3	4	2.9	33	7.8
Business, Warrington College	515	35.7	541	47.0	1,058	40.3
Dentistry					8	7.1
Design, Construction and Planning	88	32.7	44	36.7	133	32.2
Education	5	12.1	26	10.5	46	9.6
Engineering, Herbert Wertheim College	136	9.5	27	3.3	165	6.9
Health and Human Performance	61	8.6	11	8.1	72	8.4
Institute of Food and Agricultural Sciences	209	16.4	25	6.8	235	13.1
Journalism and Communications	194	26.2	14	10.2	208	23.2
Law, Levin College			1	1.2	63	14.9
Liberal Arts and Sciences	771	21.2	17	8.6	793	19.7
Medicine			4	4.1	18	6.5
Nursing	40	13.3			42	10.9
Pharmacy			1	0.5	83	13.1
Public Health and Health Professions	53	16.4	18	7.8	76	11.0
Veterinary Medicine			1	1.6	10	5.4
TOTAL	2,111		734		3,043	

³ Includes all academic levels.

8. INTERNATIONAL CENTER PROGRAMS

Programs to Support Faculty, Staff, and Students

Engaging with faculty, staff, and students is a key area of strategic importance to the University of Florida and has been a priority in our roadmap to preeminence. The International Center invests in cross cutting programs to support internationalization efforts including research, student experiences, leadership development, and promoting meaningful partnerships to universities abroad.

International Educator Awards

In 2018, the Warrington College of Business named Ms. Lucy DiLeo, Associate Director of International Programs as the International Educator of the Year (Staff Category).

UF Fulbright Events

The Fulbright Scholars program is sponsored by the U.S. Department of State’s Bureau of Educational and Cultural Affairs. Founded in 1946, the programs mission is to improve intercultural relations and cultural diplomacy between the United States and other countries around the world. At UF, the Fulbright program works with a large set of collaborating partners across campus. The International Center coordinates and hosts events to promote the Fulbright experience. During the 2018/2019 academic year, the International Center co-sponsored seven events attended by 165 faculty, students and staff from almost every college at UF.

Table 8-1: UF Fulbright Events

Event	Number Attended
Fostering Efficacy in Asset Recovery in Transnational Corruption	34
Fulbright Informational Session	25
Online & Blended Learning Luncheon: Swapna Kumar	28
Michelle Bolourchi Luncheon	7
Managing Fulbright Recruitment and Retention for Graduate Programs	7
My Fulbright in 7 Minutes	45
The Path to Fulbright: Challenges, Opportunities and Rewards	19
TOTAL	165

Table 8-2: Attendance at Fulbright Events by College and Unit

College/Unit	Number Attended
Arts	6
Business, Warrington College	2
Center for Teaching Excellence	1
Design, Construction and Planning	5
Education	1
Engineering, Herbert Wertheim College	9
English Learning Institute	1
George A. Smathers Libraries	1
Health and Human Performance	4
Institute of Food and Agricultural Sciences	27
Journalism and Communications	2
Law, Levin College	18
Liberal Arts and Sciences	25
Medicine	6
Not Reported	6
Nursing	1
Pharmacy	5
Public Health and Health Professions	4
UF Administrative Office	41*

*UF administrators may have participated in multiple events and one person could be counted at multiple of events.

Additionally, the International Center hosted a signature event open to the university and Gainesville community and three informational and networking sessions for faculty, students, and staff interested in pursuing a Fulbright opportunity.

UF International Center Sponsored Signature Event

January 14, 2019, Harn Museum of Art, Chandler Auditorium Building, Using and Teaching the Tree of Life

Presented by: Dr. Douglas Soltis, Distinguished Professor, Laboratory of Molecular Systemics and Evolutionary Genetics, and Dr. Pamela Soltis, Distinguished Professor and Director of Biodiversity Institute.

Attendance: 180 to 200 UF and Gainesville community

International Scholars Program

The International Scholars Program (ISP) is a commencement medallion program open to all undergraduate students. ISP allows students to develop a global mindset and acquire in-demand skills by integrating international coursework, interdisciplinary perspectives, digital literacy, and experiential learning opportunities. To graduate with the International Scholars designation, the student must meet four requirements:

- 1) 12 credits of international themed coursework

- 2) One international experience (e.g. study abroad) or two semesters of a foreign language
- 3) Be engaged in the various international campus life programs available throughout the year
- 4) The student must complete the capstone e-portfolio program that features their accomplishments at UF and abroad in an online forum

Table 8.5: International Scholars Program by College

College/Unit	Enrolled		Graduated	
	Number	Percent	Number	Percent
Arts	12	1.7	-	-
Business, Warrington College	44	6.3	3	4.8
Design, Construction and Planning	39	5.5	1	1.6
Education	4	0.6	2	3.2
Engineering, Herbert Wertheim College	32	4.6	2	3.2
Health and Human Performance	18	2.6	3	4.8
Institute of Food and Agricultural Sciences	86	12.2	9	14
Journalism and Communications	35	5.0	3	4.8
Liberal Arts and Sciences	396	56.3	38	60.4
Nursing	7	1.0	-	-
Public Health and Health Professions	21	2.9	2	3.2
Not Reported	9	1.3	-	-
TOTAL	703	100%	63	100%

Within the International Scholars Program, the College of Liberal Arts and Sciences comprises more students than any other college. In the College of Business, 44 students are enrolled in the program and three had graduated (Table 8.5).

9. TRAVEL REGISTRY

University of Florida faculty, staff, and researchers travel internationally as part of their official UF duties. For example, they may travel to attend conferences, collect field data, engage in outreach activities, collaborate with partners, participate in meetings, recruit students, etc. Prior to travelling abroad on university business, all are required to register with the UF International Center Travel Registry. As such, the registry database provides a glimpse into the extent and purpose of travel. The following tables use the data from the travel registry to summarize travel for the 2018/19 academic year.

One third of all travel in the college for research and a little less than one third of travel is to attend conferences.

in numero
Warrington College of Business

- Faculty, students, and staff made 140 trips
- Faculty, staff, students, and alumni travelled to 32 different countries
- One third of all trips for research.
- 73% of all trips are by faculty and 27% by staff.
- Travel is distributed among 98 countries, no destination had more than 10% of trips.

Table 9-1: Purpose of Travel

Purpose of Travel	Number of Trips	Percent of All Trips
Research	47	33.6
Conference	42	30.0
Invited Speaker, Training	15	10.7
Class Trips, Case Studies, Study Tours	11	4.6
Networking, Meetings	10	7.1
Recruiting	8	5.7
Other	7	5.0
TOTAL	140	100%

The travel registry tracks all University of Florida related travel and would include trips by faculty, staff, alumni, affiliates working on UF programs, and students traveling for reasons other than for study abroad (which is documented in the Study Abroad section of the report). Of all college trips, three quarters are by faculty and one quarter by employees and staff.

Looking at purpose of travel and who is traveling, mostly faculty travelled for research, to attend conferences and as invited speakers. Staff mostly travelled as part of class trips, for recruiting, and to attend meetings and network (Table 9-2).

Table 9-2: Travel Purpose by Role

Purpose of Travel	Faculty		Staff	
	No.	%	No.	%
Research	44	93.6	3	6.4
Conference	37	88.1	5	11.9
Invited Speaker, Training	10	66.7	5	33.3
Class Trips, Case Studies, Study Tours	4	36.4	7	63.6
Networking, Meetings	0	0.0	10	100.0
Recruiting	3	37.5	5	62.5
Other	4	57.1	3	42.9
TOTAL	102	72.9	38	27.1

Half of all travel is from the three largest units – the Institute of Food and Agricultural Sciences, the College of Liberal Arts and Sciences and the Herbert Wertheim College of Engineering. Less than five percent of all UF trips are taken by faculty and staff from the College of Business.

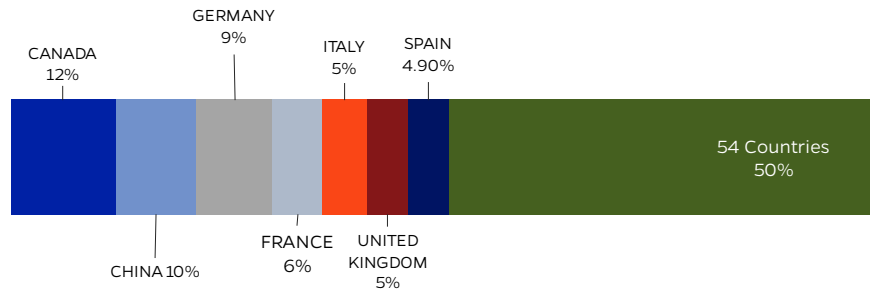
Table 9-3: Travel by College and Unit

College/Unit	Number of Trips	Percent of Total
Arts	116	2.7
Center for Latin American Studies	4	0.1
Dentistry	94	2.2
Design, Construction and Planning	68	1.6
Education	72	1.7
Emerging Pathogens Institute	9	0.2
Florida Museum of Natural History	144	3.3
George A. Smathers Libraries	38	0.9
Health and Human Performance	58	1.3
Herbert Wertheim College of Engineering	479	11.0
Institute of Food and Agricultural Sciences	950	21.9
International Center	35	0.8
Journalism and Communications	43	1.0
Levin College of Law	34	0.8
Liberal Arts and Sciences	767	17.7
Medicine	430	9.9
Nursing	2	0.05
Office of Research	9	0.2
Pharmacy	110	2.5
Public Health and Health Professions	155	3.6
Type One Centers	69	1.6
UF Administration	169	3.9
Veterinary Medicine	120	2.8
Warrington College of Business	140	3.2
Not Reported	227	5.2
TOTAL	4,342	100

Destination of Travel

College faculty, staff, students and affiliates traveled to 32 countries. Half of all travel is to four destinations (China, Chile, the UK, and Canada). Travel to the remaining 45% are spread relatively evenly across all destinations and no single country accounts for more than 5% of college related travel.

Figure 9-1: Travel Destinations



APPENDIX I: WARRINGTON COLLEGE OF BUSINESS AGREEMENTS

Institution	Country	Agreement Manager	Type	Termination Date
University of New South Wales	Australia	Ana Portocarrero	Reciprocal	8/15/2023
Wirtschaftsuniversität Wien (aka: Vienna University of Economics and Business) (Graduate)	Austria	Ana Portocarrero	Reciprocal	6/13/2023
Wirtschaftsuniversität Wien (aka: Vienna University of Economics and Business) (Undergrad)	Austria	Joe Rojo	Reciprocal	6/13/2023
Solvay Brussels School of Economics and Management	Belgium	Ana Portocarrero	Reciprocal	4/29/2021
Universidad Adolfo Ibáñez	Chile	Ana Portocarrero	Reciprocal	7/8/2024
University of Nottingham Ningbo, China	China	Joe Rojo	Reciprocal	7/8/2020
Shanghai Jiao Tong University	China	Ana Portocarrero	Reciprocal	3/23/2020
Aarhus School of Business	Denmark	Ana Portocarrero	Reciprocal	6/25/2023
Aalto University School of Business (formerly Helsinki)	Finland	Selcuk Erenguc	Reciprocal	6/18/2019
École de Management de Lyon	France	Ana Portocarrero	Reciprocal	4/13/2023
Grenoble École de Management	France	Ana Portocarrero	Reciprocal	11/14/2019
SKEMA Business School	France	Joe Rojo	Reciprocal	12/20/2023
École Supérieure de Commerce de Toulouse	France	Ana Portocarrero	Reciprocal	3/20/2020
Ebs Universität Für Wirtschaft Und Recht	Germany	Ana Portocarrero	Reciprocal	7/2/2023
Hochschule Osnabrück	Germany	Joseph Rojo	Reciprocal	8/31/2023
WHU - Otto Beisheim School of Management	Germany	Ana Portocarrero	Reciprocal	5/15/2024
Chinese University of Hong Kong	Hong Kong	Ana Portocarrero	Reciprocal	5/28/2020
Hong Kong Polytechnic University	Hong Kong	Joe Rojo	Reciprocal	5/29/2020
Hong Kong University of Science & Technology (Graduate)	Hong Kong	Ana Portocarrero	Reciprocal	9/16/2019
Hong Kong University of Science & Technology (Undergraduate)	Hong Kong	Joe Rojo	Reciprocal	7/6/2021
Universita' Commerciale Luigi Bocconi	Italy	Ana Portocarrero	Reciprocal	9/30/2019
International University of Japan	Japan	Ana Portocarrero	Reciprocal	4/10/2020
Maastricht University School of Business and Economics	Netherlands	Ana Portocarrero	Reciprocal	4/6/2023
BI Norwegian School of Management	Norway	Ana Portocarrero	Reciprocal	6/11/2023
Universidad del Pacifico	Peru	Joe Rojo	Reciprocal	1/17/2022
Universidade Católica Portuguesa, Católica-Lisbon	Portugal	Joe Rojo	Reciprocal	3/13/2024
Singapore Management University	Singapore	Joe Rojo	Reciprocal	7/3/2022
The University of the Western Cape	South Africa	Michael Morris	Cooperative	6/28/2019
Korea University Business School	South Korea	Ana Portocarrero	Reciprocal	5/1/2021
EADA Business School	Spain	Ana Portocarreo	Reciprocal	11/22/2023
Escola Superior de Comerc Internacional - Universitat Pompeu Fabra	Spain	Joe Rojo	Reciprocal	7/30/2023

Institution	Country	Agreement Manager	Type	Termination Date
Universidad Carlos III de Madrid	Spain	Joe Rojo	Reciprocal	3/9/2020
IE Business School	Spain	Ana Portocarrero	Reciprocal	4/16/2023
Universidad de Navarra, School of Economics and Business Administration	Spain	Joe Rojo	Reciprocal	3/24/2020
National Cheng Kung University	Taiwan	Hsing Cheg	Other	2/7/2022
National Chengchi University	Taiwan	Ana Portocarrero	Reciprocal	12/14/2023
Chulalongkorn University	Thailand	Ana Portocarrero	Reciprocal	6/29/2023
Sabanci University	Turkey	Ana Portocarrero	Reciprocal	5/28/2020
Aston University	United Kingdom	Ana Portocarrero	Reciprocal	3/1/2023
Manchester Business School, Graduate	United Kingdom	Ana Portocarrero	Reciprocal	11/19/2019
Manchester Business School, Undergraduate	United Kingdom	Joe Rojo	Reciprocal	6/13/2023

APPENDIX II: INTERNATIONAL AND GLOBALLY FOCUSED AWARDS

Principal Investigator	Title	Type of Sponsor	Purpose	Total Funded	Country Region
Jamison, Mark	Global Regulatory Research, Technical Assistance, & Capacity Building	US Not-for-Profit Organization	Country Specific Research	1,197,728	Jamaica
Wang, Mo	First Responder Needs Assessment	US Government (Non-Federal)	Research Collaborative	200,000	-
TOTAL			\$1,397,728		

APPENDIX III: UF INTERNATIONAL COUNCIL

BOB GRAHAM CENTER FOR PUBLIC SERVICE

Matthew Jacobs, Director

CAREER CONNECTIONS CENTER

Ja'net Glover, Senior Director for Career Services

Julia Vollrath, Associate Director for Operations and Engagement

CENTER FOR AFRICAN STUDIES

Brenda Chalfin, Director

Todd Leedy, Associate Director

CENTER FOR EUROPEAN STUDIES

Amie Kreppel

Associate Professor

CENTER FOR GLOBAL ISLAMIC STUDIES

Benjamin Soares, Professor

CENTER FOR HUMANITIES AND THE PUBLIC SPHERE

Barbara Mennel, Rotham Chair, Director, Professor

CENTER FOR LATIN AMERICAN STUDIES

Carlos de la Torre, Director

Mary Risner, Associate Director

COLLEGE OF THE ARTS

Jennifer Setlow

Associate Dean for Academic and Student Affairs

COLLEGE OF DENTISTRY

Micaela Gibbs, Clinical Associate Professor

COLLEGE OF DESIGN, CONSTRUCTION, AND PLANNING

Michael Kung, Director of Global Education

COLLEGE OF EDUCATION

Jo Kozuma, Coordinator, China 4+1 Program

Ana Puig, Research Director

COLLEGE OF HEALTH AND HUMAN PERFORMANCE

Chris Janelle

Associate Dean for Academic and Student Affairs

Michael Fitzgerald, Academic Advisor III

COLLEGE OF JOURNALISM AND COMMUNICATION

Michael Leslie, Associate Professor, Global Leadership Trainer

COLLEGE OF LIBERAL ARTS AND SCIENCES

David Pharies, Associate Dean for Humanities

COLLEGE OF NURSING

Paula Delpech, Clinical Associate Professor

COLLEGE OF PHARMACY

Randell Doty, Clinical Associate Professor

COLLEGE OF PUBLIC HEALTH AND HEALTH PROFESSIONS

Sarah McKune, Assistant Professor

ENGLISH LANGUAGE INSTITUTE

Megan Forbes, Director

FLORIDA MUSEUM OF NATURAL
HISTORY

Beverly Sensbach, Senior Associate
Museum Director

FREDERIC G. LEVIN COLLEGE OF LAW

Joshua Alter, Director of Non-JD
Programs

GEORGE A. SMATHERS LIBRARIES

Patrick Reakes, Senior Associate Dean,
Scholarly Resources and Services

HARN MUSEUM OF ART

Eric Segal, Director of Education and
Curator of Academic Programs
Allysa Peyton, Assistant Curator of Asian
Art

HERBERT WERTHEIM COLLEGE OF
ENGINEERING

Pingchien Neo, Director, International
Engineering Programs

INSTITUTE OF FOOD AND
AGRICULTURAL SCIENCES

Sherry Larkin, Associate Dean for
Research
Benita Bannis, IIST Manager
Allen Wysocki, Associate Dean

ONE HEALTH

Ilaria Capua, Professor

P.K. YONGE DEVELOPMENTAL
RESEARCH SCHOOL

Julie Henderson, Director of
Communications

UF GRADUATE SCHOOL

Emilia Hodge, Director, Graduate
Education Outreach
Matthew Mitterko, Associate Director,
Graduate International Outreach

UF HEALTH INTERNATIONAL CENTER

Wei Hu, Director

UF INSTITUTIONAL ASSESSMENT

Timothy Brophy, Director

UF INTERNATIONAL CENTER

Leonardo Villalón, Dean and Professor
Mabel Cardec, Communications Manager
Julie Fesenmaier, Associate Director,
Office for Global Research Engagement
Susanne Hill, Executive Director
Paloma Rodriguez, Director, Office of
Global Learning
Sandra Russo, Director, Office for Global
Research Engagement

UF OFFICE OF RESEARCH

Terra DuBois, Director, Division of
Research Compliance and Global Support
Cassandra Farley, Associate Director,
Research Integrity Officer
Marsha Pesch, Associate Director, Export
Control Officer

UF PROVOST OFFICE

Chris Hass, Associate Provost for
Academic and Faculty Affairs

UF STUDENT AFFAIRS

Mary Kay Carodine, Assistant Vice
President

UF GENERAL COUNSEL

Ana Spiguel, Senior Counsel

WARRINGTON COLLEGE OF BUSINESS

Jason Ward, Director of International
Programs

