



# 2019 – 2020 REPORT OF INTERNATIONAL ACTIVITY

UNIVERSITY OF FLORIDA INTERNATIONAL CENTER  
OFFICE FOR GLOBAL RESEARCH ENGAGEMENT  
*Supporting Faculty to Build Knowledge Globally*

**UF** | International Center  
UNIVERSITY of FLORIDA

**COLLEGE OF EDUCATION**



# University of Florida International Center

The **OFFICE FOR GLOBAL RESEARCH ENGAGEMENT (OGRE)** facilitates international research to increase UF's global presence. OGRE supports faculty to advance international research.

In pursuit of international research excellence, our role is to:

- **INTRODUCE** faculty new to international research to active university networks and experienced mentors.
- **CONNECT** faculty, students, and staff with those who share research interests and are interested in working in similar countries or regions.
- **FOSTER** research networks for internationally focused communities of practice.
- **EXPAND** UF's knowledge and capacity in working in international venues.
- **ASSIST** faculty, students, and staff in identifying sponsored research opportunities and programs.
- **FACILITATE** the process of navigating the UF administrative process for conducting international research.
- **SUPPORT** Fulbright visiting scholars at UF, and UF scholars traveling abroad.

For more information: [JulieFes@ufic.ufl.edu](mailto:JulieFes@ufic.ufl.edu) and <https://www.internationalcenter.ufl.edu>

SUPPORTING FACULTY TO BUILD KNOWLEDGE GLOBALLY.



2019/2020

# College of Education

Report on International Activity

## Table of Contents

List of Figures .....	ii
List of Tables .....	ii
1. Introduction .....	1
2. International Memoranda of Understanding (MOU) .....	3
Agreements by College .....	3
3. UF’s Global Research Footprint .....	6
Institutional Review Boards (IRB): An Indicator of Global Research Capacity .....	6
Active and Pending IRB Studies .....	6
Number of Protocols by Country.....	7
4. International Visiting Scholars .....	9
International Visiting Scholars by College.....	10
Country of Citizenship of International Visiting Scholars.....	10
5. International Student Applications.....	11
International Applications by Type of Program .....	11
International Applications by College .....	12
International Applications by Citizenship .....	13
6. International Students.....	15
International Students by Degree .....	15
International Students by College and Degree .....	16
International Students: Home Country .....	17
Optional Practical Training (OPT).....	19
7. Study Abroad Programs .....	21
Study Abroad by College.....	21
8. International Center Programs.....	23
Programs to Support Faculty, Staff, and Students .....	23
International Educator Awards.....	23
Global Fellows Program.....	23
UF Fulbright Events .....	23
9. Travel Registry .....	25
Travel by College/Unit .....	25
Destination of Travel .....	27
10. Appendix: Agreements .....	28

# List of Tables

Table 2-1: Number of Agreements by College/Unit.....	4
Table 2-2: Geographic Diversity of Agreements by College and Unit .....	4
Table 3-1: Number and Percent of IRB Protocols.....	7
Table 4-1: International Visiting Scholars by College .....	10
Table 5-1: COE International Applications by Degree Type .....	11
Table 5-2: International Applications (Number and Percent).....	12
Table 5-3: International Applications for Graduate and Undergraduate Programs by Country.....	13
Table 6-1: UF International Students by College and Degree .....	16
Table 6-2: Country of Citizenship of COE International Students .....	18
Table 6-3: Country of Citizenship (Undergraduate Students) .....	18
Table 6-4: Country of Citizenship (Master’s, Specialist and Doctoral Students) .....	19
Table 6-5: OPT Students by College (Number and Percent) .....	19
Table 7-1: Number of Students who Participated in Study Abroad by College .....	22
Table 8-1: Attendance at UF Fulbright Events .....	24
Table 8-2: Attendance at Fulbright Events by College and Unit .....	24
Table 9-1: Travel by College and Unit.....	26

# List of Figures

Figure 3-1: COE IRB Protocols by Region (Active and Under Review) .....	7
Figure 3-2: Location of COE IRB Protocols (Active and Under Review) .....	8
Figure 4-1: COE International Visiting Scholars by Citizenship .....	10
Figure 5-1: International Applications by Type of Degree and Gender (Female, Male, Non-Disclosed) .....	11
Figure 5-2: Number of International Applications by College and Degree Type.....	13
Figure 5-3: Country of Citizenship of COE International Applications.....	14
Figure 6-1: Number of International Students by Degree Type .....	15
Figure 6-2: International Students by Degree Type and College.....	17
Figure 6-3: Country of Citizenship of COE International Students (Including OPT) .....	18
Figure 9-1: International Travel Destinations by COE Faculty and Staff .....	27

# 1. Introduction

This past year, the university, our community and the world experienced a disruption that has both underscored the extraordinary interconnectedness of the world in which we live and has also brought most global engagement, as we knew it to a screeching halt. Even as we are reminded on a daily basis that events, policies, and actions in one part of the world have repercussions around the globe, our international collaborations and exchange are now more difficult than ever. At UF, we are fortunate to have access to resources that allow us to advance new ideas, models and frameworks in an environment that values the contributions of our international students and colleagues, and in the perspectives that our study abroad students both share with their

hosts and bring back to our community. As we face the challenge of internationalization at American universities, the UF International Center is proud to be a leader in fostering international understanding, and in developing the network of students and scholars in our home and around the world.

This report documents international activity at the University of Florida. The 2019/2020 update presents the global footprint for the College of Education (COE) academic year. Similar to past reports, the data summarize a considerable volume of international activity, and continues to be testimony to the university's and the college's commitment to international research, education, and international exchange.

The report documents the college's international partnerships, the investment into faculty development programs, the number of international visitors working and studying at UF, the number of international students, the extent of applications for graduate programs from students worldwide, the college study abroad programs, efforts dedicated to internationalizing the curricula, and a summary of where COE faculty, students and staff are travelling. These activities contribute to a fundamental university goal to prepare our students to navigate the increasingly complex challenges of a globalized world.

## in numero

### College of Education

- Six international MOUs in two countries.
- Thirty active or under review IRB studies.
- Forty-six International Visiting Scholars.
- 302 international graduate applications from 45 countries.
- 136 international students enrolled in Fall 2019.
- Global Fellowship awarded to one COE faculty.
- Faculty, students, and staff made 23 trips to eleven countries.

The University of Florida International Center is honored to serve and support the university community's global engagements. Our programs bridge the international community to the gator community whether it is here on UF's campus or at destinations around the world.

The data represent a snapshot of international activity captured in August 2020. For many categories, the numbers fluctuate; for example, the number of formal agreements with foreign institutions changes daily as new partnerships are introduced and others are expired. For some data, such as for international graduate applications and the number of international students, the report captures fall semester numbers to avoid double counting and redundancies.

The intent of this report is to showcase and highlight the extent and reach of UF's and the college's international activity in one inclusive report. As a top ranked, public university, COE faculty engage in research and international collaborative activity which is, often, a challenge to document. For this reason, this report cannot be comprehensive of all international activity; however, it provides a benchmark from which we can begin to measure our global reach. Indeed, every indication suggests the Gator Nation extends substantially to the wider global community.

## 2. International Memoranda of Understanding (MOU)

The University of Florida connects to the world's best international universities and institutions through formal partnership international Memoranda of Understanding (MOUs). These agreements facilitate research among faculty; enable faculty and student exchanges; protect intellectual property; and serve as a basis for ensuring ethical best practice. The relationships that may flourish as a result of these agreements is an important aspect of our internationalization efforts.

### in numero

#### College of Education

- Six International MOUs
- Five Cooperative MOUs
- One combined degree or dual degree MOU.
- Formal MOUs with institutions in China and Norway.

The MOU database is dynamic. On a regular basis, the International Center enters into new agreements, updates existing partnerships, and terminates those that are expired or no longer relevant. The data tabulated in this report represents the UF Agreements for the 2019/2020 academic year.

The International Center manages 389 international MOUs. The majority fall under two broad categories of Agreements – Cooperative and Reciprocal. At UF, most MOUs are Cooperative (73.3%). The Cooperative MOUs or Agreements are as diverse as the needs of our faculty. These collaborative partnerships provide a framework to pursue collaborative activity and do not represent a legal relationship. Often they start as a one-to-one collaboration with a UF partner and over the length of the agreement result in meaningful scholarly partnerships. Almost one quarter of all International MOUs are Reciprocal Agreements, which are a true exchange program MOUs where students from each institution spend time at the host institution as a non-degree, seeking student. There are International MOUs to cover combined and dual degree programs, transfer programs from other institutions, or special agreements among universities to accommodate unique circumstances for student exchanges which are all listed under the "Other" category. The College of the Arts has only three International MOUs, all of which are Cooperative to support research and student and faculty visits.

### Agreements by College

Of all units at UF, the Institute of Agricultural and Life Sciences (IFAS) has the greatest number of active international MOUs. IFAS has the most Cooperative Agreements of all units. Of all Reciprocal Agreements, the Warrington College of Business has established the greatest number of international MOUs (Table 2-1)

Table 2-1: Number of Agreements by College/Unit

College/Unit	UFIC Administered MOUs			Total	
	Cooperative	Reciprocal	Other	Number	Percent
Area Study Centers	30	-	-	30	7.7
Arts	3	-	-	3	0.8
Business, Warrington College	4	36	1	41	10.5
Design, Construction and Planning	15	4	-	19	4.9
Education	5	-	1	6	1.5
Emerging Pathogens Institute	5	-	-	5	1.3
Engineering, Herbert Wertheim College	32	9	1	42	10.8
Florida Museum of Natural History	1	-	-	1	0.3
Health and Human Performance	14	3	-	17	4.4
Institute of Food and Agricultural Sciences	92	4	4	100	25.7
Journalism and Communications	1	1	-	2	0.5
Law, Fredric G. Levin College	4	1	-	5	1.3
Liberal Arts and Sciences	30	31	2	63	16.2
Medicine	15	-	-	15	3.9
Nursing	1	-	-	1	0.3
Pharmacy	9	1	1	11	2.8
Public Health and Health Professions	6	1	-	7	1.8
University Wide (International Center, Office of Research, Graduate School)	15	3	-	18	4.6
Veterinary Medicine	3	-	-	3	0.8
<b>TOTAL</b>	<b>285</b>	<b>94</b>	<b>10</b>	<b>389</b>	<b>100%</b>

The geographic diversity is generally a reflection of the size of the unit. IFAS has the largest global footprint with 100 active international MOUs in 41 countries. In total, UF has MOUs in 82 countries. Of the six COE International MOUs, five are in China, and one is in Norway.

Table 2-2: Geographic Diversity of Agreements by College and Unit

College/Unit	Number of MOUs	Number of Countries
Area Study Centers	30	13
Arts	3	3
Business, Warrington College	41	23
Design, Construction and Planning	19	11
Education	6	2
Emerging Pathogens Institute	5	5
Engineering, Herbert Wertheim College	42	19
Florida Museum of Natural History	1	1
Health and Human Performance	17	7



College/Unit	Number of MOUs	Number of Countries
Institute of Food and Agricultural Sciences	100	41
Journalism and Communications	2	2
Law, Fredric G. Levin College	5	3
Liberal Arts and Sciences	63	30
Medicine	15	10
Nursing	1	1
Pharmacy	11	11
Public Health and Health Professions	7	6
University Wide (International Center, Office of Research, Graduate School)	18	13
Veterinary Medicine	3	3
TOTAL	389	MOUs in 82 Countries

# 3. UF's Global Research Footprint

## Institutional Review Boards (IRB): An Indicator of Global Research Capacity

Documenting the international research conducted by faculty, staff and student at UF is monumental. There is no consistency in labeling research as international unless it physically conducted outside of the US. One indicator of our research footprint can be the applications to UF's Institutional Review Boards (IRB) oversight of human subjects research.

**in numero**  
College of Education

- Thirty active or under review IRB studies.
- Research active in 18 countries.

The IRB is charged with protecting the rights and welfare of participants in clinical trials and other human subjects research studies. UF IRB offices reviews and approves all research involving human subjects to ensure the welfare and rights of research participants are protected as mandated by federal and state laws, local policies, and ethical principles. As such, UF faculty, staff, and students must provide the IRB with a detailed plan of how their research will ensure the safety and welfare of any people who participate in their research project. When the research is conducted outside of the U.S., faculty, staff, and students are required to submit their research protocol that is compliant with the regulations in the U.S. and in the country where the research will take place.

The database that stores the applications for IRB approvals can serve as one indicator of the extent of international research at UF. It is not a comprehensive list and does not include research activities that do not involve people directly in the research methodology. It would not include studies that collect physical data. It would not include collaborative research among colleagues. It would include faculty collecting archival data. And, it would not include exploratory studies that are intended to train students. However, these data can partially highlight the scope of UF's global reach.

## Active and Pending IRB Studies

Currently at UF, there are 673 active IRB studies including those under review. The College of Education has thirty or 4.5% of UF international IRB studies submitted that are either active or under review (Table 3-1).

Table 3-1: Number and Percent of IRB Protocols

College/Unit	Number	Percent
Arts	18	2.7
Business, Warrington College	30	4.5
Center for Latin American Studies	21	3.1
Design, Construction and Planning	24	3.6
Education	30	4.5
Emerging Pathogens Institute	10	1.5
Engineering, Herbert Wertheim College	11	1.6
Florida Museum of Natural History	1	0.1
Health and Human Performance	34	5.1
Institute of Food and Agricultural Sciences	95	14.1
Journalism and Communications	35	5.2
Libraries, George A. Smathers	2	0.3
Liberal Arts and Sciences	175	26.0
Medicine	96	14.3
Nursing	5	0.7
Pharmacy	16	2.4
Public Health and Health Professions	43	6.4
University Wide (International Center, Office of Research, Graduate School, Other)	15	2.2
Veterinary Medicine	12	1.8
TOTAL	673	100%

## Number of Protocols by Country

The majority of COE IRB studies are in Eastern and Southeastern Asia. (Figure 3-1). These active and under review protocols are engaged with research in 18 countries. Often, one study works in multiple countries and the map and chart identify every IRB protocol that lists the country as a venue for research; therefore, the number of locations is greater than the number of studies (Figure 3-2).

Figure 3-1: COE IRB Protocols by Region (Active and Under Review)

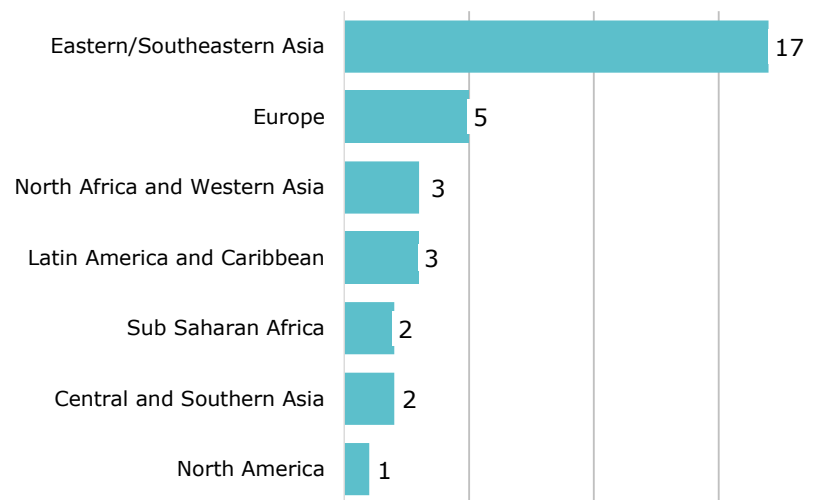




Figure 3-2: Location of COE IRB Protocols (Active and Under Review)



# 4. International Visiting Scholars

International visiting scholars are vital in supporting the global mission of the University of Florida. International Visitors promote cultural exchange, enrich international research, and connect UF to leading universities in the world. This year, UF's visiting scholars faced the additional challenge from the COVID-19 pandemic, international travel restrictions, and limited access to U.S. Embassies and Consulates for visa processing. Some of our visiting scholars had to return to their home country earlier than planned, while others were not able to travel and have a physical presence on campus. The impact of the pandemic will continue to make a difference in our numbers of visitors throughout our next academic year. The number of scholars at UF for the 2019/2020 academic year were not down substantially UF hosted 1,443 International Scholars, which is 90 less than last year. The effects of travel restrictions and embassy closures will be felt on the number of visiting scholars at UF beginning Fall 2020. The Institute of Food and Agricultural Sciences hosted 572 international scholars in the 2019/2020 academic year that is only 20 fewer than reported last year.

**in numero**  
College of Education

- Forty-six international visiting scholars hosted by the college.
- 3.2% of all international visiting scholars at UF.
- The majority (43) are research scholars primarily working on research projects with Education faculty.
- The college hosts visiting scholars from Saudi Arabia, China, Colombia, South Africa, and South Korea.

Visiting scholars fit into one of four categories (Table 4-1):

1. Professor – Teaching is the primary function; more than 50% of their time devoted to teaching. Maximum duration is five years. Usually a small percentage of all visiting scholars come in this role. No visiting scholars in this category hosted by COE.
2. Research Scholar – Research is the primary function; more than 50% of their time devoted to research. Maximum duration is five years. Forty-three are International Visiting Research Scholars.
3. Short Term Scholar – Program allows research and teaching. Maximum duration of six-months (three are in this category).
4. Student Intern – International students completing an internship which fulfills an educational objective towards the completion of the student's degree from their home institution. They must engage in a minimum of 32 hours per week of structured internship activities and may take part-time UF courses. The maximum duration of their program is 12 months. Education did not host International Student Scholars.

# International Visiting Scholars by College

The highest percentage of international visiting scholars are hosted by IFAS attracting almost 40 percent of all scholars. Engineering, Medicine and Liberal Arts and Sciences host between 10 and 15 percent of international scholars.

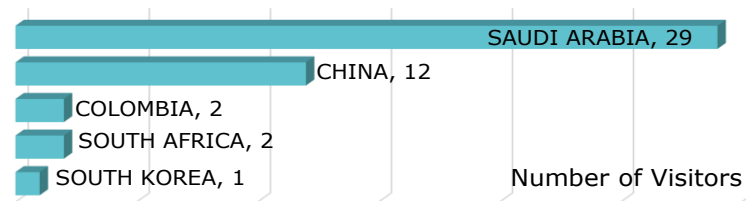
Table 4-1: International Visiting Scholars by College

College	Professor	Research Scholar	Short-Term Scholar	Student Intern	Percent of UF Total
Arts	1	3	1	-	0.3
Business, Warrington College	1	17	15	1	2.4
Center for Latin American Studies	-	1	2	-	0.2
Dentistry	-	21	3	-	1.7
Design, Construction and Planning	-	13	8	-	1.5
Education	-	43	3	-	3.2
Engineering, Herbert Wertheim College	-	120	29	51	13.9
Florida Museum of Natural History	-	11	3	-	1.0
Health and Human Performance	-	12	2	-	1.0
Institute of Food and Agricultural Sciences	1	424	105	42	39.6
Journalism and Communications	-	6	-	-	0.4
Law, Levin College	-	5	2	-	0.5
Liberal Arts and Sciences	6	112	21	3	9.8
Medicine	-	165	18	-	12.7
Nursing	-	1	-	-	0.1
Other	-	15	1	1	1.2
Pharmacy	-	61	16	5	5.7
Public Health and Health Professions	-	17	2	-	1.3
Veterinary Medicine	-	39	13	1	3.7
TOTAL	9	1,086	244	104	100%

# Country of Citizenship of International Visiting Scholars

Figure 4-1: COE International Visiting Scholars by Citizenship

International Visiting Scholars in the college represent are from five countries, the majority from Saudi Arabia and China. (Figure 4 -1).





# 5. International Student Applications

**in numero**  
College of Education

- The college received 302 international student applications from 45 countries.
- Two percent of all UF international student applications are to the college.
- 45% of international applications are for master’s degrees, 32% for doctoral degrees, and 11% for bachelor degrees.

## International Applications by Type of Program

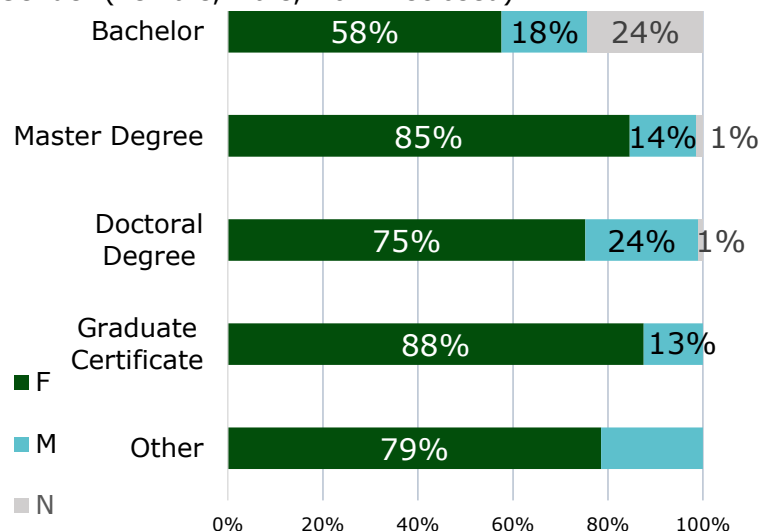
During the 2019/2020 academic year, 302 international students applied for degrees to the College of Education. The majority, almost three quarters of all international applications are toward the college master degree programs (Table 5-1).

Table 5-1: COE International Applications by Degree Type

Degree	Number	Percent
Bachelor Degree	33	9.3
Master Degree	136	45.0
Doctoral Degree	97	32.1
Graduate Certificate	8	2.6
Other	28	9.3
<b>TOTAL</b>	<b>304</b>	<b>100.0%</b>

Seventy-eight percent of all applicants to the College of Education are female, 18% are male, and 4% did not disclose gender. There are more female applicants than male across all degree programs (Figure 5-1).

Figure 5-1: International Applications by Type of Degree and Gender (Female, Male, Non-Disclosed)



# International Applications by College

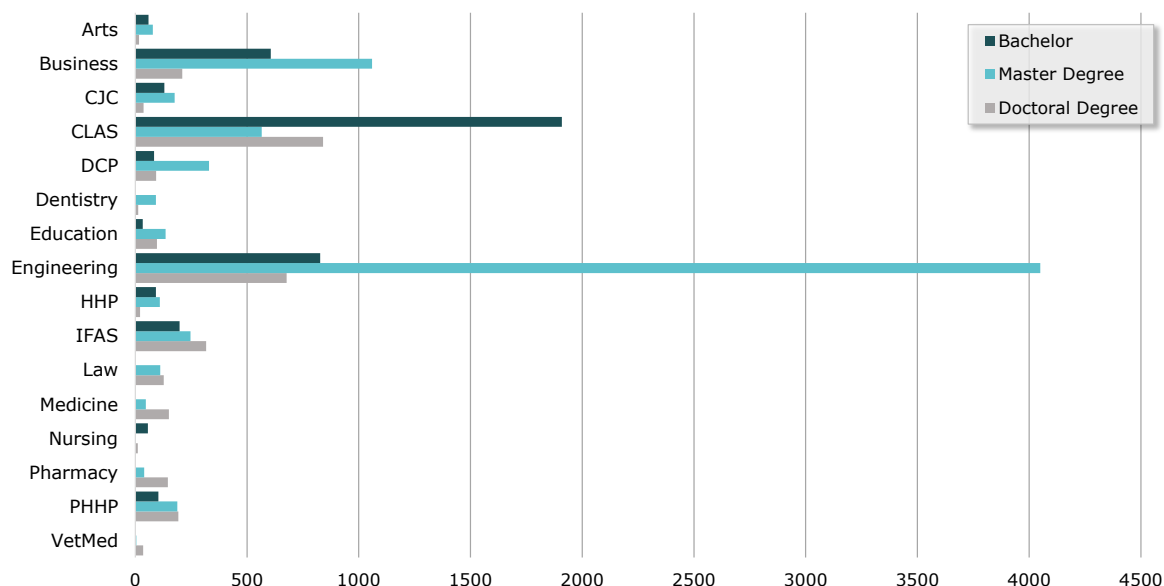
The volume of international applications are generally correlated to the size of the college. However, a little more than one third of all international applications are for programs in the Herbert Wertheim College of Engineering. The College of Liberal Arts and Sciences, UF's largest college, has the second highest number of international applications followed by the Warrington College of Business. These three units account for three quarters of all international applications to UF. Of all applications to UF, two percent were to COE (Table 5-2).

Table 5-2: International Applications (Number and Percent)

College	Number	Percent
Arts	162	1.1
Business, Warrington College	1,909	12.8
Dentistry	143	1.0
Design, Construction and Planning	514	3.5
Education	302	2.0
Engineering, Herbert Wertheim	5,672	38.1
Health and Human Performance	233	1.6
Institute of Food and Agricultural Sciences	805	5.4
Journalism and Communications	348	2.3
Law	249	1.7
Liberal Arts and Sciences	3,407	22.9
Medicine	252	1.7
Nursing	68	0.5
Pharmacy	262	1.8
Public Health and Health Professions	499	3.4
Veterinary Medicine	77	0.5
TOTAL	14,902	100%

The number of international applications by degree type differs by college. The College of Liberal Arts and Sciences receives the most applications for doctoral programs and undergraduate programs than any other unit. Engineering receives the greatest number of applications for master degrees than any other UF unit. Proportionally, by unit, there is more of a spread in the number of applications for the three levels of degrees in the Colleges of Liberal Arts and Sciences and Engineering. Whereas, proportionally, Liberal Arts and Sciences has a higher percentage of international applications for undergraduate program. COE has relatively similar demand for and master's and doctoral degrees, with substantially fewer applications for undergraduate programs (Figure 5-2).

Figure 5-2: Number of International Applications by College and Degree Type



## International Applications by Citizenship

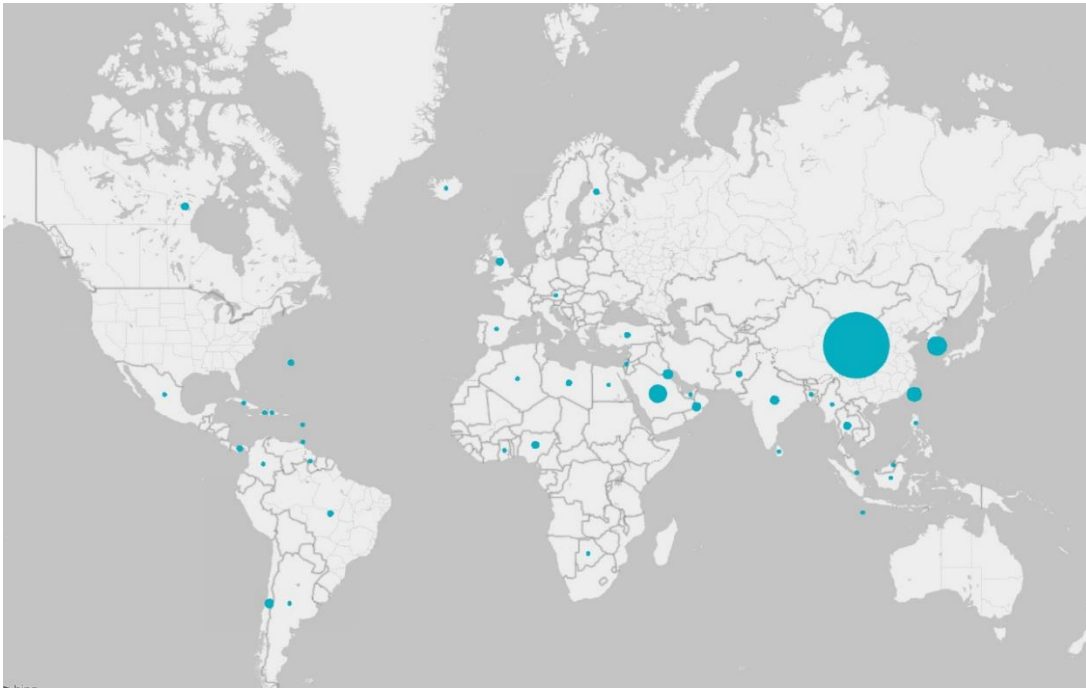
The college received applications from 45 countries. Two thirds of applicants are from China. The remaining one third of applications are from 44 countries where no country accounts from more than 6% of applications. For COE master’s and doctoral programs, students apply from 37 countries and almost two thirds are from China. For undergraduate programs, the college receives applications from 18 countries; similarly, the majority, almost two thirds, are from China (Table 5-4; Figure 5-3).

Table 5-3: International Applications for Graduate and Undergraduate Programs by Country

Country of Citizenship	Graduate (Master, Doctoral, Certificate)		Country of Citizenship	Undergraduate (Bachelors and Certificate)	
	Number	Percent		Number	Percent
China	152	63.1	China	39	63.9
South Korea	14	5.8	Taiwan	4	6.6
Saudi Arabia	14	5.8	South Korea	3	4.9
34 Countries	61	25.3	15 Countries	15	24.6
<b>TOTAL</b>	<b>241</b>	<b>100%</b>	<b>TOTAL</b>	<b>61</b>	<b>100%</b>



Figure 5-3: Country of Citizenship of COE International Applications



# 6. International Students

## in numero

### College of Education

- There are 136 international students during the Fall 2019 semester.
- Three percent of all international students.
- Eighty-eight percent are enrolled in a graduate program.
- International COE students (including students registered in OPT) represent 25 countries.
- Three quarters of all international students are from China.
- Four in five COE international students are female.
- An additional 25 (16% of COE international students) enrolled in OPT.

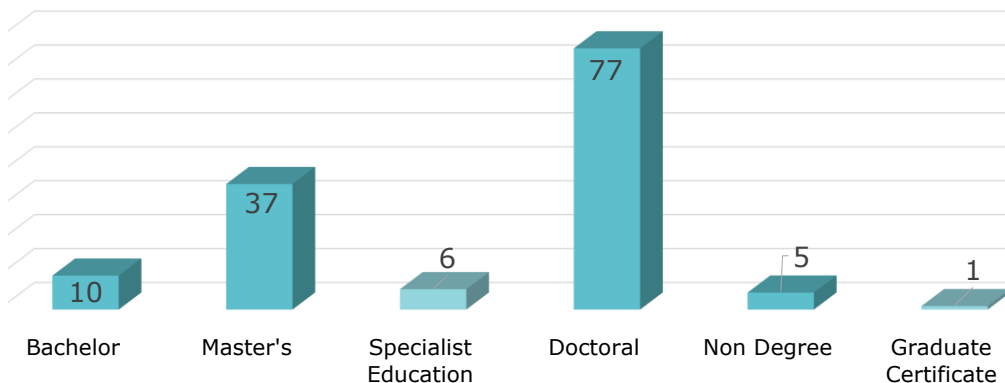
Each year, the International Center welcomes and assists students from around the world to help them make a smooth transition to student life at the University of Florida. The data reported here reflect UF's submission to the Open Doors Report to the US Department of State, Bureau of Educational, and Cultural Affairs.

## International Students by Degree

The Open Doors Report includes counts of all international students registered for the fall 2019 semester. There are 136 international

students enrolled in the College of Education. The majority are pursuing a graduate degree, 57% enrolled in a doctoral program, 27% in a master's program and 4% in the Specialist in Education graduate degree. Seven percent are enrolled in the undergraduate program and five students (or 4%) are enrolled in a non-degree program (Figure 6-1). Additionally there are 25 students participating in the Optional Practical Training (OPT)<sup>1</sup>.

Figure 6-1: Number of International Students by Degree Type



<sup>1</sup> Optional Practical Training provides international students an opportunity to seek "temporary employment for practical training directly related to the student's major area of study." The student can use it during or after program completion. Pre-completion OPT is always part-time and can be used at any time during the degree program. Post-completion OPT is full-time and is granted only after graduation or completion of the degree program.

# International Students by College and Degree

The greatest number of international students (38%) are enrolled in the Herbert Wertheim College of Engineering. Of all international students pursuing a bachelor degree, the majority are in the College of Liberal Arts and Science, Engineering and in Business. For graduate programs, the majority of international students are in the College of Engineering.

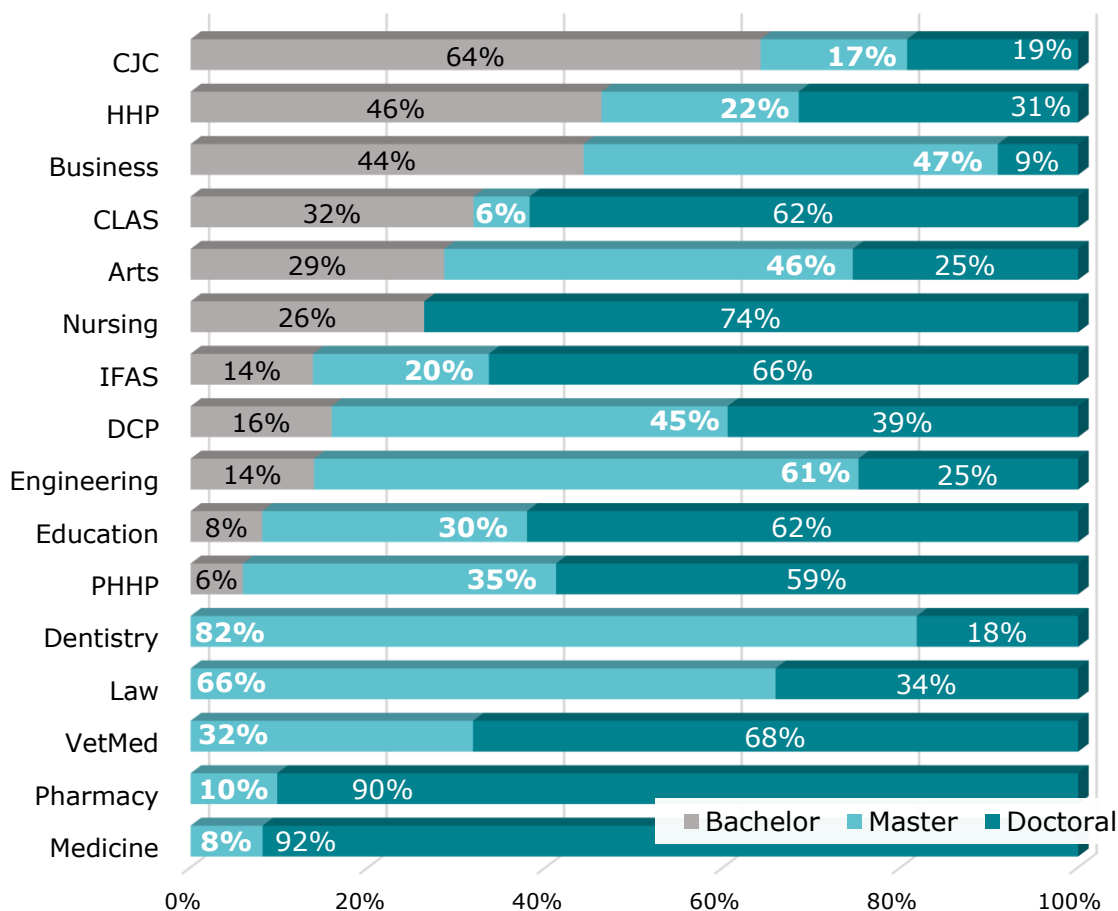
The College of Education has a relatively smaller percentage of international students. One percent of all international undergraduates and three percent of international graduate students are working toward a degree in the college (Table 6-1).

Table 6-1: UF International Students by College and Degree

College	Bachelor Degree		Graduate Degree		Non Degree		Total	
	No.	%	No.	%	No.	%	No.	%
Arts	18	1.9	45	1.3	4	0.9	67	1.4
Business, Warrington College	186	19.5	234	6.7	43	9.9	463	9.4
Dentistry	-	-	11	0.3	-	-	11	0.2
Design, Construction and Planning	31	3.3	164	4.7	5	1.2	200	4.1
Education	10	1.0	120	3.4	6	1.4	136	2.8
Engineering, Herbert Wertheim	249	26.1	1,541	43.8	62	14.3	1,852	37.8
English Language Institute	-	-	-	-	-	50.7	220	4.5
Health and Human Performance	50	5.2	58	1.6	19	4.4	127	2.6
Institute of Food and Agricultural Sciences	66	6.9	413	11.7	13	3.0	492	10.0
Journalism and Communications	70	7.3	39	1.1	-	-	109	2.2
Law, Levin College	-	-	44	1.3	2	0.5	46	0.9
Liberal Arts and Sciences	262	27.5	560	15.9	45	10.4	1,087	17.7
Medicine	-	-	74	2.1	7	1.6	81	1.7
Nursing	5	0.5	14	0.4	-	-	19	0.4
Pharmacy	-	-	82	2.3	6	1.4	88	1.8
Public Health and Health Professions	6	0.6	96	2.7	-	-	102	2.1
Veterinary Medicine	-	-	22	0.6	2	0.5	24	0.5
<b>TOTAL</b>	<b>953</b>	<b>100%</b>	<b>3,517</b>	<b>100%</b>	<b>434</b>	<b>100%</b>	<b>4,904</b>	<b>100%</b>

Trends across all colleges show that the majority of international students are enrolled in graduate programs. With the exception of the College of Journalism and Communications, the ratio of international graduate students to international undergraduates is consistently higher. Within graduate programs, the Colleges of the Arts, Business, Dentistry, Design, Construction and Planning, and Law have greater enrollment for their master degrees than for doctorates. For other units, the proportion of international students in doctoral programs outweigh those in master level programs (Figure 6-2). In comparison to other colleges, COE has a relatively small percentage of international undergraduate students.

Figure 6-2: International Students by Degree Type and College



## International Students: Home Country

The 136 international students (not including OPT) enrolled in the college represent 22 countries. The majority (73%) are from China. A relatively high number are from South Korea (7%). The remaining twenty percent of international students are from 20 countries, where no country represents more than three percent (Figure 6-3; Table 6-2).

Figure 6-3: Country of Citizenship of COE International Students (Including OPT)

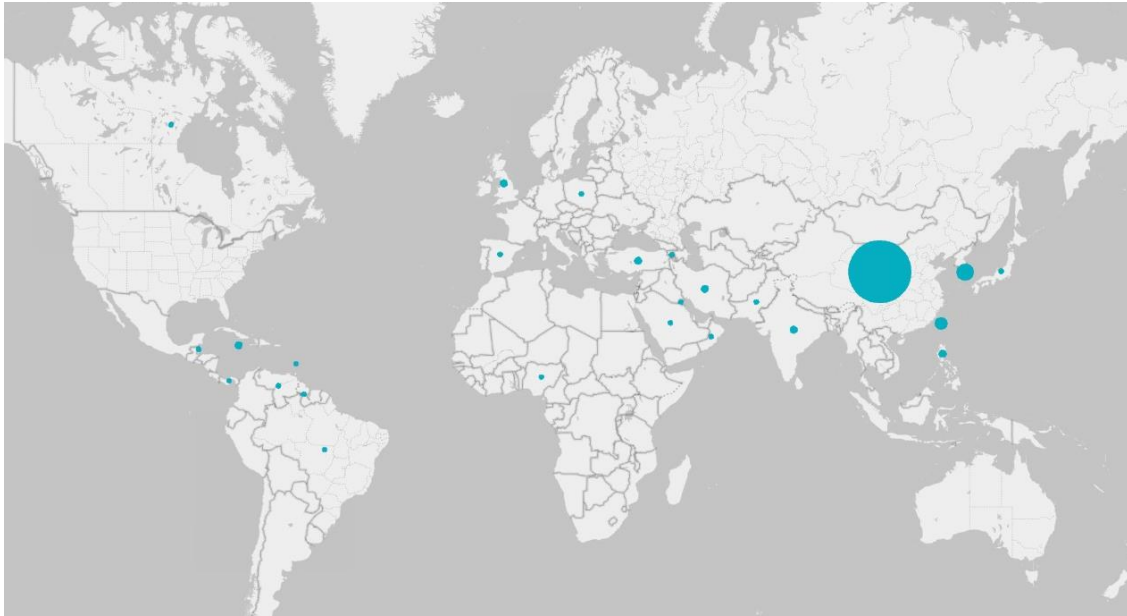


Table 6-2: Country of Citizenship of COE International Students

	All International Students*	
	Number	Percent
China	99	72.8
South Korea	9	6.6
Taiwan	4	2.9
19 Countries	24	17.7
<b>TOTAL</b>	<b>136</b>	<b>100%</b>

\*Not Including OPT.

### Undergraduate Students

There are 10 declared undergraduate majors in COE from five countries (Table 6-3).

Table 6-3: Country of Citizenship (Undergraduate Students)

Country of Citizenship	Undergraduate Students*	
	Number	Percent
China	6	60.0
4 Countries	4	40.0
<b>TOTAL</b>	<b>10</b>	<b>100%</b>

\*Not Including OPT.



## Graduate Students

In Fall 2019, there were 120 non OPT students enrolled in master's, Specialist in Education and doctoral graduate programs in COE. The students are from 19 countries and the majority from China. There were 37 international students enrolled in master programs from six countries, the majority from China; six students enrolled in the Specialist in Education degree, the majority from China; and 77 students pursuing a doctorate and the majority are from China (Table 6-4).

Table 6-4: Country of Citizenship (Master's, Specialist and Doctoral Students)

Country of Citizenship	Master's and Specialist		Country of Citizenship	Doctoral	
	Number	Percent		Number	Percent
China	34	79.1	China	54	70.1
Taiwan	3	7.0	South Korea	7	9.1
South Korea	2	4.7	13 Countries	16	20.1
4 Countries	4	9.3	TOTAL	77	100%
TOTAL	43	100%			

## Optional Practical Training (OPT)

There is a substantial number of international students at UF who have graduated and have decided to seek temporary training and/or employment. In Fall 2019, there were 24 HHP students enrolled in OPT. If including these students in the overall number of international students in the college, fifteen percent are participating in OPT. This is a relatively small percentage compared to that at other UF colleges. Of all OPT enrolled students at UF, more than half are in the Herbert Wertheim College of Engineering. The Colleges of Business and Liberal Arts and Sciences also have sizeable numbers. Significantly fewer students graduating with a bachelor degree pursue OPT; only 4% have graduated with a bachelor degree. More master degree graduates pursue OPT and comprise 75% of all OPT students (Table 6-5).

COE international students participating in the OPT program come from six countries. Twenty students or 80% are from China.

Table 6-5: OPT Students by College (Number and Percent)

College	Bachelor Degree		Graduate Degree*		Total	
	No.	%	No.	%	No.	%
Arts	2	2.2	5	0.2	7	0.3
Business, Warrington College	18	19.4	226	10.4	244	10.8
Dentistry	-	-	2	0.1	2	0.1
Design, Construction and Planning	4	4.3	98	4.5	102	4.5
Education	-	-	25	1.2	25	1.1
Engineering, Herbert Wertheim	33	35.5	1,291	59.5	1,324	58.4
Health and Human Performance	5	5.4	19	0.9	24	1.1

College	Bachelor Degree		Graduate Degree*		Total	
	No.	%	No.	%	No.	%
Institute of Food and Agricultural Sciences	14	15.1	136	6.3	150	6.6
Journalism and Communications	4	4.3	10	0.5	14	0.6
Law, Levin College	-	-	11	0.5	13	0.6
Liberal Arts and Sciences	10	10.8	265	12.2	275	12.1
Medicine	-	-	26	1.2	26	1.1
Nursing	-	-	2	0.1	2	0.1
Pharmacy	-	-	16	0.7	17	0.7
Public Health and Health Professions	3	3.2	33	1.5	36	1.6
Veterinary Medicine	-	-	5	0.2	5	0.2
Not Reported	-	-	-	-	2	0.1
<b>TOTAL</b>	<b>93</b>	<b>100%</b>	<b>2,170</b>	<b>100%</b>	<b>2,268</b>	<b>100%</b>

\*Includes 1,700 master's graduates; 469 doctoral graduates; and 1 Specialist in Education Degree.

# 7. Study Abroad Programs

Study Abroad Services (SAS) faced many challenges over the course of the 2019-2020 Academic Year. Beginning with protests last fall in Hong Kong forcing exchange partner institutions to shut down and requiring UFIC to evacuate eight students, we have experienced one challenge after another.

## in numero

College of Education

- The College did not have students who studied abroad during the academic year.

In the spring, we found ourselves in uncharted territory, as the snowball spread of COVID forced us to change plans overnight and create policies where none previously existed. As the virus jumped from Asia to Europe, one of

the most popular study abroad destinations for UF students -Italy- became a COVID epicenter. UF made the difficult decision to evacuate 43 students and faculty in the School of Architecture from Vicenza, Italy. Unfortunately, this was only the first of many difficult decisions. Understandably, this was incredibly disappointing, but as the semester progressed, and the U.S. Department of State issued an unprecedented worldwide Level 4 Travel Advisory, study abroad at UF came to a halt.

In total, 279 study abroad students began a study abroad experience and were affected by the pandemic in the spring. With a few exceptions, nearly all of those students returned to the U.S. to complete their semester remotely. For those who elected to remain abroad of their own accord, their coursework also transitioned to online platforms. With their return, students faced new challenges with remote learning, especially those that were participating in overseas internships.

Throughout all these challenges, the International center continues to be committed to providing a study abroad experience for our students in the future. We believe that studying, interning, or conducting research abroad is a high impact value added to a college education. Study abroad experiences can expand a student's worldview, build confidence, and contribute to a greater awareness of cultures and perspectives. These competencies are vital for preparing our students for a rapidly changing global workforce. We will continue to invest in study abroad programs as we gear up for the Summer and Fall 2021/2022 terms.

## Study Abroad by College

This year, substantially fewer students participated in a study abroad and the College of Education did not have any students participating in a study abroad program.

The greatest number of students, almost half of all study abroad are in the Warrington College of Business. Of all students enrolled in Warrington College of Business, five and one half percent participated in study abroad this year. This represents the

highest percentage of all colleges. The Colleges Liberal Arts and Sciences, Engineering, and of Design, Construction and Planning had relatively large number of students enrolled in study abroad (Table 7-1).

**Table 7-1: Number of Students who Participated in Study Abroad by College**

College	Number of Study Abroad Students	Percent of All UF Study Abroad Students	Percent of Study Abroad Students Enrolled in College
Arts	3	0.4	0.2
Business, Warrington College	376	46.8	5.5
Design, Construction and Planning	76	9.5	4.5
Engineering, Herbert Wertheim College	70	8.7	0.7
Health and Human Performance	7	0.9	0.3
Institute of Food and Agricultural Sciences	44	5.5	0.7
Journalism and Communications	39	4.9	1.3
Law, Levin College	6	0.7	0.7
Liberal Arts and Sciences	166	20.7	1.2
Nursing	2	0.2	0.2
Pharmacy	6	0.7	0.3
Public Health and Health Professions	3	0.4	.1
Other	4	0.5	
TOTAL	803	100%	1.5

# 8. International Center Programs

## Programs to Support Faculty, Staff, and Students

Engaging with faculty, staff, and students is a key area of strategic importance to the University of Florida and has been a priority in our roadmap to preeminence. The International Center invests in cross cutting programs to support internationalization efforts including research, student experiences, leadership development, and promoting meaningful partnerships to universities abroad.

## International Educator Awards

In 2019, the College of Education named the following staff as the College International Educator of the Year.

- **Staff Award:** Dr. Jo A. Kozuma, Coordinator, China 4 + 1 Program
- **Staff Award:** Dr. Leela Kumaran, Coordinator, School of Teaching and Learning

## Global Fellows Program

The International Center provides junior faculty with a \$5,000 Global Fellows stipend to pursue international and/or cross cultural research. The program provides an additional \$1,000 stipend to a faculty who serves as a mentor to the Global Fellow. The College of Education has been awarded one fellowship to:

### **Fellow:**

- Dr. Pengfei Zhao, School of Human Development and Organizational Studies in Education

### **Mentor:**

- Dr. Danling Fu, School of Teaching and Learning

## UF Fulbright Events

The Fulbright Scholars program is sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs. Founded in 1946, the programs mission is to improve intercultural relations and cultural diplomacy between the United States and other countries around the world. At UF, the Fulbright program works with a large set of collaborating partners across campus. The International Center coordinates and hosts events to promote the Fulbright experience. During the 2019/2020 academic



year, the International Center co-sponsored nine events attended by 194<sup>2</sup> faculty, students and staff from almost every college at UF.

**Table 8-1: Attendance at UF Fulbright Events**

Event	Number Attended
Fulbright Luncheon with Gary Monroe	77
Engaging the World Through the Fulbright Program	43
My Fulbright in 7 Minutes (Jan)	40
My Fulbright in 7 Minutes (Oct)	31
Social Media and Political Participation in Cameroon	25
How To Prepare a Successful Fulbright Application	18
Fulbright Lunch	12
Fulbright Scholar Program Information Session	6
Things to Consider When Applying for A Fulbright	1
Other	8
TOTAL	261

**Table 8-2: Attendance at Fulbright Events by College and Unit**

College/Unit	Number Attended*
Institute of Food and Agricultural Sciences	60
Liberal Arts and Sciences	43
UF International Center	30
Arts	19
Design, Construction and Planning	19
UF Administrative Office	12
Engineering, Herbert Wertheim College	9
George A. Smathers Libraries	8
Journalism and Communications	7
FLMNH and Harn	4
Multi-Disciplinary Research Centers	4
Medicine	3
Nursing	3
Pharmacy	3
Education	2
Veterinary Medicine	1
Health and Human Performance	1
Law, Levin College	1
Public Health and Health Professions	1
Other	4
Not Reported	27
TOTAL	261

\*Faculty/students/staff may have participated in multiple events and one person could be counted at multiple of events.

<sup>2</sup> Several people attended multiple events; therefore, the number of attendees per event is higher at 261.

# 9. Travel Registry

University of Florida faculty, staff, and researchers travel internationally as part of their official UF duties. For example, they may travel to attend conferences, collect field data, engage in outreach activities, collaborate with partners, participate in meetings, recruit students, etc. As with all aspects of international engagement, the university restricted travel by March 20, 2020<sup>3</sup>. At that time, UF restricted all non-essential university travel following Centers for Disease Control guidelines. In limited cases, university leadership approved essential travel, and the numbers beginning March 2020 reflect the decrease in travel activity. Faculty and staff did not travel on behalf of the university past the March restrictions.

**in numero**  
College of Education

- Faculty, students, and staff made 23 trips.
- Faculty, staff, students, and alumni travelled to eleven countries.
- Fifty percent of all trips are to participate in international conferences.
- Over 2/3rds of all trips are by faculty and one third by staff.
- The top travel destinations are China and South Africa.

Half of COE travel is for attending and participation at conferences. One faculty travelled for research, one as an invited speaker and 9 travelled for various other reasons.

The travel registry tracks all University of Florida related travel and would include trips by faculty, staff, alumni, affiliates working on UF programs, and students traveling for reasons other than for study abroad (which is documented in the Study Abroad section of the report). Seventy percent (16) of all trips are by DOE faculty and the remainder by staff.

## Travel by College/Unit

Half of all travel is from three units – the Institute for Food and Agricultural Sciences, the College of Liberal Arts and Sciences and the Herbert Wertheim College of Engineering. COE faculty and staff account for only one percent of all UF trips. Type One Centers and other research-based units might be under represented if faculty listed their travel with their home academic unit. For example, the four trips listed by the Center for Latin American Studies reports only four trips; most likely, because the faculty working with the Center are administratively appointed to a specific college (Table 9-1).

---

<sup>3</sup> UF had imposed restrictions on specific destinations earlier than March 2020.

Table 9-1: Travel by College and Unit

College/Unit	Number of Trips	Percent of Total
Institute of Food and Agricultural Sciences	463	22.0
Liberal Arts and Sciences	412	19.6
Herbert Wertheim College of Engineering	263	12.5
Medicine	206	9.8
Public Health and Health Professions	86	4.1
Florida Museum of Natural History	76	3.6
Veterinary Medicine	71	3.4
Arts	62	3.0
Warrington College of Business	61	2.9
Pharmacy	61	2.9
Office of Admissions	45	2.1
Design, Construction and Planning	32	1.5
Graduate School	30	1.4
Levin College of Law	26	1.2
Center for Latin American Studies	24	1.1
Dentistry	23	1.1
Education	23	1.1
Health and Human Performance	23	1.1
George A. Smathers Libraries	22	1.0
Journalism and Communications	19	0.9
Medicine - Jacksonville	18	0.9
International Center	17	0.8
Office of Research	11	0.5
Type One Centers	9	0.4
Not Reported	8	0.4
University Wide	6	0.3
Nursing	4	0.2
TOTAL	2,101	100%

# Destination of Travel

Faculty and staff traveled to eleven countries. China accounts for thirty percent of COE travel (Figure 9-1).

Figure 9-1: International Travel Destinations by COE Faculty and Staff



## 10. Appendix: Agreements

---

Institution	Country	Agreement Manager	Type	Termination Date
East China Normal University	China	Ester de Jong	Cooperative	6/1/2024
Fujian Agriculture and Forestry School	China	Ester de Jong	Cooperative	9/11/2023
Jiangsu Second Normal University	China	Danling Fu	Cooperative	4/10/2020
Jiangsu Second Normal University (Combined Degree)	China	Danling Fu	Other	4/10/2020
Nanjing Xiaozhuang University	China	Danling Fu Jo Kozuma	Cooperative	11/15/2020
University of Stavanger	Norway	Aki Murata	Cooperative	5/24/2021





**Office for Global Research Engagement**

1765 Stadium Road, The Hub

Gainesville, FL 32611

(352) 273-1521

[internationalcenter.ufl.edu](http://internationalcenter.ufl.edu)