



2019 – 2020 REPORT OF INTERNATIONAL ACTIVITY

UNIVERSITY OF FLORIDA INTERNATIONAL CENTER
OFFICE FOR GLOBAL RESEARCH ENGAGEMENT

Supporting Faculty to Build Knowledge Globally

UF | International Center
UNIVERSITY of FLORIDA

COLLEGE OF THE ARTS

University of Florida International Center

The **OFFICE FOR GLOBAL RESEARCH ENGAGEMENT (OGRE)** facilitates international research to increase UF's global presence. OGRE supports faculty to advance international research.

In pursuit of international research excellence, our role is to:

- **INTRODUCE** faculty new to international research to active university networks and experienced mentors.
- **CONNECT** faculty, students, and staff with those who share research interests and are interested in working in similar countries or regions.
- **FOSTER** research networks for internationally focused communities of practice.
- **EXPAND** UF's knowledge and capacity in working in international venues.
- **ASSIST** faculty, students, and staff in identifying sponsored research opportunities and programs.
- **FACILITATE** the process of navigating the UF administrative process for conducting international research.
- **SUPPORT** Fulbright visiting scholars at UF, and UF scholars traveling abroad.

For more information: JulieFes@ufic.ufl.edu and <https://www.internationalcenter.ufl.edu>

SUPPORTING FACULTY TO BUILD KNOWLEDGE GLOBALLY.



2019/2020

College of the Arts

Report on International Activity

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1. Introduction

This past year, the university, our community and the world experienced a disruption that has both underscored the extraordinary interconnectedness of the world in which we live and has also brought most global engagement, as we knew it to a screeching halt. Even as we are reminded on a daily basis that events, policies, and actions in one part of the world have repercussions around the globe, our international collaborations and exchange are now more difficult than ever. At UF, we are fortunate to have access to resources that allow us to advance new ideas, models and frameworks in an environment that values the contributions of our international students and colleagues, and in the perspectives that our study abroad students both share with their hosts and bring back to our community. As we face the challenge of internationalization at American universities, the UF International Center is proud to be a leader in fostering international understanding, and in developing the network of students and scholars in our home and around the world.

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College of the Arts

- Three total international MOUs in three countries.
- Eighteen active or under review IRB studies.
- Five International Visiting Scholars.
- 162 international applications from 33 countries.
- 67 international students enrolled in Fall 2019.
- Three COTA students studied abroad.
- International Center awarded one grant for COTA faculty/staff to attend internationally themed conferences.
- 25 COTA undergraduates enrolled in the International Scholars Program.
- Faculty, students, and staff made 62 trips to 27 countries.

This report documents international activity at the University of Florida. The 2019/2020 update presents the global footprint for the College of the Arts (COTA) academic year. Similar to past reports, the data summarize a considerable volume of international activity, and continues to be testimony to the university's and the college's commitment to international research, education, and international exchange.

The report documents the college's international partnerships, the investment into faculty development programs, the number of international visitors working and studying at UF, the number of international students, the extent of applications for graduate programs from students worldwide, the college study abroad programs, efforts dedicated to internationalizing the curricula, and a summary of where COTA faculty, students and staff are travelling. These activities contribute to a fundamental university goal to prepare our students to navigate the increasingly complex challenges of a globalized world.

The University of Florida International Center is honored to serve and support the university community's global engagements. Our programs bridge the international community to the gator community whether it is here on UF's campus or at destinations around the world.

The data represent a snapshot of international activity captured in August 2020. For many categories, the numbers fluctuate; for example, the number of formal agreements with foreign institutions changes daily as new partnerships are introduced and others are expired. For some data, such as for international graduate applications and the number of international students, the report captures Fall semester numbers to avoid double counting and redundancies.

The intent of this report is to showcase and highlight the extent and reach of UF's and the college's international activity in one inclusive report. As a top ranked, public university, COTA faculty engage in research and international collaborative activity that is, often, a challenge to document. For this reason, this report cannot be comprehensive of all international activity; however, it provides a benchmark from which we can begin to measure our global reach. Indeed, every indication suggests the Gator Nation extends substantially to the wider global community.

2. International Memoranda of Understanding (MOU)

The University of Florida connects to the world's best international universities and institutions through formal partnership international Memoranda of Understanding (MOUs). These agreements facilitate research among faculty; enable faculty and student exchanges; protect intellectual property; and serve as a basis for ensuring ethical best practice. The relationships that may flourish as a result of these agreements is an important aspect of our internationalization efforts.

in numero

College of the Arts

- Three International Cooperative MOUs.
- Formal MOUs with institutions in China, Ecuador and Turkey.

The MOU database is dynamic. On a regular basis, the International Center enters into new agreements, updates existing partnerships, and terminates those that are expired or no longer relevant. The data tabulated in this report represents the UF Agreements for the 2019/2020 academic year.

(The International Center manages 389 international MOUs. The majority fall under two broad categories of Agreements – Cooperative and Reciprocal. At UF, most MOUs are Cooperative (73.3%). The Cooperative MOUs or Agreements are as diverse as the needs of our faculty. These collaborative partnerships provide a framework to pursue collaborative activity and do not represent a legal relationship. Often they start as a one-to-one collaboration with a UF partner and over the length of the agreement result in meaningful scholarly partnerships. Almost one quarter of all International MOUs are Reciprocal Agreements, which are a true exchange program MOUs where students from each institution spend time at the host institution as a non-degree, seeking student. There are International MOUs to cover combined and dual degree programs, transfer programs from other institutions, or special agreements among universities to accommodate unique circumstances for student exchanges which are all listed under the "Other" category. The College of the Arts has only three International MOUs, all of which are Cooperative to support research and student and faculty visits.

Agreements by College

Of all units at UF, the Institute of Agricultural and Life Sciences (IFAS) has the greatest number of active international MOUs. IFAS has the most Cooperative Agreements of all units. Of all Reciprocal Agreements, the Warrington College of Business has established the greatest number of international MOUs (Table 2-1).

Table 2-1: Number of Agreements by College/Unit

College/Unit	UFIC Administered MOUs			Total	
	Cooperative	Reciprocal	Other	Number	Percent
Area Study Centers	30	-	-	30	7.7
Arts	3	-	-	3	0.8
Business, Warrington College	4	36	1	41	10.5
Design, Construction and Planning	15	4	-	19	4.9
Education	5	-	1	6	1.5
Emerging Pathogens Institute	5	-	-	5	1.3
Engineering, Herbert Wertheim College	32	9	1	42	10.8
Florida Museum of Natural History	1	-	-	1	0.3
Health and Human Performance	14	3	-	17	4.4
Institute of Food and Agricultural Sciences	92	4	4	100	25.7
Journalism and Communications	1	1	-	2	0.5
Law, Fredric G. Levin College	4	1	-	5	1.3
Liberal Arts and Sciences	30	31	2	63	16.2
Medicine	15	-	-	15	3.9
Nursing	1	-	-	1	0.3
Pharmacy	9	1	1	11	2.8
Public Health and Health Professions	6	1	-	7	1.8
University Wide (International Center, Office of Research, Graduate School)	15	3	-	18	4.6
Veterinary Medicine	3	-	-	3	0.8
TOTAL	285	94	10	389	100%

The geographic diversity is generally a reflection of the size of the unit. IFAS has the largest global footprint with 100 active international MOUs in 41 countries. In total, UF has MOUs in 82 countries. The three COTA International MOUs are in China, Ecuador and in Turkey.

Table 2-2: Geographic Diversity of Agreements by College and Unit

College/Unit	Number of MOUs	Number of Countries
Area Study Centers	30	13
Arts	3	3
Business, Warrington College	41	23
Design, Construction and Planning	19	11
Education	6	2
Emerging Pathogens Institute	5	5
Engineering, Herbert Wertheim College	42	19
Florida Museum of Natural History	1	1
Health and Human Performance	17	7

College/Unit	Number of MOUs	Number of Countries
Institute of Food and Agricultural Sciences	100	41
Journalism and Communications	2	2
Law, Fredric G. Levin College	5	3
Liberal Arts and Sciences	63	30
Medicine	15	10
Nursing	1	1
Pharmacy	11	11
Public Health and Health Professions	7	6
University Wide (International Center, Office of Research, Graduate School)	18	13
Veterinary Medicine	3	3
TOTAL	389	MOUs in 82 Countries

3. UF's Global Research Footprint

Institutional Review Boards (IRB): An Indicator of Global Research Capacity

Documenting the international research conducted by faculty, staff and student at UF is monumental. There is no consistency in labeling research as international unless it physically conducted outside of the US. One indicator of our research footprint can be the applications to UF's Institutional Review Boards (IRB) oversight of human subjects research.

<p style="text-align: center;">in numero College of the Arts</p> <ul style="list-style-type: none">18 active or under review IRB studies.Research active in 14 countries.

The IRB is charged with protecting the rights and welfare of participants in clinical trials and other human subjects research studies. UF IRB offices reviews and approves all research involving human subjects to ensure the welfare and rights of research participants are protected as mandated by federal and state laws, local policies, and ethical principles. As such, UF faculty, staff, and students must provide the IRB with a detailed plan of how their research will ensure the safety and welfare of any people who participate in their research project. When the research is conducted outside of the U.S., faculty, staff, and students are required to submit their research protocol that is compliant with the regulations in the U.S. and in the country where the research will take place.

The database that stores the applications for IRB approvals can serve as one indicator of the extent of international research at UF. It is not a comprehensive list and does not include research activities that do not involve people directly in the research methodology. It would not include studies that collect physical data. It would not include collaborative research among colleagues. It would include faculty collecting archival data. And, it would not include exploratory studies that are intended to train students. However, these data can partially highlight the scope of UF's global reach.

Active and Pending IRB Studies

Currently at UF, there are 673 active IRB studies including those under review. The College of the Arts has 18 or 2.7% of all international IRB studies submitted that are either active or under review (Table 3-1).

Table 3-1: Number and Percent of IRB Protocols

College/Unit	Number	Percent
Arts	18	2.7
Business, Warrington College	30	4.5
Center for Latin American Studies	21	3.1
Design, Construction and Planning	24	3.6
Education	30	4.5
Emerging Pathogens Institute	10	1.5
Engineering, Herbert Wertheim College	11	1.6
Florida Museum of Natural History	1	0.1
Health and Human Performance	34	5.1
Institute of Food and Agricultural Sciences	95	14.1
Journalism and Communications	35	5.2
Libraries, George A. Smathers	2	0.3
Liberal Arts and Sciences	175	26.0
Medicine	96	14.3
Nursing	5	0.7
Pharmacy	16	2.4
Public Health and Health Professions	43	6.4
University Wide (International Center, Office of Research, Graduate School, Other)	15	2.2
Veterinary Medicine	12	1.8
TOTAL	673	100%

Number of Protocols by Country

The majority of COTA IRB studies are in Europe (Figure 3-1). These active and under review protocols are engaged with research in fourteen countries. Often, one study works in multiple countries and the chart and map identify every IRB protocol that lists the country/region as a venue for research; therefore, the number of locations is greater than the number of studies (Figure 3-2).

Figure 3-1: Number of COTA IRB Protocols by Region (Active and Under Review)

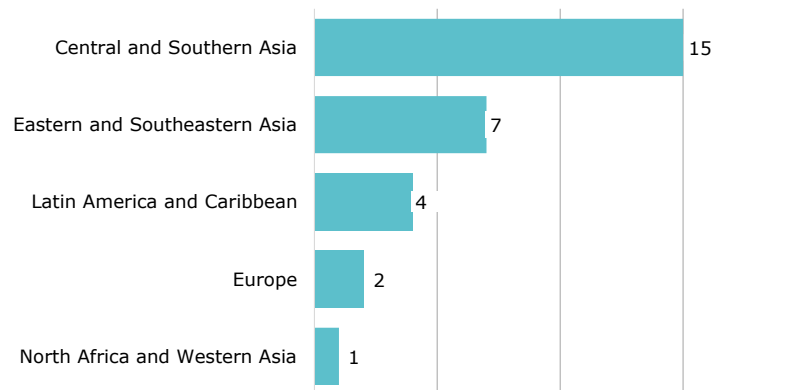
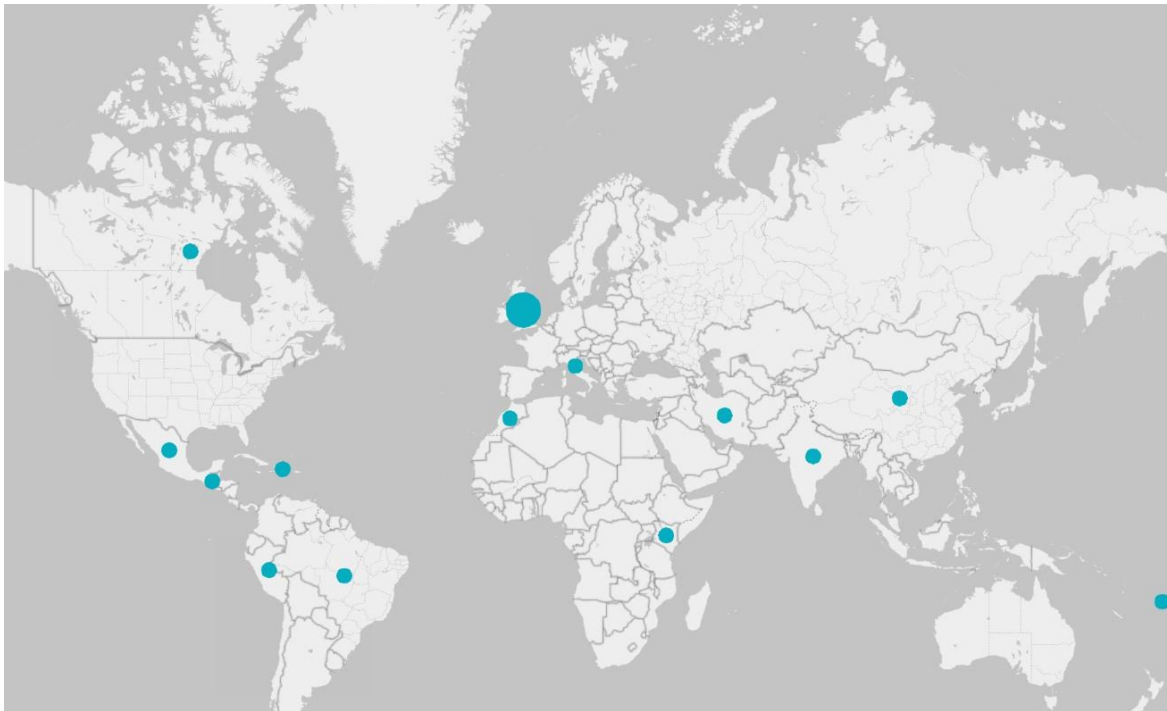


Figure 3-2: COTA IRB Protocols (Active and Under Review)



4. International Visiting Scholars

International visiting scholars are vital in supporting the global mission of the University of Florida. International Visitors promote cultural exchange, enrich international research, and connect UF to leading universities in the world. This year, UF's visiting scholars faced the additional challenge from the COVID-19 pandemic, international travel restrictions, and limited access to U.S. Embassies and Consulates for visa processing. Some of our visiting scholars had to return to their home country earlier than planned, while others were not able to travel and have a physical presence on campus. The impact of the pandemic will continue to make a difference in our numbers of visitors throughout our next academic year. The number of scholars at UF for the 2019/2020 academic year were not down substantially UF hosted 1,443 International Scholars, which is 90 less than last year. The effects of travel restrictions and embassy closures will be felt on the number of visiting scholars at UF beginning Fall 2020. The Institute of Food and Agricultural Sciences hosted 572 international scholars in the 2019/2020 academic year that is only 20 fewer than reported last year.

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College of the Arts

- Five international visiting scholars hosted by the college.
- Three are Research Scholars primarily working on projects with COTA faculty; one is a Short-Term scholar; and one is a Professor International Visitor.
- The college hosts visiting scholars from four countries – Nigeria, South Korea, Brazil and Ireland.

Visiting scholars fit into one of four categories:

1. Professor – Teaching is the primary function; more than 50% of their time devoted to teaching. Maximum duration is five years. Usually a small percentage of all visiting scholars come in this role. For this academic year, less than one percent of visiting scholars are in this category. COTA is hosting one international visitor in this category.
2. Research Scholar – Research is the primary function; more than 50% of their time devoted to research. Maximum duration is five years. Three visitors hosted by COTA are in this category.
3. Short Term Scholar – Program allows research and teaching. Maximum duration of six-months. COTA has one visitor in this category.
4. Student Intern – International students completing an internship which fulfills an educational objective towards the completion of the student's degree from their home institution. They must engage in a minimum of 32 hours per week of structured internship activities and may take part-time UF courses. The maximum duration of their program is 12 months. There are no international student interns hosted by COTA.

International Visiting Scholars by College

The highest percentage of international visiting scholars are hosted by IFAS attracting almost 40 percent of all scholars. Engineering, Medicine and Liberal Arts and Sciences host between 10 and 15 percent of international scholars.

Table 4-1: International Visiting Scholars by College

College	Professor	Research Scholar	Short-Term Scholar	Student Intern	Percent of UF Total
Arts	1	3	1	-	0.3
Business, Warrington College	1	17	15	1	2.4
Center for Latin American Studies	-	1	2	-	0.2
Dentistry	-	21	3	-	1.7
Design, Construction and Planning	-	13	8	-	1.5
Education	-	43	3	-	3.2
Engineering, Herbert Wertheim College	-	120	29	51	13.9
Florida Museum of Natural History	-	11	3	-	1.0
Health and Human Performance	-	12	2	-	1.0
Institute of Food and Agricultural Sciences	1	424	105	42	39.6
Journalism and Communications	-	6	-	-	0.4
Law, Levin College	-	5	2	-	0.5
Liberal Arts and Sciences	6	112	21	3	9.8
Medicine	-	165	18	-	12.7
Nursing	-	1	-	-	0.1
Other	-	15	1	1	1.2
Pharmacy	-	61	16	5	5.7
Public Health and Health Professions	-	17	2	-	1.3
Veterinary Medicine	-	39	13	1	3.7
TOTAL	9	1,086	244	104	100%

Country of Citizenship of International Visiting Scholars

International Visiting Scholars in the college represent four countries. The Professor Visiting Scholar is from Brazil; two Research Scholars from Nigeria and one from Ireland; and one Short-Term Scholar from South Korea.

5. International Student Applications

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College of the Arts

- The college received 162 international student applications from 33 countries.
- One percent of all UF international student applications are to the College of the Arts.
- Forty-eight percent of international applications are for master’s degrees; 36% for bachelor degrees and 1-% for doctoral degrees.

International Applications by Type of Program

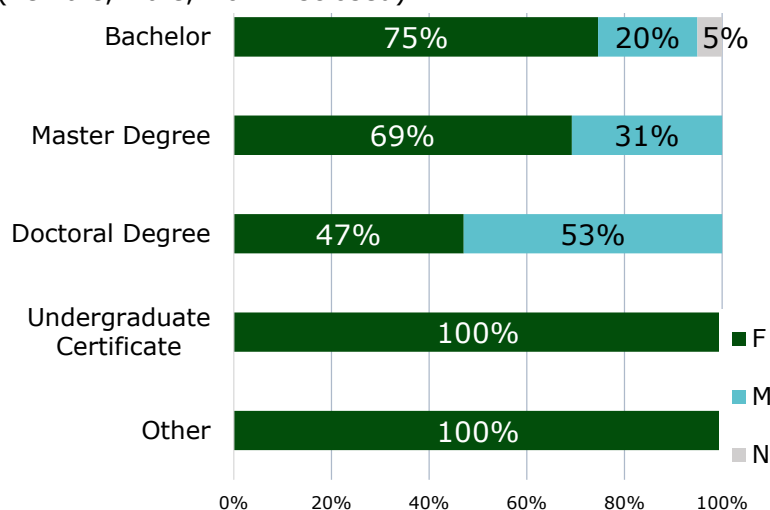
During the 2019/2020 academic year, 162 international students applied for degrees to the College of the Arts. The majority, almost half of all international applications are toward the college master degree programs (Table 5-1).

Table 5-1: CLAS International Applications by Degree Type

Degree	Number	Percent
Bachelor Degree	59	36.4
Master Degree	78	48.2
Doctoral Degree	17	10.5
Undergraduate Certificate	1	0.6
Other	7	4.3
TOTAL	162	100.0%

Seventy percent of all applicants to COTA are female, 28% are male, and 2% did not disclose gender. There are more female applicants than male across all degree programs except for doctoral programs where slightly more than half are male (Figure 5-1).

Figure 5-1: International Applications by Type of Degree and Gender (Female, Male, Non-Disclosed)



International Applications by College

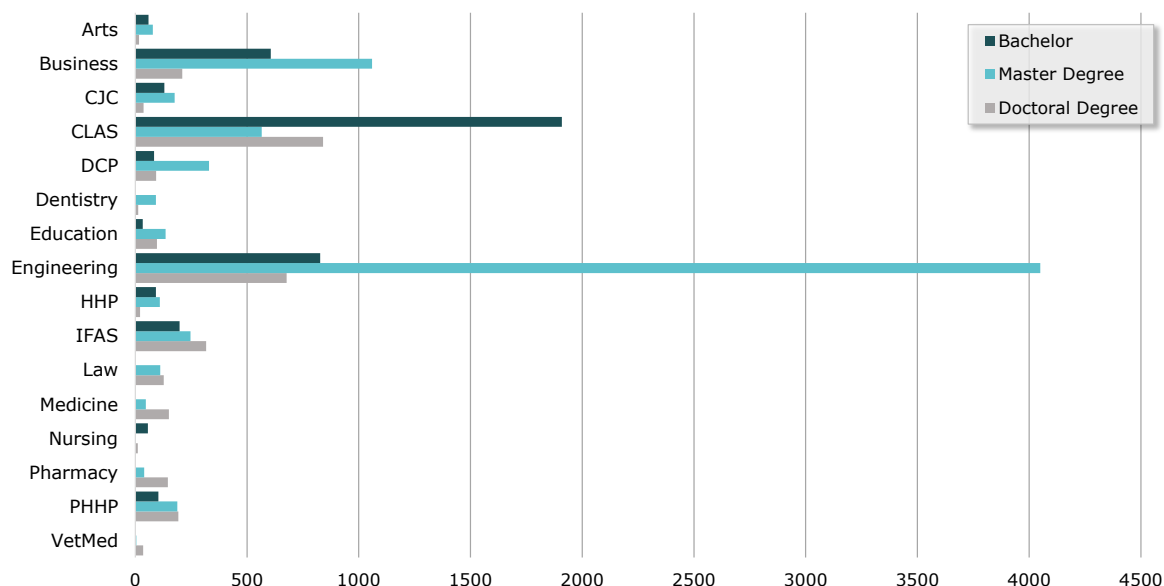
The volume of international applications are generally correlated to the size of the college. However, a little more than one third of all international applications are for programs in the Herbert Wertheim College of Engineering. The College of Liberal Arts and Sciences, UF's largest college, has the second highest number of international applications followed by the Warrington College of Business. These three units account for three quarters of all international applications to UF. Of all applications to UF, one percent were to the College of the Arts (Table 5-2).

Table 5-2: International Applications (Number and Percent)

College	Number	Percent
Arts	162	1.1
Business, Warrington College	1,909	12.8
Dentistry	143	1.0
Design, Construction and Planning	514	3.5
Education	302	2.0
Engineering, Herbert Wertheim	5,672	38.1
Health and Human Performance	233	1.6
Institute of Food and Agricultural Sciences	805	5.4
Journalism and Communications	348	2.3
Law	249	1.7
Liberal Arts and Sciences	3,407	22.9
Medicine	252	1.7
Nursing	68	0.5
Pharmacy	262	1.8
Public Health and Health Professions	499	3.4
Veterinary Medicine	77	0.5
TOTAL	14,902	100%

The number of international applications by degree type differs by college. The College of Liberal Arts and Sciences receives the most applications for doctoral programs and undergraduate programs than any other unit. Engineering receives the greatest number of applications for master degrees than any other UF unit. Proportionally, by unit, there is more of a spread in the number of applications for the three levels of degrees in the Colleges of Liberal Arts and Sciences and Engineering. Whereas, proportionally, Liberal Arts and Sciences has a higher percentage of international applications for undergraduate program. COTA has relatively similar demand for undergraduate and graduate programs (Figure 5-2).

Figure 5-2: Number of International Applications by College and Degree Type



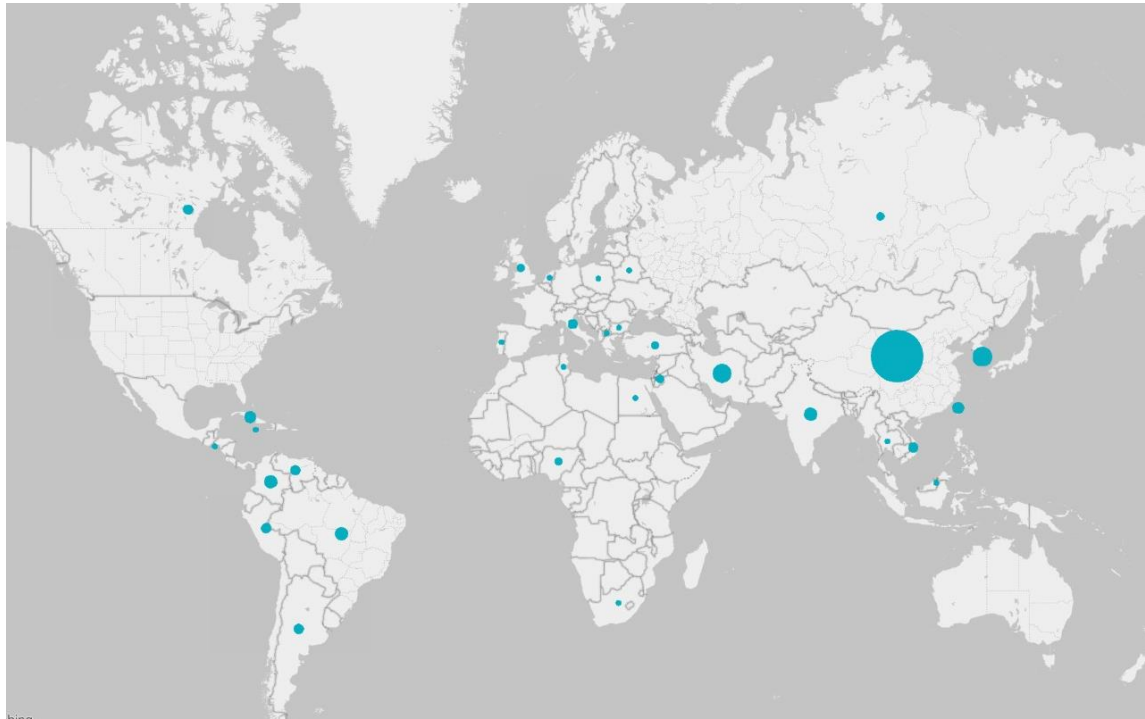
International Applications by Citizenship

The college received applications from 33 countries. Almost half (47%) of applicants are from China. Substantial number of applicants come from South Korea (7%) and Iran 6%. The remaining forty percent are from 30 countries where no country accounts from more than 3% of applications. For COTA master’s and doctoral programs, students apply from 22 countries and more than half are from China. For undergraduate programs, the college receives applications from 22 countries; similarly, the majority, one third, are from China (Table 5-4; Figure 5-3).

Table 5-3: International Applications for Graduate and Undergraduate Programs by Country

Country of Citizenship	Graduate (Master, Doctoral, Certificate)		Country of Citizenship	Undergraduate (Bachelors and Certificate)	
	Number	Percent		Number	Percent
China	54	56.8	China	22	32.8
Iran	9	9.5	South Korea	7	10.4
South Korea	4	4.2	Cuba	4	6.0
19 Countries	28	29.5	19 Countries	34	50.7
TOTAL	95	100%	TOTAL	67	100%

Figure 5-3: Country of Citizenship of COTA International Applications



6. International Students

in numero

College of the Arts

- There are 67 international students during the Fall 2019 semester.
- One percent of all international students at UF.
- Two thirds are enrolled in a graduate program.
- International students in Engineering (including students registered in OPT) represent 30 countries.
- Majority of COTA international students are from China and Iran.
- Almost two thirds of COTA international students are female; one third are male and 3% did not report gender.
- An additional seven students (nine percent of all college international students) enrolled in OPT.

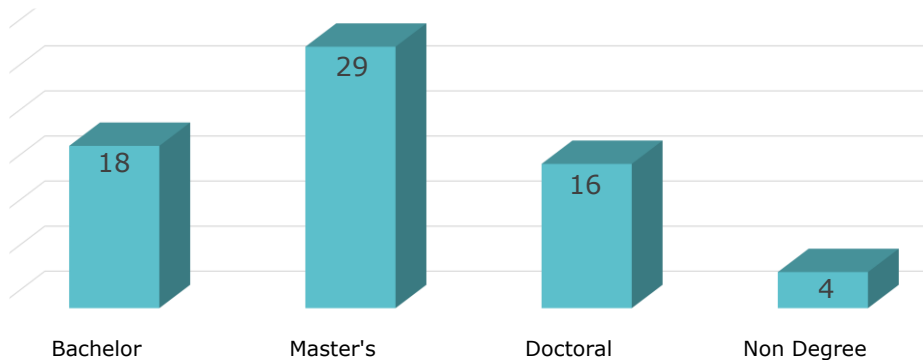
Each year, the International Center welcomes and assists students from around the world to help them make a smooth transition to student life at the University of Florida. The data reported here reflect UF's submission to the Open Doors Report to the US Department of State, Bureau of Educational, and Cultural Affairs.

International Students by Degree

The Open Doors Report includes counts of all international students registered for the Fall 2019 semester. There are 67 international students enrolled in the College of the Arts.

The majority are pursuing a graduate degree, 43% enrolled in a master's program and 24% in a doctoral program. Twenty-seven percent are enrolled in the undergraduate program. Additionally there are nine students participating in the Optional Practical Training (OPT)¹.

Figure 6-1: Number of International Students by Degree Type



¹ Optional Practical Training provides international students an opportunity to seek "temporary employment for practical training directly related to the student's major area of study." The student can use it during or after program completion. Pre-completion OPT is always part-time and can be used at any time during the degree program. Post-completion OPT is full-time and is granted only after graduation or completion of the degree program.

International Students by College and Degree

The greatest number of international students (38%) are enrolled in the Herbert Wertheim College of Engineering. Of all international students pursuing a bachelor degree, the majority are in the College of Liberal Arts and Science, Engineering and in Business. For graduate programs, the majority of international students are in the College of Engineering.

The College of the Arts has a relatively smaller percentage of international students. Two percent of all international undergraduates and one percent of international graduate students are working toward a degree in the college (Table 6-1).

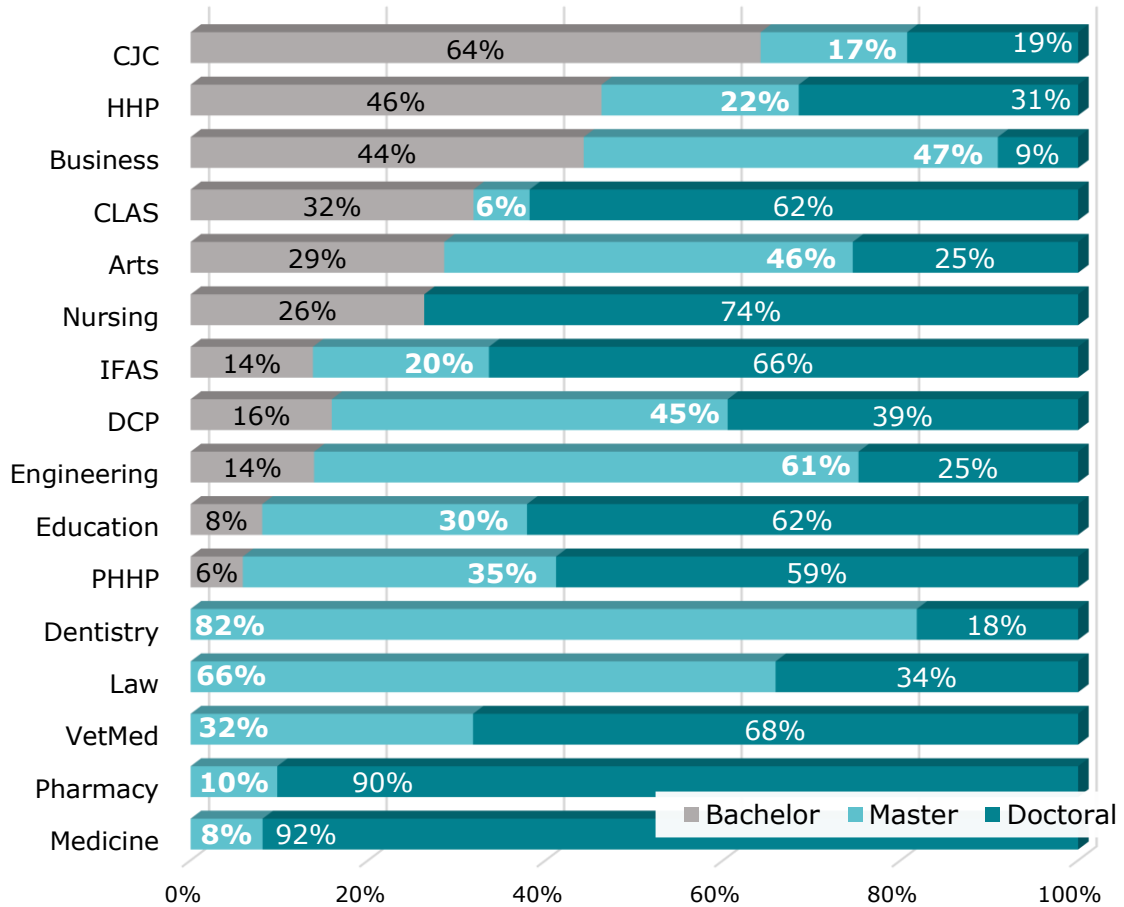
Table 6-1: UF International Students by College and Degree

College	Bachelor Degree		Graduate Degree		Non Degree		Total	
	No.	%	No.	%	No.	%	No.	%
Arts	18	1.9	45	1.3	4	0.9	67	1.4
Business, Warrington College	186	19.5	234	6.7	43	9.9	463	9.4
Dentistry	-	-	11	0.3	-	-	11	0.2
Design, Construction and Planning	31	3.3	164	4.7	5	1.2	200	4.1
Education	10	1.0	120	3.4	6	1.4	136	2.8
Engineering, Herbert Wertheim	249	26.1	1,541	43.8	62	14.3	1,852	37.8
English Language Institute	-	-	-	-	-	50.7	220	4.5
Health and Human Performance	50	5.2	58	1.6	19	4.4	127	2.6
Institute of Food and Agricultural Sciences	66	6.9	413	11.7	13	3.0	492	10.0
Journalism and Communications	70	7.3	39	1.1	-	-	109	2.2
Law, Levin College	-	-	44	1.3	2	0.5	46	0.9
Liberal Arts and Sciences	262	27.5	560	15.9	45	10.4	1,087	17.7
Medicine	-	-	74	2.1	7	1.6	81	1.7
Nursing	5	0.5	14	0.4	-	-	19	0.4
Pharmacy	-	-	82	2.3	6	1.4	88	1.8
Public Health and Health Professions	6	0.6	96	2.7	-	-	102	2.1
Veterinary Medicine	-	-	22	0.6	2	0.5	24	0.5
TOTAL	953	100%	3,517	100%	434	100%	4,904	100%

Trends across all colleges show that the majority of international students are enrolled in graduate programs. With the exception of the College of Journalism and Communications, the ratio of international graduate students to international

undergraduates is consistently higher. Within graduate programs, the Colleges of the Arts, Business, Dentistry, Design, Construction and Planning, and Law have greater enrollment for their master degrees than for doctorates. For other units, the proportion of international students in doctoral programs outweigh those in master level programs (Figure 6-2). In comparison to other colleges, COTA has a relatively higher percentage of master’s students.

Figure 6-2: International Students by Degree Type and College



International Students: Home Country

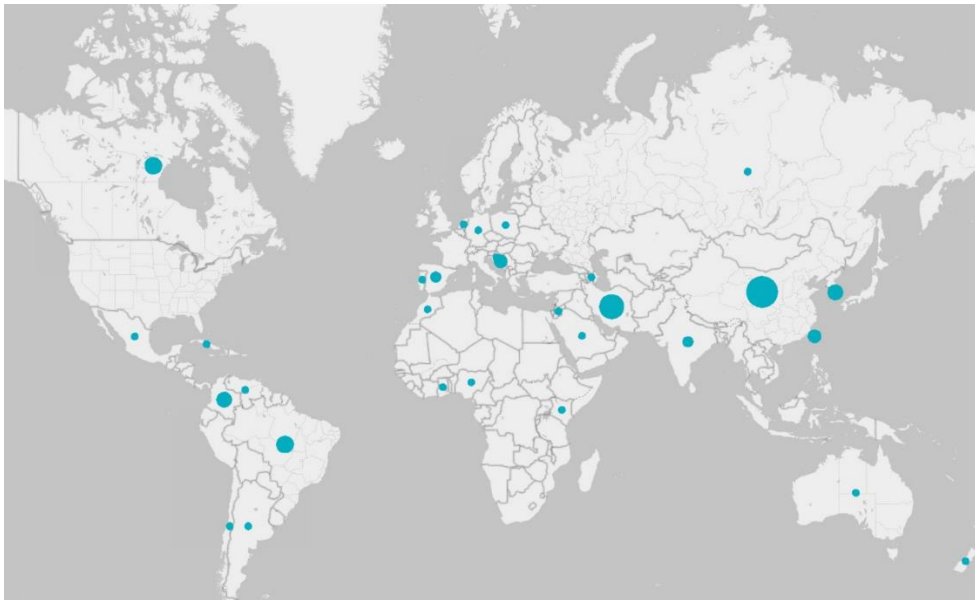
The 67 international students (not including OPT) enrolled in a COTA major represent 28 countries. The majority are from China and Iran (Table 6-2; Figure 6-3).

Table 6-2: Country of Citizenship: COTA Majors

Country of Citizenship	All International Students*	
	Number	Percent
China	11	16.4
Iran	10	14.9
Brazil	5	7.5
Canada	5	7.5
24 Countries	36	53.7
TOTAL	67	100%

*Not Including OPT.

Figure 6-3: Country of Citizenship of COTA International Students (Including OPT)



Optional Practical Training (OPT)

There is a substantial number of international students at UF who have graduated and have decided to seek temporary training and/or employment. In Fall 2019, there were seven COTA international students enrolled in OPT. If including these students in the overall number of international students in the college, almost ten percent are participating in OPT. This is a relatively small percentage compared to that at other UF colleges. Of all OPT enrolled students at UF, more than half are in the Herbert

Wertheim College of Engineering. The Colleges of Business and Liberal Arts and Sciences also have sizeable numbers. Significantly fewer students graduating with a bachelor degree pursue OPT; only 4% have graduated with a bachelor degree. More master degree graduates pursue OPT and comprise 75% of all OPT students (Table 6-3).

COTA international students participating in the OPT program come from three countries. Three students are from China and one student each from Azerbaijan and Venezuela.

Table 6-3: OPT Students by College (Number and Percent)

College	Bachelor Degree		Graduate Degree*		Total	
	No.	%	No.	%	No.	%
Arts	2	2.2	5	0.2	7	0.3
Business, Warrington College	18	19.4	226	10.4	244	10.8
Dentistry	-	-	2	0.1	2	0.1
Design, Construction and Planning	4	4.3	98	4.5	102	4.5
Education	-	-	25	1.2	25	1.1
Engineering, Herbert Wertheim	33	35.5	1,291	59.5	1,324	58.4
Health and Human Performance	5	5.4	19	0.9	24	1.1
Institute of Food and Agricultural Sciences	14	15.1	136	6.3	150	6.6
Journalism and Communications	4	4.3	10	0.5	14	0.6
Law, Levin College	-	-	11	0.5	13	0.6
Liberal Arts and Sciences	10	10.8	265	12.2	275	12.1
Medicine	-	-	26	1.2	26	1.1
Nursing	-	-	2	0.1	2	0.1
Pharmacy	-	-	16	0.7	17	0.7
Public Health and Health Professions	3	3.2	33	1.5	36	1.6
Veterinary Medicine	-	-	5	0.2	5	0.2
Not Reported	-	-	-	-	2	0.1
TOTAL	93	100%	2,170	100%	2,268	100%

*Includes 1,700 master's graduates; 469 doctoral graduates; and 1 Specialist in Education Degree.

7. Study Abroad Programs

Study Abroad Services (SAS) faced many challenges over the course of the 2019-2020 Academic Year. Beginning with protests last fall in Hong Kong forcing exchange partner institutions to shut down and requiring UFIC to evacuate eight students, we have experienced one challenge after another.

in numero
College of the Arts

- Three undergraduate COTA students studied abroad.
- Students travelled to France and Italy.

In the spring, we found ourselves in uncharted territory, as the snowball spread of COVID forced us to change plans

overnight and create policies where none previously existed. As the virus jumped from Asia to Europe, one of the most popular study abroad destinations for UF students - Italy- became a COVID epicenter. UF made the difficult decision to evacuate 43 students and faculty in the School of Architecture from Vicenza, Italy. Unfortunately, this was only the first of many difficult decisions. Understandably, this was incredibly disappointing, but as the semester progressed, and the U.S. Department of State issued an unprecedented worldwide Level 4 Travel Advisory, study abroad at UF came to a halt.

In total, 279 study abroad students began a study abroad experience and were affected by the pandemic in the spring. With a few exceptions, nearly all of those students returned to the U.S. to complete their semester remotely. For those who elected to remain abroad of their own accord, their coursework also transitioned to online platforms. With their return, students faced new challenges with remote learning, especially those that were participating in overseas internships.

Throughout all these challenges, the International center continues to be committed to providing a study abroad experience for our students in the future. We believe that studying, interning, or conducting research abroad is a high impact value added to a college education. Study abroad experiences can expand a student’s worldview, build confidence, and contribute to a greater awareness of cultures and perspectives. These competencies are vital for preparing our students for a rapidly changing global workforce. We will continue to invest in study abroad programs as we gear up for the Summer and Fall 2021 terms.

Study Abroad by College

This year, substantially fewer students participated in a study abroad; however, with few exceptions, almost all colleges had some students enrolled. In the 2018/19 academic year a total 2,637 students travelled abroad for a University of Florida sanctioned study abroad experience. In comparison, in 2019/20, 803 were able to

participate in a study abroad program (Table 7-1).

Table 7-1: Number of Students who Participated in Study Abroad by College

College	Number of Study Abroad Students	Percent of All UF Study Abroad Students	Percent of Study Abroad Students Enrolled in College ² .
Arts	3	0.4	0.2
Business, Warrington College	376	46.8	5.5
Design, Construction and Planning	76	9.5	4.5
Engineering, Herbert Wertheim College	70	8.7	0.7
Health and Human Performance	7	0.9	0.3
Institute of Food and Agricultural Sciences	44	5.5	0.7
Journalism and Communications	39	4.9	1.3
Law, Levin College	6	0.7	0.7
Liberal Arts and Sciences	166	20.7	1.2
Nursing	2	0.2	0.2
Pharmacy	6	0.7	0.3
Public Health and Health Professions	3	0.4	.1
Other	4	0.5	
	TOTAL	803	100%
			1.5

Study Abroad Programs and Terms

Traditionally, the majority of students participate in study abroad during the summer. Last year almost 70% of all study abroad students participated in a summer abroad program at UF.

With this year’s unique circumstances, only three COTA students participated in a study abroad program. One participated in the Fall Semester travelling to Italy and two in the spring semester participating in a program in Spain (Table 7-2).

² The percentage of students is calculated by dividing the number who participated in study abroad during the 2019/2020 academic year by the total number of students registered at UF in Fall 2019. This includes all undergraduate and graduate students both on campus and online.

Table 7-2: Study Abroad by College and Term

College	Academic Year	Percent of Students						Total Number of Students
		Fall	Fall Short Term	Spring	Spring Break	Spring Short Term	Summer	
Arts	-	33.3	-	33.3	33.3	-	-	3
Business, Warrington College	0.5	13.0	49.2	19.1	18.1	-	-	376
Design, Construction and Planning	-	42.1	1.3	56.6	-	-	-	76
Engineering, Herbert Wertheim College	1.4	34.3	11.4	38.6	14.3	-	-	70
Health and Human Performance	-	14.3	-	71.4	14.3	-	-	7
Institute of Food and Agricultural Sciences	-	22.7	4.5	22.7	20.5	29.5	-	44
Journalism and Communications	-	25.6	2.6	64.1	7.7	-	-	69
Law, Levin College	-	-	83.3	-	16.7	-	-	6
Liberal Arts and Sciences	8.4	39.2	4.2	41.6	4.2	2.4	-	166
Nursing	-	-	-	50.0	50.0	-	-	2
Other	-	25.0	-	75.0	-	-	-	4
Pharmacy	-	83.3	-	16.7	-	-	-	6
Public Health and Health Professions	-	-	-	66.7	33.3	-	-	3
PERCENT	2.1	25.3	25.5	32.4	12.6	2.1	-	100%
TOTAL NUMBER OF STUDENTS	17	203	205	260	101	17	0	803

Type of Study Abroad Experiences

In addition to a traditional study abroad experience of classroom and accompanying travel and tours, there are programs that include the opportunity to participate in research, internships, and other unique projects while abroad which qualify for academic credit. The COTA students participated in a traditional program (Table 7-3).

Table 7-3: Type of Study Abroad Program by College (Percent of College)

College	Percent of Students				Total Number of Students
	Traditional	Work Internship	Research Fieldwork	Independent Study	
Arts	3	-	-	-	3
Business, Warrington College	348	28	-	-	376
Design, Construction and Planning	75	1	-	-	76
Engineering, Herbert Wertheim College	64	1	5	-	70
Health and Human Performance	7	-	-	-	7
Institute of Food and Agricultural Sciences	43	-	-	1	44
Journalism and Communications	34	4	-	1	39
Law, Levin College	6	-	-	-	6
Liberal Arts and Sciences	154	10	2	-	166
Nursing	2	-	-	-	2
Pharmacy	-	-	-	6	6
Public Health and Health Professions	2	1	-	-	3
Not reported	3	1	-	-	4
PERCENT	92.4%	5.7%	0.9%	1.0%	100%
TOTAL NUMBER OF STUDENTS	742	46	7	8	803

8. International Center Programs

Programs to Support Faculty, Staff, and Students

Engaging with faculty, staff, and students is a key area of strategic importance to the University of Florida and has been a priority in our roadmap to preeminence. The International Center invests in cross cutting programs to support internationalization efforts including research, student experiences, leadership development, and promoting meaningful partnerships to universities abroad.

International Educator Awards

In 2019, the College of the Arts named the following faculty as the College International Educator of the Year.

- **Senior Faculty Award:** Willard Ray Kesling, Professor and Program Director, School of Music
- **Junior Faculty Award:** Augusto Soledade, Associate Professor, School of Theatre and Dance

Initiatives to Support Global and Intercultural Competence

UFIC Office of Global Learning provides funding for faculty and staff to attend workshops, conferences, webinars, and training opportunities focused on global learning, intercultural competence, integrative learning, and adoption of high-impact educational practices. During the 2019/2020 academic year, nine staff and faculty across campus received funding to participate in conferences and workshops.

Table 8-1: Awards to Support Global and Intercultural Competence

College/Unit	Number of Awards	Amount
College of the Arts	1	1,568
College of Liberal Arts and Sciences	2	3,766
Office for the Provost	1	1,863
UF Career Connections Center	1	1,294
UF Center for Instructional Technology and Training	2	3,537
UF Honors Program	1	1,863
UF Student Affairs	1	1,863
TOTAL	9	\$15.854

UF Fulbright Events

The Fulbright Scholars program is sponsored by the U.S. Department of State’s Bureau of Educational and Cultural Affairs. Founded in 1946, the programs mission is to improve intercultural relations and cultural diplomacy between the United States and other countries around the world. At UF, the Fulbright program works with a large set of collaborating partners across campus. The International Center coordinates and hosts events to promote the Fulbright experience. During the 2019/2020 academic year, the International Center co-sponsored nine events attended by 194³ faculty, students and staff from almost every college at UF.

Table 8-2: Attendance at UF Fulbright Events

Event	Number Attended
Fulbright Luncheon with Gary Monroe	77
Engaging the World Through the Fulbright Program	43
My Fulbright in 7 Minutes (Jan)	40
My Fulbright in 7 Minutes (Oct)	31
Social Media and Political Participation in Cameroon	25
How To Prepare a Successful Fulbright Application	18
Fulbright Lunch	12
Fulbright Scholar Program Information Session	6
Things to Consider When Applying for A Fulbright	1
Other	8
TOTAL	261

Table 8-3: Attendance at Fulbright Events by College and Unit

College/Unit	Number Attended*
Institute of Food and Agricultural Sciences	60
Liberal Arts and Sciences	43
UF International Center	30
Arts	19
Design, Construction and Planning	19
UF Administrative Office	12
Engineering, Herbert Wertheim College	9
George A. Smathers Libraries	8
Journalism and Communications	7
FLMNH and Harn	4
Multi-Disciplinary Research Centers	4
Medicine	3
Nursing	3
Pharmacy	3
Education	2
Veterinary Medicine	1
Health and Human Performance	1
Law, Levin College	1

³ Several people attended multiple events; therefore, the number of attendees per event is higher at 261.

College/Unit	Number Attended*
Public Health and Health Professions	1
Other	4
Not Reported	27
TOTAL	261

*Faculty/students/staff may have participated in multiple events and one person could be counted at multiple of events.

International Scholars Program

The International Scholars Program (ISP) is a commencement medallion program open to all undergraduate students. ISP allows students to develop a global mindset and acquire in-demand skills by integrating international coursework, interdisciplinary perspectives, digital literacy, and experiential learning opportunities. The College of Engineering enrolled 36 students in ISP and two students had graduated with the designation. To graduate with the International Scholars designation, the student must meet four requirements:

1. Two credits of international themed coursework
2. One international experience (e.g. study abroad) or two semesters of a foreign language
3. Be engaged in the various international campus life programs available throughout the year
4. The student must complete the capstone e-portfolio program that features their accomplishments at UF and abroad in an online forum

Twenty-five COTA students are enrolled in the International Scholars Program and two students graduated.

Table 8-4: International Scholars Program by College

College/Unit	International Scholars Enrolled		International Scholars Graduated	
	Total Enrolled	Percent	Total Graduated	Percent
Arts	25	4.7	2	2.3
Business, Warrington College	46	8.6	5	5.8
Design, Construction and Planning	4	0.8	-	-
Engineering, Herbert Wertheim College	36	6.8	2	2.3
Health and Human Performance	9	1.7	1	1.2
Institute of Food and Agricultural Sciences	62	11.6	16	18.6
Journalism and Communications	27	5.1	2	2.3
Liberal Arts and Sciences	300	56.3	56	61.1
Nursing	7	1.3	-	-

College/Unit	International Scholars Enrolled		International Scholars Graduated	
	Total Enrolled	Percent	Total Graduated	Percent
Public Health and Health Professions	17	3.2	2	2.3
TOTAL	533	100%	86	100%

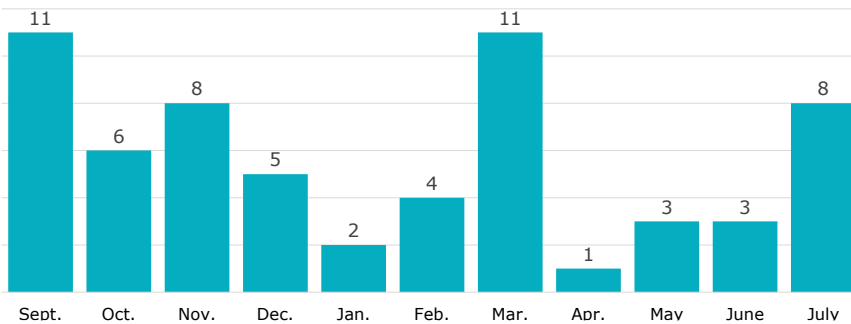
9. Travel Registry

University of Florida faculty, staff, and researchers travel internationally as part of their official UF duties. For example, they may travel to attend conferences, collect field data, engage in outreach activities, collaborate with partners, participate in meetings, recruit students, etc. As with all aspects of international engagement, the university restricted travel by March 20, 2020⁴. At that time, UF restricted all non-essential university travel following Centers for Disease Control guidelines. In limited cases, university leadership approved essential travel, and the numbers beginning March

in numero
College of the Arts

- Faculty, students, and staff made 62 trips.
- Faculty, staff, students, and alumni travelled to 27 countries.
- A little more than half of all trips are to participate in international conferences.
- Almost 2/3rds of all trips are by faculty and one third by staff.
- More than one third of all trips are Europe and approximately one quarter to Latin America.

Figure 9-1: Number of COTA Trips by Month



2020 reflect the decrease in travel activity (Figure 9-1).

The majority of the college travel is for attending and participation at international conferences and almost one quarter is travel to support

research initiatives. Seven trips for speaking engagement and providing training.

The travel registry tracks all University of Florida related travel and would include trips by faculty, staff, alumni, affiliates working on UF programs, and students traveling for reasons other than for study abroad (which is documented in the Study Abroad section of the report). Of the 62 international trips on behalf of the college, almost two thirds were by faculty, 30% by staff and 5% by alumni or college affiliates. Additionally one student traveled on behalf of the college (Table 9-1).

⁴ UF had imposed restrictions on specific destinations earlier than March 2020.

Table 9-1: Purpose of Travel

Purpose of Travel	Number of Trips	Percent of All Trips
Conference	36	58.1
Research	14	22.6
Invited Speaker, Teaching, Training	7	11.3
Other	4	6.5
Class trips, Study Tours, Internships	1	1.6
	TOTAL	62
		100%

International Travel by College

Half of all travel is from three units – the Institute for Food and Agricultural Sciences, the College of Liberal Arts and Sciences and the Herbert Wertheim College of Engineering. COTA faculty and staff account for three percent of all UF trips. Type One Centers and other research-based units might be under represented if faculty listed their travel with their home academic unit. For example, the four trips listed by the Center for Latin American Studies reports only four trips; most likely, because the faculty working with the Center are administratively appointed to a specific college (Table 9-2).

Table 9-2: Travel by College and Unit

College/Unit	Number of Trips	Percent of Total
Institute of Food and Agricultural Sciences	463	22.0
Liberal Arts and Sciences	412	19.6
Herbert Wertheim College of Engineering	263	12.5
Medicine	206	9.8
Public Health and Health Professions	86	4.1
Florida Museum of Natural History	76	3.6
Veterinary Medicine	71	3.4
Arts	62	3.0
Warrington College of Business	61	2.9
Pharmacy	61	2.9
Office of Admissions	45	2.1
Design, Construction and Planning	32	1.5
Graduate School	30	1.4
Levin College of Law	26	1.2
Center for Latin American Studies	24	1.1
Dentistry	23	1.1
Education	23	1.1
Health and Human Performance	23	1.1

College/Unit	Number of Trips	Percent of Total
George A. Smathers Libraries	22	1.0
Journalism and Communications	19	0.9
Medicine - Jacksonville	18	0.9
International Center	17	0.8
Office of Research	11	0.5
Type One Centers	9	0.4
Not Reported	8	0.4
University Wide	6	0.3
Nursing	4	0.2
TOTAL	2,101	100%

Destination of Travel

The trips made on behalf of the College of the Arts was to 27 countries, primarily to destinations in Europe and Latin America (Figure 9-2).

Figure 9-2: International Travel Destinations by COTA Faculty, Staff, Alumni and Affiliates



10. Appendix: Agreements

Institution	Country	Agreement Manager	Type	Termination Date
Shaanxi Normal University - School of Fine Arts	China	Julia Morrisroe	Cooperative	4/6/2022
Universidad de las Artes	Ecuador	Randolph Lee	Cooperative	2/20/2024
Anadolu University	Turkey	Anna Calluori Holcombe	Cooperative	7/6/2023



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