



2019 – 2020 REPORT OF INTERNATIONAL ACTIVITY

UNIVERSITY OF FLORIDA INTERNATIONAL CENTER
OFFICE FOR GLOBAL RESEARCH ENGAGEMENT

Supporting Faculty to Build Knowledge Globally

UF | International Center
UNIVERSITY of FLORIDA

COLLEGE OF DESIGN CONSTRUCTION & PLANNING

University of Florida International Center

The **OFFICE FOR GLOBAL RESEARCH ENGAGEMENT (OGRE)** facilitates international research to increase UF's global presence. OGRE supports faculty to advance international research.

In pursuit of international research excellence, our role is to:

- **INTRODUCE** faculty new to international research to active university networks and experienced mentors.
- **CONNECT** faculty, students, and staff with those who share research interests and are interested in working in similar countries or regions.
- **FOSTER** research networks for internationally focused communities of practice.
- **EXPAND** UF's knowledge and capacity in working in international venues.
- **ASSIST** faculty, students, and staff in identifying sponsored research opportunities and programs.
- **FACILITATE** the process of navigating the UF administrative process for conducting international research.
- **SUPPORT** Fulbright visiting scholars at UF, and UF scholars traveling abroad.

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SUPPORTING FACULTY TO BUILD KNOWLEDGE GLOBALLY.



2019/2020

College Design, Construction and Planning

Report on International Activity

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1. Introduction

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College of Design, Construction & Planning

- 19 total international MOUs in 11 countries.
- 24 active or under review IRB studies.
- 21 International Visiting Scholars.
- 514 international graduate applications from 62 countries.
- 200 international students enrolled in Fall 2019.
- 76 students studied abroad.
- Global Fellowship awarded to one faculty.
- One faculty received a stipend to participate in the Study Abroad Leadership Program.
- Four undergraduates enrolled in the International Scholars Program.
- Faculty, students, and staff made 32 trips to 17 countries.

This past year, the university, our community and the world experienced a disruption that has both underscored the extraordinary interconnectedness of the world in which we live and has also brought most global engagement, as we knew it to a screeching halt. Even as we are reminded on a daily basis that events, policies, and actions in one part of the world have repercussions around the globe, our international collaborations and exchange are now more difficult than ever. At UF, we are fortunate to have access to resources that allow us to advance new ideas, models and frameworks in an environment that values the contributions of our international students and colleagues, and in the perspectives that our study abroad students both share with their hosts and bring back to

our community. As we face the challenge of internationalization at American universities, the UF International Center is proud to be a leader in fostering international understanding, and in developing the network of students and scholars in our home and around the world.

This report documents international activity at the University of Florida. The 2019/2020 update presents the global footprint for the College of Design, Construction and Planning (DCP) academic year. Similar to past reports, the data summarize a considerable volume of international activity, and continues to be testimony to the university's and the college's commitment to international research, education, and international exchange.

The report documents the college's international partnerships, the investment into faculty development programs, the number of international visitors working and studying at UF, the number of international students, the extent of applications for graduate programs from students worldwide, the college study abroad programs, efforts dedicated to internationalizing the curricula, and a summary of where DCP faculty, students and staff are travelling. These activities contribute to a fundamental university goal to prepare our students to navigate the increasingly complex challenges of a globalized world.

The University of Florida International Center is honored to serve and support the university community's global engagements. Our programs bridge the international community to the gator community whether it is here on UF's campus or at destinations around the world.

The data represent a snapshot of international activity captured in August 2020. For many categories, the numbers fluctuate; for example, the number of formal agreements with foreign institutions changes daily as new partnerships are introduced and others are expired. For some data, such as for international graduate applications and the number of international students, the report captures fall semester numbers to avoid double counting and redundancies.

The intent of this report is to showcase and highlight the extent and reach of UF's and the college's international activity in one inclusive report. As a top ranked, public university, DCP faculty engage in research and international collaborative activity which is, often, a challenge to document. For this reason, this report cannot be comprehensive of all international activity; however, it provides a benchmark from which we can begin to measure our global reach. Indeed, every indication suggests the Gator Nation extends substantially to the wider global community.

2. International Memoranda of Understanding (MOU)

The University of Florida connects to the world's best international universities and institutions through formal partnership international Memoranda of Understanding (MOUs). These agreements facilitate research among faculty; enable faculty and student exchanges; protect intellectual property; and serve as a basis for ensuring ethical best practice. The relationships that may flourish as a result of these agreements is an important aspect of our internationalization efforts.

in numero

College of Design, Construction and Planning

- 19 total International MOUs.
- 15 Cooperative MOUs (79%).
- 4 Reciprocal MOUs (21%).
- DCP has formal MOUs with institutions in eleven countries.

The MOU database is dynamic. On a regular basis, the International Center enters into new agreements, updates existing partnerships, and terminates those that are expired or no longer relevant. The data tabulated in this report represents the UF Agreements for the 2019/2020 academic year.

The International Center manages 389 international MOUs. The majority fall under two broad categories of Agreements – Cooperative and Reciprocal. At UF, most MOUs are Cooperative (73.3%). The Cooperative MOUs or Agreements are as diverse as the needs of our faculty. These collaborative partnerships provide a framework to pursue collaborative activity and do not represent a legal relationship. Often they start as a one-to-one collaboration with a UF partner and over the length of the agreement result in meaningful scholarly partnerships. Almost one quarter of all International MOUs are Reciprocal Agreements, which are a true exchange program MOUs where students from each institution spend time at the host institution as a non-degree, seeking student. There are International MOUs to cover combined and dual degree programs, transfer programs from other institutions, or special agreements among universities to accommodate unique circumstances for student exchanges which are all listed under the "Other" category.

Agreements by College

Of all units at UF, the Institute of Agricultural and Life Sciences (IFAS) has the greatest number of active international MOUs. IFAS has the most Cooperative Agreements of all units. Of all Reciprocal Agreements, the Warrington College of Business has established the greatest number of international MOUs. Of all UF International MOUs, five percent or 19 MOUs are affiliated with DCP. The majority

(79%) are Cooperative MOUs and 21% are Reciprocal. DCP has five percent of all Cooperative MOUs and four percent of all Reciprocal MOUs on campus (Table 2-1).

Table 2-1: Number of Agreements by College/Unit

College/Unit	UFIC Administered MOUs			Total	
	Cooperative	Reciprocal	Other	Number	Percent
Area Study Centers	30	-	-	30	7.7
Arts	3	-	-	3	0.8
Business, Warrington College	4	36	1	41	10.5
Design, Construction and Planning	15	4	-	19	4.9
Education	5	-	1	6	1.5
Emerging Pathogens Institute	5	-	-	5	1.3
Engineering, Herbert Wertheim College	32	9	1	42	10.8
Florida Museum of Natural History	1	-	-	1	0.3
Health and Human Performance	14	3	-	17	4.4
Institute of Food and Agricultural Sciences	92	4	4	100	25.7
Journalism and Communications	1	1	-	2	0.5
Law, Fredric G. Levin College	4	1	-	5	1.3
Liberal Arts and Sciences	30	31	2	63	16.2
Medicine	15	-	-	15	3.9
Nursing	1	-	-	1	0.3
Pharmacy	9	1	1	11	2.8
Public Health and Health Professions	6	1	-	7	1.8
University Wide (International Center, Office of Research, Graduate School)	15	3	-	18	4.6
Veterinary Medicine	3	-	-	3	0.8
TOTAL	285	94	10	389	100%

The geographic diversity is generally a reflection of the size of the unit. IFAS has the largest global footprint with 100 active international MOUs in 41 countries. DCP's MOUs are relatively widespread with almost a two for one ratio of MOUs/country (Figure 2-1; Table 2-2). The list of all DCP International MOUs is included in the Appendix of this report.

Figure 2-1: Location of DCP International MOUs



Table 2-2: Geographic Diversity of Agreements by College and Unit

College/Unit	Number of MOUs	Number of Countries
Area Study Centers	30	13
Arts	3	3
Business, Warrington College	41	23
Design, Construction and Planning	19	11
Education	6	2
Emerging Pathogens Institute	5	5
Engineering, Herbert Wertheim College	42	19
Florida Museum of Natural History	1	1
Health and Human Performance	17	7
Institute of Food and Agricultural Sciences	100	41
Journalism and Communications	2	2
Law, Fredric G. Levin College	5	3
Liberal Arts and Sciences	63	30
Medicine	15	10
Nursing	1	1
Pharmacy	11	11
Public Health and Health Professions	7	6
University Wide (International Center, Office of Research, Graduate School)	18	13
Veterinary Medicine	3	3
TOTAL	389	MOUs in 82 Countries

3. UF's Global Research Footprint

Institutional Review Boards (IRB): An Indicator of Global Research Capacity

Documenting the international research conducted by faculty, staff and student at UF is monumental. There is no consistency in labeling research as international unless it physically conducted outside of the US. One indicator of our research footprint can be the applications to UF's Institutional Review Boards (IRB) oversight of human subjects research.

<p style="text-align: center;">in numero</p> <p style="text-align: center;">College of Design, Construction and Planning</p> <ul style="list-style-type: none">● 24 active or under review IRB studies.● Research active in twenty countries.

The IRB is charged with protecting the rights and welfare of participants in clinical trials and other human subjects research studies. UF IRB offices reviews and approves all research involving human subjects to ensure the welfare and rights of research participants are protected as mandated by federal and state laws, local policies, and ethical principles. As such, UF faculty, staff, and students must provide the IRB with a detailed plan of how their research will ensure the safety and welfare of any people who participate in their research project. When the research is conducted outside of the U.S., faculty, staff, and students are required to submit their research protocol that is compliant with the regulations in the U.S. and in the country where the research will take place.

The database that stores the applications for IRB approvals can serve as one indicator of the extent of international research at UF. It is not a comprehensive list and does not include research activities that do not involve people directly in the research methodology. It would not include studies that collect physical data. It would not include collaborative research among colleagues. It would include faculty collecting archival data. And, it would not include exploratory studies that are intended to train students. However, these data can partially highlight the scope of UF's global reach.

Active and Pending IRB Studies

Currently at UF, there are 673 active IRB studies including those under review. The College of Design, Construction and Planning has 24 or 3.6% of all UF international IRB studies submitted that are either active or under review (Table 3-1).

Table 3-1: Number and Percent of IRB Protocols

College/Unit	Number	Percent
Arts	18	2.7
Business, Warrington College	30	4.5
Center for Latin American Studies	21	3.1
Design, Construction and Planning	24	3.6
Education	30	4.5
Emerging Pathogens Institute	10	1.5
Engineering, Herbert Wertheim College	11	1.6
Florida Museum of Natural History	1	0.1
Health and Human Performance	34	5.1
Institute of Food and Agricultural Sciences	95	14.1
Journalism and Communications	35	5.2
Libraries, George A. Smathers	2	0.3
Liberal Arts and Sciences	175	26.0
Medicine	96	14.3
Nursing	5	0.7
Pharmacy	16	2.4
Public Health and Health Professions	43	6.4
University Wide (International Center, Office of Research, Graduate School, Other)	15	2.2
Veterinary Medicine	12	1.8
TOTAL	673	100%

Number of Protocols by Country

The majority of DCP IRB studies are in Central and Southern Asia (Figure 3-1). These active and under review protocols are engaged with research in twenty countries. Often, one study works in multiple countries and the map identifies an IRB protocol that lists the country as a venue for research (Figure 3-2).

Figure 3-1: Number of DCP IRB Protocols by Region (Active and Under Review)

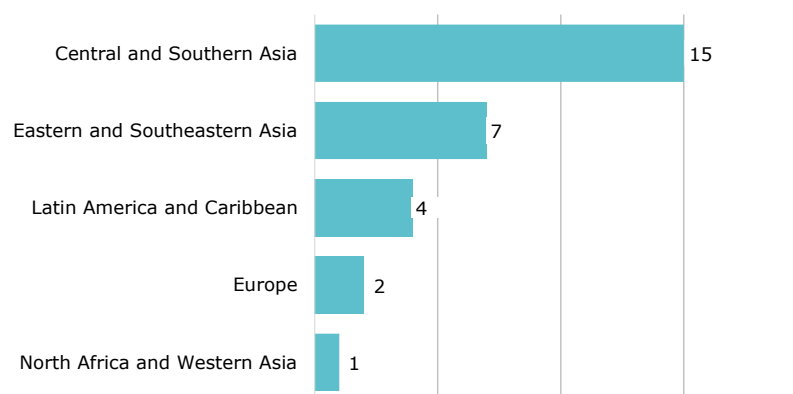


Figure 3-2: DCP IRB Protocols (Active and Under Review)



4. International Visiting Scholars

International visiting scholars are vital in supporting the global mission of the University of Florida. International Visitors promote cultural exchange, enrich international research, and connect UF to leading universities in the world. This year, UF's visiting scholars faced the additional challenge from the COVID-19 pandemic, international travel restrictions, and limited access to U.S. Embassies and Consulates for visa processing. Some of our visiting scholars had to return to their home country earlier than planned, while others were not able to travel and have a physical presence on campus. The impact of the pandemic will continue to make a difference in our numbers of visitors throughout our next academic year. The number of scholars at UF for the 2019/2020 academic year were not down substantially UF hosted 1,443 International Scholars, which is 90 less than last year. The effects of travel restrictions and embassy closures will be felt on the number of visiting scholars at UF beginning Fall 2020. The Institute of Food and Agricultural Sciences hosted 572 international scholars in the 2019/2020 academic year that is only 20 fewer than reported last year.

in numero

College of Design, Construction and Planning

- Twenty-one international visiting scholars hosted by the college.
- 1.5% of all international visiting scholars at UF.
- The college hosts visiting scholars from six countries.
- The majority (62%) are research scholars primarily working on research projects with DCP faculty.

Visiting scholars fit into one of four categories (Table 4-1):

1. Professor – Teaching is the primary function; more than 50% of their time devoted to teaching. Maximum duration is five years. Usually a small percentage of all visiting scholars come in this role. For this academic year, less than one percent of visiting scholars are in this category. There are no “Professor” visiting scholars in the College.
2. Research Scholar – Research is the primary function; more than 50% of their time devoted to research. Maximum duration is five years. For DCP, 62% of their visiting scholars fit into this category.
3. Short Term Scholar – Program allows research and teaching. Maximum duration of six-months (38% are in this category).
4. Student Intern – International students completing an internship which fulfills an educational objective towards the completion of the student’s degree from their home institution. They must engage in a minimum of 32 hours per week of structured internship activities and may take part-time UF courses. The maximum duration of their program is 12 months. No international student interns in DCP this year.

Table 4-1: International Scholars Hosted by College of Design, Construction and Planning

Category of Visiting Scholar	Number	Percent of Total
Research Scholar	13	61.9
Short-Term Scholar	8	38.1
TOTAL	21	100%

International Visiting Scholars by College

The highest percentage of international visiting scholars are hosted by IFAS attracting almost 40 percent of all scholars. Engineering, Medicine and Liberal Arts and Sciences host between 10 and 15 percent of international scholars. DCP hosts 1.5% of all international visiting scholars and 1.2% of all Research Scholars and 3.3% of all Short Term Scholars (Table 4-2).

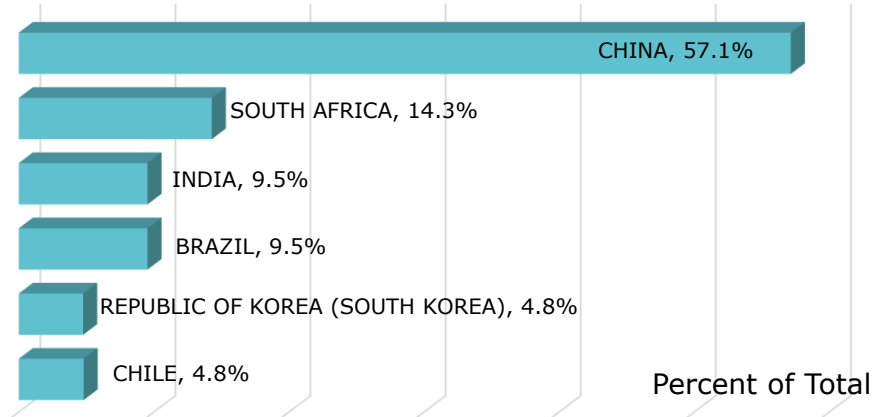
Table 4-2: International Visiting Scholars by College

College	Professor	Research Scholar	Short-Term Scholar	Student Intern	Percent of UF Total
Arts	1	3	1	-	0.3
Business, Warrington College	1	17	15	1	2.4
Center for Latin American Studies	-	1	2	-	0.2
Dentistry	-	21	3	-	1.7
Design, Construction and Planning	-	13	8	-	1.5
Education	-	43	3	-	3.2
Engineering, Herbert Wertheim College	-	120	29	51	13.9
Florida Museum of Natural History	-	11	3	-	1.0
Health and Human Performance	-	12	2	-	1.0
Institute of Food and Agricultural Sciences	1	424	105	42	39.6
Journalism and Communications	-	6	-	-	0.4
Law, Levin College	-	5	2	-	0.5
Liberal Arts and Sciences	6	112	21	3	9.8
Medicine	-	165	18	-	12.7
Nursing	-	1	-	-	0.1
Other	-	15	1	1	1.2
Pharmacy	-	61	16	5	5.7
Public Health and Health Professions	-	17	2	-	1.3
Veterinary Medicine	-	39	13	1	3.7
TOTAL	9	1,086	244	104	100%

Country of Citizenship of International Visiting Scholars

The twenty-one International Visiting Scholars hosted by DCP represent six countries. More than half of all international visitors are from China. (Figure 4 -1).

Figure 4-1: DCP International Visiting Scholars by Citizenship



5. International Student Applications

in numero
College of Design, Construction and Planning

- The college received 514 international student applications from 62 countries.
- 3.5% of all international student applications to UF are to DCP.
- 64% of international applications are for master’s degrees; 18% for doctorates; and 16% for bachelor degrees.

International Applications by Type of Program

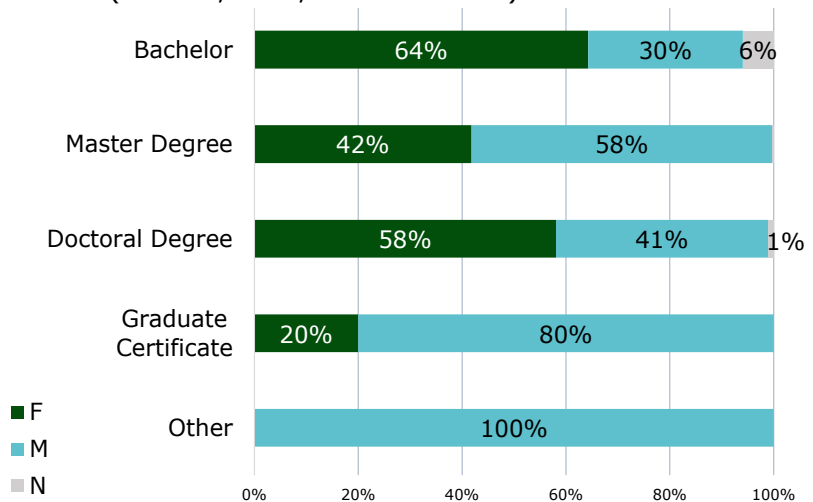
During the 2019/2020 academic year, 514 international students applied for degrees to the College of Design, Construction and Planning. The majority, almost three quarters of their international applications are for the college master’s degree programs (Table 5-1).

Table 5-1: CLAS International Applications by Degree Type

Degree	Number	Percent
Bachelor Degree	84	16.3
Master’s Degree	330	64.2
Doctoral Degree	93	18.1
Graduate Certificate	5	1.0
Other	2	0.4
TOTAL	514	100.0%

Fifty-one percent of all applicants to DCP are male and 48% are female (1% did not disclose gender). The majority of applications for bachelor and doctoral degrees are from female applicants. For the master’s program, the majority are from male applicants (Figure 5-1).

Figure 5-1: International Applications by Type of Degree and Gender (Female, Male, Non-Disclosed)



International Applications by College

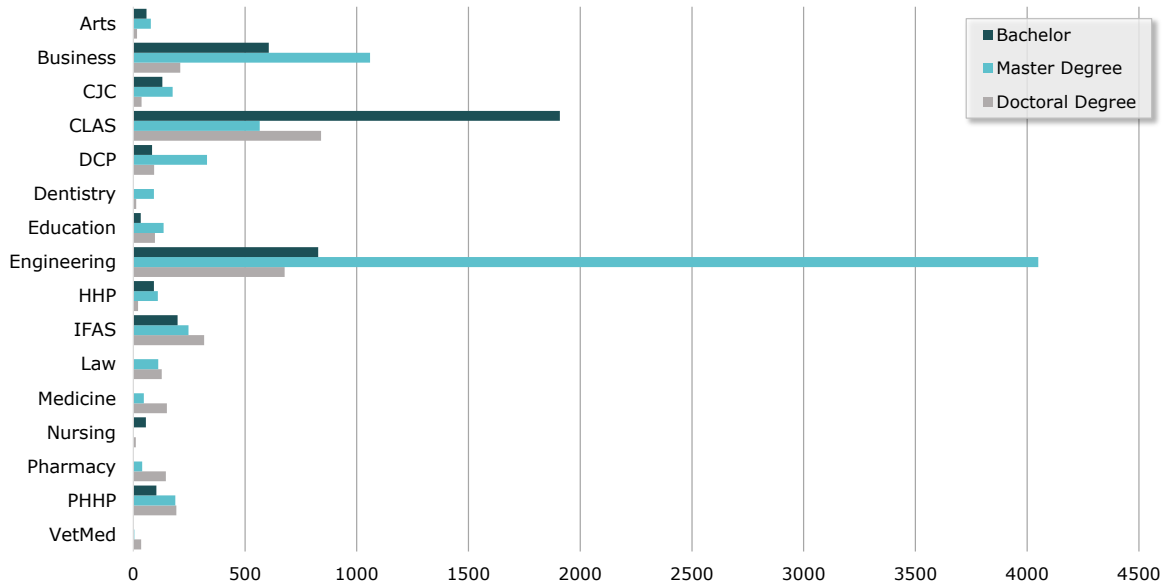
The volume of international applications are generally correlated to the size of the college. However, a little more than one third of all international applications are for programs in the Herbert Wertheim College of Engineering. The College of Liberal Arts and Sciences, UF's largest college, has the second highest number of international applications followed by the Warrington College of Business. These three units account for three quarters of all international applications to UF. Of all applications to UF, DCP received 3.5% (Table 5-2).

Table 5-2: International Applications (Number and Percent)

College	Number	Percent
Arts	162	1.1
Business, Warrington College	1,909	12.8
Dentistry	143	1.0
Design, Construction and Planning	514	3.5
Education	302	2.0
Engineering, Herbert Wertheim	5,672	38.1
Health and Human Performance	233	1.6
Institute of Food and Agricultural Sciences	805	5.4
Journalism and Communications	348	2.3
Law	249	1.7
Liberal Arts and Sciences	3,407	22.9
Medicine	252	1.7
Nursing	68	0.5
Pharmacy	262	1.8
Public Health and Health Professions	499	3.4
Veterinary Medicine	77	0.5
TOTAL	14,902	100%

The number of international applications by degree type differs by college. Liberal Arts and Sciences receives the most applications for doctoral programs and undergraduate programs than any other unit. Engineering receives the greatest number of applications for master degrees than any other UF unit. Proportionally, by unit, there is more of a spread in the number of applications for the three levels of degrees in the Colleges of Liberal Arts and Sciences and Engineering. Whereas, proportionally, the College of Liberal Arts and Sciences has a higher percentage of international applications for undergraduate program, DCP has a relatively higher percent of applications for master level degrees (Figure 5-2).

Figure 5-2: Number of International Applications by College and Degree Type

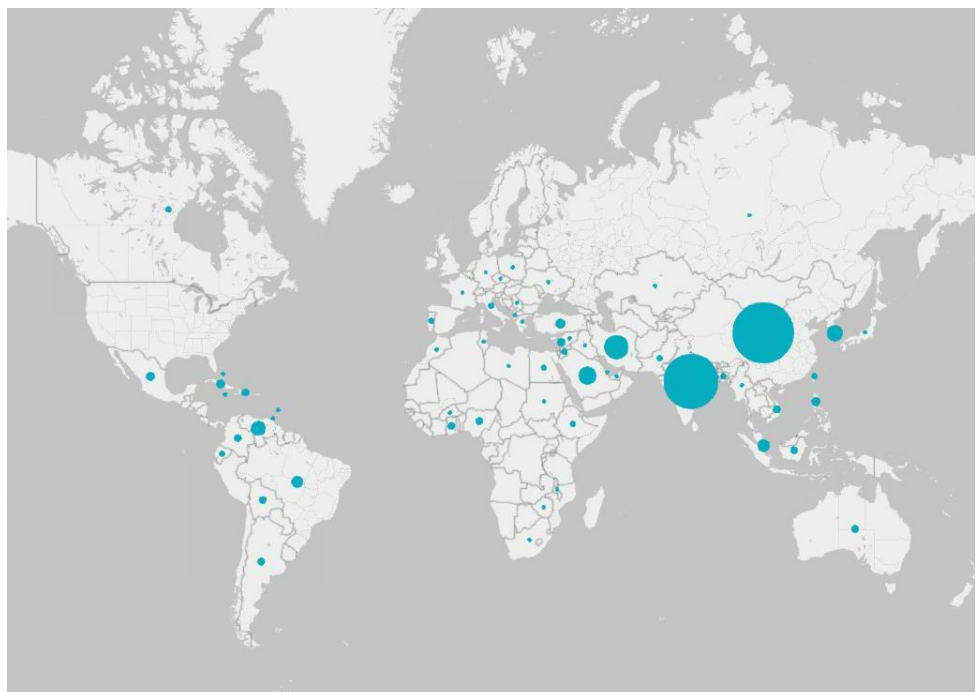


International Applications by Citizenship

The college received applications from 62 countries. Two thirds are from China (36%) and India (28%). A significant number, 6%, are from Iran. The remaining third are from 59

countries where no country accounts from more than 3% of applications (Figure 5-3). For DCP master's and doctoral programs, students apply from 42 countries, three quarters are from China, India and Iran. For bachelor degree programs, the college receives applications from

Figure 5-3: Country of Citizenship of DCP International Applications



35 countries. One third are from China and two-thirds from the remaining 34 countries (Figure 5-3; Table 5-3).

Table 5-3: International Applications for Graduate and Undergraduate Programs by Country

Country of Citizenship	Graduate (Master, Doctoral, Certificate)		Country of Citizenship	Undergraduate (Bachelors and Other)	
	Number	Percent		Number	Percent
China	155	36.2	China	28	32.6
India	144	33.6	Venezuela	7	8.1
Iran	29	6.8	Cuba	4	4.7
Saudi Arabia	16	3.7	33 Countries	47	54.7
South Korea	11	2.6	TOTAL	86	100%
37 Countries	73	17.1			
TOTAL	428	100%			

6. International Students

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College of Design, Construction and Planning

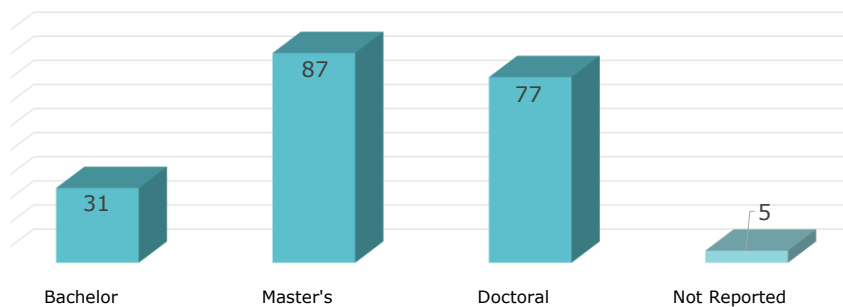
- There are 200 international students during the Fall 2019 semester.
- Four percent of all international students enrolled in DCP.
- Eighty-two percent are enrolled in a graduate program.
- International DCP students (including students registered in OPT) represent 49 countries.
- Two thirds of all international students are from China and India.
- Fifty-five percent of DCP international students are male; 44% are female and 2% not reported.
- An additional 102 (34% of CDP international students) enrolled in OPT.

Each year, the International Center welcomes and assists students from around the world to help them make a smooth transition to student life at the University of Florida. The data reported here reflect UF's submission to the Open Doors Report to the US Department of State, Bureau of Educational, and Cultural Affairs.

International Students by Degree

The Open Doors Report includes counts of all international students registered for the Fall 2019 semester. There are 200 international students enrolled in the College of Design, Construction and Planning. The majority are pursuing a graduate degree, 44% enrolled in a master's program and 39% in a doctoral program. Sixteen percent are enrolled in the undergraduate program. Additionally there are 102 students participating in the Optional Practical Training (OPT)¹.

Figure 6-1: Number of International Students by Degree Type



¹ Optional Practical Training provides international students an opportunity to seek "temporary employment for practical training directly related to the student's major area of study." The student can use it during or after program completion. Pre-completion OPT is always part-time and can be used at any time during the degree program. Post-completion OPT is full-time and is granted only after graduation or completion of the degree program.

International Students by College and Degree

The greatest number of international students (38%) are enrolled in the Herbert Wertheim College of Engineering. Of all international students pursuing a bachelor degree, the majority are in the College of Liberal Arts and Science, Engineering and in Business. For graduate programs, the majority of international students are in the College of Engineering.

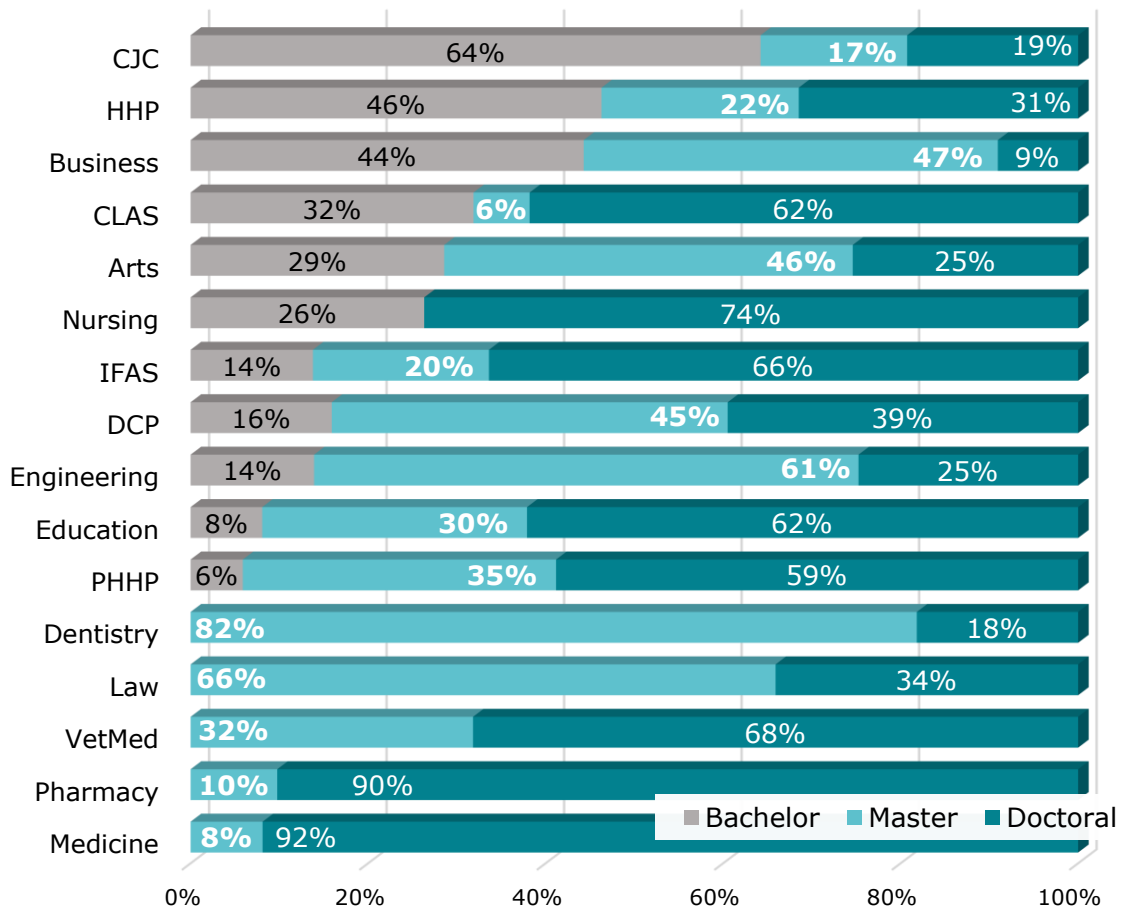
The College of Design, Construction and Planning has a relatively smaller percentage of international students. Three percent of all undergraduates and five percent of graduate students are working toward a degree in the college (Table 6-1).

Table 6-1: UF International Students by College and Degree

College	Bachelor Degree		Graduate Degree		Non Degree		Total	
	No.	%	No.	%	No.	%	No.	%
Arts	18	1.9	45	1.3	4	0.9	67	1.4
Business, Warrington College	186	19.5	234	6.7	43	9.9	463	9.4
Dentistry	-	-	11	0.3	-	-	11	0.2
Design, Construction and Planning	31	3.3	164	4.7	5	1.2	200	4.1
Education	10	1.0	120	3.4	6	1.4	136	2.8
Engineering, Herbert Wertheim	249	26.1	1,541	43.8	62	14.3	1,852	37.8
English Language Institute	-	-	-	-	-	50.7	220	4.5
Health and Human Performance	50	5.2	58	1.6	19	4.4	127	2.6
Institute of Food and Agricultural Sciences	66	6.9	413	11.7	13	3.0	492	10.0
Journalism and Communications	70	7.3	39	1.1	-	-	109	2.2
Law, Levin College	-	-	44	1.3	2	0.5	46	0.9
Liberal Arts and Sciences	262	27.5	560	15.9	45	10.4	1,087	17.7
Medicine	-	-	74	2.1	7	1.6	81	1.7
Nursing	5	0.5	14	0.4	-	-	19	0.4
Pharmacy	-	-	82	2.3	6	1.4	88	1.8
Public Health and Health Professions	6	0.6	96	2.7	-	-	102	2.1
Veterinary Medicine	-	-	22	0.6	2	0.5	24	0.5
TOTAL	953	100%	3,517	100%	434	100%	4,904	100%

Trends across all colleges show that the majority of international students are enrolled in graduate programs. With the exception of the College of Journalism and Communications, the ratio of international graduate students to international undergraduates is consistently higher. Within graduate programs, the Colleges of the Arts, Business, Dentistry, Design, Construction and Planning, and Law have greater enrollment for their master degrees than for doctorates. For other units, the proportion of international students in doctoral programs outweigh those in master level programs (Figure 6-2).

Figure 6-2: International Students by Degree Type and College



International Students: Home Country

The 200 international students (not including OPT) enrolled in DCP represent 43 countries. The majority (43%) are from China and 11% from India. The other half of international students are from 41 different countries, where no country represents more than five percent (Figure 6-3; Table 6-2).

Figure 6-3: Country of Citizenship of DCP International Students (Including OPT)

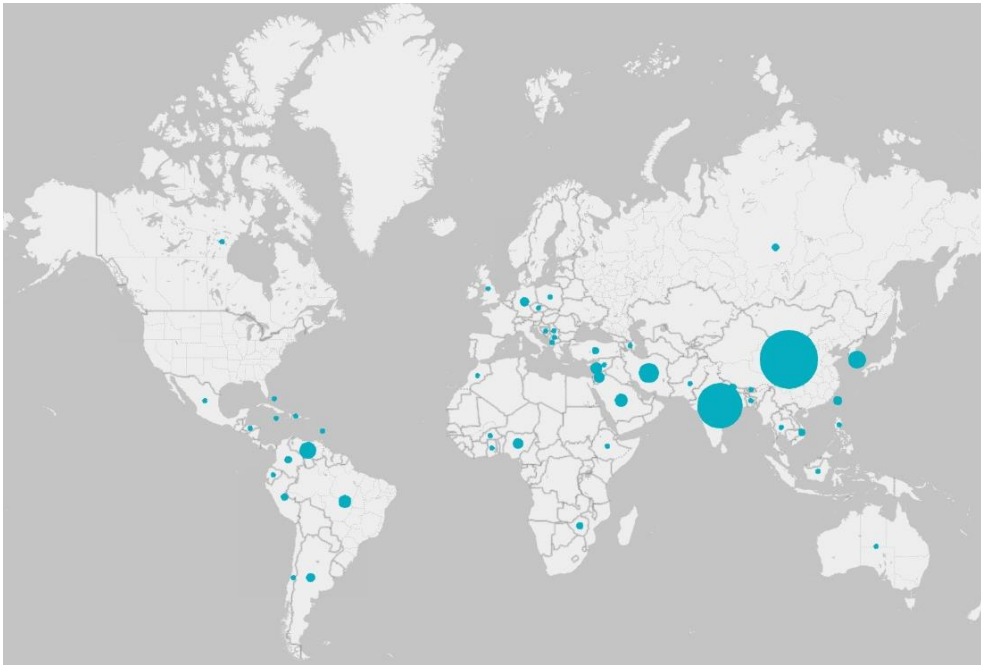


Table 6-2: Country of Citizenship (All DCP Students)

Country of Citizenship	Undergraduate Students*	
	Number	Percent
China	85	42.5
India	22	11.0
South Korea	10	5.0
Iran	10	5.0
39 Countries	73	36.5
TOTAL	200	100%

*Not Including OPT.

There are 31 declared undergraduate majors in DCP from 17 countries. The majority are from China and Venezuela (Table 6-3).

Table 6-3: Country of Citizenship (Undergraduate Students)

Country of Citizenship	Undergraduate Students*	
	Number	Percent
China	9	29.0
Venezuela	7	22.6
15 Countries	15	48.4
TOTAL	31	100%

*Not Including OPT.

In Fall 2019, there were 164 non OPT students enrolled in master’s and doctoral programs in DCP. The students are from 28 countries and the majority from China. There were 87 international students enrolled in master programs from 20 countries, the majority from China and India. The 77 international students pursuing a doctorate are from 14 countries, and almost half are from China (Table 6-4).

Table 6-4: Country of Citizenship (Master’s and Doctoral Students)

Country of Citizenship	Master’s		Country of Citizenship	Doctoral	
	Number	Percent		Number	Percent
China	40	46.0	China	36	46.8
India	18	20.7	South Korea	10	13.0
Brazil	6	6.9	Iran	9	11.2
17 Countries	23	26.4	11 Countries	22	28.6
TOTAL	87	100%	TOTAL	77	100%

Optional Practical Training (OPT)

There is a substantial number of international students at UF who have graduated and have decided to seek temporary training and/or employment. Of all OPT enrolled students at UF for Fall 2019, more than half are in the Herbert Wertheim College of Engineering. The Colleges of Business and Liberal Arts and Sciences also have sizeable numbers (Table 6-5). For the College of Design, Construction and Planning, there are 102 students from 17 countries enrolled in OPT. If including these students in the overall number of international students in the college, 34% are enrolled in OPT. Significantly fewer engineering students graduating with a bachelor degree pursue OPT; only four students who have graduated with a bachelor degree are in the OPT program. More master’s degree graduates pursue OPT and comprise 82% of all DCP OPT students. Fourteen percent of doctoral students are registered in OPT.

Table 6-5: OPT Students by College (Number and Percent)

College	Bachelor Degree		Graduate Degree*		Total	
	No.	%	No.	%	No.	%
Arts	2	2.2	5	0.2	7	0.3
Business, Warrington College	18	19.4	226	10.4	244	10.8
Dentistry	-	-	2	0.1	2	0.1
Design, Construction and Planning	4	4.3	98	4.5	102	4.5
Education	-	-	25	1.2	25	1.1
Engineering, Herbert Wertheim	33	35.5	1,291	59.5	1,324	58.4
Health and Human Performance	5	5.4	19	0.9	24	1.1
Institute of Food and Agricultural Sciences	14	15.1	136	6.3	150	6.6
Journalism and Communications	4	4.3	10	0.5	14	0.6
Law, Levin College	-	-	11	0.5	13	0.6

College	Bachelor Degree		Graduate Degree*		Total	
	No.	%	No.	%	No.	%
Liberal Arts and Sciences	10	10.8	265	12.2	275	12.1
Medicine	-	-	26	1.2	26	1.1
Nursing	-	-	2	0.1	2	0.1
Pharmacy	-	-	16	0.7	17	0.7
Public Health and Health Professions	3	3.2	33	1.5	36	1.6
Veterinary Medicine	-	-	5	0.2	5	0.2
Not Reported	-	-	-	-	2	0.1
TOTAL	93	100%	2,170	100%	2,268	100%

*Includes 1,700 master's graduates; 469 doctoral graduates; and 1 Specialist in Education Degree.

One hundred and two DCP international students participating in the OPT program come from 17 countries. Almost half are from India and one third from China (Table 6-6).

Table 6-6: Country of Citizenship (OPT)

Country of Citizenship	Number	Percent
India	49	48.0
China	34	33.3
Iran	4	3.9
Peru	2	2.0
13 Countries	13	12.8
TOTAL	102	100%

7. Study Abroad Programs

Study Abroad Services (SAS) faced many challenges over the course of the 2019-2020

Academic Year. Beginning with protests last fall in Hong Kong forcing exchange partner institutions to shut down and requiring UFIC to evacuate eight students, we have experienced one challenge after another.

in numero

College of Design, Construction and Planning

- 76 students studied abroad; 9.5% of all study abroad students at UF
- 70% of DCP study abroad students are undergraduates; 22% are master's students; and 8% did not report.
- 43% participated in the fall semester; 57% in the spring.
- One student participated in a study abroad internship and the others in a traditional study abroad program.
- Half of study abroad students are white (51%); 24% are Hispanic or Latino; 9% are multi ethnic; 8% are Asian; and 5% are Black.
- 51% of study abroad students are female and 49% male.
- Students travelled to seven countries. The majority (93%) participated in a program with an institution in Europe.

In the spring, we found ourselves in uncharted territory, as the snowball spread of COVID forced us to change plans overnight and create policies where none previously existed. As the virus jumped from Asia to Europe, one of the most popular study abroad destinations for UF students -Italy- became a COVID epicenter. UF made the difficult decision to evacuate 43 students and faculty in the School of Architecture from Vicenza, Italy. Unfortunately, this was only the first of many difficult decisions. Understandably, this was

incredibly disappointing, but as the semester progressed, and the U.S. Department of State issued an unprecedented worldwide Level 4 Travel Advisory, study abroad at UF came to a halt.

In total, 279 study abroad students began a study abroad experience and were affected by the pandemic in the spring. With a few exceptions, nearly all of those students returned to the U.S. to complete their semester remotely. For those who elected to remain abroad of their own accord, their coursework also transitioned to online platforms. With their return, students faced new challenges with remote learning, especially those that were participating in overseas internships.

Throughout all these challenges, the International center continues to be committed to providing a study abroad experience for our students in the future. We believe that studying, interning, or conducting research abroad is a high impact value added to a college education. Study abroad experiences can expand a student's worldview, build confidence, and contribute to a greater awareness of cultures and perspectives. These competencies are vital for preparing our students for a rapidly changing global workforce. We will continue to invest in study abroad programs as we gear up for the Summer and Fall 2021 terms.

Study Abroad by College

This year, substantially fewer students participated in a study abroad; however, with few exceptions, almost all colleges had some students enrolled. In the 2018/19 academic year a total 2,637 students travelled abroad for a University of Florida sanctioned study abroad experience. In comparison, in 2019/20, 803 were able to participate in a study abroad program. Within the College of Design, Construction and Planning, 124 students participated in 2018/19 and 76 during this academic year. This is a dramatic shift from last year when 7.5% of DCP students travelled abroad compared to this year's 4.5%².

The greatest number of students, almost half of all study abroad are in the Warrington College of Business. Of all students enrolled in Warrington College of Business, five and one half percent participated in study abroad this year. This represents the highest percentage of all colleges. The Colleges Liberal Arts and Sciences, Engineering, and of Design, Construction and Planning had relatively large number of students enrolled in study abroad (Table 7-1).

Table 7-1: Number and Percent of Students who Participated in Study Abroad by College

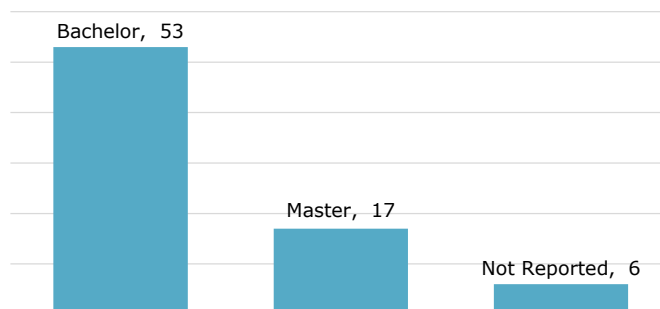
College	Number of Study Abroad Students	Percent of All UF Study Abroad Students	Percent of Study Abroad Students Enrolled in College
Arts	3	0.4	0.2
Business, Warrington College	376	46.8	5.5
Design, Construction and Planning	76	9.5	4.5
Engineering, Herbert Wertheim College	70	8.7	0.7
Health and Human Performance	7	0.9	0.3
Institute of Food and Agricultural Sciences	44	5.5	0.7
Journalism and Communications	39	4.9	1.3
Law, Levin College	6	0.7	0.7
Liberal Arts and Sciences	166	20.7	1.2
Nursing	2	0.2	0.2
Pharmacy	6	0.7	0.3
Public Health and Health Professions	3	0.4	.1
Other	4	0.5	
TOTAL	803	100%	1.5

² The percentage of students is calculated by dividing the number who participated in study abroad during the 2019/2020 academic year by the total number of students registered at UF in Fall 2019. This includes all undergraduate and graduate students both on campus and online.

Graduate vs Undergraduate Study Abroad

Primarily, undergraduates are most likely to participate in study abroad. In the College, the majority (70%) of students are undergraduates. Nine or 22% are master's students and six students (8%) did not report. (Figure 7-1).

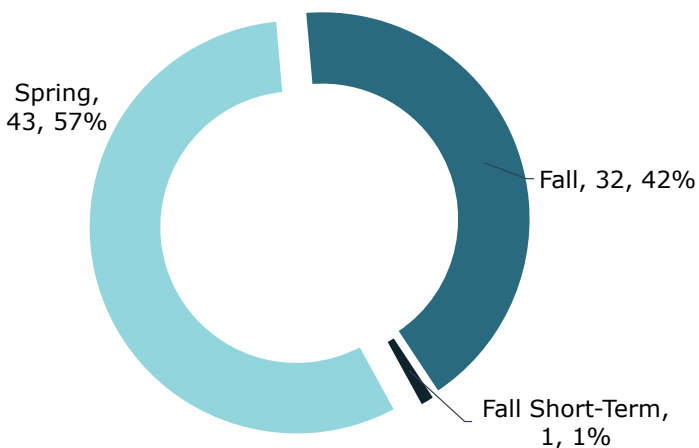
Figure 7-1: Number of Study Abroad Students by Academic Level



Study Abroad Programs and Terms

Traditionally, the majority of students participate in study abroad during the summer. Last year almost 70% of all study abroad students participated in a summer abroad program at UF and 65% of DCP students studied abroad during the summer. This year, the International Center cancelled summer programming and all travel was limited to the fall and spring semesters (Figure 7-2).

Figure 7-2: Participation in Study Abroad by Term (Number and Percent)



With this year's unique circumstances, slightly more DCP students participated in study abroad in the spring. Fifty-seven percent travelled in the spring and 43% in the fall. Students participating in the Spring Semester may have participated virtually online with our partner institutions for all or part of the program.

The Colleges of Law, Pharmacy and Business had organized

programs in the fall and their students were able to participate in a study abroad program without interruption prior to travel restrictions. Approximately similar numbers of CLAS and Engineering students participated in both fall and spring semester programs. The majority of IFAS students participated in the limited spring semester opportunities (Table 7-2).

Table 7-2: Study Abroad by College and Term

College	Academic Year	Percent of Students						Total Number of Students
		Fall	Fall Short Term	Spring	Spring Break	Spring Short Term	Summer	
Arts	-	33.3	-	33.3	33.3	-	-	3
Business, Warrington College	0.5	13.0	49.2	19.1	18.1	-	-	376
Design, Construction and Planning	-	42.1	1.3	56.6	-	-	-	76
Engineering, Herbert Wertheim College	1.4	34.3	11.4	38.6	14.3	-	-	70
Health and Human Performance	-	14.3	-	71.4	14.3	-	-	7
Institute of Food and Agricultural Sciences	-	22.7	4.5	22.7	20.5	29.5	-	44
Journalism and Communications	-	25.6	2.6	64.1	7.7	-	-	69
Law, Levin College	-	-	83.3	-	16.7	-	-	6
Liberal Arts and Sciences	8.4	39.2	4.2	41.6	4.2	2.4	-	166
Nursing	-	-	-	50.0	50.0	-	-	2
Other	-	75.0	6.3	18.8	-	-	-	16
Pharmacy	-	83.3	-	16.7	-	-	-	6
Public Health and Health Professions	-	-	-	66.7	33.3	-	-	3
PERCENT	2.1	25.3	25.5	32.4	12.6	2.1	-	100%
TOTAL NUMBER OF STUDENTS	17	203	205	260	101	17	0	803

Type of Study Abroad Experiences

In addition to a traditional study abroad experience of classroom and accompanying travel and tours, there are programs that include the opportunity to participate in research, internships, and other unique projects while abroad which qualify for academic credit. For all UF study abroad students, the majority, 92%, took part in a traditional program. Of all DCP students, all but one participated in a traditional program. One student enrolled in an internship (Table 7-3).

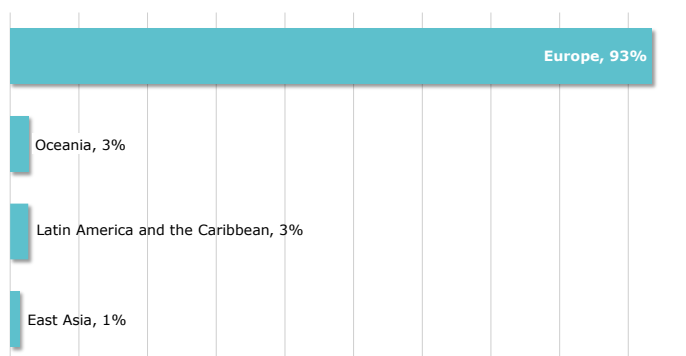
Table 7-3: Type of Study Abroad Program by College (Percent of College)

College	Percent of Students				Total Number of Students
	Traditional	Work Internship	Research Fieldwork	Independent Study	
Arts	3	-	-	-	3
Business, Warrington College	348	28	-	-	376
Design, Construction and Planning	75	1	-	-	76
Engineering, Herbert Wertheim College	64	1	5	-	70
Health and Human Performance	7	-	-	-	7
Institute of Food and Agricultural Sciences	43	-	-	1	44
Journalism and Communications	34	4	-	1	39
Law, Levin College	6	-	-	-	6
Liberal Arts and Sciences	154	10	2	-	166
Nursing	2	-	-	-	2
Pharmacy	-	-	-	6	6
Public Health and Health Professions	2	1	-	-	3
Not reported	15	-	-	-	15
PERCENT	92.4%	5.7%	0.9%	1.0%	100%
TOTAL NUMBER OF STUDENTS	742	46	7	8	803

Program Destinations

DCP students participated in programs with institutions in seven countries. Almost all, 91% participated in a program in Italy. The remaining seven students travelled to Australia, Chile, Peru, China and Germany (Figure 7-3).

Figure 7-3: Percent Study Abroad by Region



Study Abroad Student Profile

Half (51%) of all DCP students who studied abroad during the 2019/2020 academic year are white students. Hispanic/Latino students comprise 24% of study abroad students. Substantially fewer (5%) are Black or African American; 9% are multi ethnic; and 8% are Asian. The ratio of female to male students studying abroad is close 51% female and 49% male. The ration between male and female is not consistent among all ethnic/racial groups. However, with only 76 students participating, it is difficult to make generalizations related to trends in gender, race and ethnicity (Table 7-4).

Table 7-4: Gender, Race, and Ethnicity of Study Abroad Students

Race and Ethnicity	Female		Male	
	No.	Percent	No.	Percent
White	19	48.7	20	51.3
Hispanic/Latino	8	44.4	10	55.6
Multi Ethnic	5	71.4	2	28.6
Asian	4	66.7	2	33.3
American Indian or Alaska Native	1	100.0	-	-
Black/African American	1	25.0	3	75.0
Not Reported	1	100.0	-	-
TOTAL	39	51.3	37	48.7

8. International Center Programs

Programs to Support Faculty, Staff, and Students

Engaging with faculty, staff, and students is a key area of strategic importance to the University of Florida and has been a priority in our roadmap to preeminence. The International Center invests in cross cutting programs to support internationalization efforts including research, student experiences, leadership development, and promoting meaningful partnerships to universities abroad.

in numero

College of Design, Construction and Planning

- One DCP faculty awarded a Global Fellowship (\$6,000)
- One DCP faculty participated in the Study Abroad Leadership Program (\$3,500).
- Nineteen faculty, staff, and students attended a Fulbright event.
- Four undergraduate students enrolled in the UF International Scholars Program.

International Educator Awards

In 2020, the College of Design, Construction and Planning named the following faculty and staff as the College International Educator of the Year.

- **Junior Faculty Award:** Bahar Armaghani, Lecturer and Director, UF Green Building Learning Collaborative
- **Staff Award:** Franca Stocco, Director, Vicenza Institute of Architecture, School of Architecture

Global Fellows Program

The International Center provides junior faculty with a \$5,000 Global Fellows stipend to pursue international and/or cross cultural research. The program provides an additional \$1,000 stipend to a faculty who serves as a mentor to the Global Fellow. DCP had been awarded one fellowship to:

Fellow:

- Alpa Nawre, Department of Landscape Architecture

Mentor:

- Dr. Michael Kung, Director of Global Education and Program Director of Sustainable Design

Study Abroad Leadership Program

The International Center provides training, tools, and funding to support UF faculty in developing new and innovative faculty-led study abroad programs. To increase diversity in study abroad participation from students in under-represented majors, under-represented ethnic/racial/gender identities, and in non-traditional locations, UFIC provides a \$3,500 stipend to cover expenses of a site visit. Alpa Nawre, Assistant Professor, Department of Landscape Architecture participated in this program.

UF Fulbright Events

The Fulbright Scholars program is sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs. Founded in 1946, the programs mission is to improve intercultural relations and cultural diplomacy between the United States and other countries around the world. At UF, the Fulbright program works with a large set of collaborating partners across campus. The International Center coordinates and hosts events to promote the Fulbright experience. During the 2019/2020 academic year, the International Center co-sponsored nine events attended by 194³ faculty, students and staff from almost every college at UF.

Table 8-1: Attendance at UF Fulbright Events

Event	Number Attended
Fulbright Luncheon with Gary Monroe	77
Engaging the World Through the Fulbright Program	43
My Fulbright in 7 Minutes (Jan)	40
My Fulbright in 7 Minutes (Oct)	31
Social Media and Political Participation in Cameroon	25
How To Prepare a Successful Fulbright Application	18
Fulbright Lunch	12
Fulbright Scholar Program Information Session	6
Things to Consider When Applying for A Fulbright	1
Other	8
TOTAL	261

Table 8-2: Attendance at Fulbright Events by College and Unit

College/Unit	Number Attended*
Institute of Food and Agricultural Sciences	60
Liberal Arts and Sciences	43
UF International Center	30
Arts	19
Design, Construction and Planning	19
UF Administrative Office	12

³ Several people attended multiple events; therefore, the number of attendees per event is higher at 261.

College/Unit	Number Attended*
Engineering, Herbert Wertheim College	9
George A. Smathers Libraries	8
Journalism and Communications	7
FLMNH and Harn	4
Multi-Disciplinary Research Centers	4
Medicine	3
Nursing	3
Pharmacy	3
Education	2
Veterinary Medicine	1
Health and Human Performance	1
Law, Levin College	1
Public Health and Health Professions	1
Other	4
Not Reported	27
TOTAL	261

*Faculty/students/staff may have participated in multiple events and one person could be counted at multiple of events.

International Scholars Program

The International Scholars Program (ISP) is a commencement medallion program open to all undergraduate students. ISP allows students to develop a global mindset and acquire in-demand skills by integrating international coursework, interdisciplinary perspectives, digital literacy, and experiential learning opportunities. The College of Engineering enrolled 36 students in ISP and two students had graduated with the designation. To graduate with the International Scholars designation, the student must meet four requirements:

1. Two credits of international themed coursework
2. One international experience (e.g. study abroad) or two semesters of a foreign language
3. Be engaged in the various international campus life programs available throughout the year
4. The student must complete the capstone e-portfolio program that features their accomplishments at UF and abroad in an online forum

Less than one percent of students enrolled in the International Scholars Program are students with a DCP major (Table 8-3).

Table 8-3: International Scholars Program by College

College/Unit	International Scholars Enrolled		International Scholars Graduated	
	Total Enrolled	Percent	Total Graduated	Percent
Arts	25	4.7	2	2.3
Business, Warrington College	46	8.6	5	5.8
Design, Construction and Planning	4	0.8	-	-
Engineering, Herbert Wertheim College	36	6.8	2	2.3
Health and Human Performance	9	1.7	1	1.2
Institute of Food and Agricultural Sciences	62	11.6	16	18.6
Journalism and Communications	27	5.1	2	2.3
Liberal Arts and Sciences	300	56.3	56	61.1
Nursing	7	1.3	-	-
Public Health and Health Professions	17	3.2	2	2.3
TOTAL	533	100%	86	100%

9. Travel Registry

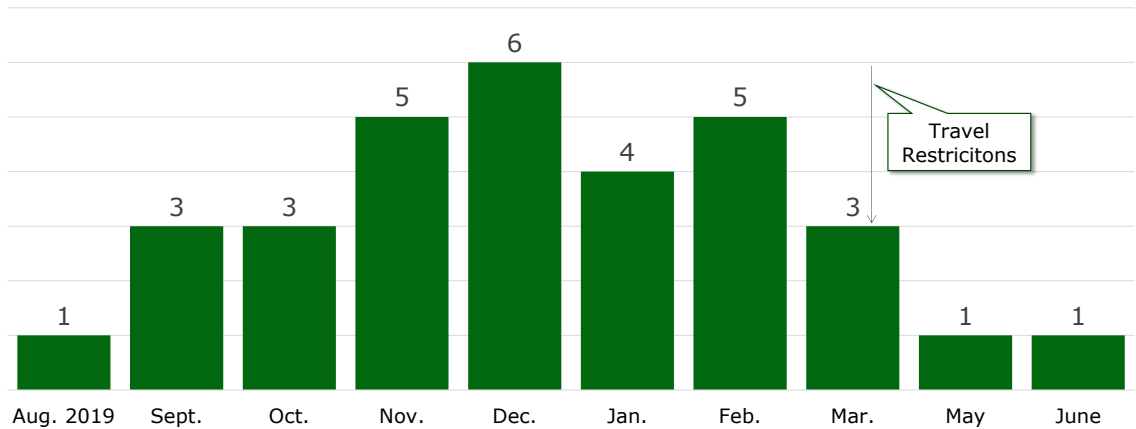
University of Florida faculty, staff, and researchers travel internationally as part of their official UF duties. For example, they may travel to attend conferences, collect field data, engage in outreach activities, collaborate with partners, participate in meetings, recruit students, etc. As with all aspects of international engagement, the university restricted travel by March 20, 2020⁴. At that time, UF restricted all non-essential university travel following Centers for Disease Control guidelines. In limited cases, university leadership approved essential travel, and the numbers beginning March 2020 reflect the decrease in travel activity (Figure 9-1).

in numero

College of Design, Construction and Planning

- Faculty, students, and staff made 32 trips.
- Faculty, staff, students, and alumni travelled to seventeen countries.
- One third of all DCP trips are for research and one quarter of all trips are to participate in international conferences.
- Over three quarters of all trips are by faculty.
- The top three travel destinations are Netherlands, China, and to Italy.

Figure 9-1: Number of DCP Trips by Month



One third of DCP (12) trips are tied to research and one quarter (8) of DCP trips for attending and participation at conferences. Many travel as invited speakers, teaching, and providing training.

⁴ UF had imposed restrictions on specific destinations earlier than March 2020.

Table 9-1: Purpose of Travel

Purpose of Travel	Number of Trips	Percent of All Trips
Research	12	37.5
Conference	8	25.0
Invited Speaker, Teaching, Training	6	18.8
Networking, Meetings, Seminars, Workshops, Panel Participation	3	9.4
Recruiting	2	6.3
Other	1	3.1
TOTAL	32	100%

The travel registry tracks all University of Florida related travel and would include trips by faculty, staff, alumni, affiliates working on UF programs, and students traveling for reasons other than for study abroad (which is documented in the Study Abroad section of the report). Approximately three-quarters of all trips are by faculty, 13% by students and nine percent by alumni or affiliates of the college.

Looking at purpose of travel and who is travelling, six faculty, three students and three alumni or affiliates travelled on behalf of the College. Only faculty travelled to attend international conferences (Table 9-2).

Table 9-2: Travel Purpose by Role in College

Purpose of Travel	Faculty	Students	Alumni Affiliates	Total
Research	6	3	3	12
Conference	8	-	-	8
Invited Speaker, Teaching, Training	6	-	-	6
Networking, Meetings, Seminars, Workshops, Panel Participation	3	-	-	3
Recruiting	2	-	-	2
Other	-	1	-	1
TOTAL	25	4	3	32

Travel by College/Unit

Half of all travel is from three units – the Institute for Food and Agricultural Sciences, the College of Liberal Arts and Sciences and the Herbert Wertheim College of Engineering. DCP faculty, students and affiliates account for less than two percent of all UF trips. Type One Centers and other research-based units might be under represented if faculty listed their travel with their home academic unit. For example, the four trips listed by the Center for Latin American Studies reports only four trips; most likely, because the faculty working with the Center are administratively appointed to a specific college (Table 9-3).

Table 9-3: Travel by College and Unit

College/Unit	Number of Trips	Percent of Total
Institute of Food and Agricultural Sciences	463	22.0
Liberal Arts and Sciences	412	19.6
Herbert Wertheim College of Engineering	263	12.5
Medicine	206	9.8
Public Health and Health Professions	86	4.1
Florida Museum of Natural History	76	3.6
Veterinary Medicine	71	3.4
Arts	62	3.0
Warrington College of Business	61	2.9
Pharmacy	61	2.9
Office of Admissions	45	2.1
Design, Construction and Planning	32	1.5
Graduate School	30	1.4
Levin College of Law	26	1.2
Center for Latin American Studies	24	1.1
Dentistry	23	1.1
Education	23	1.1
Health and Human Performance	23	1.1
George A. Smathers Libraries	22	1.0
Journalism and Communications	19	0.9
Medicine - Jacksonville	18	0.9
International Center	17	0.8
Office of Research	11	0.5
Type One Centers	9	0.4
Not Reported	8	0.4
University Wide	6	0.3
Nursing	4	0.2
TOTAL	2,101	100%

Destination of Travel

IFAS faculty, staff, students and affiliates traveled to 81 countries. The top three travel destinations are Brazil, France, and Canada. No other country destination accounts for more than 5% of IFAS trips (Figure 9-3).

Figure 9-2: DCP International Travel Destinations

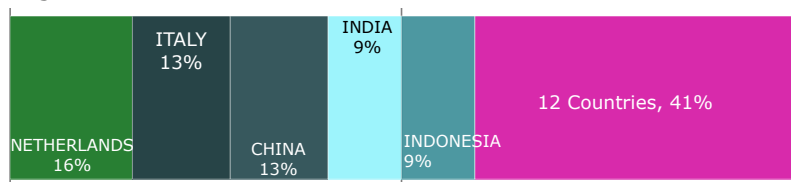


Figure 9-3: International Travel Destinations by DCP Faculty, Alumni and Affiliates



10. Appendix: Agreements

Institution	Country	Agreement Manager	Type	Termination Date
American University of Kurdistan	Iraq	Michael Kung	Cooperative	9/12/2023
Chongqing University	China	Michael Kung	Cooperative	4/26/2021
Fundacion Grupo Puntacana	Dominican Republic	Jocelyn Widmer	Cooperative	1/27/2021
Hong Kong Polytechnic University	Hong Kong	Chini Abdol Mark Russell	Reciprocal	11/30/2022
Institute of Technology Bandung - The School of Architecture, Planning & Policy Development	Indonesia	Christopher Silver	Cooperative	9/3/2020
Local Materials Promotion Authority	Cameroon	Esther Obonyo	Cooperative	6/30/2020
National Parks Board - Centre for Urban Greenery & Ecology	Singapore	William Tilson Michael Kung	Cooperative	3/16/2022
National Taiwan University of Science and Technology	Taiwan	Michael Kung William Tilson	Cooperative	5/14/2024
Queensland University of Technology	Australia	Charles Kibert	Cooperative	6/30/2024
Queensland University of Technology	Australia	Charles Kibert Jay Stein	Reciprocal	6/30/2024
Royal Melbourne Institute of Technology	Australia	Charles Kibert	Reciprocal	7/8/2024
Sapienza Università di Roma	Italy	Martha Kohen	Cooperative	2/24/2019
Shenyang Agricultural University	China	Michael Kung	Cooperative	9/25/24
Southeast University	China	Ravi Srinivasan Michael Kung	Cooperative	9/7/2023
Technische Hochschule Ostwestfalen-Lippe University of Applied Sciences	Germany	Margaret Portillo Robert Ries Michael Kung	Reciprocal	9/8/2021
Università Gabriele D'Annunzio Chieti	Italy	Martha Kohen	Cooperative	2/13/2024
Universitas Indonesia	Indonesia	Chris Silver	Cooperative	12/20/2020
Universitas Indonesia (Dual-Degree Program)	Indonesia	Christopher Silver William Tilson	Cooperative	2/3/2020
University of Groningen	Netherlands	Michael Kung	Cooperative	11/22/2024
University of Pretoria	South Africa	Ravi S. Srinivasan Michael Kung	Cooperative	5/5/2020

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