



2019 – 2020 REPORT OF INTERNATIONAL ACTIVITY

UNIVERSITY OF FLORIDA INTERNATIONAL CENTER
OFFICE FOR GLOBAL RESEARCH ENGAGEMENT

Supporting Faculty to Build Knowledge Globally

UF | International Center
UNIVERSITY of FLORIDA

COLLEGE OF HEALTH & HUMAN PERFORMANCE

University of Florida International Center

The **OFFICE FOR GLOBAL RESEARCH ENGAGEMENT (OGRE)** facilitates international research to increase UF's global presence. OGRE supports faculty to advance international research.

In pursuit of international research excellence, our role is to:

- **INTRODUCE** faculty new to international research to active university networks and experienced mentors.
- **CONNECT** faculty, students, and staff with those who share research interests and are interested in working in similar countries or regions.
- **FOSTER** research networks for internationally focused communities of practice.
- **EXPAND** UF's knowledge and capacity in working in international venues.
- **ASSIST** faculty, students, and staff in identifying sponsored research opportunities and programs.
- **FACILITATE** the process of navigating the UF administrative process for conducting international research.
- **SUPPORT** Fulbright visiting scholars at UF, and UF scholars traveling abroad.

For more information: JulieFes@ufic.ufl.edu and <https://www.internationalcenter.ufl.edu>

SUPPORTING FACULTY TO BUILD KNOWLEDGE GLOBALLY.



2019/2020

College of Health and Human Performance

Report on International Activity

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1. Introduction

This past year, the university, our community and the world experienced a disruption that has both underscored the extraordinary interconnectedness of the world in which we live and has also brought most global engagement, as we knew it to a screeching halt. Even as we are reminded on a daily basis that events, policies, and actions in one part of the world have repercussions around the globe, our international collaborations and exchange are now more difficult than ever. At UF, we are fortunate to have access to resources that allow us to advance new ideas, models and frameworks in an environment that values the contributions of our international students and colleagues, and in the perspectives that our study abroad students both share with their hosts and bring back to our community. As we face the challenge of internationalization at American universities, the UF International Center is proud to be a leader in fostering international understanding, and in developing the network of students and scholars in our home and around the world.

This report documents international activity at the University of Florida. The 2019/2020 update presents the global footprint for the College of Health and Human Performance (HHP) academic year. Similar to past reports, the data summarize a considerable volume of international activity, and continues to be testimony to the university's and the college's commitment to international research, education, and international exchange.

The report documents the college's international partnerships, the investment into faculty development programs, the number of international visitors working and studying at UF, the number of international students, the extent of applications for graduate programs from students worldwide, the college study abroad programs, efforts dedicated to internationalizing the curricula, and a summary of where HHP faculty, students and staff are travelling. These activities contribute to a fundamental university goal to prepare our students to navigate the increasingly complex challenges of a globalized world.

in numero

College of Health and Human Performance

- 17 total international MOUs in seven countries.
- 34 active or under review IRB studies.
- 14 International Visiting Scholars.
- 223 international graduate applications from 45 countries.
- 127 international students enrolled in Fall 2019.
- Seven students studied abroad.
- One doctoral student received a \$5,000 stipend to support dissertation research.
- Nine undergraduates enrolled in the International Scholars Program.
- Faculty, students, and staff made 23 trips to 15 countries.

The University of Florida International Center is honored to serve and support the university community's global engagements. Our programs bridge the international community to the gator community whether it is here on UF's campus or at destinations around the world.

The data represent a snapshot of international activity captured in August 2020. For many categories, the numbers fluctuate; for example, the number of formal agreements with foreign institutions changes daily as new partnerships are introduced and others are expired. For some data, such as for international graduate applications and the number of international students, the report captures Fall semester numbers to avoid double counting and redundancies.

The intent of this report is to showcase and highlight the extent and reach of UF's and the college's international activity in one inclusive report. As a top ranked, public university, HHP faculty engage in research and international collaborative activity which is, often, a challenge to document. For this reason, this report cannot be comprehensive of all international activity; however, it provides a benchmark from which we can begin to measure our global reach. Indeed, every indication suggests the Gator Nation extends substantially to the wider global community.

2. International Memoranda of Understanding (MOU)

The University of Florida connects to the world's best international universities and institutions through formal partnership international Memoranda of Understanding (MOUs). These agreements facilitate research among faculty; enable faculty and student exchanges; protect intellectual property; and serve as a basis for ensuring ethical best practice. The relationships that may flourish as a result of these agreements is an important aspect of our internationalization efforts.

in numero

College of Health and Human Performance

- 17 total International MOUs.
- 14 Cooperative MOUs (82%).
- 3 Reciprocal MOUs (18%).
- Engineering has formal MOUs with institutions in Seven countries.

The MOU database is dynamic. On a regular basis, the International Center enters into new agreements, updates existing partnerships, and terminates those that are expired or no longer relevant. The data tabulated in this report represents the UF Agreements for the 2019/2020 academic year.

The International Center manages 389 international MOUs. The majority fall under two broad categories of Agreements – Cooperative and Reciprocal. At UF, most MOUs are Cooperative (73.3%). The Cooperative MOUs or Agreements are as diverse as the needs of our faculty. These collaborative partnerships provide a framework to pursue collaborative activity and do not represent a legal relationship. Often they start as a one-to-one collaboration with a UF partner and over the length of the agreement result in meaningful scholarly partnerships. Almost one quarter of all International MOUs are Reciprocal Agreements, which are a true exchange program MOUs where students from each institution spend time at the host institution as a non-degree, seeking student. There are International MOUs to cover combined and dual degree programs, transfer programs from other institutions, or special agreements among universities to accommodate unique circumstances for student exchanges which are all listed under the “Other” category.

The College of Health and Human Performance has seventeen formal MOUs; fourteen are Cooperative supporting research and student/faculty exchanges and three are Reciprocal to facilitate student exchanges.

Agreements by College

Of all units at UF, the Institute of Agricultural and Life Sciences (IFAS) has the greatest number of active international MOUs. IFAS has the most Cooperative Agreements of all units. Of all Reciprocal Agreements, the Warrington College of Business has established the greatest number of international MOUs. HHP has four percent of all International MOUs. This includes five percent of all UF Cooperative MOUs and three percent of all Reciprocal MOUs on campus (Table 2-1).

Table 2-1: Number of Agreements by College/Unit

College/Unit	UFIC Administered MOUs			Total	
	Cooperative	Reciprocal	Other	Number	Percent
Area Study Centers	30	-	-	30	7.7
Arts	3	-	-	3	0.8
Business, Warrington College	4	36	1	41	10.5
Design, Construction and Planning	15	4	-	19	4.9
Education	5	-	1	6	1.5
Emerging Pathogens Institute	5	-	-	5	1.3
Engineering, Herbert Wertheim College	32	9	1	42	10.8
Florida Museum of Natural History	1	-	-	1	0.3
Health and Human Performance	14	3	-	17	4.4
Institute of Food and Agricultural Sciences	92	4	4	100	25.7
Journalism and Communications	1	1	-	2	0.5
Law, Fredric G. Levin College	4	1	-	5	1.3
Liberal Arts and Sciences	30	31	2	63	16.2
Medicine	15	-	-	15	3.9
Nursing	1	-	-	1	0.3
Pharmacy	9	1	1	11	2.8
Public Health and Health Professions	6	1	-	7	1.8
University Wide (International Center, Office of Research, Graduate School)	15	3	-	18	4.6
Veterinary Medicine	3	-	-	3	0.8
TOTAL	285	94	10	389	100%

The geographic diversity is generally a reflection of the size of the unit. IFAS has the largest global footprint with 100 active international MOUs in 41 countries. HHP has formal MOUs in seven countries (Figure 2-1; Table 2-2). The list of HHP International MOUs is included in the Appendix of this report.

Figure 2-1: Location of HHP International MOUs



Table 2-2: Geographic Diversity of Agreements by College and Unit

College/Unit	Number of MOUs	Number of Countries
Area Study Centers	30	13
Arts	3	3
Business, Warrington College	41	23
Design, Construction and Planning	19	11
Education	6	2
Emerging Pathogens Institute	5	5
Engineering, Herbert Wertheim College	42	19
Florida Museum of Natural History	1	1
Health and Human Performance	17	7
Institute of Food and Agricultural Sciences	100	41
Journalism and Communications	2	2
Law, Fredric G. Levin College	5	3
Liberal Arts and Sciences	63	30
Medicine	15	10
Nursing	1	1
Pharmacy	11	11
Public Health and Health Professions	7	6
University Wide (International Center, Office of Research, Graduate School)	18	13
Veterinary Medicine	3	3
TOTAL	389	MOUs in 82 Countries

3. UF's Global Research Footprint

Institutional Review Boards (IRB): An Indicator of Global Research Capacity

Documenting the international research conducted by faculty, staff and student at UF is monumental. There is no consistency in labeling research as international unless it physically conducted outside of the US. One indicator of our research footprint can be the applications to UF's Institutional Review Boards (IRB) oversight of human subjects research.

<p style="text-align: center;">in numero</p> <p style="text-align: center;">College of Health and Human Performance</p> <ul style="list-style-type: none">● 34 active or under review IRB studies.● Research active in twenty countries.
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The IRB is charged with protecting the rights and welfare of participants in clinical trials and other human subjects research studies. UF IRB offices reviews and approves all research involving human subjects to ensure the welfare and rights of research participants are protected as mandated by federal and state laws, local policies, and ethical principles. As such, UF faculty, staff, and students must provide the IRB with a detailed plan of how their research will ensure the safety and welfare of any people who participate in their research project. When the research is conducted outside of the U.S., faculty, staff, and students are required to submit their research protocol that is compliant with the regulations in the U.S. and in the country where the research will take place.

The database that stores the applications for IRB approvals can serve as one indicator of the extent of international research at UF. It is not a comprehensive list and does not include research activities that do not involve people directly in the research methodology. It would not include studies that collect physical data. It would not include collaborative research among colleagues. It would include faculty collecting archival data. And, it would not include exploratory studies that are intended to train students. However, these data can partially highlight the scope of UF's global reach.

Active and Pending IRB Studies

Currently at UF, there are 673 active IRB studies including those under review. The College of Health and Human Performance has 34 or 5% of all UF international IRB studies submitted that are either active or under review (Table 3-1).

Table 3-1: Number and Percent of IRB Protocols

College/Unit	Number	Percent
Arts	18	2.7
Business, Warrington College	30	4.5
Center for Latin American Studies	21	3.1
Design, Construction and Planning	24	3.6
Education	30	4.5
Emerging Pathogens Institute	10	1.5
Engineering, Herbert Wertheim College	11	1.6
Florida Museum of Natural History	1	0.1
Health and Human Performance	34	5.1
Institute of Food and Agricultural Sciences	95	14.1
Journalism and Communications	35	5.2
Libraries, George A. Smathers	2	0.3
Liberal Arts and Sciences	175	26.0
Medicine	96	14.3
Nursing	5	0.7
Pharmacy	16	2.4
Public Health and Health Professions	43	6.4
University Wide (International Center, Office of Research, Graduate School, Other)	15	2.2
Veterinary Medicine	12	1.8
TOTAL	673	100%

Number of Protocols by Country

The majority of HHP IRB studies are in Latin America and the Caribbean and in Eastern and Southeastern Asia (Figure 3-1). These active and under review protocols are engaged with research

in 18 countries. Often, one study works in multiple countries and the map identifies an IRB protocol that lists the country as a venue for research (Figure 3-2).

Figure 3-1: HHP IRB Protocols by Region (Active and Under Review)

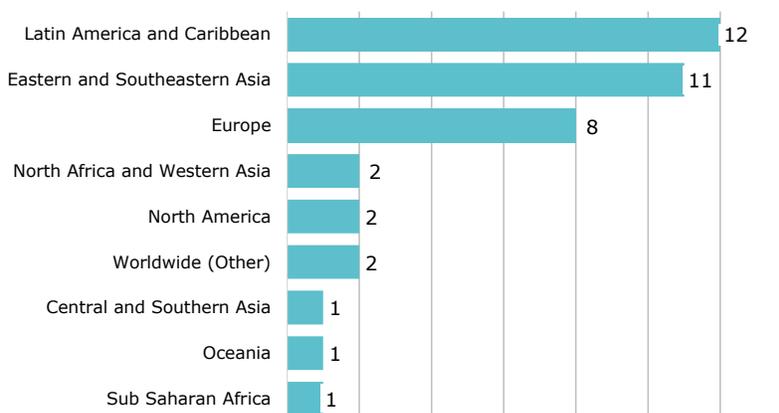


Figure 3-2: HHP IRB Studies f(Active and Under Review)



4. International Visiting Scholars

International visiting scholars are vital in supporting the global mission of the University of Florida. International Visitors promote cultural exchange, enrich international research, and connect UF to leading universities in the world. This year, UF's visiting scholars faced the additional challenge from the COVID-19 pandemic, international travel restrictions, and limited access to U.S. Embassies and Consulates for visa processing. Some of our visiting scholars had to return to their home country earlier than planned, while others were not able to travel and have a physical presence on campus. The impact of the pandemic will continue to make a difference in our numbers of visitors throughout our next academic year. The number of scholars at UF for the 2019/2020 academic year were not down substantially UF hosted 1,443 International Scholars, which is 90 less than last year. The effects of travel restrictions and embassy closures will be felt on the number of visiting scholars at UF beginning Fall 2020. The Institute of Food and Agricultural Sciences hosted 572 international scholars in the 2019/2020 academic year that is only 20 fewer than reported last year.

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College of Health and Human Performance

- Fourteen international visiting scholars hosted by the college.
- The majority (12 or 86%) are research scholars primarily working on research projects with HHP faculty.
- Half of HHP Visiting Scholars are from South Korea and China.

Visiting scholars fit into one of four categories (Table 4-1):

1. Professor – Teaching is the primary function; more than 50% of their time devoted to teaching. Maximum duration is five years. Usually a small percentage of all visiting scholars come in this role. HHP did not host international visitors in the category.
2. Research Scholar – Research is the primary function; more than 50% of their time devoted to research. Maximum duration is five years. HHP hosted 12 visiting scholars.
3. Short Term Scholar – Program allows research and teaching. Maximum duration of six-months (two are in this category).
4. Student Intern – International students completing an internship which fulfills an educational objective towards the completion of the student's degree from their home institution. They must engage in a minimum of 32 hours per week of structured internship activities and may take part-time UF courses. The maximum duration of their program is 12 months. No Student Interns hosted by HHP in the academic year.

International Visiting Scholars by College

The highest percentage of international visiting scholars are hosted by IFAS attracting almost 40 percent of all scholars. Engineering, Medicine and Liberal Arts and Sciences host between 10 and 15 percent of international scholars.

Table 4-1: International Visiting Scholars by College

College	Professor	Research Scholar	Short-Term Scholar	Student Intern	Percent of UF Total
Arts	1	3	1	-	0.3
Business, Warrington College	1	17	15	1	2.4
Center for Latin American Studies	-	1	2	-	0.2
Dentistry	-	21	3	-	1.7
Design, Construction and Planning	-	13	8	-	1.5
Education	-	43	3	-	3.2
Engineering, Herbert Wertheim College	-	120	29	51	13.9
Florida Museum of Natural History	-	11	3	-	1.0
Health and Human Performance	-	12	2	-	1.0
Institute of Food and Agricultural Sciences	1	424	105	42	39.6
Journalism and Communications	-	6	-	-	0.4
Law, Levin College	-	5	2	-	0.5
Liberal Arts and Sciences	6	112	21	3	9.8
Medicine	-	165	18	-	12.7
Nursing	-	1	-	-	0.1
Other	-	15	1	1	1.2
Pharmacy	-	61	16	5	5.7
Public Health and Health Professions	-	17	2	-	1.3
Veterinary Medicine	-	39	13	1	3.7
TOTAL	9	1,086	244	104	100%

Country of Citizenship of International Visiting Scholars

International Visiting Scholars in the college represent eight countries. Half are from South Korea and China (Figure 4 -1).



5. International Student Applications

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College of Health and Human Performance

- The college received 233 international student applications from 45 countries.
- 1.6% of all international student applications are to the college.
- 47% of international applications are for master’s degrees, 39% for bachelor degrees and 9% for doctorates.

International Applications by Type of Program

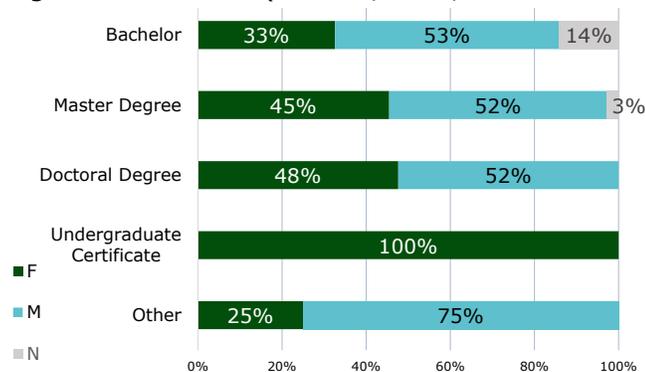
During the 2019/2020 academic year, 233 international students applied for degrees to the College of Health and Human Performance. The majority, almost half of all college international applications are toward the master’s degree programs (Table 5-1).

Table 5-1: HHP International Applications by Degree Type

Degree	Number	Percent
Bachelor Degree	92	39.5
Master Degree	110	47.2
Doctoral Degree	21	9.0
Undergraduate Certificate	2	0.9
Other	8	3.4
TOTAL	233	100.0%

Fifty-three percent of all applicants to the college are male, 40% are female, and 7% did not disclose gender. There are more male applicants than female across all degree programs (Figure 5-1).

Figure 5-1: International Applications by Type of Degree and Gender (Female, Male, Non-Disclosed)



International Applications by College

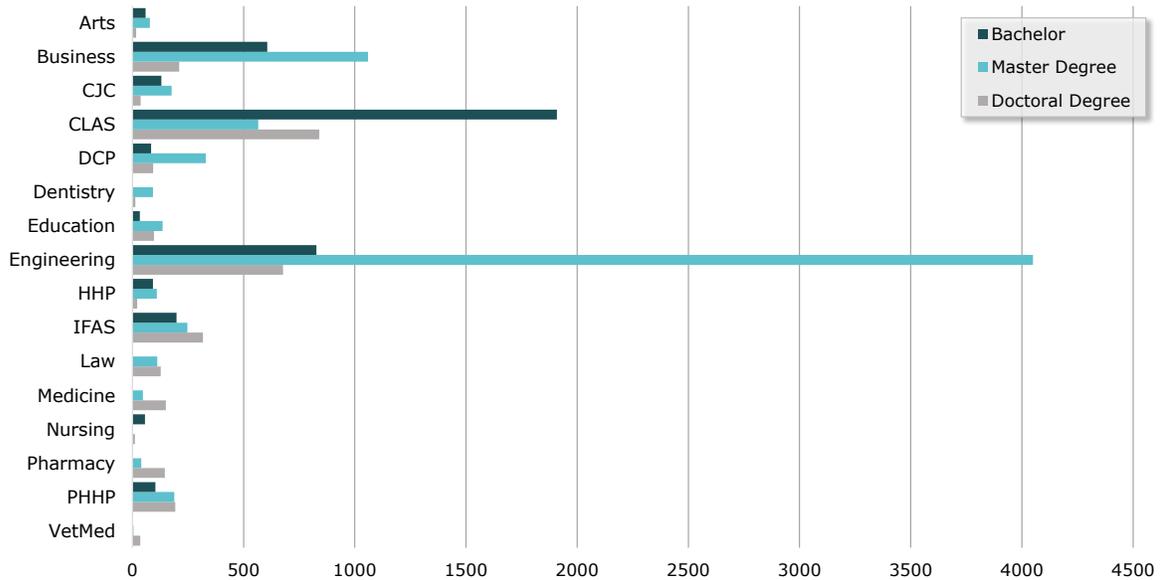
The volume of international applications are generally correlated to the size of the college. However, a little more than one third of all international applications are for programs in the Herbert Wertheim College of Engineering. The College of Liberal Arts and Sciences, UF's largest college, has the second highest number of international applications followed by the Warrington College of Business. These three units account for three quarters of all international applications to UF. Of all applications to UF, two percent were to HHP (Table 5-2).

Table 5-2: International Applications (Number and Percent)

College	Number	Percent
Arts	162	1.1
Business, Warrington College	1,909	12.8
Dentistry	143	1.0
Design, Construction and Planning	514	3.5
Education	302	2.0
Engineering, Herbert Wertheim	5,672	38.1
Health and Human Performance	233	1.6
Institute of Food and Agricultural Sciences	805	5.4
Journalism and Communications	348	2.3
Law	249	1.7
Liberal Arts and Sciences	3,407	22.9
Medicine	252	1.7
Nursing	68	0.5
Pharmacy	262	1.8
Public Health and Health Professions	499	3.4
Veterinary Medicine	77	0.5
TOTAL	14,902	100%

The number of international applications by degree type differs by college. The College of Liberal Arts and Sciences receives the most applications for doctoral programs and undergraduate programs than any other unit. Engineering receives the greatest number of applications for master degrees than any other UF unit. Proportionally, by unit, there is more of a spread in the number of applications for the three levels of degrees in the Colleges of Liberal Arts and Sciences and Engineering. Whereas, proportionally, Liberal Arts and Sciences has a higher percentage of international applications for undergraduate program. HHP has relatively similar demand for bachelor and master's degrees, with substantially fewer applications for doctoral programs (Figure 5-2).

Figure 5-2: Number of International Applications by College and Degree Type



International Applications by Citizenship

The college received applications from 45 countries. Half of applicants are from China. The other half of international applications are from 44 countries where no country accounts from more than 6.5% of applications. For HHP master’s and doctoral programs,

students apply from 25 countries and two thirds are from China and South Korea. For undergraduate programs, the college receives applications from 37 countries; similarly, the majority, almost one half, are from China (Table 5-4; Figure 5-3).

Figure 5-3: Country of Citizens of HHP International Applications

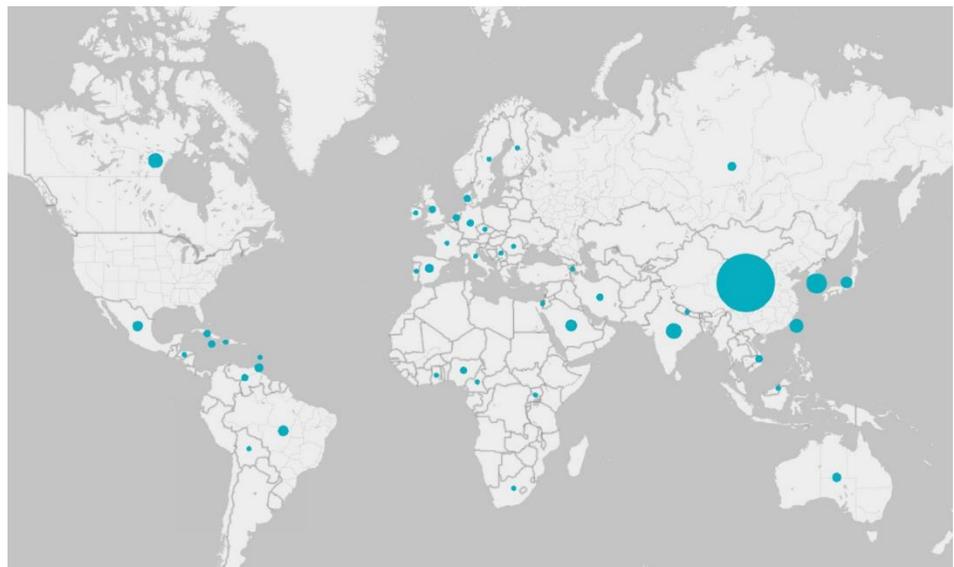


Table 5-3: International Applications for Graduate and Undergraduate Programs by Country

Country of Citizenship	Graduate (Master, Doctoral, Certificate)		Country of Citizenship	Undergraduate (Bachelors and Certificate)	
	Number	Percent		Number	Percent
China	76	58.0	China	46	45.1
South Korea	9	6.9	South Korea	6	5.9
India	6	4.6	Canada	4	3.9
Saudi Arabia	5	3.8	30 Countries	46	45.1
21 Countries	35	26.7	TOTAL	102	100%
TOTAL	131	100%			

6. International Students

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College of Health and Human Performance

- There are 127 international students during the Fall 2019 semester.
- Three percent of all international students enrolled in HHP.
- Forty-six percent are enrolled in a graduate program, 39% in an undergraduate program and 15% in a non-degree program.
- International students (including students registered in OPT) represent 34 countries.
- Two thirds of all international students in HHP are from China, South Korea, and Canada.
- Forty-five percent of all HHP international students are female; 38% are male and 17% did not report.
- An additional 24 (16% of all college international students) enrolled in OPT.

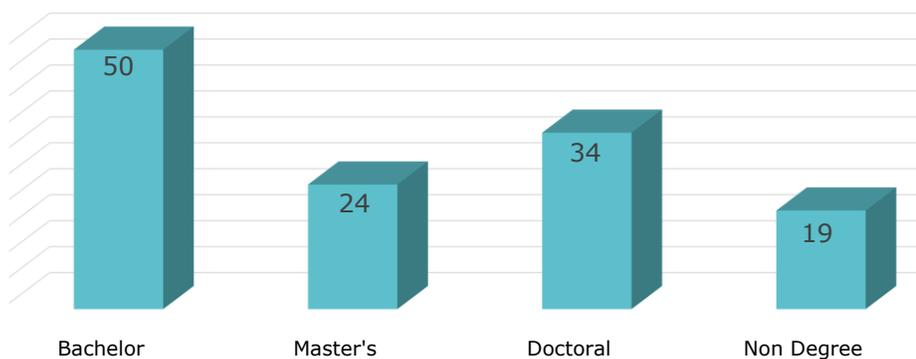
Each year, the International Center welcomes and assists students from around the world to help them make a smooth transition to student life at the University of Florida. The data reported here reflect UF's submission to the Open Doors Report to the US Department of State, Bureau of Educational, and Cultural Affairs.

International Students by Degree

The Open Doors Report includes counts of all international students registered for the Fall 2019 semester. There are 124 international students enrolled in the College of Health and Human Performance. The majority are

pursuing a graduate degree, 27% enrolled in a doctoral program and 19% in a master's program. Thirty-nine percent are enrolled in the undergraduate program. The college also includes fifteen percent of their international students who are enrolled in a non-degree program. Additionally there are 19 students (15%) participating in the Optional Practical Training (OPT)¹.

Figure 6-1: Number of International Students by Degree Type



¹ Optional Practical Training provides international students an opportunity to seek "temporary employment for practical training directly related to the student's major area of study." The student can use it during or after program completion. Pre-completion OPT is always part-time and can be used at any time during the degree program. Post-completion OPT is full-time and is granted only after graduation or completion of the degree program.

International Students by College and Degree

The greatest number of international students (38%) are enrolled in the Herbert Wertheim College of Engineering. Of all international students pursuing a bachelor degree, the majority are in the College of Liberal Arts and Science, Engineering and in Business. For graduate programs, the majority of international students are in the College of Engineering.

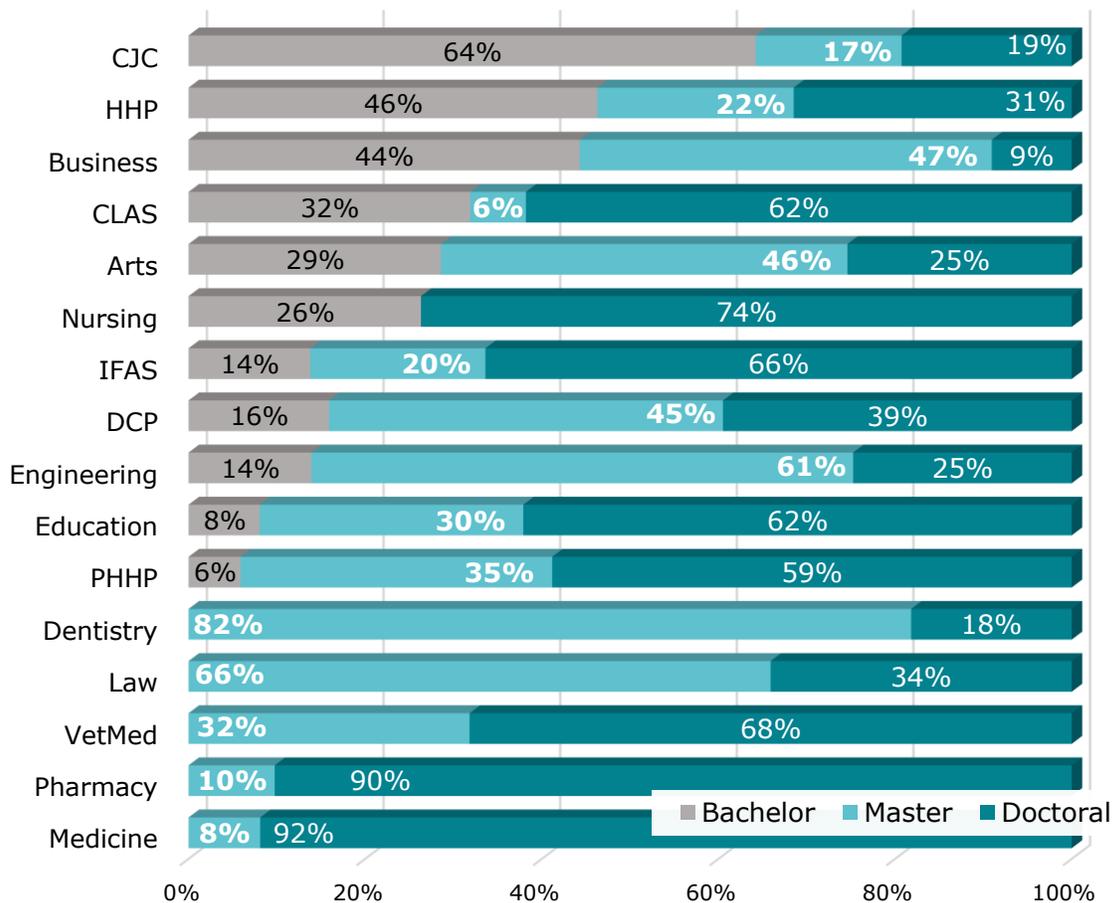
The College of Health and Human Performance has a relatively smaller percentage of international students. Five percent of all international undergraduates and four percent of international graduate students are working toward a degree in the college (Table 6-1).

Table 6-1: UF International Students by College and Degree

College	Bachelor Degree		Graduate Degree		Non Degree		Total	
	No.	%	No.	%	No.	%	No.	%
Arts	18	1.9	45	1.3	4	0.9	67	1.4
Business, Warrington College	186	19.5	234	6.7	43	9.9	463	9.4
Dentistry	-	-	11	0.3	-	-	11	0.2
Design, Construction and Planning	31	3.3	164	4.7	5	1.2	200	4.1
Education	10	1.0	120	3.4	6	1.4	136	2.8
Engineering, Herbert Wertheim	249	26.1	1,541	43.8	62	14.3	1,852	37.8
English Language Institute	-	-	-	-	-	50.7	220	4.5
Health and Human Performance	50	5.2	58	1.6	19	4.4	127	2.6
Institute of Food and Agricultural Sciences	66	6.9	413	11.7	13	3.0	492	10.0
Journalism and Communications	70	7.3	39	1.1	-	-	109	2.2
Law, Levin College	-	-	44	1.3	2	0.5	46	0.9
Liberal Arts and Sciences	262	27.5	560	15.9	45	10.4	1,087	17.7
Medicine	-	-	74	2.1	7	1.6	81	1.7
Nursing	5	0.5	14	0.4	-	-	19	0.4
Pharmacy	-	-	82	2.3	6	1.4	88	1.8
Public Health and Health Professions	6	0.6	96	2.7	-	-	102	2.1
Veterinary Medicine	-	-	22	0.6	2	0.5	24	0.5
TOTAL	953	100%	3,517	100%	434	100%	4,904	100%

Trends across all colleges show that the majority of international students are enrolled in graduate programs. With the exception of the College of Journalism and Communications, the ratio of international graduate students to international undergraduates is consistently higher. Within graduate programs, the Colleges of the Arts, Business, Dentistry, Design, Construction and Planning, and Law have greater enrollment for their master degrees than for doctorates. For other units, the proportion of international students in doctoral programs outweigh those in master level programs (Figure 6-2). In comparison to other colleges, HHP has a relatively higher percentage of undergraduates and non-degree international students.

Figure 6-2: International Students by Degree Type and College



International Students: Home Country

The 127 international students (not including OPT) enrolled in the college represent 34 countries. The majority, three quarters, are from China and India. More than half of HHP international students are from Asia (Table 6-2).

Table 6-2: Region of Citizenship (All Students)

Country of Citizenship	All International Students*	
	Number	Percent
Eastern and Southeastern Asia	73	57.5
North America	21	16.5
Europe	12	9.4
Latin America and the Caribbean	10	7.9
North Africa and Western Asia	5	3.9
Central and Southern Asia	4	3.1
Oceania	2	1.6
TOTAL	127	100%

*Non OPT

Figure 6-3: Country of Citizenship of HHP International Students (Including OPT)



Table 6-3: Country of Citizenship: All HHP Students

Country of Citizenship	All International Students*	
	Number	Percent
China	47	37.0
Canada	21	16.5
South Korea	15	11.8
31 Countries	44	34.7
TOTAL	127	100%

*Not Including OPT.

There are 50 declared undergraduate students in HHP from 19 countries. There are 58 non OPT students enrolled in master's and doctoral programs from 21 countries; 38% are from China, 19% from South Korea and the remaining third are from 19 different

countries. There are nineteen students enrolled in a non-degree program and almost 80% are from Canada.

Optional Practical Training (OPT)

There is a substantial number of international students at UF who have graduated and have decided to seek temporary training and/or employment. In Fall 2019, there were 24 HHP students enrolled in OPT. If including these students in the overall number of international students in the college, fifteen percent are participating in OPT. This is a relatively small percentage compared to that at other UF colleges. Of all, OPT enrolled students at UF, more than half are in the Herbert Wertheim College of Engineering. The Colleges of Business and Liberal Arts and Sciences also have sizeable numbers. Significantly fewer students graduating with a bachelor degree pursue OPT; only 4% have graduated with a bachelor degree. More master degree graduates pursue OPT and comprise 75% of all OPT students (Table 6-4).

HHP international students participating in the OPT program come from eight countries. The majority are from South Korea (38%) and from, China (29%).

Table 6-4: OPT Students by College (Number and Percent)

College	Bachelor Degree		Graduate Degree*		Total	
	No.	%	No.	%	No.	%
Arts	2	2.2	5	0.2	7	0.3
Business, Warrington College	18	19.4	226	10.4	244	10.8
Dentistry	-	-	2	0.1	2	0.1
Design, Construction and Planning	4	4.3	98	4.5	102	4.5
Education	-	-	25	1.2	25	1.1
Engineering, Herbert Wertheim	33	35.5	1,291	59.5	1,324	58.4
Health and Human Performance	5	5.4	19	0.9	24	1.1
Institute of Food and Agricultural Sciences	14	15.1	136	6.3	150	6.6
Journalism and Communications	4	4.3	10	0.5	14	0.6
Law, Levin College	-	-	11	0.5	13	0.6
Liberal Arts and Sciences	10	10.8	265	12.2	275	12.1
Medicine	-	-	26	1.2	26	1.1
Nursing	-	-	2	0.1	2	0.1
Pharmacy	-	-	16	0.7	17	0.7
Public Health and Health Professions	3	3.2	33	1.5	36	1.6
Veterinary Medicine	-	-	5	0.2	5	0.2
Not Reported	-	-	-	-	2	0.1
TOTAL	93	100%	2,170	100%	2,268	100%

*Includes 1,700 master's graduates; 469 doctoral graduates; and 1 Specialist in Education Degree.

7. Study Abroad Programs

Study Abroad Services (SAS) faced many challenges over the course of the 2019-2020

Academic Year. Beginning with protests last fall in Hong Kong forcing exchange partner institutions to shut down and requiring UFIC to evacuate eight students, we have experienced one challenge after another.

In the spring, we found ourselves in uncharted territory, as the snowball spread of COVID forced us to change plans overnight and create policies where none previously existed. As the virus jumped from Asia to Europe, one of the most popular study abroad destinations for UF students -Italy-

became a COVID epicenter. UF made the difficult decision to evacuate 43 students and faculty in the School of Architecture from Vicenza, Italy. Unfortunately, this was only the first of many difficult decisions. Understandably, this was incredibly disappointing, but as the semester progressed, and the U.S. Department of State issued an unprecedented worldwide Level 4 Travel Advisory, study abroad at UF came to a halt.

In total, 279 study abroad students began a study abroad experience and were affected by the pandemic in the spring. With a few exceptions, nearly all of those students returned to the U.S. to complete their semester remotely. For those who elected to remain abroad of their own accord, their coursework also transitioned to online platforms. With their return, students faced new challenges with remote learning, especially those that were participating in overseas internships.

Throughout all these challenges, the International center continues to be committed to providing a study abroad experience for our students in the future. We believe that studying, interning, or conducting research abroad is a high impact value added to a college education. Study abroad experiences can expand a student's worldview, build confidence, and contribute to a greater awareness of cultures and perspectives. These competencies are vital for preparing our students for a rapidly changing global workforce. We will continue to invest in study abroad programs as we gear up for the Summer and Fall 2021 terms.

in numero

College of Health and Human Performance

- 7 students studied abroad; less than one percent of all study abroad students at UF
- All HHP study abroad students participated in a traditional study abroad experience.
- Six students participated in the spring semester and one in the fall.
- All HHP study abroad students are undergraduates.
- Students travelled to programs in six countries.

Study Abroad by College

This year, substantially fewer students participated in a study abroad; however, with few exceptions, almost all colleges had some students enrolled. In the 2018/19 academic year a total 2,637 students travelled abroad for a University of Florida sanctioned study abroad experience. In comparison, in 2019/20, 803 were able to participate in a study abroad program. For HHP, 67 students participated in 2018/19 and only 7 during this academic year. This is a dramatic shift from last year when 2.5% of HHP students travelled abroad compared to this year's less than one percent².

The greatest number of students, almost half of all study abroad are in the Warrington College of Business. Of all students enrolled in Warrington College of Business, five and one half percent participated in study abroad this year. This represents the highest percentage of all colleges. The Colleges Liberal Arts and Sciences, Engineering, and of Design, Construction and Planning had relatively large number of students enrolled in study abroad (Table 7-1).

Table 7-1: Number of Students who Participated in Study Abroad by College

College	Number of Study Abroad Students	Percent of All UF Study Abroad Students	Percent of Study Abroad Students Enrolled in College
Arts	3	0.4	0.2
Business, Warrington College	376	46.8	5.5
Design, Construction and Planning	76	9.5	4.5
Engineering, Herbert Wertheim College	70	8.7	0.7
Health and Human Performance	7	0.9	0.3
Institute of Food and Agricultural Sciences	44	5.5	0.7
Journalism and Communications	39	4.9	1.3
Law, Levin College	6	0.7	0.7
Liberal Arts and Sciences	166	20.7	1.2
Nursing	2	0.2	0.2
Pharmacy	6	0.7	0.3
Public Health and Health Professions	3	0.4	0.1
Other	4	0.5	
TOTAL	803	100%	1.5

² The percentage of students is calculated by dividing the number who participated in study abroad during the 2019/2020 academic year by the total number of students registered at UF in Fall 2019. This includes all undergraduate and graduate students both on campus and online.

Study Abroad Student Profile

- Seven HHP students participated in a study abroad program.
- Only undergraduates studied abroad during the 2019/20 academic year.
- In the past, the majority of students who participate in study abroad enroll in a summer program. In 2018/19, almost all students, 92.5% of HHP students participated in the summer. This year, the International Center cancelled summer programming and all travel was limited to the fall and spring semesters (Table 7-2). This past academic year, six students participated in a spring study abroad program and one student in the fall.

Table 7-2: Study Abroad by College and Term

College	Academic Year	Percent of Students						Total Number of Students
		Fall	Fall Short Term	Spring	Spring Break	Spring Short Term	Summer	
Arts	-	33.3	-	33.3	33.3	-	-	3
Business, Warrington College	0.5	13.0	49.2	19.1	18.1	-	-	376
Design, Construction and Planning	-	42.1	1.3	56.6	-	-	-	76
Engineering, Herbert Wertheim College	1.4	34.3	11.4	38.6	14.3	-	-	70
Health and Human Performance	-	14.3	-	71.4	14.3	-	-	7
Institute of Food and Agricultural Sciences	-	22.7	4.5	22.7	20.5	29.5	-	44
Journalism and Communications	-	25.6	2.6	64.1	7.7	-	-	69
Law, Levin College	-	-	83.3	-	16.7	-	-	6
Liberal Arts and Sciences	8.4	39.2	4.2	41.6	4.2	2.4	-	166
Nursing	-	-	-	50.0	50.0	-	-	2
Other	-	25.0	-	75.0	-	-	-	4
Pharmacy	-	83.3	-	16.7	-	-	-	6
Public Health and Health Professions	-	-	-	66.7	33.3	-	-	3
PERCENT	2.1	25.3	25.5	32.4	12.6	2.1	-	100%
TOTAL NUMBER OF STUDENTS	17	203	205	260	101	17	0	803

- In addition to a traditional study abroad experience of classroom and accompanying travel and tours, there are programs that include the opportunity to participate in research, internships, and other unique projects while abroad which qualify for academic credit. All seven HHP students participated in a traditional study abroad program (Table 7-3).

Table 7-3: Type of Study Abroad Program by College (Percent of College)

College	Percent of Students				Total Number of Students
	Traditional	Work Internship	Research Fieldwork	Independent Study	
Arts	3	-	-	-	3
Business, Warrington College	348	28	-	-	376
Design, Construction and Planning	75	1	-	-	76
Engineering, Herbert Wertheim College	64	1	5	-	70
Health and Human Performance	7	-	-	-	7
Institute of Food and Agricultural Sciences	43	-	-	1	44
Journalism and Communications	34	4	-	1	39
Law, Levin College	6	-	-	-	6
Liberal Arts and Sciences	154	10	2	-	166
Nursing	2	-	-	-	2
Pharmacy	-	-	-	6	6
Public Health and Health Professions	2	1	-	-	3
Not reported	3	1	-	-	4
PERCENT	92.4%	5.7%	0.9%	1.0%	100%
TOTAL NUMBER OF STUDENTS	742	46	7	8	803

- Two students participated in a program in Italy and one student each in Australia, France, Israel, Japan and Thailand.
- Six study abroad students are female and one male.
- HHP study abroad by race: six students are white, one is black and one is Asian.

8. International Center Programs

Programs to Support Faculty, Staff, and Students

Engaging with faculty, staff, and students is a key area of strategic importance to the University of Florida and has been a priority in our roadmap to preeminence. The International Center invests in cross cutting programs to support internationalization efforts including research, student experiences, leadership development, and promoting meaningful partnerships to universities abroad.

International Educator Awards

In 2020, the College of Health and Human Performance named the following faculty as the College International Educator of the Year.

- **Senior Faculty Award:** Dr. Yong Jae Ko, Professor, Department of Sport Management
- **Junior Faculty Award:** Dr. Joon Sung Lee, Assistant Professor, Department of Sport Management

UF Fulbright Events

The Fulbright Scholars program is sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs. Founded in 1946, the programs mission is to improve intercultural relations and cultural diplomacy between the United States and other countries around the world. At UF, the Fulbright program works with a large set of collaborating partners across campus. The International Center coordinates and hosts events to promote the Fulbright experience. During the 2019/2020 academic year, the International Center co-sponsored nine events attended by 194³ faculty, students and staff from almost every college at UF.

Table 8-1: Attendance at UF Fulbright Events

Event	Number Attended
Fulbright Luncheon with Gary Monroe	77
Engaging the World Through the Fulbright Program	43
My Fulbright in 7 Minutes (Jan)	40
My Fulbright in 7 Minutes (Oct)	31

³ Several people attended multiple events; therefore, the number of attendees per event is higher at 261.

Event	Number Attended
Social Media and Political Participation in Cameroon	25
How To Prepare a Successful Fulbright Application	18
Fulbright Lunch	12
Fulbright Scholar Program Information Session	6
Things to Consider When Applying for A Fulbright	1
Other	8
TOTAL	261

Table 8-2: Attendance at Fulbright Events by College and Unit

College/Unit	Number Attended*
Institute of Food and Agricultural Sciences	60
Liberal Arts and Sciences	43
UF International Center	30
Arts	19
Design, Construction and Planning	19
UF Administrative Office	12
Engineering, Herbert Wertheim College	9
George A. Smathers Libraries	8
Journalism and Communications	7
FLMNH and Harn	4
Multi-Disciplinary Research Centers	4
Medicine	3
Nursing	3
Pharmacy	3
Education	2
Veterinary Medicine	1
Health and Human Performance	1
Law, Levin College	1
Public Health and Health Professions	1
Other	4
Not Reported	27
TOTAL	261

*Faculty/students/staff may have participated in multiple events and one person could be counted at multiple of events.

Research Abroad for Doctoral (RAD) Students

The International Center is committed to supporting international graduate education. The RADs program provides travel funding to PhD candidates in the STEM disciplines to conduct research at a foreign laboratory or collect data outside of the USA. During the 2019/2020 academic year, the International Center provided \$49,673 in support of doctoral research across campus. This year, Hui Jean Kok in the Department of

Applied Physiology and Kinesiology received a \$5,000 stipend to support research in Canada.

International Scholars Program

The International Scholars Program (ISP) is a commencement medallion program open to all undergraduate students. ISP allows students to develop a global mindset and acquire in-demand skills by integrating international coursework, interdisciplinary perspectives, digital literacy, and experiential learning opportunities. The College of Engineering enrolled 36 students in ISP and two students had graduated with the designation. To graduate with the International Scholars designation, the student must meet four requirements:

1. Two credits of international themed coursework
2. One international experience (e.g. study abroad) or two semesters of a foreign language
3. Be engaged in the various international campus life programs available throughout the year
4. The student must complete the capstone e-portfolio program that features their accomplishments at UF and abroad in an online forum

In HHP, nine students are enrolled in the International Scholars Program and of all students who graduated with an ISP medallion one percent are from the college (Table 8-3).

Table 8-3: International Scholars Program by College

College/Unit	International Scholars Enrolled		International Scholars Graduated	
	Total Enrolled	Percent	Total Graduated	Percent
Arts	25	4.7	2	2.3
Business, Warrington College	46	8.6	5	5.8
Design, Construction and Planning	4	0.8	-	-
Engineering, Herbert Wertheim College	36	6.8	2	2.3
Health and Human Performance	9	1.7	1	1.2
Institute of Food and Agricultural Sciences	62	11.6	16	18.6
Journalism and Communications	27	5.1	2	2.3
Liberal Arts and Sciences	300	56.3	56	61.1
Nursing	7	1.3	-	-
Public Health and Health Professions	17	3.2	2	2.3
TOTAL	533	100%	86	100%

9. Travel Registry

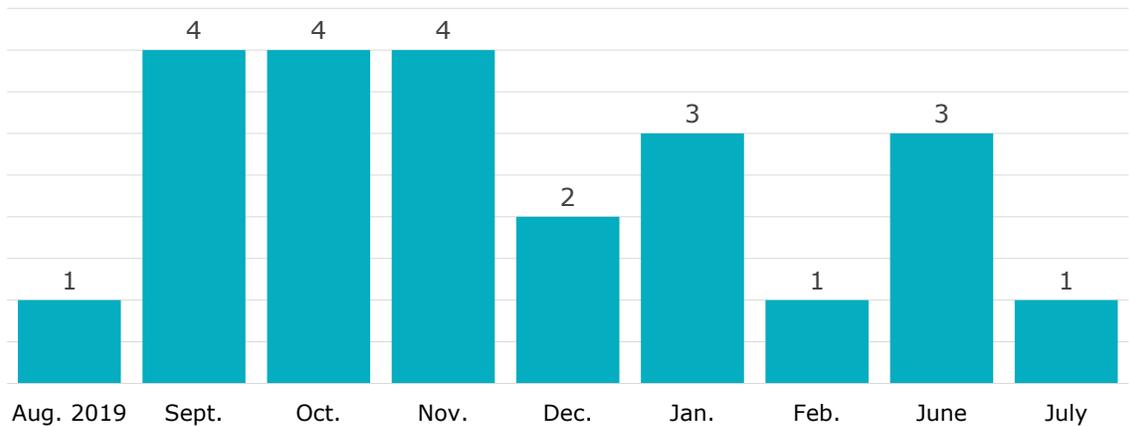
University of Florida faculty, staff, and researchers travel internationally as part of their official UF duties. For example, they may travel to attend conferences, collect field data, engage in outreach activities, collaborate with partners, participate in meetings, recruit students, etc. As with all aspects of international engagement, the university restricted travel by March 20, 2020⁴. At that time, UF restricted all non-essential university travel following Centers for Disease Control guidelines. In limited cases, university leadership approved essential travel, and the numbers beginning March 2020 reflect the decrease in travel activity (Figure 9-1).

in numero

College of Health and Human Performance

- Faculty, students, and staff made 23 trips.
- Faculty, staff, students, and alumni travelled to 15 different countries.
- 61% of all trips are to participate in international conferences.
- Over three quarters of all trips are by faculty.
- The top travel destinations are the UK and Spain.

Figure 9-1: Number of HHP Trips by Month



More than half of HHP travel is for attending and participation at conferences. Five travelled to attend meetings and network and three trips tied to research (Table 9-1).

⁴ UF had imposed restrictions on specific destinations earlier than March 2020.

Table 9-1: Purpose of Travel (IFAS)

Purpose of Travel	Number of Trips	Percent of All Trips
Conference	14	60.9
Research	3	13.0
Other	1	4.3
Networking, Meetings, Seminars, Workshops, Panel Participation	5	21.7
TOTAL	23	100%

The travel registry tracks all University of Florida related travel and would include trips by faculty, staff, alumni, affiliates working on UF programs, and students traveling for reasons other than for study abroad (which is documented in the Study Abroad section of the report). Approximately three-quarters of all trips are by faculty (Table 9-2).

Table 9-2: Travel Purpose by Role in College

Purpose of Travel	Faculty	Staff	Students	Total
Conference	12	2	-	14
Research	2	-	1	3
Other	1	-	-	1
Networking, Meetings, Seminars, Workshops, Panel Participation	3	1	1	5
TOTAL	18	3	2	23

Travel by College/Unit

Half of all travel is from three units – the Institute for Food and Agricultural Sciences, the College of Liberal Arts and Sciences and the Herbert Wertheim College of Engineering. HHP faculty, staff and students account for one percent of all UF trips. Type One Centers and other research-based units might be under represented if faculty listed their travel with their home academic unit. For example, the four trips listed by the Center for Latin American Studies reports only four trips; most likely, because the faculty working with the Center are administratively appointed to a specific college (Table 9-3).

Table 9-3: Travel by College and Unit

College/Unit	Number of Trips	Percent of Total
Institute of Food and Agricultural Sciences	463	22.0
Liberal Arts and Sciences	412	19.6
Herbert Wertheim College of Engineering	263	12.5
Medicine	206	9.8
Public Health and Health Professions	86	4.1
Florida Museum of Natural History	76	3.6

College/Unit	Number of Trips	Percent of Total
Veterinary Medicine	71	3.4
Arts	62	3.0
Warrington College of Business	61	2.9
Pharmacy	61	2.9
Office of Admissions	45	2.1
Design, Construction and Planning	32	1.5
Graduate School	30	1.4
Levin College of Law	26	1.2
Center for Latin American Studies	24	1.1
Dentistry	23	1.1
Education	23	1.1
Health and Human Performance	23	1.1
George A. Smathers Libraries	22	1.0
Journalism and Communications	19	0.9
Medicine - Jacksonville	18	0.9
International Center	17	0.8
Office of Research	11	0.5
Type One Centers	9	0.4
Not Reported	8	0.4
University Wide	6	0.3
Nursing	4	0.2
TOTAL	2,101	100%

Destination of Travel

HHP faculty, staff, and students traveled to fifteen countries. The top travel destinations are the United Kingdom and Spain (Figure 9-2).

Figure 9-2: International Travel Destinations by HHP Faculty, Staff, and Students



10. Appendix: Agreements

Institution	Country	Agreement Manager	Type	Termination Date
Brock University	Canada	Karen Tavares Lori Pennington Gray	Cooperative	7/13/2023
Friedrich Alexander Universität Erlangen Nürnberg	Germany	Michael Reid	Cooperative	5/4/2024
German Sport University Cologne	Germany	Eric Esterline Michael Sagas	Reciprocal	4/22/2024
Kookmin University	South Korea	Yong Jae Ko Michael Fitzgerald	Cooperative	2/11/2019
Korean Institute of Sport Science	South Korea	Michael Sagas	Cooperative	7/13/2022
Kyung Hee University	South Korea	Michael Sagas	Cooperative	10/30/2022
Lobachevsky State University of Nizhni Novgorod	Russia	Svetlana Stepchenkova Michael Sagas	Cooperative	8/20/2023
Mt. Royal University	Canada	Ronald Gromoll	Cooperative	10/1/2025
Niagara College	Canada	Karen Tavares Lori Pennington Gray Craig Schmitt	Cooperative	5/1/2020
St. Lawrence College	Canada	Karen Tavares Lori Pennington Gray Craig Schmitt	Cooperative	6/5/2024
Sungkyunkwan University	South Korea	Michael Sagas	Cooperative	10/30/2022
Universidad de las Palmas de Gran Canaria	Spain	Andrei Kirilenko	Cooperative	12/30/2022
University of Queensland	Australia	Heather Gibson	Reciprocal	2/16/2021
University of Tirana	Albania	Brijesh Thapa	Cooperative	12/3/2020
University of Waterloo	Canada	Karen Tavares Lori Pennington Gray Craig Schmitt	Cooperative	11/29/2023
Western Sydney University	Australia	Heather Gibson	Reciprocal	5/27/2019
Yonsei University	South Korea	Yong Jae Ko	Cooperative	5/13/2025

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