



2019 – 2020 REPORT OF INTERNATIONAL ACTIVITY

UNIVERSITY OF FLORIDA INTERNATIONAL CENTER
OFFICE FOR GLOBAL RESEARCH ENGAGEMENT

Supporting Faculty to Build Knowledge Globally

UF | International Center
UNIVERSITY of FLORIDA

COLLEGE OF JOURNALISM & COMMUNICATIONS

University of Florida International Center

The **OFFICE FOR GLOBAL RESEARCH ENGAGEMENT (OGRE)** facilitates international research to increase UF's global presence. OGRE supports faculty to advance international research.

In pursuit of international research excellence, our role is to:

- **INTRODUCE** faculty new to international research to active university networks and experienced mentors.
- **CONNECT** faculty, students, and staff with those who share research interests and are interested in working in similar countries or regions.
- **FOSTER** research networks for internationally focused communities of practice.
- **EXPAND** UF's knowledge and capacity in working in international venues.
- **ASSIST** faculty, students, and staff in identifying sponsored research opportunities and programs.
- **FACILITATE** the process of navigating the UF administrative process for conducting international research.
- **SUPPORT** Fulbright visiting scholars at UF, and UF scholars traveling abroad.

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SUPPORTING FACULTY TO BUILD KNOWLEDGE GLOBALLY.



2019/2020

College of Journalism and Communications

Report on International Activity

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1. Introduction

This past year, the university, our community and the world experienced a disruption that has both underscored the extraordinary interconnectedness of the world in which we live and has also brought most global engagement, as we knew it to a screeching halt. Even as we are reminded on a daily basis that events, policies, and actions in one part of the world have repercussions around the globe, our international collaborations and exchange are now more difficult than ever. At UF, we are fortunate to have access to resources that allow us to advance new ideas, models and frameworks in an environment that values the contributions of our international students and colleagues, and in the perspectives that our study abroad students both share with their hosts and bring back to our community. As we face the challenge

of internationalization at American universities, the UF International Center is proud to be a leader in fostering international understanding, and in developing the network of students and scholars in our home and around the world.

This report documents international activity at the University of Florida. The 2019/2020 update presents the global footprint for the College of Journalism and Communications (CJC) academic year. Similar to past reports, the data summarize a considerable volume of international activity, and continues to be testimony to the university's and the college's commitment to international research, education, and international exchange.

The report documents the college's international partnerships, the investment into faculty development programs, the number of international visitors working and studying at UF, the number of international students, the extent of applications for graduate programs from students worldwide, the college study abroad programs, efforts dedicated to internationalizing the curricula, and a summary of where CJC faculty, students and staff are travelling. These activities contribute to a fundamental university goal to prepare our students to navigate the increasingly complex challenges of a globalized world.

in numero

College of Journalism and Communications

- Two international MOUs.
- 35 active or under review IRB studies.
- Six International Visiting Scholars.
- 348 international applications from 48 countries.
- 109 international students enrolled in Fall 2019.
- 39 CJC students studied abroad.
- One faculty received a stipend to participate in the Global Learning Institute.
- One faculty received a stipend to participate in the Study Abroad Leadership Program.
- 27 undergraduates enrolled in the International Scholars Program.
- Faculty, students, and staff made 19 trips to 11 countries.

The University of Florida International Center is honored to serve and support the university community's global engagements. Our programs bridge the international community to the gator community whether it is here on UF's campus or at destinations around the world.

The data represent a snapshot of international activity captured in August 2020. For many categories, the numbers fluctuate; for example, the number of formal agreements with foreign institutions changes daily as new partnerships are introduced and others are expired. For some data, such as for international graduate applications and the number of international students, the report captures fall semester numbers to avoid double counting and redundancies.

The intent of this report is to showcase and highlight the extent and reach of UF's and the college's international activity in one inclusive report. As a top ranked, public university, CJC faculty engage in research and international collaborative activity that is, often, a challenge to document. For this reason, this report cannot be comprehensive of all international activity; however, it provides a benchmark from which we can begin to measure our global reach. Indeed, every indication suggests the Gator Nation extends substantially to the wider global community.

2. International Memoranda of Understanding (MOU)

The University of Florida connects to the world's best international universities and institutions through formal partnership international Memoranda of Understanding (MOUs). These agreements facilitate research among faculty; enable faculty and student exchanges; protect intellectual property; and serve as a basis for ensuring ethical best practice. The relationships that may flourish as a result of these agreements is an important aspect of our internationalization efforts.

in numero

College of Journalism and Communications

- Two International MOUs.
- One Cooperative MOU.
- One Reciprocal MOU.
- CJC International MOUs in Bangladesh and Ireland.

The MOU database is dynamic. On a regular basis, the International Center enters into new agreements, updates existing partnerships, and terminates those that are expired or no longer relevant. The data tabulated in this report represents the UF Agreements for the 2019/2020 academic year.

The International Center manages 389 international MOUs. The majority fall under two broad categories of Agreements – Cooperative and Reciprocal. At UF, most MOUs are Cooperative (73.3%). The Cooperative MOUs or Agreements are as diverse as the needs of our faculty. These collaborative partnerships provide a framework to pursue collaborative activity and do not represent a legal relationship. Often they start as a one-to-one collaboration with a UF partner and over the length of the agreement result in meaningful scholarly partnerships. Almost one quarter of all International MOUs are Reciprocal Agreements, which are a true exchange program MOUs where students from each institution spend time at the host institution as a non-degree, seeking student. There are International MOUs to cover combined and dual degree programs, transfer programs from other institutions, or special agreements among universities to accommodate unique circumstances for student exchanges which are all listed under the "Other" category.

Agreements by College

Of all units at UF, the Institute of Agricultural and Life Sciences (IFAS) has the greatest number of active international MOUs. IFAS has the most Cooperative Agreements of all units. Of all Reciprocal Agreements, the Warrington College of Business has established the greatest number of international MOUs. The College of Journalism and Communications has two International MOUs, one Reciprocal MOU in

Ireland to support student exchanges and one Cooperative MOU in Bangladesh to support collaborative activities (Table 2-1).

Table 2-1: Number of Agreements by College/Unit

College/Unit	UFIC Administered MOUs			Total	
	Cooperative	Reciprocal	Other	Number	Percent
Area Study Centers	30	-	-	30	7.7
Arts	3	-	-	3	0.8
Business, Warrington College	4	36	1	41	10.5
Design, Construction and Planning	15	4	-	19	4.9
Education	5	-	1	6	1.5
Emerging Pathogens Institute	5	-	-	5	1.3
Engineering, Herbert Wertheim College	32	9	1	42	10.8
Florida Museum of Natural History	1	-	-	1	0.3
Health and Human Performance	14	3	-	17	4.4
Institute of Food and Agricultural Sciences	92	4	4	100	25.7
Journalism and Communications	1	1	-	2	0.5
Law, Fredric G. Levin College	4	1	-	5	1.3
Liberal Arts and Sciences	30	31	2	63	16.2
Medicine	15	-	-	15	3.9
Nursing	1	-	-	1	0.3
Pharmacy	9	1	1	11	2.8
Public Health and Health Professions	6	1	-	7	1.8
University Wide (International Center, Office of Research, Graduate School)	15	3	-	18	4.6
Veterinary Medicine	3	-	-	3	0.8
TOTAL	285	94	10	389	100%

The geographic diversity is generally a reflection of the size of the unit. IFAS has the largest global footprint with 100 active international MOUs in 41 countries (Table 2-2). The list of CJC International MOUs is included in the Appendix of this report.

Table 2-2: Geographic Diversity of Agreements by College and Unit

College/Unit	Number of MOUs	Number of Countries
Area Study Centers	30	13
Arts	3	3
Business, Warrington College	41	23
Design, Construction and Planning	19	11
Education	6	2
Emerging Pathogens Institute	5	5
Engineering, Herbert Wertheim College	42	19

College/Unit	Number of MOUs	Number of Countries
Florida Museum of Natural History	1	1
Health and Human Performance	17	7
Institute of Food and Agricultural Sciences	100	41
Journalism and Communications	2	2
Law, Fredric G. Levin College	5	3
Liberal Arts and Sciences	63	30
Medicine	15	10
Nursing	1	1
Pharmacy	11	11
Public Health and Health Professions	7	6
University Wide (International Center, Office of Research, Graduate School)	18	13
Veterinary Medicine	3	3
TOTAL	389	MOUs in 82 Countries

3. UF's Global Research Footprint

Institutional Review Boards (IRB): An Indicator of Global Research Capacity

Documenting the international research conducted by faculty, staff and student at UF is monumental. There is no consistency in labeling research as international unless it physically conducted outside of the US. One indicator of our research footprint can be the applications to UF's Institutional Review Boards (IRB) oversight of human subjects research.

in numero

College of Journalism and Communications

- 35 active or under review IRB studies.
- Research active in 19 countries.

The IRB is charged with protecting the rights and welfare of participants in clinical trials and other human subjects research studies. UF IRB offices reviews and approves all research involving human subjects to ensure the welfare and rights of research participants are protected as mandated by federal and state laws, local policies, and ethical principles. As such, UF faculty, staff, and students must provide the IRB with a detailed plan of how their research will ensure the safety and welfare of any people who participate in their research project. When the research is conducted outside of the U.S., faculty, staff, and students are required to submit their research protocol that is compliant with the regulations in the U.S. and in the country where the research will take place.

The database that stores the applications for IRB approvals can serve as one indicator of the extent of international research at UF. It is not a comprehensive list and does not include research activities that do not involve people directly in the research methodology. It would not include studies that collect physical data. It would not include collaborative research among colleagues. It would include faculty collecting archival data. And, it would not include exploratory studies that are intended to train students. However, these data can partially highlight the scope of UF's global reach.

Active and Pending IRB Studies

Currently at UF, there are 673 active IRB studies including those under review. The College of Journalism and Communications has 35 or five percent of all UF international IRB studies submitted that are either active or under review (Table 3-1).

Table 3-1: Number and Percent of IRB Protocols

College/Unit	Number	Percent
Arts	18	2.7
Business, Warrington College	30	4.5
Center for Latin American Studies	21	3.1
Design, Construction and Planning	24	3.6
Education	30	4.5
Emerging Pathogens Institute	10	1.5
Engineering, Herbert Wertheim College	11	1.6
Florida Museum of Natural History	1	0.1
Health and Human Performance	34	5.1
Institute of Food and Agricultural Sciences	95	14.1
Journalism and Communications	35	5.2
Libraries, George A. Smathers	2	0.3
Liberal Arts and Sciences	175	26.0
Medicine	96	14.3
Nursing	5	0.7
Pharmacy	16	2.4
Public Health and Health Professions	43	6.4
University Wide (International Center, Office of Research, Graduate School, Other)	15	2.2
Veterinary Medicine	12	1.8
TOTAL	673	100%

Number of Protocols by Country

The majority of CJC IRB studies are Eastern and Southeastern Southern Asia (Figure 3-1). These active and under review protocols are engaged with research in 19 countries and one has “worldwide” approval. Often, one study works in multiple countries and the chart and map identify every IRB protocol that lists the country/region as a venue for research; therefore, the number of locations is greater than the number of studies (Figure 3-2).

Figure 3-1: Number of CJC IRB Protocols by Region (Active and Under Review)

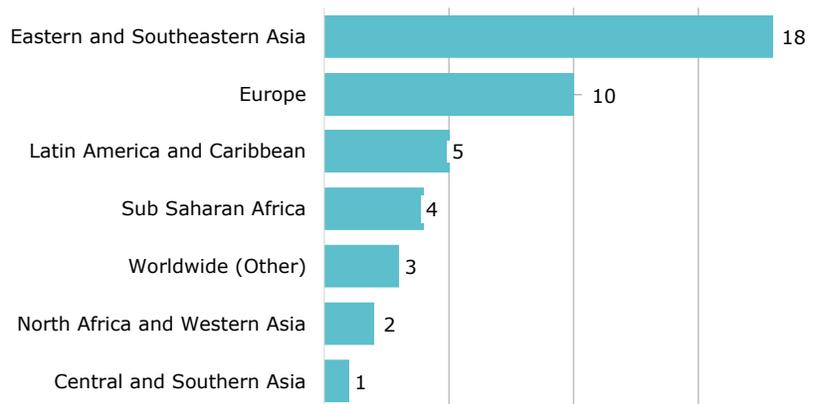


Figure 3-2: CJC IRB Protocols (Active and Under Review)



4. International Visiting Scholars

International visiting scholars are vital in supporting the global mission of the University of Florida. International Visitors promote cultural exchange, enrich international research, and connect UF to leading universities in the world. This year, UF's visiting scholars faced the additional challenge from the COVID-19 pandemic, international travel restrictions, and limited access to U.S. Embassies and Consulates for visa processing. Some of our visiting scholars had to return to their home country earlier than planned, while others were not able to travel and have a physical presence on campus. The impact of the pandemic will continue to make a difference in our numbers of visitors throughout our next academic year. The number of scholars at UF for the 2019/2020 academic year were not down substantially UF hosted 1,443 International Scholars, which is 90 less than last year. The effects of travel restrictions and embassy closures will be felt on the number of visiting scholars at UF beginning Fall 2020. The Institute of Food and Agricultural Sciences hosted 572 international scholars in the 2019/2020 academic year that is only 20 fewer than reported last year.

in numero

College of Journalism and Communications

- Six international visiting scholars hosted by the college.
- All six are research scholars primarily working on research projects with CJC faculty.
- Visiting scholars are from China and South Korea.

Visiting scholars fit into one of four categories (Table 4-1):

1. Professor – Teaching is the primary function; more than 50% of their time devoted to teaching. Maximum duration is five years. Usually a small percentage of all visiting scholars come in this role. The College did not host visitors in this category.
2. Research Scholar – Research is the primary function; more than 50% of their time devoted to research. Maximum duration is five years. CJC hosted six international scholars.
3. Short Term Scholar – Program allows research and teaching. Maximum duration of six-months. No international short term scholars in the college during the academic year.
4. Student Intern – International students completing an internship which fulfills an educational objective towards the completion of the student's degree from their home institution. They must engage in a minimum of 32 hours per week of structured internship activities and may take part-time UF courses. The maximum duration of their program is 12 months. In the college, during this academic year, one quarter of all visiting scholars are Student Interns. No international student interns hosted by CJC.

International Visiting Scholars by College

The highest percentage of international visiting scholars are hosted by IFAS attracting almost 40 percent of all scholars. Engineering, Medicine and Liberal Arts and Sciences host between 10 and 15 percent of international scholars.

Table 4-1: International Visiting Scholars by College

College	Professor	Research Scholar	Short-Term Scholar	Student Intern	Percent of UF Total
Arts	1	3	1	-	0.3
Business, Warrington College	1	17	15	1	2.4
Center for Latin American Studies	-	1	2	-	0.2
Dentistry	-	21	3	-	1.7
Design, Construction and Planning	-	13	8	-	1.5
Education	-	43	3	-	3.2
Engineering, Herbert Wertheim College	-	120	29	51	13.9
Florida Museum of Natural History	-	11	3	-	1.0
Health and Human Performance	-	12	2	-	1.0
Institute of Food and Agricultural Sciences	1	424	105	42	39.6
Journalism and Communications	-	6	-	-	0.4
Law, Levin College	-	5	2	-	0.5
Liberal Arts and Sciences	6	112	21	3	9.8
Medicine	-	165	18	-	12.7
Nursing	-	1	-	-	0.1
Other	-	15	1	1	1.2
Pharmacy	-	61	16	5	5.7
Public Health and Health Professions	-	17	2	-	1.3
Veterinary Medicine	-	39	13	1	3.7
TOTAL	9	1,086	244	104	100%

Country of Citizenship of International Visiting Scholars

Of the six International Visiting Research Scholars hosted by the college, five are from China and one is from South Korea.

5. International Student Applications

in numero
College of Journalism and Communications

- The college received 348 international student applications from 48 countries.
- 2.3% of all UF international student applications are to the college.
- Half of COTA international applications are for master degrees, one third for bachelor degrees, and 11% for doctorates.

International Applications by Type of Program

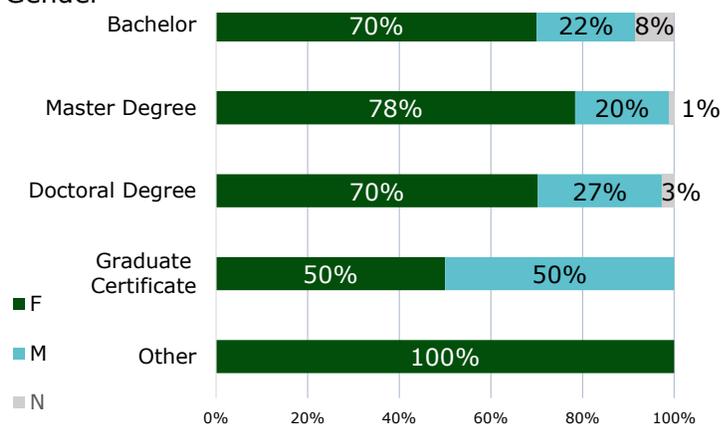
During the 2019/2020 academic year, 348 international students applied for degrees to the College of Journalism and Communications. More than half of college international applications toward the master’s degree. Slightly more than one third applied for the undergraduate degree and a 11% percent of applications for doctoral degrees (Table 5-1).

Table 5-1: CJC International Applications by Degree Type

Degree	Number	Percent
Bachelor Degree	130	37.4
Master’s Degree	176	50.6
Doctoral Degree	37	10.6
Graduate Certificate	2	0.6
Other	3	0.9
TOTAL	348	100.0%

Seventy-four percent of all applicants to the College of Journalism and Communications are female, 22% are male, and 4% did not disclose gender. There are more female applicants than male across all degree programs (Figure 5-1).

Figure 5-1: International Applications by Type of Degree and Gender



International Applications by College

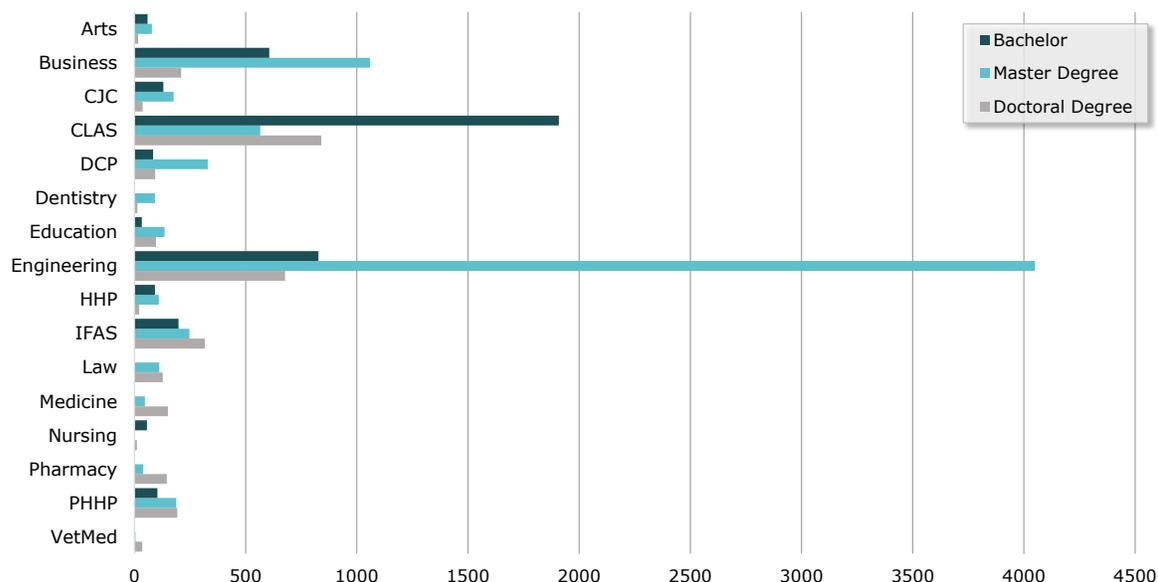
The volume of international applications are generally correlated to the size of the college. However, a little more than one third of all international applications are for programs in the Herbert Wertheim College of Engineering. The College of Liberal Arts and Sciences, UF's largest college, has the second highest number of international applications followed by the Warrington College of Business. These three units account for three quarters of all international applications to UF. Of all applications to UF, two percent were to CJC (Table 5-2).

Table 5-2: International Applications (Number and Percent)

College	Number	Percent
Arts	162	1.1
Business, Warrington College	1,909	12.8
Dentistry	143	1.0
Design, Construction and Planning	514	3.5
Education	302	2.0
Engineering, Herbert Wertheim	5,672	38.1
Health and Human Performance	233	1.6
Institute of Food and Agricultural Sciences	805	5.4
Journalism and Communications	348	2.3
Law	249	1.7
Liberal Arts and Sciences	3,407	22.9
Medicine	252	1.7
Nursing	68	0.5
Pharmacy	262	1.8
Public Health and Health Professions	499	3.4
Veterinary Medicine	77	0.5
TOTAL	14,902	100%

The number of international applications by degree type differs by college. The College of Liberal Arts and Sciences receives the most applications for doctoral programs and undergraduate programs than any other unit. Engineering receives the greatest number of applications for master degrees than any other UF unit. Proportionally, by unit, there is more of a spread in the number of applications for the three levels of degrees in the Colleges of Liberal Arts and Sciences and Engineering. Whereas, proportionally, Liberal Arts and Sciences has a higher percentage of international applications for undergraduate program. CJC has more demand for master's degrees than for bachelor degrees or doctoral programs (Figure 5-2).

Figure 5-2: Number of International Applications by College and Degree Type



International Applications by Citizenship

The college received applications from 48 countries. Two thirds of applicants are from China. The remaining one third of applications are from 47 countries where no country accounts from more than 5% of applications. For CJC master’s and doctoral programs, students apply from 33 countries and almost three quarters are from China. For undergraduate programs, the college receives applications from 28 countries; similarly, the majority, almost two thirds, are from China (Table 5-4; Figure 5-3).

Table 5-3: International Applications for Graduate and Undergraduate Programs by Country

Country of Citizenship	Graduate (Master, Doctoral, Certificate)		Country of Citizenship	Undergraduate (Bachelors and Certificate)	
	Number	Percent		Number	Percent
China	152	70.7	China	80	60.2
Saudi Arabia	8	3.7	Venezuela	12	9.0
South Korea	8	3.7	South Korea	7	5.3
30 Countries	47	21.9	25 Countries	34	25.6
TOTAL	215	100%	TOTAL	133	100%

Figure 5-3: Country of Citizenship of CJC International Applications



6. International Students

in numero

College of Journalism and Communications

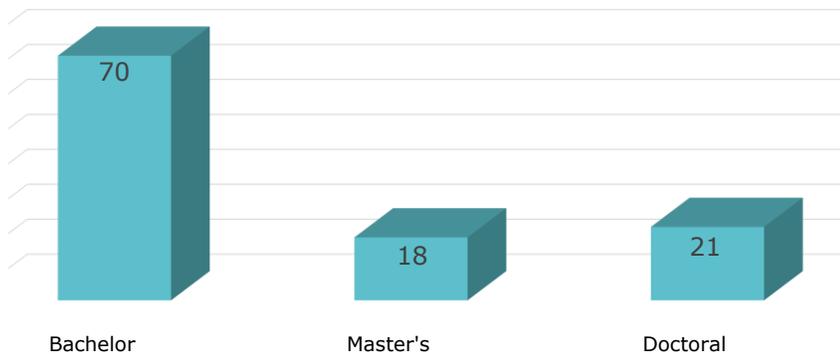
- There are 109 international students during the Fall 2019 semester.
- Two percent of all international students at UF.
- The majority of international students enrolled in an undergraduate program.
- International students (including students registered in OPT) represent thirty countries.
- The majority of international students are from China and Venezuela.
- 81% are female; 18% are male and 1% did not report gender.
- An additional 14 (11% of all college international students) enrolled in OPT.

Each year, the International Center welcomes and assists students from around the world to help them make a smooth transition to student life at the University of Florida. The data reported here reflect UF's submission to the Open Doors Report to the US Department of State, Bureau of Educational, and Cultural Affairs.

International Students by Degree

The Open Doors Report includes counts of all international students registered for the Fall 2019 semester. There are 109 international students enrolled in the College of the Arts. The majority (64%) are in an undergraduate program. One third are pursuing a graduate degree, 19% enrolled in a doctoral program and 17% in a master's program. Additionally there are 14 students participating in the Optional Practical Training (OPT)¹.

Figure 6-1: Number of International Students by Degree Type



¹ Optional Practical Training provides international students an opportunity to seek "temporary employment for practical training directly related to the student's major area of study." The student can use it during or after program completion. Pre-completion OPT is always part-time and can be used at any time during the degree program. Post-completion OPT is full-time and is granted only after graduation or completion of the degree program.

International Students by College and Degree

The greatest number of international students (38%) are enrolled in the Herbert Wertheim College of Engineering. Of all international students pursuing a bachelor degree, the majority are in the College of Liberal Arts and Science, Engineering and in Business. For graduate programs, the majority of international students are in the College of Engineering.

The College of Journalism and Communications has a relatively smaller percentage of international students. Seven percent of all international undergraduates and one percent of international graduate students are working toward a degree in the college (Table 6-1).

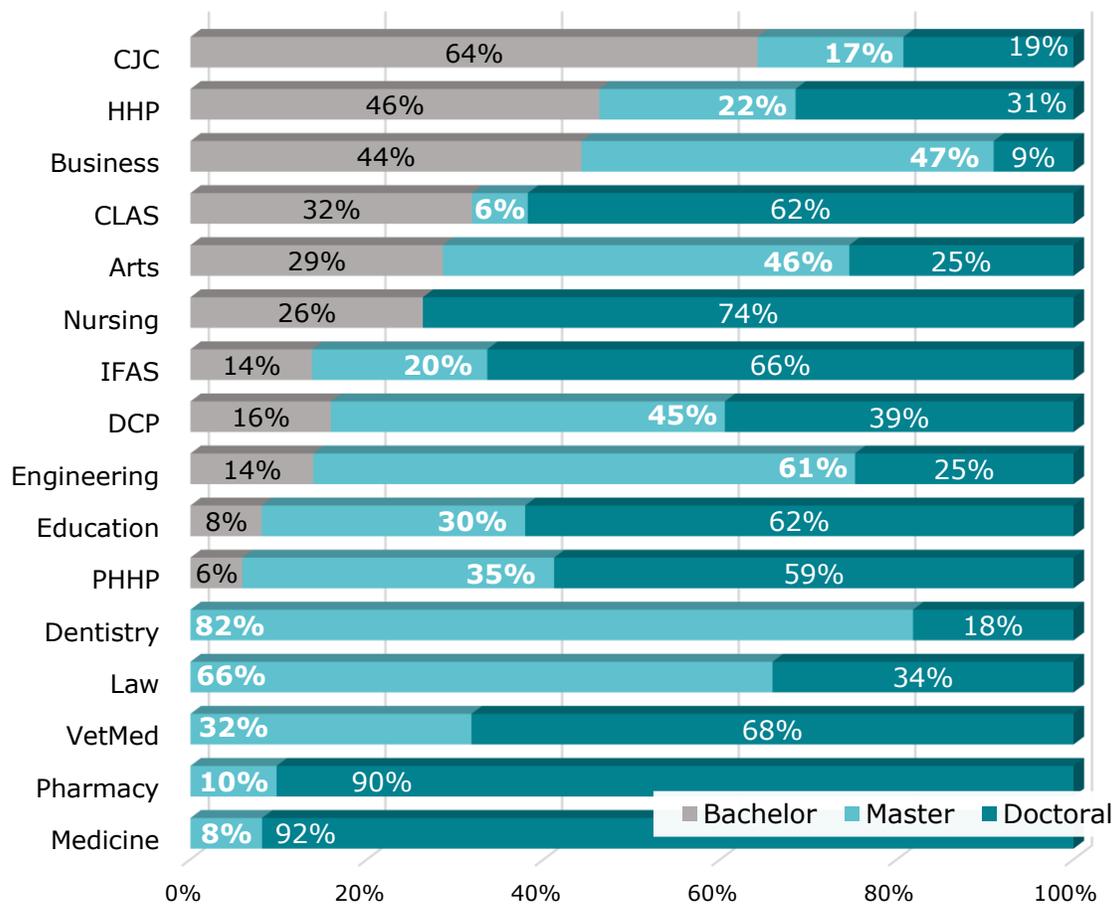
Table 6-1: UF International Students by College and Degree

College	Bachelor Degree		Graduate Degree		Non Degree		Total	
	No.	%	No.	%	No.	%	No.	%
Arts	18	1.9	45	1.3	4	0.9	67	1.4
Business, Warrington College	186	19.5	234	6.7	43	9.9	463	9.4
Dentistry	-	-	11	0.3	-	-	11	0.2
Design, Construction and Planning	31	3.3	164	4.7	5	1.2	200	4.1
Education	10	1.0	120	3.4	6	1.4	136	2.8
Engineering, Herbert Wertheim	249	26.1	1,541	43.8	62	14.3	1,852	37.8
English Language Institute	-	-	-	-	-	50.7	220	4.5
Health and Human Performance	50	5.2	58	1.6	19	4.4	127	2.6
Institute of Food and Agricultural Sciences	66	6.9	413	11.7	13	3.0	492	10.0
Journalism and Communications	70	7.3	39	1.1	-	-	109	2.2
Law, Levin College	-	-	44	1.3	2	0.5	46	0.9
Liberal Arts and Sciences	262	27.5	560	15.9	45	10.4	1,087	17.7
Medicine	-	-	74	2.1	7	1.6	81	1.7
Nursing	5	0.5	14	0.4	-	-	19	0.4
Pharmacy	-	-	82	2.3	6	1.4	88	1.8
Public Health and Health Professions	6	0.6	96	2.7	-	-	102	2.1
Veterinary Medicine	-	-	22	0.6	2	0.5	24	0.5
TOTAL	953	100%	3,517	100%	434	100%	4,904	100%

Trends across all colleges show that the majority of international students are enrolled in graduate programs. With the exception of the College of Journalism and

Communications where the proportion of international undergrads are higher than international graduate students, the ratio of international graduate students to international undergraduates is consistently higher. Within graduate programs, the Colleges of the Arts, Business, Dentistry, Design, Construction and Planning, and Law have greater enrollment for their master degrees than for doctorates. For other units, the proportion of international students in doctoral programs outweigh those in master level programs (Figure 6-2).

Figure 6-2: International Students by Degree Type and College



International Students: Home Country

The 109 international students (not including OPT) enrolled in a CJC major represent 29 countries. Almost half are from China and a substantial number from Venezuela (Table 6-2; Figure 6-3).

Table 6-2: Country of Citizenship: CJC Majors

Country of Citizenship	All International Students*	
	Number	Percent
China	51	46.8
Venezuela	19	17.4
South Korea	4	3.7
26 Countries	35	32.1
TOTAL	109	100%

*Not Including OPT.

Figure 6-3: Country of Citizenship of CJC International Students



Undergraduate Students

There are 70 declared undergraduate majors in the college from 21 countries. The majority are from China and Venezuela (Table 6-3).

Table 6-3: Country of Citizenship (Undergraduate Students)

Country of Citizenship	Undergraduate Students	
	Number	Percent
China	28	40.0
Venezuela	19	27.1
Brazil	3	4.3
18 Countries	20	28.6
TOTAL	70	100%

Graduate Students

In Fall 2019, there were 39 non OPT students enrolled in master's and doctoral programs. The students are from 13 countries and more than half are from China. There are 18 international students enrolled in master programs from 3 countries. The

21 international students pursuing a doctorate are from 13 countries, one-third from China (Table 6-5).

Table 6-4: Country of Citizenship (Master and Doctoral Students)

Country of Citizenship	Master		Country of Citizenship	Doctoral	
	Number	Percent		Number	Percent
China	16	88.9	China	7	33.3
Colombia	1	5.6	South Korea	3	14.3
UK	1	5.6	Canada	2	9.5
TOTAL	18	100%	Russia	2	9.5
			7 Countries	7	33.3
			TOTAL	21	100%

Optional Practical Training (OPT)

There is a substantial number of international students at UF who have graduated and have decided to seek temporary training and/or employment. In Fall 2019, there were seven COTA international students enrolled in OPT. If including these students in the overall number of international students in the college, almost ten percent are participating in OPT. This is a relatively small percentage compared to that at other UF colleges. Of all OPT enrolled students at UF, more than half are in the Herbert Wertheim College of Engineering. The Colleges of Business and Liberal Arts and Sciences also have sizeable numbers. Significantly fewer students graduating with a bachelor degree pursue OPT; only 4% have graduated with a bachelor degree. More master degree graduates pursue OPT and comprise 75% of all OPT students (Table 6-3).

CJC international students participating in the OPT program come from six countries. Nine are from China and one student each from Indonesia, Russia, South Korea, Venezuela and Vietnam.

Table 6-5: OPT Students by College (Number and Percent)

College	Bachelor Degree		Graduate Degree*		Total	
	No.	%	No.	%	No.	%
Arts	2	2.2	5	0.2	7	0.3
Business, Warrington College	18	19.4	226	10.4	244	10.8
Dentistry	-	-	2	0.1	2	0.1
Design, Construction and Planning	4	4.3	98	4.5	102	4.5
Education	-	-	25	1.2	25	1.1
Engineering, Herbert Wertheim	33	35.5	1,291	59.5	1,324	58.4
Health and Human Performance	5	5.4	19	0.9	24	1.1
Institute of Food and Agricultural Sciences	14	15.1	136	6.3	150	6.6
Journalism and Communications	4	4.3	10	0.5	14	0.6
Law, Levin College	-	-	11	0.5	13	0.6
Liberal Arts and Sciences	10	10.8	265	12.2	275	12.1
Medicine	-	-	26	1.2	26	1.1
Nursing	-	-	2	0.1	2	0.1
Pharmacy	-	-	16	0.7	17	0.7
Public Health and Health Professions	3	3.2	33	1.5	36	1.6
Veterinary Medicine	-	-	5	0.2	5	0.2
Not Reported	-	-	-	-	2	0.1
TOTAL	93	100%	2,170	100%	2,268	100%

*Includes 1,700 master's graduates; 469 doctoral graduates; and 1 Specialist in Education Degree.

7. Study Abroad Programs

Study Abroad Services (SAS) faced many challenges over the course of the 2019-2020 Academic Year. Beginning with protests last fall in Hong Kong forcing exchange partner institutions to shut down and requiring UFIC to evacuate eight students, we have experienced one challenge after another.

in numero

College of Journalism and Communications

- 39 students studied abroad; 8.1% of all study abroad students at UF
- All but five students, 87% participated in a traditional study abroad experience. Four students participated in an internship and one pursued an independent study project.
- 72% participated in the spring semester; 28% in the fall.
- 95% are undergraduates; 5% are master's students.
- Less than half of study abroad students are white (46%); 33% are Hispanic or Latino; 10% are black; 5% are multi ethnic; and 3% are Asian.
- 80% of study abroad students are female and 20% male.
- Students travelled to 12 countries. The majority (85%) participated in a program with an institution in Europe.

In the spring, we found ourselves in uncharted territory, as the snowball spread of COVID forced us to change plans overnight and create policies where none previously existed. As the virus jumped from Asia to Europe, one of the most popular study abroad destinations for UF students -Italy- became a COVID epicenter. UF made the difficult decision to evacuate 43 students and faculty in the School of Architecture from Vicenza, Italy. Unfortunately, this was only the first of many difficult decisions. Understandably, this was incredibly disappointing, but as the semester progressed, and the U.S.

Department of State issued an

unprecedented worldwide Level 4 Travel Advisory, study abroad at UF came to a halt.

In total, 279 study abroad students began a study abroad experience and were affected by the pandemic in the spring. With a few exceptions, nearly all of those students returned to the U.S. to complete their semester remotely. For those who elected to remain abroad of their own accord, their coursework also transitioned to online platforms. With their return, students faced new challenges with remote learning, especially those that were participating in overseas internships.

Throughout all these challenges, the International center continues to be committed to providing a study abroad experience for our students in the future. We believe that studying, interning, or conducting research abroad is a high impact value added to a college education. Study abroad experiences can expand a student's worldview, build confidence, and contribute to a greater awareness of cultures and perspectives. These competencies are vital for preparing our students for a rapidly changing global workforce. We will continue to invest in study abroad programs as we gear up for the Summer and Fall 2021 terms.

Study Abroad by College

This year, substantially fewer students participated in a study abroad; however, with few exceptions, almost all colleges had some students enrolled. In the 2018/19 academic year a total 2,637 students travelled abroad for a University of Florida sanctioned study abroad experience. In comparison, in 2019/20, 803 were able to participate in a study abroad program. For the College Journalism and Communications, 213 students participated in 2018/19 and only 39 during this academic year. This is a dramatic shift from last year when 7.3 of CJC students travelled abroad compared to this year's 1.3%².

The greatest number of students, almost half of all study abroad are in the Warrington College of Business. The Colleges Liberal Arts and Sciences, Engineering, and of Design, Construction and Planning had relatively large number of students enrolled in study abroad (Table 7-1).

Table 7-1: Number of Students who Participated in Study Abroad by College

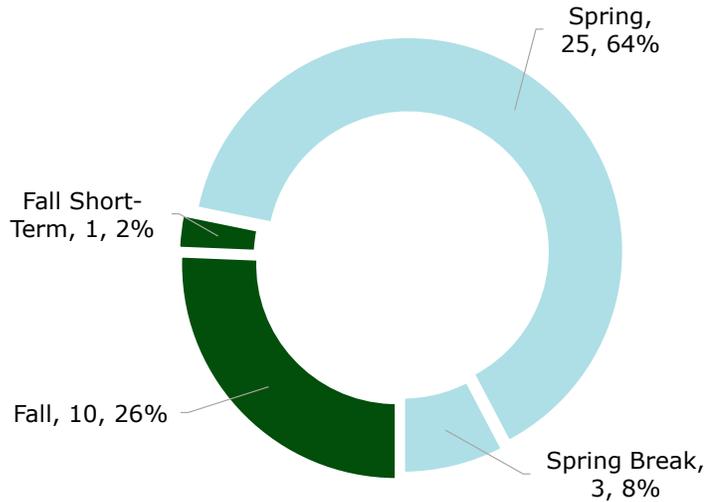
College	Number of Study Abroad Students	Percent of All UF Study Abroad Students	Percent of Study Abroad Students Enrolled in College
Arts	3	0.4	0.2
Business, Warrington College	376	46.8	5.5
Design, Construction and Planning	76	9.5	4.5
Engineering, Herbert Wertheim College	70	8.7	0.7
Health and Human Performance	7	0.9	0.3
Institute of Food and Agricultural Sciences	44	5.5	0.7
Journalism and Communications	39	4.9	1.3
Law, Levin College	6	0.7	0.7
Liberal Arts and Sciences	166	20.7	1.2
Nursing	2	0.2	0.2
Pharmacy	6	0.7	0.3
Public Health and Health Professions	3	0.4	0.1
Other	4	0.5	
TOTAL	803	100%	1.5

² The percentage of students is calculated by dividing the number who participated in study abroad during the 2019/2020 academic year by the total number of students registered at UF in Fall 2019. This includes all undergraduate and graduate students both on campus and online.

Graduate vs Undergraduate Study Abroad

Primarily, undergraduates are most likely to participate in study abroad. In the College, all but two students were undergraduate. The two graduate students are enrolled in master's degrees.

Figure 7-1: Participation in Study Abroad by Term (Number and Percent)



Study Abroad Programs and Terms

Traditionally, the majority of students participate in study abroad during the summer. Last year almost 70% of all study abroad students participated in a summer abroad program at UF and 83% of CJC students studied abroad during the summer. This year, the International Center cancelled summer programming and all travel was limited to the fall and spring semesters (Figure 7-1; Table 7-2).

With this year's unique circumstances, substantially more CJC students participated in study abroad in the spring. Seventy-two percent travelled in the spring and 28% in the fall. Students participating in the spring semester may have participated virtually online with our partner institutions for all or part of the program.

Table 7-2: Study Abroad by College and Term

College	Academic Year	Percent of Students						Total Number of Students
		Fall	Fall Short Term	Spring	Spring Break	Spring Short Term	Summer	
Arts	-	33.3	-	33.3	33.3	-	-	3
Business, Warrington College	0.5	13.0	49.2	19.1	18.1	-	-	376
Design, Construction and Planning	-	42.1	1.3	56.6	-	-	-	76
Engineering, Herbert Wertheim College	1.4	34.3	11.4	38.6	14.3	-	-	70

College	Percent of Students							Total Number of Students
	Academic Year	Fall	Fall Short Term	Spring	Spring Break	Spring Short Term	Summer	
Health and Human Performance	-	14.3	-	71.4	14.3	-	-	7
Institute of Food and Agricultural Sciences	-	22.7	4.5	22.7	20.5	29.5	-	44
Journalism and Communications	-	25.6	2.6	64.1	7.7	-	-	69
Law, Levin College	-	-	83.3	-	16.7	-	-	6
Liberal Arts and Sciences	8.4	39.2	4.2	41.6	4.2	2.4	-	166
Nursing	-	-	-	50.0	50.0	-	-	2
Other	-	25.0	-	75.0	-	-	-	4
Pharmacy	-	83.3	-	16.7	-	-	-	6
Public Health and Health Professions	-	-	-	66.7	33.3	-	-	3
PERCENT	2.1	25.3	25.5	32.4	12.6	2.1	-	100%
TOTAL NUMBER OF STUDENTS	17	203	205	260	101	17	0	803

Type of Study Abroad Experiences

In addition to a traditional study abroad experience of classroom and accompanying travel and tours, there are programs that include the opportunity to participate in research, internships, and other unique projects while abroad which qualify for academic credit. Of all CJC students who studied abroad, all but five participated in a traditional program. Four students enrolled in an internship and one pursued an independent study project (Table 7-3).

Table 7-3: Type of Study Abroad Program by College (Percent of College)

College	Percent of Students				Total Number of Students
	Traditional	Work Internship	Research Fieldwork	Independent Study	
Arts	3	-	-	-	3
Business, Warrington College	348	28	-	-	376
Design, Construction and Planning	75	1	-	-	76
Engineering, Herbert Wertheim College	64	1	5	-	70

College	Percent of Students				Total Number of Students
	Traditional	Work Internship	Research Fieldwork	Independent Study	
Health and Human Performance	7	-	-	-	7
Institute of Food and Agricultural Sciences	43	-	-	1	44
Journalism and Communications	34	4	-	1	39
Law, Levin College	6	-	-	-	6
Liberal Arts and Sciences	154	10	2	-	166
Nursing	2	-	-	-	2
Pharmacy	-	-	-	6	6
Public Health and Health Professions	2	1	-	-	3
Not reported	3	1	-	-	4
PERCENT	92.4%	5.7%	0.9%	1.0%	100%
TOTAL NUMBER OF STUDENTS	742	46	7	8	803

Program Destinations

Engineering students participated in programs with institutions in twelve countries. The majority, 85%, participated in a program in Europe. Fourteen students travelled to Spain and the others to France, Italy, the UK, Ireland, Austria, Denmark and the Netherlands (Figure 7-3).

Figure 7-2: Study Abroad by Region



Of the four students who participated in an internship abroad, two travelled to the UK and two to Spain. The student who pursued an independent study project, was in France.

Study Abroad Student Profile

Less than half (46%) of CJC students who studied abroad during the 2019/2020 academic year are white students. Hispanic/Latino students comprise 33% of study

abroad students. Substantially fewer (10%) are Black or African American; 5% are multi ethnic; and 3% are Asian. The ratio of female to male students studying abroad is overwhelmingly female at eighty percent were female and only 20% male. The ration between male and female is consistent among all ethnic/racial groups. However, with only 39 students participating, it is difficult to make generalizations related to trends in gender, race and ethnicity (Table 7-4).

Table 7-4: Gender, Race, and Ethnicity of Study Abroad Students

Race and Ethnicity	Female		Male	
	No.	Percent	No.	Percent
White	16	88.9	2	11.1
Hispanic/Latino	10	76.9	2	23.1
Black/African American	2	50.0	2	50.0
Asian	1	100.0	-	-
Multi Ethnic	2	100.0	-	-
TOTAL	31	79.5	8	20.5

8. International Center Programs

Programs to Support Faculty, Staff, and Students

Engaging with faculty, staff, and students is a key area of strategic importance to the University of Florida and has been a priority in our roadmap to preeminence. The International Center invests in cross cutting programs to support internationalization efforts including research, student experiences, leadership development, and promoting meaningful partnerships to universities abroad.

in numero

College of Journalism and Communications

- One faculty participated in the Global Learning Institute.
- One faculty participated in the Study Abroad Leadership Program.
- 27 undergraduate students enrolled in the UF International Scholars Program.
- Two students graduated with an International Scholars Medallion.

International Educator Awards

In 2019, the College of Journalism and Communications named the following faculty as the College International Educator of the Year.

- **Senior Faculty Award:** Dr. Churchill L. Roberts, Professor, Department of Telecommunications
- **Junior Faculty Award:** Ann Christiano, Director, Center for Public Interest Communications; Frank Karel Chair in Public Interest Communications; Professor - Department of Public Relations³

Global Learning Institute

The Office of Global Learning at the International Center supports faculty in their course internationalization efforts. The Global Learning Institute is a semester-long program where faculty learn about internationalization models, campus resources, and teaching methods to support global learning. The program reinforces professional development at UF by creating interdisciplinary learning communities and by expanding the teaching toolkit of our faculty. This year, Harrison Hove, Lecturer in the college participated in the program and received a \$5,000 stipend.

³ Ann Christiano was named the University of Florida Junior Faculty International Educator of the Year.

Study Abroad Leadership Program

The International Center provides training, tools, and funding to support UF faculty in developing new and innovative faculty-led study abroad programs. To increase diversity in study abroad participation from students in under-represented majors, under-represented ethnic/racial/gender identities, and in non-traditional locations, UFIC provides a \$3,500 stipend to cover expenses of a site visit. Dr. Roxane Coche, Assistant Professor and Associate Director of Sports Journalism and Communication participated in the program and received a \$3,500 stipend.

UF Fulbright Events

The Fulbright Scholars program is sponsored by the U.S. Department of State’s Bureau of Educational and Cultural Affairs. Founded in 1946, the programs mission is to improve intercultural relations and cultural diplomacy between the United States and other countries around the world. At UF, the Fulbright program works with a large set of collaborating partners across campus. The International Center coordinates and hosts events to promote the Fulbright experience. During the 2019/2020 academic year, the International Center co-sponsored nine events attended by 194⁴ faculty, students and staff from almost every college at UF.

Table 8-1: Attendance at UF Fulbright Events

Event	Number Attended
Fulbright Luncheon with Gary Monroe	77
Engaging the World Through the Fulbright Program	43
My Fulbright in 7 Minutes (Jan)	40
My Fulbright in 7 Minutes (Oct)	31
Social Media and Political Participation in Cameroon	25
How To Prepare a Successful Fulbright Application	18
Fulbright Lunch	12
Fulbright Scholar Program Information Session	6
Things to Consider When Applying for A Fulbright	1
Other	8
TOTAL	261

Table 8-2: Attendance at Fulbright Events by College and Unit

College/Unit	Number Attended*
Institute of Food and Agricultural Sciences	60
Liberal Arts and Sciences	43
UF International Center	30
Arts	19
Design, Construction and Planning	19

⁴ Several people attended multiple events; therefore, the number of attendees per event is higher at 261.

College/Unit	Number Attended*
UF Administrative Office	12
Engineering, Herbert Wertheim College	9
George A. Smathers Libraries	8
Journalism and Communications	7
FLMNH and Harn	4
Multi-Disciplinary Research Centers	4
Medicine	3
Nursing	3
Pharmacy	3
Education	2
Veterinary Medicine	1
Health and Human Performance	1
Law, Levin College	1
Public Health and Health Professions	1
Other	4
Not Reported	27
TOTAL	261

*Faculty/students/staff may have participated in multiple events and one person could be counted at multiple of events.

International Scholars Program

The International Scholars Program (ISP) is a commencement medallion program open to all undergraduate students. ISP allows students to develop a global mindset and acquire in-demand skills by integrating international coursework, interdisciplinary perspectives, digital literacy, and experiential learning opportunities. The College of Engineering enrolled 36 students in ISP and two students had graduated with the designation. To graduate with the International Scholars designation, the student must meet four requirements:

1. Two credits of international themed coursework
2. One international experience (e.g. study abroad) or two semesters of a foreign language
3. Be engaged in the various international campus life programs available throughout the year
4. The student must complete the capstone e-portfolio program that features their accomplishments at UF and abroad in an online forum

Table 8-3: International Scholars Program by College

College/Unit	International Scholars Enrolled		International Scholars Graduated	
	Total Enrolled	Percent	Total Graduated	Percent
Arts	25	4.7	2	2.3
Business, Warrington College	46	8.6	5	5.8
Design, Construction and Planning	4	0.8	-	-
Engineering, Herbert Wertheim College	36	6.8	2	2.3
Health and Human Performance	9	1.7	1	1.2
Institute of Food and Agricultural Sciences	62	11.6	16	18.6
Journalism and Communications	27	5.1	2	2.3
Liberal Arts and Sciences	300	56.3	56	61.1
Nursing	7	1.3	-	-
Public Health and Health Professions	17	3.2	2	2.3
TOTAL	533	100%	86	100%

Five percent of students enrolled in the International Scholars program are students affiliated with CJC and two International Scholars graduated from the college in the 2019/20 academic year.

9. Travel Registry

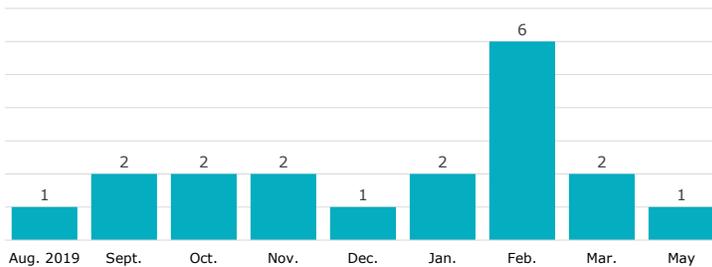
University of Florida faculty, staff, and researchers travel internationally as part of their official UF duties. For example, they may travel to attend conferences, collect field data, engage in outreach activities, collaborate with partners, participate in meetings, recruit students, etc. As with all aspects of international engagement, the university restricted travel by March 20, 2020⁵. At that time, UF restricted all non-essential university travel following Centers for Disease Control guidelines. In limited cases, university leadership approved essential travel, and the numbers beginning March 2020 reflect the decrease in travel activity (Figure 9-1).

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College of Journalism and Communications

- Faculty, students, and staff made 19 trips.
- Faculty, staff, students, and alumni travelled to 11 different countries.
- Most trips were to support partnerships and networks.
- 18 trips by faculty and one by staff.
- The majority of trips to destinations in Europe.

Figure 9-1: Number of CJC Trips by Month



The majority of the college travel is for supporting partnerships, building networks and other meetings. Four trips accounted for travel to support research initiatives. Three trips tied to teaching and three trips for consulting and technical assistance. Only two trips account for travel to

international conferences (Table 9-1).

Table 9-1: Purpose of Travel

Purpose of Travel	Number of Trips	Percent of All Trips
Partnerships, Networking and Meetings	6	31.6
Research	4	21.1
Teaching	3	15.8
Technical Assistance and Contracts	3	15.8
Conference	2	10.5
Other	1	5.3
TOTAL	19	100%

⁵ UF had imposed restrictions on specific destinations earlier than March 2020.

The travel registry tracks all University of Florida related travel and would include trips by faculty, staff, alumni, affiliates working on UF programs, and students traveling for reasons other than for study abroad (which is documented in the Study Abroad section of the report). Of the 19 international trips on behalf of the college, 18 were by faculty and one by staff.

International Travel by College

Half of all travel is from three units – the Institute for Food and Agricultural Sciences, the College of Liberal Arts and Sciences and the Herbert Wertheim College of Engineering. CJC faculty and staff account for less than one percent of all UF trips. Type One Centers and other research-based units might be under represented if faculty listed their travel with their home academic unit. For example, the four trips listed by the Center for Latin American Studies reports only four trips; most likely, because the faculty working with the Center are administratively appointed to a specific college (Table 9-2).

Table 9-2: Travel by College and Unit

College/Unit	Number of Trips	Percent of Total
Institute of Food and Agricultural Sciences	463	22.0
Liberal Arts and Sciences	412	19.6
Herbert Wertheim College of Engineering	263	12.5
Medicine	206	9.8
Public Health and Health Professions	86	4.1
Florida Museum of Natural History	76	3.6
Veterinary Medicine	71	3.4
Arts	62	3.0
Warrington College of Business	61	2.9
Pharmacy	61	2.9
Office of Admissions	45	2.1
Design, Construction and Planning	32	1.5
Graduate School	30	1.4
Levin College of Law	26	1.2
Center for Latin American Studies	24	1.1
Dentistry	23	1.1
Education	23	1.1
Health and Human Performance	23	1.1
George A. Smathers Libraries	22	1.0
Journalism and Communications	19	0.9
Medicine - Jacksonville	18	0.9
International Center	17	0.8
Office of Research	11	0.5

College/Unit	Number of Trips	Percent of Total
Type One Centers	9	0.4
Not Reported	8	0.4
University Wide	6	0.3
Nursing	4	0.2
TOTAL	2,101	100%

Destination of Travel

The trips made on behalf of the college were to 19 countries, mostly to destinations in Europe (Figure 9-2).

Figure 9-2: International Travel Destinations by CJC Faculty and Staff



10. Appendix: Agreements

Institution	Country	Agreement Manager	Type	Termination Date
Bangladesh Friendship Education Society	Bangladesh	Janice Krieger	Cooperative	9/2/2021
Dublin Institute of Technology	Ireland	Kim Walsh-Childers	Reciprocal	1/30/2024



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