



# 2019 – 2020 REPORT OF INTERNATIONAL ACTIVITY

UNIVERSITY OF FLORIDA INTERNATIONAL CENTER  
OFFICE FOR GLOBAL RESEARCH ENGAGEMENT

*Supporting Faculty to Build Knowledge Globally*

**UF** | International Center  
UNIVERSITY of FLORIDA

**COLLEGE OF LIBERAL ARTS & SCIENCES**



# University of Florida International Center

The **OFFICE FOR GLOBAL RESEARCH ENGAGEMENT (OGRE)** facilitates international research to increase UF's global presence. OGRE supports faculty to advance international research.

In pursuit of international research excellence, our role is to:

- **INTRODUCE** faculty new to international research to active university networks and experienced mentors.
- **CONNECT** faculty, students, and staff with those who share research interests and are interested in working in similar countries or regions.
- **FOSTER** research networks for internationally focused communities of practice.
- **EXPAND** UF's knowledge and capacity in working in international venues.
- **ASSIST** faculty, students, and staff in identifying sponsored research opportunities and programs.
- **FACILITATE** the process of navigating the UF administrative process for conducting international research.
- **SUPPORT** Fulbright visiting scholars at UF, and UF scholars traveling abroad.

For more information: [JulieFes@ufic.ufl.edu](mailto:JulieFes@ufic.ufl.edu) and <https://www.internationalcenter.ufl.edu>

SUPPORTING FACULTY TO BUILD KNOWLEDGE GLOBALLY.



2019/2020

# College of Liberal Arts and Sciences

Report on International Activity

## Table of Contents

List of Figures .....	ii
List of Tables .....	ii
1. Introduction .....	1
2. International Memoranda of Understanding (MOU) .....	3
3. UF’s Global Research Footprint .....	7
Institutional Review Boards (IRB): An Indicator of Global Research Capacity .....	7
Active and Pending IRB Studies .....	7
Number of Protocols by Country.....	8
4. International Visiting Scholars .....	10
International Visiting Scholars by College.....	11
Country of Citizenship of International Visiting Scholars .....	12
5. International Student Applications.....	13
International Applications by Type of Program .....	13
International Applications by College .....	14
International Applications by Citizenship .....	16
6. International Students.....	18
International Students by Degree .....	18
International Students by College and Degree .....	19
International Students: Home Country .....	20
7. Study Abroad Programs .....	25
Study Abroad by College.....	26
Graduate vs Undergraduate Study Abroad.....	27
Study Abroad Programs and Terms .....	27
Type of Study Abroad Experiences .....	28
Program Destinations .....	29
Study Abroad Student Profile.....	30
8. International Center Programs.....	32
Programs to Support Faculty, Staff, and Students .....	32
International Educator Awards.....	32

Global Fellows Program.....	32
Global Learning Institute.....	33
Study Abroad Leadership Program .....	34
Virtual Exchange Training .....	34
Initiatives to Support Global and Intercultural Competence .....	34
UF Fulbright Events .....	35
Research Abroad for Doctoral (RAD) Students .....	36
International Scholars Program.....	37
9. Travel Registry .....	38
Destination of Travel .....	41
10. Appendix: Agreements .....	42
Liberal Arts and Sciences .....	42

## List of Figures

Figure 2-1: International MOUs.....	4
Figure 2-2: Location of International Agreements by Type .....	5
Figure 3-1: IRB Protocols: Active and Under Review (Percent of Total) .....	8
Figure 3-2: Location of CLAS IRB Protocols (Active and Under Review) .....	9
Figure 4-1: CLAS International Visiting Scholars by Citizenship.....	12
Figure 4-2: International Visiting Scholars Hosted by CLAS .....	12
Figure 5-1: International Applications by Type of Degree and Gender (Female, Male, Non-Disclosed) .....	14
Figure 5-2: Number of International Applications by College and Degree Type.....	15
Figure 5-3: Country of Citizenship of CLAS International Applications .....	16
Figure 6-1: Number and Percent of International Students by Degree Type.....	18
Figure 6-2: International Students by Degree Type and College.....	20
Figure 6-3: Country of Citizenship of CLAS International Students (Including OPT).....	21
Figure 7-1: Number of Study Abroad Students by Academic Level.....	27
Figure 7-2: Participation in Study Abroad by Term .....	27
Figure 7-3: Study Abroad by Region.....	29
Figure 7-4: CLAS Study Abroad Students by Race and Ethnicity.....	30
Figure 7-5: Study Abroad Students by Gender and Academic Level .....	31
Figure 9-1: CLAS Number of Trips by Month.....	38
Figure 9.2: Who is Traveling? .....	39
Figure 9.3: International Travel Destinations .....	41
Figure 9.4: International Travel Destinations by Faculty, Staff, Alumni and Affiliates .....	41

## List of Tables

Table 2-1: Number of Agreements by College/Unit.....	4
Table 2-2: Geographic Diversity of Agreements by College and Unit .....	5
Table 3-1: Number and Percent of IRB Protocols.....	8
Table 4.1: International Scholars Hosted by CLAS.....	11
Table 4.2: International Visiting Scholars by College .....	11
Table 5.1: CLAS International Applications by Degree Type .....	13
Table 5-2: International Applications (Number and Percent).....	14

Table 5.3: Total Number of International Applications by Country .....	16
Table 5.4: International Applications for Graduate and Undergraduate Programs by Country .....	17
Table 6-1: UF International Students by College and Degree .....	19
Table 6-2: Region of Citizenship (CLAS All Students) .....	21
Table 6.3: Country of Citizenship: All CLAS Majors .....	22
Table 6.4: Country of Citizenship: English Language Institute.....	22
Table 6.5: Country of Citizenship (CLAS Undergraduate Students) .....	22
Table 6-6: Country of Citizenship (CLAS Master and Doctoral Students).....	23
Table 6-7: OPT Students by College (Number and Percent) .....	23
Table 6-8: Country of Citizenship (CLAS OPT).....	24
Table 7.1: Number of Students who Participated in Study Abroad by College.....	26
Table 7.2: Study Abroad by College and Term .....	28
Table 7-3: Type of Study Abroad Program by College (Percent of College) .....	29
Table 7.4: Study Abroad Destinations for CLAS.....	30
Table 7.5: Gender, Race, and Ethnicity of Study Abroad Students .....	31
Table 8.1: Awards to Support Global and Intercultural Competence.....	35
Table 8.2: Attendance at UF Fulbright Events .....	35
Table 8.3: Attendance at Fulbright Events by College and Unit.....	36
Table 8.4: International Scholars Program by College .....	37
Table 9.1: Purpose of Travel (CLAS) .....	39
Table 9.2: Travel Purpose by Role in College .....	39
Table 9.3: Travel by College and Unit .....	40



# 1. Introduction

This past year, the university, our community and the world experienced a disruption that has both underscored the extraordinary interconnectedness of the world in which we live and has also brought most global engagement, as we knew it to a screeching halt. Even as we are reminded on a daily basis that events, policies, and actions in one part of the world have repercussions around the globe, our international collaborations and exchange are now more difficult than ever. At UF, we are fortunate to have access to resources that allow us to advance new ideas, models and frameworks in an environment that values the contributions of our international students and colleagues, and in the perspectives that our study abroad students both share with their hosts and bring back to our community. As we face the challenge of internationalization at American universities, the UF International Center is proud to be a leader in fostering international understanding, and in developing the network of students and scholars in our home and around the world.

This report documents international activity at the University of Florida. The 2019/2020 update presents the global footprint for the College of Liberal Arts and Sciences (CLAS) for the academic year. Similar to past reports, the data summarize a considerable volume of international activity, and continues to be testimony to the university's and the college's commitment to international research, education, and international exchange.

The report documents the college's international partnerships, the investment into faculty development programs, the number of international visitors working and studying at UF, the number of international students, the extent of applications for graduate programs from students worldwide, the college study abroad programs, efforts dedicated to internationalizing the curricula, and a summary of where CLAS

## in numero

### College of Liberal Arts and Sciences

- 63 total international MOUs in 36 countries.
- 175 active or under review IRB studies.
- 142 International Visiting Scholars.
- 3,407 international applications from 118 countries.
- 867 international students enrolled in Fall 2019.
- 161 CLAS students studied abroad.
- Global Fellowship awarded to eight faculty.
- Five CLAS faculty received a stipend to participate in the Global Learning Institute.
- Three CLAS faculty received a stipend to participate in the Study Abroad Leadership Program.
- Four CLAS faculty received a stipend to participate in Virtual Exchange Training.
- International Center awarded two grants for CLAS faculty and staff to attend internationally themed conferences.
- Seven CLAS doctoral students received travel stipends through the Research Abroad for Doctoral (RAD) students program.
- 300 CLAS undergraduates enrolled in the International Scholars Program.
- Faculty, students, and staff made 412 trips to 80 countries.

faculty, students and staff are travelling. These activities contribute to a fundamental university goal to prepare our students to navigate the increasingly complex challenges of a globalized world.

The University of Florida International Center is honored to serve and support the university community's global engagements. Our programs bridge the international community to the gator community whether it is here on UF's campus or at destinations around the world.

The data represent a snapshot of international activity captured in August 2020. For many categories, the numbers fluctuate; for example, the number of formal agreements with foreign institutions changes daily as new partnerships are introduced and others are expired. For some data, such as for international graduate applications and the number of international students, the report captures Fall semester numbers to avoid double counting and redundancies.

The intent of this report is to showcase and highlight the extent and reach of UF's and the college's international activity in one inclusive report. As a top ranked, public university, CLAS faculty engage in research and international collaborative activity that is, by its sheer number, a challenge to document. For this reason, this report cannot be comprehensive of all international activity; however, it provides a benchmark from which we can begin to measure our global reach. Indeed, every indication suggests the Gator Nation extends substantially to the wider global community.



## 2. International Memoranda of Understanding (MOU)

The University of Florida connects to the world's best international universities and institutions through formal partnership international Memoranda of Understanding (MOUs). These agreements facilitate research among faculty; enable faculty and student exchanges; protect intellectual property; and serve as a basis for ensuring ethical best practice. The relationships that may flourish as a result of these agreements is an important aspect of our internationalization efforts.

### in numero

#### College of Liberal Arts and Sciences

- 63 total International MOUs.
- 30 Cooperative MOUs (48%).
- 31 Reciprocal MOUs (49%).
- Two "other" category student exchange MOUs.
- CLAS has formal MOUs with institutions in 30 countries.

The MOU database is dynamic. On a regular basis, the International Center enters into new agreements, updates existing partnerships, and terminates those that are expired or no longer relevant. The data tabulated in this report represents the UF Agreements for the 2019/2020 academic year.

The International Center manages 389 international MOUs. The majority fall under two broad categories of Agreements – Cooperative and Reciprocal. At UF, most MOUs are Cooperative (73.3%). The Cooperative MOUs or Agreements are as diverse as the needs of our faculty. These collaborative partnerships provide a framework to pursue collaborative activity and do not represent a legal relationship. Often they start as a one-to-one collaboration with a UF partner and over the length of the agreement result in meaningful scholarly partnerships. Almost one quarter of all International MOUs are Reciprocal Agreements, which are a true exchange program MOUs where students from each institution spend time at the host institution as a non-degree, seeking student. There are International MOUs to cover combined and dual degree programs, transfer programs from other institutions, or special agreements among universities to accommodate unique circumstances for student exchanges which are all listed under the "Other" category.

Of all UF International MOUs, 16% or 63 MOUs are affiliated with the College of Liberal Arts and Sciences. While most colleges have a higher percentage of Cooperative MOUs to Reciprocal, CLAS has almost equal numbers as the College is investing in institutions to support student exchanges abroad (Figure 2-1).

Of all units at UF, the Institute of Agricultural and Life Sciences (IFAS) has the greatest number of active international MOUs. IFAS has the most Cooperative Agreements of all units. Of all Reciprocal Agreements, the Warrington College of Business has established the greatest number of international MOUs (Table 2-1).

Figure 2-1: International MOUs

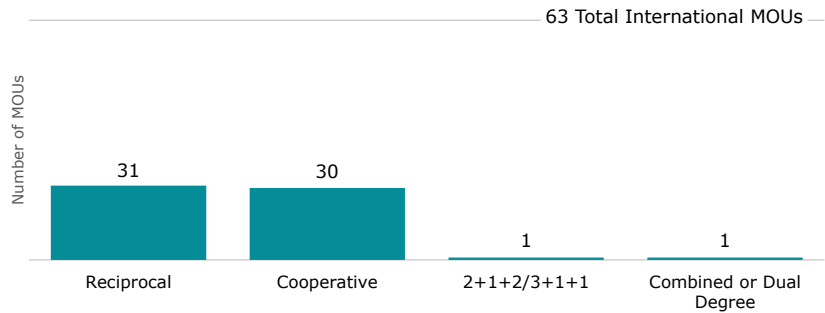
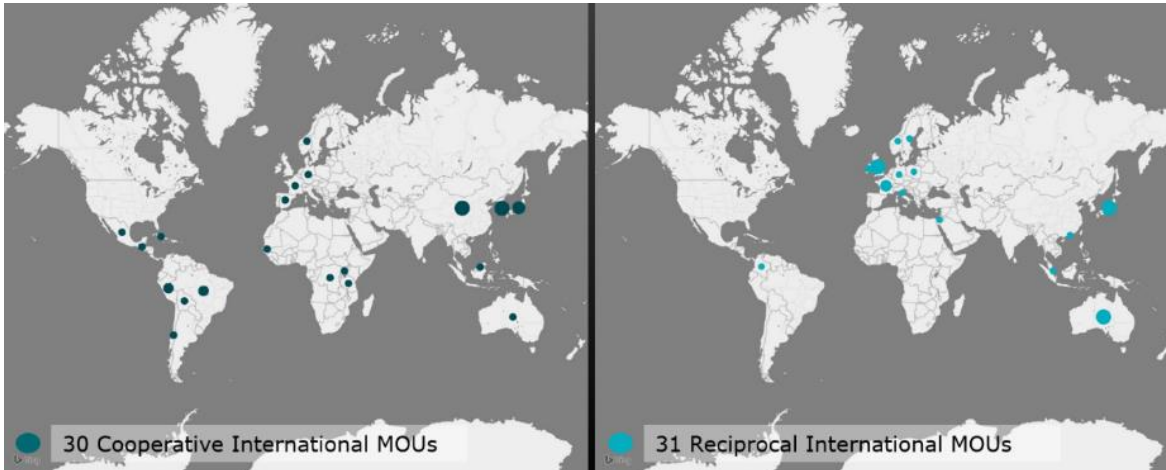


Table 2-1: Number of Agreements by College/Unit

College/Unit	UFIC Administered MOUs			Total	
	Cooperative	Reciprocal	Other	Number	Percent
Area Study Centers	30	-	-	30	7.7
Arts	3	-	-	3	0.8
Business, Warrington College	4	36	1	41	10.5
Design, Construction and Planning	15	4	-	19	4.9
Education	5	-	1	6	1.5
Emerging Pathogens Institute	5	-	-	5	1.3
Engineering, Herbert Wertheim College	32	9	1	42	10.8
Florida Museum of Natural History	1	-	-	1	0.3
Health and Human Performance	14	3	-	17	4.4
Institute of Food and Agricultural Sciences	92	4	4	100	25.7
Journalism and Communications	1	1	-	2	0.5
Law, Fredric G. Levin College	4	1	-	5	1.3
Liberal Arts and Sciences	30	31	2	63	16.2
Medicine	15	-	-	15	3.9
Nursing	1	-	-	1	0.3
Pharmacy	9	1	1	11	2.8
Public Health and Health Professions	6	1	-	7	1.8
University Wide (International Center, Office of Research, Graduate School)	15	3	-	18	4.6
Veterinary Medicine	3	-	-	3	0.8
<b>TOTAL</b>	<b>285</b>	<b>94</b>	<b>10</b>	<b>389</b>	<b>100%</b>

Figure 2-2: Location of International Agreements by Type



International MOUs in Liberal Arts and Sciences represent collaborative activity in 31 countries. A third of all agreements are with institutions in Japan, China and Australia. Half of all Cooperative MOUs are also with institutions in China, South Korea, Japan, Brazil and Peru; while half of Reciprocal MOUs are with institutions in Japan, United Kingdom and Australia.

The geographic diversity is generally a reflection of the size of the unit. IFAS has the largest global footprint with 100 active international MOUs in 41 countries. CLAS MOUs are relatively dispersed with 63 MOUs in 31 countries. (Table 2-2). The list of all CLAS International MOUs is included in Appendix A of this report.

Table 2-2: Geographic Diversity of Agreements by College and Unit

College/Unit	Number of MOUs	Number of Countries
Area Study Centers	30	13
Arts	3	3
Business, Warrington College	41	23
Design, Construction and Planning	19	11
Education	6	2
Emerging Pathogens Institute	5	5
Engineering, Herbert Wertheim College	41	19
Florida Museum of Natural History	1	1
Health and Human Performance	17	7
Institute of Food and Agricultural Sciences	100	41
Journalism and Communications	2	2
Law, Fredric G. Levin College	5	3
Liberal Arts and Sciences	63	30



College/Unit	Number of MOUs	Number of Countries
Medicine	15	10
Nursing	1	1
Pharmacy	11	11
Public Health and Health Professions	7	6
University Wide (International Center, Office of Research, Graduate School)	18	13
Veterinary Medicine	3	3
TOTAL	389	MOUs in 82 Countries

# 3. UF's Global Research Footprint

## Institutional Review Boards (IRB): An Indicator of Global Research Capacity

Documenting the international research conducted by faculty, staff and student at UF is monumental. There is no consistency in labeling research as international unless it physically conducted outside of the US. One indicator of our research footprint can be the applications to UF's Institutional Review Boards (IRB) oversight of human subjects research.

**in numero**

College of Liberal Arts and Sciences

- 175 active or under review IRB studies.
- Research active in 69 countries.

The IRB is charged with protecting the rights and welfare of participants in clinical trials and other human subjects research studies. UF IRB offices reviews and approves all research involving human subjects to ensure the welfare and rights of research participants are protected as mandated by federal and state laws, local policies, and ethical principles. As such, UF faculty, staff, and students must provide the IRB with a detailed plan of how their research will ensure the safety and welfare of any people who participate in their research project. When the research is conducted outside of the U.S., faculty, staff, and students are required to submit their research protocol that is compliant with the regulations in the U.S. and in the country where the research will take place.

The database that stores the applications for IRB approvals can serve as one indicator of the extent of international research at UF. It is not a comprehensive list and does not include research activities that do not involve people directly in the research methodology. It would not include studies that collect physical data. It would not include collaborative research among colleagues. It would include faculty collecting archival data. And, it would not include exploratory studies that are intended to train students. However, these data can partially highlight the scope of UF's global reach.

## Active and Pending IRB Studies

Currently at UF, there are 673 active IRB studies including those under review. A little more than one quarter, 175 studies, are from the College of Liberal Arts and Sciences.

Table 3-1: Number and Percent of IRB Protocols

College/Unit	Number	Percent
Arts	18	2.7
Business, Warrington College	30	4.5
Center for Latin American Studies	21	3.1
Design, Construction and Planning	24	3.6
Education	30	4.5
Emerging Pathogens Institute	10	1.5
Engineering, Herbert Wertheim College	11	1.6
Florida Museum of Natural History	1	0.1
Health and Human Performance	34	5.1
Institute of Food and Agricultural Sciences	95	14.1
Journalism and Communications	35	5.2
Libraries, George A. Smathers	2	0.3
Liberal Arts and Sciences	175	26.0
Medicine	96	14.3
Nursing	5	0.7
Pharmacy	16	2.4
Public Health and Health Professions	43	6.4
University Wide (International Center, Office of Research, Graduate School, Other)	15	2.2
Veterinary Medicine	12	1.8
TOTAL	673	100%

## Number of Protocols by Country

The majority of IRBs support studies in the college are in Latin America and the Caribbean with substantial numbers in Saharan Africa and Europe (Figure 3-1). The active and under review protocols are engaged with research in 69 countries (Figure 3-2).

Often, one study works in multiple countries and the map identifies an IRB protocol that lists the country as a venue for research.

Figure 3-1: IRB Protocols: Active and Under Review (Percent of Total)

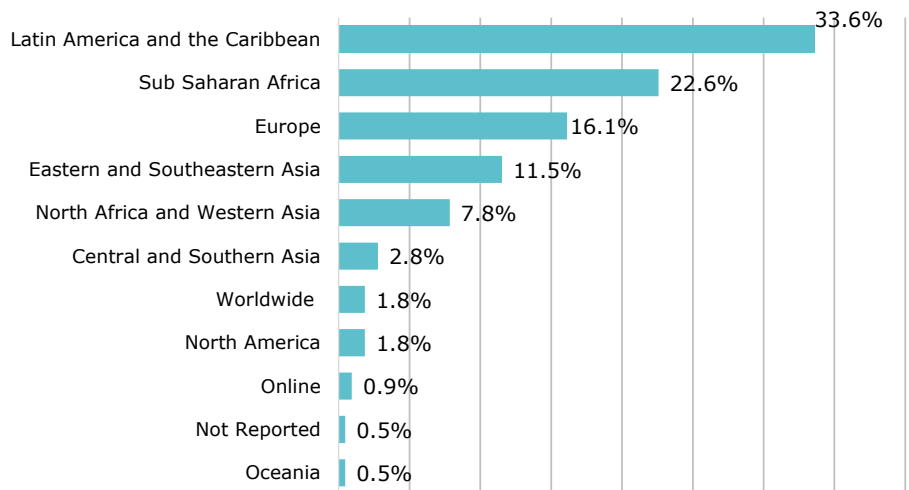




Figure 3-2: Location of CLAS IRB Protocols (Active and Under Review)



# 4. International Visiting Scholars

International visiting scholars are vital in supporting the global mission of the University of Florida. International Visitors promote cultural exchange, enrich international research, and connect UF to leading universities in the world. This year, UF’s visiting scholars faced the additional challenge from the COVID-19 pandemic, international travel restrictions, and limited access to U.S. Embassies and Consulates for visa processing. Some of our visiting scholars had to return to their home country earlier than planned, while others were not able to travel and have a physical presence on campus. The impact of the pandemic will continue to make a difference in our numbers of visitors throughout our next academic year. The number of scholars at UF for the 2019/2020 academic year were not down substantially UF hosted 1,443 International Scholars, which is 90 less than last year. The effects of travel restrictions and embassy closures will be felt on the number of visiting scholars at UF beginning Fall 2020. The College of Liberal Arts and Sciences hosted 142 international scholars in the 2019/2020 academic year that is only 13 fewer than reported last year.

**in numero**  
College of Liberal Arts and Sciences

- 142 international visiting scholars hosted by CLAS.
- 10% of all international visiting scholars are hosted by faculty in the College.
- The college hosts visiting scholars from 33 countries. Almost half (43%) are from China.
- The majority (79%) are research scholars primarily working on research projects with faculty in the College.

Visiting scholars fit into one of four categories (Table 4-1):

1. Professor – Teaching is the primary function; more than 50% of their time devoted to teaching. Maximum duration is five years. Usually a small percentage of all visiting scholars come in this role. For this academic year, less than one percent of visiting scholars are in this category.
2. Research Scholar – Research is the primary function; more than 50% of their time devoted to research. Maximum duration is five years. In CLAS, almost 80 of visiting scholars fit into this category.
3. Short Term Scholar – Program allows research and teaching. Maximum duration of six-months.
4. Student Intern – International students completing an internship which fulfills an educational objective towards the completion of the student’s degree from their home institution. They must engage in a minimum of 32 hours per week of structured internship activities and may take part-time UF courses. The maximum duration of their program is 12 months. At UF, during this academic year, seven percent of all visiting scholars are Student Interns.

Table 4.1: International Scholars Hosted by CLAS

Category of Visiting Scholar	Number	Percent of Total
Research Scholar	112	78.9
Short-Term Scholar	21	14.8
Professor	6	4.2
Student Intern	3	2.1
TOTAL	142	100%

## International Visiting Scholars by College

The greatest number of international visiting scholars are hosted by the Institute of Food and Agricultural Sciences attracting almost 40 percent of all scholars. Engineering, Medicine and Liberal Arts and Sciences host between 10 and 15 percent of international scholars.

Table 4.2: International Visiting Scholars by College

College	Professor	Research Scholar	Short-Term Scholar	Student Intern	Percent of UF Total
Arts	1	3	1	-	0.3
Business, Warrington College	1	17	15	1	2.4
Center for Latin American Studies	-	1	2	-	0.2
Dentistry	-	21	3	-	1.7
Design, Construction and Planning	-	13	8	-	1.5
Education	-	43	3	-	3.2
Engineering, Herbert Wertheim College	-	120	29	51	13.9
Florida Museum of Natural History	-	11	3	-	1.0
Health and Human Performance	-	12	2	-	1.0
Institute of Food and Agricultural Sciences	1	424	105	42	39.6
Journalism and Communications	-	6	-	-	0.4
Law, Levin College	-	5	2	-	0.5
Liberal Arts and Sciences	6	112	21	3	9.8
Medicine	-	165	18	-	12.7
Nursing	-	1	-	-	0.1
Other	-	15	1	1	1.2
Pharmacy	-	61	16	5	5.7
Public Health and Health Professions	-	17	2	-	1.3
Veterinary Medicine	-	39	13	1	3.7
TOTAL	9	1,086	244	104	100%



# Country of Citizenship of International Visiting Scholars

International Visiting Scholars in the College represent 33 countries. Two thirds of all international visitors are from five countries, while one third are from are from 28 countries (Figure 4 -1). The majority, almost half are from China.

There are 112 Research Scholars from 25 different countries. Similar to overall trends half are from China and a substantial number from India and the UK. The 21 Short-term Scholars represent 15 countries. The six visitors serving as International Visiting Professors are from

Austria, China, France, Germany, Taiwan and Turkey. The three student interns are from China, Japan, and the UK.

Figure 4-1: CLAS International Visiting Scholars by Citizenship



Figure 4-2: International Visiting Scholars Hosted by CLAS



# 5. International Student Applications

## in numero

### College of Liberal Arts and Sciences

- CLAS received 3,407 international student applications from 118 different countries.
- 23% of all international student applications are to the College of Liberal Arts and Sciences.
- A little more than half of all international applications are for undergraduate programs.
- Half (54%) of international applicants are from China.

## International Applications by Type of Program

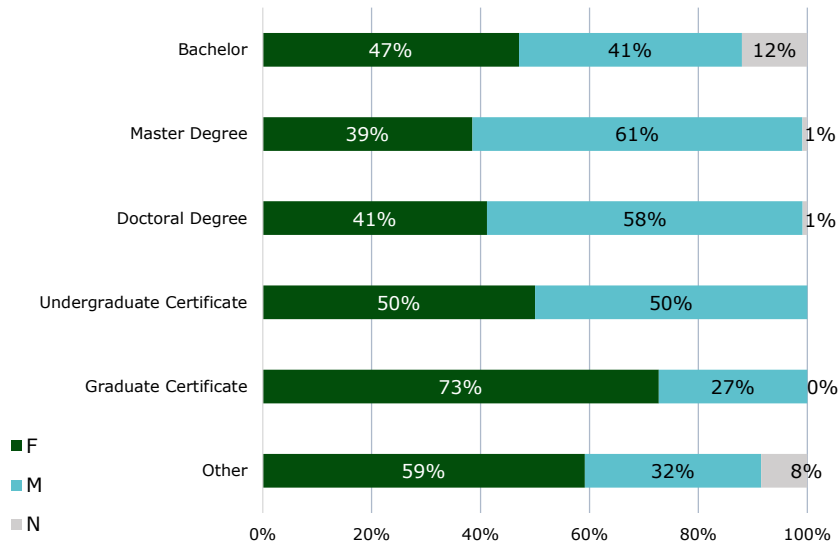
During the 2019/2020 academic year, 3,407 international students applied for degrees to the College of Liberal Arts and Sciences. The majority, a little more than half of all international applications are toward the college bachelor degree and one quarter for the doctoral programs. There are 21 applications for college certificate programs.

**Table 5.1: CLAS International Applications by Degree Type**

Degree	Number	Percent
Bachelor Degree	1,909	56.0
Master's Degree	566	16.6
Doctoral Degree	840	24.7
Undergraduate Certificate	10	0.3
Graduate Certificate	11	0.3
Other	71	2.1
TOTAL	3,407	100.0%

For all CLAS degree programs, 48% are from male, 45% from female applicants and 7% did not report. For the bachelor, master and doctoral degrees, the majority are from male students. For certificate programs and for the "other" category, the majority of student applications are female (Figure 5-1).

Figure 5-1: International Applications by Type of Degree and Gender (Female, Male, Non-Disclosed)



## International Applications by College

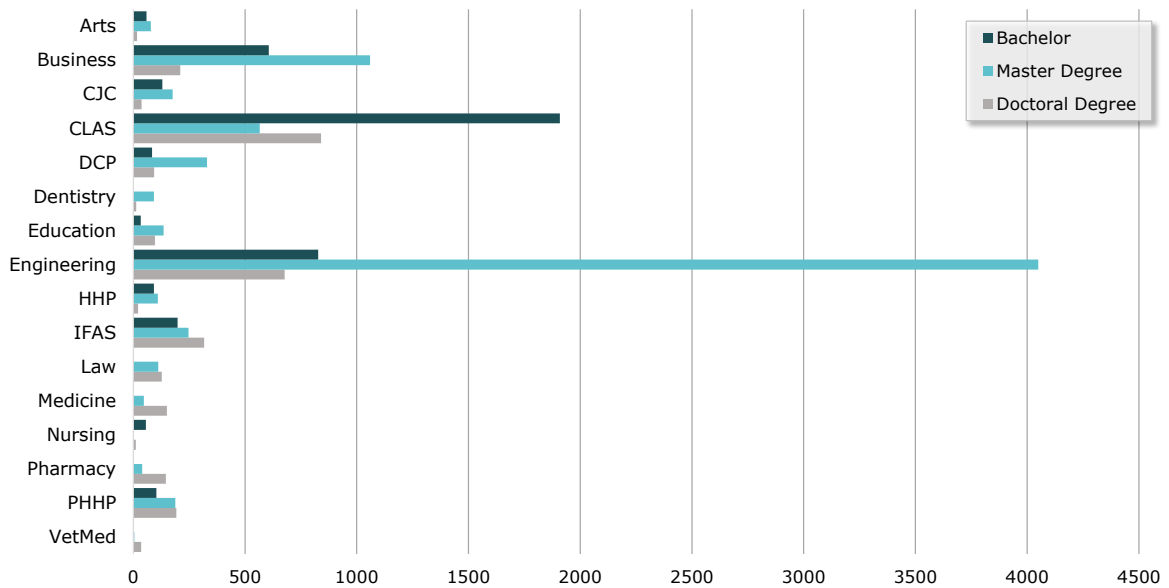
The volume of international applications are generally correlated to the size of the college. However, a little more than one third of all international applications are for programs in the Herbert Wertheim College of Engineering. The College of Liberal Arts and Sciences, UF’s largest college, has the second highest number of international applications followed by the Warrington College of Business. These three units account for three quarters of all international applications to UF (Table 5-2).

Table 5-2: International Applications (Number and Percent)

College	Number	Percent
Arts	162	1.1
Business, Warrington College	1,909	12.8
Dentistry	143	1.0
Design, Construction and Planning	514	3.5
Education	302	2.0
Engineering, Herbert Wertheim	5,672	38.1
Health and Human Performance	233	1.6
Institute of Food and Agricultural Sciences	805	5.4
Journalism and Communications	348	2.3
Law	249	1.7
Liberal Arts and Sciences	3,407	22.9
Medicine	252	1.7
Nursing	68	0.5
Pharmacy	262	1.8
Public Health and Health Professions	499	3.4
Veterinary Medicine	77	0.5
<b>TOTAL</b>	<b>14,902</b>	<b>100%</b>

The number of international applications by degree type differs by college. The College of Liberal Arts and Sciences receives the most applications for doctoral programs and undergraduate programs than any other unit. Engineering receives the greatest number of applications for master degrees than any other UF unit. Proportionally, by unit, there is more of a spread in the number of applications for the three levels of degrees in the Colleges of Liberal Arts and Sciences and Engineering. Whereas, proportionally, Liberal Arts and Sciences has a higher percentage of international applications for undergraduate program, the Herbert Wertheim College has a disproportionately higher percent of applications for master level degrees. At a smaller scale, the same holds for the Colleges of Business and Design, Construction and Planning. For the other units at UF, the distribution of applications is relatively even (Figure 5-2).

Figure 5-2: Number of International Applications by College and Degree Type



# International Applications by Citizenship

The college received applications from 118 countries. Three quarters of college applicants are from only eight countries; 1) China; 2) India, 3) Brazil, 4) South Korea, 5) Venezuela, 6) Cuba, 7) Taiwan, and 8) Saudi Arabia. For the college's undergraduate programs, students apply from 102 different

Figure 5-3: Country of Citizenship of CLAS International Applications



countries; almost two thirds are from China. For master level programs, students apply from 43 different countries and a little more than half are from China. For college doctoral programs, students apply from 67 different countries and a little more than half are from China and India.

Table 5.3: Total Number of International Applications by Country

All International Applications		
Country of Citizenship	Number	Percent
China	1,852	54.4
India	333	9.8
Brazil	85	2.5
South Korea	81	2.4
Venezuela	63	1.9
Cuba	56	1.6
Taiwan	43	1.3
Saudi Arabia	38	1.1
110 Countries	856	25.1
TOTAL	3,407	100.0%



Table 5.4: International Applications for Graduate and Undergraduate Programs by Country

Country of Citizenship	Graduate (Master, Doctoral, Certificate)		Country of Citizenship	Undergraduate (Bachelors and Certificate)	
	Number	Percent		Number	Percent
China	656	46.3	China	1,187	61.9
India	277	19.6	Brazil	68	3.5
South Korea	56	4.0	Venezuela	59	3.1
Saudi Arabia	38	2.7	Cuba	55	2.9
Iran	31	2.2	India	54	2.8
71 Countries	359	25.3	South Korea	24	1.3
<b>TOTAL</b>	<b>1,417</b>	<b>100%</b>	<b>96 Countries</b>	<b>472</b>	<b>24.6</b>
			<b>TOTAL</b>	<b>1,919</b>	<b>100%</b>

# 6. International Students

**in numero**  
College of Liberal Arts and Sciences

- There are 867 international students during the Fall 2019 semester. Additionally, there are 220 enrolled in the English Language Institute (ELI).
- 22.2% of all international students enrolled in CLAS (including ELI).
- 65% are enrolled in a graduate program.
- CLAS international students (including students registered in OPT) represent 108 countries.
- 28% of all international students are from China and 18% from India.
- 55% of all CLAS international students are male; 42% are female and 3.5% not reported.
- An additional 275 (20%) enrolled in OPT.

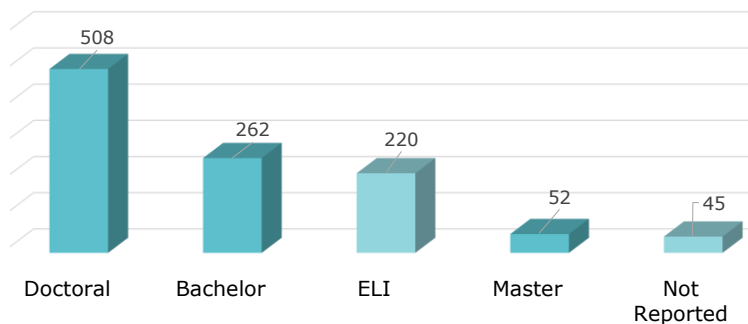
Each year, the International Center welcomes and assists students from around the world to help them make a smooth transition to student life at the University of Florida. The data reported here reflect UF’s submission to the Open Doors Report to the US Department of State, Bureau of Educational, and Cultural Affairs.

## International Students by Degree

The Open Doors Report includes counts of all international students registered for the Fall 2019 semester. There are 1087 international students enrolled in the College of Liberal Arts and Sciences, which includes 220 enrolled in the English Language Institute (ELI). The ELI students are technically in the college but they have not

declared a major. There are 867 international students who have declared a CLAS major. More than half are pursuing a graduate degree, 59% enrolled in a doctoral program and six percent in a master’s. Thirty percent are pursuing a bachelor’s degree. Additionally there are 275 students participating in the Optional Practical Training (OPT)<sup>1</sup>.

Figure 6-1: Number and Percent of International Students by Degree Type



<sup>1</sup> Optional Practical Training provides international students an opportunity to seek "temporary employment for practical training directly related to the student's major area of study." The student can use it during or after program completion. Pre-completion OPT is always part-time and can be used at any time during the degree program. Post-completion OPT is full-time and is granted only after graduation or completion of the degree program.

# International Students by College and Degree

The greatest number of international students are enrolled in the Colleges of Engineering and Liberal Arts and Sciences. Of all international students pursuing a bachelor degree, the majority are in the College of Liberal Arts and Science, Engineering and in Business. Almost half (44%) of all graduate students are enrolled in Engineering (Table 6-1).

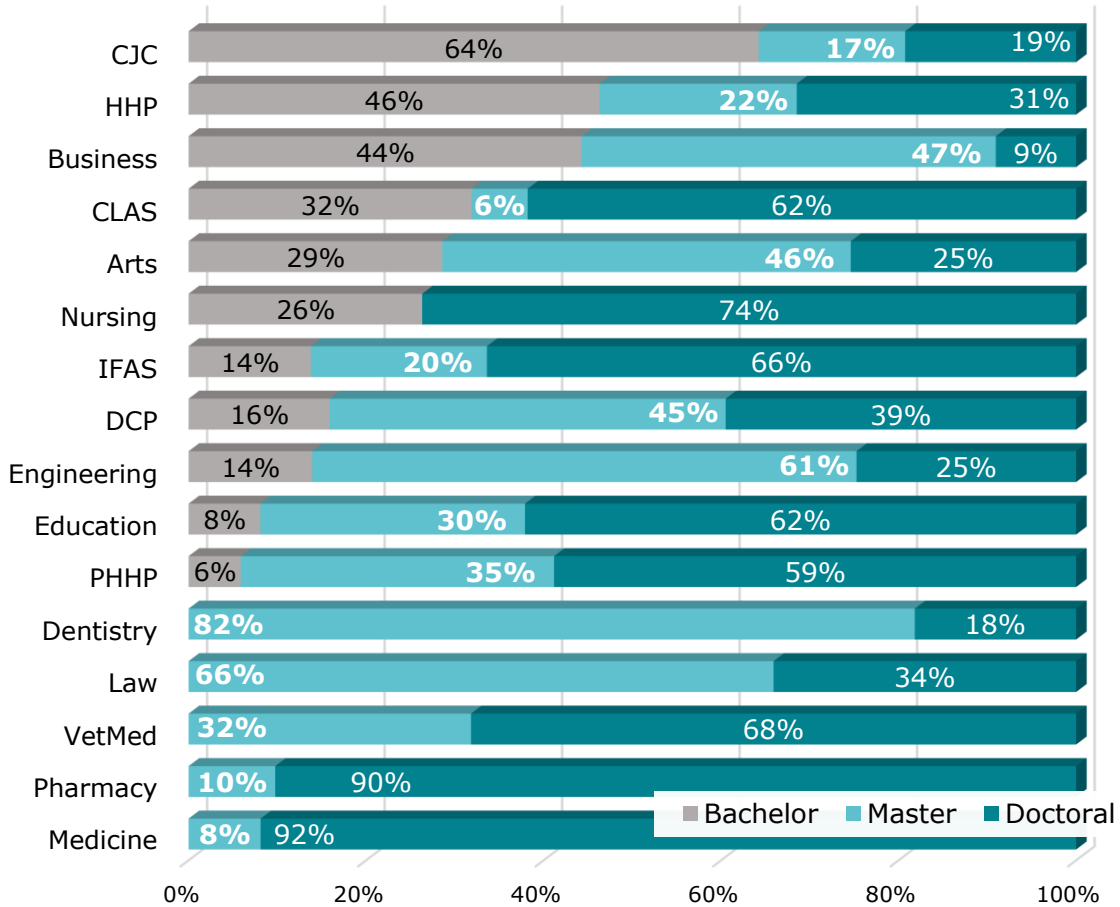
Table 6-1: UF International Students by College and Degree

College	Bachelor Degree		Graduate Degree		Non Degree		Total	
	No.	%	No.	%	No.	%	No.	%
Arts	18	1.9	45	1.3	4	0.9	67	1.4
Business, Warrington College	186	19.5	234	6.7	43	9.9	463	9.4
Dentistry	-	-	11	0.3	-	-	11	0.2
Design, Construction and Planning	31	3.3	164	4.7	5	1.2	200	4.1
Education	10	1.0	120	3.4	6	1.4	136	2.8
Engineering, Herbert Wertheim	249	26.1	1,541	43.8	62	14.3	1,852	37.8
English Language Institute	-	-	-	-	-	50.7	220	4.5
Health and Human Performance	50	5.2	58	1.6	19	4.4	127	2.6
Institute of Food and Agricultural Sciences	66	6.9	413	11.7	13	3.0	492	10.0
Journalism and Communications	70	7.3	39	1.1	-	-	109	2.2
Law, Levin College	-	-	44	1.3	2	0.5	46	0.9
Liberal Arts and Sciences	262	27.5	560	15.9	45	10.4	1,087	17.7
Medicine	-	-	74	2.1	7	1.6	81	1.7
Nursing	5	0.5	14	0.4	-	-	19	0.4
Pharmacy	-	-	82	2.3	6	1.4	88	1.8
Public Health and Health Professions	6	0.6	96	2.7	-	-	102	2.1
Veterinary Medicine	-	-	22	0.6	2	0.5	24	0.5
<b>TOTAL</b>	<b>953</b>	<b>100%</b>	<b>3,517</b>	<b>100%</b>	<b>434</b>	<b>100%</b>	<b>4,904</b>	<b>100%</b>

Trends across all colleges show that the majority of international students are enrolled in graduate programs. With the exception of the College of Journalism and Communications, the ratio of international graduate students to international undergraduates is consistently higher. Within graduate programs, the Colleges of the Arts, Business, Dentistry, Design, Construction and Planning, and Law have greater enrollment for their master degrees than for doctorates. For other units, the

proportion of international students in doctoral programs outweigh those in master level programs (Table 6.1; Figure 6-2).

Figure 6-2: International Students by Degree Type and College



## International Students: Home Country

International students enrolled in CLAS, including OPT and English Language Institute students represent 103 countries. Almost half are from China (28%) and India (18%). Substantial numbers also come from Saudi Arabia (7%) and South Korea (6%). The remaining 53% are from 99 other countries and there are not more than five percent from any one of those countries (Figure 6-3).

Figure 6-3: Country of Citizenship of CLAS International Students (Including OPT)



During Fall 2019, the 1,087 international students (not including OPT) enrolled in a CLAS major or in the ELI. More than one-third (39%) are from Eastern and Southeastern Asia (Table 6-2). Of the 867 declared CLAS majors (not ELI), one third are from China, and almost 15% from India (Table 6-3).

Table 6-2: Region of Citizenship (CLAS All Students)

Country of Citizenship	All International Students*	
	Number	Percent
Eastern and Southeastern Asia	426	39.2
Central and Southern Asia	172	15.8
Latin America and the Caribbean	163	15.0
North Africa and Western Asia	133	12.2
Europe	125	11.5
Sub Saharan Africa	30	2.8
North America	27	2.5
Oceania	11	1.0
<b>TOTAL</b>	<b>4,904</b>	<b>100%</b>

\*Non OPT



Table 6.3: Country of Citizenship: All CLAS Majors

Country of Citizenship	All International Students*	
	Number	Percent
China	297	34.3
India	117	13.5
South Korea	40	4.6
Canada	27	3.1
Brazil	23	2.7
Iran	23	2.7
88 Countries	340	39.2
TOTAL	867	100%

\*Not Including OPT and ELI.

### English Language Institute

The 220 students enrolled English Language Institute are from 26 countries. The majority are from Saudi Arabia, South Korea and Venezuela.

Table 6.4: Country of Citizenship: English Language Institute

Country of Citizenship	All International Students*	
	Number	Percent
Saudi Arabia	91	41.4
South Korea	38	17.3
Venezuela	31	14.1
23 Countries	60	27.3
TOTAL	220	100%

\*Not Including OPT.

### Undergraduate Majors

There are 262 declared undergraduate majors in CLAS from 58 different countries. The overwhelming majority are from China.

Table 6.5: Country of Citizenship (CLAS Undergraduate Students)

Country of Citizenship	Undergraduate Students*	
	Number	Percent
China	119	45.2
Canada	16	6.1
India	11	4.2
Venezuela	11	4.2
54 Countries	105	40.1
TOTAL	262	100%

\*Not Including OPT.

## Graduate Students

In Fall 2019, there were 560 non OPT students enrolled in master's and doctoral programs in CLAS. The students are from 72 countries and the majority from China and India. There were 52 international students enrolled in master programs from 22 countries, the majority from China and Brazil. The 508 international students pursuing a doctorate are from 71 countries, and half are from China and India.

**Table 6-6: Country of Citizenship (CLAS Master and Doctoral Students)**

Country of Citizenship	Master*		Country of Citizenship	Doctoral*	
	Number	Percent		Number	Percent
China	12	23.1	China	165	32.5
Brazil	7	13.5	India	103	20.3
Colombia	4	7.7	Korea	32	6.3
India	3	5.8	Iran	21	4.1
Ghana	3	5.8	Sri Lanka	12	2.5
17 Countries	23	44.2	66 Countries	175	34.5
TOTAL	52	100%	TOTAL	508	100%

\*Not including OPT.

## Optional Practical Training (OPT)

There is a substantial number of international students at UF who have graduated and have decided to seek temporary training and/or employment. In Fall 2019, there were 275 CLAS students enrolled in OPT. If including these students in the overall number of international students in the college, almost one quarter, 24% are participating in OPT. Of all OPT enrolled students at UF, more than half are in the Herbert Wertheim College of Engineering. The Colleges of Business and Liberal Arts and Sciences also have sizeable numbers. Significantly fewer students graduating with a bachelor degree pursue OPT; only 4% have graduated with a bachelor degree. More master degree graduates pursue OPT and comprise 75% of all OPT students (Table 6-7).

**Table 6-7: OPT Students by College (Number and Percent)**

College	Bachelor Degree		Graduate Degree*		Total	
	No.	%	No.	%	No.	%
Arts	2	2.2	5	0.2	7	0.3
Business, Warrington College	18	19.4	226	10.4	244	10.8
Dentistry	-	-	2	0.1	2	0.1
Design, Construction and Planning	4	4.3	98	4.5	102	4.5
Education	-	-	25	1.2	25	1.1
Engineering, Herbert Wertheim	33	35.5	1,291	59.5	1,324	58.4
Health and Human Performance	5	5.4	19	0.9	24	1.1
Institute of Food and Agricultural Sciences	14	15.1	136	6.3	150	6.6

College	Bachelor Degree		Graduate Degree*		Total	
	No.	%	No.	%	No.	%
Journalism and Communications	4	4.3	10	0.5	14	0.6
Law, Levin College	-	-	11	0.5	13	0.6
Liberal Arts and Sciences	10	10.8	265	12.2	275	12.1
Medicine	-	-	26	1.2	26	1.1
Nursing	-	-	2	0.1	2	0.1
Pharmacy	-	-	16	0.7	17	0.7
Public Health and Health Professions	3	3.2	33	1.5	36	1.6
Veterinary Medicine	-	-	5	0.2	5	0.2
Not Reported	-	-	-	-	2	0.1
TOTAL	93	100%	2,170	100%	2,268	100%

\*Includes 1,700 master's graduates; 469 doctoral graduates; and 1 Specialist in Education Degree.

International students participating in the OPT program come from 28 countries; almost half are from India and almost one third from China.

**Table 6-8: Country of Citizenship (CLAS OPT)**

Country of Citizenship	Number	Percent
India	134	48.7
China	85	30.9
Brazil	7	2.6
25 Countries	49	17.8
TOTAL	275	100%

# 7. Study Abroad Programs

Study Abroad Services (SAS) faced many challenges over the course of the 2019-2020 Academic Year. Beginning with protests last fall in Hong Kong forcing exchange partner institutions to shut down and requiring UFIC to evacuate eight students, we have experienced one challenge after another.

## in numero

### College of Liberal Arts and Sciences

- 166 students studied abroad; 21% of all study abroad students at UF
- Almost all CLAS study abroad students are undergraduates.
- 48% participated in the spring semester; 43% in the fall. No students participated during the summer.
- 93% participated in a traditional study abroad experience and 7% in an internship or work on a research project.
- A little more than half of study abroad students are white (53%); 26% are Hispanic or Latino; 6.6% are Asian; and 4.2% are Black or African American.
- Three quarters of CLAS study abroad students are female.
- Students travelled to 34 countries. The majority (63%) participated in a program with European institutions.

In the spring, we found ourselves in uncharted territory, as the snowball spread of COVID forced us to change plans overnight and create policies where none previously existed. As the virus jumped from Asia to Europe, one of the most popular study abroad destinations for UF students -Italy- became a COVID epicenter. UF made the difficult decision to evacuate 43 students and faculty in the School of Architecture from Vicenza, Italy. Unfortunately, this was only the first of many difficult decisions. Understandably, this was incredibly disappointing, but as the semester progressed, and the U.S. Department of State issued an unprecedented worldwide Level 4 Travel Advisory, study abroad at UF came to a halt.

In total, 279 study abroad students began a study abroad experience and were affected by the pandemic in the spring. With a few exceptions, nearly all of those students returned to the U.S. to complete their semester remotely. For those who elected to remain abroad of their own accord, their

coursework also transitioned to online platforms. With their return, students faced new challenges with remote learning, especially those that were participating in overseas internships.

Throughout all these challenges, the International center continues to be committed to providing a study abroad experience for our students in the future. We believe that studying, interning, or conducting research abroad is a high impact value added to a college education. Study abroad experiences can expand a student's worldview, build confidence, and contribute to a greater awareness of cultures and perspectives. These competencies are vital for preparing our students for a rapidly changing global workforce. We will continue to invest in study abroad programs as we gear up for the Summer and Fall 2021 terms.

# Study Abroad by College

This year, substantially fewer students participated in a study abroad; however, with few exceptions, almost all colleges had some students enrolled. In the 2018/19 academic year a total 2,637 students travelled abroad for a University of Florida sanctioned study abroad experience. In comparison, in 2019/20, 803 were able to participate in a study abroad program. For the College of Liberal Arts and Sciences, 712 students participated in 2018/19 and only 166 during this academic year. This is a dramatic shift from last year when almost five percent of the students enrolled in CLAS travelled abroad compared to this year’s 1.2%<sup>2</sup>.

The greatest number of students, almost half of all study abroad are in the Warrington College of Business. Of all students enrolled in Warrington College of Business, five and one half percent participated in study abroad this year. This represents the highest percentage of all colleges. The Colleges Liberal Arts and Sciences, Engineering, and of Design, Construction and Planning had relatively large number of students enrolled in study abroad (Table 7-1).

**Table 7.1: Number of Students who Participated in Study Abroad by College**

College	Number of Study Abroad Students	Percent of All UF Study Abroad Students	Percent of Study Abroad Students Enrolled in College
Arts	3	0.4	0.2
Business, Warrington College	376	46.8	5.5
Design, Construction and Planning	76	9.5	4.5
Engineering, Herbert Wertheim College	70	8.7	0.7
Health and Human Performance	7	0.9	0.3
Institute of Food and Agricultural Sciences	44	5.5	0.7
Journalism and Communications	39	4.9	1.3
Law, Levin College	6	0.7	0.7
Liberal Arts and Sciences	166	20.7	1.2
Nursing	2	0.2	0.2
Pharmacy	6	0.7	0.3
Public Health and Health Professions	3	0.4	.1
Other	4	0.5	
TOTAL	803	100%	1.5

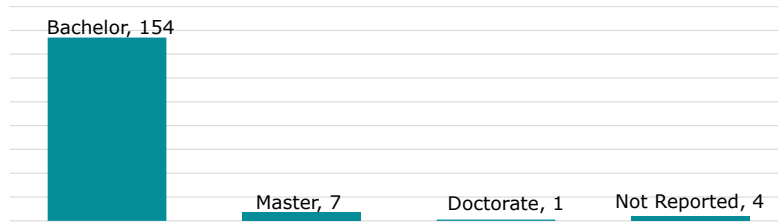
<sup>2</sup> The percentage of students is calculated by dividing the number who participated in study abroad during the 2019/2020 academic year by the total number of students registered at UF in Fall 2019. This includes all undergraduate and graduate students both on campus and online.



# Graduate vs Undergraduate Study Abroad

Primarily, undergraduates are most likely to participate in study abroad. In the

Figure 7-1: Number of Study Abroad Students by Academic Level

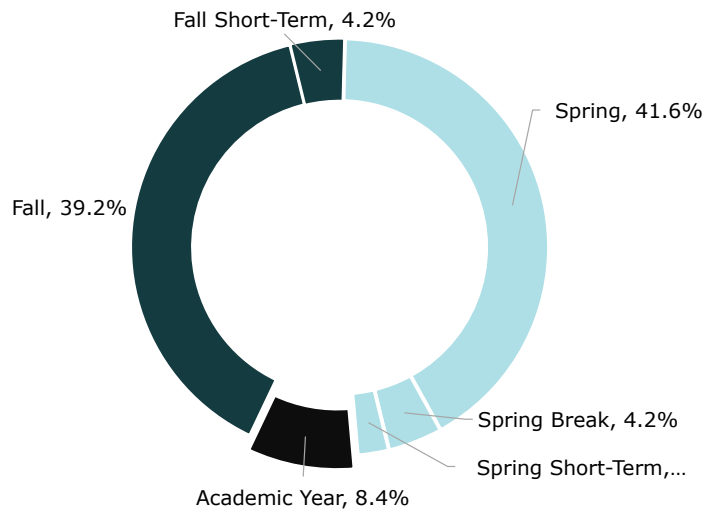


College, almost all study abroad students (93%) are undergraduates. A few Master level students and one in a doctoral program participated in study abroad. (Figure 7-1).

# Study Abroad Programs and Terms

Traditionally, the majority of students participate in study abroad during the summer. Last year almost 70% of all study abroad students participated in a summer abroad program at UF and 85% of CLAS students studied abroad during the summer. This year, the International Center cancelled summer programming and all travel was limited to the fall and spring semesters (Figure 7-2; Table 7-2).

Figure 7-2: Participation in Study Abroad by Term



With this year’s unique circumstances, slightly more (48%) students participated in study abroad in the spring, fewer (43%) participated in the fall prior to the travel restrictions. Eight percent completed a study abroad program during the full academic year. Those students and those participating in the Spring Semester may have participated virtually online with our partner institutions for all or part of the program.

Table 7.2: Study Abroad by College and Term

College	Percent of Students							Total Number of Students
	Academic Year	Fall	Fall Short Term	Spring	Spring Break	Spring Short Term	Summer	
Arts	-	33.3	-	33.3	33.3	-	-	3
Business, Warrington College	0.5	13.0	49.2	19.1	18.1	-	-	376
Design, Construction and Planning	-	42.1	1.3	56.6	-	-	-	76
Engineering, Herbert Wertheim College	1.4	34.3	11.4	38.6	14.3	-	-	70
Health and Human Performance	-	14.3	-	71.4	14.3	-	-	7
Institute of Food and Agricultural Sciences	-	22.7	4.5	22.7	20.5	29.5	-	44
Journalism and Communications	-	25.6	2.6	64.1	7.7	-	-	69
Law, Levin College	-	-	83.3	-	16.7	-	-	6
Liberal Arts and Sciences	8.4	39.2	4.2	41.6	4.2	2.4	-	166
Nursing	-	-	-	50.0	50.0	-	-	2
Other	-	25.0	-	75.0	-	-	-	4
Pharmacy	-	83.3	-	16.7	-	-	-	6
Public Health and Health Professions	-	-	-	66.7	33.3	-	-	3
PERCENT	2.1	25.3	25.5	32.4	12.6	2.1	-	100%
TOTAL NUMBER OF STUDENTS	17	203	205	260	101	17	0	803

## Type of Study Abroad Experiences

In addition to a traditional study abroad experience of classroom and accompanying travel and tours, there are programs that include the opportunity to participate in research, internships, and other unique projects while abroad which qualify for academic credit. Although, the majority (93%) of CLAS study abroad students participated in a traditional program, 7% (12 students) participated in an experiential learning type of study abroad program; either in an internship or on a research project. The Warrington College of Business has the largest number of students participating in an internship/work type of study abroad program (Table 7-3).

Table 7-3: Type of Study Abroad Program by College (Percent of College)

College	Percent of Students				Total Number of Students
	Traditional	Work Internship	Research Fieldwork	Independent Study	
Arts	3	-	-	-	3
Business, Warrington College	348	28	-	-	376
Design, Construction and Planning	75	1	-	-	76
Engineering, Herbert Wertheim College	64	1	5	-	70
Health and Human Performance	7	-	-	-	7
Institute of Food and Agricultural Sciences	43	-	-	1	44
Journalism and Communications	34	4	-	1	39
Law, Levin College	6	-	-	-	6
Liberal Arts and Sciences	154	10	2	-	166
Nursing	2	-	-	-	2
Pharmacy	-	-	-	6	6
Public Health and Health Professions	2	1	-	-	3
Not reported	3	1	-	-	4
PERCENT	92.4%	5.7%	0.9%	1.0%	100%
TOTAL NUMBER OF STUDENTS	742	46	7	8	803

## Program Destinations

CLAS students participated in programs with institutions in 34 countries. The majority, almost two thirds of CLAS students travelled to Europe, mostly to Spain, the United Kingdom, France and Germany. A relatively large group also participated in an Australia program.

Figure 7-3: Study Abroad by Region

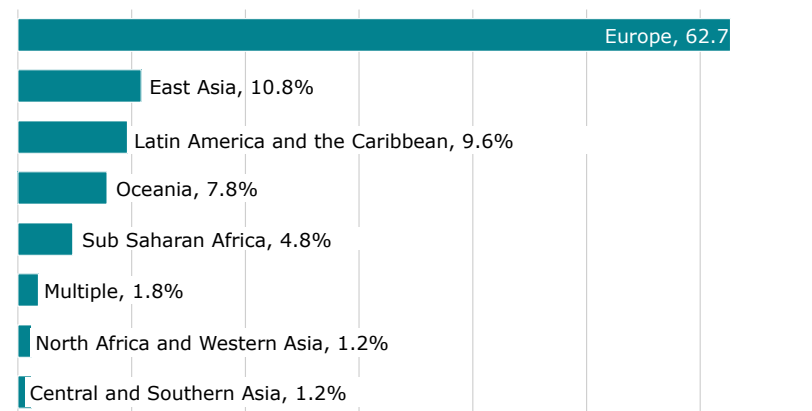


Table 7.4: Study Abroad Destinations for CLAS

Country	Percent of Students	Number of Students
Spain	17.5	29
United Kingdom	16.9	28
Australia	7.8	13
France	7.8	13
Germany	7.2	12
29 countries	42.8	71
<b>TOTAL</b>	<b>100%</b>	<b>166</b>

Twelve students participated in an experiential learning program (internship, research, fieldwork, or independent study). Ten enrolled in an internship and two focused on research. All twelve participated in a program in the UK and Europe.

## Study Abroad Student Profile

A little more than half of all CLAS students who studied abroad during the 2019/2020 academic year are white students. Hispanic/Latino students comprise 26% of study abroad students and Asian students represent 6.6% of study abroad. Substantially fewer, less than five percent are Black or African American. More female students (75%) participate in study abroad overall and among all race and ethnicity. Of white students, three quarters are female; 56% of Hispanic or Latino/a students are female; 68% of Asian students; and 61% of Black/African American students are female. The ration between male and female is consistent among all ethnic/racial groups; however, marginally closer among Hispanic and Latino students who have a slightly greater percentage of male students participating (Table 7-4).

Figure 7-4: CLAS Study Abroad Students by Race and Ethnicity

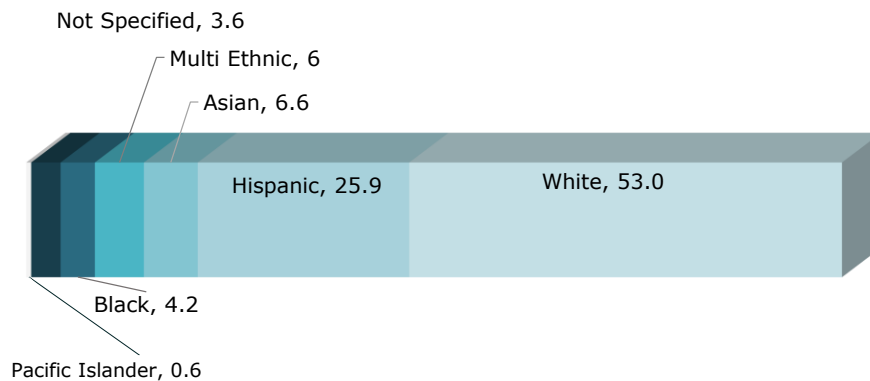
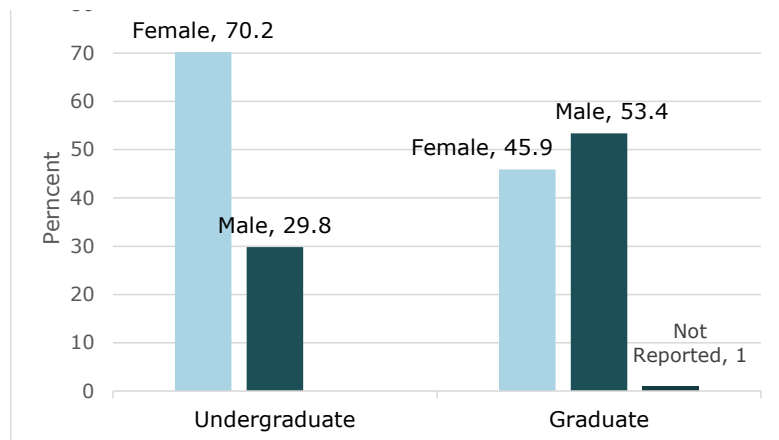


Table 7.5: Gender, Race, and Ethnicity of Study Abroad Students

Race and Ethnicity	Female		Male	
	No.	Percent	No.	Percent
White	66	75.0	22	25.0
Hispanic/Latino	30	69.8	13	30.2
Black/African American	7	100.0	-	-
Asian	10	90.9	1	9.1
American Indian/Alaskan Native	-	-	-	-
Multi Ethnic	7	70.0	3	30.0
Pacific Islander	1	100.0	-	-
Not Specified	4	66.7	2	33.3
<b>TOTAL</b>	<b>125</b>	<b>75.3</b>	<b>41</b>	<b>24.7</b>

There is a difference in gender of undergraduate and graduate study abroad students. At the undergraduate level, the overwhelming majority are female; whereas, at the graduate level slightly more male students participate in study abroad.

Figure 7-5: Study Abroad Students by Gender and Academic Level





# 8. International Center Programs

## Programs to Support Faculty, Staff, and Students

Engaging with faculty, staff, and students is a key area of strategic importance to the University of Florida and has been a priority in our roadmap to preeminence. The International Center invests in cross cutting programs to support internationalization efforts including research, student experiences, leadership development, and promoting meaningful partnerships to universities abroad.

## International Educator Awards

In 2019/20, the College of Liberal Arts and Sciences named the following faculty and staff as the College International Educator of the Year.

### Senior Faculty Award:

- Dr. Paula Golombek, Clinical Professor of Linguistics, TESL Certificate Program Coordinator, Undergraduate Advisor, Department of Linguistics
- Dr. Richard Wang, Assistant Professor of Chinese Language and Literature

### Junior Faculty Award:

- Dr. Tom Hladish, Research Assistant Scientist, Department of Biology and Emerging Pathogens Institute
- Dr. Nicholas Kerr, Assistant Professor, Department of Politic Science
- Dr. Kate A. Ratliff, Assistant Professor, Department of Psychology

## Global Fellows Program

The International Center provides junior faculty with a \$5,000 Global Fellows stipend to pursue international and/or cross cultural research. The program provides an additional \$1,000 stipend to a faculty who serves as a mentor to the Global Fellow.

### in numero

- Eight CLAS faculty awarded a Global Fellowship (\$40,000).
- Five CLAS faculty enrolled in the Global Learning Institute (\$25,000).
- Three CLAS faculty participated in the Study Abroad Leadership program (\$10,500).
- Four CLAS faculty participated in Virtual Exchange training (\$2,000).
- Two CLAS faculty funded to attend global learning, cultural competence conference (\$3,766).
- 43 CLAS faculty, staff, and students attended a Fulbright event.
- Seven CLAS doctoral students received travel grants for fieldwork or international collaborative research to support their dissertation (\$23,977).
- 300 CLAS undergraduate students enrolled in the UF International Scholars Program.
- 56 CLAS students graduated with an International Scholars Medallion.

During the 2019/20 academic year, the following faculty in the College of Liberal Arts and Sciences received fellowships and served as mentors.

**Fellows (\$40,000):**

- Dr. Manoucheka Celeste, Center for Gender, Sexualities and Women's Studies Research and the African American Studies Program
- Dr. Andrew Janusz, Department of Political Sciences
- Dr. Philip Janzen, Department of History
- Dr. Alix Johnson, Department of History
- Dr. Yao Li, Department of Sociology and Criminology and Law
- Dr. Eugenio Rojas, Department of Economics
- Dr. Jessica Siders Kahler, Department of Sociology and Criminology and Law
- Dr. Adrienne Strong, Department of Anthropology, Center for African Studies

**Mentors (\$8,000):**

- Dr. Nancy Rose Hunt, Department of History
- Dr. Richard Kernaghan, Department of Anthropology
- Dr. Barbara Mennel, Department English
- Dr. Christine Overvest, Department of Sociology and Criminology and Law
- Dr. Stephen Perz, Department of Sociology and Criminology and Law
- Dr. Mark Rush, Department of Economics
- Dr. Ben Smith, Department of Political Science
- Dr. Catherine Tucker, Department of Anthropology, Center for African Studies

## Global Learning Institute

The Office of Global Learning at the International Center supports faculty in their course internationalization efforts. The Global Learning Institute is a semester-long program where faculty learn about internationalization models, campus resources, and teaching methods to support global learning. The program reinforces professional development at UF by creating interdisciplinary learning communities and by expanding the teaching toolkit of our faculty. The program funded five CLAS faculty.

**College of Liberal Arts and Sciences (\$25,000)**

- Erika Brooke, Lecturer, Sociology and Criminology & Law
- Gabriela Hamerlinck, Assistant Professor, Geography
- Su Ar Lee Ko, Senior Lecturer, Spanish & Portuguese Studies
- Jessica-Jean Stonecipher, Lecturer, University Writing Program
- Jennifer Wooten, Senior Lecturer, Director of Language Teaching, Spanish & Portuguese Studies

# Study Abroad Leadership Program

The International Center provides training, tools, and funding to support UF faculty in developing new and innovative faculty-led study abroad programs. To increase diversity in study abroad participation from students in under-represented majors, under-represented ethnic/racial/gender identities, and in non-traditional locations, UFIC provides a \$3,500 stipend to cover expenses of a site visit.

## **College of Liberal Arts and Sciences (\$10,500)**

- Jillian Hernandez, Assistant Professor, Center for Gender, Sexualities, and Women's Studies Research
- Andrea Pham, Associate Professor, Department of Languages, Literatures and Cultures
- Diane Richardson, Lecturer, Department of Languages, Literatures and Cultures

# Virtual Exchange Training

Through virtual exchange, faculty can connect their UF classes with students and faculty abroad to collaborate on assignments, acquire global perspectives on a given discipline, and develop intercultural competence skills. The International Center Office of Global Learning provides training and seed funding to help faculty design and incorporate virtual international content and communication activities into existing courses.

## **College of Liberal Arts and Sciences (\$2,000)**

- Erika Brooke, Lecturer, Sociology and Criminology & Law
- Alessia Colarossi, Senior Lecturer, Languages, Literatures, and Cultures
- Marina Klimenko, Lecturer, Psychology
- Sherrie Nunn, Senior Lecturer, Languages, Literatures, and Cultures

# Initiatives to Support Global and Intercultural Competence

UFIC Office of Global Learning provides funding for faculty and staff to attend workshops, conferences, webinars, and training opportunities focused on global learning, intercultural competence, integrative learning, and adoption of high-impact educational practices. During the 2019/2020 academic year, nine staff and faculty across campus received funding to participate in conferences and workshops.

Table 8.1: Awards to Support Global and Intercultural Competence

College/Unit	Number of Awards	Amount
College of the Arts	1	1,568
College of Liberal Arts and Sciences	2	3,766
Office for the Provost	1	1,863
UF Career Connections Center	1	1,294
UF Center for Instructional Technology and Training	2	3,537
UF Honors Program	1	1,863
UF Student Affairs	1	1,863
TOTAL	9	\$15,854

## UF Fulbright Events

The Fulbright Scholars program is sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs. Founded in 1946, the program's mission is to improve intercultural relations and cultural diplomacy between the United States and other countries around the world. At UF, the Fulbright program works with a large set of collaborating partners across campus. The International Center coordinates and hosts events to promote the Fulbright experience. During the 2019/2020 academic year, the International Center co-sponsored nine events attended by 194<sup>3</sup> faculty, students and staff from almost every college at UF.

Table 8.2: Attendance at UF Fulbright Events

Event	Number Attended
Fulbright Luncheon with Gary Monroe	77
Engaging the World Through the Fulbright Program	43
My Fulbright in 7 Minutes (Jan)	40
My Fulbright in 7 Minutes (Oct)	31
Social Media and Political Participation in Cameroon	25
How To Prepare a Successful Fulbright Application	18
Fulbright Lunch	12
Fulbright Scholar Program Information Session	6
Things to Consider When Applying for A Fulbright	1
Other	8
TOTAL	261

<sup>3</sup> Several people attended multiple events; therefore, the number of attendees per event is higher at 261.

Table 8.3: Attendance at Fulbright Events by College and Unit

College/Unit	Number Attended*
Institute of Food and Agricultural Sciences	60
Liberal Arts and Sciences	43
UF International Center	30
Arts	19
Design, Construction and Planning	19
UF Administrative Office	12
Engineering, Herbert Wertheim College	9
George A. Smathers Libraries	8
Journalism and Communications	7
FLMNH and Harn	4
Multi-Disciplinary Research Centers	4
Medicine	3
Nursing	3
Pharmacy	3
Education	2
Veterinary Medicine	1
Health and Human Performance	1
Law, Levin College	1
Public Health and Health Professions	1
Other	4
Not Reported	27
TOTAL	261

\*Faculty/students/staff may have participated in multiple events and one person could be counted at multiple of events.

## Research Abroad for Doctoral (RAD) Students

The International Center is committed to supporting international graduate education. The RADs program provides travel funding to PhD candidates in the STEM disciplines to conduct research at a foreign laboratory or collect data outside of the USA. During the 2019/2020 academic year, the International Center provided \$26,477 in support of doctoral research to students in the College of Liberal Arts and Sciences:

- **Scott Cinel**, Department of Biology, \$5,000 for research in Panama.
- **Jamie Fuller**, Department of Anthropology, \$2,250 for research in Senegal.
- **Qingming Huang**, Department of Political Science, \$2,500 for research the Republic of Korea.
- **Oswaldo Medina-Ramirez**, Department of Anthropology, \$2,000 for research in Costa Rica.
- **Licino Nunes de Miranda**, Department of History, \$2,500 for research in Brazil.
- **Benjamin Smith**, Department of Anthropology, \$4,777 for research in Ethiopia.

- **Jeeye Song**, Department of Political Science, \$2,500 for research in the Republic of Korea.
- **Sarah Staub**, Department of Anthropology, \$4,950 for research in Benin.

## International Scholars Program

The International Scholars Program (ISP) is a commencement medallion program open to all undergraduate students. ISP allows students to develop a global mindset and acquire in-demand skills by integrating international coursework, interdisciplinary perspectives, digital literacy, and experiential learning opportunities. The College of Liberal Arts and Sciences enrolled 300 students in ISP and 56 students graduated with the designation. To graduate with the International Scholars designation, the student must meet four requirements:

1. Two credits of international themed coursework.
2. One international experience (e.g. study abroad) or two semesters of a foreign language.
3. Be engaged in the various international campus life programs available throughout the year.
4. The student must complete the capstone e-portfolio program that features their accomplishments at UF and abroad in an online forum.

More than half of all students enrolled in the International Scholars program are students in the College of Liberal Arts and Sciences. The percentage from the College of Liberal Arts and Sciences is substantially higher than from any other unit. Similarly, the majority of graduates with an ISP designation are from Liberal Arts and Sciences (Table 8-4).

Table 8.4: International Scholars Program by College

College/Unit	International Scholars Enrolled		International Scholars Graduated	
	Total Enrolled	Percent	Total Graduated	Percent
Arts	25	4.7	2	2.3
Business, Warrington College	46	8.6	5	5.8
Design, Construction and Planning	4	0.8	-	-
Engineering, Herbert Wertheim College	36	6.8	2	2.3
Health and Human Performance	9	1.7	1	1.2
Institute of Food and Agricultural Sciences	62	11.6	16	18.6
Journalism and Communications	27	5.1	2	2.3
Liberal Arts and Sciences	300	56.3	56	61.1
Nursing	7	1.3	-	-
Public Health and Health Professions	17	3.2	2	2.3
TOTAL	533	100%	86	100%

# 9. Travel Registry

## in numero

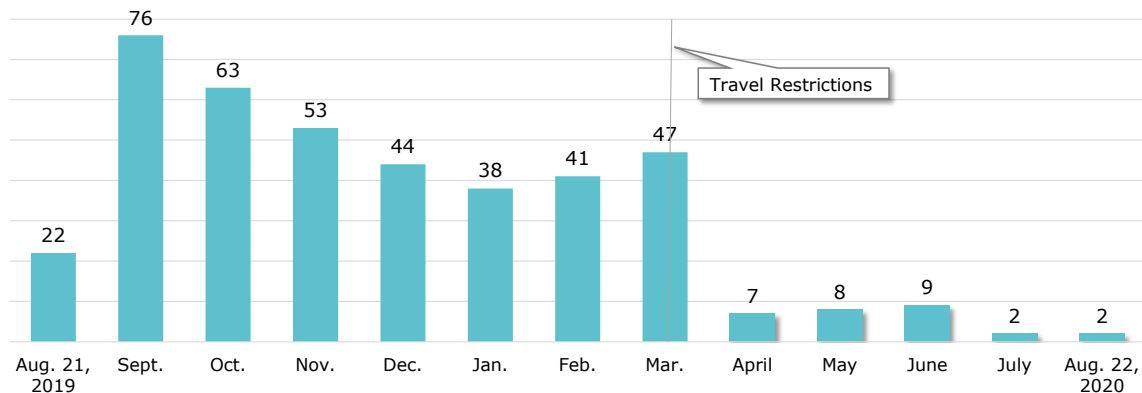
### College of Liberal Arts and Sciences

- Faculty, students, and staff made 412 trips.
- Faculty, staff, students, and alumni travelled to 80 countries.
- More than half of all trips are to participate in international conferences.
- Almost three quarters of all trips are by faculty.
- The top three travel destinations are Canada, Germany, and the UK.

University of Florida faculty, staff, and researchers travel internationally as part of their official UF duties. For example, they may travel to attend conferences, collect field data, engage in outreach activities, collaborate with partners, participate in meetings, recruit students, etc. As with all aspects of international engagement, the university restricted travel by March 20, 2020<sup>4</sup>. At that time, UF restricted all non-essential university travel following Centers for Disease Control guidelines. In limited cases, university leadership approved essential travel, and the numbers beginning March 2020 reflect the decrease in travel activity (Figure 9-1).

More than half of all CLAS travel is for attending and participation at conferences and one third is tied to a research initiative. Many travel as invited speakers, teaching, and providing training.

Figure 9-1: CLAS Number of Trips by Month



<sup>4</sup> UF had imposed restrictions on specific destinations earlier than March 2020.



Table 9.1: Purpose of Travel (CLAS)

Purpose of Travel	Number of Trips	Percent of All Trips
Conference	211	51.2
Research	138	33.5
Invited Speaker, Teaching, Training	17	4.1
Networking, Meetings, Seminars, Workshops, Panel Participation	9	2.2
Other	27	6.6
Recruiting	10	2.4
TOTAL	412	100%

The travel registry tracks all University of Florida related travel and would include trips by faculty, staff, alumni, affiliates working on UF programs, and students traveling for reasons other than for study abroad (which is documented in the Study Abroad section of the report). Approximately three-quarters of all trips are by faculty, one fifth by staff, 14% by alumni and other college affiliated contacts and guests, and only one percent are students.

Figure 9.2: Who is Traveling?

Looking at purpose of travel and who is travelling, faculty represent over 2/3rds of all research based trips and three quarters or more of all travel to conferences, speaking engagements and networking or other meetings. Of all travel by employees and staff, the majority is also for participating in conferences, followed by trips categorized as "Other" and research related trips. Of all student travel, three quarters is for participating in conferences and one quarter categorized as "Other" (Table 9-2).

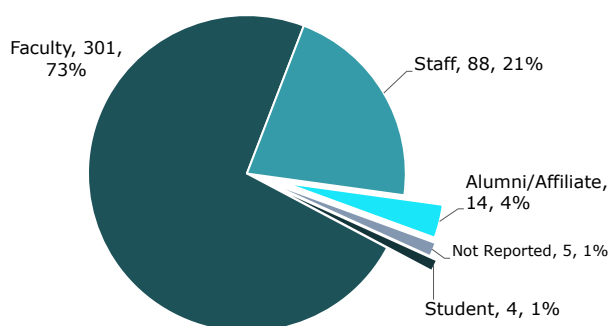


Table 9.2: Travel Purpose by Role in College

Purpose of Travel	Faculty	Staff	Students	Alumni Affiliates	Not Reported	Total
Conference	155	41	3	9	3	211
Research	19	8	-	-	-	27
Invited Speaker, Teaching, Training	13	4	-	-	-	17
Networking, Meetings, Seminars, Workshops, Panel Participation	8	1	-	-	-	9
Other	96	34	1	5	2	138
Recruiting	10	-	-	-	-	10
TOTAL	301	88	4	14	5	412

Half of all travel is from three units – the Institute for Food and Agricultural Sciences, the College of Liberal Arts and Sciences and the Herbert Wertheim College of Engineering. CLAS faculty, staff and students account for twenty percent of all UF trips. Type One Centers and other research-based units might be under represented if faculty listed their travel with their home academic unit. For example, the four trips listed by the Center for Latin American Studies reports only four trips; most likely, because the faculty working with the Center are administratively appointed to a specific college.

**Table 9.3: Travel by College and Unit**

College/Unit	Number of Trips	Percent of Total
Institute of Food and Agricultural Sciences	463	22.0
Liberal Arts and Sciences	412	19.6
Herbert Wertheim College of Engineering	263	12.5
Medicine	206	9.8
Public Health and Health Professions	86	4.1
Florida Museum of Natural History	76	3.6
Veterinary Medicine	71	3.4
Arts	62	3.0
Warrington College of Business	61	2.9
Pharmacy	61	2.9
Office of Admissions	45	2.1
Design, Construction and Planning	32	1.5
Graduate School	30	1.4
Levin College of Law	26	1.2
Center for Latin American Studies	24	1.1
Dentistry	23	1.1
Education	23	1.1
Health and Human Performance	23	1.1
George A. Smathers Libraries	22	1.0
Journalism and Communications	19	0.9
Medicine - Jacksonville	18	0.9
International Center	17	0.8
Office of Research	11	0.5
Type One Centers	9	0.4
Not Reported	8	0.4
University Wide	6	0.3
Nursing	4	0.2
<b>TOTAL</b>	<b>2,101</b>	<b>100%</b>

# Destination of Travel

CLAS faculty, staff, students and affiliates traveled to 80 countries. The top three travel destinations are Canada, Germany, and the UK. Half of all travel was to nine countries (Canada, Germany, the UK, France, Mexico, Switzerland, Brazil, Colombia, and China) and half to 71 country destinations (Figure 9-3).

Figure 9.3: International Travel Destinations

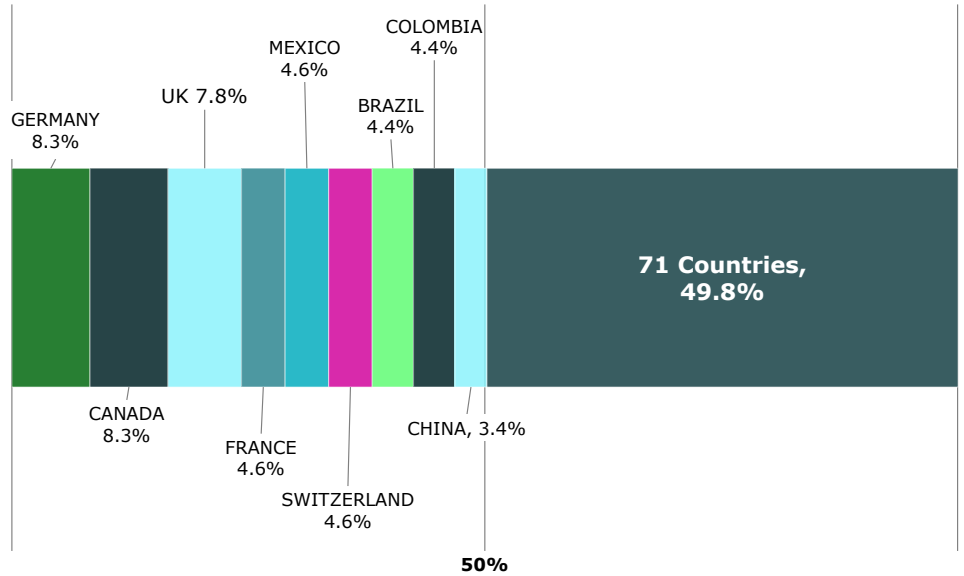
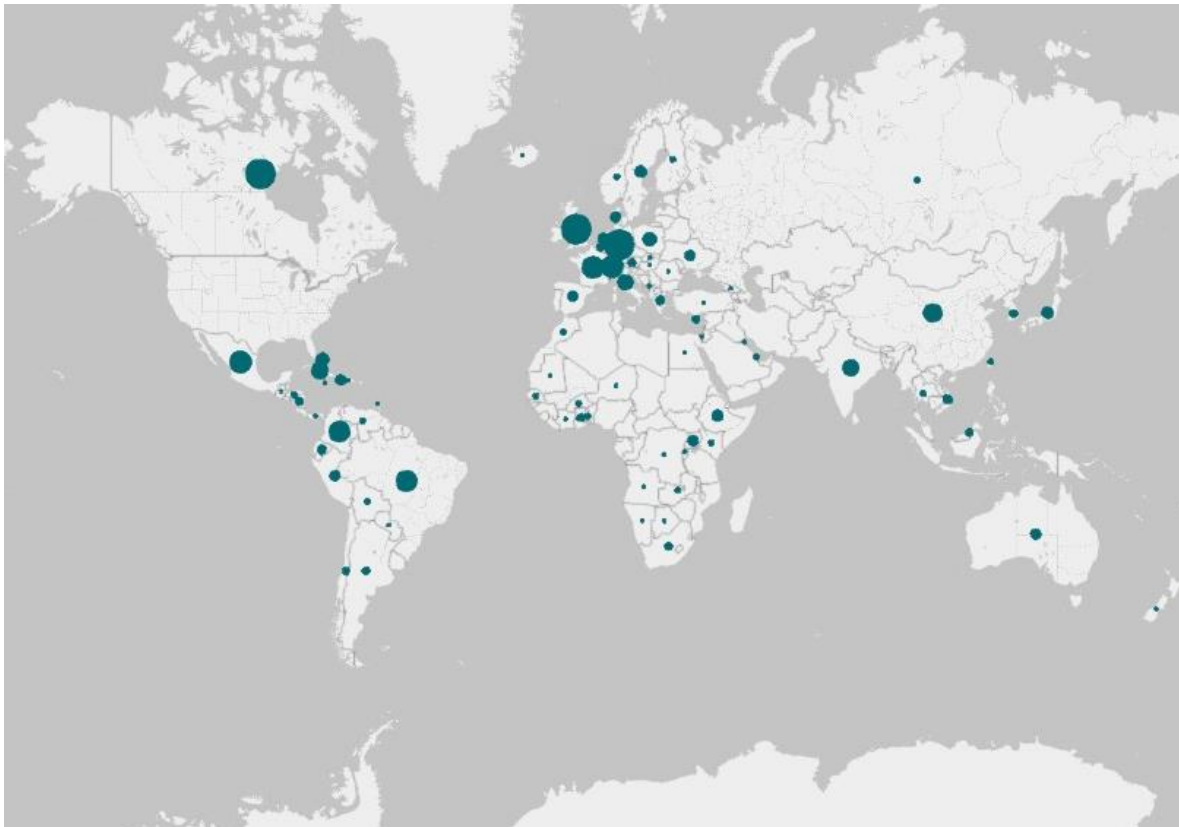


Figure 9.4: International Travel Destinations by Faculty, Staff, Alumni and Affiliates



# 10. Appendix: Agreements

## Liberal Arts and Sciences

Institution	Country	Agreement Manager	Type	Termination Date
University of Melbourne	Australia	Brian Harfe	Reciprocal	6/23/2020
Monash University	Australia	Brian Harfe	Reciprocal	5/5/2025
University of New South Wales	Australia	Brian Harfe	Reciprocal	2/21/2025
University of Queensland	Australia	John Krigbaum Joann Mossa Karen Mulitalo	Cooperative	2/27/2025
University of Queensland	Australia	John Krigbaum	Reciprocal	2/27/2025
University of Sydney	Australia	Brian Harfe	Reciprocal	11/24/2024
Universidad Amazonica De Pando	Bolivia	Stephen Perz	Cooperative	3/6/2021
Institute of Biology of the University Of Campinas	Brazil	Pamela Soltis	Cooperative	12/17/2022
Universidad Mayor	Chile	Jamie Gillooly	Cooperative	
Universidade de Sao Paulo	Brazil	Rafael Guzman	Cooperative	5/4/2025
Chinese Academy of Agricultural Sciences - Tea Research Institute	China	John Richard Stepp	Cooperative	12/14/2020
Heilongjiang University	China	Sixue Chen	Cooperative	9/30/2022
Shanghai Ocean University	China	Joe Spillane	Cooperative	5/5/2022
Shanghai Ocean University (2+1+1)	China	Joe Spillane	Other	5/5/2022
Shanghai Ocean University (Dual Degree)	China	Joe Spillane	Other	4/2/2022
Southwestern University of Finance and Economic	China	Ying Xiao	Cooperative	2/26/2023
Universidad del Norte	Colombia	Mary Watt	Reciprocal	6/7/2021
Antonio Nunez Jimenez Foundation	Cuba	Lillian Guerra	Cooperative	5/4/2021
L'Institut d'Études Politiques de Paris	France	Renata Serra	Reciprocal	12/20/2021
Université Rennes 2 - Haute Bretagne	France	Hélène Blondeau	Reciprocal	7/16/2023
Sorbonne Université	France	Valeria Kleiman	Reciprocal	12/15/2020
Université Toulouse III - Paul Sabatier	France	Valeria Kleiman	Cooperative	8/31/2022
University of Ghana	Ghana	Brenda Chalfin	Cooperative	10/30/2022
Universität Mannheim	Germany	Franz Futterknecht Susanne Hill	Reciprocal	4/23/2021
Leibniz-Zentrum Moderner Orient	Germany	Benjamin Soares	Cooperative	9/14/2025
Universidad del Valle de Guatemala	Guatemala	Mark Brenner	Cooperative	6/5/2023
Hong Kong University of Science and Technology	Hong Kong	Yasumasa Takano	Reciprocal	11/28/2024
University of Dublin, Trinity College Dublin	Ireland	Brian Harfe	Reciprocal	1/25/2022
University of Parma	Italy	Mary Watt	Reciprocal	2/13/2021
Nagoya Institute of Technology	Japan	Kenneth Wagener Frank Farley	Cooperative	6/1/2020
Aoyama Gakuin University	Japan	Joseph Murphy Ann Wehmeyer	Reciprocal	7/6/2023
Kansai Gaidai University	Japan	Susan Kubota Ann Wehmeyer	Reciprocal	7/21/2023

Institution	Country	Agreement Manager	Type	Termination Date
Nagoya University	Japan	Ann Wehmeyer	Cooperative	4/8/2023
Nagoya University	Japan	Ann Wehmeyer	Reciprocal	4/8/2023
Shimane University	Japan	Ann Wehmeyer	Cooperative	7/14/2019
Shimane University	Japan	Ann Wehmeyer	Reciprocal	2/13/2024
Waseda University	Japan	Thomas Knight	Reciprocal	7/4/2021
The Government of Sarawak	Malaysia	John Krigbaum	Cooperative	2/24/2025
Universidad Autónoma de Yucatán	Mexico	Mark Brenner Allan Burns	Cooperative	2/13/2024
Bjorknes University College	Norway	Terje Ostebo	Reciprocal	2/10/2023
University of Bergen	Norway	Terje Ostebo	Cooperative	1/18/2021
Universidad Nacional de San Antonio Abad de Cusco	Peru	Stephen Perz	Cooperative	12/2/2022
Universidad Nacional de Ucayali	Peru	Stephen Perz	Cooperative	12/23/2020
University of Warsaw	Poland	Agata Kowalewska Jack Hutchens Anna Muller	Reciprocal	5/15/2021
University of Aberdeen	Scotland	Brian Harfe	Reciprocal	6/27/2025
University of Glasgow	Scotland	Brian Harfe	Reciprocal	11/15/2023
Université Gaston Berger	Senegal	Leonardo A. Villalón	Cooperative	7/16/2024
National University of Singapore	Singapore	Richard G. Wang	Reciprocal	10/1/2024
Ansan University	South Korea	Megan Forbes	Cooperative	12/13/2022
Chongju University	South Korea	Megan Forbes	Cooperative	8/31/2022
Chosun University	South Korea	Megan Forbes	Cooperative	7/18/2023
Pusan National University	South Korea	Yoonseok Lee	Cooperative	9/16/2020
Stockholm University	Sweden	Tammy Davidson	Reciprocal	7/2/2023
University of Dar Es Salaam	Tanzania	Todd Leedy	Cooperative	12/6/2024
Makerere University	Uganda	Todd Leedy	Cooperative	1/2/2025
Cardiff University	United Kingdom	Brian Harfe	Reciprocal	10/9/2022
Lancaster University	United Kingdom	Regan Garner Shiela Dickison	Reciprocal	8/28/2019
Royal Holloway University of London	United Kingdom	Brian Harfe	Reciprocal	3/8/2022
University of Leicester	United Kingdom	Kathryn R. Williams Tammy Davidson	Reciprocal	5/5/2020
University of Reading	United Kingdom	Florin Curta	Reciprocal	10/20/2021
HEAL Africa	Congo	Connie J. Mulligan	Cooperative	3/13/2024
Trans-Atlantic Science Student Exchange Program	Various	Nicholas Polfer Valeria Kleiman Tammy Davidson	Reciprocal	3/16/2020







**Office for Global Research Engagement**

1765 Stadium Road, The Hub

Gainesville, FL 32611

(352) 273-1521

[internationalcenter.ufl.edu](http://internationalcenter.ufl.edu)