



# 2019 – 2020 REPORT OF INTERNATIONAL ACTIVITY

UNIVERSITY OF FLORIDA INTERNATIONAL CENTER  
OFFICE FOR GLOBAL RESEARCH ENGAGEMENT

*Supporting Faculty to Build Knowledge Globally*

# University of Florida International Center

The **OFFICE FOR GLOBAL RESEARCH ENGAGEMENT (OGRE)** facilitates international research to increase UF's global presence. OGRE supports faculty to advance international research.

In pursuit of international research excellence, our role is to:

- **INTRODUCE** faculty new to international research to active university networks and experienced mentors.
- **CONNECT** faculty, students, and staff with those who share research interests and are interested in working in similar countries or regions.
- **FOSTER** research networks for internationally focused communities of practice.
- **EXPAND** UF's knowledge and capacity in working in international venues.
- **ASSIST** faculty, students, and staff in identifying sponsored research opportunities and programs.
- **FACILITATE** the process of navigating the UF administrative process for conducting international research.
- **SUPPORT** Fulbright visiting scholars at UF, and UF scholars traveling abroad.

For more information: [JulieFes@ufic.ufl.edu](mailto:JulieFes@ufic.ufl.edu) and <https://www.internationalcenter.ufl.edu>

SUPPORTING FACULTY TO BUILD KNOWLEDGE GLOBALLY.



2019/2020

# Report on International Activity

University Report

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# 1. INTRODUCTION

This past year, the university, our community and the world experienced a disruption that has underscored the extraordinary interconnectedness of the world in which we live and has brought most global engagement, as we knew it to a screeching halt. Even as we are reminded on a daily basis that events, policies, and actions in one part of the world have repercussions around the globe, our international collaborations and exchange are now more difficult than ever. At UF, we are fortunate to have access to resources that allow us to advance new ideas, models and frameworks in an environment that values the contributions of our international students and colleagues, and in the perspectives that our study abroad students both share with their hosts and bring back to our community. As we face the challenge of internationalization at American universities, the UF International Center is proud to be a leader in fostering international understanding, and in developing the network of students and scholars in our home and around the world.

This report represents the third year of documenting international activity and presents our global footprint for the 2019/2020 academic year. Similar to past reports, the data summarize a considerable volume of international activity, and continues to be testimony to the university's commitment to international research, education, and international exchange.

The report documents the university's international partnerships, the investment into faculty development programs, the number of international visitors working and studying at UF, the number of international students, the extent of applications for graduate programs from students worldwide, the university study abroad programs, our efforts dedicated to internationalizing the curricula, and a summary of where our faculty, students and staff are travelling. These activities contribute to a fundamental

## in numero

- 389 total International MOUs in 82 countries.
- 673 active or under review IRB studies.
- 1,443 International Visiting Scholars.
- 14,902 international applications from 163 countries.
- 4,904 international students enrolled in Fall 2019.
- 803 students studied abroad.
- Global Fellowship awarded to eleven UF faculty.
- Eleven UF faculty received a stipend to participate in the Global Learning Institute.
- Eight UF faculty received a stipend to participate in the Study Abroad Leadership program.
- Six UF faculty received a stipend to participate in Virtual Exchange Training.
- Nine UF faculty and staff received funding to attend an event to support global and intercultural competence.
- Fourteen doctoral students received travel grants for fieldwork or international collaborative research to support their dissertation.
- 533 undergraduate students enrolled in the International Scholars Program.
- Faculty, students, and staff made 2,101 trips to 140 countries.

university goal to prepare our students to navigate the increasingly complex challenges of a globalized world.

The data represent a snapshot of international activity captured in August 2020. For many categories, the numbers fluctuate; for example, the number of formal agreements with foreign institutions changes daily as new partnerships are introduced and others are expired. For some data, such as for international graduate applications and the number of international students, the report captures Fall numbers to avoid double counting and redundancies.

The University of Florida International Center is honored to serve and support the university community's global engagements. Our programs bridge the international community to the gator community whether it is here on UF's campus or at destinations around the world.

The intent of this report is to showcase and highlight the extent and reach of UF's international activity in one inclusive report. As a top ranked, R1, public university, our faculty engage in research and international collaborative activity that is, by its sheer number, a challenge to document. Their scholarship and classroom activity impacts international content daily and, with almost 5,000 faculty and more than 200 research and education centers, bureaus and institutes, documenting their international scholarly activity is difficult. For this reason, this report cannot be comprehensive of all international activity; however, it provides a benchmark from which we can begin to measure our global reach. Indeed, every indication suggests the Gator Nation extends substantially to the wider global community.



## 2. INTERNATIONAL MEMORANDA OF UNDERSTANDING (MOU)

The University of Florida connects to the world’s best international universities and institutions through formal partnership international Memoranda of Understanding (MOUs). These agreements facilitate research among faculty; enable faculty and student exchanges; protect intellectual property; and serve as a basis for ensuring ethical best practice. The relationships that may flourish as a result of these agreements is an important aspect of our internationalization efforts.

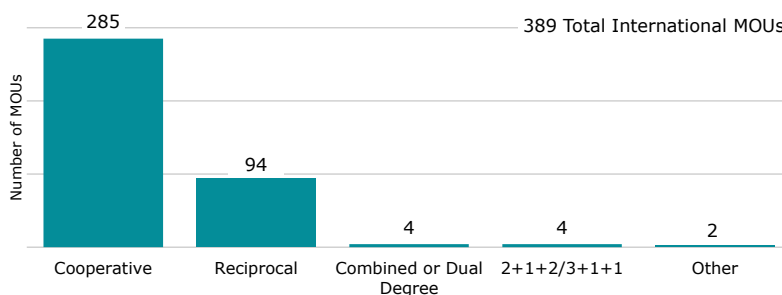
in numero

- 389 total International MOUs
- 285 Cooperative Agreements (73%)
- 94 Reciprocal Agreements (24%)
- UF has formal MOUS with institutions in 82 countries
- Reciprocal Agreements with institutions in 30 countries
- Cooperative Agreements with institutions in 75 countries

The MOU database is dynamic. On a regular basis, the International Center enters into new agreements, updates existing partnerships, and terminates those that are expired or no longer relevant. The data tabulated in this report represents the UF Agreements for the 2019/2020 academic year.

The International Center manages 389 international MOUs. The majority fall under two broad categories of Agreements – Cooperative and Reciprocal. At UF, most MOUs are Cooperative (73.3%). The Cooperative MOUs or Agreements are as diverse as the needs of our faculty. These collaborative partnerships provide a framework to pursue collaborative activity and do not represent a legal relationship. Often they start as a one-to-one collaboration with a UF partner and over the length of the agreement result in meaningful scholarly partnerships. Almost one quarter of all International MOUs are Reciprocal Agreements, which are a true exchange program MOUs where students from each institution spend time at the host institution as a non-degree, seeking student.

Figure 2-1: International MOUs



There are International MOUs to cover combined and dual degree programs, transfer programs from other institutions, or special agreements among universities to

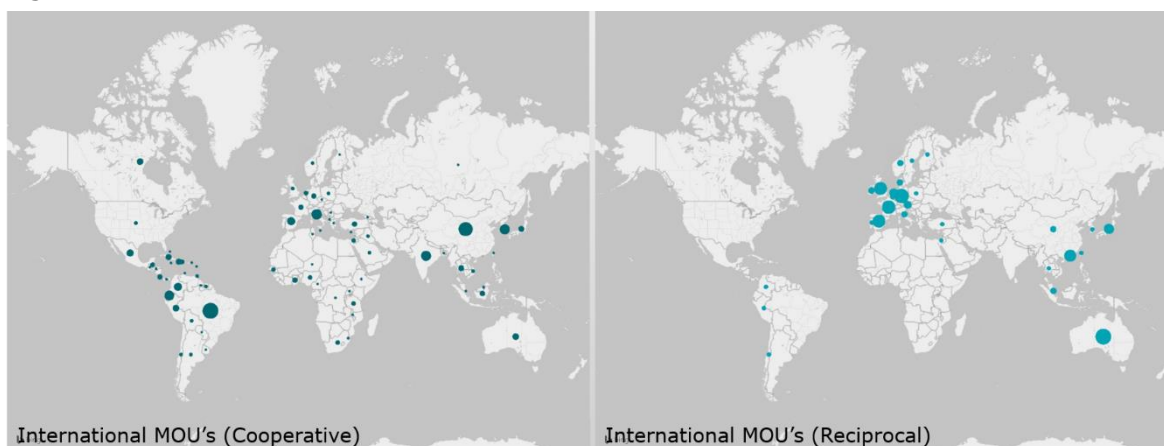
accommodate unique circumstances for student exchanges which are all listed under the “Other” category (Figure 2-1).

Of all units at UF, the Institute of Agricultural and Life Sciences (IFAS) has the greatest number of active international MOUs. IFAS has the most Cooperative Agreements of all units. Of all Reciprocal Agreements, the Warrington College of Business has established the greatest number of international MOUs.

Table 2-1: Number of Agreements by College/Unit

College/Unit	UFIC Administered MOUs			Total	
	Cooperative	Reciprocal	Other	Number	Percent
Area Study Centers	30	-	-	30	7.7
Arts	3	-	-	3	0.8
Business, Warrington College	4	36	1	41	10.5
Design, Construction and Planning	15	4	-	19	4.9
Education	5	-	1	6	1.5
Emerging Pathogens Institute	5	-	-	5	1.3
Engineering, Herbert Wertheim College	32	9	1	42	10.8
Florida Museum of Natural History	1	-	-	1	0.3
Health and Human Performance	14	3	-	17	4.4
Institute of Food and Agricultural Sciences	92	4	4	100	25.7
Journalism and Communications	1	1	-	2	0.5
Law, Fredric G. Levin College	4	1	-	5	1.3
Liberal Arts and Sciences	30	31	2	63	16.2
Medicine	15	-	-	15	3.9
Nursing	1	-	-	1	0.3
Pharmacy	9	1	1	11	2.8
Public Health and Health Professions	6	1	-	7	1.8
University Wide (International Center, Office of Research, Graduate School)	15	3	-	18	4.6
Veterinary Medicine	3	-	-	3	0.8
TOTAL	285	94	10	389	100%

Figure 2-2: Location of International MOUs



UF International Center MOUs represent collaborative activity in 82 countries. The majority are with institutions in China and Brazil. Cooperative MOUs are also mostly with institutions in Brazil and China; while the majority of Reciprocal MOUs are with institutions in Australia, Germany and France. The MOUs, which fall under the “Other” category, are with institutions in Asia (China, Taiwan, Thailand and South Korea).

The geographic diversity is generally a reflection of the size of the unit. IFAS has the largest global footprint with 100 active international MOUs in 41 countries. (Table 2-2). The list of all agreements is included in the Appendix.

Table 2-2: Geographic Diversity of Agreements by College/Unit

College/Unit	Number of MOUs	Number of Countries
Area Study Centers	30	13
Arts	3	3
Business, Warrington College	41	23
Design, Construction and Planning	19	11
Education	6	2
Emerging Pathogens Institute	5	5
Engineering, Herbert Wertheim College	42	19
Florida Museum of Natural History	1	1
Health and Human Performance	17	7
Institute of Food and Agricultural Sciences	100	41
Journalism and Communications	2	2
Law, Fredric G. Levin College	5	3
Liberal Arts and Sciences	63	30
Medicine	15	10
Nursing	1	1
Pharmacy	11	11
Public Health and Health Professions	7	6
University Wide (International Center, Office of Research, Graduate School)	18	13
Veterinary Medicine	3	3
<b>TOTAL</b>	<b>389</b>	<b>MOUs in 82 Countries</b>

# 3. UF'S GLOBAL RESEARCH FOOTPRINT

## Institutional Review Boards (IRB): An Indicator of Global Research Capacity

Documenting the international research conducted by faculty, staff and student at UF is monumental. There is no consistency in labeling research as international unless it physically conducted outside of the US. One indicator of our research footprint can be the applications to UF's Institutional Review Boards (IRB) oversight of human subjects research.

**in numero**

- 673 active or under review international IRB studies.
- Research active in 196 countries.

The IRB is charged with protecting the rights and welfare of participants in clinical trials and other human subjects research studies. UF IRB offices reviews and approves all research involving human subjects to ensure the welfare and rights of research participants are protected as mandated by federal and state laws, local policies, and ethical principles. As such, UF faculty, staff, and students must provide the IRB with a detailed plan of how their research will ensure the safety and welfare of any people who participate in their research project. When the research is conducted outside of the U.S., faculty, staff, and students are required to submit their research protocol that is compliant with the regulations in the U.S. and in the country where the research will take place.

The database that stores the applications for IRB approvals can serve as one indicator of the extent of international research at UF. It is not a comprehensive list and does not include research activities that do not involve people directly in the research methodology. It would not include studies that collect physical data. It would not include collaborative research among colleagues. It would include faculty collecting archival data. And, it would not include exploratory studies that are intended to train students. However, these data can partially highlight the scope of UF's global reach.

## Active and Pending IRB Studies

Currently at UF, there are 673 active IRB studies including those under review. A little more than half are from the Colleges of Liberal Arts and Sciences, Medicine, and the Institute of Food and Agricultural Sciences.

Table 3-1: Number and Percent of IRB Protocols

College/Unit	Number	Percent
Arts	18	2.7
Business, Warrington College	30	4.5
Center for Latin American Studies	21	3.1
Design, Construction and Planning	24	3.6
Education	30	4.5
Emerging Pathogens Institute	10	1.5
Engineering, Herbert Wertheim College	11	1.6
Florida Museum of Natural History	1	0.1
Health and Human Performance	34	5.1
Institute of Food and Agricultural Sciences	95	14.1
Journalism and Communications	35	5.2
Libraries, George A. Smathers	2	0.3
Liberal Arts and Sciences	175	26
Medicine	96	14.3
Nursing	5	0.7
Pharmacy	16	2.4
Public Health and Health Professions	43	6.4
University Wide (International Center, Office of Research, Graduate School, Other)	15	2.2
Veterinary Medicine	12	1.8
<b>TOTAL</b>	<b>673</b>	<b>100%</b>

## Number of Protocols by Country

The majority of IRBs support studies in Latin America and the Caribbean with substantial numbers in Europe, Sub Saharan Africa and Eastern and Southeastern Asia (Figure 3-1). The active and under review protocols are engaged with research in 196 countries (Figure 3-2). Often, one study works in multiple countries and the map identifies an IRB protocol that lists the country as a venue for research.

Figure 3-1: IRB Protocols: Active and Under Review (Percent of Total)

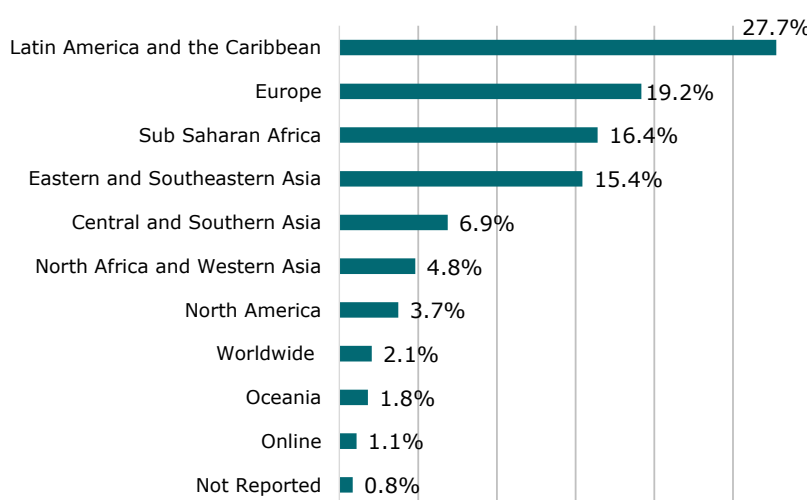
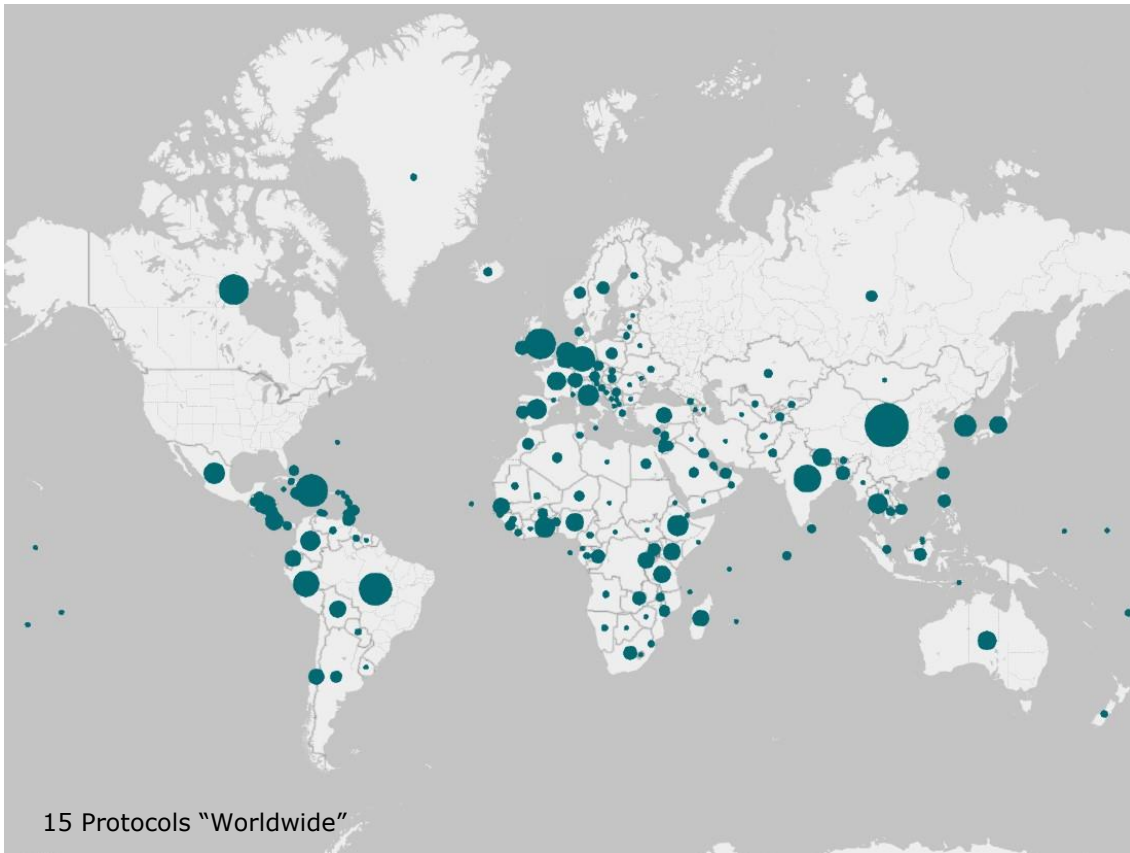


Figure 3-2: Location of UF IRB Protocols (Active and Under Review)



# 4. INTERNATIONAL VISITING SCHOLARS

## in numero

- 1,443 international visiting scholars at UF.
- A little more than half of international visiting scholars are affiliated with the Institute Of Food and Agricultural Sciences (40%) and the Herbert Wertheim College of Engineering (14%).
- UF hosts visiting scholars from 85 countries. Slightly more than half come from China and Brazil.
- The majority (75%) are research scholars primarily working on research projects.

International Visiting Scholars are vital in supporting the global mission of the University of Florida. International Visitors promote cultural exchange, enrich international research, and connect UF to leading universities in the world. This year, UF’s visiting scholars faced the additional challenge from the COVID-19 pandemic, international travel restrictions, and limited access to U.S. Embassies and Consulates for visa processing. Some of our visiting scholars had to return to their home country earlier than planned, while others were not able to travel and have a physical presence on campus. The impact of the pandemic will continue to make a difference in our

numbers of visitors throughout our next academic year. The number of scholars at UF for the 2019/2020 academic year, were not down substantially UF hosted 1,443 International Scholars, which is 90 less than last year. The effects of travel restrictions and embassy closures will be felt on the number of visiting scholars at UF beginning Fall 2020.

Visiting scholars fit into one of four categories (Table 4-1):

1. Professor – Teaching is the primary function; more than 50% of their time devoted to teaching. Maximum duration is five years. Usually a small percentage of all visiting scholars come in this role. For this academic year, less than one percent of visiting scholars are in this category.
2. Research Scholar – Research is the primary function; more than 50% of their time devoted to research. Maximum duration is five years. At UF, three quarters of all visiting scholars fit into this category.
3. Short Term Scholar – Program allows research and teaching. Maximum duration of six-months. Seventeen percent of UF Visiting Scholars are Short-Term Scholars.
4. Student Intern – International students completing an internship which fulfills an educational objective towards the completion of the student’s degree from their home institution. They must engage in a minimum of 32 hours per week of structured internship activities and may take part-time UF courses. The maximum duration of their program is 12 months. At UF, during this academic year, seven percent of all visiting scholars are Student Interns.

Table 4-1: International Scholars

Category of Visiting Scholar	Number	Percent of Total
Research Scholar	1,086	75.3
Short-Term Scholar	244	16.9
Student Intern	104	7.2
Professor	9	0.6
<b>TOTAL</b>	<b>1,443</b>	<b>100%</b>

## International Visiting Scholars by College

The greatest number of international visiting scholars are hosted by the Institute of Food and Agricultural Sciences attracting almost 40 percent of all scholars. Engineering, Medicine and Liberal Arts and Sciences host between 10 and 15 percent of international scholars.

Table 4-2: International Visiting Scholars by College

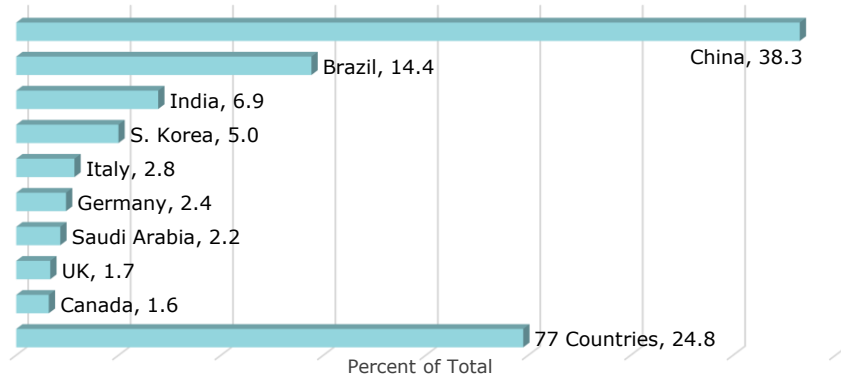
College	Professor	Research Scholar	Short-Term Scholar	Student Intern	Percent of UF Total
Arts	1	3	1	-	0.3
Business, Warrington College	1	17	15	1	2.4
Center for Latin American Studies	-	1	2	-	0.2
Dentistry	-	21	3	-	1.7
Design, Construction and Planning	-	13	8	-	1.5
Education	-	43	3	-	3.2
Engineering, Herbert Wertheim College	-	120	29	51	13.9
Florida Museum of Natural History	-	11	3	-	1.0
Health and Human Performance	-	12	2	-	1.0
Institute of Food and Agricultural Sciences	1	424	105	42	39.6
Journalism and Communications	-	6	-	-	0.4
Law, Levin College	-	5	2	-	0.5
Liberal Arts and Sciences	6	112	21	3	9.8
Medicine	-	165	18	-	12.7
Nursing	-	1	-	-	0.1
Other	-	15	1	1	1.2
Pharmacy	-	61	16	5	5.7
Public Health and Health Professions	-	17	2	-	1.3
Veterinary Medicine	-	39	13	1	3.7
<b>TOTAL</b>	<b>9</b>	<b>1,086</b>	<b>244</b>	<b>104</b>	<b>100%</b>



# Country of Citizenship of International Visiting Scholars

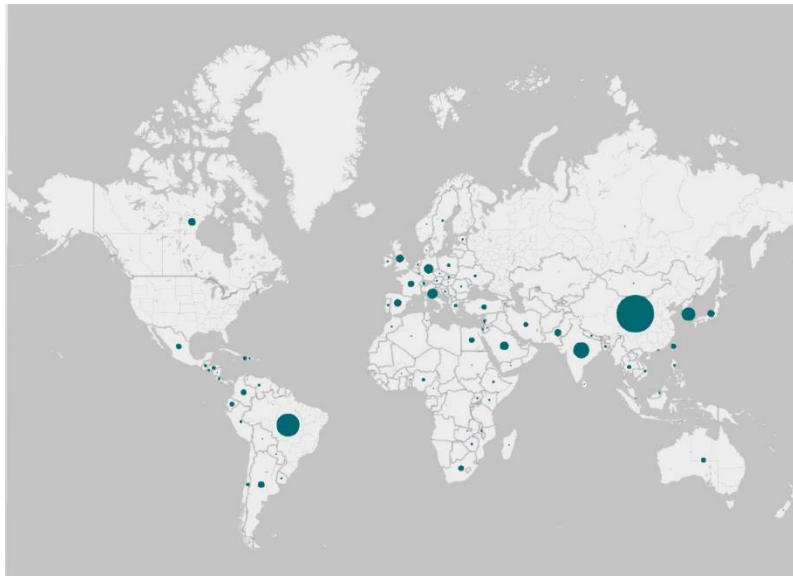
International Visiting Scholars at UF represent 85 countries. Three quarters of all international visitors are from nine countries, while 25% are from 77 countries (Figure 4 -1). The majority, a little more than one third are from China. Visitors from Brazil make up the second most frequent country from which UF’s visiting scholars originate.

Figure 4-1: International Visiting Scholars by Citizenship



There are 1,086 Research Scholars from 68 different countries. Similar to overall trends a little more than half are from China and Brazil. The 244 Short-term Scholars

Figure 4-2: International Visiting Scholars at UF



represent 53 countries; half are from four countries -- Brazil, China, Italy and Germany. Finally, 104 student interns from 21 different countries, of which half are from China. Almost all of the international student interns are tied to the Institute of Food and Agricultural Research and the Herbert Wertheim College of Engineering.

# 5. INTERNATIONAL STUDENT APPLICATIONS

## in numero

- University of Florida received 14,902 international student applications from 163 different countries.
- Almost half of all international applications are for UF's master's programs.
- The Colleges of Engineering and Liberal Arts and Sciences receive the greatest number of international applications.
- Almost two-thirds of international applicants are from China or India.

## International Applications by Type of Program

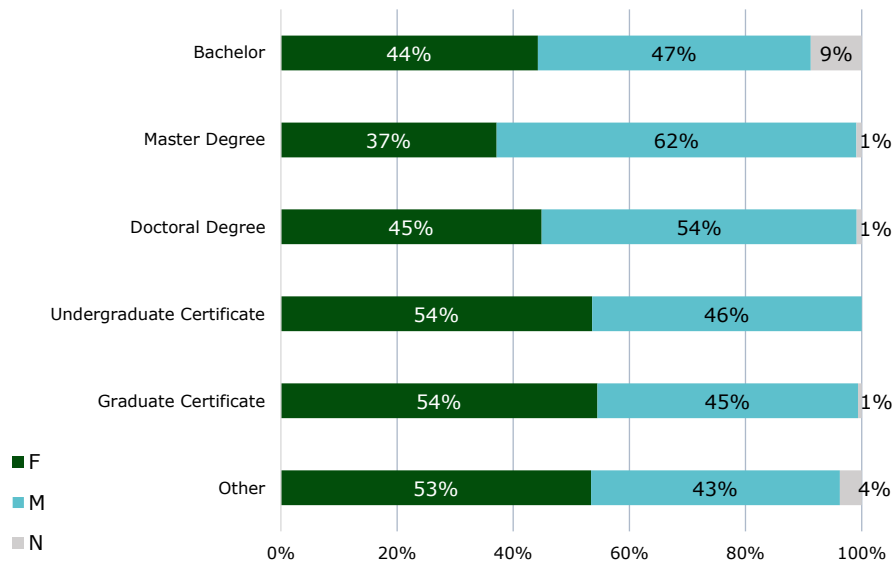
During the 2019/2020 academic year, 14,902 international students applied for degrees at the University of Florida. The majority, almost half of all international applications are toward a UF Master's program. One quarter of all international applications are for an undergraduate program or bachelor degree. Twenty percent are toward doctoral programs. There are 181 applications for certificate programs.

Table 5-1: International Applications by Degree Type

Degree	Number	Percent
Bachelor Degree	4,097	27.5
Master Degree	7,238	48.6
Doctoral Degree	2,984	20.0
Undergraduate Certificate	28	0.2
Graduate Certificate	156	1.1
Other and not specified	399	2.7
TOTAL	14,902	100.0%

For all applications, the majority are from male students (56%). This is generally true of all undergraduate, master's level and doctoral applications. For undergraduate and graduate certificate programs, the majority of applicants were female (Figure 5-1).

Figure 5-1: International Applications by Type of Degree and Gender (Female, Male, Non-Disclosed)



## International Applications by College

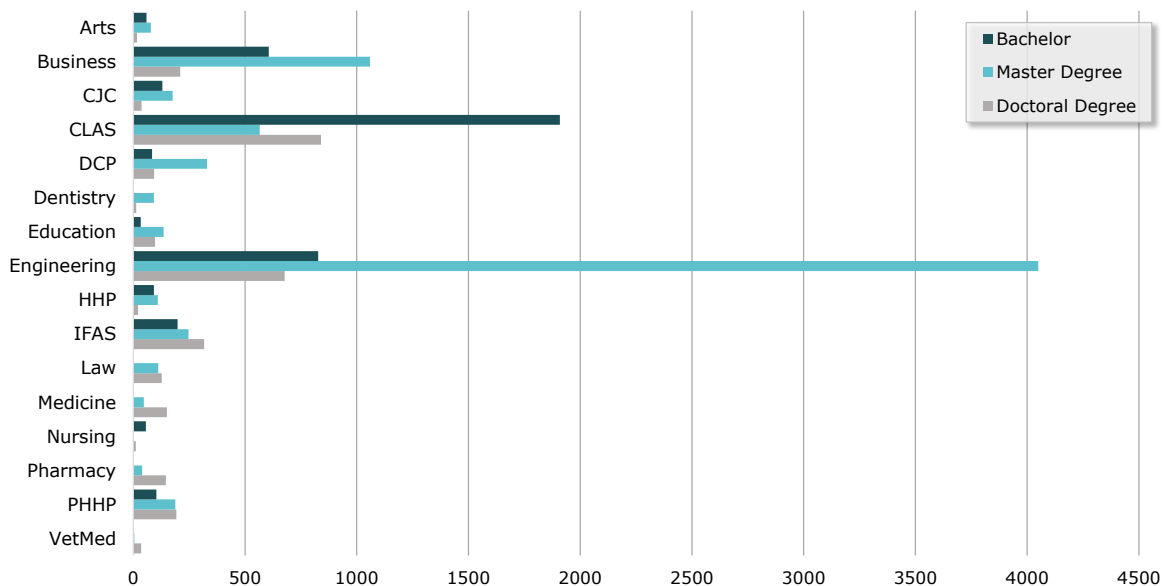
The Herbert Wertheim College of Engineering received the most international applications, slightly more than a third of all to UF. The College of Liberal Arts and Sciences receives 23% of all international applications. The Warrington College of Business receives a substantial number (13%) of all international applications. These three units account for three quarters of all international applications to UF (Table 5-2).

Table 5-2: International Applications (Number and Percent)

College	Number	Percent
Arts	162	1.1
Business, Warrington College	1,909	12.8
Dentistry	143	1.0
Design, Construction and Planning	514	3.5
Education	302	2.0
Engineering, Herbert Wertheim	5,672	38.1
Health and Human Performance	233	1.6
Institute of Food and Agricultural Sciences	805	5.4
Journalism and Communications	348	2.3
Law	249	1.7
Liberal Arts and Sciences	3,407	22.9
Medicine	252	1.7
Nursing	68	0.5
Pharmacy	262	1.8
Public Health and Health Professions	499	3.4
Veterinary Medicine	77	0.5
<b>TOTAL</b>	<b>14,902</b>	<b>100%</b>

The number of international applications by degree type differs by college. Liberal Arts and Sciences receives the most applications for doctoral programs and undergraduate programs than any other unit. Engineering receives the greatest number of applications for master's degrees than any other UF unit. Proportionally, within each unit there is wide spread in the number of applications for the three types of degrees in the Colleges of Liberal Arts and Sciences and Engineering. Whereas, proportionally, Liberal Arts and Sciences has a higher percentage of international applications for undergraduate program, the Herbert Wertheim College has a disproportionately higher percent of applications for master level degrees. At a smaller scale, the same holds for the Colleges of Business and Design, Construction and Planning. For the other units at UF, the distribution of applications is relatively even (Figure 5-2).

Figure 5-2: Number of International Applications by College and Degree Type



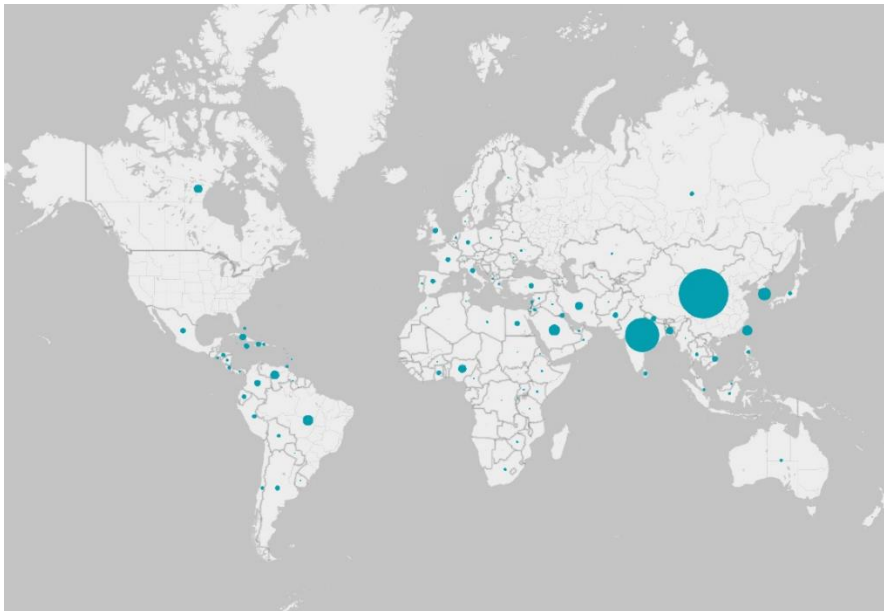
## International Applications by Citizenship

The University of Florida received applications from 163 countries and three quarters are from seven countries; 1) China; 2) India, 3) South Korea, 4) Saudi Arabia, 5) Brazil, 6) Taiwan, and 7) Venezuela (Table 5-3). For UF's undergraduate programs, students apply from 145 different countries; almost half (46%) are from China. A substantial percentage of undergraduate applications are from countries in Latin America. For master level programs, students apply from 117 different countries and 82% are from China and India. At the doctoral level, students apply from 118 countries and half are from China and India (Table 5-4).

**Table 5-3: Total Number of International Applications by Country**

All International Applications		
Country of Citizenship	Number	Percent
China	6,529	43.8
India	3,121	20.9
South Korea	424	2.9
Saudi Arabia	347	2.3
Brazil	313	2.1
Taiwan	282	1.9
Venezuela	214	1.4
156 Countries	3,672	24.6
<b>TOTAL</b>	<b>14,902</b>	<b>100.0%</b>

**Figure 5-3: Country of Citizenship of UF International Applications**



**Table 5-4: International Applications for Graduate and Undergraduate Programs by Country**

Country of Citizenship	Graduate (Master, Doctoral, Certificate)		Country of Citizenship	Undergraduate (Bachelors and Certificate)	
	Number	Percent		Number	Percent
China	4,619	44.5	China	1,893	45.9
India	2,847	27.4	India	212	5.1
Saudi Arabia	322	3.1	Brazil	200	4.9
South Korea	320	3.1	Venezuela	173	4.2
Taiwan	217	2.1	Cuba	108	2.6
134 Countries	2,053	19.8	140 Countries	1,539	37.3
<b>TOTAL</b>	<b>10,378</b>	<b>100.0%</b>	<b>TOTAL</b>	<b>4,125</b>	<b>100.0%</b>

# 6. INTERNATIONAL STUDENTS

Each year, the International Center welcomes and assists students from around the world to help them make a smooth transition to student life at the University of Florida. The data reported here reflect UF's submission to the Open Doors Report to the US Department of State, Bureau of Educational, and Cultural Affairs.

## International Students by Degree

The Open Doors Report includes counts of all international students registered for the Fall 2019 semester. Across all units, colleges and schools there are 4,904 international students enrolled in classes at UF. Almost three quarters of all international students are in a graduate program.

A little more than a third each are enrolled in either a doctoral or master's program. Almost twenty percent are pursuing a bachelor's degree, and 10% are enrolled in non-degree programs such as the English Language Institute. Additionally there are 2,268 students participating in the Optional Practical Training (OPT)<sup>1</sup>.

**in numero**

- There are 4,904 international students enrolled at UF during the Fall 2019 semester.
- 72% are enrolled in a graduate program.
- The Herbert Wertheim College of Engineering has the highest percentage of international students at 38% of all international students.
- UF's international students (including students registered in OPT) represent 135 different countries.
- One third of all enrolled international students are from China and slightly less than one third from India.
- 59% of all international students are male.
- An additional 2,268 (32%) enrolled in OPT.

Figure 6-1: Number and Percent of International Students by Degree Type



<sup>1</sup> Optional Practical Training provides international students an opportunity to seek "temporary employment for practical training directly related to the student's major area of study." The student can use it during or after program completion. Pre-completion OPT is always part-time and can be used at any time during the degree program. Post-completion OPT is full-time and is granted only after graduation or completion of the degree program.

# International Students by College and Degree

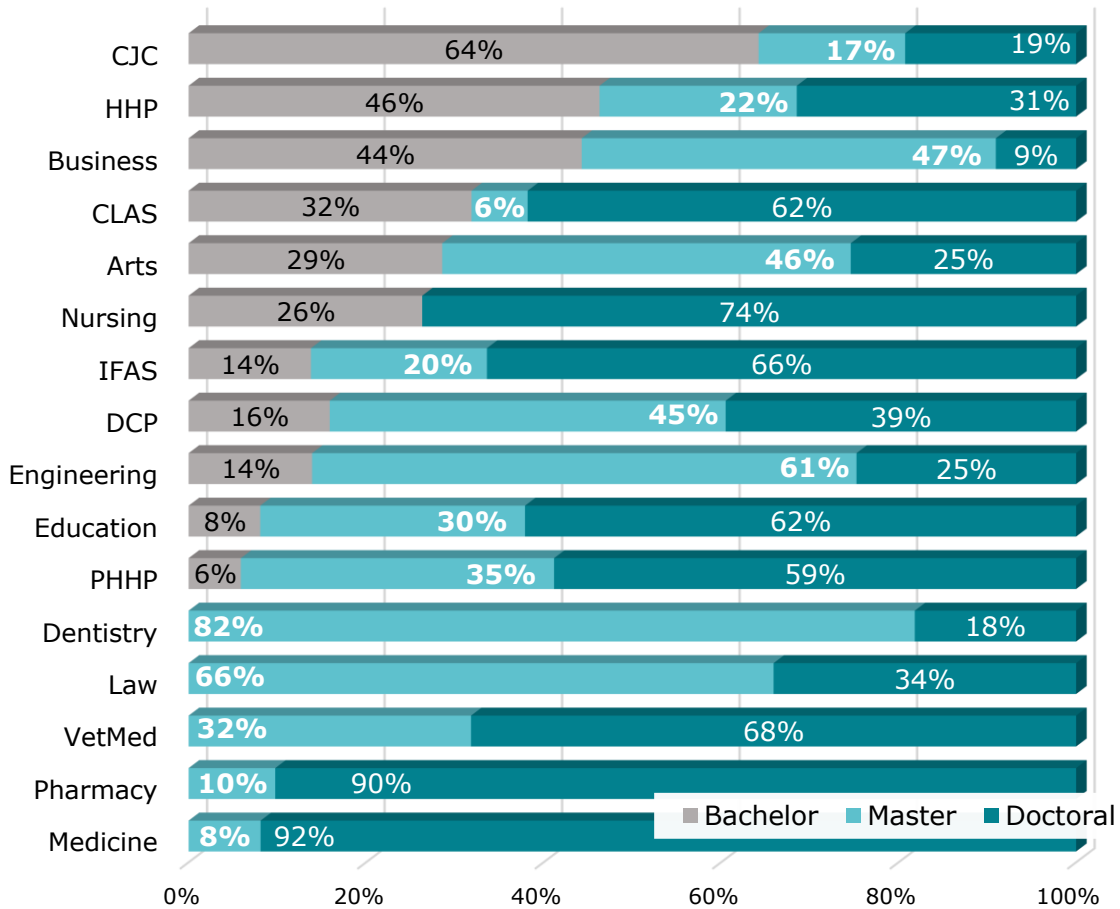
The highest number of international students are enrolled in the Colleges of Engineering and Liberal Arts and Sciences. Of all international students pursuing a bachelor degree, the majority are in the College of Liberal Arts and Science, Engineering and in Business. Almost half (44%) of all graduate students are enrolled in Engineering (Table 5-1).

Table 6-1: UF International Students by College and Degree

College	Bachelor Degree		Graduate Degree		Non Degree		Total	
	No.	%	No.	%	No.	%	No.	%
Arts	18	1.9	45	1.3	4	0.9	67	1.4
Business, Warrington College	186	19.5	234	6.7	43	9.9	463	9.4
Dentistry	-	-	11	0.3	-	-	11	0.2
Design, Construction and Planning	31	3.3	164	4.7	5	1.2	200	4.1
Education	10	1.0	120	3.4	6	1.4	136	2.8
Engineering, Herbert Wertheim	249	26.1	1,541	43.8	62	14.3	1,852	37.8
English Language Institute	-	-	-	-	-	50.7	220	4.5
Health and Human Performance	50	5.2	58	1.6	19	4.4	127	2.6
Institute of Food and Agricultural Sciences	66	6.9	413	11.7	13	3.0	492	10.0
Journalism and Communications	70	7.3	39	1.1	-	-	109	2.2
Law, Levin College	-	-	44	1.3	2	0.5	46	0.9
Liberal Arts and Sciences	262	27.5	560	15.9	45	10.4	1,087	17.7
Medicine	-	-	74	2.1	7	1.6	81	1.7
Nursing	5	0.5	14	0.4	-	-	19	0.4
Pharmacy	-	-	82	2.3	6	1.4	88	1.8
Public Health and Health Professions	6	0.6	96	2.7	-	-	102	2.1
Veterinary Medicine	-	-	22	0.6	2	0.5	24	0.5
<b>TOTAL</b>	<b>953</b>	<b>100%</b>	<b>3,517</b>	<b>100%</b>	<b>434</b>	<b>100%</b>	<b>4,904</b>	<b>100%</b>

Trends across all colleges show that the majority of international students are enrolled in graduate programs. With the exception of the College of Journalism and Communications, the ratio of international graduate students to international undergraduates is consistently higher. Within graduate programs, the Colleges of the Arts, Business, Dentistry, Design, Construction and Planning, and Law have greater enrollment for their master’s degrees than for doctorates. For other units, the proportion of international students in doctoral programs outweigh those in master level programs (Table 6.1; Figure 6-2).

Figure 6-2: International Students by Degree Type and College



## International Students: Home Country

International students enrolled at UF, including OPT represent 134 countries. One third are from China (34%) and almost one third from India (31%). Substantial numbers also come from South Korea (3%), Brazil (3%), Saudi Arabia (2%), Venezuela (2%), and Taiwan (2%). The remaining 23% are from 127 other countries and there are not more than two percent from any one of those countries (Figure 6-4).

Currently the 4,904 international students (not including OPT) at UF represent 130 countries. Based on region, almost half (45%) of UF international students are from Eastern and Southeastern China and almost one quarter (24%) are from Central and Southern Asia (Table 6-2). The majority, more than one third are from China and almost twenty percent from India. The remaining students represent 128 countries. Substantial numbers, but less than 5% each are from South Korea, Saudi Arabia Brazil, Venezuela, Taiwan, and Iran (Table 6-3).



Figure 6-3: Country of Citizenship of UF International Students (Including OPT)



Table 6-2: Region of Citizenship (All Students)

Country of Citizenship	All International Students*	
	Number	Percent
Eastern and Southeastern Asia	2,209	45.0
Central and Southern Asia	1,184	24.1
Latin America and the Caribbean	596	12.2
Europe	385	7.9
North Africa and Western Asia	293	6.0
Sub Saharan Africa	127	2.6
North America	85	1.7
Oceania	25	0.5
TOTAL	4,904	100%

Table 6-3: Country of Citizenship (All Students)

Country of Citizenship	All International Students*	
	Number	Percent
China	1,789	36.5
India	949	19.4
South Korea	207	4.2
Saudi Arabia	171	3.5
Brazil	144	2.9
Venezuela	137	2.8
Taiwan	97	2.0
Iran	94	1.9
Canada	85	1.7
121 Countries	1,231	25.1
TOTAL	4,904	100%

\*Non OPT

## Undergraduate Students

There are 953 registered undergraduate students who come from 88 countries. The majority are from China and Venezuela.

Table 6-4: Country of Citizenship (Undergraduate, not including OPT)

Country of Citizenship	Undergraduate Students	
	Number	Percent
China	388	40.7
Venezuela	95	10.0
India	43	4.5
Canada	35	3.7
South Korea	30	3.2
Brazil	27	2.8
82 Countries	335	35.2
TOTAL	953	100%

## Graduate Students

In Fall 2019, there were 3,532 non OPT students enrolled in graduate level classes, including master's, doctoral, specialist degrees and graduate certificates. The students represent 108 countries and the majority from China and India. Almost eighty percent are from either Eastern and Southeastern Asia or Central and Southern Asia. There were 1,731 international students enrolled in master's programs from 70 countries, the majority from China and India. The 1,780 international students pursuing a doctorate are from 98 countries, and similarly, half are from China and India (Table 6-5).

Table 6-5: Country of Citizenship (Non OPT Master and Doctoral Students)

Country of Citizenship	Master		Country of Citizenship	Doctoral	
	Number	Percent		Number	Percent
China	727	42.0	China	639	35.9
India	643	37.2	India	258	14.5
Taiwan	46	2.7	Korea	111	6.2
Brazil	43	2.5	Iran	79	4.4
66 Countries	272	15.7	Brazil	66	3.7
<b>TOTAL</b>	<b>1,731</b>	<b>100%</b>	Saudi Arabia	51	2.9
			92 Countries	576	32.4
			<b>TOTAL</b>	<b>1,780</b>	<b>100%</b>

\*Non OPT

### Optional Practical Training (OPT)

There is a substantial number of international students at UF who have graduated and have decided to seek temporary training and/or employment. In Fall 2019, there were 2,268 students enrolled in OPT. If including these students in the overall number of international students at UF, 32% are participating in OPT. Of all OPT enrolled students more than half are in the Herbert Wertheim College of Engineering. The Colleges of Business and Liberal Arts and Sciences also have sizeable numbers. Significantly fewer students graduating with a bachelor degree pursue OPT; only 4% have graduated with a bachelor degree. More master's degree graduates pursue OPT and comprise 75% of all OPT students.

Table 6-6: OPT Students by College (Number and Percent)

College	Bachelor Degree		Graduate Degree*		Total	
	No.	%	No.	%	No.	%
Arts	2	2.2	5	0.2	7	0.3
Business, Warrington College	18	19.4	226	10.4	244	10.8
Dentistry	-	-	2	0.1	2	0.1
Design, Construction and Planning	4	4.3	98	4.5	102	4.5
Education	-	-	25	1.2	25	1.1
Engineering, Herbert Wertheim	33	35.5	1,291	59.5	1,324	58.4
Health and Human Performance	5	5.4	19	0.9	24	1.1
Institute of Food and Agricultural Sciences	14	15.1	136	6.3	150	6.6
Journalism and Communications	4	4.3	10	0.5	14	0.6
Law, Levin College	-	-	11	0.5	13	0.6
Liberal Arts and Sciences	10	10.8	265	12.2	275	12.1
Medicine	-	-	26	1.2	26	1.1

College	Bachelor Degree		Graduate Degree*		Total	
	No.	%	No.	%	No.	%
Nursing	-	-	2	0.1	2	0.1
Pharmacy	-	-	16	0.7	17	0.7
Public Health and Health Professions	3	3.2	33	1.5	36	1.6
Veterinary Medicine	-	-	5	0.2	5	0.2
Not Reported	-	-	-	-	2	0.1
TOTAL	93	100%	2,170	100%	2,268	100%

\*Includes 1,700 master's graduates; 469 doctoral graduates; and 1 Specialist in Education Degree.

International students participating in the OPT program come from 75 countries; a little more than half are from India and more than one quarter from China.

Table 6-7: Country of Citizenship (OPT)

Country of Citizenship	Number	Percent
India	1,254	55.3
China	617	27.2
Taiwan	52	2.3
Brazil	39	1.7
72 Countries	306	13.5
TOTAL	2,268	100%

# 7. STUDY ABROAD PROGRAMS

Study Abroad Services (SAS) faced many challenges over the course of the 2019-2020 Academic Year. Beginning with protests last fall in Hong Kong forcing exchange partner institutions to shut down and requiring UFIC to evacuate eight students, we have experienced one challenge after another.

In the spring, we found ourselves in uncharted territory, as the snowball spread of COVID forced us to change plans overnight and create policies where none previously existed. As the virus jumped from Asia to Europe, one of the most popular study abroad destinations for UF students -Italy- became a COVID epicenter. UF made the difficult decision to evacuate 43 students and faculty in the School of Architecture from Vicenza, Italy. Unfortunately, this was only the first of many difficult decisions. Understandably, this was incredibly disappointing, but as the semester progressed, and the U.S. Department of State issued an unprecedented worldwide Level 4 Travel Advisory, study abroad at UF came to a halt.

In total, 279 study abroad students began a study abroad experience and were affected by the pandemic in the spring. With a few exceptions, nearly all of those students returned to the U.S. to complete their semester remotely. For those who elected to remain abroad of their own accord, their coursework also transitioned to online platforms. With their return, students faced new challenges with remote learning, especially those that were participating in overseas internships.

Throughout all these challenges, the International center continues to be committed to providing a study abroad experience for our students in the future. We believe that studying, interning, or conducting research abroad is a high impact value added to a college education. Study abroad experiences can expand a student's worldview, build confidence, and contribute to a greater awareness of cultures and perspectives. These competencies are vital for preparing our students for a rapidly changing global workforce. We will continue to invest in study abroad programs as we gear up for the Summer and Fall 2021 terms.

## in numero

- 803 students studied abroad.
- The Warrington College of Business had the highest percentage of study abroad students (47%).
- About two-thirds of study abroad students are female. For undergraduate students 70% are female and for graduate students, 46% are female.
- The majority of study abroad students (56%) are undergraduate students. This year a relatively larger percentage of graduate students, (37%) participated in study abroad.
- Relatively similar numbers participated in the fall and spring programs; 51% Fall, 47% Spring Semester.
- A little more than half of study abroad students are white (51%); 25% are Hispanic or Latino; 9.5% are Asian; and 5% are Black or African American.
- Students travelled to 43 countries. Spain, Germany and Italy were the most popular destinations.

## Study Abroad by College

This year, substantially fewer students participated in a study abroad; however, with few exceptions, almost all colleges had some students enrolled. In the 2018/19 academic year a total 2,637 students travelled abroad for a University of Florida sanctioned study abroad experience. In comparison, in 2019/20, 803 were able to participate in a study abroad program. This is a dramatic shift from last year when almost five percent of the full student population travelled abroad compared to this year's 1.5%<sup>2</sup>. The percentage of students enrolled in each college that studied abroad is especially low for this year and does not reflect the traditional patterns of study abroad.

The greatest number of students, almost half of all study abroad are in the Warrington College of Business. Of all students enrolled in Warrington College of Business, five and one half percent participated in study abroad this year. This represents the highest percentage of all colleges. The Colleges Liberal Arts and Sciences, Engineering, and of Design, Construction and Planning had relatively large number of students enrolled in study abroad (Table 7-1).

**Table 7-1: Number of Students who Participated in Study Abroad by College**

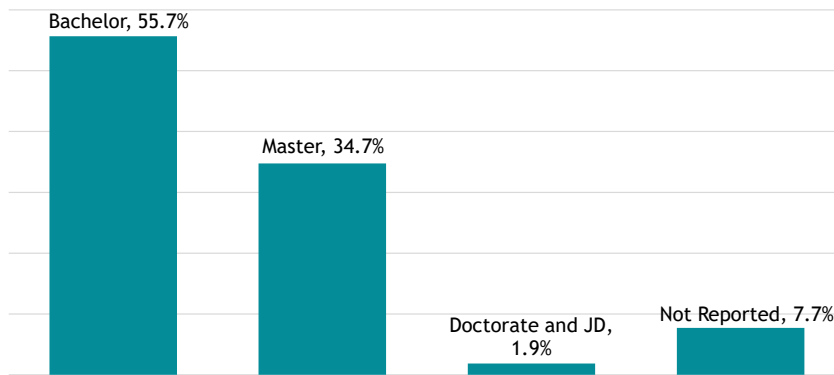
College	Number of Study Abroad Students	Percent of All Study Abroad Students at UF	Percent of Study Abroad Students in College
Arts	3	0.4	0.2
Business, Warrington College	376	46.8	5.5
Design, Construction and Planning	76	9.5	4.5
Engineering, Herbert Wertheim College	70	8.7	0.7
Health and Human Performance	7	0.9	0.3
Institute of Food and Agricultural Sciences	44	5.5	0.7
Journalism and Communications	39	4.9	1.3
Law, Levin College	6	0.7	0.7
Liberal Arts and Sciences	166	20.7	1.2
Nursing	2	0.2	0.2
Pharmacy	6	0.7	0.3
Public Health and Health Professions	3	0.4	0.1
Other	4	0.5	
<b>TOTAL</b>	<b>803</b>	<b>100%</b>	<b>1.5</b>

<sup>2</sup> The percentage of students is calculated by dividing the number who participated in study abroad during the 2019/2020 academic year by the total number of students registered at UF in Fall 2019. This includes all undergraduate and graduate students both on campus and online.

# Graduate vs Undergraduate Study Abroad

Primarily, it is undergraduates who are most likely to participate in study abroad. However, due to the travel restrictions this past academic year and the timing of graduate programs, a greater percentage of graduate students participated in a study abroad experience than did in the past. Of all study abroad, 56% were undergraduates while 37% were in a graduate program. For almost eight percent of the students their academic level was not reported (Figure 7-1).

Figure 7-1: Percentage of Study Abroad Students by Academic



Of the 56% of undergraduate students who had studied abroad, 35% were in the College of Liberal Arts and Sciences and 29% in the Warrington College of Business.

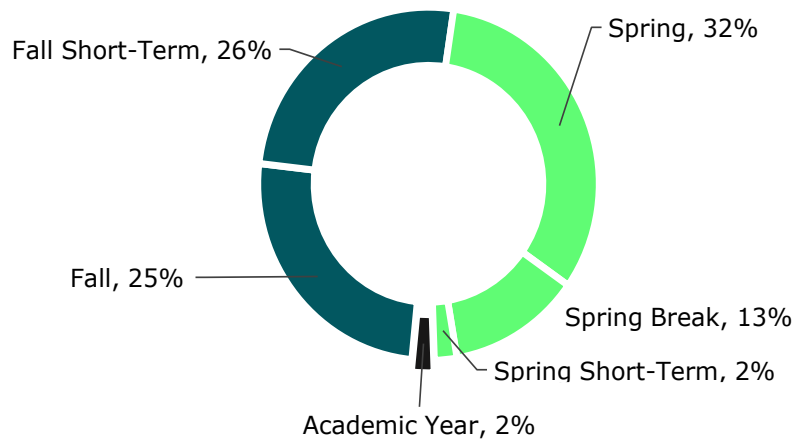
Master’s students make up 35% of study abroad students and are mostly affiliated

with the Warrington College of Business. A small cohort of Master level students are from the Colleges of Design, Construction and Planning, and the Herbert Wertheim College of Engineering. Only two percent of study abroad students are in a doctoral program. Forty percent of those are from the Fredric G. Levin College of Law and the College of Pharmacy.

## Study Abroad Programs and Terms

Traditionally, the majority of students participate in study abroad during the summer. Last year almost 70% of all study abroad students participated in a summer abroad program. This year, the International Center cancelled summer programming and all travel was limited to the fall and spring semesters (Figure 7-2).

Figure 7-2: Participation in Study Abroad by Term



With this year’s unique circumstances, slightly more (51%) students participated in study abroad in the fall prior to the travel restrictions. A smaller percent (47%) of students participated in the Spring Semester whereby some travelled abroad and some participated virtually online with our partner institutions.

The Colleges of Law, Pharmacy and Business had organized programs in the fall and their students were able to participate in a study abroad program without interruption prior to travel restrictions. Approximately similar numbers of CLAS and Engineering students participated in both Fall and Spring semester programs. For the other units, substantially more students participated in the limited Spring semester opportunities (Table 7-2).

Table 7-2: Study Abroad by College and Term

College	Percent of Students							Total Number of Students
	Academic Year	Fall	Fall Short Term	Spring	Spring Break	Spring Short Term	Summer	
Arts	-	33.3	-	33.3	33.3	-	-	3
Business, Warrington College	0.5	13.0	49.2	19.1	18.1	-	-	376
Design, Construction and Planning	-	42.1	1.3	56.6	-	-	-	76
Engineering, Herbert Wertheim College	1.4	34.3	11.4	38.6	14.3	-	-	70
Health and Human Performance	-	14.3	-	71.4	14.3	-	-	7
Institute of Food and Agricultural Sciences	-	22.7	4.5	22.7	20.5	29.5	-	44
Journalism and Communications	-	25.6	2.6	64.1	7.7	-	-	69
Law, Levin College	-	-	83.3	-	16.7	-	-	6
Liberal Arts and Sciences	8.4	39.2	4.2	41.6	4.2	2.4	-	166
Nursing	-	-	-	50.0	50.0	-	-	2
Other	-	25.0	-	75.0	-	-	-	4
Pharmacy	-	83.3	-	16.7	-	-	-	6
Public Health and Health Professions	-	-	-	66.7	33.3	-	-	3
PERCENT	2.1	25.3	25.5	32.4	12.6	2.1	-	100%
TOTAL NUMBER OF STUDENTS	17	203	205	260	101	17	0	803



## Type of Study Abroad Experiences

In addition to a traditional study abroad experience of classroom and accompanying travel and tours, there are programs that include the opportunity to participate in research, internships, and other unique projects while abroad which qualify for academic credit. Although, the majority (92%) participated in a traditional program, 7.6% (61 students) participated in an experiential learning type of study abroad program. The Warrington College of Business has the largest number of students participating in an internship/work type of study abroad program (Table 7-3).

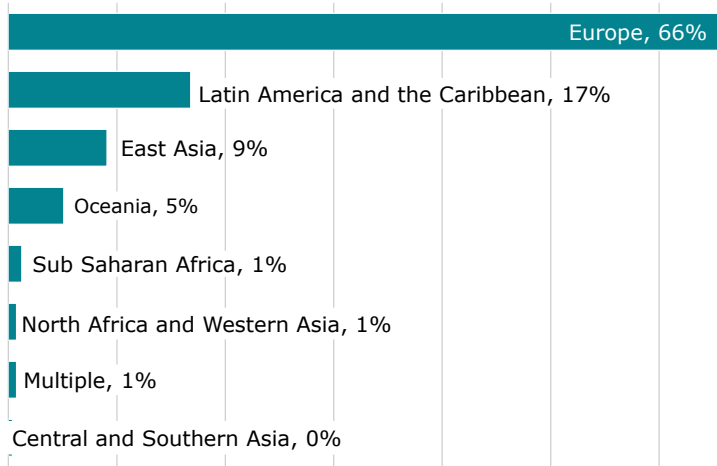
**Table 7-3: Type of Study Abroad Program by College (Percent of College)**

College	Percent of Students				Total Number of Students
	Traditional	Work Internship	Research Fieldwork	Independent Study	
Arts	3	-	-	-	3
Business, Warrington College	348	28	-	-	376
Design, Construction and Planning	75	1	-	-	76
Engineering, Herbert Wertheim College	64	1	5	-	70
Health and Human Performance	7	-	-	-	7
Institute of Food and Agricultural Sciences	43	-	-	1	44
Journalism and Communications	34	4	-	1	39
Law, Levin College	6	-	-	-	6
Liberal Arts and Sciences	154	10	2	-	166
Nursing	2	-	-	-	2
Pharmacy	-	-	-	6	6
Public Health and Health Professions	2	1	-	-	3
Not reported	3	1	-	-	4
PERCENT	92.4%	5.7%	0.9%	1.0%	100%
TOTAL NUMBER OF STUDENTS	742	46	7	8	803

# Program Destinations

UF students participated in programs in 43 countries for their study abroad experience. Two thirds of UF students travelled to Europe, mostly to Spain, Germany and Italy.

Figure 7-3: Study Abroad by Region



Europe was the primary destination for all but students from the Institute of Agriculture and Sciences. IFAS students primarily travelled to Latin America and the Caribbean. Outside of Europe, Brazil and South Korea were popular destinations. Compared to previous years, when travel was not restricted, a substantial number of students selected a study abroad experience in Australia and China.

Table 7-4: Study Abroad Destinations for All Programs

Country	Percent of Students	Number of Students
Spain	13.0	104
Germany	12.6	101
Italy	11.3	91
Brazil	8.5	68
United Kingdom	6.7	54
South Korea	5.2	42
38 countries	42.7	343
<b>TOTAL</b>	<b>100%</b>	<b>803</b>

Of the 61 students who participated in an experiential learning program (internship, research, fieldwork, or independent study) travelled to eight different destinations. Of those, two thirds travelled to the UK and to Spain. Students who pursued a more traditional study abroad experience travelled to 42 countries. A little more than half to Germany, Italy, Spain, Brazil and South Korea.

# Study Abroad Student Profile

Half of all students who studied abroad during the 2019/2020 academic year are white students. Hispanic/Latino students comprise 25% of study abroad students and Asian students represent almost ten percent of study abroad. Substantially fewer, less than five percent are Black or African American. More female students participate in study abroad overall and among all race and ethnicity. Of white students, 2/3rds are female; 56% of Hispanic or Latino/a students are female; 68% of Asian students; and 61% of Black/African American students are female (Table 7-5).

Figure 7-4: Study Abroad Students by Race and Ethnicity

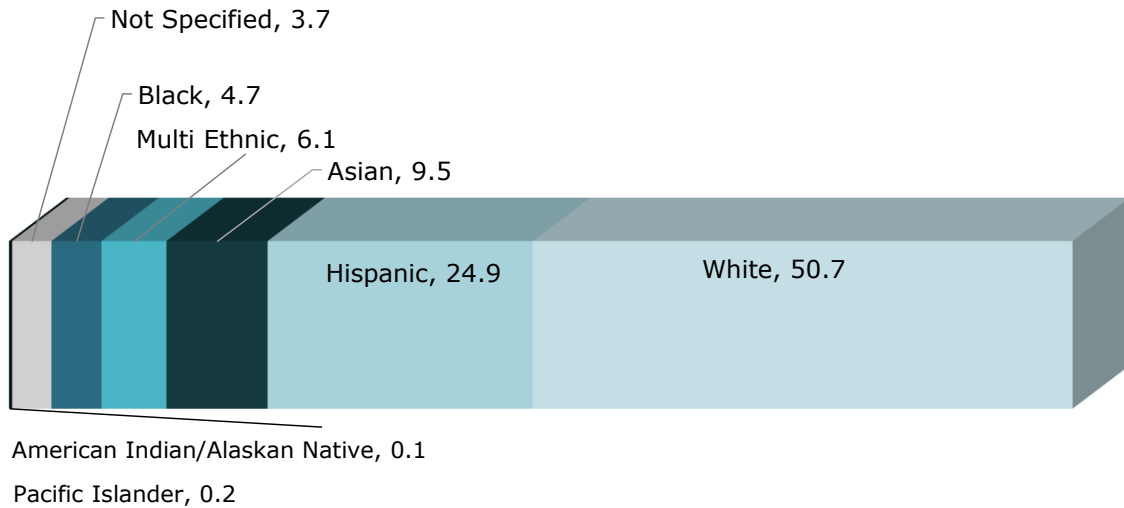


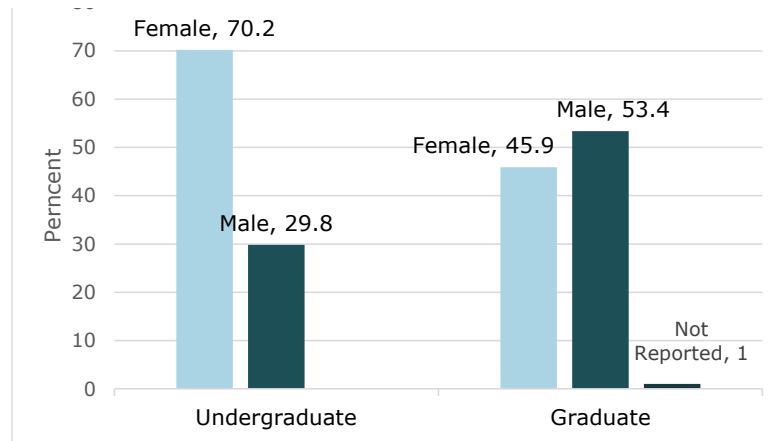
Table 7-5: Gender, Race, and Ethnicity of Study Abroad Students

Race and Ethnicity	Female		Male	
	No.	Percent	No.	Percent
White*	253	62.2	153	37.6
Hispanic/Latino	111	55.5	89	44.4
Black/African American	23	60.5	15	39.5
Asian*	52	68.4	23	30.3
American Indian/Alaskan Native	1	100		
Multi Ethnic	32	65.3	17	34.7
Pacific Islander	1	50.0	1	50.0
Not Specified	14	46.7	16	53.3
<b>TOTAL</b>	<b>487</b>	<b>60.6</b>	<b>314</b>	<b>39.1</b>

\*One student did not report gender

There is a difference in gender of undergraduate and graduate study abroad students. At the undergraduate level, the overwhelming majority are female; whereas, at the graduate level slightly more male students participate in study abroad.

Figure 7-5: Study Abroad Students by Gender and Acader Level



# 8. INTERNATIONAL CENTER PROGRAMS

## Programs to Support Faculty, Staff, and Students

Engaging with faculty, staff, and students is a key area of strategic importance to the University of Florida and has been a priority in our roadmap to preeminence. The International Center invests in cross cutting programs to support internationalization efforts including research, student experiences, leadership development, and promoting meaningful partnerships to universities abroad.

## International Educator Awards

### 2019/20 Campus International Educator of the Year

**Senior Faculty Award:** Dr. Mary E. Risner, Associate Director, Outreach and Business Programs; Project Manager, Florida-Brazil Linkage Institute, Center for Latin American Studies

**Junior Faculty Award:** Ann Christiano, Director, Center for Public Interest Communications; Frank Karel Chair in Public Interest Communications; Professor - Department of Public Relations, College of Journalism and Communications

**Staff Award:** Dr. Andrew Noss, Coordinator, Program Masters of Sustainable Development Practice, Center for Latin American Studies

### in numero

- Fourteen UF faculty awarded a Global Fellowship (\$86,000).
- Eleven UF faculty received a stipend and participated in the Global Learning Institute (\$50,000).
- Eight UF faculty received a stipend and participated in the Study Abroad Leadership program (\$28,000).
- Six UF faculty received a stipend and participated in Virtual Exchange Training (\$3,000).
- One grant (\$3,000) to participate in a faculty development seminar abroad.
- One grant (\$2,000) to support an international conference at UF.
- Nine UF faculty and staff received funding to attend an event to support global and intercultural competence (\$15,854).
- 261 faculty, staff, and students attended a Fulbright event.
- Fourteen doctoral students received travel grants for fieldwork or international collaborative research to support their dissertation (\$49,673).
- 533 undergraduate students enrolled in the International Scholars Program.
- 86 students graduated with an International Scholars Medallion.

## 2019/20 College International Educators of the Year

### College of the Arts

- **Senior Faculty Award:** Willard Ray Kesling, Professor and Program Director, School of Music
- **Junior Faculty Award:** Augusto Soledade, Associate Professor, School of Theatre and Dance

### College of Design, Construction, and Planning

- **Junior Faculty Award:** Bahar Armaghani, Lecturer and Director, UF Green Building Learning Collaborative
- **Staff Award:** Franca Stocco, Director, Vicenza Institute of Architecture, School of Architecture

### College of Education

- **Staff Award:** Dr. Jo A. Kozuma, Coordinator, China 4 + 1 Program
- **Staff Award:** Dr. Leela Kumaran, Coordinator, School of Teaching and Learning

### College of Health and Human Performance

- **Senior Faculty Award:** Dr. Yong Jae Ko, Professor, Department of Sport Management
- **Junior Faculty Award:** Dr. Joon Sung Lee, Assistant Professor, Department of Sport Management

### College of Journalism and Communications

- **Senior Faculty Award:** Dr. Churchill L. Roberts, Professor, Department of Telecommunications
- **Junior Faculty Award:** Ann Christiano, Director, Center for Public Interest Communications; Frank Karel Chair in Public Interest Communications; Professor - Department of Public Relations<sup>3</sup>

### College of Liberal Arts and Sciences

#### Senior Faculty Award:

- Dr. Paula Golombek, Clinical Professor of Linguistics, TESL Certificate Program Coordinator, Undergraduate Advisor, Department of Linguistics
- Dr. Richard Wang, Assistant Professor of Chinese Language and Literature

#### Junior Faculty Award:

- Dr. Tom Hladish, Research Assistant Scientist, Department of Biology and Emerging Pathogens Institute
- Dr. Nicholas Kerr, Assistant Professor, Department of Political Science
- Dr. Kate A. Ratliff, Assistant Professor, Department of Psychology

### College of Medicine

- **Junior Faculty Award:** Dr. Salam O. Salman, Director of Residency Programs and Assistant Professor, Department of Oral & Maxillofacial Surgery

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<sup>3</sup> Ann Christiano was named the University of Florida Junior Faculty International Educator of the Year.

## **Herbert Wertheim College of Engineering**

- **Senior Faculty Award:** Dr. José C. Príncipe, Professor, Electrical and Computer Engineering
- **Junior Faculty Award:** Dr. Yier Jin, Associate Professor; Endowed IoT Term Professor and Academic Director, Warren B. Nelms Institute for the Connected World
- **Staff Award:** Adrienne Cook, Academic Advisor III, Department of Computer and Information Science and Engineering

## **Institute of Food and Agricultural Sciences**

### **Senior Faculty Award:**

- Dr. Keith Diem, Professor and Extension Specialist, IFAS, Family, Youth and Community Sciences
- Dr. Gerrit Hoogenboom, Professor, Agricultural and Biological Engineering

### **Junior Faculty Award:**

- Dr. Rhuanito Ferrarezi, Assistant Professor, Citrus Horticulture
- Dr. Jorge Ruiz-Menjivar, Assistant Professor, IFAS, Family, Youth and Community Sciences

### **Staff Award**

- Cynthia L. Hight, Academic Program Specialist I, Agronomy
- Cheryl Porter, Research Coordinator III, Agricultural and Biological Engineering

## Global Fellows Program

The International Center provides junior faculty with a \$5,000 Global Fellows stipend to pursue international and/or cross cultural research. The program provides an additional \$1,000 stipend to a faculty who serves as a mentor to the Global Fellow.

### **Center for Latin American Studies (\$6,000)**

#### **Fellow:**

- Dr. Simone Athayde, Tropical Conservation and Development Program<sup>4</sup>

#### **Mentor:**

- Dr. Bette Loiselle, Director, Tropical Conservation and Development Program

### **College of Design, Construction and Planning (\$6,000)**

#### **Fellow:**

- Alpa Nawre, Department of Landscape Architecture

#### **Mentor:**

- Dr. Michael Kung, Director of Global Education and Program Director of Sustainable Design

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<sup>4</sup> \$5,000 stipend provided by Florida Climate Institute.

### **College of Education (\$6,000)**

#### **Fellow:**

- Dr. Pengfei Zhao, School of Human Development and Organizational Studies in Education

#### **Mentor:**

- Dr. Danling Fu, School of Teaching and Learning

### **College of Liberal Arts and Sciences (\$48,000)**

#### **Fellows:**

- Dr. Manoucheka Celeste, Center for Gender, Sexualities and Women's Studies Research and the African American Studies Program
- Dr. Andrew Janusz, Department of Political Sciences
- Dr. Philip Janzen, Department of History
- Dr. Alix Johnson, Department of History
- Dr. Yao Li, Department of Sociology and Criminology and Law
- Dr. Eugenio Rojas, Department of Economics
- Dr. Jessica Siders Kahler, Department of Sociology and Criminology and Law
- Dr. Adrienne Strong, Department of Anthropology, Center for African Studies

#### **Mentors:**

- Dr. Nancy Rose Hunt, Department of History
- Dr. Richard Kernaghan, Department of Anthropology
- Dr. Barbara Mennel, Department English
- Dr. Christine Overdevest, Department of Sociology and Criminology and Law
- Dr. Stephen Perz, Department of Sociology and Criminology and Law
- Dr. Mark Rush, Department of Economics
- Dr. Ben Smith, Department of Political Science
- Dr. Catherine Tucker, Department of Anthropology, Center for African Studies

### **College of Medicine (\$6,000)**

#### **Fellow**

- Dr. Daniel Urbine, Pulmonary Critical Care and Sleep Medicine

#### **Mentor:**

- Dr. Lennox Archibald, Department of Infectious Disease and Global Medicin

### **College of Public Health and Health Professions (\$1,000)**

#### **Mentor:**

- Dr. Joseph Bisesi, Environmental and Global Health

### **College of Veterinary Medicine (\$1,000)**

#### **Fellow:**

- Dr. John Bowden, Center for Environmental and Human Toxicology, Department of Physiological Science



## **Institute of Food and Agricultural Research (\$12,000)**

### **Fellows:**

- Dr. Jonathan Judy, Department of Soil and Water Sciences
- Dr. Julie Meyer, Microbial Ecology and Bioinformatics, Department of Soil and Water Sciences

### **Mentors:**

- Dr. Tom Frazer, School of Natural Resources and Environment
- Dr. Jim Jawitz, Landscape Hydrology, Department of Soil and Water Sciences

## Global Learning Institute

The Office of Global Learning at the International Center supports faculty in their course internationalization efforts. The Global Learning Institute is a semester-long program where faculty learn about internationalization models, campus resources, and teaching methods to support global learning. The program reinforces professional development at UF by creating interdisciplinary learning communities and by expanding the teaching toolkit of our faculty.

## **College of Journalism and Communications (\$5,000)**

- Harrison Hove, Lecturer, Journalism

## **College of Liberal Arts and Sciences (\$25,000)**

- Erika Brooke, Lecturer, Sociology and Criminology & Law
- Gabriela Hamerlinck, Assistant Professor, Geography
- Su Ar Lee Ko, Senior Lecturer, Spanish & Portuguese Studies
- Jessica-Jean Stonecipher, Lecturer, University Writing Program
- Jennifer Wooten, Senior Lecturer, Director of Language Teaching Spanish & Portuguese Studies

## **Institute of Food and Agricultural Research (20,000)**

- Sara Agnelli, Adjunct Assistant Professor, One Health Center of Excellence
- Anthony Auletta, Lecturer, Entomology & Nematology
- Rebecca Baldwin, Associate Professor, Undergraduate Coordinator, Entomology & Nematology
- Susan Curry, Senior Lecturer, Undergraduate Coordinator, Soil and Water Sciences
- Rania Gollakner, Coordinator, One Health Center of Excellence

## Study Abroad Leadership Program

The International Center provides training, tools, and funding to support UF faculty in developing new and innovative faculty-led study abroad programs. To increase diversity in study abroad participation from students in under-represented majors, under-represented ethnic/racial/gender identities, and in non-traditional locations, UFIC provides a \$3,500 stipend to cover expenses of a site visit.

### **College of Design, Construction and Planning (\$3,500)**

- Alpa Nawre, Assistant Professor, Department of Landscape Architecture

### **College of Journalism and Communications (\$3,500)**

- Roxane Coche, Assistant Professor and Associate Director of Sports Journalism and Communication

### **College of Liberal Arts and Sciences (\$10,500)**

- Jillian Hernandez, Assistant Professor, Center for Gender, Sexualities, and Women's Studies Research
- Andrea Pham, Associate Professor, Department of Languages, Literatures and Cultures
- Diane Richardson, Lecturer, Department of Languages, Literatures and Cultures

### **Institute of Food and Agricultural Sciences (\$3,500)**

- Andy Ogram, Professor of Microbial Ecology, Sand Water Sciences Department

### **University of Florida Writing Center (\$7,000)**

- Andréa Caloiaro, Lecturer
- Shannon Butts, Post-Doctoral Fellow

## Virtual Exchange Training

Through virtual exchange, faculty can connect their UF classes with students and faculty abroad to collaborate on assignments, acquire global perspectives on a given discipline, and develop intercultural competence skills. The International Center Office of Global Learning provides training and seed funding to help faculty design and incorporate virtual international content and communication activities into existing courses.

### **College of Liberal Arts and Sciences (\$2,000)**

- Erika Brooke, Lecturer, Sociology and Criminology & Law
- Alessia Colarossi, Senior Lecturer, Languages, Literatures, and Cultures
- Marina Klimenko, Lecturer, Psychology
- Sherrie Nunn, Senior Lecturer, Languages, Literatures, and Cultures

### **Institute of Food and Agricultural Research (\$500)**

- Biswadeep Dhar, Doctoral Researcher/PhD Student, Family, Youth & Community Sciences

### **Warrington College of Business (\$500)**

- Megan Mocko, Lecturer, Information Systems and Operations Management

# Support for Faculty Development Seminars and Tours

## College of Public Health and Health Professions

- Elizabeth Wood, Clinical Associate Professor, Department of Social and Behavioral Sciences. \$3,000 stipend to attend School for International Training Workshop: Integrating Experiential Learning into Faculty-Led Programs Abroad, Amman, Jordan.

# Support of Campus Events and Activities

## Center for Latin American Studies

- Human Rights and Environmental Justice in Latin America: Women Leaders Driving Change Workshop, April 24 – 26, 2019, Gainesville, Florida (\$2,000)

# Initiatives to Support Global and Intercultural Competence

UFIC Office of Global Learning provides funding for faculty and staff to attend workshops, conferences, webinars, and training opportunities focused on global learning, intercultural competence, integrative learning, and adoption of high-impact educational practices. During the 2019/2020 academic year, nine staff and faculty across campus received funding to participate in conferences and workshops.

**Table 8-1: Awards to Support Global and Intercultural Competence**

College/Unit	Number of Awards	Amount
College of the Arts	1	1,568
College of Liberal Arts and Sciences	2	3,766
Office for the Provost	1	1,863
UF Career Connections Center	1	1,294
UF Center for Instructional Technology and Training	2	3,537
UF Honors Program	1	1,863
UF Student Affairs	1	1,863
TOTAL	9	\$15.854

# UF Fulbright Events

The Fulbright Scholars program is sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs. Founded in 1946, the program's mission is to improve intercultural relations and cultural diplomacy between the United States and other countries around the world. At UF, the Fulbright program works with a large set of collaborating partners across campus. The International Center coordinates and hosts events to promote the Fulbright experience. During the 2019/2020 academic

year, the International Center co-sponsored nine events attended by 194<sup>5</sup> faculty, students and staff from almost every college at UF.

**Table 8-2: Attendance at UF Fulbright Events**

Event	Number Attended
Fulbright Luncheon with Gary Monroe	77
Engaging the World Through the Fulbright Program	43
My Fulbright in 7 Minutes (Jan)	40
My Fulbright in 7 Minutes (Oct)	31
Social Media and Political Participation in Cameroon	25
How To Prepare a Successful Fulbright Application	18
Fulbright Lunch	12
Fulbright Scholar Program Information Session	6
Things to Consider When Applying for A Fulbright	1
Other	8
<b>TOTAL</b>	<b>261</b>

**Table 8-3: Attendance at Fulbright Events by College and Unit**

College/Unit	Number Attended
Institute of Food and Agricultural Sciences	60
Liberal Arts and Sciences	43
UF International Center	30
Arts	19
Design, Construction and Planning	19
UF Administrative Office	12
Engineering, Herbert Wertheim College	9
George A. Smathers Libraries	8
Journalism and Communications	7
FLMNH and Harn Museum	4
Multi-Disciplinary Research Centers	4
Medicine	3
Nursing	3
Pharmacy	3
Education	2
Veterinary Medicine	1
Health and Human Performance	1
Law, Levin College	1
Public Health and Health Professions	1
Other	4
Not Reported	27
<b>TOTAL</b>	<b>261</b>

<sup>5</sup> Several people attended multiple events; therefore, the number of attendees per event is higher at 261.

## Research Abroad for Doctoral (RAD) Students

The International Center is committed to supporting international graduate education. The RADs program provides travel funding to PhD candidates in the STEM disciplines to conduct research at a foreign laboratory or collect data outside of the USA. During the 2019/2020 academic year, the International Center provided \$49,673 in support of doctoral research across campus.

### College of Health and Human Performance (\$5,000)

- **Hui Jean Kok**, Department of Applied Physiology and Kinesiology, \$5,000 for research in Canada.

### College of Liberal Arts and Sciences (\$26,477)

- **Scott Cinel**, Department of Biology, \$5,000 for research in Panama.
- **Jamie Fuller**, Department of Anthropology, \$2,250 for research in Senegal.
- **Qingming Huang**, Department of Political Science, \$2,500 for research the Republic of Korea.
- **Oswaldo Medina-Ramirez**, Department of Anthropology, \$2,000 for research in Costa Rica.
- **Licino Nunes de Miranda**, Department of History, \$2,500 for research in Brazil.
- **Benjamin Smith**, Department of Anthropology, \$4,777 for research in Ethiopia.
- **Jeeye Song**, Department of Political Science, \$2,500 for research in the Republic of Korea.
- **Sarah Staub**, Department of Anthropology, \$4,950 for research in Benin.

### College of Public Health and Health Professions (\$7,195)

- **Liselotte de Wit** Department of Clinical and Health Psychology, \$2,250 for research in the Netherlands.
- **Katie McNamara**, Department of Environmental and Global Health, \$4,945 for research in Ecuador.

### College of Veterinary Medicine (\$2,000)

- **Treenate Jiranantasak**, Department of Infectious Disease and Immunology, \$2,000 for research in Thailand.

### Herbert Wertheim College of Engineering (\$4,305)

- **Mirela Silva**, Department of Electrical and Computer Engineering, \$4,305 for research in Brazil.

### Institute of Food and Agricultural Sciences (\$4,696)

- **Kimberly Ledger**, Department of Wildlife Ecology and Conservation, \$4,696 for research in South Africa.

## International Scholars Program

The International Scholars Program (ISP) is a commencement medallion program open to all undergraduate students. ISP allows students to develop a global mindset and acquire in-demand skills by integrating international coursework, interdisciplinary perspectives, digital literacy, and experiential learning opportunities. To graduate with the International Scholars designation, the student must meet four requirements:

1. Two credits of international themed coursework
2. One international experience (e.g. study abroad) or two semesters of a foreign language
3. Be engaged in the various international campus life programs available throughout the year
4. The student must complete the capstone e-portfolio program that features their accomplishments at UF and abroad in an online forum

The majority of students, more than half, enrolled in the International Scholars Program are students in the College of Liberal Arts and Sciences. The percentage from the College of Liberal Arts and Sciences is substantially higher than from any other unit. Similarly, the majority of graduates with an ISP designation are from Liberal Arts and Sciences (Table 8-4).

Table 8-4: International Scholars Program by College

College/Unit	International Scholars Enrolled		International Scholars Graduated	
	Total Enrolled	Percent	Total Graduated	Percent
Arts	25	4.7	2	2.3
Business, Warrington College	46	8.6	5	5.8
Design, Construction and Planning	4	0.8	-	-
Engineering, Herbert Wertheim College	36	6.8	2	2.3
Health and Human Performance	9	1.7	1	1.2
Institute of Food and Agricultural Sciences	62	11.6	16	18.6
Journalism and Communications	27	5.1	2	2.3
Liberal Arts and Sciences	300	56.3	56	61.1
Nursing	7	1.3	-	-
Public Health and Health Professions	17	3.2	2	2.3
TOTAL	533	100%	86	100%

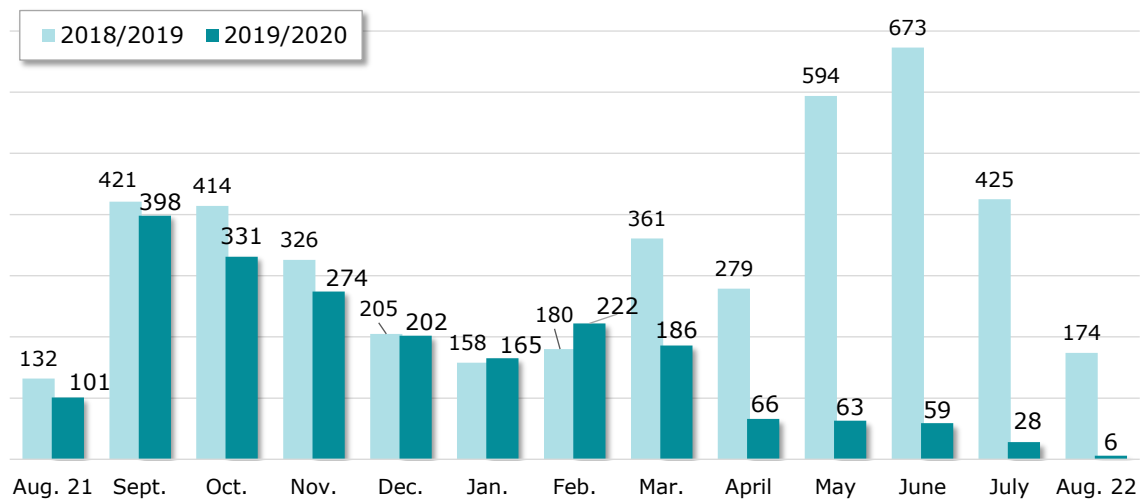
# 9. TRAVEL REGISTRY

University of Florida faculty, staff, and researchers travel internationally as part of their official UF duties. For example, they may travel to attend conferences, collect field data, engage in outreach activities, collaborate with partners, participate in meetings, recruit students, etc. As with all aspects of international engagement, the university restricted travel by March 20, 2020<sup>6</sup>. At that time, UF restricted all non-essential university travel following Centers for Disease Control guidelines. In limited cases, university leadership approved essential travel, and the numbers beginning March 2020 reflect the decrease in travel activity (Figure 9-1).

**in numero**

- Faculty, students, and staff made 2,101 trips.
- Faculty, staff, students, and alumni travelled to 140 countries.
- Over fifty percent of all trips are to participate in international conferences.
- Two-thirds of all trips are by faculty and almost one-quarter by staff.
- The top three travel destinations are Canada, the UK, and France.

Figure 9-1: Number of Trips by Month (2018/19 and 2019/20)



Prior to travelling abroad on university business, all are required to register with the UF International Center Travel Registry. As such, the registry database provides a glimpse into the extent and purpose of travel. The following tables use the data from the travel registry to summarize travel for the 2019/2020 academic year<sup>7</sup>.

<sup>6</sup> UF had imposed restrictions on specific destinations earlier than March 2020.

<sup>7</sup> Some of the trips recorded post March 2020, could have been entries into the travel registry; however, the person did not actually travel due to the restrictions.

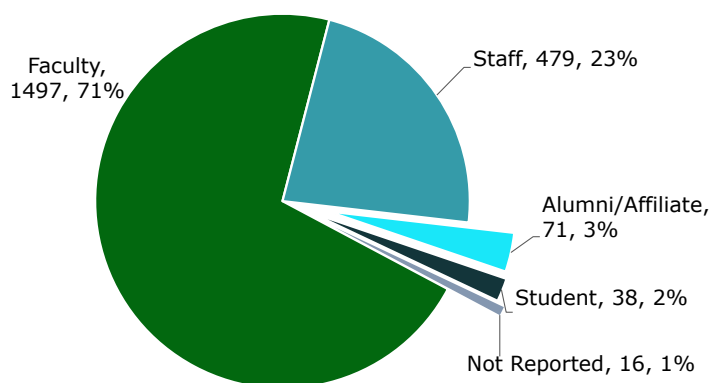
Over half of all UF travel is for attending and participation at conferences and almost one quarter tied to research. Many travel as invited speakers teaching and providing training.

**Table 9-1: Purpose of Travel**

Purpose of Travel	Number of Trips	Percent of All Trips
Conference	1,130	53.8
Research	531	25.3
Invited Speaker, Teaching, Training	147	7.0
Networking, Meetings, Seminars, Workshops, Panel Participation	57	2.7
Technical Assistance Outreach and Medical Missions	18	0.9
Class Trips, Case Studies, Study Tours, Internships	6	0.3
Recruiting	64	3.0
Other	148	7.0
TOTAL	2,101	100%

The travel registry tracks all University of Florida related travel and would include trips by faculty, staff, alumni, affiliates working on UF programs, and students traveling for

**Figure 9-2: Who is Traveling?**



reasons other than for study abroad (which is documented in the Study Abroad section of the report). Approximately two-thirds of all trips are by faculty, one quarter by employees and staff, five percent by students, and only two percent are for trips by people affiliated to the university as guests or alumni.

Looking at purpose of travel and who is travelling, faculty represent 2/3rds of all research-based trips and three-quarters or more of all travel to conferences, speaking engagements and networking or other meetings. Of all travel by employees and staff, the majority is also for participating in conferences, followed by research related trips. Of all student travel, about one-third is for research and participating in conferences, and approximately 19% for outreach and medical mission activity and to support research.



Table 9-2: Travel Purpose by Role at UF

Purpose of Travel	Faculty	Staff	Students	Alumni Affiliates	Not Reported	Total
Conference	825	243	10	36	10	1,130
Research	378	110	12	24	5	531
Invited Speaker, Teaching, Training	116	27	-	3	1	147
Networking, Meetings, Seminars, Workshops, Panel Participation	47	9	1	-	-	57
Other	104	37	2	5	-	148
Technical Assistance Outreach and Medical Missions	6	4	6	2	-	18
Class Trips, Case Studies, Study Tours, Internships	5	1	-	-	-	6
Recruiting	16	48	-	-	-	64
<b>TOTAL</b>	<b>1,497</b>	<b>479</b>	<b>31</b>	<b>70</b>	<b>16</b>	<b>2,101</b>

Half of all travel is from three units – the Institute for Food and Agricultural Sciences, the College of Liberal Arts and Sciences and the Herbert Wertheim College of Engineering. The Type One Centers and other research-based units might be under represented if faculty listed their travel with their home academic unit. For example, the Center for Latin American Studies reports only twenty-four trips; most likely, because the faculty working with the Center are administratively appointed to a specific college.

Table 9-3: Travel by College and Unit

College/Unit	Number of Trips	Percent of Total
Institute of Food and Agricultural Sciences	463	22.0
Liberal Arts and Sciences	412	19.6
Herbert Wertheim College of Engineering	263	12.5
Medicine	206	9.8
Public Health and Health Professions	86	4.1
Florida Museum of Natural History	76	3.6
Veterinary Medicine	71	3.4
Arts	62	3.0
Warrington College of Business	61	2.9
Pharmacy	61	2.9
Office of Admissions	45	2.1
Design, Construction and Planning	32	1.5
Graduate School	30	1.4
Levin College of Law	26	1.2
Center for Latin American Studies	24	1.1
Dentistry	23	1.1

College/Unit	Number of Trips	Percent of Total
Education	23	1.1
Health and Human Performance	23	1.1
George A. Smathers Libraries	22	1.0
Journalism and Communications	19	0.9
Medicine – Jacksonville	18	0.9
International Center	17	0.8
Office of Research	11	0.5
Type One Centers	9	0.4
Not Reported	8	0.4
University Wide	6	0.3
Nursing	4	0.2
<b>TOTAL</b>	<b>2,101</b>	<b>100%</b>

## Destination of Travel

UF faculty, staff, students and affiliates traveled to 140 countries. The top three travel destinations are Canada, the UK, and France. Half of all travel was to 12 different countries (Canada, the UK, France, Germany, Brazil, Italy, China, Switzerland, Spain, the Netherlands, India, and Colombia) and half to 128 different country destinations.

Figure 9-3: International Travel Destinations (Percent of Total)

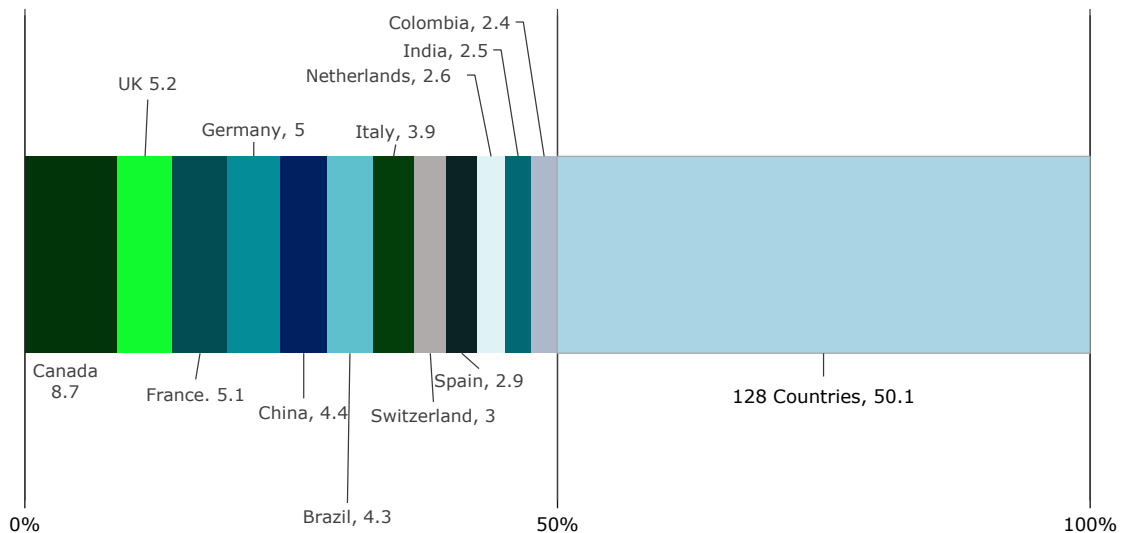
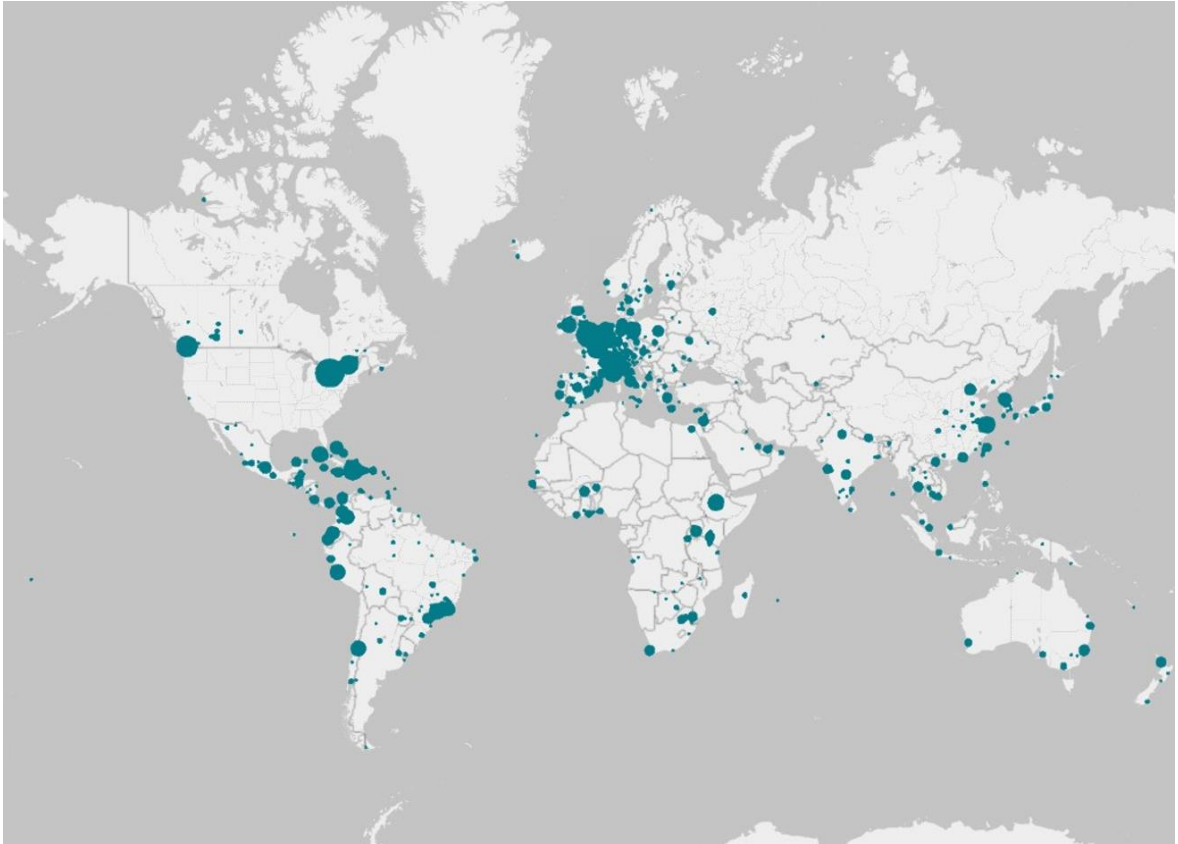


Figure 9-4: International Travel Destinations by Faculty, Staff, Alumni and Affiliates



# 10. APPENDIX: UF AGREEMENTS

## University Wide Agreements

Institution	Country	Agreement Manager	Type	Termination Date
Assane Seck University	Senegal	Leonardo Villalon	Cooperative	3/29/2021
Biblioteca Nacional de Cuba José Martí	Cuba	Judith Russell	Cooperative	6/30/2021
Fundación Antonio Núñez Jiménez de la Naturaleza y el Hombre	Cuba	Judith Russell	Cooperative	5/15/2023
Kyoto University	Japan	Pramond Khargonekar	Cooperative	11/30/2024
National Program of Foreign Post Graduate Scholarships	Paraguay	Emilia Hodge	Cooperative	7/5/2022
Organization for Economic Co-operation and Development	France	Villalón Leonardo	Cooperative	4/4/2021
Prince Sultan University	Saudi Arabia	Joseph Glover	Cooperative	2/21/2021
Rheinische Friedrich-Wilhelms Universität Bonn	Germany	Susanne Hill	Reciprocal	6/27/2024
Stellenbosch University	South Africa	Matt Mitterko	Cooperative	11/30/2022
Universidad Estatal de Milagro	Ecuador	Emilia Hodge	Cooperative	8/30/25
Universidad Francisco de Vitoria	Spain	Maggy Cuesta	Reciprocal	5/13/2024
Universidad Laica Eloy Alfaro de Manabi	Ecuador	Emilia Hodge	Cooperative	9/30/2025
Universidad Tecnológica	Uruguay	Emilia Hodge	Cooperative	5/30/2025
Université Cheikh Anta Diop de Dakar	Senegal	Leonardo Villalón	Cooperative	5/31/2023
Universiteit Utrecht	Netherlands	Caroline Cully Garbers	Reciprocal	12/13/2022
University of Johannesburg	South Africa	Matt Mitterko	Cooperative	9/17/2021
University of Santiago de Compostela	Spain	Fedro Zazueta Ranahan	Cooperative	5/1/2021
University of Zinder	Niger	Leonardo Villalon	Cooperative	7/26/2020

## Arts

Institution	Country	Agreement Manager	Type	Termination Date
Shaanxi Normal University - School of Fine Arts	China	Julia Morrisroe	Cooperative	4/6/2022
Universidad de las Artes	Ecuador	Randolph Lee	Cooperative	2/20/2024
Anadolu University	Turkey	Anna Calluori Holcombe	Cooperative	7/6/2023

# Business, Warrington College

Institution	Country	Agreement Manager	Type	Termination Date
Aalto University School of Business (formerly Helsinki)	Finland	Selcuk Erenguc Ana Portocarrero	Reciprocal	6/18/2019
Aarhus School of Business	Denmark	Selcuk Erenguc Ana Portocarrero	Reciprocal	6/25/2023
Aston University	United Kingdom	Ana Portocarrero Jason Ward	Reciprocal	3/1/2023
Aston University Erasmus	United Kingdom	Ana Portocarrero		
BI Norwegian School of Management	Norway	Ana Portocarrero	Reciprocal	6/11/2023
Center for Entrepreneurship and Leadership in Haiti	Haiti	Jamie Kraft	Reciprocal	2/1/2023
Chinese University of Hong Kong	Hong Kong	Ana Portocarrero	Reciprocal	5/28/2020
Chulalongkorn University	Thailand	Ana Portocarrero Jason Ward	Reciprocal	6/29/2023
EADA Business School	Spain	Ana Portocarreo	Reciprocal	11/22/2023
EBS Universität Für Wirtschaft Und Recht	Germany	Ana Portocarrero	Reciprocal	7/2/2023
École de Management de Lyon	France	Ana Portocarrero	Reciprocal	4/13/2023
Escola Superior de Comerc Internacional - Universitat Pompeu Fabra	Spain	Jason Ward	Reciprocal	7/30/2023
Grenoble École de Management	France	Ana Portocarrero Erenguc Selcuk Jason Ward	Reciprocal	11/14/2019
Hochschule Osnabrück	Germany	Ana Portocarrero Jason Ward	Reciprocal	8/31/2023
Hong Kong University of Science & Technology (Graduate)	Hong Kong	Ana Portocarrero Erenguc Selcuk Jason Ward	Reciprocal	9/12/2024
Hong Kong University of Science & Technology (Undergraduate)	Hong Kong	Jason Ward	Reciprocal	7/6/2021
IE Business School	Spain	Ana Portocarrero	Reciprocal	4/16/2023
Korea University Business School	South Korea	Ana Portocarrera	Reciprocal	5/1/2021
Maastricht University School of Business and Economics	Netherlands	Ana Portocarrero Erenguc Selcuk Jason Ward	Reciprocal	4/6/2023
Manchester Business School, Undergraduate	United Kingdom	Ana Portocarrero Erenguc Selcuk Jason Ward	Reciprocal	6/13/2023
National Cheng Kung University	Taiwan	Hsing Cheg	Other	2/7/2022
National Chengchi University	Taiwan	Jay Ritter Ana Portocarrero	Reciprocal	12/14/2023
Sabancı University	Turkey	Ana Portocarrero	Reciprocal	5/28/2020
Shanghai Jiao Tong University	China	Ana Portocarrero	Reciprocal	3/23/2020
Shanghai University of Finance and Economics	China	Erenguc Selcuk	Cooperative	4/19/2025
Singapore Management University	Singapore	Ana Portocarrero Jason Ward	Reciprocal	7/3/2022

Institution	Country	Agreement Manager	Type	Termination Date
SKEMA Business School	France	Ana Portocarrero Jason Ward	Reciprocal	12/20/2023
Solvay Brussels School of Economics and Management	Belgium	Ana Portocarrero	Reciprocal	4/29/2021
Tanzania Global Learning Agency	Tanzania	Mark Jamison	Cooperative	8/30/2022
Toulouse Business School	France	Ana Portocarrero John Hall Alex Sevilla	Reciprocal	3/4/2023
Universidad Adolfo Ibáñez	Chile	Ana Portocarrero Erenguc Selcuk	Reciprocal	7/8/2024
Universidad Carlos III de Madrid	Spain	Erenguc Selcuk Jason Ward	Reciprocal	3/9/2020
Universidad del Pacifico	Peru	Ana Portocarrero Erenguc Selcuk Jason Ward	Reciprocal	1/17/2022
Universidade Católica Portuguesa, Católica-Lisbon	Portugal	Erenguc Selcuk Jason Ward	Reciprocal	3/13/2024
Universita' Commerciale Luigi Bocconi	Italy	Erenguc Selcuk Jason Ward	Reciprocal	4/29/2023
University of International Business and Economics	China	Erenguc Selcuk	Cooperative	6/19/2024
University of New South Wales	Australia	Ana Portocarrero	Reciprocal	1/5/2025
University of Nottingham Ningbo, China	China	Joe Rojo	Reciprocal	6/30/2023
WHU - Otto Beisheim School of Management	Germany	Ana Portocarrero	Reciprocal	5/15/2024
Wirtschaftsuniversität Wien (aka: Vienna University of Economics and Business) (Graduate)	Austria	Ana Portocarrero Jason Ward	Reciprocal	6/13/2023
Wirtschaftsuniversität Wien (aka: Vienna University of Economics and Business) (Undergrad)	Austria	Ana Portocarrero Jason Ward	Reciprocal	6/13/2023

## Center for Latin American Studies

Institution	Country	Agreement Manager	Type	Termination Date
Center for International Forestry Research	Peru	Bette Loiselle	Cooperative	1/21/2021
Centro de Documentación e Investigación Judío de México	Mexico	Margarita Vargas-Betancourt	Cooperative	5/10/2022
Facultad Latinoamericana de Ciencias Sociales Sede Ecuador	Ecuador	Hannah Covert Carmen DianaDeere Susan Paulson		12/5/2023
Federal University of Rondonia	Brazil	Simone F. Athayde	Cooperative	7/25/2024
Federal University of Tocantins	Brazil	Loiselle Bette	Cooperative	6/18/2023
Fundação Getulio Vargas	Brazil	Jeffrey Needell	Cooperative	6/30/2019
Fundacao Universidade do Estado de Santa Catarina	Brazil	Tanya Saunders	Cooperative	9/30/2022

Institution	Country	Agreement Manager	Type	Termination Date
Fundación para el Futuro de Colombia	Colombia	Glenn Galloway	Cooperative	1/26/2023
Fundación para la Conservación y el Desarrollo Sostenible	Colombia	Robert Buschbacher	Cooperative	5/2/2024
General Secretariat of the Organization of American States (Supplementary Agreement)	United States of America	Glenn Galloway	Cooperative	12/31/2022
Grupo de Pesquisa e Extensão em Sistemas Agroflorestais do Acre	Brazil	Jonathan Dain	Cooperative	2/3/2022
Institute for Conservation and Sustainable Development of Amazonas	Brazil	Robert Buschbacher	Cooperative	3/23/2020
Instituto de Pesquisas Ecológicas	Brazil	Bette Loiselle	Cooperative	2/7/2024
Instituto Internacional de Educação do Brasil	Brazil	Robert Buschbacher	Cooperative	5/10/2024
Ministerio Publico do Estado do Acre	Brazil	Robert Buschbacher	Cooperative	9/14/2020
National Scientific and Technical Research Council of Argentina	Argentina	Bette Loiselle	Cooperative	8/13/2024
Tropical Agriculture Research and Higher Education Center	Costa Rica	Glenn Galloway	Cooperative	3/24/2019
Universidad Autonoma de Campeche	Mexico	Mary Risner	Cooperative	1/29/2025
Universidad Autónoma de Chapingo	Mexico	Robert Walker	Cooperative	9/27/2021
Universidad Autónoma del Beni "JOSE BALLIVIAN"	Bolivia	Stephen Perz	Cooperative	11/5/24
Universidad Loyola Andalucía	Spain	Catherine Tucker	Cooperative	3/3/2025
Universidad Nacional Autónoma de México	Mexico	Robert Walker	Cooperative	8/31/2020
Universidad Nacional de Colombia	Colombia	Richard Kernaghan	Cooperative	9/10/2023
Universidad Veracruzana	Mexico	Karen Kainer	Cooperative	5/23/2020
Universidade Federal do Acre	Brazil	Stephen Perz	Cooperative	3/21/2022
Universidade Federal do Para	Brazil	Cynthia Simmons	Cooperative	3/9/2020
University of Guyana	Guyana	Bette Loiselle	Cooperative	3/7/2022
Wildlife Conservation Society	United States of America	Bette Louiselle	Cooperative	2/19/2020
World Forests, Society and Environment	Finland	Glenn Galloway	Cooperative	8/5/2020

## Design, Construction and Planning

Institution	Country	Agreement Manager	Type	Termination Date
American University of Kurdistan	Iraq	Michael Kung	Cooperative	9/12/2023
Chongqing University	China	Michael Kung	Cooperative	4/26/2021

Institution	Country	Agreement Manager	Type	Termination Date
Fundacion Grupo Puntacana	Dominican Republic	Jocelyn Widmer	Cooperative	1/27/2021
Hong Kong Polytechnic University	Hong Kong	Chini Abdol Mark Russell	Reciprocal	11/30/2022
Institute of Technology Bandung - The School of Architecture, Planning & Policy Development	Indonesia	Christopher Silver	Cooperative	9/3/2020
Local Materials Promotion Authority	Cameroon	Esther Obonyo	Cooperative	6/30/2020
National Parks Board - Centre for Urban Greenery & Ecology	Singapore	William Tilson Michael Kung	Cooperative	3/16/2022
National Taiwan University of Science and Technology	Taiwan	Michael Kung William Tilson	Cooperative	5/14/2024
Queensland University of Technology	Australia	Charles Kibert	Cooperative	6/30/2024
Queensland University of Technology	Australia	Charles Kibert Jay Stein	Reciprocal	6/30/2024
Royal Melbourne Institute of Technology	Australia	Charles Kibert	Reciprocal	7/8/2024
Sapienza Università di Roma	Italy	Martha Kohen	Cooperative	2/24/2019
Shenyang Agricultural University	China	Michael Kung	Cooperative	9/25/24
Southeast University	China	Ravi Srinivasan Michael Kung	Cooperative	9/7/2023
Technische Hochschule Ostwestfalen-Lippe University of Applied Sciences	Germany	Margaret Portillo Robert Ries Michael Kung	Reciprocal	9/8/2021
Università Gabriele D'Annunzio Chieti	Italy	Martha Kohen	Cooperative	2/13/2024
Universitas Indonesia	Indonesia	Chris Silver	Cooperative	12/20/2020
Universitas Indonesia (Dual-Degree Program)	Indonesia	Christopher Silver William Tilson	Cooperative	2/3/2020
University of Groningen	Netherlands	Michael Kung	Cooperative	11/22/2024
University of Pretoria	South Africa	Ravi S. Srinivasan Michael Kung	Cooperative	5/5/2020

## Education

Institution	Country	Agreement Manager	Type	Termination Date
East China Normal University	China	Ester de Jong	Cooperative	6/1/2024
Fujian Agriculture and Forestry School	China	Ester de Jong	Cooperative	9/11/2023
Jiangsu Second Normal University	China	Danling Fu	Cooperative	4/10/2020
Jiangsu Second Normal University (Combined Degree)	China	Danling Fu	Other	4/10/2020
Nanjing Xiaozhuang University	China	Danling Fu Jo Kozuma	Cooperative	11/15/2020
University of Stavanger	Norway	Aki Murata	Cooperative	5/24/2021



## Emerging Pathogens Institute (EPI)

Institution	Country	Agreement Manager	Type	Termination Date
Agence de Medecine Preventive	France	J. Glenn Morris, Jr.	Cooperative	1/17/2021
Faculdade de Medicina do ABC	Brazil	J. Glenn Morris, Jr.	Cooperative	1/29/2024
National Center for Disease Control and Public Health of Georgia	Georgia	J. Glenn Morris, Jr.	Cooperative	2/7/2024
Padua University (Università di Padova)	Italy	Ilaria Capua	Cooperative	5/15/2023
University of Buea	Cameroon	J. Glenn Morris, Jr.	Cooperative	5/26/2020

## Engineering, Herbert Wertheim College

Institution	Country	Agreement Manager	Type	Termination Date
Al Yamamah University	Saudi Arabia	Sartaj Sahni	Cooperative	5/11/2021
Amity University Uttar Pradesh	India	Sartaj Sahni	Cooperative	9/7/2020
Beijing Institute of Technology	China	Huikai Xie	Cooperative	12/20/2022
Ben-Gurion University of the Negev	Israel	Theodor Krauthammer	Cooperative	2/25/2021
Bennett University	India	Sartaj Sahni	Cooperative	10/15/2021
Burapha University	Thailand	Louis Motz Nancy McIlrath	Cooperative	4/17/2021
Clausthal University of Technology	Germany	Wolfgang Sigmund	Cooperative	3/1/2022
Escuela Superior Politecnica del Litoral	Ecuador	Pingchien Neo	Cooperative	5/23/2024
Escola Politéchnic da Universidade de São Paulo	Brazil	Erik Sander Angela Linder	Cooperative	2/19/2024
Gazi University	Turkey	Pingchien Neo	Cooperative	5/3/2021
Hamburg University of Applied Sciences	Germany	Pingchien Neo	Reciprocal	12/20/2020
Hong Kong Polytechnic University	Hong Kong	Pingchien Neo	Reciprocal	10/15/2024
Jaypee Education System	India	Sartaj Sahni	Cooperative	3/4/2020
JK Lakshmipat University	India	Sartaj Sahni	Cooperative	2/7/2024
Korea Aerospace University	South Korea	Nam-Ho Kim	Cooperative	3/2/2023
Korea Aerospace University	South Korea	Matt Mitterko Karen Ehlers Debra Anderson	Other	10/22/2025
Mahindra Ecole Centrale	India	Sartaj Sahni	Cooperative	6/18/2023
Manipal University Jaipur	India	Sartaj Sahni	Cooperative	5/29/2024
Politecnico di Milano	Italy	John Sansalone	Cooperative	4/29/2021
Ramsar Regional Centre for Training and Research in the Western Hemisphere	Panama	David Kaplan Thomas Ankersen	Cooperative	10/1/2024
RWTH Aachen	Germany	Pingchien Neo	Reciprocal	10/17/2023
Salahaddin University - Erbil	Iraq	Carl Crane III	Cooperative	11/30/2021
SKEMA Business School	France	Jack Elzinga Nagaraj Arakere	Reciprocal	8/27/2019

Institution	Country	Agreement Manager	Type	Termination Date
Technical University of Denmark	Denmark	Pingchien Neo	Reciprocal	1/26/2023
Technion - Israel Institute of Technology	Israel	Angela S. Lindner	Cooperative	12/21/2021
Thapar University	India	Sartaj Sahni	Cooperative	4/16/2019
Federal University of Rio Grande do Norte	Brazil	Arturo Suman Bretas	Cooperative	2/8/2022
Hong Kong University of Science and Technology	Hong Kong	Lan Guanghui Pingchien Neo	Reciprocal	2/11/2024
School of Civil Engineering at Hamburg University of Technology	Germany	Fazil Najafi	Cooperative	7/10/2021
Universidad Carlos III de Madrid	Spain	Pingchien Neo	Reciprocal	7/11/2023
Universidad Politecnica de Madrid	Spain	David Hahn	Cooperative	3/29/2023
Universidad Pontificia Comillas	Spain	Pingchien Neo	Reciprocal	11/4/2019
Universidade de São Paulo - São Carlos School of Engineering	Brazil	Hitomi Yamaguchi Greenslet	Cooperative	2/20/2024
Universidade Estadual de Campinas	Brazil	Eric Sander	Cooperative	5/28/2020
Universita Degli Studi de Padova	Italy	Alberto Cnestrelli	Cooperative	5/12/2025
Università degli Studi di Parma	Italy	Gabriele Tebaldi Nancy McIlrath	Cooperative	4/13/2022
Universita Politecnica Delle Marche	Italy	Alex Sheremet Nancy McIlrath	Cooperative	9/29/2020
University of Genova	Italy	John Sansalone	Cooperative	11/15/2021
University of New South Wales	Australia	Juan Nino	Reciprocal	3/15/2020
University of Parma	Italy	Nancy McIlrath- Glanville	Cooperative	4/12/2024
University of West Indies	Jamaica	Haniph Latchman	Cooperative	3/15/2021

## Florida Museum of Natural History

Institution	Country	Agreement Manager	Type	Termination Date
Universidade Federal do Parana	Brazil	Dave Blackburn	Cooperative	2/12/2022

## Health and Human Performance

Institution	Country	Agreement Manager	Type	Termination Date
Brock University	Canada	Karen Tavares Lori Pennington Gray	Cooperative	7/13/2023
Friedrich Alexander Universität Erlangen Nürnberg	Germany	Michael Reid	Cooperative	5/4/2024
German Sport University Cologne	Germany	Eric Esterline Michael Sagas	Reciprocal	4/22/2024
Kookmin University	South Korea	Yong Jae Ko Michael Fitzgerald	Cooperative	2/11/2019
Korean Institute of Sport Science	South Korea	Michael Sagas	Cooperative	7/13/2022
Kyung Hee University	South Korea	Michael Sagas	Cooperative	10/30/2022
Lobachevsky State University of Nizhni Novgorod	Russia	Svetlana Stepchenkova Michael Sagas	Cooperative	8/20/2023
Mt. Royal University	Canada	Ronald Gromoll	Cooperative	10/1/2025
Niagara College	Canada	Karen Tavares Lori Pennington Gray Craig Schmitt	Cooperative	5/1/2020
St. Lawrence College	Canada	Karen Tavares Lori Pennington Gray Craig Schmitt	Cooperative	6/5/2024
Sungkyunkwan University	South Korea	Michael Sagas	Cooperative	10/30/2022
Universidad de las Palmas de Gran Canaria	Spain	Andrei Kirilenko	Cooperative	12/30/2022
University of Queensland	Australia	Heather Gibson	Reciprocal	2/16/2021
University of Tirana	Albania	Brijesh Thapa	Cooperative	12/3/2020
University of Waterloo	Canada	Karen Tavares Lori Pennington Gray Craig Schmitt	Cooperative	11/29/2023
Western Sydney University	Australia	Heather Gibson	Reciprocal	5/27/2019
Yonsei University	South Korea	Yong Jae Ko	Cooperative	5/13/2025

## Institute of Food and Agricultural Science

Institution	Country	Agreement Manager	Type	Termination Date
Adnan Menderes University	Turkey	Esen Momol	Cooperative	7/26/2021
American Farm School	Greece	Phil Koehler Rebecca Baldwin	Cooperative	3/13/2024
An Giang University	Vietnam	Migliaccio Kati	Cooperative	1/30/2023
Beijing Academy of Agricultural and Forestry Sciences	China	Zhao Xin	Cooperative	7/26/2018
Belize Zoo and Tropical Education Center	Belize	William M. Giuliano	Cooperative	10/1/2023
Bush Heritage Australia	Australia	Jamie Foster	Cooperative	6/14/2021
Caribbean Regional Fisheries Mechanism	Belize	Charles Sidman	Cooperative	8/4/2021
Central University of Gujarat	India	Andy Ogram	Cooperative	5/22/2022
Centre for Wildlife Studies	India	Madan K. Oli	Cooperative	7/11/2023
Centro Zamorano de Biodiversidad, Escuela Agrícola Panamericana	Honduras	Allen Wysocki Jane Luzar Donald Poucher Ron Cave	Cooperative	8/4/2020

Institution	Country	Agreement Manager	Type	Termination Date
China Three Gorges University	China	Yuncong Li	Cooperative	10/25/2021
Chungbuk National University	South Korea	Seonghee Lee	Cooperative	8/26/2020
Chungnam National University	South Korea	Wonsuk "Daniel" Lee	Cooperative	3/25/2024
Corporación Colombiana de Investigación Agropecuaria Corpoica	Colombia	Kathleen Earl Colverson	Cooperative	11/30/2022
Cranfield University	United Kingdom	Diane Rowland	Cooperative	7/31/2021
Cyprus University of Technology	Cyprus	Diane Rowland	Cooperative	12/7/2023
Ecole d'Ingénieurs de Purpan	France	Allen Wysocki	Reciprocal	3/9/2025
Empresa Brasileira de Pesquisa Agropecuária	Brazil	Peter Hildebrand Lisette Staal Steven Sargent Timothy White Karen Kainer	Cooperative	3/31/2019
Environment and Plant Protection Institute & Chinese Academy of Tropical Agricultural Sciences	China	Zhenli He	Cooperative	10/30/2022
Escuela de Agricultura de la Region Tropical Humeda	Costa Rica	Allen Wysocki Jerry Sartain Martha Dettman Mark Rieger	Cooperative	7/10/2023
Escuela Superior Politécnica de Chimborazo	Ecuador	Amanda Hodges	Cooperative	4/29/2024
Escuela Superior Politécnica del Litoral	Ecuador	Dorota Haman	Cooperative	9/13/2021
Federal University of Sergipe	Brazil	Steven Sargent	Cooperative	10/20/2021
Friends For Conservation and Development	Belize	William M. Giuliano	Cooperative	10/1/2023
Fujian Agriculture and Forestry University	China	Jianjun Chen	Cooperative	7/1/2020
Fundação Pro-TAMAR	Brazil	Karen A. Bjorndal	Cooperative	11/29/2019
Graduate School Production Ecology and Resource Conservation (PE&RC) Wageningen University, the Netherlands	Netherlands	Diane Rowland	Cooperative	5/15/2022
Gyeongsang National University	South Korea	Diane Rowland	Cooperative	8/4/2022
Hainan University	China	Allen Wysocki	Cooperative	3/29/2022
Hainan University (2+1+1)	China	Allen Wysocki	Other	5/23/2022
Hainan University (3+1+1)	China	Allen Wysocki	Other	5/23/2022
Haramaya University	Ethiopia	Adegbola Adesogan	Cooperative	1/18/2023
Harper Adams University	United Kingdom	Diane Rowland James Estrada	Cooperative	5/8/2020
HAS University of Applied Sciences	Netherlands	Jason Kruse Allen Wysocki	Reciprocal	2/18/2024
Hebrew University of Jerusalem	Israel	Diane Rowland	Cooperative	4/11/2022
Helmholtz-Zentrum für Umweltforschung GmbH, Purdue University, Technische Universität Dresden	United States of America	James Jawitz	Cooperative	10/1/2020

Institution	Country	Agreement Manager	Type	Termination Date
Higher Institute of Biotechnology of Sidi Thabet	Tunisia	Jeff Jones	Cooperative	2/6/2024
Hochschule Osnabrück	Germany	Gregory Kiker James Leary	Reciprocal	8/31/2023
Hualan Design (Group) Co., Ltd	China	Bin Gao	Cooperative	8/31/2022
Institut National de la Recherche Agronomique	Guadeloupe	Diane Rowland	Cooperative	10/30/2022
Institute for Scientific Interchange	Italy	Illaria Capua	Cooperative	5/4/2025
Institute of Microbiology, Czech Academy of Sciences	Czech Republic	Jiri Hulcr	Cooperative	6/28/2021
Instituto de Cultivos Tropicales	Peru	Zhenli He	Cooperative	3/8/2024
Instituto Federal Goiano	Brazil	Wagner Vendrame	Cooperative	3/2/2022
Instituto Nacional de Biodiversidad	Ecuador	Michael Kane	Cooperative	8/1/2022
International Institute of Tropical Agriculture	Nigeria	Diane Rowland	Cooperative	5/15/2023
Inversiones El Tijo de Oro	Costa Rica	Kimberly Moore	Cooperative	8/31/2022
ISARA-Lyon	France	Diane Rowland	Cooperative	1/23/2024
Jardin Botanico de Quito	Ecuador	Michael Kane	Cooperative	3/27/2021
Kasetsart University	Thailand	Mauricio Elzo	Cooperative	6/27/2021
King Mongkut's University of Technology Thonburi	Thailand	Amy Simonne	Cooperative	2/19/2023
Kingenta Ecological Engineering Group Co., Ltd (formerly known as National Engineering Technology Research Center for Slow and Controlled Release Fert	China	Yuncong Li	Cooperative	6/20/2021
Lignum Vitae - Bahamas 4-H Program	Bahamas	Marcus Boston Samuel Norma	Cooperative	1/31/2022
Malawi Department of Fisheries	Malawi	Ramesh Reddy	Cooperative	8/13/2024
Nanjing Agricultural University	China	Allen Wysocki Teri Balsler	Cooperative	11/28/2023
Nanjing Agricultural University (2+1+1)	China	Allen Wysocki	Other	11/28/2023
National Banana Corporation	Costa Rica	Randy Ploetz	Cooperative	3/2/2022
People's Institute of Science	India	James Estrada	Cooperative	10/1/2024
Plant Health Research Institute (Instituto de Investigaciones de Sanidad Vegetal)	Cuba	Paloma Carton de Grammont Lara	Cooperative	9/9/2021
Polytechnic University of Valencia	Spain	Peter Dittmar	Cooperative	9/22/2024
Pontificia Universidad Catolica de Chile	Chile	Monica Ozores-Hampton	Cooperative	12/19/2022
Poznan University of Life Sciences	Poland	David Wright	Cooperative	4/13/2021
Public University of Navarra	Spain	Rafael Muñoz-Carpena	Cooperative	7/25/2023
Seoul National University	South Korea	Wonsuk "Daniel" Lee	Cooperative	2/15/2023
Shenyang Agricultural University	China	Xin Zhao	Cooperative	10/22/2020
Shenyang Agricultural University (Combined Degree)	China	Allen Wysocki	Other	4/20/2021

Institution	Country	Agreement Manager	Type	Termination Date
State University of Maringá	Brazil	Lincoln Zotarelli	Cooperative	11/3/2020
Telangana State Agricultural University	India	Ramesh Reddy	Cooperative	9/6/2024
Trent University	Canada	Lena Ma	Cooperative	12/11/2023
Universidad Agraria Del Ecuador	Ecuador	Amanda Hodges	Cooperative	11/13/2024
Universidad de Córdoba	Spain	Rafael Munoz-Carpena	Cooperative	2/19/2023
Universidad de la Habana	Cuba	Frederick Royce	Cooperative	11/3/2020
Universidad del Valle	Colombia	McLamore Eric Lyn Branch	Cooperative	3/16/2022
Universidad Estatal del sur de Manabi	Ecuador	Marta Hartmann	Cooperative	10/12/2021
Universidad Nacional del Litoral	Argentina	Nicolas DiLorenzo	Cooperative	10/12/2021
Universidad San Francisco de Quito	Ecuador	Bette Loiselle	Cooperative	9/15/2021
Universidade de Sao Paulo - Faculdade de Zootecnia Engenharia de Alimentos	Brazil	Joao Vendramini	Cooperative	5/12/2021
Universidade Estadual De Santa Cruz	Brazil	Zhenli He	Cooperative	12/7/2023
Universidade Federal de Pelotas	Brazil	Steven A. Sargent	Cooperative	3/13/2020
Universidade Federal de Santa Maria	Brazil	Marilyn Swisher	Cooperative	2/19/2024
Universidade Federal de Viçosa	Brazil	Nick Comerford Marcio Resende	Cooperative	12/20/2025
Universidade Regional de Blumenau	Brazil	James Cuda Blair Siegfried	Cooperative	4/30/2022
Università Commerciale Luigi Bocconi	Italy	Ilaria Capua	Cooperative	9/3/2025
Università Degli Studi Di Palermo	Italy	Allen Wysocki	Cooperative	6/30/2023
University of Belgrade	Serbia	Jeffery Jones	Cooperative	4/16/2023
University of Curacao Dr. Moises da Costa Gomez	Netherlands	Gerald Culen	Cooperative	3/3/2022
University of Jaén	Spain	Rafael Munoz-Carpena	Cooperative	6/17/2020
University of Nariño	Colombia	Mauricio A. Elzo	Cooperative	5/21/2023
University of Natural Resources and Life Sciences	Austria	Lisa House Allen Wysocki	Reciprocal	7/1/2019
University of New England	Australia	Diane Rowland	Cooperative	1/4/2021
University of Roraima	Brazil	Wagner Vendrame	Cooperative	8/17/2023
University of South Australia	Australia	Taylor Stein	Cooperative	9/29/2021
University of State of Mato Grosso Foundation	Brazil	Robert Buschbacher	Cooperative	11/4/2020
University of Swaziland	Swaziland	Robert McCleery	Cooperative	7/30/2022
University of the Virgin Islands	Virgin Islands	Rowland Diane	Cooperative	7/31/2021
University of the West Indies	Trinidad and Tobago	Amy Harder	Cooperative	10/26/2020
University of Torino -Centre of Competence for Innovation in the Agro-Environmental Field of the Vietnam National Museum of Nature	Italy	Ilaria Capua	Cooperative	2/23/2025
Vietnam National Museum of Nature	Vietnam	Jiri Hulcr	Cooperative	4/21/2021
Warsaw University of Life Sciences - SGGW	Poland	Agata Kowalewska	Cooperative	8/4/2021
WWF-Brazil	Brazil	Robert Buschbacher	Cooperative	1/17/2022

## Journalism and Communication

Institution	Country	Agreement Manager	Type	Termination Date
Bangladesh Friendship Education Society	Bangladesh	Janice Krieger	Cooperative	9/2/2021
Dublin Institute of Technology	Ireland	Kim Walsh-Childers	Reciprocal	1/30/2024

## Law, Frederic G. Levin College

Institution	Country	Agreement Manager	Type	Termination Date
Central University of Finance and Economics Law School	China	Kelli Murray	Cooperative	8/1/2022
Leiden University	Netherlands	Kelli Murray Noemar Castro Michelle Ocepek Nathaly Rugel	Reciprocal	7/2/2023
Shanghai University of Finance and Economics Law School	China	Wentong Zheng	Cooperative	2/1/2023
Southeast University	China	Wentong Zheng	Cooperative	5/20/2023
Universidad de los Andes	Colombia	Kelli Murray	Cooperative	2/1/2024

## Liberal Arts and Sciences

Institution	Country	Agreement Manager	Type	Termination Date
University of Melbourne	Australia	Brian Harfe	Reciprocal	6/23/2020
Monash University	Australia	Brian Harfe	Reciprocal	5/5/2025
Uniaversity of New South Wales	Australia	Brian harfe	Reciprocal	2/21/2025
University of Queensland	Australia	John Krigbaum Joann Mossa Karen Mulitalo	Cooperative	2/27/2025
University of Queensland	Australia	John Krigbaum	Reciprocal	2/27/2025
University of Sydney	Australia	Brian Harfe	Reciprocal	11/24/2024
Universidad Amazonica De Pando	Bolivia	Stephen Perz	Cooperative	3/6/2021
Institute of Biology of the University Of Campinas	Brazil	Pamela Soltis	Cooperative	12/17/2022
Universidad Mayor	Chile	Jamie Gillooly	Cooperative	
Universidade de Sao Paulo	Brazil	Rafael Guzman	Cooperative	5/4/2025
Chinese Academy of Agricultural Sciences - Tea Research Institute	China	John Richard Stepp	Cooperative	12/14/2020
Heilongjiang University	China	Sixue Chen	Cooperative	9/30/2022
Shanghai Ocean University	China	Joe Spillane	Cooperative	5/5/2022
Shanghai Ocean University (2+1+1)	China	Joe Spillane	Other	5/5/2022
Shanghai Ocean University (Dual Degree)	China	Joe Spillane	Other	4/2/2022
Southwestern University of Finance and Economic	China	Ying Xiao	Cooperative	2/26/2023

Institution	Country	Agreement Manager	Type	Termination Date
Universidad del Norte	Colombia	Mary Watt	Reciprocal	6/7/2021
Antonio Nunez Jimenez Foundation	Cuba	Lillian Guerra	Cooperative	5/4/2021
L'Institut d'Études Politiques de Paris	France	Renata Serra	Reciprocal	12/20/2021
Université Rennes 2 - Haute Bretagne	France	Hélène Blondeau	Reciprocal	7/16/2023
Sorbonne Université	France	Valeria Kleiman	Reciprocal	12/15/2020
Université Toulouse III - Paul Sabatier	France	Valeria Kleiman	Cooperative	8/31/2022
University of Ghana	Ghana	Brenda Chalfin	Cooperative	10/30/2022
Universität Mannheim	Germany	Franz Futterknecht Susanne Hill	Reciprocal	4/23/2021
Leibniz-Zentrum Moderner Orient	Germany	Benjamin Soares	Cooperative	9/14/2025
Universidad del Valle de Guatemala	Guatemala	Mark Brenner	Cooperative	6/5/2023
Hong Kong University of Science and Technology	Hong Kong	Yasumasa Takano	Reciprocal	11/28/2024
University of Dublin, Trinity College Dublin	Ireland	Brian Harfe	Reciprocal	1/25/2022
University of Parma	Italy	Mary Watt	Reciprocal	2/13/2021
Nagoya Institute of Technology	Japan	Kenneth Wagener Frank Farley	Cooperative	6/1/2020
Aoyama Gakuin University	Japan	Joseph Murphy Ann Wehmeyer	Reciprocal	7/6/2023
Kansai Gaidai University	Japan	Susan Kubota Ann Wehmeyer	Reciprocal	7/21/2023
Nagoya University	Japan	Ann Wehmeyer	Cooperative	4/8/2023
Nagoya University	Japan	Ann Wehmeyer	Reciprocal	4/8/2023
Shimane University	Japan	Ann Wehmeyer	Cooperative	7/14/2019
Shimane University	Japan	Ann Wehmeyer	Reciprocal	2/13/2024
Waseda University	Japan	Thomas Knight	Reciprocal	7/4/2021
The Government of Sarawak	Malaysia	John Krigbaum	Cooperative	2/24/2025
Universidad Autónoma de Yucatán	Mexico	Mark Brenner Allan Burns	Cooperative	2/13/2024
Bjorknes University College	Norway	Terje Ostebo	Reciprocal	2/10/2023
University of Bergen	Norway	Terje Ostebo	Cooperative	1/18/2021
Universidad Nacional de San Antonio Abad de Cusco	Peru	Stephen Perz	Cooperative	12/2/2022
Universidad Nacional de Ucayali	Peru	Stephen Perz	Cooperative	12/23/2020
University of Warsaw	Poland	Agata Kowalewska Jack Hutchens Anna Muller	Reciprocal	5/15/2021
University of Aberdeen	Scotland	Brian Harfe	Reciprocal	6/27/2025
University of Glasgow	Scotland	Brian Harfe	Reciprocal	11/15/2023
Université Gaston Berger	Senegal	Leonardo A. Villalón	Cooperative	7/16/2024
National University of Singapore	Singapore	Richard G. Wang	Reciprocal	10/1/2024
Ansan University	South Korea	Megan Forbes	Cooperative	12/13/2022
Chongju University	South Korea	Megan Forbes	Cooperative	8/31/2022
Chosun University	South Korea	Megan Forbes	Cooperative	7/18/2023
Pusan National University	South Korea	Yoonseok Lee	Cooperative	9/16/2020
Stockholm University	Sweden	Tammy Davidson	Reciprocal	7/2/2023
University of Dar Es Salaam	Tanzania	Todd Leedy	Cooperative	12/6/2024
Makerere University	Uganda	Todd Leedy	Cooperative	1/2/2025
Cardiff University	United Kingdom	Brian Harfe	Reciprocal	10/9/2022
Lancaster University	United Kingdom	Regan Garner Shiela Dickison	Reciprocal	8/28/2019



Institution	Country	Agreement Manager	Type	Termination Date
Royal Holloway University of London	United Kingdom	Brian Harfe	Reciprocal	3/8/2022
University of Leicester	United Kingdom	Kathryn R. Williams Tammy Davidson	Reciprocal	5/5/2020
University of Reading	United Kingdom	Florin Curta	Reciprocal	10/20/2021
HEAL Africa	Congo	Connie J. Mulligan	Cooperative	3/13/2024
Trans-Atlantic Science Student Exchange Program	Various	Nicholas Polfer Valeria Kleiman Tammy Davidson	Reciprocal	3/16/2020

## Medicine

Institution	Country	Agreement Manager	Type	Termination Date
Fundacion Cardioinfantil	Colombia	Bonnie Steele Ayesha Mirza	Cooperative	8/2/2022
Federal University of Lavras	Brazil	Leonardo Almeida	Cooperative	12/5/2024
Universidad Catolica Nordesteana	Dominican Republic	Elizabeth Devos David Wood	Cooperative	2/9/2023
Universidad Católica Nordesteana (Medical Student Rotation)	Dominican Republic	Elizabeth Devos David Wood	Cooperative	6/29/2022
Universidad San Francisco de Quito	Ecuador	Elizabeth Devos David Wood	Cooperative	10/30/2022
National Ambulance Service	Ghana	Matthew Ryan	Cooperative	8/28/2023
Komfo Anokye Teaching Hospital	Ghana	Matthew Ryan	Cooperative	8/28/2023
Greater Accra Regional Hospital	Ghana	Torben Becker	Cooperative	12/22/2024
L'Universite d'Etat d'Haiti	Haiti	Devos Elizabeth	Cooperative	6/30/2020
Hospital Bernard Mevs	Haiti	Torben Becker	Cooperative	5/23/2024
Università Campus Bio-Medico di Roma	Italy	Marco Pahor	Cooperative	12/22/2024
Ahmadu Bello University	Nigeria	Folakemi Odedina	Cooperative	3/19/2022
Casa Hogar del Campesino Fundación Prodein	Peru	Elizabeth DeVos Shawn Murphy	Cooperative	4/30/2022
Universidad Peruana Cayetano Heredia (Medical Student Rotation)	Peru	Elizabeth Devos David Wood	Cooperative	1/30/2023
Muhimbili University of Health and Allied Sciences	Tanzania	Michael Lauzardo	Cooperative	3/1/2022

## Nursing

Institution	Country	Agreement Manager	Type	Termination Date
Chulalongkorn University	Thailand	Anna McDaniel	Cooperative	1/31/2023

## Pharmacy

Institution	Country	Agreement Manager	Type	Termination Date
Anton de Kom Universiteit van Suriname	Suriname	Stephen Roberts	Cooperative	7/6/2023
Chitkara University	India	Oliver Grundmann	Cooperative	11/17/2022
Gazi University	Turkey	Randell Doty	Cooperative	4/11/2021
Hogeschool van Arnhem en Nijmegen	Netherlands	Ian Tebbett Julie Johnson	Cooperative	2/5/2024
Showa University	Japan	Randell Doty	Cooperative	1/20/2025
University of Canberra	Australia	Ian Tebbett	Cooperative	6/30/2022
University of Ilorin	Nigeria	Folakemi Odedina	Cooperative	3/27/2022
University of Malta	Malta	Randell Doty	Cooperative	10/19/2020
University of Navarra (School of Pharmacy)	Spain	Randell Doty	Reciprocal	2/3/2019
University of Siena	Italy	Randell Doty	Cooperative	2/13/2023
US- Thai Consortium for the Development of Pharmacy Education in Thailand	Thailand	Earlene Lipowski	Other	7/16/2022

## Public Health and Health Professions

Institution	Country	Agreement Manager	Type	Termination Date
La Trobe University	Australia	Michael Moorhouse	Reciprocal	2/28/2022
Volontariat pour le Développement d'Haïti	Haiti	Michael Perri	Cooperative	3/1/2021
L'Université d'État d'Haïti	Haiti	Michael Perri	Cooperative	3/27/2023
National Institute of Mental Health and Neurosciences	India	Linda Cottler	Cooperative	1/14/2020
Instituto para el Desarrollo Infantil	Peru	Linda Struckmeyer	Cooperative	9/18/2023
Chulalongkorn University, Thailand	Thailand	Linda Cottler	Cooperative	5/15/2023
Ministry of Health, Trinidad and Tobago	Trinidad and Tobago	Bernard Okech	Cooperative	3/17/2022

## Veterinary Medicine

Institution	Country	Agreement Manager	Type	Termination Date
Agencia de Regulación y Control de la Bioseguridad y Cuarentena para Galápagos	Ecuador	Jorge Hernandez	Cooperative	1/20/2021
Anton de Kom University of Suriname	Suriname	Stephen Roberts	Cooperative	7/6/2023
Universidad del Valle de Mexico	Mexico	Carlos Risco	Cooperative	10/21/2020



**Office for Global Research Engagement**

1765 Stadium Road, The Hub

Gainesville, FL 32611

(352) 273-1521

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