

2019/2020

# Warrington College of Business

Report on International Activity

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# 1. Introduction

This past year, the university, our community and the world experienced a disruption that has both underscored the extraordinary interconnectedness of the world in which we live and has brought most global engagement, as we knew it to a screeching halt. Even as we are reminded on a daily basis that events, policies, and actions in one part of the world have repercussions around the globe, our international collaborations and exchange are now more difficult than ever. At UF, we are fortunate to have access to resources that allow

us to advance new ideas, models and frameworks in an environment that values the contributions of our international students and colleagues, and in the perspectives that our study abroad students both share with their hosts and bring back to our community. As we face the challenge of internationalization at American universities, the UF International Center is proud to be a leader in fostering international understanding, and in developing the network of students and scholars in our home and around the world.

This report documents international activity at the University of Florida. The 2019/2020 update presents the global footprint for the Warrington College of Business academic year. Similar to past reports, the data summarize a considerable volume of international activity, and continues to be testimony to the university's and the college's commitment to international research, education, and international exchange.

The report documents the college's international partnerships, the investment into faculty development programs, the number of international visitors working and studying at UF, the number of international students, the extent of applications for graduate programs from students worldwide, the college study abroad programs, efforts dedicated to internationalizing the curricula, and a summary of where Business faculty, students and staff are travelling. These activities contribute to a fundamental university goal to prepare our students to navigate the increasingly complex challenges of a globalized world.

## in numero

### Warrington College of Business

- 41 total international MOUs in 23 countries.
- 30 active or under review IRB studies.
- 34 International Visiting Scholars.
- 1,909 international applications from 104 countries.
- 463 international students enrolled in Fall 2019.
- 376 students studied abroad.
- 46 undergraduates enrolled in the International Scholars Program.
- Faculty, students, and staff made 61 trips to 27 countries.

The University of Florida International Center is honored to serve and support the university community's global engagements. Our programs bridge the international community to the gator community whether it is here on UF's campus or at destinations around the world.

The data represent a snapshot of international activity captured in August 2020. For many categories, the numbers fluctuate; for example, the number of formal agreements with foreign institutions changes daily as new partnerships are introduced and others are expired. For some data, such as for international graduate applications and the number of international students, the report captures fall semester numbers to avoid double counting and redundancies.

The intent of this report is to showcase and highlight the extent and reach of UF's and the college's international activity in one inclusive report. As a top ranked, public university, Business faculty engage in research and international collaborative activity which is, often, a challenge to document. For this reason, this report cannot be comprehensive of all international activity; however, it provides a benchmark from which we can begin to measure our global reach. Indeed, every indication suggests the Gator Nation extends substantially to the wider global community.

## 2. International Memoranda of Understanding (MOU)

The University of Florida connects to the world's best international universities and institutions through formal partnership international Memoranda of Understanding (MOUs). These agreements facilitate research among faculty; enable faculty and student exchanges; protect intellectual property; and serve as a basis for ensuring ethical best practice. The relationships that may flourish as a result of these agreements is an important aspect of our internationalization efforts.

**in numero**

Warrington College of Business

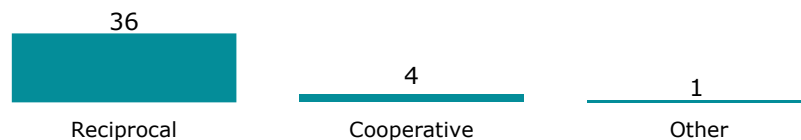
- 41 total International MOUs.
- 36 Reciprocal MOUs (88%).
- Four Cooperative MOUs (10%).
- One Combined or Dual Degree MOU.
- Engineering has formal MOUs with institutions in 23 countries; the majority are with institutions in Europe.

The MOU database is dynamic. On a regular basis, the International Center enters into new agreements, updates existing partnerships, and terminates those that are expired or no longer relevant. The data tabulated in this report represents the UF Agreements for the 2019/2020 academic year.

The International Center manages 389 international MOUs. The majority fall under two broad categories of Agreements – Cooperative and Reciprocal. At UF, most MOUs are Cooperative (73.3%). The Cooperative MOUs or Agreements are as diverse as the needs of our faculty. These collaborative partnerships provide a framework to pursue collaborative activity and do not represent a legal relationship. Often they start as a one-to-one collaboration with a UF partner and over the length of the agreement result in meaningful scholarly partnerships. Almost one quarter of all International MOUs are Reciprocal Agreements, which are a true exchange program MOUs where students from each institution spend time at the host institution as a non-degree, seeking student. There are International MOUs to cover combined and dual degree programs, transfer programs from other institutions, or special agreements among universities to

accommodate unique circumstances for student exchanges which are all listed under the "Other" category.

Figure 2-1: Number of International MOUs Managed by the



Of all UF International MOUs, 11% or 41 MOUs are affiliated with the Warrington College of Business. The majority (88%) are Reciprocal MOUs to facilitate student exchanges and 10% are Cooperative MOUs to support research and other collaborative activities (Figure 2-1).

## Agreements by College

Of all units at UF, the Institute of Agricultural and Life Sciences (IFAS) has the greatest number of active international MOUs. IFAS has the most Cooperative Agreements of all units. Of all Reciprocal Agreements, the Warrington College of Business has established the greatest number of international MOUs.

Table 2-1: Number of Agreements by College/Unit

College/Unit	UFIC Administered MOUs			Total	
	Cooperative	Reciprocal	Other	Number	Percent
Area Study Centers	30	-	-	30	7.7
Arts	3	-	-	3	0.8
Business, Warrington College	4	36	1	41	10.5
Design, Construction and Planning	15	4	-	19	4.9
Education	5	-	1	6	1.5
Emerging Pathogens Institute	5	-	-	5	1.3
Engineering, Herbert Wertheim College	32	9	1	42	10.8
Florida Museum of Natural History	1	-	-	1	0.3
Health and Human Performance	14	3	-	17	4.4
Institute of Food and Agricultural Sciences	92	4	4	100	25.7
Journalism and Communications	1	1	-	2	0.5
Law, Fredric G. Levin College	4	1	-	5	1.3
Liberal Arts and Sciences	30	31	2	63	16.2
Medicine	15	-	-	15	3.9
Nursing	1	-	-	1	0.3
Pharmacy	9	1	1	11	2.8
Public Health and Health Professions	6	1	-	7	1.8
University Wide (International Center, Office of Research, Graduate School)	15	3	-	18	4.6
Veterinary Medicine	3	-	-	3	0.8
<b>TOTAL</b>	<b>285</b>	<b>94</b>	<b>10</b>	<b>389</b>	<b>100%</b>

International MOUs for the College represent collaborative activity in 23 countries. The majority are in Europe, namely Spain, France, Germany, the UK. The highest percentage of any country is China, with 17% of all college MOUs (Figure 2-2).



Figure 2-2: Location of Warrington College of Business International MOUs



The geographic diversity is generally a reflection of the size of the unit. IFAS has the largest global footprint with 100 active international MOUs in 41 countries. The College of Business is relatively widespread with almost a two for one ratio of MOUs/country (Table 2-2). The list of all Warrington College International MOUs is included in the Appendix of this report.

Table 2-2: Geographic Diversity of Agreements by College and Unit

College/Unit	Number of MOUs	Number of Countries
Area Study Centers	30	13
Arts	3	3
Business, Warrington College	41	23
Design, Construction and Planning	19	11
Education	6	2
Emerging Pathogens Institute	5	5
Engineering, Herbert Wertheim College	42	19
Florida Museum of Natural History	1	1
Health and Human Performance	17	7
Institute of Food and Agricultural Sciences	100	41
Journalism and Communications	2	2
Law, Fredric G. Levin College	5	3
Liberal Arts and Sciences	63	30
Medicine	15	10
Nursing	1	1
Pharmacy	11	11
Public Health and Health Professions	7	6
University Wide (International Center, Office of Research, Graduate School)	18	13
Veterinary Medicine	3	3
<b>TOTAL</b>	<b>389</b>	<b>MOUs in 82 Countries</b>

# 3. UF's Global Research Footprint

## Institutional Review Boards (IRB): An Indicator of Global Research Capacity

Documenting the international research conducted by faculty, staff and student at UF is monumental. There is no consistency in labeling research as international unless it physically conducted outside of the US. One indicator of our research footprint can be the applications to UF's Institutional Review Boards (IRB) oversight of human subjects research.

<p style="text-align: center;"><b>in numero</b></p> <p style="text-align: center;">Warrington College of Business</p> <ul style="list-style-type: none"><li>● Thirty active or under review IRB studies.</li><li>● Research active in eight countries.</li></ul>
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The IRB is charged with protecting the rights and welfare of participants in clinical trials and other human subjects research studies. UF IRB offices reviews and approves all research involving human subjects to ensure the welfare and rights of research participants are protected as mandated by federal and state laws, local policies, and ethical principles. As such, UF faculty, staff, and students must provide the IRB with a detailed plan of how their research will ensure the safety and welfare of any people who participate in their research project. When the research is conducted outside of the U.S., faculty, staff, and students are required to submit their research protocol that is compliant with the regulations in the U.S. and in the country where the research will take place.

The database that stores the applications for IRB approvals can serve as one indicator of the extent of international research at UF. It is not a comprehensive list and does not include research activities that do not involve people directly in the research methodology. It would not include studies that collect physical data. It would not include collaborative research among colleagues. It would include faculty collecting archival data. In addition, it would not include exploratory studies that are intended to train students. However, these data can partially highlight the scope of UF's global reach.

## Active and Pending IRB Studies

Currently at UF, there are 673 active IRB studies including those under review. The Warrington College of Business has 30 or 4.5% of all UF international IRB studies submitted that are either active or under review (Table 3-1).

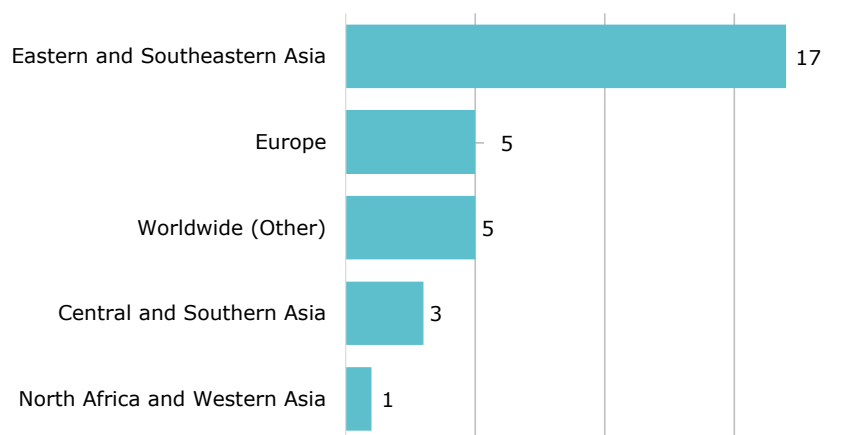
Table 3-1: Number and Percent of IRB Protocols

College/Unit	Number	Percent
Arts	18	2.7
Business, Warrington College	30	4.5
Center for Latin American Studies	21	3.1
Design, Construction and Planning	24	3.6
Education	30	4.5
Emerging Pathogens Institute	10	1.5
Engineering, Herbert Wertheim College	11	1.6
Florida Museum of Natural History	1	0.1
Health and Human Performance	34	5.1
Institute of Food and Agricultural Sciences	95	14.1
Journalism and Communications	35	5.2
Libraries, George A. Smathers	2	0.3
Liberal Arts and Sciences	175	26.0
Medicine	96	14.3
Nursing	5	0.7
Pharmacy	16	2.4
Public Health and Health Professions	43	6.4
University Wide (International Center, Office of Research, Graduate School, Other)	15	2.2
Veterinary Medicine	12	1.8
TOTAL	673	100%

## Number of Protocols by Country

The majority of Warrington College IRB studies are in Eastern and South Eastern Asia. These active and under review protocols are engaged with research in seven countries. Often, one study works in multiple countries and the chart identifies multiple IRB protocols that list the region as a venue for research. Additionally, there are five studies that have received “worldwide” approval (Figure 3-1).

Figure 3-1: Number of IRB Protocols by Region (Active and Under Review)



# 4. International Visiting Scholars

International visiting scholars are vital in supporting the global mission of the University of Florida. International Visitors promote cultural exchange, enrich international research, and connect UF to leading universities in the world. This year, UF's visiting scholars faced the additional challenge from the COVID-19 pandemic, international travel restrictions, and limited access to U.S. Embassies and Consulates for visa processing. Some of our visiting scholars had to return to their home country

earlier than planned, while others were not able to travel and have a physical presence on campus. The impact of the pandemic will continue to make a difference in our numbers of visitors throughout our next academic year. The number of scholars at UF for the 2019/2020 academic year were not down substantially UF hosted 1,443 International Scholars, which is 90 less than last year. The effects of travel restrictions and embassy closures will be felt on the number of visiting scholars at UF beginning Fall 2020. The Institute of Food and Agricultural Sciences hosted 572 international scholars in the 2019/2020 academic year that is only 20 fewer than reported last year.

**in numero**  
Warrington College of Business

- 34 international visiting scholars hosted by the college.
- 2.4% of all international visiting scholars at UF.
- Half are Research Scholars primarily working on research projects with faculty.
- 44% are Short-Term Scholars
- The college hosts visiting scholars from nine countries.

Visiting scholars fit into one of four categories (Table 4-1):

1. Professor – Teaching is the primary function; more than 50% of their time devoted to teaching. Maximum duration is five years. Usually a small percentage of all visiting scholars come in this role. The College of Business hosted one international visitor in this category.
2. Research Scholar – Research is the primary function; more than 50% of their time devoted to research. Maximum duration is five years. For Business, 17 or 50% of their visiting scholars fit into this category.
3. Short Term Scholar – Program allows research and teaching. Maximum duration of six-months (44% are in this category).
4. Student Intern – International students completing an internship which fulfills an educational objective towards the completion of the student's degree from their home institution. They must engage in a minimum of 32 hours per week of structured internship activities and may take part-time UF courses. The maximum duration of their program is 12 months. The college hosted one student intern.

Table 4-1: International Scholars Hosted by Warrington College of Business

Category of Visiting Scholar	Number	Percent of Total
Research Scholar	17	50.0
Short-Term Scholar	15	44.1
Professor	1	2.9
Student Intern	1	2.9
<b>TOTAL</b>	<b>34</b>	<b>100%</b>

## International Visiting Scholars by College

The highest percentage of international visiting scholars are hosted by IFAS attracting almost 40 percent of all scholars. Engineering, Medicine and Liberal Arts and Sciences host between 10 and 15 percent of international scholars. The College of Business hosts 2.4% of all scholars, 1.6% of all Research Scholars, 6.2% of Short-Term Scholars, 11% of Professor Visiting Scholars, and 1% of International Student Interns.

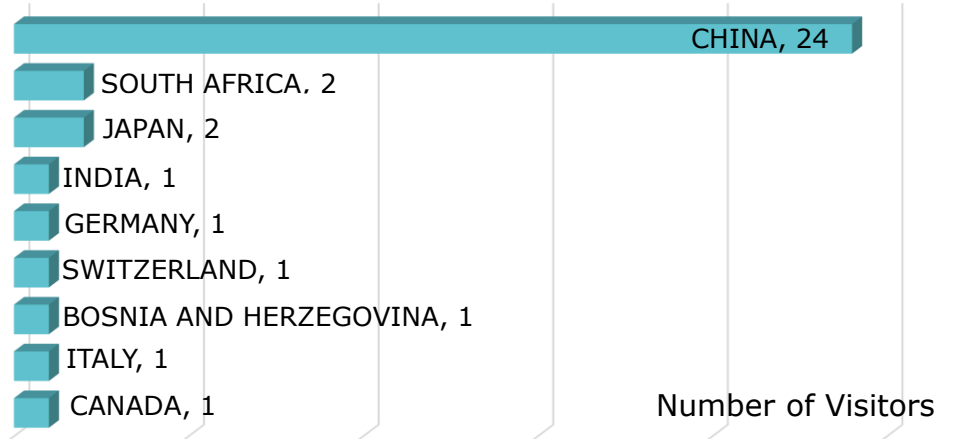
Table 4-2: International Visiting Scholars by College

College	Professor	Research Scholar	Short-Term Scholar	Student Intern	Percent of UF Total
Arts	1	3	1	-	0.3
Business, Warrington College	1	17	15	1	2.4
Center for Latin American Studies	-	1	2	-	0.2
Dentistry	-	21	3	-	1.7
Design, Construction and Planning	-	13	8	-	1.5
Education	-	43	3	-	3.2
Engineering, Herbert Wertheim College	-	120	29	51	13.9
Florida Museum of Natural History	-	11	3	-	1.0
Health and Human Performance	-	12	2	-	1.0
Institute of Food and Agricultural Sciences	1	424	105	42	39.6
Journalism and Communications	-	6	-	-	0.4
Law, Levin College	-	5	2	-	0.5
Liberal Arts and Sciences	6	112	21	3	9.8
Medicine	-	165	18	-	12.7
Nursing	-	1	-	-	0.1
Other	-	15	1	1	1.2
Pharmacy	-	61	16	5	5.7
Public Health and Health Professions	-	17	2	-	1.3
Veterinary Medicine	-	39	13	1	3.7
<b>TOTAL</b>	<b>9</b>	<b>1,086</b>	<b>244</b>	<b>104</b>	<b>100%</b>

# Country of Citizenship of International Visiting Scholars

International Visiting Scholars in the college represent nine countries. Seventy percent of all international visitors in the College are from China (Figure 4 -1).

Figure 4-1: International Visiting Scholars by Citizenship



# 5. International Student Applications

in numero  
Warrington College of Business

- The college received 1,909 international student applications from 104 countries.
- 13% of all international student applications to UF are to the Warrington College of Business.
- Half of international applications are for master’s degrees.

## International Applications by Type of Program

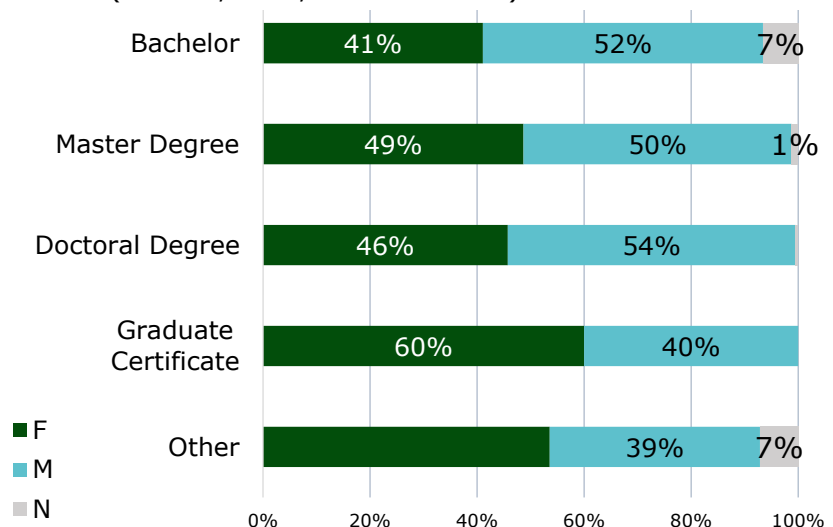
During the 2019/2020 academic year, 1,909 international students applied for degrees to the Warrington College of Business. The majority, a little more than half, of their international applications are for the college master’s degree programs (Table 5-1).

Table 5-1: International Applications by Degree Type

Degree	Number	Percent
Bachelor Degree	606	31.7
Master’s Degree	1,060	55.5
Doctoral Degree	210	11.0
Graduate Certificate	5	0.3
Other	28	1.5
TOTAL	1,909	100.0%

Fifty-one percent of all applicants to Warrington are male, 46% are female, and 3% did not disclose gender. There are more male applicants than there are female across all degree programs. The ratio of male to female is consistent across degree types (Figure 5-1).

Figure 5-1: International Applications by Type of Degree and Gender (Female, Male, Non-Disclosed)



## International Applications by College

The volume of international applications are generally correlated to the size of the college. However, a little more than one third of all international applications are for programs in the Herbert Wertheim College of Engineering. The College of Liberal Arts and Sciences, UF's largest college, has the second highest number of international applications followed by the Warrington College of Business. These three units account for three quarters of all international applications to UF. Of all applications to UF, thirteen percent were to the Warrington College of Business (Table 5-2).

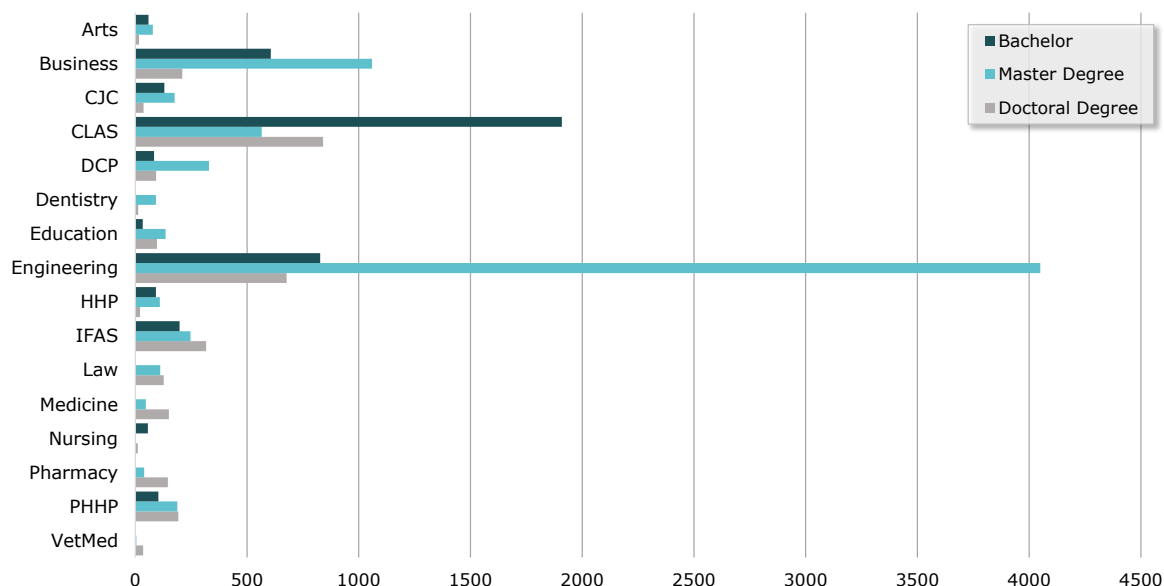
Table 5-2: International Applications (Number and Percent)

College	Number	Percent
Arts	162	1.1
Business, Warrington College	1,909	12.8
Dentistry	143	1.0
Design, Construction and Planning	514	3.5
Education	302	2.0
Engineering, Herbert Wertheim	5,672	38.1
Health and Human Performance	233	1.6
Institute of Food and Agricultural Sciences	805	5.4
Journalism and Communications	348	2.3
Law	249	1.7
Liberal Arts and Sciences	3,407	22.9
Medicine	252	1.7
Nursing	68	0.5
Pharmacy	262	1.8
Public Health and Health Professions	499	3.4
Veterinary Medicine	77	0.5
TOTAL	14,902	100%

The number of international applications by degree type differs by college. The College of Liberal Arts and Sciences receives the most applications for doctoral programs and undergraduate programs than any other unit. Engineering receives the greatest number of applications for master's degrees than any other UF unit. Proportionally, by unit, there is more of a spread in the number of applications for the three levels of degrees in the Colleges of Liberal Arts and Sciences and Engineering. Whereas, proportionally, the College of Liberal Arts and Sciences has a higher percentage of international applications for undergraduate program. The Warrington has a disproportionately higher percent of applications for master level degrees (Figure 5-2).



Figure 5-2: Number of International Applications by College and Degree Type



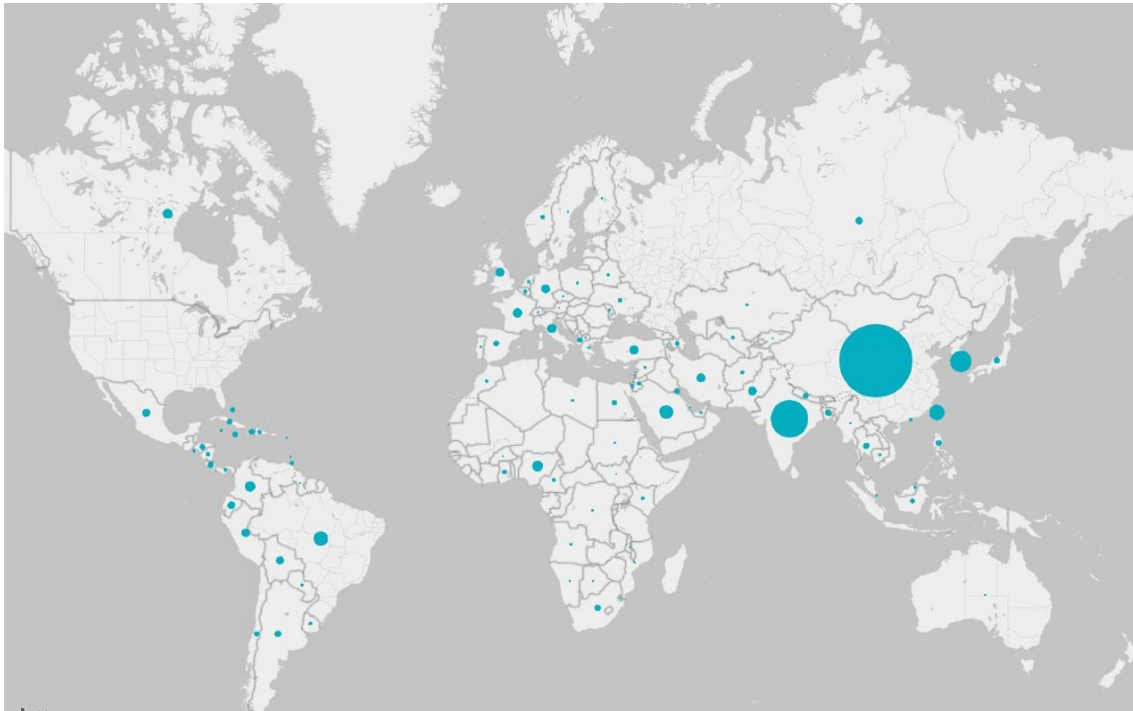
## International Applications by Citizenship

The college received applications from 108 countries. Half of all applicants are from China. Applicants from India represent 13% of all college applications. The remaining two thirds of applicants are from 102 different countries where no country accounts from more than 5% of applications. For master’s and doctoral programs in the college, students apply from 67 countries and more than half are from China. For undergraduate programs, the college receives applications from 87 countries; similarly, the majority are from China (Table 5-4; Figure 5-3).

Table 5-3: International Applications for Graduate and Undergraduate Programs by Country

Country of Citizenship	Graduate (Master, Doctoral, Certificate)		Country of Citizenship	Undergraduate (Bachelors and Other)	
	Number	Percent		Number	Percent
China	704	55.2	China	251	39.6
India	225	17.6	Brazil	30	4.7
South Korea	67	5.3	India	25	3.9
Saudi Arabia	29	2.3	Taiwan	19	3.0
Taiwan	24	1.9	83 Countries	309	48.7
62 Countries	226	17.7	TOTAL	634	100%
<b>TOTAL</b>	<b>1,275</b>	<b>100%</b>			

Figure 5-3: Country of Citizenship of Warrington College of Business International Applications



# 6. International Students

## in numero

### Warrington College of Business

- There are 463 international students during the Fall 2019 semester.
- Nine percent of all international students at UF.
- Half of international students in the college are enrolled in a graduate program.
- International DCP students (including students registered in OPT) represent 54 countries.
- Almost half of international students are from China.
- 49% percent of business international students are male; 44% are female and 7% did not report.
- An additional 244 (35% of business international students) enrolled in OPT.

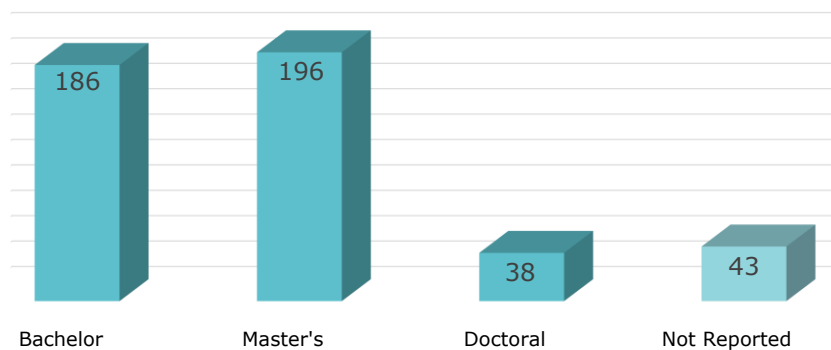
Each year, the International Center welcomes and assists students from around the world to help them make a smooth transition to student life at the University of Florida. The data reported here reflect UF's submission to the Open Doors Report to the US Department of State, Bureau of Educational, and Cultural Affairs.

## International Students by Degree

The Open Doors Report includes counts of all international students registered for the Fall 2019 semester. There are 463 international students enrolled in the Warrington College

of Business. The majority (42%) are enrolled in a master's program, 40% in a bachelor program and 8% in a doctoral program. Nine percent did not report.. Additionally there are 244 students participating in the Optional Practical Training (OPT)<sup>1</sup>.

Figure 6-1: Number of International Students by Degree Type



<sup>1</sup> Optional Practical Training provides international students an opportunity to seek "temporary employment for practical training directly related to the student's major area of study." The student can use it during or after program completion. Pre-completion OPT is always part-time and can be used at any time during the degree program. Post-completion OPT is full-time and is granted only after graduation or completion of the degree program.

# International Students by College and Degree

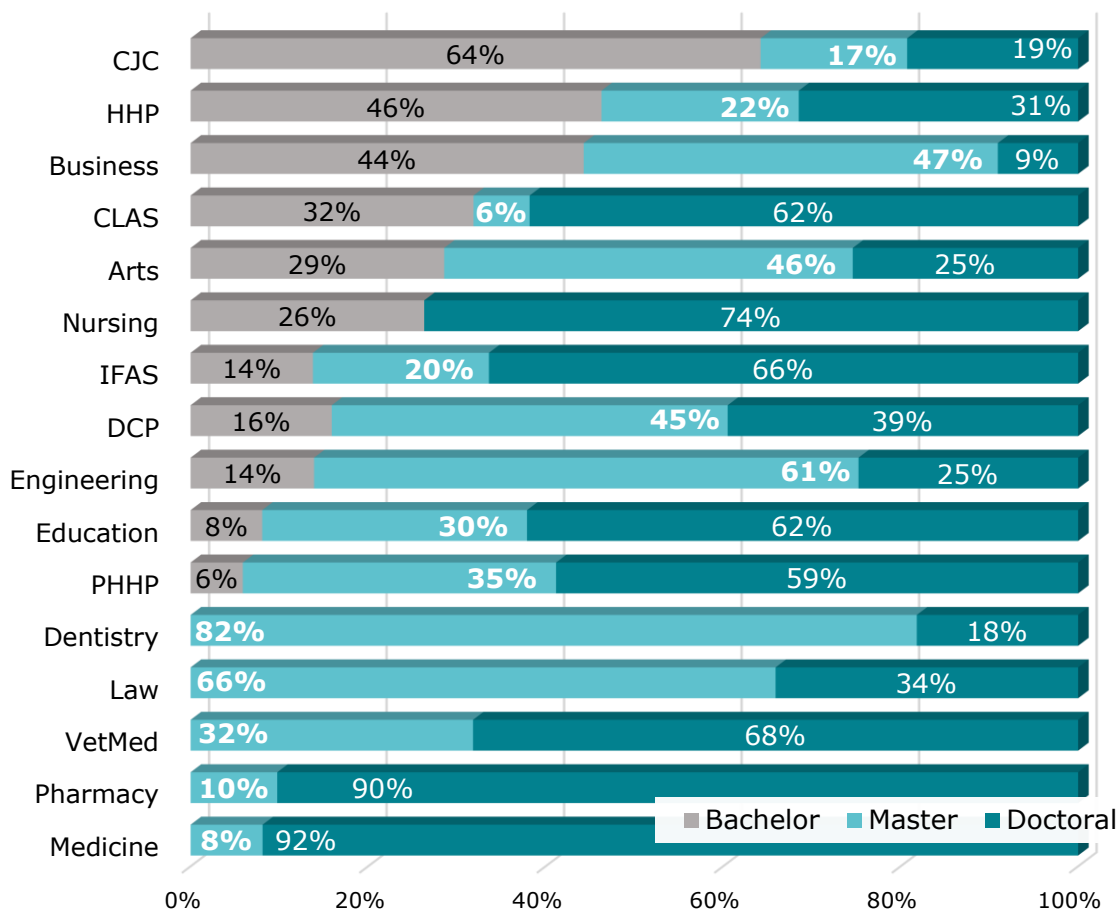
The greatest number of international students (38%) are enrolled in the Herbert Wertheim College of Engineering. Of all international students pursuing a bachelor degree, the majority are in the College of Liberal Arts and Science, Engineering and in Business. The Warrington College of Business reports 20% of all undergraduate international students and seven percent of all graduate international students (Table 6-1).

Table 6-1: UF International Students by College and Degree

College	Bachelor Degree		Graduate Degree		Non Degree		Total	
	No.	%	No.	%	No.	%	No.	%
Arts	18	1.9	45	1.3	4	0.9	67	1.4
Business, Warrington College	186	19.5	234	6.7	43	9.9	463	9.4
Dentistry	-	-	11	0.3	-	-	11	0.2
Design, Construction and Planning	31	3.3	164	4.7	5	1.2	200	4.1
Education	10	1.0	120	3.4	6	1.4	136	2.8
Engineering, Herbert Wertheim	249	26.1	1,541	43.8	62	14.3	1,852	37.8
English Language Institute	-	-	-	-	-	50.7	220	4.5
Health and Human Performance	50	5.2	58	1.6	19	4.4	127	2.6
Institute of Food and Agricultural Sciences	66	6.9	413	11.7	13	3.0	492	10.0
Journalism and Communications	70	7.3	39	1.1	-	-	109	2.2
Law, Levin College	-	-	44	1.3	2	0.5	46	0.9
Liberal Arts and Sciences	262	27.5	560	15.9	45	10.4	1,087	17.7
Medicine	-	-	74	2.1	7	1.6	81	1.7
Nursing	5	0.5	14	0.4	-	-	19	0.4
Pharmacy	-	-	82	2.3	6	1.4	88	1.8
Public Health and Health Professions	6	0.6	96	2.7	-	-	102	2.1
Veterinary Medicine	-	-	22	0.6	2	0.5	24	0.5
<b>TOTAL</b>	<b>953</b>	<b>100%</b>	<b>3,517</b>	<b>100%</b>	<b>434</b>	<b>100%</b>	<b>4,904</b>	<b>100%</b>

Trends across all colleges show that the majority of international students are enrolled in graduate programs. With the exception of the College of Journalism and Communications, the ratio of international graduate students to international undergraduates is consistently higher. Within graduate programs, the Colleges of the Arts, Business, Dentistry, Design, Construction and Planning, and Law have greater enrollment for their master’s degrees than for doctorates. For other units, the proportion of international students in doctoral programs outweigh those in master level programs. (Figure 6-2).

Figure 6-2: International Students by Degree Type and College



## International Students: Home Country

The 463 international students (not including OPT) enrolled in DCP represent 51 countries. The majority (59%) are from China. The other half of international students are from 50 different countries, where no country represents more than six percent (Figure 6-3; Table 6-2).

Figure 6-3: Country of Citizenship of Warrington International Students (Including OPT)

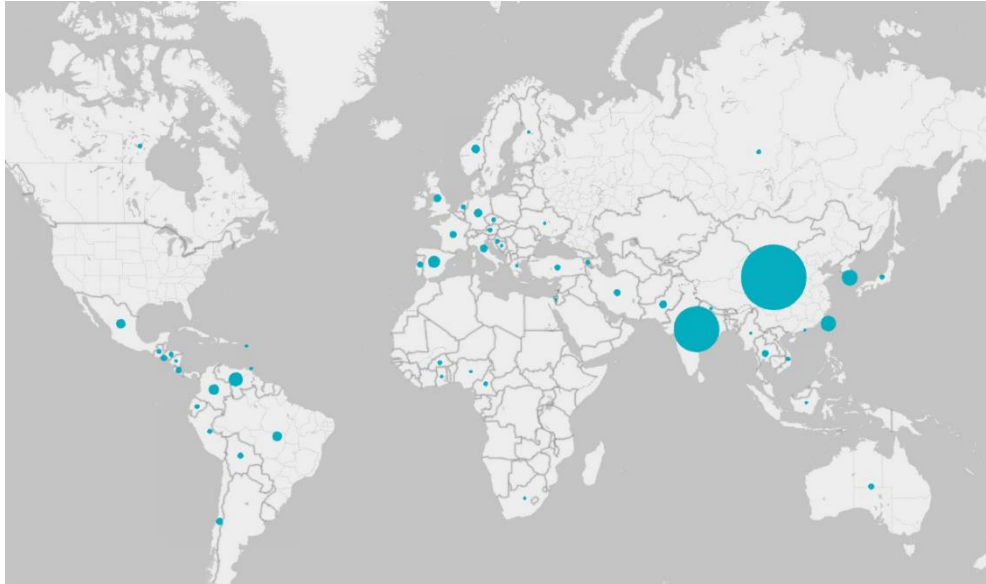


Table 6-2: Country of Citizenship (All Warrington Students)

Country of Citizenship	Undergraduate Students*	
	Number	Percent
China	275	59.4
India	26	5.6
South Korea	18	3.9
Venezuela	13	2.8
Spain	12	2.6
46 Countries	119	25.7
<b>TOTAL</b>	<b>463</b>	<b>100%</b>

\*Not Including OPT

There are 186 declared undergraduate majors in DCP from 41 countries. More than half are from China (Table 6-3).

Table 6-3: Country of Citizenship (Undergraduate Students)

Country of Citizenship	Undergraduate Students*	
	Number	Percent
China	107	57.5
Venezuela	11	5.9
39 Countries	64	34.4
<b>TOTAL</b>	<b>186</b>	<b>100%</b>

\*Not Including OPT.

In Fall 2019, there were 234 non OPT students enrolled in master’s and doctoral programs in DCP. The students are from 25 countries and the majority from China. There were 196 international students enrolled in master programs from 22 countries,

the majority from China. The 38 international students pursuing a doctorate are from 11 countries, and almost half are from China (Table 6-4).

**Table 6-4: Country of Citizenship (Non OPT Master and Doctoral Students)**

Country of Citizenship	Master's		Country of Citizenship	Doctoral	
	Number	Percent		Number	Percent
China	143	73.0	China	17	44.7
India	18	9.2	South Korea	10	26.3
Taiwan	9	4.6	India	3	7.9
19 Countries	26	13.3	8 Countries	8	21.1
TOTAL	196	100%	TOTAL	38	100%

## Optional Practical Training (OPT)

There is a substantial number of international students at UF who have graduated and have decided to seek temporary training and/or employment. Of all OPT enrolled students at UF for Fall 2019, more than half are in the Herbert Wertheim College of Engineering. The Colleges of Business and Liberal Arts and Sciences also have sizeable numbers. In the Warrington College, there are 244 students from 21 countries enrolled in OPT. If including these students in the overall number of international students in the college, 35% are enrolled in OPT. Twenty percent of all undergraduates and ten percent of all graduate students enrolled in the OPT program are business students (Table 6-5).

**Table 6-5: OPT Students by College (Number and Percent)**

College	Bachelor Degree		Graduate Degree*		Total	
	No.	%	No.	%	No.	%
Arts	2	2.2	5	0.2	7	0.3
Business, Warrington College	18	19.4	226	10.4	244	10.8
Dentistry	-	-	2	0.1	2	0.1
Design, Construction and Planning	4	4.3	98	4.5	102	4.5
Education	-	-	25	1.2	25	1.1
Engineering, Herbert Wertheim	33	35.5	1,291	59.5	1,324	58.4
Health and Human Performance	5	5.4	19	0.9	24	1.1
Institute of Food and Agricultural Sciences	14	15.1	136	6.3	150	6.6
Journalism and Communications	4	4.3	10	0.5	14	0.6
Law, Levin College	-	-	11	0.5	13	0.6
Liberal Arts and Sciences	10	10.8	265	12.2	275	12.1
Medicine	-	-	26	1.2	26	1.1
Nursing	-	-	2	0.1	2	0.1
Pharmacy	-	-	16	0.7	17	0.7

College	Bachelor Degree		Graduate Degree*		Total	
	No.	%	No.	%	No.	%
Public Health and Health Professions	3	3.2	33	1.5	36	1.6
Veterinary Medicine	-	-	5	0.2	5	0.2
Not Reported	-	-	-	-	2	0.1
<b>TOTAL</b>	<b>93</b>	<b>100%</b>	<b>2,170</b>	<b>100%</b>	<b>2,268</b>	<b>100%</b>

\*Includes 1,700 master's graduates; 469 doctoral graduates; and 1 Specialist in Education Degree.

The business international students participating in the OPT program come from 21 countries. More than half are from India and a substantial percentage from China (Table 6-6).

**Table 6-6: Country of Citizenship (OPT)**

Country of Citizenship	Number	Percent
India	141	57.8
China	68	27.9
Taiwan	9	3.7
18 Countries	26	10.7
<b>TOTAL</b>	<b>244</b>	<b>100%</b>



# 7. Study Abroad Programs

Study Abroad Services (SAS) faced many challenges over the course of the 2019-2020 Academic Year. Beginning with protests last fall in Hong Kong forcing exchange partner institutions to shut down and requiring UFIC to evacuate eight students, we have experienced one challenge after another.

## in numero

Warrington College of Business

- 376 students studied abroad; 47% of all study abroad students at UF
- The majority, 93% participated in a traditional study abroad experience. Seven percent participated in an internship.
- Two thirds of study abroad students are master's students; one third are undergraduates.
- 62% participated in the fall semester; 37% in the fall. Less than one percent engaged in a full academic year program.
- Less than half of study abroad students are white (46%); 26% are Hispanic or Latino; 13% are Asian; 5% are multi ethnic; and 3.5% are Black.
- 52% of study abroad students are female and 47% male.
- Students travelled to 22 countries. The majority, two thirds, participated in a program with an institution in Europe.

In the spring, we found ourselves in uncharted territory, as the snowball spread of COVID forced us to change plans overnight and create policies where none previously existed. As the virus jumped from Asia to Europe, one of the most popular study abroad destinations for UF students -Italy- became a COVID epicenter. UF made the difficult decision to evacuate 43 students and faculty in the School of Architecture from Vicenza, Italy. Unfortunately, this was only the first of many difficult decisions. Understandably, this was incredibly disappointing, but as the semester progressed, and the U.S. Department of State issued an

unprecedented worldwide Level 4 Travel Advisory, study abroad at UF came to a halt.

In total, 279 UF study abroad students began a study abroad experience and were affected by the pandemic in the spring. With a few exceptions, nearly all of those students returned to the U.S. to complete their semester remotely. For those who elected to remain abroad of their own accord, their coursework also transitioned to online platforms. With their return, students faced new challenges with remote learning, especially those that were participating in overseas internships.

Throughout all these challenges, the International center continues to be committed to providing a study abroad experience for our students in the future. We believe that studying, interning, or conducting research abroad is a high impact value added to a college education. Study abroad experiences can expand a student's worldview, build confidence, and contribute to a greater awareness of cultures and perspectives. These competencies are vital for preparing our students for a rapidly changing global workforce. We will continue to invest in study abroad programs as we gear up for the summer and Fall 2021 terms.

# Study Abroad by College

This year, substantially fewer students participated in a study abroad; however, with few exceptions, almost all colleges had some students enrolled. In the 2018/19 academic year a total 2,637 students travelled abroad for a University of Florida sanctioned study abroad experience. In comparison, in 2019/20, 803 were able to participate in a study abroad program. For Warrington College of Business, 784 students participated in 2018/19 and only 376 during this academic year. This is a dramatic shift from last year when almost twelve percent of business students travelled abroad compared to this year’s 5.5%<sup>2</sup>.

The biggest number of students, almost half of all study abroad are in the Warrington College of Business. Of all students enrolled in Warrington College of Business, five and one half percent participated in study abroad this year. This represents the highest percentage of all colleges. The Colleges Liberal Arts and Sciences, Engineering, and of Design, Construction and Planning had relatively large number of students enrolled in study abroad (Table 7-1).

**Table 7-1: Number of Students who Participated in Study Abroad by College**

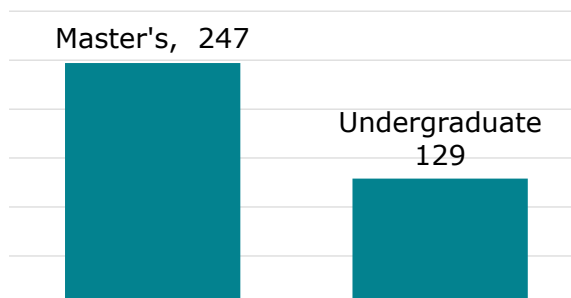
College	Number of Study Abroad Students	Percent of All UF Study Abroad Students	Percent of Study Abroad Students Enrolled in College
Arts	3	0.4	0.2
Business, Warrington College	376	46.8	5.5
Design, Construction and Planning	76	9.5	4.5
Engineering, Herbert Wertheim College	70	8.7	0.7
Health and Human Performance	7	0.9	0.3
Institute of Food and Agricultural Sciences	44	5.5	0.7
Journalism and Communications	39	4.9	1.3
Law, Levin College	6	0.7	0.7
Liberal Arts and Sciences	166	20.7	1.2
Nursing	2	0.2	0.2
Pharmacy	6	0.7	0.3
Public Health and Health Professions	3	0.4	.1
Other	4	0.5	
TOTAL	803	100%	1.5

<sup>2</sup> The percentage of students is calculated by dividing the number who participated in study abroad during the 2019/2020 academic year by the total number of students registered at UF in Fall 2019. This includes all undergraduate and graduate students both on campus and online.

# Graduate vs Undergraduate Study Abroad

At UF, it is primarily, undergraduates who are most likely to participate in study abroad; however, in the Warrington College, the majority (66%) of students enrolled in study abroad are master's students. Thirty-four percent are undergraduates. (Figure 7-1).

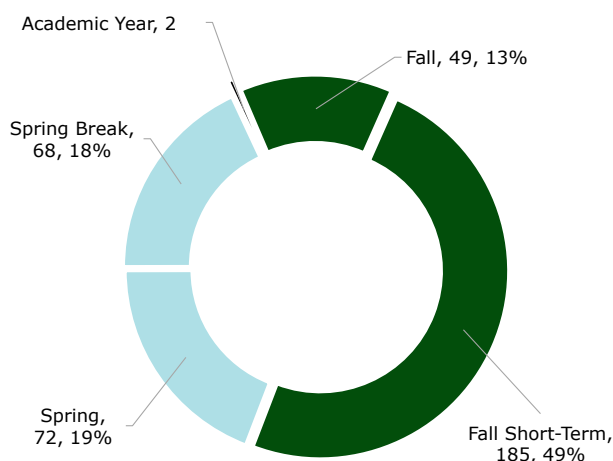
Figure 7-1: Number of Study Abroad Students by Academic Level



## Study Abroad Programs and Terms

Traditionally, the majority of students participate in study abroad during the summer. Last year almost 70% of all study abroad students participated in a summer abroad program at UF and 45% of business students studied abroad during the summer. This year, the International Center cancelled summer programming and all travel was

Figure 7-2: Participation in Study Abroad by Term (Number and Percent)



limited to the fall and spring semesters (Figure 7-2).

With this year's unique circumstances, more students participated in study abroad in the fall, prior to Covid disruptions. Sixty-two percent travelled in the fall and 37% in the spring. Two students were enrolled in a program for the full academic year. Those students and those participating in the Spring Semester may have participated virtually online with our partner institutions for all or part of the program.

The Colleges of Law, Pharmacy and Business had organized programs in the fall and their students were able to participate in a study abroad program without interruption prior to travel restrictions. Approximately similar numbers of CLAS and Engineering students participated in both fall and spring semester programs (Table 7-2).

Table 7-2: Study Abroad by College and Term

College	Academic Year	Percent of Students						Total Number of Students
		Fall	Fall Short Term	Spring	Spring Break	Spring Short Term	Summer	
Arts	-	33.3	-	33.3	33.3	-	-	3
Business, Warrington College	0.5	13.0	49.2	19.1	18.1	-	-	376
Design, Construction and Planning	-	42.1	1.3	56.6	-	-	-	76
Engineering, Herbert Wertheim College	1.4	34.3	11.4	38.6	14.3	-	-	70
Health and Human Performance	-	14.3	-	71.4	14.3	-	-	7
Institute of Food and Agricultural Sciences	-	22.7	4.5	22.7	20.5	29.5	-	44
Journalism and Communications	-	25.6	2.6	64.1	7.7	-	-	69
Law, Levin College	-	-	83.3	-	16.7	-	-	6
Liberal Arts and Sciences	8.4	39.2	4.2	41.6	4.2	2.4	-	166
Nursing	-	-	-	50.0	50.0	-	-	2
Other	-	25.0	-	75.0	-	-	-	4
Pharmacy	-	83.3	-	16.7	-	-	-	6
Public Health and Health Professions	-	-	-	66.7	33.3	-	-	3
PERCENT	2.1	25.3	25.5	32.4	12.6	2.1	-	100%
TOTAL NUMBER OF STUDENTS	17	203	205	260	101	17	0	803

## Type of Study Abroad Experiences

In addition to a traditional study abroad experience of classroom and accompanying travel and tours, there are programs that include the opportunity to participate in research, internships, and other unique projects while abroad which qualify for academic credit. Of all business students who studied abroad, 93% participated in a traditional program. Twenty-eight students or 7.5% used their study abroad to work at an internship (Table 7-3).

Table 7-3: Type of Study Abroad Program by College (Percent of College)

College	Percent of Students				Total Number of Students
	Traditional	Work Internship	Research Fieldwork	Independent Study	
Arts	3	-	-	-	3
Business, Warrington College	348	28	-	-	376
Design, Construction and Planning	75	1	-	-	76
Engineering, Herbert Wertheim College	64	1	5	-	70
Health and Human Performance	7	-	-	-	7
Institute of Food and Agricultural Sciences	43	-	-	1	44
Journalism and Communications	34	4	-	1	39
Law, Levin College	6	-	-	-	6
Liberal Arts and Sciences	154	10	2	-	166
Nursing	2	-	-	-	2
Pharmacy	-	-	-	6	6
Public Health and Health Professions	2	1	-	-	3
Not reported	3	1	-	-	4
PERCENT	92.4%	5.7%	0.9%	1.0%	100%
TOTAL NUMBER OF STUDENTS	742	46	7	8	803

## Program Destinations

Business students participated in programs with institutions in 22 countries. The majority, two thirds, participated in a program in Europe, mostly with programs in Germany, Spain, Czech Republic, and Portugal. A substantial number participated in programs in South America, mostly in Brazil and Chile (Figure 7-3).

Figure 7-3: Study Abroad by Region (Percent of Total)

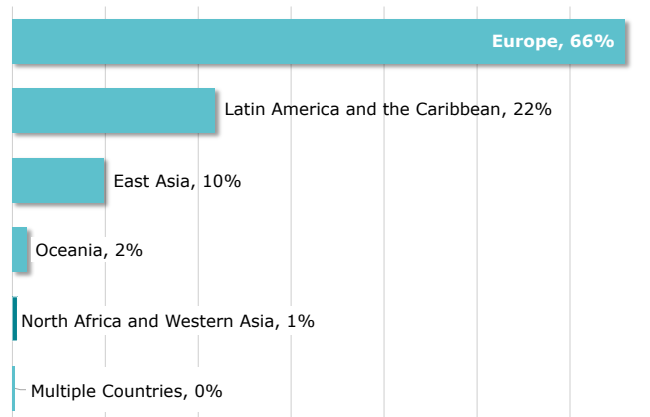


Table 7-4: Study Abroad Destinations for the Warrington College of Business

Country	Number	Percent
Germany	83	22.1
Brazil	60	16.0
Spain	42	11.2
Czech Republic	36	9.6
Portugal	31	8.2
South Korea	30	8.0
16 Countries	94	25.0
TOTAL	376	100%

Half of all business study abroad students participated in programs in Germany, Brazil and Spain. Of the 28 students working on an internship, half travelled to the United Kingdom and half to Spain, Ireland, Germany and France.

Figure 7-4: Destinations of Warrington College Students Study Abroad



## Study Abroad Student Profile

Less than half (46%) of all business students who studied abroad during the 2019/2020 academic year are white students. Hispanic/Latino students comprise 26% of study abroad students and Asian students comprise 13%. Substantially fewer (3.5%) are Black or African American and 5% are multi ethnic. The ratio of female to male students studying abroad is 52% female 47% male. The ration between male and female is consistent among all ethnic/racial groups with the exception of black students where more male than female students participate (Table 7-5).

Table 7-5: Gender, Race, and Ethnicity of Study Abroad Students\*

Race and Ethnicity	Female		Male	
	No.	Percent	No.	Percent
White	88	50.6	85	48.9
Hispanic/Latino	51	51.5	48	48.5
Asian and Pacific Islander	32	64.0	18	36.0
Multi Ethnic	12	63.2	7	36.8
Black/African American	5	38.5	8	61.5
Not Reported	8	40.0	12	60.0
TOTAL	196	52.1	178	47.3

\*Two students did not specify gender.

# 8. International Center Programs

## Programs to Support Faculty, Staff, and Students

Engaging with faculty, staff, and students is a key area of strategic importance to the University of Florida and has been a priority in our roadmap to preeminence. The International Center invests in cross cutting programs to support internationalization efforts including research, student experiences, leadership development, and promoting meaningful partnerships to universities abroad.

### in numero

#### Warrington College of Business

- One faculty received a stipend and participated in Virtual Exchange training.
- Forty-six undergraduate students enrolled in the UF International Scholars Program.
- Five business students graduated with an International Scholars Medallion.

## Virtual Exchange Training

Through virtual exchange, faculty can connect their UF classes with students and faculty abroad to collaborate on assignments, acquire global perspectives on a given discipline, and develop intercultural competence skills. The International Center Office of Global Learning provides training and seed funding to help faculty design and incorporate virtual international content and communication activities into existing courses. The following faculty member received a \$500 stipend and participated in the program:

### **Warrington College of Business (\$500)**

- Megan Mocko, Lecturer, Information Systems and Operations Management

## UF Fulbright Events

The Fulbright Scholars program is sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs. Founded in 1946, the programs mission is to improve intercultural relations and cultural diplomacy between the United States and other countries around the world. At UF, the Fulbright program works with a large set of collaborating partners across campus. The International Center coordinates and hosts events to promote the Fulbright experience. During the 2019/2020 academic



year, the International Center co-sponsored nine events attended by 194<sup>3</sup> faculty, students and staff from almost every college at UF.

**Table 8-1: Attendance at UF Fulbright Events**

Event	Number Attended
Fulbright Luncheon with Gary Monroe	77
Engaging the World Through the Fulbright Program	43
My Fulbright in 7 Minutes (Jan)	40
My Fulbright in 7 Minutes (Oct)	31
Social Media and Political Participation in Cameroon	25
How To Prepare a Successful Fulbright Application	18
Fulbright Lunch	12
Fulbright Scholar Program Information Session	6
Things to Consider When Applying for A Fulbright	1
Other	8
<b>TOTAL</b>	<b>261</b>

**Table 8-2: Attendance at Fulbright Events by College and Unit**

College/Unit	Number Attended*
Institute of Food and Agricultural Sciences	60
Liberal Arts and Sciences	43
UF International Center	30
Arts	19
Design, Construction and Planning	19
UF Administrative Office	12
Engineering, Herbert Wertheim College	9
George A. Smathers Libraries	8
Journalism and Communications	7
FLMNH and Harn	4
Multi-Disciplinary Research Centers	4
Medicine	3
Nursing	3
Pharmacy	3
Education	2
Veterinary Medicine	1
Health and Human Performance	1
Law, Levin College	1
Public Health and Health Professions	1
Other	4
Not Reported	27
<b>TOTAL</b>	<b>261</b>

\*Faculty/students/staff may have participated in multiple events and one person could be counted at multiple of events.

<sup>3</sup> Several people attended multiple events; therefore, the number of attendees per event is higher at 261.

# International Scholars Program

The International Scholars Program (ISP) is a commencement medallion program open to all undergraduate students. ISP allows students to develop a global mindset and acquire in-demand skills by integrating international coursework, interdisciplinary perspectives, digital literacy, and experiential learning opportunities. The College of Engineering enrolled 36 students in ISP and two students had graduated with the designation. To graduate with the International Scholars designation, the student must meet four requirements:

1. Two credits of international themed coursework
2. One international experience (e.g. study abroad) or two semesters of a foreign language
3. Be engaged in the various international campus life programs available throughout the year
4. The student must complete the capstone e-portfolio program that features their accomplishments at UF and abroad in an online forum

Nine percent of students enrolled in the International Scholars Program are business students and six percent of graduates with an ISP designation are from the college (Table 8-3).

Table 8-3: International Scholars Program by College

College/Unit	International Scholars Enrolled		International Scholars Graduated	
	Total Enrolled	Percent	Total Graduated	Percent
Arts	25	4.7	2	2.3
Business, Warrington College	46	8.6	5	5.8
Design, Construction and Planning	4	0.8	-	-
Engineering, Herbert Wertheim College	36	6.8	2	2.3
Health and Human Performance	9	1.7	1	1.2
Institute of Food and Agricultural Sciences	62	11.6	16	18.6
Journalism and Communications	27	5.1	2	2.3
Liberal Arts and Sciences	300	56.3	56	61.1
Nursing	7	1.3	-	-
Public Health and Health Professions	17	3.2	2	2.3
<b>TOTAL</b>	<b>533</b>	<b>100%</b>	<b>86</b>	<b>100%</b>

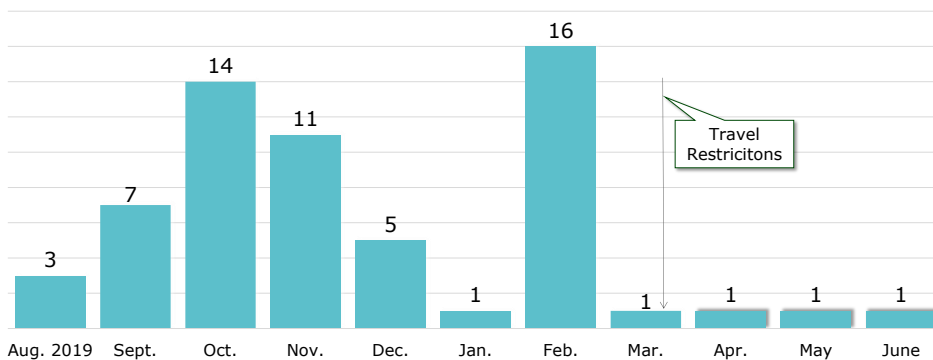
# 9. Travel Registry

University of Florida faculty, staff, and researchers travel internationally as part of their official UF duties. For example, they may travel to attend conferences, collect field data, engage in outreach activities, collaborate with partners, participate in meetings, recruit students, etc. As with all aspects of international engagement, the university restricted travel by March 20, 2020<sup>4</sup>. At that time, UF restricted all non-essential university travel following Centers for Disease Control guidelines. In limited cases, university leadership approved essential travel, and the numbers beginning March 2020 reflect the decrease in travel activity (Figure 9-1).

**in numero**  
Warrington College of Business

- Faculty, students, and staff made 61 trips.
- Faculty, staff, students, and alumni travelled to 27 countries.
- One third of all trips are to participate in international conferences and one quarter of all trips tied to research.
- Three quarters of all trips are by faculty and twenty percent by staff.
- The top three travel destinations are Canada, China, and the Netherlands.

Figure 9-1: Number of College Trips by Month



Approximately one third of all travel on behalf of the college is for attending and participation at conferences and one quarter is tied to a research initiative. Many travel as invited speakers, teaching, and providing training.

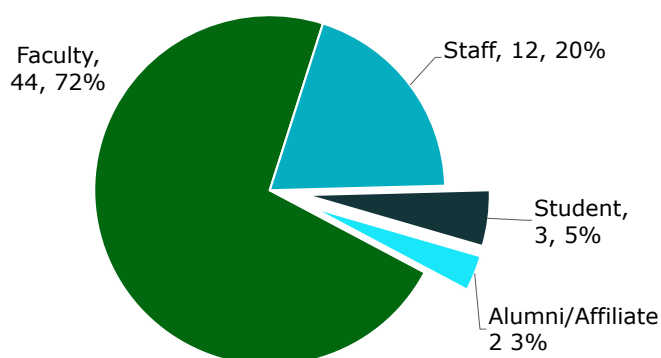
<sup>4</sup> UF had imposed restrictions on specific destinations earlier than March 2020.

Table 9-1: Purpose of Travel

Purpose of Travel	Number of Trips	Percent of All Trips
Conference	19	31.1
Research	16	26.2
Invited Speaker, Teaching, Training	12	19.7
Other	12	19.7
Networking, Meetings, Seminars, Workshops, Panel Participation	2	3.3
TOTAL	61	100%

The travel registry tracks all University of Florida related travel and would include trips by faculty, staff, alumni, affiliates working on UF programs, and students traveling for reasons other than for study abroad (which is documented in the Study Abroad section of the report). Approximately three-quarters of all trips are by faculty and 20% by staff (Figure 9-2). One quarter of the 44 faculty trips are to attend conferences and 34% of faculty trips to participate in collaborative research. A third of the 12 trips made by staff are to attend conferences.

Figure 9-2: Who is Traveling?



Looking at purpose of travel and who is travelling, of the 19 trips to attend conferences, 58% are faculty and 21% are staff. Similarly, of the 16 trips for research, 94% are faculty and 6% are staff (Table 9-2).

Table 9-2: Travel Purpose by Role in College

Purpose of Travel	Faculty	Staff	Students	Alumni Affiliates	Total
Conference	11	4	2	2	19
Research	15	1	-	-	16
Invited Speaker, Teaching, Training	9	3	-	-	12
Other	7	4	1	-	12
Networking, Meetings, Seminars, Workshops, Panel Participation	2	-	-	-	2
TOTAL	44	12	3	2	61

## Travel by College/Unit

Half of all travel is from three units – the Institute for Food and Agricultural Sciences, the College of Liberal Arts and Sciences and the Herbert Wertheim College of Engineering. College of Business faculty, staff and students account for three percent

of all UF trips. Type One Centers and other research-based units might be under represented if faculty listed their travel with their home academic unit. For example, the four trips listed by the Center for Latin American Studies reports only four trips; most likely, because the faculty working with the Center are administratively appointed to a specific college.

Table 9-3: Travel by College and Unit

College/Unit	Number of Trips	Percent of Total
Institute of Food and Agricultural Sciences	463	22.0
Liberal Arts and Sciences	412	19.6
Herbert Wertheim College of Engineering	263	12.5
Medicine	206	9.8
Public Health and Health Professions	86	4.1
Florida Museum of Natural History	76	3.6
Veterinary Medicine	71	3.4
Arts	62	3.0
Warrington College of Business	61	2.9
Pharmacy	61	2.9
Office of Admissions	45	2.1
Design, Construction and Planning	32	1.5
Graduate School	30	1.4
Levin College of Law	26	1.2
Center for Latin American Studies	24	1.1
Dentistry	23	1.1
Education	23	1.1
Health and Human Performance	23	1.1
George A. Smathers Libraries	22	1.0
Journalism and Communications	19	0.9
Medicine - Jacksonville	18	0.9
International Center	17	0.8
Office of Research	11	0.5
Type One Centers	9	0.4
Not Reported	8	0.4
University Wide	6	0.3
Nursing	4	0.2
TOTAL	2,101	100%

# Destination of Travel

Business faculty, staff, students and affiliates traveled to 27 countries. The top three travel destinations are Canada, China and the Netherlands.

(Figure 9-3; Figure 9-4).

Figure 9-3: International Travel Destinations

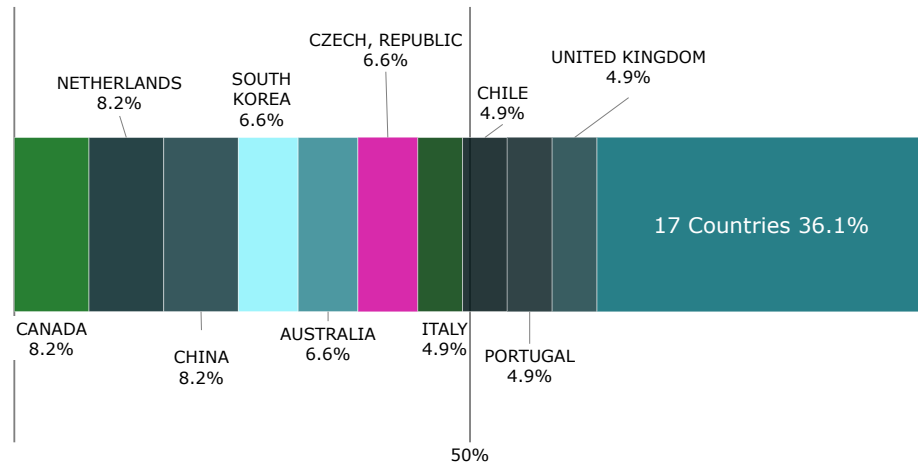
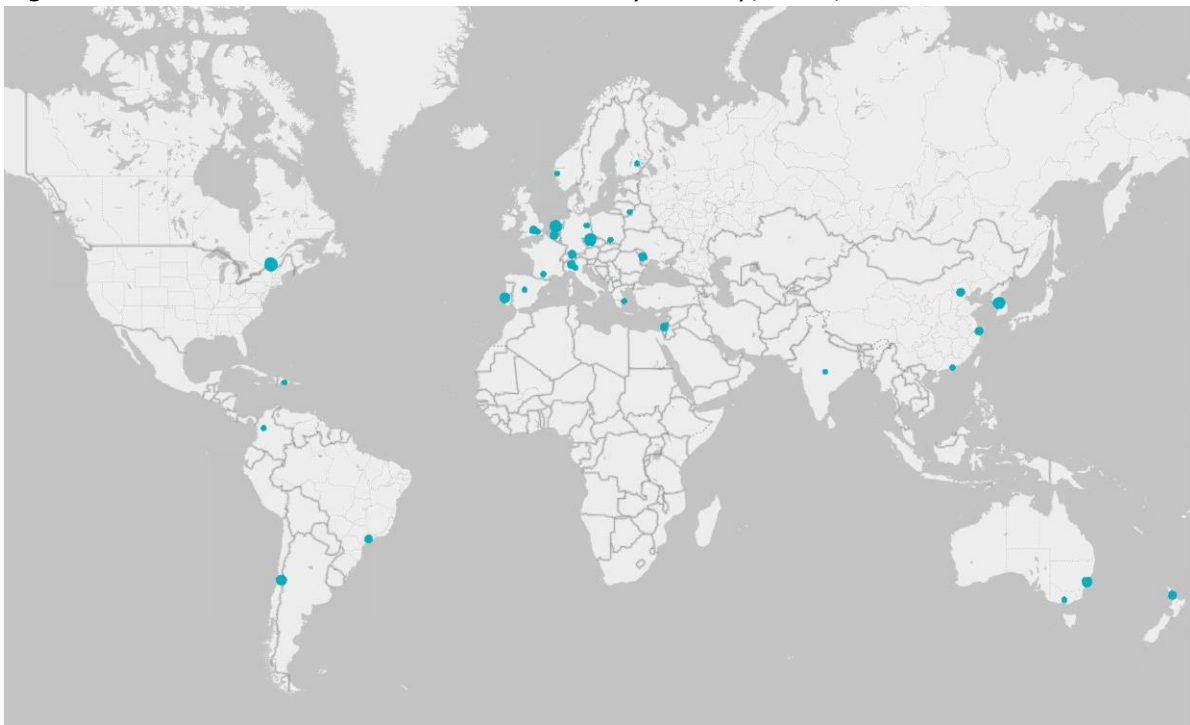


Figure 9-4: International Travel Destinations by Faculty, Staff, Alumni and Affiliates



# 10. Appendix: Agreements

Institution	Country	Agreement Manager	Type	Termination Date
Aalto University School of Business (formerly Helsinki)	Finland	Selcuk Erenguc Ana Portocarrero	Reciprocal	6/18/2019
Aarhus School of Business	Denmark	Selcuk Erenguc Ana Portocarrero	Reciprocal	6/25/2023
Aston University	United Kingdom	Ana Portocarrero Jason Ward	Reciprocal	3/1/2023
Aston University Erasmus	United Kingdom	Ana Portocarrero		
BI Norwegian School of Management	Norway	Ana Portocarrero	Reciprocal	6/11/2023
Center for Entrepreneurship and Leadership in Haiti	Haiti	Jamie Kraft	Reciprocal	2/1/2023
Chinese University of Hong Kong	Hong Kong	Ana Portocarrero	Reciprocal	5/28/2020
Chulalongkorn University	Thailand	Ana Portocarrero Jason Ward	Reciprocal	6/29/2023
EADA Business School	Spain	Ana Portocarreo	Reciprocal	11/22/2023
EBS Universität Für Wirtschaft Und Recht	Germany	Ana Portocarrero	Reciprocal	7/2/2023
École de Management de Lyon	France	Ana Portocarrero	Reciprocal	4/13/2023
Escola Superior de Comerc Internacional - Universitat Pompeu Fabra	Spain	Jason Ward	Reciprocal	7/30/2023
Grenoble École de Management	France	Ana Portocarrero Erenguc Selcuk Jason Ward	Reciprocal	11/14/2019
Hochschule Osnabrück	Germany	Ana Portocarrero Jason Ward	Reciprocal	8/31/2023
Hong Kong University of Science & Technology (Graduate)	Hong Kong	Ana Portocarrero Erenguc Selcuk Jason Ward	Reciprocal	9/12/2024
Hong Kong University of Science & Technology (Undergraduate)	Hong Kong	Jason Ward	Reciprocal	7/6/2021
IE Business School	Spain	Ana Portocarrero	Reciprocal	4/16/2023
Korea University Business School	South Korea	Ana Portocarrera	Reciprocal	5/1/2021
Maastricht University School of Business and Economics	Netherlands	Ana Portocarrero Erenguc Selcuk Jason Ward	Reciprocal	4/6/2023
Manchester Business School, Undergraduate	United Kingdom	Ana Portocarrero Erenguc Selcuk Jason Ward	Reciprocal	6/13/2023
National Cheng Kung University	Taiwan	Hsing Cheg	Other	2/7/2022
National Chengchi University	Taiwan	Jay Ritter Ana Portocarrero	Reciprocal	12/14/2023
Sabancı University	Turkey	Ana Portocarrero	Reciprocal	5/28/2020
Shanghai Jiao Tong University	China	Ana Portocarrero	Reciprocal	3/23/2020
Shanghai University of Finance and Economics	China	Erenguc Selcuk	Cooperative	4/19/2025
Singapore Management University	Singapore	Ana Portocarrero Jason Ward	Reciprocal	7/3/2022

Institution	Country	Agreement Manager	Type	Termination Date
SKEMA Business School	France	Ana Portocarrero Jason Ward	Reciprocal	12/20/2023
Solvay Brussels School of Economics and Management	Belgium	Ana Portocarrero	Reciprocal	4/29/2021
Tanzania Global Learning Agency	Tanzania	Mark Jamison	Cooperative	8/30/2022
Toulouse Business School	France	Ana Portocarrero John Hall Alex Sevilla	Reciprocal	3/4/2023
Universidad Adolfo Ibáñez	Chile	Ana Portocarrero Erenguc Selcuk	Reciprocal	7/8/2024
Universidad Carlos III de Madrid	Spain	Erenguc Selcuk Jason Ward	Reciprocal	3/9/2020
Universidad del Pacifico	Peru	Ana Portocarrero Erenguc Selcuk Jason Ward	Reciprocal	1/17/2022
Universidade Católica Portuguesa, Católica-Lisbon	Portugal	Erenguc Selcuk Jason Ward	Reciprocal	3/13/2024
Universita' Commerciale Luigi Bocconi	Italy	Erenguc Selcuk Jason Ward	Reciprocal	4/29/2023
University of International Business and Economics	China	Erenguc Selcuk	Cooperative	6/19/2024
University of New South Wales	Australia	Ana Portocarrero	Reciprocal	1/5/2025
University of Nottingham Ningbo, China	China	Joe Rojo	Reciprocal	6/30/2023
WHU - Otto Beisheim School of Management	Germany	Ana Portocarrero	Reciprocal	5/15/2024
Wirtschaftsuniversität Wien (aka: Vienna University of Economics and Business) (Graduate)	Austria	Ana Portocarrero Jason Ward	Reciprocal	6/13/2023
Wirtschaftsuniversität Wien (aka: Vienna University of Economics and Business) (Undergrad)	Austria	Ana Portocarrero Jason Ward	Reciprocal	6/13/2023