



College Of Journalism & Communications

2020 – 2021 REPORT OF INTERNATIONAL ACTIVITY

University of Florida International Center
Office for Global Research Engagement

Supporting Faculty to Build Partnerships Globally

University of Florida International Center

The **OFFICE FOR GLOBAL RESEARCH ENGAGEMENT (OGRE)** facilitates international research to increase UF's global presence. OGRE supports faculty to advance international research at UF and around the world.

In pursuit of international research excellence, our role is to:

- **INTRODUCE** faculty new to international research to active university networks and experienced mentors.
- **CONNECT** faculty, students, and staff with those who share research interests and are interested in working in similar countries or regions.
- **FOSTER** research networks for internationally focused communities of practice.
- **EXPAND** UF's knowledge and capacity in working in international venues.
- **ASSIST** faculty, students, and staff in identifying sponsored research opportunities and programs.
- **FACILITATE** the process of navigating the UF administrative process for conducting international research.
- **SUPPORT** Fulbright visiting scholars at UF, and UF scholars traveling abroad.

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SUPPORTING FACULTY TO BUILD PARTNERSHIPS GLOBALLY



2020/2021

Report of International Activity

College of Journalism and Communications

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1. INTRODUCTION

In the 2020/2021 academic year, the University of Florida (UF) continued to pursue its mission of education excellence while facing the greater challenges of a global pandemic. While classes resumed and faculty, staff, and students adapted to changing conditions, the International Center found new and innovative ways to support our international programs and serve our global community. Throughout, we continued to serve UF's broader global mission and are proud to be a leader in fostering international understanding and developing a network of students and scholars at home and around the world.

This report documents international activity at the University of Florida. The 2019/2020 update presents the global footprint for the College of Journalism and Communications (CJC) for the academic year. Similar to past reports, the data summarize a considerable volume of international activity, and continues to be testimony to the university's and the colleges' commitment to international research, education, and international exchange.

The report documents CJC's international partnerships, the investment into faculty development programs, the number of international visitors working and studying at UF, the number of international students, the extent of applications for graduate programs from students worldwide, CJC study abroad programs, efforts dedicated to internationalizing the curricula, and a summary of where college faculty, students and staff are travelling. This year, we have added information about our international alumni, showcasing the global reach of our graduates.

The data represent a snapshot of international activity captured in August 2020. For many categories, the numbers fluctuate; for example, the number of formal agreements with foreign institutions changes daily as new partnerships are introduced and others are expired. For some data, such as for international graduate applications and the number of international students, the report captures Fall numbers only to avoid double counting and redundancies.

The activities reported in this document demonstrate how international efforts at UF and in the college contribute to a fundamental university goal to prepare our students to better navigate the

Journalism and Communications

- 2 International MOUs.
- 34 active IRB studies in 17 countries.
- 4 International Visiting Scholars.
- 418 international student applications from 60 countries.
- 105 international students from 25 countries.
- 16 students studied abroad and travelled to 6 countries.
- Of all graduating engineering students, 182 or 19% had at least one study abroad experience.
- Global Fellowship awarded to 1 CJC faculty.
- 30 undergraduate students enrolled in the International Scholars Program.
- The UF Alumni Association reports on 311 CJC international alumni living in 60 countries.

increasingly complex challenges of a globalized world. The intent is to highlight the extent and scope of UF's and the college's international activity in one inclusive report. As a top ranked, R1, public university, CJC faculty engage in research and international collaborative activity that is, by its sheer number, a challenge to document. Their scholarship and classroom activity impacts international

Now more than ever, the UF International Center embraces its global mission as we plan a way forward in pursuit of international engagement in a post-pandemic world.

content daily and, with almost 5,000 faculty and more than 200 research and education centers, bureaus, and institutes at UF, documenting their international scholarly activity is difficult. For this reason, this report cannot be comprehensive of all international activity; however, it provides a benchmark from which we can begin to measure our global reach. Indeed, every indication suggests the Gator Nation extends substantially to the wider global community.

2. INTERNATIONAL MEMORANDA OF UNDERSTANDING (MOU)

The University of Florida connects to the world’s best international universities and institutions through formal partnerships supported by UF’s International Memoranda of Understanding (MOUs). These agreements facilitate research among faculty; enable faculty and student exchanges; protect intellectual property; and serve as a basis for ensuring ethical best practice. The relationships that may flourish as a result of these agreements is an important aspect of our internationalization efforts.

- 2 International MOUs.
- 1 Cooperative MOU in Bangladesh.
- 1 Reciprocal MOU in Ireland.

The MOU database is dynamic. On a regular basis, the International Center enters into new agreements, updates existing partnerships, and terminates those that are expired or no longer relevant. The data tabulated in this report represent the UF Agreements for the 2020/2021 academic year.

The International Center manages 374 international MOUs. The majority fall under two broad categories of Agreements – Cooperative and Reciprocal.

- At UF, most MOUs are Cooperative. The Cooperative MOUs or Agreements are as diverse as the needs of our faculty. These collaborative partnerships provide a framework to pursue collaborative activity and does not represent a legal relationship. Often, they start as a one-to-one collaboration with a UF partner and over the length of the agreement result in meaningful scholarly partnerships.
- At UF, almost one quarter of all International MOUs are Reciprocal Agreements, which are a true exchange program MOUs where students from each institution spend time at the host institution as a non-degree, seeking student.
- There are a few International MOUs to cover combined and dual degree programs, transfer programs from other institutions, or special agreements among universities to accommodate unique circumstances for student exchanges.

CJC International MOUs

Institution	Country	UF Academic Manager	Type	Termination Date
Bangladesh Friendship Education Society	Bangladesh	Krieger, Janice	Cooperative	9/2/2021
Dublin Institute of Technology	Ireland	Walsh-Childers, Kim	Reciprocal	1/30/2024

- Since 2017, the number of International MOUs have remained stable (Figure 2-1).

Figure 2-1: CJC International MOUs 2017-2021

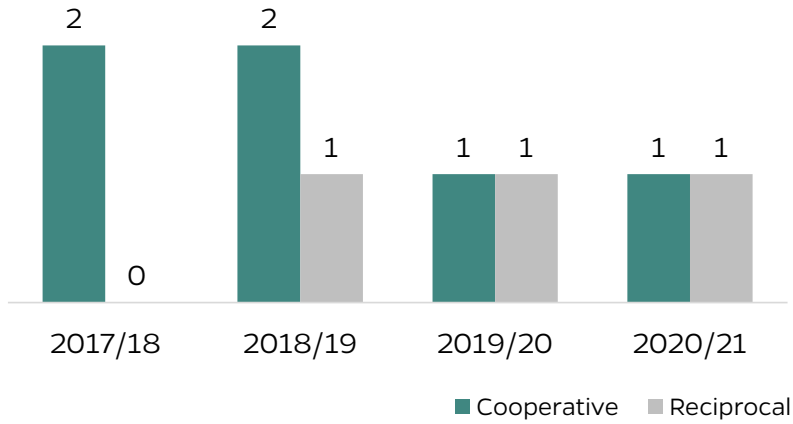


Table 2-1: Number of Agreements by College/Unit

College/Unit	UFIC Administered MOUs			Total	
	Cooperative	Reciprocal	Other	Number	Percent
Arts	3	-	-	3	0.8
Business, Warrington College	4	38	1	43	11.5
Center for Latin American Studies	30	-	-	30	8.0
Dentistry	1	-	-	1	0.3
Design, Construction and Planning	14	4	-	18	4.8
Education	2	-	-	2	0.5
Emerging Pathogens Institute	4	-	-	4	1.1
Engineering, Herbert Wertheim College	30	9	1	40	10.7
Florida Museum of Natural History	1	-	-	1	0.3
Health and Human Performance	11	2	-	13	3.5
Institute of Food and Agricultural Sciences	87	4	3	94	25.1
Journalism and Communications	1	1	-	2	0.5
Law, Fredric G. Levin College	4	1	-	5	1.3
Liberal Arts and Sciences	30	31	2	63	16.8
Medicine	16	-	-	16	4.3
Nursing	2	-	-	2	0.5
Pharmacy	8	1	1	10	2.7
Public Health and Health Professions	6	1	-	7	1.9
University Wide (International Center, Office of Research, Graduate School)	16	2	-	18	5.1
Veterinary Medicine	2	-	-	2	0.5
TOTAL	272	94	8	374	100%

- The geographic diversity is generally a reflection of the size of the unit.

Table 2-2: Geographic Diversity of Agreements by College/Unit

College/Unit	Number of MOUs	Number of Countries
Arts	3	3
Business, Warrington College	43	22
Center for Latin American Studies	30	12
Dentistry	1	1
Design, Construction and Planning	18	11
Education	2	1
Emerging Pathogens Institute	4	4
Engineering, Herbert Wertheim College	40	17
Florida Museum of Natural History	1	1
Health and Human Performance	13	6
Institute of Food and Agricultural Sciences	94	40
Journalism and Communications	2	2
Law, Fredric G. Levin College	5	3
Liberal Arts and Sciences	63	31
Medicine	16	11
Nursing	2	2
Pharmacy	10	10
Public Health and Health Professions	7	6
University Wide (International Center, Office of Research, Graduate School)	18	14
Veterinary Medicine	2	2
TOTAL	374	MOUs in 82 Countries

3. UF'S GLOBAL RESEARCH FOOTPRINT

Institutional Review Boards (IRB): An Indicator of Global Research Capacity

Documenting the international research conducted by faculty, staff and student at UF is monumental. There is no consistency in labeling research as international unless it physically conducted outside of the US. One indicator of our research footprint can include applications to UF's Institutional Review Boards (IRB) oversight of human subjects research.

- 34 international IRB studies
- Research is active in 17 countries
- Two studies are global or regional spanning multiple countries

The IRB is charged with protecting the rights and welfare of participants in clinical trials and other human subjects research studies. UF IRB offices reviews and approves all research involving human subjects to ensure the welfare and rights of research participants are protected as mandated by federal and state laws, local policies, and ethical principles. As such, UF faculty, staff, and students must provide the IRB with a detailed plan of how their research will ensure the safety and welfare of any people who participate in their research project. When the research is conducted outside of the U.S., faculty, staff, and students are required to submit their research protocol that is compliant with the regulations in the U.S. and in the country where the research will take place.

The database that stores the applications for IRB approvals can serve as one indicator of the extent of international research at UF. It is not a comprehensive list and does not include research activities that do not involve people directly in the research methodology. It would not include studies that:

- Collect physical data,
- Reflect an international research collaboration among colleagues,
- Rely primarily on secondary data,
- Conduct primarily library or archival research, or
- Are exploratory studies intended to train students.

Within the above parameters, several colleges (e.g., Colleges of Engineering and the Arts) are underrepresented in this summary. As such, these data can only partially highlight the scope of UF's global research.

Exempt Approved and Approved IRB Studies¹

- 34 international IRB studies, 5% of all UF studies.
- 30 studies submitted to the UF IRB for review, qualified to be *Exempt Approved* status from further review by the Code of Federal Regulations (CFR). To qualify the study can meet one of the following criteria:
 - Research is conducted in an established educational setting and involves instruction.
 - Research using educational tests, surveys, interviews, or observations of public behavior.
 - Research that does not impose risk or impact on any subject.
 - Secondary research involving access of identifiable data.
- 4 of the 34 CJC studies had undergone full IRB review.

IRB Studies by College

- Five percent of UFs research requiring IRB oversight from CJC faculty, staff, and students.

Table 3-1: Number and Percent of IRB Protocols

College/Unit	Number	Percent	Number of Countries
Arts	13	2.0	12
Business, Warrington College	25	3.8	5*
Center for Latin American Studies	22	3.4	17
Dentistry	1	0.2	1
Design, Construction and Planning	22	3.4	22
Education	34	5.2	19*
Emerging Pathogens Institute	10	1.5	4
Engineering, Herbert Wertheim College	11	1.7	10
Florida Museum of Natural History	1	0.2	1
Health and Human Performance	27	4.1	14*
Institute of Food and Agricultural Sciences	90	13.7	50*
Journalism and Communications	34	5.2	17*
Libraries, George A. Smathers	2	0.3	2
Liberal Arts and Sciences	188	28.7	79*
Medicine	92	14.0	43
Nursing	7	1.1	6
Pharmacy	16	2.4	9
Public Health and Health Professions	34	5.2	19
UF International Center	10	1.5	9
UF Other	5	0.8	4
Veterinary Medicine	12	1.8	11
TOTAL	656	100%	127 Countries

*Including studies that are global or regional encompassing multiple countries.

¹ UF Definitions of Exempt Human Subjects Research -- <https://irb.ufl.edu/irb02/forms-templates-guidelines/irbrev.html>

Number of IRB Studies by Region

- Faculty, students, and staff are conducting research in 17 countries².
- 18 studies in Eastern and Southeastern Asia, mostly in China.
- 11 studies in Europe, across 8 countries.
- 6 studies in Latin America and the Caribbean, including one regional study in multiple countries in the Caribbean.
- Three studies in Nigeria.
- Two studies in North Africa and Western Asia (Kuwait and Israel).
- One study is global spanning multiple countries.

Figure 3-1: Number of CJC International IRB Studies by Region

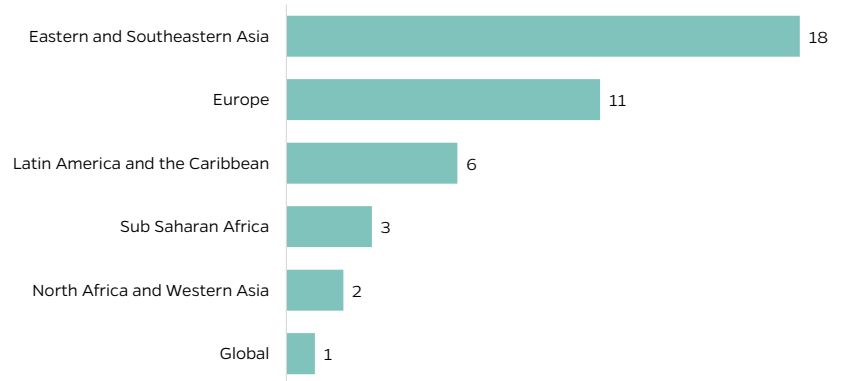


Figure 3-2: CJC International Human Subjects Studies



² Some IRB studies are conducted in multiple countries and therefore the number of countries listed may be greater than the number of projects.

4. INTERNATIONAL VISITING SCHOLARS

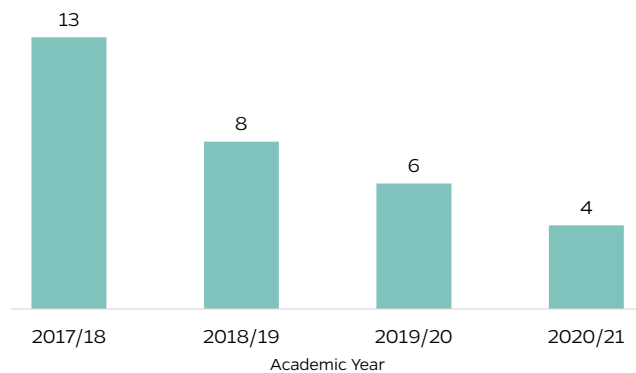
• Four international visiting Research Scholars from China and India hosted by CJC.

International Visiting Scholars are vital in supporting the global mission of the University of Florida. International Visitors promote cultural exchange, enrich international research, and connect UF to leading universities in the world. This year, UF’s visiting scholars faced the additional challenge from the COVID-19 pandemic, international travel restrictions, and limited access to U.S. Embassies and Consulates for visa processing. Some of our visiting scholars had to return to their home country earlier than planned, while others were not able to travel and have a physical presence on campus. The impact of the pandemic will continue to make a difference in our numbers of visitors throughout our next academic year. The total number of scholars at UF for the 2020/2021 academic year, dropped substantially and continues a downward trend. This academic year, the college hosted four International Visiting Research Scholars, with the decrease most likely tied to travel restrictions and embassy closures.

Visiting scholars fit into one of five categories:

1. Professor – Teaching is the primary function; more than 50% of their time devoted to teaching. Maximum duration is five years.
2. Research Scholar – Research is the primary function; more than 50% of their time devoted to research. Maximum duration is five years.
3. Short Term Scholar – Program allows research and teaching. Maximum duration of six-months.
4. Student Intern – International students completing an internship which fulfills an educational objective towards the completion of the student’s degree from their home institution. They must engage in a minimum of 32 hours per week of structured internship activities and may take part-time UF courses. The maximum duration of their program is 12 months.

Figure 4-1: Number of Visiting Scholars by Year (CJC)



International Visiting Scholars by College

- CJC hosts 4 Visiting Research Scholars: 3 from China and 1 from South Korea.

Table 4-1: International Visiting Scholars by College

College	Professor	Research Scholar	Short-Term Scholar	Student Intern	Total (% of Total)
Arts	1	2	-	-	3 (0.3)
Business, Warrington College	1	13	-	-	14 (1.5)
Center for Latin American Studies	-	-	1	-	1 (0.1)
Dentistry	-	17	-	-	17 (1.8)
Design, Construction and Planning	-	12	1	-	13 (1.4)
Education	-	35	1	-	36 (3.9)
Engineering, Herbert Wertheim College	-	77	3	-	80 (8.7)
Florida Museum of Natural History	-	6	1	-	7 (0.8)
Health and Human Performance	-	11	1	-	12 (1.3)
Institute of Food and Agricultural Sciences	2	313	52	9	376 (40.8)
Journalism and Communications	-	4	-	-	4 (0.4)
Law, Levin College	-	2	-	-	2 (0.2)
Liberal Arts and Sciences	6	119	9	-	134 (14.5)
Medicine	-	131	3	-	134 (14.5)
Nursing	-	1	-	-	=1 (0.1)
Pharmacy	-	44	1	2	47 (5.1)
Public Health and Health Professions	-	16	-	-	16 (1.7)
Veterinary Medicine	-	20	-	-	20 (2.2)
Whitney Laboratory	-	5	-	-	5 (0.5)
TOTAL	10	828	73	11	922 (100)

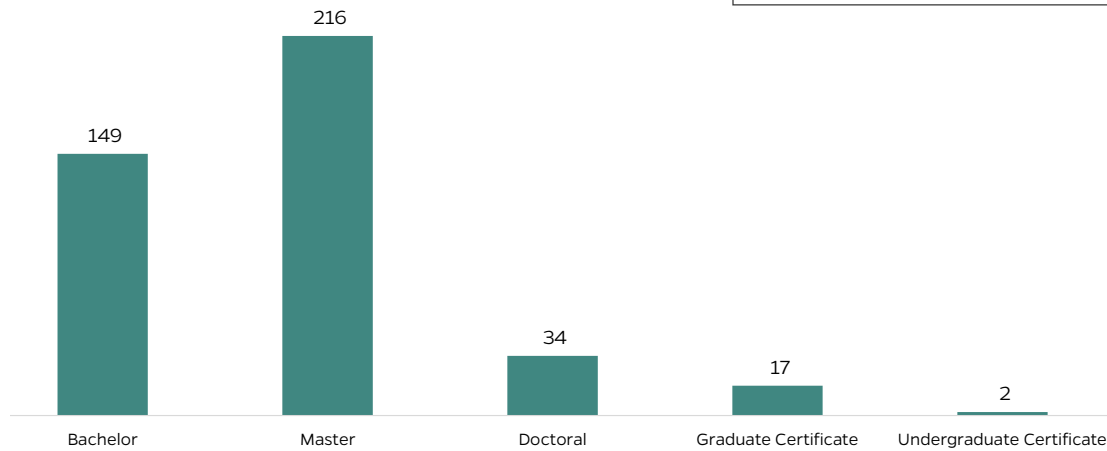
5. INTERNATIONAL STUDENT APPLICATIONS

International Applications by Type of Program

- 418 international students applied for degrees to CJC.
- 2% of all international applications to UF.

- 418 international applications from students in 60 countries.
- 2% of all UF international Applications are to the college.
- The majority of international applications are to the college's master's programs.
- The majority (59%) of CJC international applications are from China.

Figure 5-1: CJC International Student Applications by Degree



- Majority of international applications are for CJC master's programs.

Table 5-1: Number and Percent of CJC International Applications

Degree	Number	Percent of CJC	Percent of UF
Bachelor	149	35.6	2.7
Master's	216	51.7	2.8
Doctorate	34	8.1	0.9
Undergraduate Certificate	2	0.5	3.5
Graduate Certificate	17	4.1	8.0
TOTAL	418	100%	2.3

International Applications by College

- 2.3% of all international student applications to programs in the college.

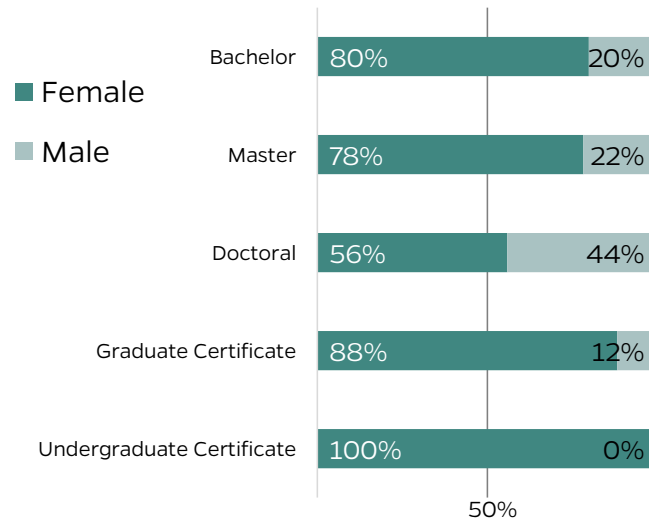
Table 5-2: International Applications (Number and Percent) by College

College	Number	Percent
Arts	276	1.5
Business, Warrington College	2,356	13.1
Dentistry	327	1.8
Design, Construction and Planning	568	3.2
Education	399	2.2
Engineering, Herbert Wertheim	5,785	32.3
Health and Human Performance	383	2.1
Institute of Food and Agricultural Sciences	1,207	6.7
Journalism and Communications	418	2.3
Law	298	1.7
Liberal Arts and Sciences	4,385	24.5
Medicine	347	1.9
Nursing	98	0.5
Pharmacy	338	1.9
Public Health and Health Professions	609	3.4
Veterinary Medicine	123	0.7
TOTAL	17,917	100%

Student Profile

- 77.5% of all applications to the college are from females, 22.5% from males.
- For undergraduate and master’s programs, the ratio of female to male mirrors the college average.
- Female to male ratio is lower for doctoral degrees (56/44).
- International applications for the undergraduate certificate program are exclusively from female students. Graduate certificate programs also reflect a high female to male student application ratio (88/12).

Figure 5-2: Female to Male Ratio by Degree Type



International Applications by Citizenship

- The college received applications from 60 countries.
- More than half of all international applications are from China.

Table 5-3: Number and Percent of International Applications by Country

Country of Citizenship	All International Applications	
	Number	Percent
China	246	58.9
Venezuela	20	4.8
Brazil	16	3.8
South Korea	13	3.1
56 Countries	123	29.4
TOTAL	418	100.0%

Figure 5-3: Country of Citizenship of CJC International Applications



- CJC receives 267 international applications for graduate programs (Master, Doctoral, and Graduate Certificate) from 41 countries.
- Two thirds of international applications for graduate programs are from China.
- 151 international applications for bachelor’s degrees from 38 countries.

Table 5-4: CJC International Applications for Graduate and Undergraduate Programs by Country

Country of Citizenship	Graduate (Master, Doctoral, Certificate)		Country of Citizenship	Undergraduate (Bachelor and Certificate)	
	Number	Percent		Number	Percent
China	179	67.0	China	67	44.4
South Korea	12	4.5	Venezuela	15	9.9
Saudi Arabia	7	2.6	Brazil	13	8.6
38 Countries	69	25.8	35 Countries	56	37.1
TOTAL	267	100.0%	TOTAL	151	100.0%

6. INTERNATIONAL STUDENTS

Each year, the International Center welcomes and assists students from around the world to help them make a smooth transition to student life at the University of Florida. The data reported here reflect UF's submission to the Open Doors Report to the US Department of State, Bureau of Educational, and Cultural Affairs.

Number of International Students Registered for Classes and OPT³

- 105 international students.
- 2% of all international students at UF.

- 105 international students from 25 countries.
- 2% of all international students at UF (including OPT).
- 91 international students enrolled in classes.
- 14 CJC graduates are registered in Optional Practical Training (OPT).
- 43% of all CJC international students (including OPT) are enrolled in a graduate program.
- 57% of all CJC international students (including OPT) are enrolled in an undergraduate program.
- 16% of international students are male, 84% are female.

College of Journalism and Communications

Non-OPT International Students

- 91 students
- 2.5% of all UF (non-OPT) international students.
- International students are from 22 countries: 50% from China and 13% from Venezuela.
- 44% are enrolled in graduate programs (20% working toward a master's degree and 24% pursuing a doctoral degree).
- 56% international students are enrolled in a bachelor's degree program.

OPT International Students

- 14 students
- Less than 1% of all OPT students at UF.
- International OPT students from 6 countries: 6 from China, 4 from Venezuela, and 1 each from Jamaica, Peru, Vietnam and the UK.
- Of college OPT registered students 5 have completed a graduate degree (4 a master's and 1 a doctorate).
- 9 completed a bachelor's degree

³ Optional Practical Training provides international students an opportunity to seek "temporary employment for practical training directly related to the student's major area of study." The student can use it during or after program completion. Pre-completion OPT is always part-time and can be used at any time during the degree program. Post-completion OPT is full-time and is granted only after graduation or completion of the degree program.

Table 6-1: UF International Students by College and Degree (Non-OPT).

College	Bachelor Degree		Graduate Degree		Non Degree		Total	
	No.	%	No.	%	No.	%	No.	%
Arts	9	1.2	34	1.2	1	6.7	44	1.2
Business, Warrington College	139	18.8	153	5.3	1	6.7	293	8.1
Dentistry	-	-	5	0.2	-	-	5	0.1
Design, Construction Planning	25	3.4	130	4.5	1	6.7	156	4.3
Education	9	1.2	100	3.5	1	6.7	110	3.0
Engineering	195	26.4	1,181	41.2	6	40.0	1,382	38.1
HHP	46	6.2	55	1.9	-	-	101	2.8
IFAS	55	7.4	390	13.6	2	13.3	447	12.3
Journalism and Communications	51	6.9	40	1.4	-	-	91	2.5
Law, Levin College	-	-	15	0.5	-	-	22	0.6
Liberal Arts and Sciences	206	27.9	518	18.1	3	20.0	727	20.0
Medicine	-	-	72	2.5	-	-	72	2.0
Nursing	2	0.3	10	0.3	-	-	12	0.3
Pharmacy	-	-	65	2.3	-	-	65	1.8
PHHP	2	0.3	78	2.7	-	-	80	2.2
Veterinary Medicine	-	-	20	0.7	-	-	20	0.6
TOTAL	739	100%	2,866	100%	15	100%	3,627	100%

Table 6-2: OPT Students by College (Number and Percent)⁴

College	Bachelor's Degree		Graduate Degree*		Total	
	No.	%	No.	%	No.	%
Arts	1	1.0	5	0.3	6	0.3
Business, Warrington College	20	20.4	194	10.3	214	10.8
Dentistry	-	-	-	-	-	-
Design, Construction and Planning	4	4.1	77	4.1	81	4.1
Education	-	-	14	0.7	14	0.7
Engineering, Herbert Wertheim	41	41.8	1,251	66.7	1,292	65.5
Health and Human Performance	2	2.0	16	0.9	18	0.9
Institute of Food and Agricultural Sciences	7	7.1	115	6.1	122	6.2
Journalism and Communications	9	9.2	5	0.3	14	0.7
Law, Levin College	-	-	20	1.1	20	1.0
Liberal Arts and Sciences	13	13.3	101	5.4	114	5.8
Medicine	-	-	30	1.6	30	1.5
Nursing	-	-	1	0.1	1	0.1
Pharmacy	-	-	26	1.4	26	1.3
Public Health and Health Professions	1	1.0	18	1.0	19	1.0
Veterinary Medicine	-	-	2	0.1	2	0.1
TOTAL	98	100%	1,875	100%	1,973	100%

⁴ Does not include students who are enrolled in a non-degree or a certificate program.

International Students: Home Country

- The 105 international students enrolled in the college, including OPT, are from 25 countries.
- Half of all international students from Eastern and Southeastern Asia (49% from China), and 22% from Latin America and the Caribbean (15 from Venezuela), and 11% from Europe.

Table 6-3: Region of Citizenship (All Students)

Country of Citizenship	Non-OPT International Students		OPT International Students		All International Students	
	Number	Percent	Number	Percent	Number	Percent
Eastern and Southeastern Asia	48	52.3	7	50.0	55	52.4
Latin America and the Caribbean	17	18.7	6	42.9	23	21.9
Europe	10	11.0	1	7.1	11	10.5
North America	6	6.6	-	-	6	5.7
Sub Saharan Africa	4	4.4	-	-	4	3.8
North Africa and Western Asia	3	3.3	-	-	3	2.9
Central and Southern Asia	2	2.2	-	-	2	1.9
Oceania	1	1.1	-	-	1	1.0
TOTAL	91	100%	14	100%	105	100%

Figure 6-1: Country of Citizenship of CJC International Students (Including OPT)



7. STUDY ABROAD PROGRAMS

For Study Abroad Services, the 2020-2021 Academic Year required endless planning for a multitude of logistical scenarios. The Study Abroad team spent a significant amount of time analyzing program feasibility and the financial implications of attempting to run programs during the pandemic. As expected, participation dramatically decreased over the past year, and only 276 were able to study abroad, with the majority of those students studying in Europe and Asia. We also saw an increase in virtual international opportunities, with around 50 UF students participating in either a virtual international internship or program. This is a trend we expect to continue as more students look for financially accessible ways to internationalize their degree.

- 16 CJC students studied abroad (6% of all UF study abroad students).
- CJC students travelled to six countries: China, Taiwan, South Korea, Spain, Czech Republic, and the UK.
- Of all graduating CJC students, 182 or 19% had at least one study abroad experience.

While the pandemic has certainly placed additional challenges on study abroad the past year, the overall trajectory of study abroad at UF over the past few decades has not faltered. The International Center expects to see more return to normalcy over the 2021-2022 academic year, and plans to continue diversifying study abroad programs, and the students who participate in them. Our plans for the upcoming year include greater outreach to underrepresented students and an increase in programming to non-traditional destinations. And as we move forward in years to come, UF Study Abroad Services plans to continue the mission of providing transformative global learning opportunities that challenge students to embrace differences and foster the intercultural competency to succeed in today’s interconnected world.

Study Abroad by College

- With ongoing Covid 19 travel concerns, only 16 students participated in a study abroad. Pre pandemic, the number of study abroad students was substantially higher (213 in 2018, pre-covid).
- 6% of all study abroad students are from CJC.

Table 7-1: Number and Percent of Students who Participated in Study Abroad by College

College	Number	Percent
Arts	2	0.7
Business, Warrington College	75	27.2
Design, Construction and Planning	16	5.8
Education	5	1.8
Engineering, Herbert Wertheim College	34	12.3
Health and Human Performance	7	2.5
Institute of Food and Agricultural Sciences	5	1.8
Journalism and Communications	16	5.8

College	Number	Percent
Law, Levin College	1	0.4
Liberal Arts and Sciences	91	33.0
Nursing	1	0.4
Pharmacy	1	0.4
Public Health and Health Professions	2	0.7
Other	20	7.2
TOTAL	276	100%

Study Abroad Student Profile

- All CJC students are undergraduates.
- 15 students are female, and 1 student is male.
- 15 CJC students participated in a traditional study abroad experience of classroom learning with accompanying travel and tours.
- 1 student completed an internship.
- 11 students participated in a summer program; 4 students in the spring; and 1 student in the fall semester.

Table 7-2: Type of Study Abroad Program by College

College	Traditional	Percent of Students			Total Number of Students
		Work Internship	Research Fieldwork	Independent Study	
Arts	2	-	-	-	2
Business, Warrington College	45	30	-	-	75
Design, Construction and Planning	16	-	-	-	16
Education	5	-	-	-	5
Engineering, Herbert Wertheim College	24	-	10	-	34
HHP	5	1	-	1	7
IFAS	5	-	-	-	5
Journalism and Communications	15	1	-	-	16
Law, Levin College	1	-	-	-	1
Liberal Arts and Sciences	81	9	1	-	91
Nursing	1	-	-	-	1
Pharmacy	-	-	-	1	1
Public Health and Health Professions	1	-	1	-	2
Not reported	8	12			20
PERCENT	75.7%	19.2%	4.4%	0.7%	100%
TOTAL NUMBER OF STUDENTS	209	53	12	2	276

Study Abroad Program Destination

- 11 students participated in a program in Eastern and Southeastern Asia: China, Taiwan, and South Korea.
- 5 students had a study abroad in Europe: Czech Republic, Spain, and the UK.

Table 7-3: Study Abroad by Region (Percent of College to Destination)

College (Number of Students)	Europe	Eastern and Southeastern Asia	Latin America and the Caribbean	North Africa and Western Asia	Central and Southern Asia	Sub Saharan Africa
Arts (2)	50%	50%	-	-	-	-
Business, Warrington College (75)	53.3%	42.7%	1.3%	2.7%	-	-
Design, Construction and Planning (16)	100%	-	-	-	-	-
Education (5)	-	100%	-	-	-	-
Engineering, Herbert Wertheim College (34)	82.4%	8.8%	-	2.9%	5.9	-
Health and Human Performance (7)	28.6%	71.4%	-	-	-	-
Institute of Food and Agricultural Sciences (5)	40%	60%	-	-	-	-
Journalism and Communications (16)	31.3%	68.7%	-	-	-	-
Law, Levin College (1)	-	-	-	-	-	100%
Liberal Arts and Sciences (91)	59.3%	26.4%	6.6%	3.3%	4.4%	-
Nursing (1)	100%	-	-	-	-	-
Pharmacy (1)	100%	-	-	-	-	-
Public Health and Health Professions (2)	100%	-	-	-	-	-
Not reported (20)	50%	40%	5%	5%	-	-
PERCENT	58.7%	33.3%	2.9%	2.5%	2.2%	0.4%
TOTAL NUMBER OF STUDENTS	162	92	8	7	6	1

Graduating Students and Study Abroad

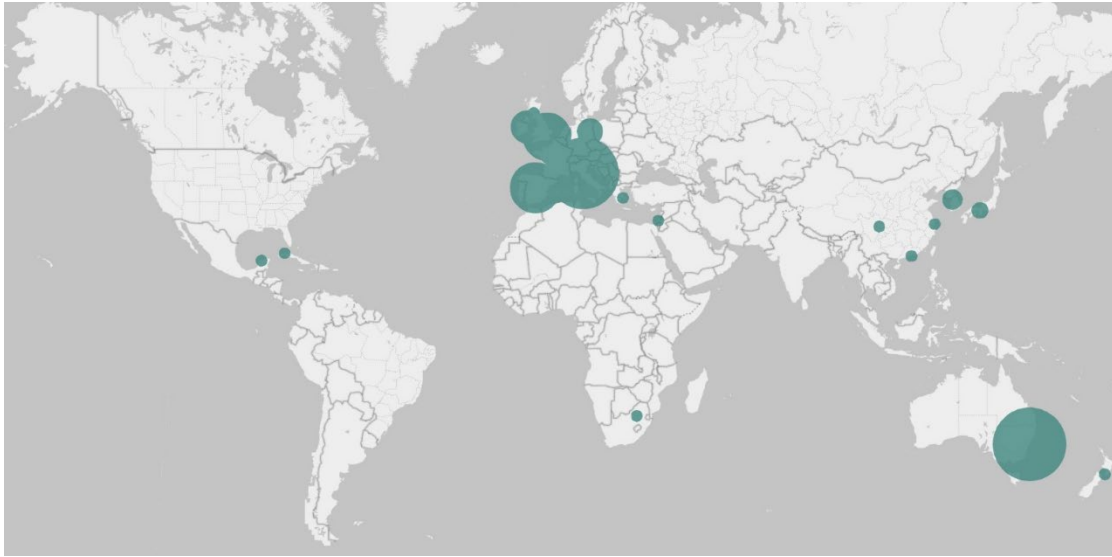
- In the 2020/21 Academic Year, 950 students graduated from all CJC college programs. Of those, 182 or 19% participated in at least one study abroad program during their time at UF. This is one of the highest rates at UF.
- Of the 182 students who had at least one study abroad experience, 89% were undergraduates, 9% graduated with a master's degree, and 2% with a doctorate.
- 20% of all CJC undergraduates, 13% of master's students, and 21% of doctoral students had at least one study abroad experience prior to graduation (Table 7-4).

Table 7-4: Number and Percent of CJC Students who Studied Abroad by Academic Level

Academic Degree	Number who Studied Abroad	Number of all Graduating Students in the College	Percent of All Students who Studied Abroad
Bachelor's	162	808	20.0
Master's	17	128	13.3
Doctoral	3	14	21.4
TOTAL	182	950	19.2

- Students who graduated from CJC in the 2020/2021 Academic Year and had a study abroad experience, travelled to 22 countries.
- Almost half of the study abroad trips were to Italy (24%) and to Australia (22%).

Figure 7-1: Study Abroad Destinations of CJC Graduating Students



8. INTERNATIONAL CENTER PROGRAMS

Programs to Support Faculty, Staff, and Students

Engaging with faculty, staff, and students is a key area of strategic importance to the University of Florida and has been a priority in our roadmap to preeminence. The International Center invests in cross cutting programs to support internationalization efforts including research, student experiences, leadership development, and promoting meaningful partnerships to universities abroad.

- One CJC faculty awarded a Global Fellowship (\$6,000).
- 30 undergraduate students enrolled in the International Scholars Program.
- 6 students graduated with an International Scholars Medallion.

2020 College of Journalism and Communications International Educator of the Year

- **Junior Faculty Award:** Roxane Coche, Assistant Professor, Associate Director, Graduate Coordinator, Department of Telecommunication

Global Fellows Program

The International Center provides junior faculty with a \$5,000 Global Fellows stipend to pursue international and/or cross-cultural research. The program provides an additional \$1,000 stipend to a faculty who serves as a mentor to the Global Fellow.

- **Fellow:** Kun Xu, Assistant Professor, Department of Telecommunication
- **Mentor:** Yu-Hao Lee, Associate Professor, Telecommunications

International Scholars Program

The International Scholars Program (ISP) is a commencement medallion program open to all undergraduate students. ISP allows students to develop a global mindset and acquire in-demand skills by integrating international coursework, interdisciplinary perspectives, digital literacy, and experiential learning opportunities. To graduate with the International Scholars designation, the student must meet four requirements:

1. Four courses of international themed coursework
2. One international experience (e.g., study abroad) or two semesters of a foreign language
3. Be engaged in the various international campus life programs available throughout the year

4. The student must complete the capstone *e*-portfolio program that features their accomplishments at UF and abroad in an online forum
- 30 CJC students are enrolled in the International Scholars Program
 - 6 students graduated with an ISP designation.

Table 8-1: International Scholars Program by College

College/Unit	International Scholars Enrolled		International Scholars Graduated	
	Total Enrolled	Percent	Total Graduated	Percent
Arts	15	2.1	3	3.3
Business, Warrington College	58	8.1	7	7.6
Design, Construction and Planning	19	2.7	1	1.1
Education	3	0.4	0	0
Engineering, Herbert Wertheim College	47	6.6	1	1.1
Health and Human Performance	1	0.1	0	0
Institute of Food and Agricultural Sciences	77	10.8	9	9.8
Journalism and Communications	30	4.2	6	6.5
Liberal Arts and Sciences	438	61.3	59	64.1
Nursing	7	1.0	1	1.1
Public Health and Health Professions	20	2.8	5	5.4
TOTAL	715	100%	92	100%

9. UF INTERNATIONAL ALUMNI

The University of Florida supports a large alumnus of more than 450,000 former students. Because UF has a sizeable number of international students and the university’s reputation is global, UF’s graduates extend the gator nation worldwide. Tracking graduates is a challenge and the summary presented here cannot be comprehensive. The accuracy of tracking where UFs graduates live is a function of the strength of each of our college’s alumni network. As a result, some colleges can report proportionately larger numbers than those reflected by graduation data. Additionally, some colleges have a larger percentage of international students and therefore, their international alumni reflect that enrollment trend.

- The UF Alumni Association reports on 311 CJC alumni living outside of the U.S.
- 3% of all international alumni (recorded) have graduated from the college.
- Alumni live in 60 countries: 20% in China and 12% in South Korea.
- Of international alumni data, 51% graduated with a graduate degree and 49% with a bachelor’s degree.

The summary documents both UF’s international students who may have returned to their home country after graduation and U.S. students who work and live abroad.

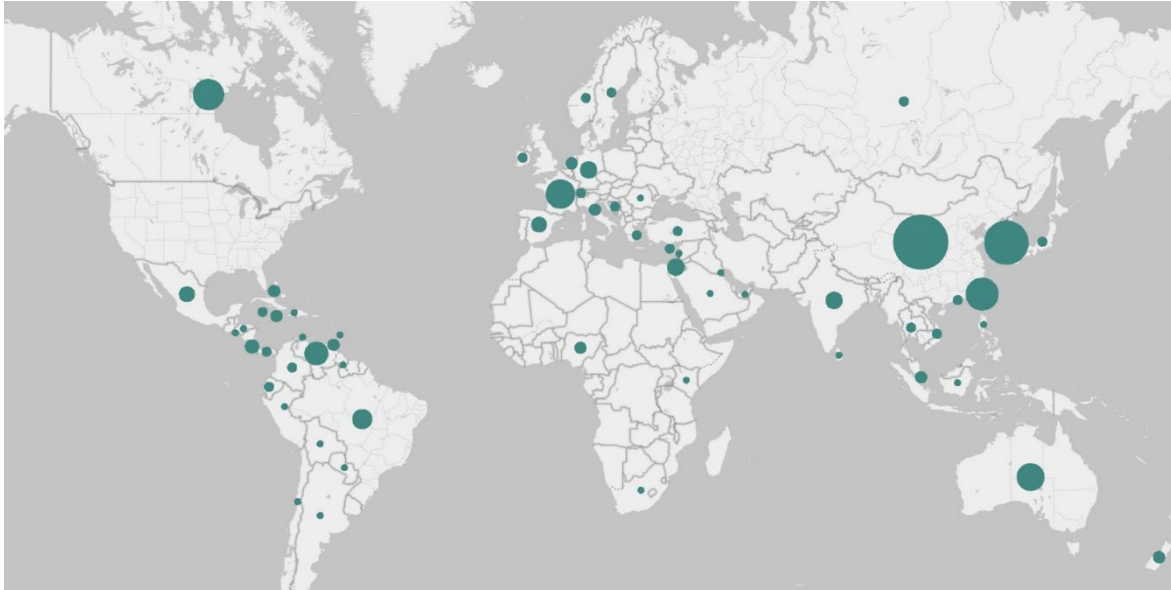
- Based on alumni records, 3.3% of all recorded alumni have graduated from CJC.

Table 9-1: Number and Percent of International Alumni by College

College/Unit	Number	Percent of Total
Herbert Wertheim College of Engineering	3,441	36.9
Liberal Arts and Sciences	1,275	13.7
Warrington College of Business	1,230	13.2
Institute of Food and Agricultural Sciences	1,180	12.7
Pharmacy	338	3.6
Levin College of Law	323	3.5
Design, Construction and Planning	311	3.3
Journalism and Communications	311	3.3
Education	225	2.4
Public Health and Health Professions	212	2.3
Health and Human Performance	168	1.8
Arts	120	1.3
Medicine	74	0.8
Veterinary Medicine	48	0.5
Dentistry	19	0.2
Nursing	17	0.2
Not Reported	23	0.2
TOTAL	9,315	100%

- Reflecting current enrollment trends, half of all CJC alumni live in five countries: China, South Korea, Taiwan, Canada, and France. Half of international alumni live in 56 different countries where not more than five percent of alumni live in each country.

Figure 9-1: Location of CJC International Alumni



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