



College Of Liberal Arts & Sciences

2020 – 2021 REPORT OF INTERNATIONAL ACTIVITY

University of Florida International Center
Office for Global Research Engagement

Supporting Faculty to Build Partnerships Globally

University of Florida International Center

The **OFFICE FOR GLOBAL RESEARCH ENGAGEMENT (OGRE)** facilitates international research to increase UF's global presence. OGRE supports faculty to advance international research at UF and around the world.

In pursuit of international research excellence, our role is to:

- **INTRODUCE** faculty new to international research to active university networks and experienced mentors.
- **CONNECT** faculty, students, and staff with those who share research interests and are interested in working in similar countries or regions.
- **FOSTER** research networks for internationally focused communities of practice.
- **EXPAND** UF's knowledge and capacity in working in international venues.
- **ASSIST** faculty, students, and staff in identifying sponsored research opportunities and programs.
- **FACILITATE** the process of navigating the UF administrative process for conducting international research.
- **SUPPORT** Fulbright visiting scholars at UF, and UF scholars traveling abroad.

For more information: JulieFes@ufic.ufl.edu and <https://www.internationalcenter.ufl.edu>

SUPPORTING FACULTY TO BUILD PARTNERSHIPS GLOBALLY



2020/2021

Report on International Activity

College of Liberal Arts and Sciences

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1. INTRODUCTION

In the 2020/2021 academic year, the University of Florida (UF) continued to pursue its mission of education excellence while facing the greater challenges of a global pandemic. While classes resumed and faculty, staff, and students adapted to changing conditions, the International Center found new and innovative ways to support our international programs and serve our global community. Throughout, we continued to serve UF's broader global mission and are proud to be a leader in fostering international understanding and developing a network of students and scholars at home and around the world.

This report documents international activity at the University of Florida. The 2020/2021 update presents the global footprint for the College of Liberal Arts and Sciences (CLAS) for the academic year. Similar to past reports, the data summarize a considerable volume of international activity, and continues to be testimony to the university's and the college's commitment to international research, education, and international exchange.

The report documents the college's international partnerships, the investment into faculty development programs, an estimate of the extent of international research, the number of international visitors working and studying at UF, the number of international students, the extent of applications for graduate programs from students worldwide, CLAS study abroad programs, efforts dedicated to internationalizing the curricula, and a summary of where CLAS faculty, students and staff are travelling. This year, we have added information about our international alumni, showcasing the global reach of our graduates.

The data represent a snapshot of international activity captured in August 2020. For many categories, the numbers fluctuate; for example, the number of formal agreements with foreign institutions changes daily as new partnerships are introduced and others are expired. For some data, such as for international graduate applications and the number of international students, the report captures Fall numbers only to avoid double counting and redundancies.

College of Liberal Arts and Sciences

- 63 International MOUs in 31 countries.
- 188 active IRB studies in 79 countries.
- 134 International Visiting Scholars from 29 countries.
- 4,385 international student applications from 129 countries.
- 842 international students from 96 countries.
- 91 students studied abroad and travelled to 18 countries.
- Of all CLAS students who graduated, 762 or 19% had at least one study abroad experience.
- Global Fellowship awarded to five CLAS faculty.
- Four CLAS faculty received a stipend to participate in the Global Learning Institute.
- One CLAS faculty member received a stipend to participate in Virtual Exchange Training.
- Two CLAS faculty and staff received funding to attend an event to support global and intercultural competence.
- 438 undergraduate students enrolled in the International Scholars Program.
- Faculty, students, and staff made 108 trips to 45 countries.
- The UF Alumni Association reports on 1,275 CLAS alumni living in 120 countries.

The activities reported in this document demonstrate how international efforts at UF, and in the college, contribute to a fundamental university goal to prepare our students to better navigate the increasingly complex challenges of a globalized world. The intent is to highlight the extent and scope of UF's and the college's international activity in one inclusive report. As a top ranked, R1, public

Now more than ever, the UF International Center embraces its global mission as we plan a way forward in pursuit of international engagement in a post-pandemic world.

university, CLAS faculty engage in research and international collaborative activity that is, by its sheer number, a challenge to document. Their scholarship and classroom activity impacts international content daily and, with almost 5,000 faculty and more than 200 research and education centers, bureaus, and institutes at UF, documenting their international scholarly activity is difficult. For this reason, this report cannot be comprehensive of all international activity; however, it provides a benchmark from which we can begin to measure our global reach. Indeed, every indication suggests the Gator Nation extends substantially to the wider global community.

2. INTERNATIONAL MEMORANDA OF UNDERSTANDING (MOU)

- 63 International MOUs in 31 countries.
- 17% of all UF International MOUs
- 30 Cooperative International MOUs (48%) in 20 countries
- 31 Reciprocal International MOUs (49%) in 16 countries
- 2 MOUs to cover special student exchange agreements.

The University of Florida connects to the world’s best international universities and institutions through formal partnerships supported by UF’s International Memoranda of Understanding (MOUs). These agreements facilitate research among faculty; enable faculty and student exchanges; protect intellectual property; and serve as a basis for ensuring ethical best practice. The relationships that may flourish as a result of these agreements is an important aspect of our internationalization efforts.

The MOU database is dynamic. On a regular basis, the International Center enters into new agreements, updates existing partnerships, and terminates those that are expired or no longer relevant. The data tabulated in this report represents the UF Agreements for the 2020/2021 academic year.

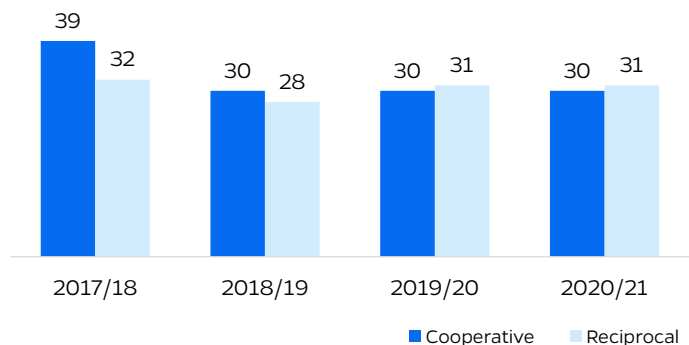
The International Center manages 374 international MOUs. The majority fall under two broad categories of Agreements – Cooperative and Reciprocal.

- At UF, most MOUs are Cooperative. The Cooperative MOUs or Agreements are as diverse as the needs of our faculty. These collaborative partnerships provide a framework to pursue collaborative activity and do not represent a legal relationship. Often, they start as a one-to-one collaboration with a UF partner and over the length of the agreement result in meaningful scholarly partnerships.
- At UF, almost one quarter of all International MOUs are Reciprocal Agreements, which are a true exchange program MOUs where students from each institution spend time at the host institution as a non-degree, seeking student.
- There are a few International MOUs to cover combined and dual degree programs, transfer programs from other institutions, or special agreements among universities to accommodate unique circumstances for student exchanges.

CLAS International MOUs

- CLAS manages 63 international MOUs, 17% of all MOUs at UF.
- 30 Cooperative International MOUs (11% of all Cooperative MOUs at UF).
- 31 Reciprocal MOUs (33% of all Reciprocal MOUs at UF).

Figure 2-1: CLAS International MOUs 2017-2021



- CLAS manages two MOUs to cover a dual degree program and a 2+1+1 student exchange.
- Since 2017, the number of International MOUs have decreased slightly (Cooperative by 23% and Reciprocal only by 3%). However, for the last three years, the numbers have been relatively stable (Figure 2-1).
- The list of all agreements is included in the report Appendix.

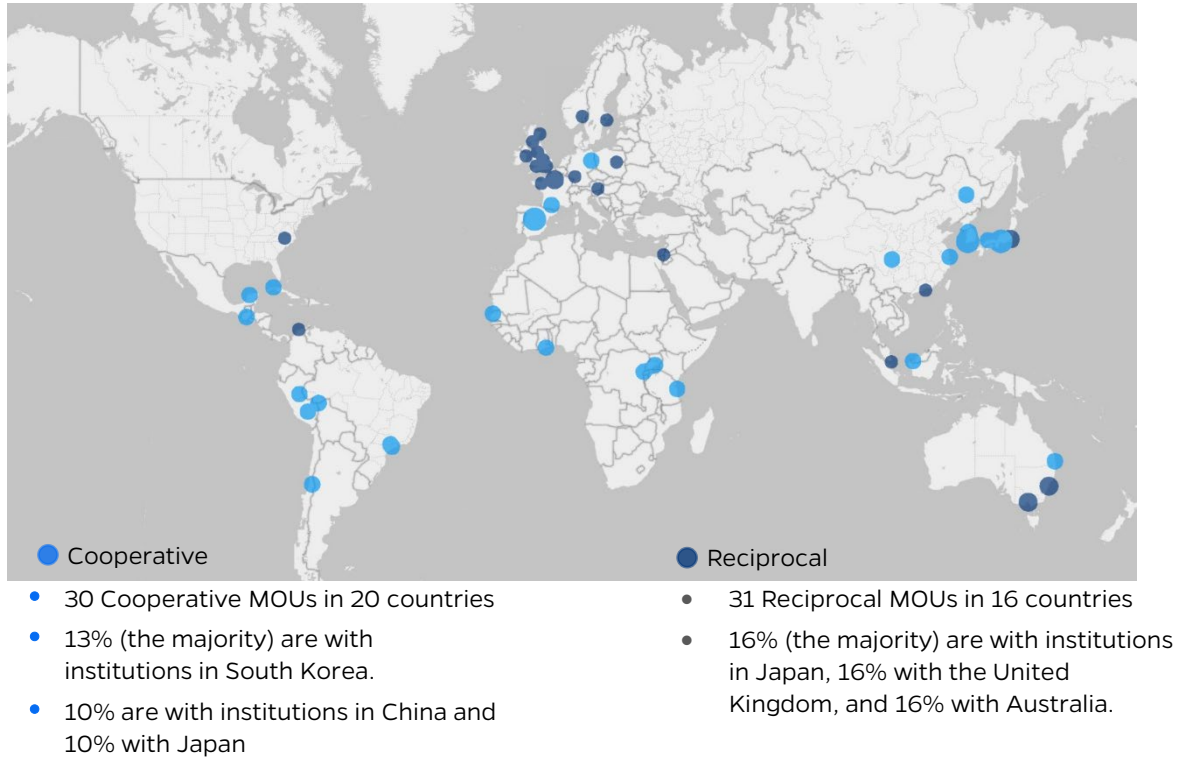
Table 2-1: Number of Agreements by College/Unit

College/Unit	UFIC Administered MOUs			Total	
	Cooperative	Reciprocal	Other	Number	Percent
Arts	3	-	-	3	0.8
Business, Warrington College	4	38	1	43	11.5
Center for Latin American Studies	30	-	-	30	8.0
Dentistry	1	-	-	1	0.3
Design, Construction and Planning	14	4	-	18	4.8
Education	2	-	-	2	0.5
Emerging Pathogens Institute	4	-	-	4	1.1
Engineering, Herbert Wertheim College	30	9	1	40	10.7
Florida Museum of Natural History	1	-	-	1	0.3
Health and Human Performance	11	2	-	13	3.5
Institute of Food and Agricultural Sciences	87	4	3	94	25.1
Journalism and Communications	1	1	-	2	0.5
Law, Fredric G. Levin College	4	1	-	5	1.3
Liberal Arts and Sciences	30	31	2	63	16.8
Medicine	16	-	-	16	4.3
Nursing	2	-	-	2	0.5
Pharmacy	8	1	1	10	2.7
Public Health and Health Professions	6	1	-	7	1.9
University Wide (International Center, Office of Research, Graduate School)	16	2	-	18	5.1
Veterinary Medicine	2	-	-	2	0.5
TOTAL	272	94	8	374	100%

Location of CLAS International MOUs

- Formal MOUs affiliated with CLAS represent collaborative activity in 31 countries.
- The most International MOUs are with Japan (13%), China (10%), and Australia (10%).

Figure 2-2: Location of CLAS International MOUs



The geographic diversity is generally a reflection of the size of the unit.

- IFAS has the largest global footprint with 94 active international MOUs in 40 countries.
- The Colleges of Liberal Arts and Sciences and Business also have a relatively geographically diverse set of partners (Table 2-2).

Table 2-2: Geographic Diversity of Agreements by College/Unit

College/Unit	Number of MOUs	Number of Countries
Arts	3	3
Business, Warrington College	43	22
Center for Latin American Studies	30	12
Dentistry	1	1
Design, Construction and Planning	18	11
Education	2	1
Emerging Pathogens Institute	4	4
Engineering, Herbert Wertheim College	40	17
Florida Museum of Natural History	1	1
Health and Human Performance	13	6
Institute of Food and Agricultural Sciences	94	40
Journalism and Communications	2	2
Law, Fredric G. Levin College	5	3
Liberal Arts and Sciences	63	31

College/Unit	Number of MOUs	Number of Countries
Medicine	16	11
Nursing	2	2
Pharmacy	10	10
Public Health and Health Professions	7	6
University Wide (International Center, Office of Research, Graduate School)	18	14
Veterinary Medicine	2	2
TOTAL	374	MOUs in 82 Countries

3. UF'S GLOBAL RESEARCH FOOTPRINT

Institutional Review Boards (IRB): An Indicator of Global Research Capacity

Documenting the international research conducted by faculty, staff, and student at UF is monumental. There is no consistency in labeling research as international unless it physically conducted outside of the US. One indicator of our research footprint can include applications to UF's Institutional Review Boards (IRB) oversight of human subjects research.

- 188 international IRB studies.
- Research is active in 79 countries.
- 5 studies are global.

The IRB is charged with protecting the rights and welfare of participants in clinical trials and other human subjects research studies. UF IRB offices reviews and approves all research involving human subjects to ensure the welfare and rights of research participants are protected as mandated by federal and state laws, local policies, and ethical principles. As such, UF faculty, staff, and students must provide the IRB with a detailed plan of how their research will ensure the safety and welfare of any people who participate in their research project. When the research is conducted outside of the U.S., faculty, staff, and students are required to submit their research protocol that is compliant with the regulations in the U.S. and in the country where the research will take place.

The database that stores the applications for IRB approvals can serve as one indicator of the extent of international research at UF. It is not a comprehensive list and does not include research activities that do not involve people directly in the research methodology. It would not include studies that:

- Collect physical data,
- Reflect an international research collaboration among colleagues,
- Rely primarily on secondary data,
- Conduct primarily library or archival research, or
- Are exploratory studies intended to train students.

Within the above parameters, several colleges (e.g., Colleges of Engineering and the Arts) are underrepresented in this summary. As such, these data can only partially highlight the scope of UF's global research.

Exempt Approved and Approved IRB Studies¹

- 188 international IRB studies, 29% of all UF international studies.
- 129 (69%) CLAS studies submitted to the UF IRB for review, qualified to be *Exempt Approved* status from further review by the Code of Federal Regulations (CFR). To qualify the study can meet one of the following criteria:

¹ UF Definitions of Exempt Human Subjects Research -- <https://irb.ufl.edu/irb02/forms-templates-guidelines/irbrev.html>

- Research is conducted in an established educational setting and involves instruction.
- Research using educational tests, surveys, interviews, or observations of public behavior.
- Research that does not impose risk or impact on any subject.
- Secondary research involving access of identifiable data.
- 59 (31%) CLAS studies had undergone full IRB review.

IRB Studies by College

- A little more than half of all international studies requiring IRB review are from three colleges: Liberal Arts and Sciences (29%), Medicine (14%), and the Institute of Food and Agricultural Sciences (14%).

Table 3-1: Number and Percent of IRB Protocols

College/Unit	Number	Percent	Number of Countries ²
Arts	13	2.0	12
Business, Warrington College	25	3.8	5*
Center for Latin American Studies	22	3.4	17
Dentistry	1	0.2	1
Design, Construction and Planning	22	3.4	22
Education	34	5.2	19*
Emerging Pathogens Institute	10	1.5	4
Engineering, Herbert Wertheim College	11	1.7	10
Florida Museum of Natural History	1	0.2	1
Health and Human Performance	27	4.1	14*
Institute of Food and Agricultural Sciences	90	13.7	50*
Journalism and Communications	34	5.2	17*
Libraries, George A. Smathers	2	0.3	2
Liberal Arts and Sciences	188	28.7	79*
Medicine	92	14.0	43
Nursing	7	1.1	6
Pharmacy	16	2.4	9
Public Health and Health Professions	34	5.2	19
UF International Center	10	1.5	9
UF Other	5	0.8	4
Veterinary Medicine	12	1.8	11
TOTAL	656	100%	127 Countries

*Does not include studies that are global or regional encompassing multiple countries.

² Some IRB studies are conducted in multiple countries and therefore the number of countries listed may be greater than the number of projects.

Number of IRB Studies by Region

- CLAS Faculty, students and staff are conducting research in 79 countries.
- 5 studies are global spanning multiple regions and countries.
- There are ten studies, the highest number, in each of the following countries: Brazil, Mexico, Peru, and Thailand. There are not more than 5% of studies in any one country.
- 37%, the majority, of CLAS international IRB studies are in Latin America and the Caribbean. Of those, a large number are in Brazil, Mexico, and in Peru.
- 22% are in countries in Sub Saharan Africa, mostly in Senegal and Ethiopia.
- 15% in Europe, the majority in the United Kingdom.
- 8% are in North Africa and Western Asia, mostly in Turkey.

Figure 3-1: Number of CLAS International IRB Studies by Region

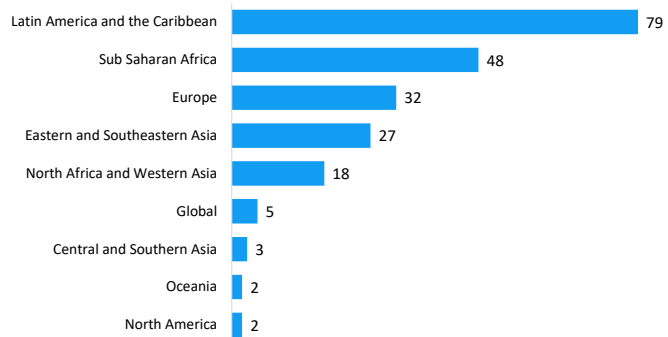
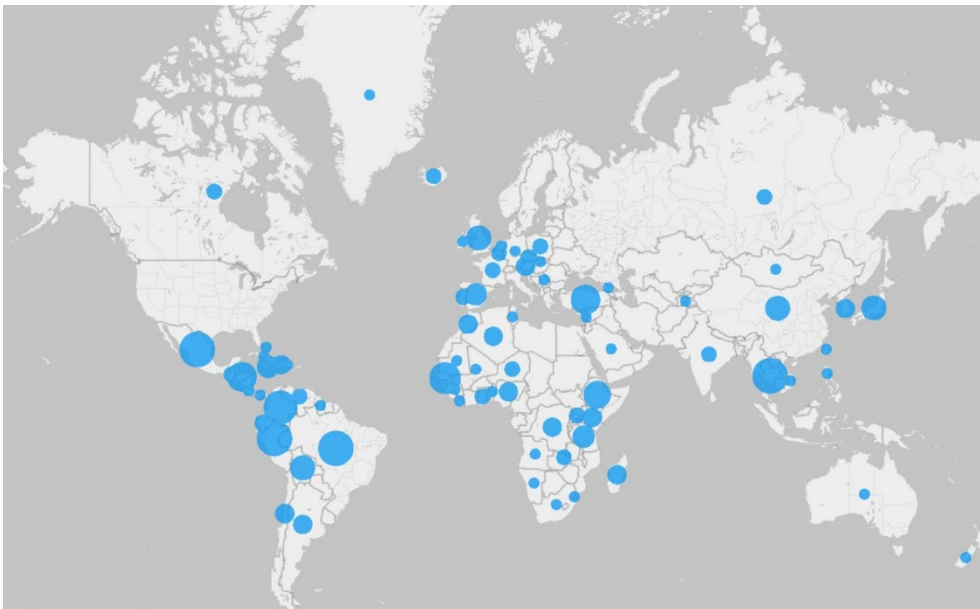


Figure 3-2: Location of CLAS IRB Studies



Five Studies are global.

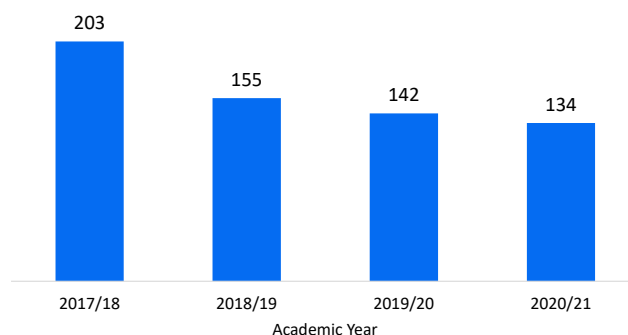
4. INTERNATIONAL VISITING SCHOLARS

- 134 International Visiting Scholars hosted by CLAS.
- 15% of all visiting scholars at UF.
- The majority, 89% are Research Scholars.
- International visiting scholars from 29 countries.

International Visiting Scholars are vital in supporting the global mission of the University of Florida. International Visitors promote cultural exchange, enrich international research, and connect UF to leading universities in the world. This year, UF’s visiting scholars faced the additional challenge from the COVID-19 pandemic, international travel restrictions, and limited access to U.S. Embassies and Consulates for visa processing. Some of our visiting scholars had to return to their home

country earlier than planned, while others were not able to travel and have a physical presence on campus. The impact of the pandemic will continue to make a difference in our numbers of visitors throughout our next academic year. The number of scholars at UF for the 2020/2021 academic year, dropped substantially and continues a downward trend. This academic year, CLAS hosted 134 International Visiting Scholars and had only a minimal decrease notwithstanding travel restrictions and embassy closures (Figure 4-1).

Figure 4-1: Number of Visiting Scholars by Year (CLAS)



Visiting scholars fit into one of five categories:

1. Professor – Teaching is the primary function; more than 50% of their time devoted to teaching. Maximum duration is five years.
2. Research Scholar – Research is the primary function; more than 50% of their time devoted to research. Maximum duration is five years.
3. Short Term Scholar – Program allows research and teaching. Maximum duration of six-months.
4. Student Intern – International students completing an internship which fulfills an educational objective towards the completion of the student’s degree from their home institution. They must engage in a minimum of 32 hours per week of structured internship activities and may take part-time UF courses. The maximum duration of their program is 12 months.

International Visiting Scholars by College

- The College hosts 14.5% of all International Visiting Scholars to UF.

Table 4-1: International Visiting Scholars by College

College	Professor	Research Scholar	Short-Term Scholar	Student Intern	Total (% of Total)
Arts	1	2	-	-	3 (0.3)
Business, Warrington College	1	13	-	-	14 (1.5)
Center for Latin American Studies	-	-	1	-	1 (0.1)
Dentistry	-	17	-	-	17 (1.8)
Design, Construction and Planning	-	12	1	-	13 (1.4)
Education	-	35	1	-	36 (3.9)
Engineering, Herbert Wertheim College	-	77	3	-	80 (8.7)
Florida Museum of Natural History	-	6	1	-	7 (0.8)
Health and Human Performance	-	11	1	-	12 (1.3)
Institute of Food and Agricultural Sciences	2	313	52	9	376 (40.8)
Journalism and Communications	-	4	-	-	4 (0.4)
Law, Levin College	-	2	-	-	2 (0.2)
Liberal Arts and Sciences	6	119	9	-	134 (14.5)
Medicine	-	131	3	-	134 (14.5)
Nursing	-	1	-	-	--1 (0.1)
Pharmacy	-	44	1	2	47 (5.1)
Public Health and Health Professions	-	16	-	-	16 (1.7)
Veterinary Medicine	-	20	-	-	20 (2.2)
Whitney Laboratory	-	5	-	-	5 (0.5)
TOTAL	10	828	73	11	922 (100)

Category of International Visiting Scholars

Table 4-2: International Scholars Hosted by CLAS

Category of Visiting Scholar	Number	Percent of Total	Percent of All at UF
Research Scholar	119	88.8	14.4
Short-Term Scholar	9	6.7	12.3
Professor	6	4.5	60.0
TOTAL	134	100%	14.5

Country of Citizenship of International Visiting Scholars

- International Visiting Scholars hosted by CLAS are from 29 countries.
- Almost half (46%) are from China (Figure 4 -2).
- Half of all Research visiting scholars are from China (50%).
- Of the nine Short-term scholars, five are from France and one each from Italy, Pakistan, Poland, and the UK.
- The six visiting scholars Professors are from Austria, China, France, Germany, Taiwan, and Turkey.

Figure 4-2: CLAS International Visiting Scholars by Citizenship

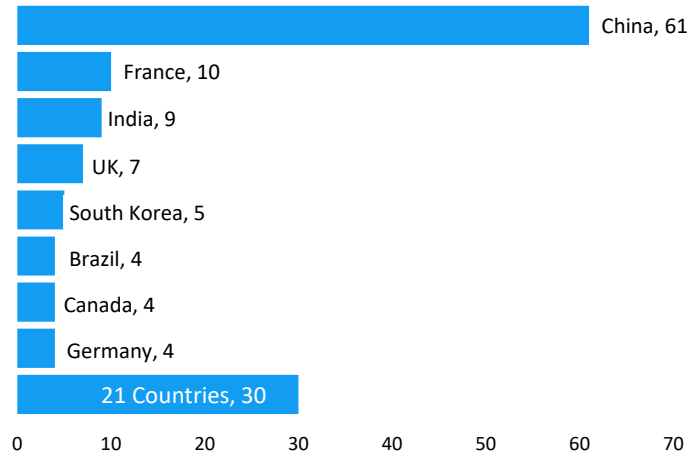
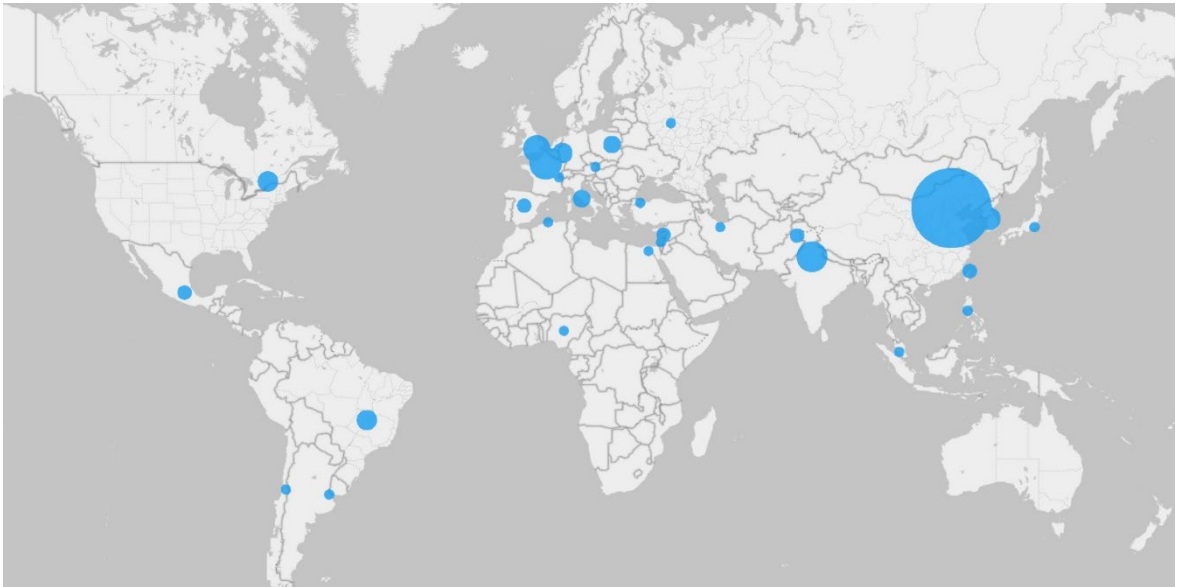


Figure 4-3: International Visiting Scholars Hosted by CLAS



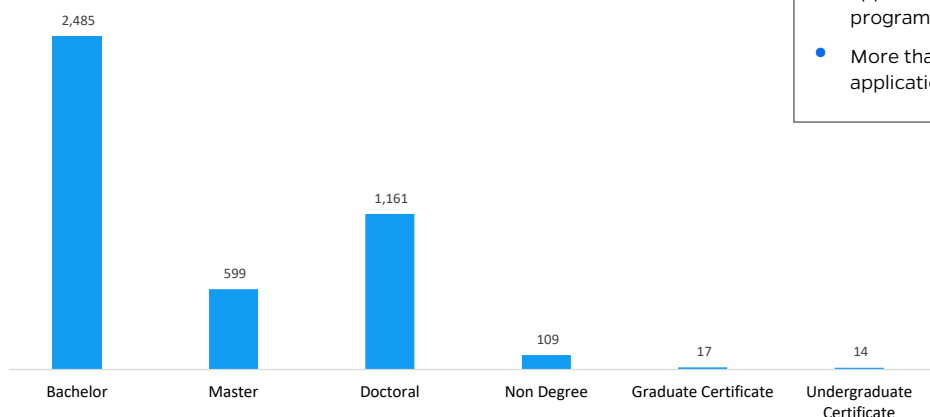
5. INTERNATIONAL STUDENT APPLICATIONS

International Applications by Type of Program

- 4,385 international students applied for degrees to the College of Liberal Arts and Sciences.
- 24.5% of all UF international applications.

- College received 4,385 international applications from students in 129 countries.
- The majority of international applications are to the college's undergraduate programs (57%).
- The college receive the greatest number of international applications for bachelor's programs at UF.
- More than half of all international applications are from China.

Figure 5-1: International Student Applications by Degree



- CLAS receives the most international applications for bachelor's degrees, doctorates, and non-degree programs than any other UF college.
- Majority of CLAS international applications are to CLAS undergraduate programs.

Table 5-1: Number and Percent of International Applications to CLAS

Degree	Number	Percent of CLAS	Percent of UF
Bachelor	2,485	56.7	44.5
Master's	599	13.7	7.8
Doctorate	1,161	26.5	31.4
Non-Degree	109	2.5	18.0
Graduate Certificate	17	0.4	8.0
Undergraduate Certificate	14	0.3	24.6
TOTAL	4,385	100%	24.5

International Applications by College

- The College of Liberal Arts and Sciences received a quarter of all international applications.

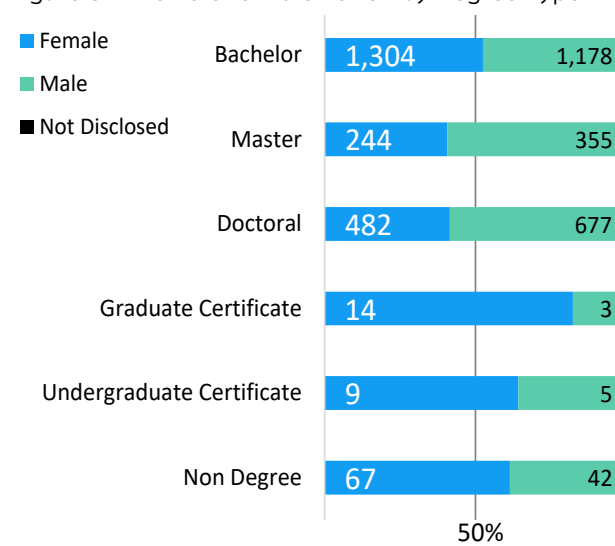
Table 5-2: International Applications (Number and Percent) by College

College	Number	Percent
Arts	276	1.5
Business, Warrington College	2,356	13.1
Dentistry	327	1.8
Design, Construction and Planning	568	3.2
Education	399	2.2
Engineering, Herbert Wertheim	5,785	32.3
Health and Human Performance	383	2.1
Institute of Food and Agricultural Sciences	1,207	6.7
Journalism and Communications	418	2.3
Law	298	1.7
Liberal Arts and Sciences	4,385	24.5
Medicine	347	1.9
Nursing	98	0.5
Pharmacy	338	1.9
Public Health and Health Professions	609	3.4
Veterinary Medicine	123	0.7
TOTAL	17,917	100%

Student Profile

- On average, 55% of all applications to all CLAS programs are from male students and 45% from female.
- Female to male ratio is slightly higher for bachelor's degree applications.
- For graduate programs (Master and Doctoral), the male to female ratio is 59% male and 41% female.
- A higher female to male ratio for applicants to non-degree and certificate programs.

Figure 5-2: Female to Male Ratio by Degree Type



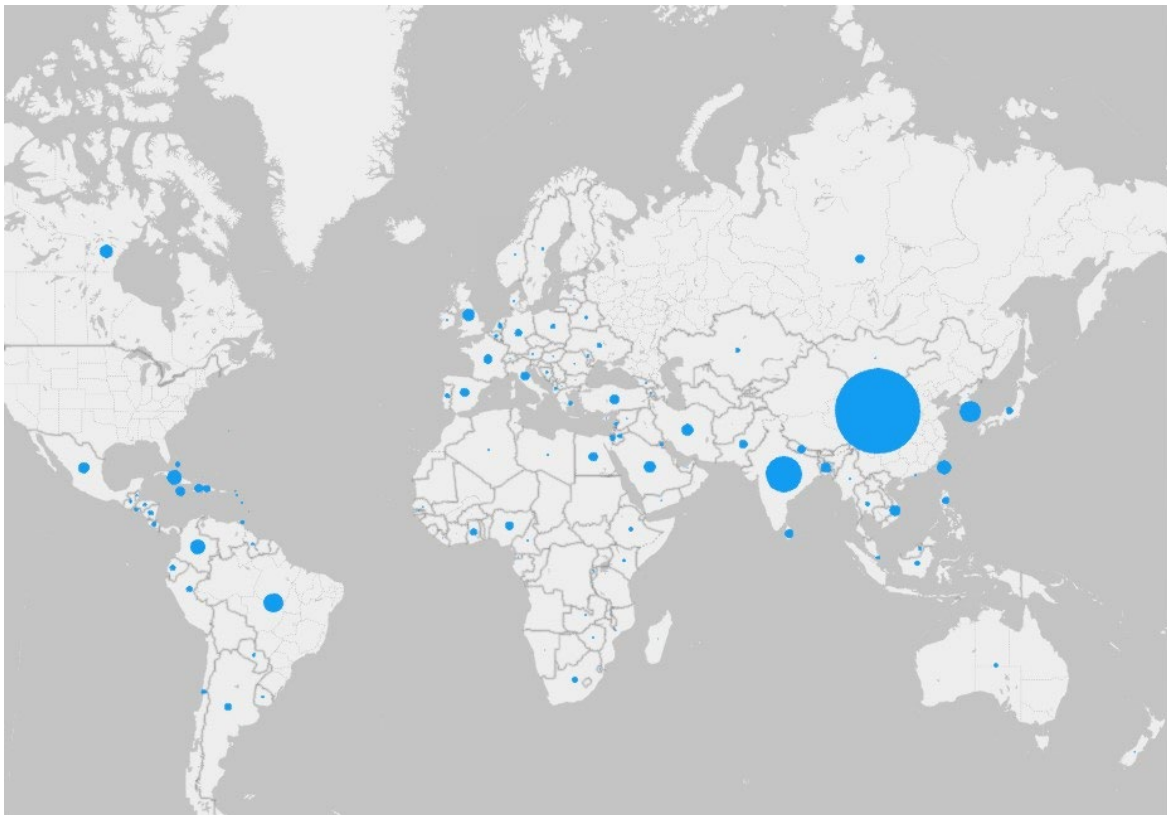
International Applications by Citizenship

- The college received applications from 129 countries.
- More than half of all applications are from China.
- 75% of all applications come from eight countries – China, India, South Korea, Brazil, Venezuela, Colombia, Cuba, and Taiwan.

Table 5-3: Total Number of International Applications by Country

Country of Citizenship	All International Applications	
	Number	Percent
China	2,313	52.8
India	412	9.4
South Korea	143	3.3
Brazil	121	2.8
125 Countries	1,396	31.8
TOTAL	4,385	100.0%

Figure 5-3: Country of Citizenship of CLAS International Applications



- CLAS receives 1,777 international applications for graduate programs (Master, Doctoral, and Graduate Certificate) from 85 countries.

- The top three countries from which students apply for graduate programs are China, India, and South Korea.
- 2,499 CLAS international applications for undergraduate programs (bachelor's degrees and undergraduate certificate programs) from 115 countries.
- The top three countries from which students apply for undergraduate programs are China, Brazil, and India.

Table 5-4: International Applications for Graduate and Undergraduate Programs by Country

Country of Citizenship	Graduate (Master, Doctoral, Certificate)		Country of Citizenship	Undergraduate (Bachelor and Certificate)	
	Number	Percent		Number	Percent
China	824	46.4	China	1,487	59.5
India	322	18.1	Brazil	99	4.00
South Korea	95	5.3	India	82	3.3
Saudi Arabia	43	2.4	Venezuela	74	3.0
Iran	42	2.4	Cuba	62	2.5
81 Countries	451	25.0	South Korea	48	1.9
TOTAL	1,777	100.0%	Colombia	46	1.8
			108 Countries	601	24.0
			TOTAL	2,499	100.0%

6. INTERNATIONAL STUDENTS

Each year, the International Center welcomes and assists students from around the world to help them make a smooth transition to student life at the University of Florida. The data reported here reflect UF's submission to the Open Doors Report to the US Department of State, Bureau of Educational, and Cultural Affairs.

Number of International Students Taking Classes and OPT³

- 15% of all international students (current and OPT) at UF.

- 842 international students from 96 countries.
- 15% of all international students (including OPT) are registered in CLAS.
- 727 international students enrolled in classes.
- 115 CLAS graduates registered in Optional Practical Training (OPT).
- 74% of all CLAS international students (including OPT) are enrolled in a graduate program.
- 55% of all CLAS international students are male and 45% are female.

Non-OPT Students in CLAS

- 727 Students
- 20% of all non-OPT international students at UF
- International students are from 95 countries, the majority from China and India.
- 71% are enrolled in graduate programs (6% working toward a master's degree and 66% pursuing a doctoral degree).
- 54% are male and 46% are female.
- 28% international students are enrolled in a bachelor's degree program.

OPT Students in CLAS

- 115 Students
- 6% of all OPT students at UF.
- International OPT students come from 22 countries: 46% from China and 17% from India.
- 59% are male and 41% are female.
- 13% of CLAS OPT students completed a bachelor's degree.
- 88% have completed a graduate degree (8% a master's and 80% a doctorate).

³ Optional Practical Training provides international students an opportunity to seek "temporary employment for practical training directly related to the student's major area of study." The student can use it during or after program completion. Pre-completion OPT is always part-time and can be used at any time during the degree program. Post-completion OPT is full-time and is granted only after graduation or completion of the degree program.

Figure 6-1: Number of CLAS International Students by Degree Type

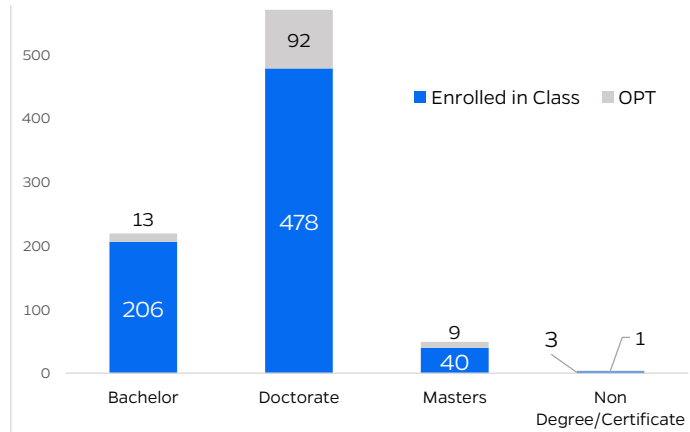


Table 6-1: UF International Students by College and Degree (Non-OPT).

College	Bachelor's Degree		Graduate Degree		Non-Degree		Total	
	No.	%	No.	%	No.	%	No.	%
Arts	9	1.2	34	1.2	1	6.7	44	1.2
Business, Warrington College	139	18.8	153	5.3	1	6.7	293	8.1
Dentistry	-	-	5	0.2	-	-	5	0.1
DCP	25	3.4	130	4.5	1	6.7	156	4.3
Education	9	1.2	100	3.5	1	6.7	110	3.0
Engineering	195	26.4	1,181	41.2	6	40.0	1,382	38.1
HHP	46	6.2	55	1.9	-	-	101	2.8
IFAS	55	7.4	390	13.6	2	13.3	447	12.3
Journalism and Communications	51	6.9	40	1.4	-	-	91	2.5
Law, Levin College	-	-	15	0.5	-	-	22	0.6
Liberal Arts and Sciences	206	27.9	518	18.1	3	20.0	727	20.0
Medicine	-	-	72	2.5	-	-	72	2.0
Nursing	2	0.3	10	0.3	-	-	12	0.3
Pharmacy	-	-	65	2.3	-	-	65	1.8
PHHP	2	0.3	78	2.7	-	-	80	2.2
Veterinary Medicine	-	-	20	0.7	-	-	20	0.6
TOTAL	739	100%	2,866	100%	15	100%	3,627	100%

Table 6-2: OPT Students by College (Number and Percent)

College	Bachelor's Degree		Graduate Degree*		Total	
	No.	%	No.	%	No.	%
Arts	1	1.0	5	0.3	6	0.3
Business, Warrington College	20	20.4	194	10.3	214	10.8
Dentistry	-	-	-	-	-	-
Design, Construction and Planning	4	4.1	77	4.1	81	4.1
Education	-	-	14	0.7	14	0.7
Engineering, Herbert Wertheim	41	41.8	1,251	66.7	1,292	65.5
Health and Human Performance	2	2.0	16	0.9	18	0.9
Institute of Food and Agricultural Sciences	7	7.1	115	6.1	122	6.2
Journalism and Communications	9	9.2	5	0.3	14	0.7
Law, Levin College	-	-	20	1.1	20	1.0
Liberal Arts and Sciences	13	13.3	101	5.4	114	5.8
Medicine	-	-	30	1.6	30	1.5
Nursing	-	-	1	0.1	1	0.1
Pharmacy	-	-	26	1.4	26	1.3
Public Health and Health Professions	1	1.0	18	1.0	19	1.0
Veterinary Medicine	-	-	2	0.1	2	0.1
TOTAL	98	100%	1,875	100%	1,973*	100%

*Does not include 7 students enrolled in non-degree or certificate programs.

International Students: Home Country

- International students enrolled in the college, including OPT are from 96 countries. The majority are from Eastern and Southeastern Asia (Table 6-3).

Table 6-3: Region of Citizenship (All Students)

Country of Citizenship	Non-OPT International Students		OPT International Students		All International Students	
	Number	Percent	Number	Percent	Number	Percent
Eastern and Southeastern Asia	320	44.0	64	55.7	384	45.6
Central and Southern Asia	148	20.4	29	25.2	177	21.0
Europe	99	13.6	9	7.8	108	12.8
Latin America and the Caribbean	94	12.9	11	9.6	105	12.5
Sub Saharan Africa	27	3.7	-	-	27	3.2
North Africa and Western Asia	20	2.8	-	-	20	2.4
North America	18	2.5	2	1.7	20	2.4
Oceania	1	0.1	-	-	1	0.1
TOTAL	727	100%	115	100%	842	100%

- One third of all international students (including OPT) are from China (36%), and 14% from India. Otherwise, not more than five percent of CLAS international students are from any single country.
- 13% of all CLAS international students are from European countries and 12% from Latin America and the Caribbean.

Figure 6-2: Country of Citizenship of CLAS International Students (Including OPT)



7. STUDY ABROAD PROGRAMS

For Study Abroad Services, the 2020-2021 Academic Year required endless planning for a multitude of logistical scenarios. The Study Abroad team spent a significant amount of time analyzing program feasibility and the financial implications of attempting to run programs during the pandemic. As expected, participation dramatically decreased over the past year, and only 276 were able to study abroad, with the majority of those students studying in Europe and Asia. We also saw an increase in virtual international opportunities, with around 50 UF students participating in either a virtual international internship or program. This is a trend we expect to continue as more students look for financially accessible ways to internationalize their degree.

While the pandemic has certainly placed additional challenges on study abroad the past year, the overall trajectory of study abroad at UF over the past few decades has not faltered. The International Center expects to see more return to normalcy over the 2021-2022 academic year, and plans to continue diversifying study abroad programs, and the students who participate in them. Our plans for the upcoming year include greater outreach to underrepresented students and an increase in programming to non-traditional destinations. And as we move forward in years to come, UF Study Abroad Services plans to continue the mission of providing transformative global learning opportunities that challenge students to embrace differences and foster the intercultural competency to succeed in today's interconnected world.

- 91 CLAS students studied abroad.
- The college had the highest percent of study abroad students (33%).
- About two thirds of CLAS study abroad students are female.
- All CLAS study abroad students are undergraduates.
- Three quarters of students participated in a summer program.
- A little more than one third of study abroad students are white (35%); 29% are Hispanic or Latino; 8% are Asian; 3% are Black or African American, 25% did not respond.
- Students travelled to 18 countries. Spain and the United Kingdom were the most popular destinations.
- Of all students who graduated, 762 or 19% of all CLAS students had at least one study abroad experience.

Study Abroad by College

- With ongoing Covid 19 travel concerns, only 91 students participated in a study abroad. Pre pandemic, the number of study abroad students from CLAS was substantial higher (712 in 2018, pre-covid).
- One third of all students who participated in study abroad are enrolled in the College of Liberal Arts and Sciences.

Table 7-1: Number of Students who Participated in Study Abroad by College

College	Number of Study Abroad Students	Percent of All UF Study Abroad Students
Arts	2	0.7
Business, Warrington College	75	27.2
Design, Construction and Planning	16	5.8
Education	5	1.8
Engineering, Herbert Wertheim College	34	12.3
Health and Human Performance	7	2.5
Institute of Food and Agricultural Sciences	5	1.8
Journalism and Communications	16	5.8
Law, Levin College	1	0.4
Liberal Arts and Sciences	91	33.0
Nursing	1	0.4
Pharmacy	1	0.4
Public Health and Health Professions	2	0.7
Other	20	7.2
TOTAL	276	100%

Study Abroad Student Profile

- All CLAS students who participated in a study abroad course are undergraduate students. Two students did not report academic level.
- 63% are female; 34% male; and 3% did not disclose.
- 35% of all study abroad students are white; 29% Hispanic or Latino/a; 8% Asian; 3% Black or African American; and 25% did not disclose.

CLAS Study Abroad Programs and Terms

- 76% of study abroad students participated in a summer program.
- 12% participated in the Spring.
- 89% participated in a traditional study abroad experience. of classroom learning with accompanying travel and tours.
- 10% participated in an internship gaining relevant work experience to their academic program.
- One student pursued of a research study, where they gained practical research experience tied to their academic program.
- Of all UF students who completed an internship for their study abroad credit, 17% are from the College of Liberal Arts and Sciences.

Figure 7-1: Study Abroad Terms

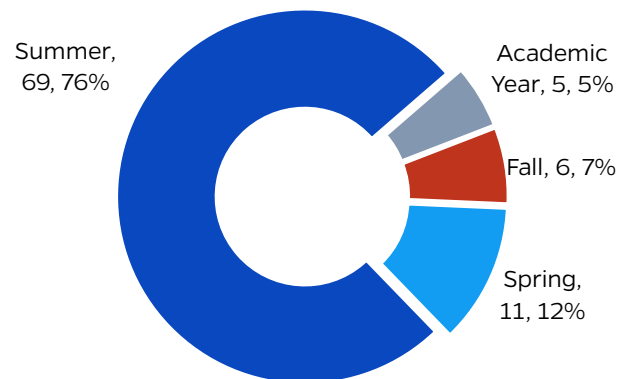


Table 7-2: Type of Study Abroad Program by College

College	Percent of Students				Total Number of Students
	Traditional	Work Internship	Research Fieldwork	Independent Study	
Arts	2	-	-	-	2
Business, Warrington College	45	30	-	-	75
Design, Construction and Planning	16	-	-	-	16
Education	5	-	-	-	5
Engineering, Herbert Wertheim College	24	-	10	-	34
Health and Human Performance	5	1	-	1	7
Institute of Food and Agricultural Sciences	5	-	-	-	5
Journalism and Communications	15	1	-	-	16
Law, Levin College	1	-	-	-	1
Liberal Arts and Sciences	81	9	1	-	91
Nursing	1	-	-	-	1
Pharmacy	-	-	-	1	1
Public Health and Health Professions	1	-	1	-	2
Not reported	8	12	-	-	20
PERCENT	75.7%	19.2%	4.4%	0.7%	100%
TOTAL NUMBER OF STUDENTS	209	53	12	2	276

Program Destinations

- CLAS students participated in programs in 18 countries for their study abroad experience.
- More than half (56%) travelled to Europe, mostly to Spain and the United Kingdom.
- 26% of all students travelled to Eastern and Southeastern Asia, almost all to China, Taiwan, and South Korea.
- Students travelling to Latin America visited Brazil, and Costa Rica.
- Students studying abroad to North Africa travelled to Israel and Jordan
- Six students travelled to Kyrgyzstan.

Figure 7-2: Number of CLAS Students Study Abroad by Region

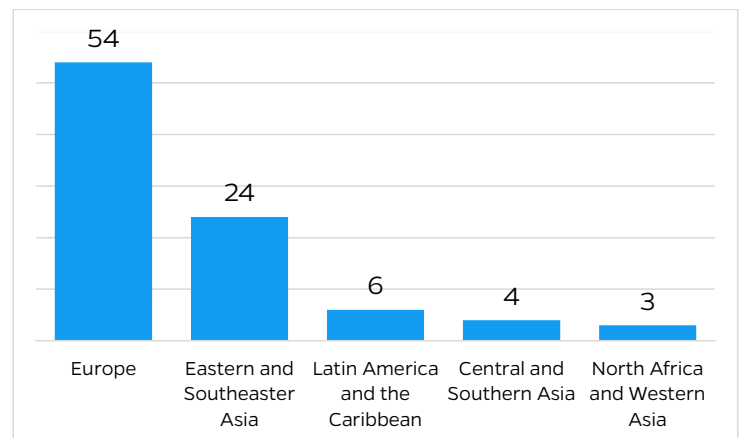


Table 7-3: Study Abroad by Region (Percent of College to Destination)

College (Number of Students)	Europe	Eastern and Southeastern Asia	Latin America and the Caribbean	North Africa and Western Asia	Central and Southern Asia	Sub Saharan Africa
Arts (2)	50%	50%	-	-	-	-
Business, Warrington College (75)	53.3%	42.7%	1.3%	2.7%	-	-
Design, Construction and Planning (16)	100%	-	-	-	-	-
Education (5)	-	100%	-	-	-	-
Engineering, Herbert Wertheim College (34)	82.4%	8.8%	-	2.9%	5.9	-
Health and Human Performance (7)	28.6%	71.4%	-	-	-	-
Institute of Food and Agricultural Sciences (5)	40%	60%	-	-	-	-
Journalism and Communications (16)	31.3%	68.7%	-	-	-	-
Law, Levin College (1)	-	-	-	-	-	100%
Liberal Arts and Sciences (91)	59.3%	26.4%	6.6%	3.3%	4.4%	-
Nursing (1)	100%	-	-	-	-	-
Pharmacy (1)	100%	-	-	-	-	-
Public Health and Health Professions (2)	100%	-	-	-	-	-
Not reported (20)	50%	40%	5%	5%	-	-
PERCENT	58.7%	33.3%	2.9%	2.5%	2.2%	0.4%
TOTAL NUMBER OF STUDENTS	162	92	8	7	6	1

Figure 7-3: CLAS Study Abroad Destinations



Graduating Students and Study Abroad

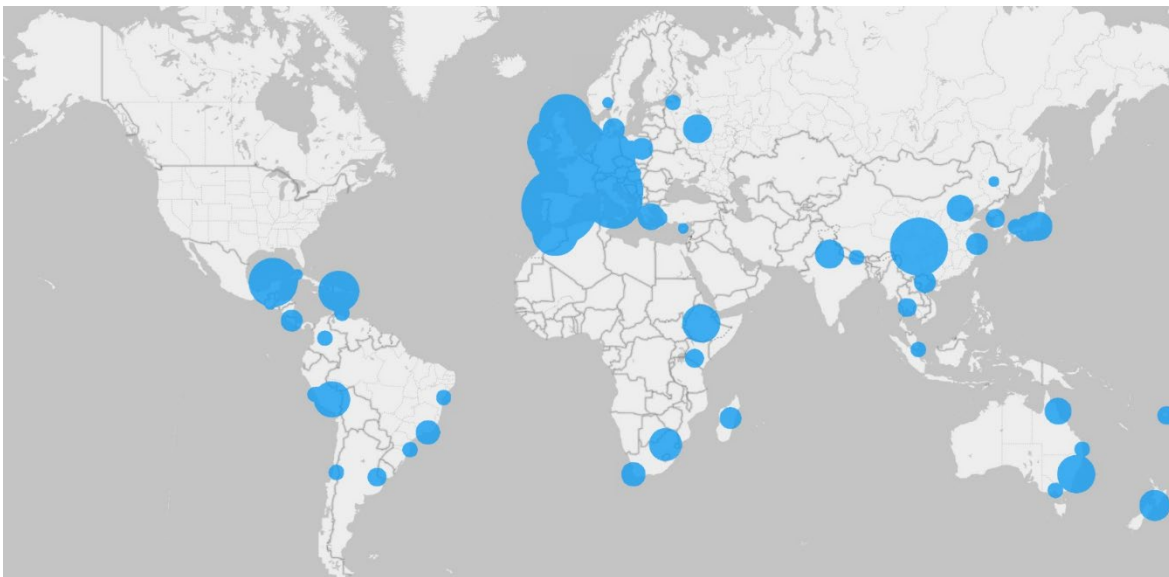
- In the 2020/21 Academic Year, 4,106 students graduated from all CLAS departments. Of those, 762 had participated in at least one study abroad program during their time at UF.
- 18.6% of all CLAS graduates had participated in at least one study abroad program.
- 20% of all CLAS undergraduates, 8% of CLAS master’s students, and 3% of CLAS doctoral students had at least one study abroad experience prior to graduation (Table 7-4).
- Of the 762 students who had at least one study abroad experience, 97% were undergraduates, two percent graduated with a master’s degree, and less than one percent with a doctorate.

Table 7-4: Number and Percent of Students who Studied Abroad by Academic Level

Academic Degree	Number who Studied Abroad	Number of all Graduating Students in the College	Percent of All Students who Studied Abroad
Bachelor’s	741	3,738	19.8
Master’s	15	189	7.9
Doctoral	6	179	3.4
TOTAL	762	4,106	18.6

- Students who graduated from CLAS in the 2020/2021 Academic Year and had a study abroad experience, travelled to 51 countries.
- Half of the study abroad trips were to five countries – Spain, Italy, the United Kingdom, China, and France.

Figure 7-4: Study Abroad Destinations of CLAS Graduating Students



8. INTERNATIONAL CENTER PROGRAMS

- Five CLAS faculty awarded a Global Fellowship (\$30,000).
- Four CLAS faculty received a stipend and participated in the Global Learning Institute (\$15,000).
- One faculty received a stipend and participated in Virtual Exchange Training (\$500).
- Two faculty and staff received funding to attend an event to support global and intercultural competence (\$345).
- 34 faculty, staff, and students attended a Fulbright event.
- 438 undergraduate students enrolled in the International Scholars Program.
- 59 students graduated with an International Scholars Medallion.

Programs to Support Faculty, Staff, and Students

Engaging with faculty, staff, and students is a key area of strategic importance to the University of Florida and has been a priority in our roadmap to preeminence. The International Center invests in cross cutting programs to support internationalization efforts including research, student experiences, leadership development, and promoting meaningful partnerships to universities abroad.

2020 College of Liberal Arts and Sciences International Educators of the Year

- **Senior Faculty Award:** Megan Forbes, Director, UF English Language Institute, Senior Lecturer in Linguistic
- **Junior Faculty Award:** Calistus N. Ngonghala, Assistant Professor, Department of Mathematics

Global Fellows Program

The International Center provides junior faculty with a \$5,000 Global Fellows stipend to pursue international and/or cross-cultural research. The program provides an additional \$1,000 stipend to a faculty who serves as a mentor to the Global Fellow.

College of Liberal Arts and Sciences (\$30,000)

Fellows:

- Hannah Alarian, Assistant Professor, Political Science
- Seth Bernstein, Assistant Professor, History
- Georgia, Papadogeorgou, Statistics
- Lauren Pearlman, Assistant Professor
- Emrah Sahin, Senior Lecturer, Center for European Studies

Mentors:

- Michael Bernhard, Raymond and Miriam Ehrlich Eminent Scholar Chair, Political Science
- Nina Caputo, Associate Professor, History
- Michael Daniels, Professor, Chair and Andrew Banks Family Endowed Chair, Statistics

- Matthew Jacobs, Associate Professor, History and Director, International Studies, College of Liberal Arts and Sciences; Director, Undergraduate Academic Programs, University of Florida International Center⁴

Global Learning Institute

The Office of Global Learning at the International Center supports faculty in their course internationalization efforts. The Global Learning Institute is a semester-long program where faculty learn about internationalization models, campus resources, and teaching methods to support global learning. The program reinforces professional development at UF by creating interdisciplinary learning communities and by expanding the teaching toolkit of our faculty.

College of Liberal Arts and Sciences (\$15,000)

- Sandy F. Chang, Assistant Professor, History
- Matthieu Felt, Assistant Professor, Languages, Literatures, and Cultures
- James Gerien-Chen, Assistant Professor, History
- Esther Romeyn, Senior Lecturer, Center for European Studies

Virtual Exchange Training

Through virtual exchange, faculty can connect their UF classes with students and faculty abroad to collaborate on assignments, acquire global perspectives on a given discipline, and develop intercultural competence skills. The International Center Office of Global Learning provides training and seed funding to help faculty design and incorporate virtual international content and communication activities into existing courses.

College of Liberal Arts and Sciences (\$500)

- Christine Voigt, Lecturer, English Language Institute

Virtual Exchange Courses

- 404 CLAS students and 108 partner university students enrolled in a course with a Virtual Exchange module.

Table 8-1: Number of Students in Virtual Exchange by College

College/Unit	Number of UF Students	Number of Partner Students
Business, Warrington College	63	15
Center for Latin American Studies	9	6
Health and Human Performance	102	25
Institute of Food and Agricultural Sciences	42	23
Liberal Arts and Sciences	404	108
Public Health and Health Professions	108	32
TOTAL	728	209

⁴ Dr. Jacobs served as mentor to Drs. Pearlman and Sahin.

Initiatives to Support Global and Intercultural Competence

UFIC Office of Global Learning provides funding for faculty and staff to attend workshops, conferences, webinars, and training opportunities focused on global learning, intercultural competence, integrative learning, and adoption of high-impact educational practices. During the 2020/2021 academic year, travel was restricted and therefore all the awards supported virtual attendance at conferences.

Table 8-2: Awards to Support Global and Intercultural Competence

College/Unit	Number of Awards	Amount
Health and Human Performance	1	190.00
Institute of Food and Agricultural Sciences	2	390.00
Liberal Arts and Sciences	2	345.00
One Health Center of Excellence	2	390.00
Public Health and Health Professions	1	190.00
TOTAL	8	\$1,505.00

UF Fulbright Events

The Fulbright Scholars program is sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs. Founded in 1946, the programs mission is to improve intercultural relations and cultural diplomacy between the United States and other countries around the world. At UF, the Fulbright program works with a large set of collaborating partners across campus. The International Center coordinates and hosts events to promote the Fulbright experience. During the 2020/2021 academic year, the International Center co-sponsored five virtual events attended by 145 faculty, students, and staff from almost every college at UF.

Table 8-3: Attendance at UF Fulbright Events

Event	Number Attended
Virtual Welcome & Networking Reception	35
My Fulbright Experiences and Impacts with Dr. Muthusami Kumaran	35
How to Prepare a Successful US Scholar Fulbright Application	29
Managing Fulbright Recruitment and Retention	26
US Fulbright Scholar Informational Session	20
TOTAL	145

Table 8-4: Attendance at Fulbright Events by College and Unit

College/Unit	Number Attended
Liberal Arts and Sciences	34
Institute of Food and Agricultural Sciences	31
UF International Center	23
UF Administration	10
Guests of UF	9
Education	8
Arts	7
Herbert Wertheim College of Engineering	6
Health and Human Performance	5
Medicine	4
Levin College of Law	2
Warrington College of Business	2
Design, Construction and Planning	1
FLMNH	1
Nursing	1
Public Health and Health Professions	1
TOTAL	145

International Scholars Program

The International Scholars Program (ISP) is a commencement medallion program open to all undergraduate students. ISP allows students to develop a global mindset and acquire in-demand skills by integrating international coursework, interdisciplinary perspectives, digital literacy, and experiential learning opportunities. To graduate with the International Scholars designation, the student must meet four requirements:

1. Four courses of international themed coursework
 2. One international experience (e.g., study abroad) or two semesters of a foreign language
 3. Be engaged in the various international campus life programs available throughout the year
 4. The student must complete the capstone *e*-portfolio program that features their accomplishments at UF and abroad in an online forum
- The majority of students, almost two thirds, enrolled in the International Scholars Program are students in the College of Liberal Arts and Sciences. The percent from the College of Liberal Arts and Sciences is substantially higher than from any other unit.
 - The highest percentage of graduates with an ISP designation are from Liberal Arts and Sciences.

Table 8-5: International Scholars Program by College

College/Unit	International Scholars Enrolled		International Scholars Graduated	
	Total Enrolled	Percent	Total Graduated	Percent
Arts	15	2.1	3	3.3
Business, Warrington College	58	8.1	7	7.6
Design, Construction and Planning	19	2.7	1	1.1
Education	3	0.4	0	0
Engineering, Herbert Wertheim College	47	6.6	1	1.1
Health and Human Performance	1	0.1	0	0
Institute of Food and Agricultural Sciences	77	10.8	9	9.8
Journalism and Communications	30	4.2	6	6.5
Liberal Arts and Sciences	438	61.3	59	64.1
Nursing	7	1.0	1	1.1
Public Health and Health Professions	20	2.8	5	5.4
TOTAL	715	100%	92	100%

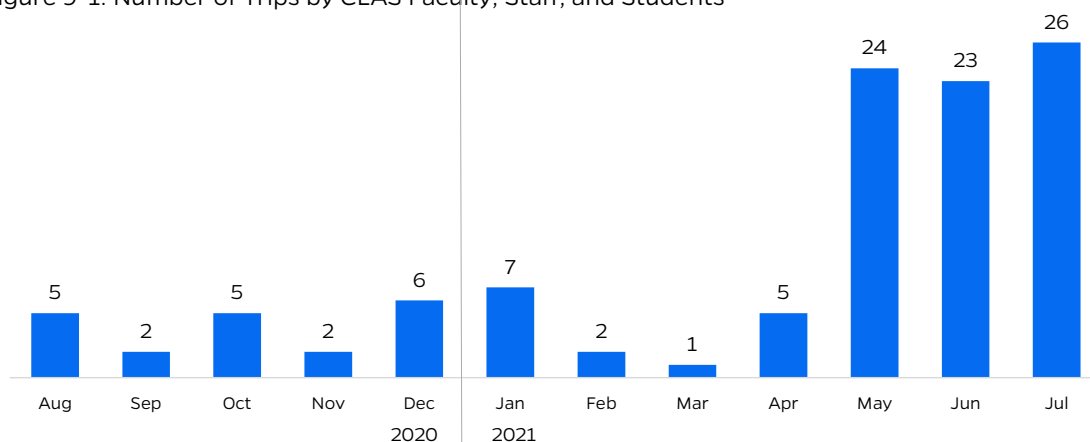
9. TRAVEL REGISTRY

University of Florida faculty, staff, and researchers travel internationally as part of their official UF duties. For example, they may travel to attend conferences, collect field data, engage in outreach activities, collaborate with partners, participate in meetings, recruit students, etc. Prior to Covid, the number of trips on behalf of UF ranged from four to five thousand each year. Due to a full year of Covid-19 restrictions, the number of trips by UF faculty, staff, and students dropped significantly and UF’s travel fell to 329 trips. As in previous years, more than fifty percent of all travel is in May, June, and July (Figure 9-1). In 2018/19 pre covid UF faculty, staff, and students accounted for over 4,000 trips.

- CLAS faculty, students, and staff made 108 trips.
- Faculty, staff, students, and alumni travelled to 45 countries.
- 91% all trips were to support research.
- 25% of CLAS trips were by faculty and 54% by students.

- 108 trips by CLAS faculty, staff, students, and affiliates.
- In 2018/19 pre-covid, CLAS accounted for 767 trips, 18% of all trips on behalf of UF.

Figure 9-1: Number of Trips by CLAS Faculty, Staff, and Students



Travel by College/Unit

- Approximately one third of all trips by UF faculty, students, and staff are from the College of Liberal Arts and Sciences.

Table 9-1: Travel by College and Unit

College/Unit	Number	Percent of Total
Liberal Arts and Sciences	108	32.3
Institute of Food and Agricultural Sciences	63	18.9
Herbert Wertheim College of Engineering	28	8.4
Medicine	28	8.4
Type One Centers	18	5.4

College/Unit	Number	Percent of Total
Public Health and Health Professions	16	4.8
Florida Museum of Natural History	16	4.8
Arts	13	3.9
UF Administration	12	3.6
Veterinary Medicine	12	3.6
Education	5	1.5
Design, Construction and Planning	3	0.9
Warrington College of Business	3	0.9
Pharmacy	3	0.9
Not Reported	3	0.9
Health and Human Performance	2	0.6
Nursing	1	0.3
TOTAL	334	100%

CLAS Trip Profile

- 36% of all trips are by faculty; 54% of CLAS trips by students; 9% by alumni or affiliates; and 1% by staff.
- 91% of all trips were to support UF research efforts.
- Of all faculty trips, 87% to support research.
- Of all trips by CLAS students, 91% for research.

Figure 9-2: Who is Travelling?

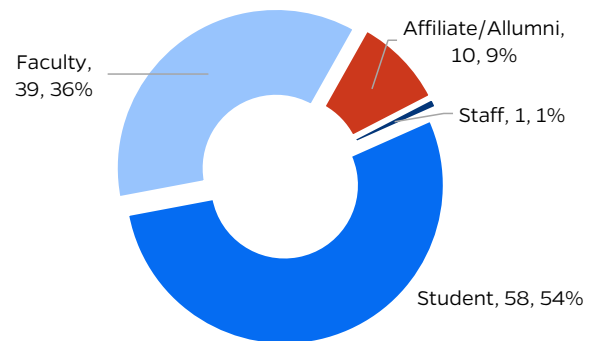


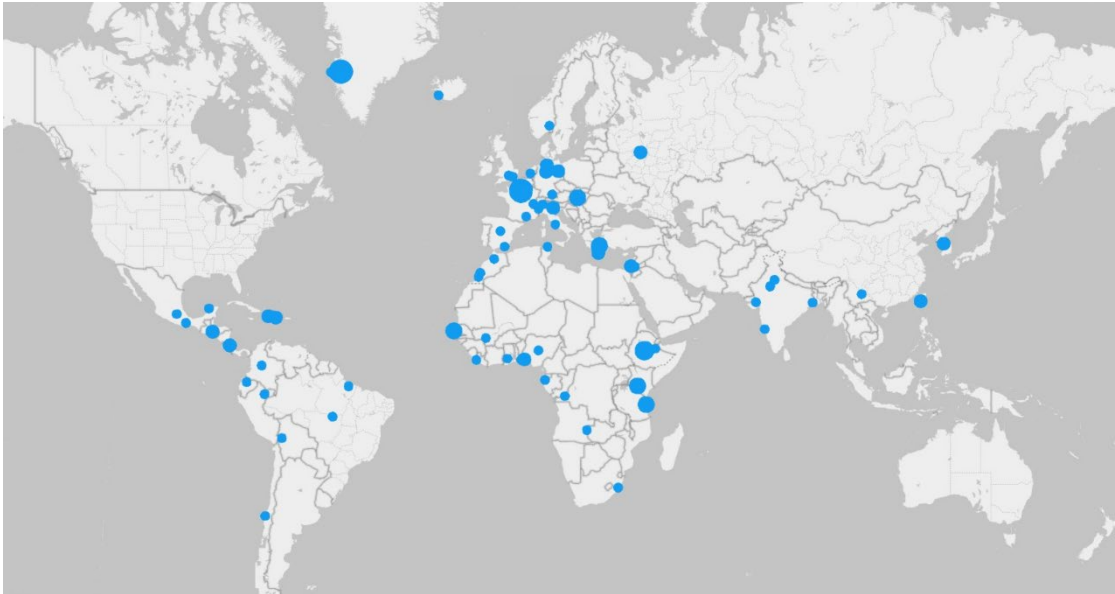
Table 9-2: Travel Purpose by Role at UF

Purpose of Travel	Faculty	Staff	Students	Alumni Affiliates	Total	Percent of Total
Research	34	1	53	10	98	90.7
Conference	2	-	-	-	2	1.9
Coursework and Training	-	-	2	-	2	1.9
Teaching	1	-	1	-	2	11.9
Partnership Development	1	-	-	-	1	0.9
Personal	1	-	-	-	1	0.9
Technical Assistance, Outreach, Medical Missions	-	-	-	-	-	-
Other	-	-	2	-	2	1.9
TOTAL	39	1	58	10	108	100.0%

Destination of Travel

- CLAS faculty, staff, students, and affiliates traveled to 45 countries.
- The most frequent destinations were to France, Germany, and Greenland.

Figure 9-3: International Travel Destinations by CLAS Faculty, Staff, Students, and Others



10. INTERNATIONAL ALUMNI

- The UF Alumni Association reports on 1,275 CLAS alumni living outside of the U.S.
- 14% of all international alumni (recorded) have graduated from the college.
- CLAS alumni live in 120 countries. The largest majority live in India (18%).
- Of the alumni data, 68% graduated with a graduate degree and 32% with a bachelor's degree.

The University of Florida supports a large alumnus of more than 450,000 former students. Because UF has a sizeable number of international students and the university's reputation is global, UF's graduates extend the gator nation worldwide. Tracking graduates is a challenge and the summary presented here cannot be comprehensive. The accuracy of tracking where UFs graduates live is a function of the strength of each of our college's alumni network. As a result, some colleges can report proportionately larger numbers than those reflected by graduation data. Additionally, some colleges

have a larger percentage of international students and therefore, their international alumni reflect that enrollment trend.

The section documents both UF's international students who may have returned to their home country after graduation and U.S. students who work and live abroad.

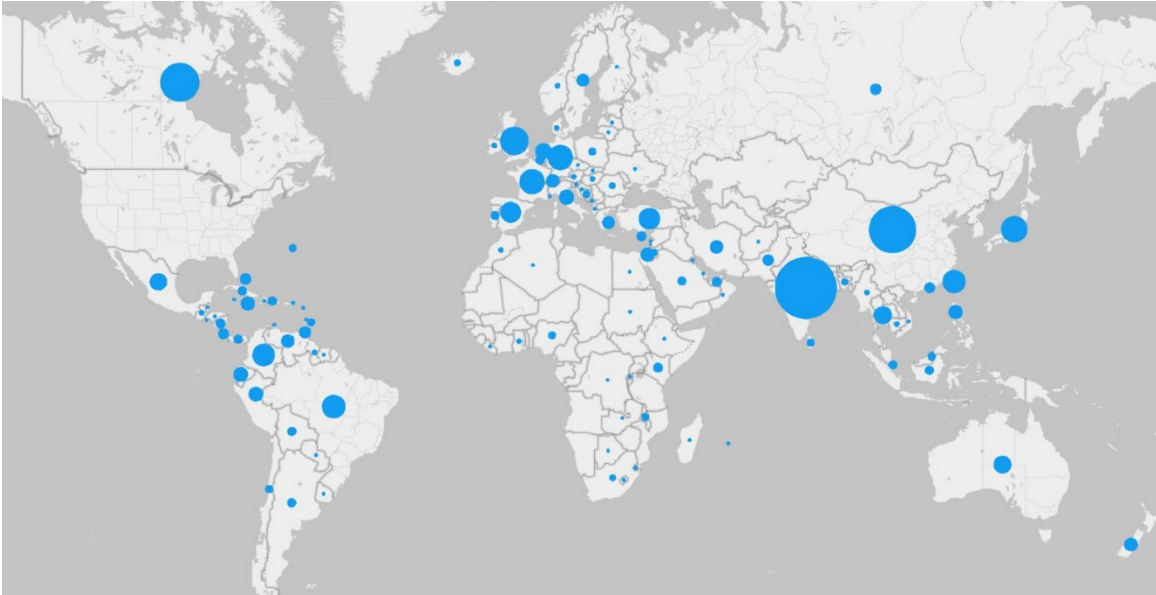
- The College of Liberal Arts and Sciences reports on 1,275, or 14% of all international alumni.

Table 10-1: Number and Percentage of Alumni by College

College/Unit	Number	Percent of Total
Herbert Wertheim College of Engineering	3,441	36.9
Liberal Arts and Sciences	1,275	13.7
Warrington College of Business	1,230	13.2
Institute of Food and Agricultural Sciences	1,180	12.7
Pharmacy	338	3.6
Levin College of Law	323	3.5
Design, Construction and Planning	311	3.3
Journalism and Communications	311	3.3
Education	225	2.4
Public Health and Health Professions	212	2.3
Health and Human Performance	168	1.8
Arts	120	1.3
Medicine	74	0.8
Veterinary Medicine	48	0.5
Dentistry	19	0.2
Nursing	17	0.2
Not Reported	23	0.2
TOTAL	9,315	100%

- Half of all CLAS international alumni live in seven countries, India, China, Canada, South Korea, the United Kingdom, Japan, and France. The remaining half live in 113 different countries where not more than three percent of international alumni live in each country.

Figure 10-1: Location of CLAS Alumni



11. APPENDIX: COLLEGE OF LIBERAL ARTS AND SCIENCES INTERNATIONAL MOUS

Institution	Country	UF Academic Manager	Type	Termination Date
Ansan University	South Korea	Forbes,Megan	Cooperative	12/13/2022
Aoyama Gakuin University	Japan	Wehmeyer,Ann Kathryn	Reciprocal	7/6/2023
Bjorknes University College	Norway	Østebo ,Terje	Reciprocal	2/10/2023
Cardiff University	United Kingdom	Harfe,Brian	Reciprocal	10/9/2022
Chongju University	South Korea	Forbes,Megan	Cooperative	8/31/2022
Chosun University	South Korea	Forbes,Megan	Cooperative	7/18/2023
Gachon University	South Korea	Forbes,Megan	Cooperative	5/31/2026
HEAL Africa	Congo (Kinshasa)	Mulligan,Connie J.	Cooperative	3/13/2024
Hebrew University of Jerusalem	Israel	Harfe,Brian	Reciprocal	8/13/2022
Heilongjiang University	China	Chen,Sixue	Cooperative	9/6/2022
Hong Kong University of Science and Technology	China	Takano,Yasumasa	Reciprocal	11/28/2024
Institute of Biology of the University Of Campinas	Brazil	Soltis,Pamela	Cooperative	12/17/2022
Kansai Gaidai University	Japan	Wehmeyer,Ann	Reciprocal	7/31/2023
Lancaster University	United Kingdom	Garner,Regan	Reciprocal	7/4/2024
Leibniz-Zentrum Moderner Orient	Germany	Soares,Benjamin	Cooperative	9/14/2025
L'Institut d'Études Politiques de Paris	France	Serra,Renata	Reciprocal	12/20/2021
Makerere University	Uganda	Chalfin,Brenda	Cooperative	1/2/2025
Ministry of Science and Innovation of the Kingdom of Spain	Spain	Brogan, Frank T.	Cooperative	10/14/2021
Monash University	Australia	Harfe,Brian	Reciprocal	5/5/2025
Nagoya Institute of Technology	Japan	Brent,Sumerlin	Cooperative	1/19/2026
Nagoya University	Japan	Wehmeyer,Ann	Reciprocal	4/8/2023
Nagoya University	Japan	Wehmeyer,Ann	Cooperative	4/8/2023
National University of Singapore	Singapore	UFIC,UFIC	Reciprocal	10/1/2024
Royal Holloway University of London	United Kingdom	Harfe,Brian	Reciprocal	3/8/2022
Shanghai Ocean University	China	Spillane,Joe	Cooperative	5/4/2022
Shanghai Ocean University (2+1+1)	China	Spillane,Joe	2+1+1	5/5/2022
Shanghai Ocean University (Dual Degree)	China	Spillane,Joe	Dual Degree	4/2/2022
Shimane University	Japan	Wehmeyer,Ann	Cooperative	7/14/2019
Shimane University	Japan	Wehmeyer,Ann	Reciprocal	2/13/2024
Sorbonne Université	France	Kleiman,Valeria	Reciprocal	12/15/2020
Southwestern University of Finance and Economic	China	Xiao,Ying	Cooperative	2/25/2023

Institution	Country	UF Academic Manager	Type	Termination Date
Stockholm University	Sweden	Davidson,Tammy	Reciprocal	12/16/2025
The Antonio Nunez Jimenez Foundation	Cuba	Guerra,Lillian	Cooperative	5/4/2021
The Government of Sarawak	Malaysia	Krigbaum,John	Cooperative	2/24/2025
Trans-Atlantic Science Student Exchange Program	Various Countries	Davidson,Tammy	Reciprocal	5/19/2025
Universidad Amazonica De Pando	Bolivia	Perz,Stephen	Cooperative	3/6/2021
Universidad Autónoma de Yucatán	Mexico	Brenner,Mark	Cooperative	2/13/2024
Universidad Complutense de Madrid	Spain	Guzman Llorente,Rafael	Cooperative	2/5/2014
Universidad del Norte	Colombia	Watt,Mary	Reciprocal	8/10/2023
Universidad del Valle de Guatemala	Guatemala	Brenner,Mark	Cooperative	6/5/2023
Universidad Mayor	Chile	Jamie,Gillooly	Cooperative	12/5/2024
Universidad Nacional de San Antonio Abad de Cusco	Peru	Perz,Stephen	Cooperative	12/2/2022
Universidad Nacional de Ucayali	Peru	Perz,Stephen	Cooperative	12/23/2020
Universidade de Sao Paulo	Brazil	Guzman,Rafael	Cooperative	5/4/2025
Universität Mannheim	Germany	Hill,Susanne	Reciprocal	4/17/2022
Université Gaston Berger	Senegal	Villalón,Leonardo A.	Cooperative	7/16/2024
Université Rennes 2 - Haute Bretagne	France	Blondeau,Hélène	Reciprocal	7/16/2023
Université Toulouse III - Paul Sabatier	France	NULL,NULL	Cooperative	8/31/2022
University of Aberdeen	Scotland	Harfe,Brian	Reciprocal	6/27/2025
University of Dar Es Salaam	Tanzania	Leedy,Todd	Cooperative	12/6/2024
University of Dublin, Trinity College	Ireland	Harfe,Brian	Reciprocal	1/25/2022
University of Ghana	Ghana	Chalfin,Brenda	Cooperative	10/30/2022
University of Glasgow	Scotland	Harfe,Brian	Reciprocal	11/15/2023
University of Graz	Austria	Knight,Thomas	Reciprocal	6/30/2026
University of Leicester	United Kingdom	Davidson,Tammy	Reciprocal	7/28/2024
University of Melbourne	Australia	Studer-Bynes,Erica Loren	Reciprocal	7/4/2024
University of New South Wales	Australia	Harfe,Brian	Reciprocal	2/21/2025
University of Queensland	Australia	NULL,NULL	Cooperative	2/27/2025
University of Queensland	Australia	Harfe,Brian	Reciprocal	2/27/2025
University of Reading	United Kingdom	Curta,Florin	Reciprocal	10/20/2021
University of Sydney	Australia	Harfe,Brian	Reciprocal	11/25/2024
University of Warsaw	Poland	Kowalewska,Agata	Reciprocal	6/27/2024
Waseda University	Japan	Knight,Thomas	Reciprocal	6/23/2024

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